REIMAGINING SFPS

Phase IB and Steering Committee Update March 8, 2023

Where We've Been and Where We're Going?

- The first steering committee was held on October 20, 2022. We've met every month for the last 5 months.
- Agendas are developed by the Executive Committee (Kate Noble -Board Member, Hilario (Larry) Chavez, Superintendent, and Dr. Veronica C. Garcia, Chief Strategist)
- We've completed Phase 1a of the Inquiry Process and are now deep into the Phase 1b of the Inquiry Process which will include individual meetings, in-depth focus groups, possibly larger interest based -summits/conversations, focused surveys, and push-pull polling.
- Sub-Committees formed thus far include:
 - Executive- Goal: To provide oversight, build the agendas and keep the process moving forward.
 - Communications --- Goal: To better provide stakeholders updates and engage more constituents in the Reimaging Process
 - Policy—Goal: To develop and vet policy recommendations before they are presented to the steering committee and to the Board for consideration.
- Guiding Principle and Key Decision Point: Because the work is dynamic, organic, non-linear, and ongoing it was decided by the Steering Committee to not develop a final report. Rather, as recommendations for policies, resolutions, or practice are developed by subcommittees and the steering committee as a whole; they will be brought to the board for consideration.
- The Board of Education is engaged in the Reimaging Process and is working with the Reimagining Team in 3 areas:
 - Research
 - Student Engagement
 - Native American Student and Family Engagement

Research:	On going
 Dr. Sheila Hyde, Co-Project Manager is working with President Sarah Boses, as they will curate research on various topics including but not limited to magnet schools, project-based learning, internships, summer programs, and the need for better communication/marketing as to what's available in the SFPS. 	
 Goal: To provide the steering committing an expanded perspective on educational transformation and reimagination to better inform its work. 	

Native American Student/Family Engagement:	Ongoing
 Dr. James Lujan, Co-Project Manager is working with Vice President Sasha Anderson on garnering feedback from Native American Students and Families. 	
 Goal: To bring to the Board a policy recommendation for improved student and family engagement for Indigenous populations. 	
 Student Engagement: Dr. Veronica C. Garcia, Chief Strategist met with Board Members Dr. Carmen Gonzales and Mr. Roman Abeyta to discuss methodology to garner student input on how the board can capture student input in a more systematic way. Dr. Hyde and Dr. Garcia and Board member Abeyta met with Boys and Girls Club Leadership to discuss a general strategy for input. Dr. Hyde is leading the effort to garner more in-depth student input. Goal: To bring to the board a policy recommendation for a more formalized and systematic way to ensure that student input is garnered on a regular basis. 	

Overview - Phase 1B—Inquiry On-going and Interconnected to the Steering Committee's subcommittees' Work:

The purpose of this research phase is to gather more focused feedback from stakeholder focus groups via face-to-face meetings, surveys, facilitated individual conversations, and facilitated large group interest-based community conversations, and push/pull polling.