



LMHS Core Values

Lyman Memorial High School provides a strong comprehensive education that prepares students for life and work in the 21st century. We will work collaboratively with families and community members to support the personal, academic, college, and career goals of every student.

Learning 21st Century Skills
Yearning to Succeed
Mastering Content
Achieving Excellence
Nurturing a Positive Environment

LMHS Beliefs about Learning

We are committed to the following beliefs about learning:

- Everyone shares responsibility for a safe and effective learning environment.
- Each student should be challenged to reach his or her potential through an engaging and rigorous curriculum which emphasizes real world experiences and applications.
- All students should demonstrate mastery of content area skills.
- Successful learners use higher order thinking skills.
- School culture fosters acceptance of diversity and the natural curiosity of all learners.

LMHS 21st Century Learning Expectations

- **Technology:** Students will use technology and other resources to access, evaluate and apply appropriate information for authentic learning opportunities.
- **Productivity:** Students will work independently and collaboratively to produce and complete academic work.
- **Communication:** Students will communicate clearly and effectively.
- **Active Learning:** Students will become active learners, demonstrating innovation and adaptability.
- **Problem Solving:** Students will apply the processes of analysis and evaluation to solve problems.
- **Character:** Students will demonstrate personal responsibility, cultural appreciation, and appropriate respectful behavior.

Lyman Memorial High School 21st Century Learning Expectations Reporting

Department	Technology Students will use technology and other resources to access, evaluate, and apply appropriate information for authentic learning opportunities.	Productivity Students will work independently and collaboratively to produce and complete academic work.	Communication Students will communicate clearly and effectively.	Active Learning Students will become active learners, demonstrating innovation and adaptability.	Problem Solving Students will apply the process of analysis and evaluation to solve problems.	Character Students will demonstrate personal responsibility, cultural appreciation, and appropriate respectful behavior.
Agricultural Science	S	S	P	P	S	P
Computer/Technology/Business	S	P	S	S	P	P
English	S	S	P	P	S	P
Family Consumer Science	S	P	S	S	S	P
Health/PE	S	P	S	P	S	P
History	P	S	S	P	S	P
Mathematics	S	P	S	S	P	P
Art/Music	S	P	S	S	S	P
Science	P	S	S	S	P	P
Language	S	S	P	P	S	P

P – Primary Responsibility

S – Secondary Responsibility

Lyman Memorial High School 21st Century Learning Expectations Rubric

Technology: *Students will use technology and other resources to access, evaluate and apply appropriate information for authentic learning opportunities.*

	2 Meets Standard	1 Progressing Towards	0 Does Not Yet Meet
Criteria	Frequently	Sometimes	Rarely
Accesses a variety of resources			
Uses appropriate technology in conducting research			
Evaluates research and uses sources which lead to authentic learning opportunities			
Cites all sources accurately and effectively			
Applies research to create a final scholarly research product			
Uses technology appropriately			

“Progressing Towards” is targeted as an acceptable level of achievement.

Meets Standard: At least 4 Meets and 0 Does Not Yet Meet

Progressing Towards: At least 5 Progressing Towards and a max of 1 Does Not Yet Meet

Does Not Yet Meet: Two or More Does Not Yet Meet

Primary reporting responsibility of **History and Science departments**

Lyman Memorial High School 21st Century Learning Expectations Rubric

Productivity: *Students will work independently and collaboratively to produce and create academic work.*

	2 Meets Standard	1 Progressing Towards	0 Does Not Yet Meet
Criteria	Frequently	Sometimes	Rarely
Focuses on task and end result			
Self-directs work			
Listens to, shares with, and supports efforts of others			
Provides useful ideas in group settings			
Is an active team member when working collaboratively.			

“Progressing Towards” is targeted as an acceptable level of achievement.

Meets Standard: At least 3 Meets and 0 Does Not Yet Meet

Progressing Towards: At least 4 Progressing Towards and a max of 1 Does Not Yet Meet

Does Not Yet Meet: Two or More Does Not Yet Meet

Primary reporting responsibility of **Art, Business, Computer, Family and Consumer Science, Health, Math, Music, Physical Education, and Technology** departments

Lyman Memorial High School 21st Century Learning Expectations Rubric

Communication: *Students will communicate clearly and effectively.*

	2 Meets Standard	1 Progressing Towards	0 Does Not Yet Meet
Criteria	Frequently	Sometimes	Rarely
Provides effective introduction			
Presents information coherently			
Presents logical continuity of ideas			
Uses a variety of effective word choices and sentence structures.			
Utilizes appropriate language conventions of grammar, spelling, punctuation and usage			
Provides effective closure summarizing main points			

“Progressing Towards” is targeted as an acceptable level of achievement.

