

TEXAS EDUCATION AGENCY

2017 Accountability Summary

FLOYDADA H S (077901001) - FLOYDADA ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

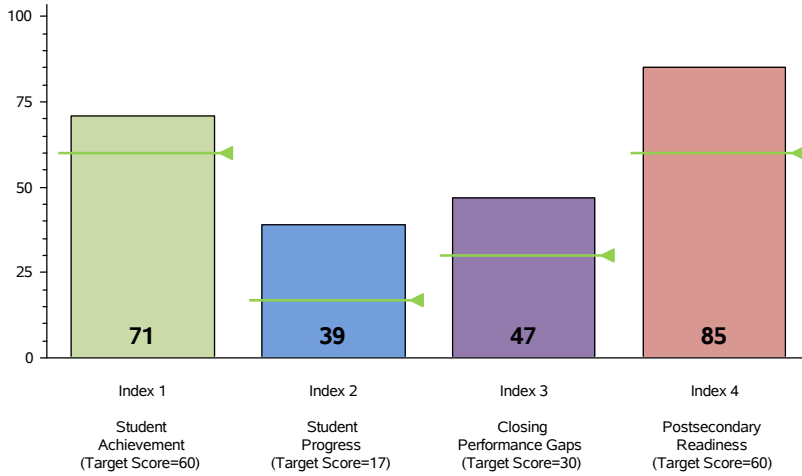
Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	205 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	68.8
Percent English Language Learners	6.8
Mobility Rate	16.2
Percent Served by Special Education	11.2
Percent Enrolled in an Early College High School Program	0.0

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	182	255	71
2 - Student Progress	154	400	39
3 - Closing Performance Gaps	378	800	47
4 - Postsecondary Readiness			
STAAR Score	11.4		
Graduation Rate Score	24.4		
Graduation Plan Score	24.4		
Postsecondary Component Score	25.0		85

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	7 out of 10 = 70%
Participation Rates	6 out of 6 = 100%
Graduation Rates	2 out of 2 = 100%
Total	15 out of 18 = 83%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY 2017 Accountability Summary

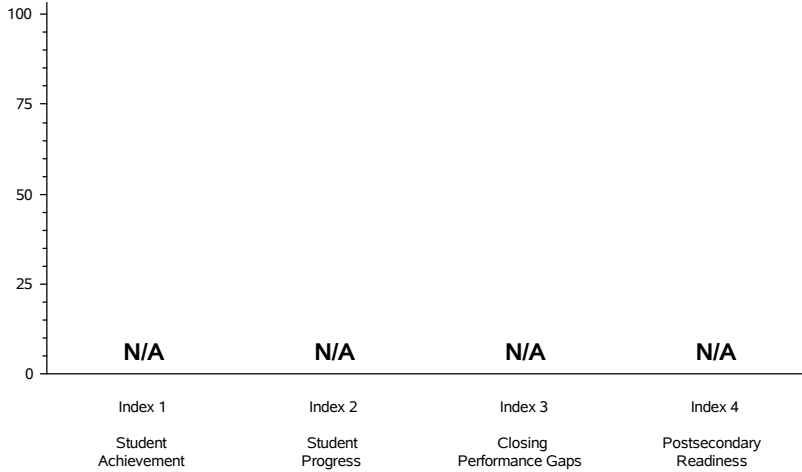
P A C (077901003) - FLOYDADA ISD

Accountability Rating

Not Rated

Met Standards on	Did Not Meet Standards on
- NONE	- NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

Distinction Designation

Academic Achievement in ELA/Reading
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	7 Students
Grade Span	05 - 11
Percent Economically Disadvantaged	100.0
Percent English Language Learners	0.0
Mobility Rate	100.0
Percent Served by Special Education	0.0
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	1 out of 2 = 50%
Graduation Rates	N/A
Total	1 out of 2 = 50%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 FLOYDADA ISD DAEP (077901004) - FLOYDADA ISD

