



## **NOTICE OF PUBLIC HEARING**

**Laredo I.S.D. Board of Trustees  
Public Hearing  
Thursday, June 09, 2022 - 5:15 PM  
Amber Yeary Board Room - 1620 Houston Street  
Laredo, TX 78040**

- A. Call to Order
- B. Pledge of Allegiance

## **AGENDA**

- 1.** Discussion and presentation on the revisions to the Elementary and Secondary School Emergency Relief (ESSER III) Use of Funds Plan and Return to In-Person Instruction and Continuity of Services Plan.
- 2.** Discussion and presentation of the State Compensatory Program Eligibility, Allotment and Program Evaluation.
- 3.** Public Comments on Report
- 4.** Adjournment

(The attached notice was published according to state law requirements.)

### **NOTICE OF VIDEOCONFERENCE CALL**

Notice is hereby given that one or more board members may participate remotely in this board meeting by means of a videoconference call. The location of the meeting will be at the Amber Yeary Board Room - 1620 Houston St., Laredo, TX 78040 where the presiding officer and a quorum of the Board will be physically present, and it is intended for the presiding officer to be present at this location during the meeting.

### **NOTICE OF POTENTIAL CLOSED MEETING**

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E, regardless of whether the particular agenda item identifies a potential closed meeting.

### **DISABILITY ACCESS STATEMENT**

Persons with disabilities who plan to attend this meeting and who may need auxiliary aid or services are requested to contact Jessica Rocha at (956) 273-1401 at least two working days prior to the meeting so that appropriate arrangements can be made. The accessible entrance and accessible parking spaces are located at the Amber Yeary Board Room, 900 Main.

It is the policy of the Laredo Independent School District not to discriminate on the basis of race, color, national origin, gender, religion, limited English proficiency, or handicapping condition in its programs.