Meets Standard: At least 4 Meets and 0 Does Not Yet Meet

Progressing Towards: At least 5 Progressing Towards and a max of 1 Does Not Yet Meet

Does Not Yet Meet: Two or More Does Not Yet Meet

Primary reporting responsibility of **Agricultural Science, English, and Language departments**

Lyman Memorial High School 21st Century Learning Expectations Rubric

Active Learning: *Students will become active learners, demonstrating innovation and adaptability.*

	2 Meets Standard	1 Progressing Towards	0 Does Not Yet Meet
Criteria	Frequently	Sometimes	Rarely
Approaches group work, volunteers for specific tasks within the group and is an asset to the group			
Maintains, reviews and uses corrected assessments as learning tools			
Creates and implements plans to complete assigned work			
Recognizes and uses all forms of technology as learning tools			
Recognizes and uses cross-curricular opportunities to enhance learning			
Makes the best use of his/her physical learning environment			
Adapts to group dynamics to enhance the learning environment			
Makes best use of academic learning time			

“Progressing Towards” is targeted as an acceptable level of achievement.

Meets Standard: At least 6 Meets and 0 Does Not Yet Meet

Progressing Towards: At least 7 Progressing Towards and a max of 1 Does Not Yet Meet

Does Not Yet Meet: Two or More Does Not Yet Meet

Primary reporting responsibility of **Agricultural Science, English, History, and Language departments**

Lyman Memorial High School 21st Century Learning Expectations Rubric

Problem Solving:

Students will apply the process of analysis and evaluation to solve problems.

	2 Meets Standard	1 Progressing Towards	0 Does Not Yet Meet
Criteria	Frequently	Sometimes	Rarely
Understands the problem and its relation to the real world.			
Identifies and collects all of the information needed to solve the problem			
Uses an efficient/ effective strategy to solve the problem			
Evaluates the solution to the problem and determines if the solution is appropriate.			

“Progressing Towards” is targeted as an acceptable level of achievement.

Meets Standard: At least 2 Meets and 0 Does Not Yet Meet

Progressing Towards: At least 3 Progressing Towards and a max of 1 Does Not Yet Meet

Does Not Yet Meet: Two or More Does Not Yet Meet

Primary reporting responsibility of **Business, Computer, Math, Science and Technology departments**

Lyman Memorial High School 21st Century Learning Expectations Rubric

Character: *Students will demonstrate personal responsibility, cultural appreciation, and appropriate respectful behavior.*

	2 Meets Standard	1 Progressing Towards	0 Does Not Yet Meet
Criteria	Frequently	Sometimes	Rarely
Determines and completes work from missed classes without reminders and in a reasonable timeframe			
Seeks out and makes use of extra help when needed			
Completes assignments in a timely manner			
Contributes to a positive learning environment			
Demonstrates cultural awareness and understanding of the school community			
Demonstrates academic ethics in assignment completion, writing and citation			

“Progressing Towards” is targeted as an acceptable level of achievement.

Meets Standard: At least 4 Meets and 0 Does Not Yet Meet

Progressing Towards: At least 5 Progressing Towards and a max of 1 Does Not Yet Meet

Does Not Yet Meet: Two or More Does Not Yet Meet

Primary reporting responsibility for **all departments**

Lyman Core Values, Beliefs, Learning Expectations, and Rubrics Communication Plan

In order to ensure that all educational stakeholders (students, parents, and faculty) are aware of the beliefs and expectations regarding learning at Lyman Memorial High School the following will be implemented on a yearly basis.

1. Documents and subsequent revisions will be posted on Lyman's website
2. A copy of the Core Values, Beliefs, Learning Expectations, and Rubrics will be mailed home to parents at the beginning of each school year with a detailed explanation of the process utilized to review and revise the documents as well as how student progress towards meeting the learning expectations will be communicated to them via quarterly report cards.
3. With each quarterly report card a memo will be sent home directing parents to find the documents online for further details. Parents without online access can request the document be mailed home again by calling the main office.
4. At the beginning of each year the Core Values, Beliefs, Learning Expectations and Rubrics will be reviewed with students during homeroom.
5. Discussions will take place within departments to determine how they will utilize the rubrics in which they have been designated as a primary reporter. (Holistic or assignment based approach)