Accountability Rating

Not Rated

Met Standards on

- NONE

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

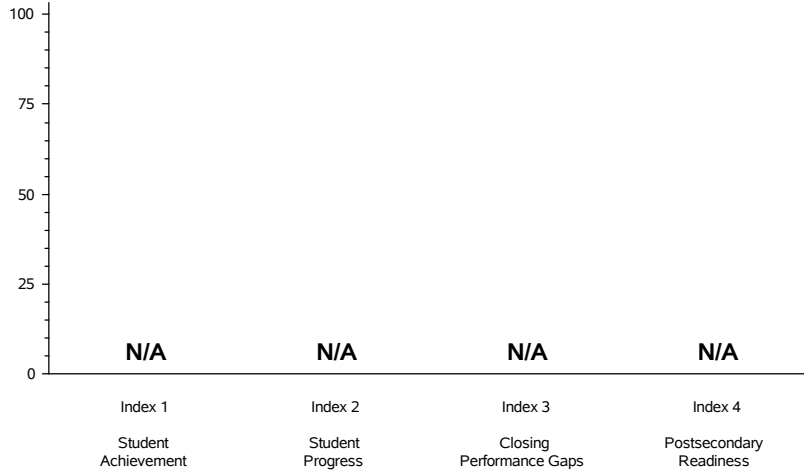
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	7 Students
Grade Span	05 - 11
Percent Economically Disadvantaged	100.0
Percent English Language Learners	0.0
Mobility Rate	100.0
Percent Served by Special Education	57.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

FLOYDADA J H (077901041) - FLOYDADA ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

DISTINCTION EARNED

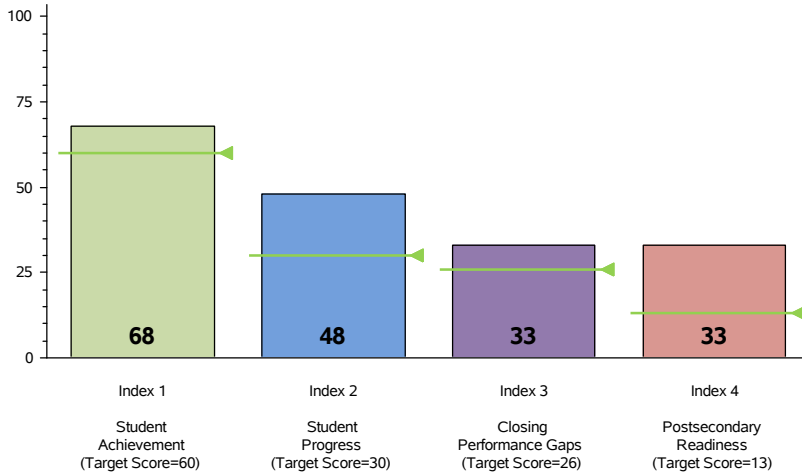
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	264	386	68
2 - Student Progress	285	600	48
3 - Closing Performance Gaps	328	1,000	33
4 - Postsecondary Readiness			
STAAR Score	32.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Campus Demographics

Campus Type	Middle School
Campus Size	114 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	73.7
Percent English Language Learners	7.0
Mobility Rate	22.6
Percent Served by Special Education	12.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 15 = 53%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	14 out of 21 = 67%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

TEXAS EDUCATION AGENCY

2017 Accountability Summary

A B DUNCAN EL (077901101) - FLOYDADA ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 **and** Index 3 **and** Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

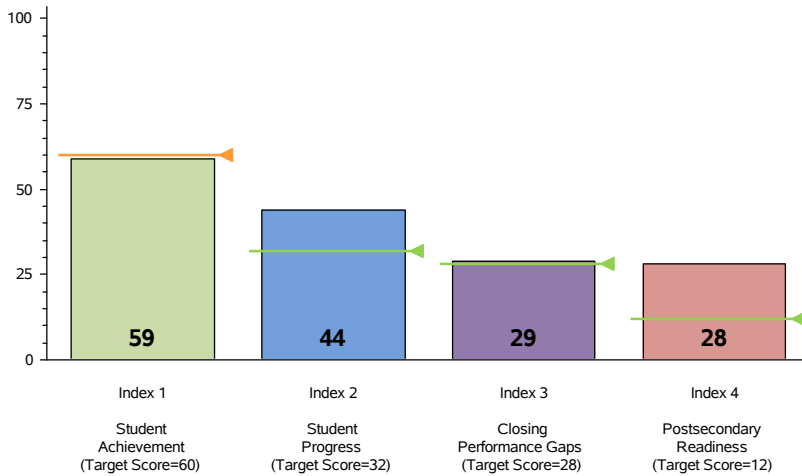
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	469 Students
Grade Span	PK - 06
Percent Economically Disadvantaged	81.2
Percent English Language Learners	11.7
Mobility Rate	21.0
Percent Served by Special Education	7.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	321	540	59
2 - Student Progress	354	800	44
3 - Closing Performance Gaps	467	1,600	29
4 - Postsecondary Readiness			
STAAR Score	28.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		28

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	8 out of 14 = 57%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	16 out of 22 = 73%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>