

Lyndonville Central School District

Board of Education Goals

The Lyndonville Central School District holds the following core beliefs:

- We put student needs first to ensure that all learn and succeed.
- Communication should be timely, transparent and reciprocal.
- We treat each other respectfully and consider all perspectives.
- Collaboration among school, community and families is essential for student success.
- We commit to creativity, innovation and continuous improvement.
- District resources are utilized efficiently.
- Effective curriculum and instruction must be rigorous, engaging, purposeful and differentiated.
- We model integrity and ethical behavior.
- Learning and growth require a safe, caring environment emphasizing social and emotional well-being.
- We are accountable for our actions.

1. The Board will continue to prioritize the health and safety of our children.

The Board will remain aware of and address the emotional, social, and physical needs of our students. By nurturing a safe environment with the use of a School Resource Officer and Dean of Students (who will report monthly), and by offering support services (such as the Watch DOG program, and annual review/background check of the volunteer list) and extra-curricular opportunities, we encourage and empower our students to make healthy decisions. In addition to NYS safety drill requirements, teacher/student safety trainings and drills will be held annually at minimum. The Board will ensure that disciplinary actions are managed by the appropriate administrator.

2. The Board will actively communicate with the community.

The Board will continue to offer appropriate and available modes for communications while fostering and enhancing relationships with students, families, staff and community stakeholders alike. This will be done with the utilization of the Let's Talk program, timely publication of communications (i.e. the Applegram, Boarddocs, etc.), and an annual open forum between the Board of Education and community. Contact information of all Board members will remain readily available on the district website.

The Board will engage in exercising academic oversight.

The Board will monitor, quarterly (using New York State Assessments, American Reading Company/School Pace Data, Regents scores, High School Diplomas earned, College exam scores, ESSA benchmarks, etc.), and support student achievement by utilizing and reviewing academic reports to assist in the identification of strengths and areas in need of improvement, and will realign resources as needed. The Board of Education will ensure the creation of an academic oversight committee consisting of parents, teachers, board members, and other community members. To understand the needs of both students and educators better, an anonymous teacher survey will be created and utilized at the beginning of each grading period.

4. The Board will participate in professional development.

Through professional development and engagement in peer and self-reflection, the Board will consistently further our knowledge of current trends/research and operations that may result in an increase to district gains. All board members will commit to attending a minimum of one professional development opportunity each year.