Title I Section 1119 Qualifications for Teachers and Paraprofessionals
Verification of Compliance – Principal Attestations

The Elementary and Secondary Education Act (ESEA) No Child Left Behind Act of 2001, states in Title I Section 1119(h) that each local educational agency shall require that the principal of each school operating a program under Section 1114 - Schoolwide Programs or Section 1115 - Targeted Assistance Schools attest annually in writing as to whether such school is in compliance with the requirements of Section 1119. In addition, copies of attestations shall be:

1. Maintained at each school operating a Schoolwide or Targeted Assistance program, and
2. Maintained at the main office of the school division, and
3. Available to any member of the general public on request.

Requirements of Section 1119 - Teachers

- Beginning with the first day of school year 2002-03 teachers hired and teaching in a program supported with Title I funds are highly qualified.
- A plan was developed to ensure all teachers are highly qualified no later than the end of the 2005-06 school year. (Exception to this requirement is available to small rural schools identified in the flexibility provisions of March 2004.) Components of the plan shall include annual measurable objectives to:
    - increase the percentage of highly qualified teachers, and
    - increase the percentage of teachers who are receiving high-quality professional development, and
    - such plan may include other measures determined by the school and/or division.
- Beginning with the 2002-03 school year, progress to meet annual measurable objectives must be publicly reported (can be met through reports to OSPI and used for data posting on the OSPI website for state, division and building report cards).

Requirements of Section 1119 – Paraprofessionals

- All paraprofessionals hired after January 8, 2002, hired with Title I funds or employed in a Title I Schoolwide program and assisting with instruction must meet one of the following requirements:
    1. Completed at least 2 years of study at an institution of higher education
    2. Obtained an associate degree (or higher)
    3. Met a rigorous standard of quality and can demonstrate through a formal state approved assessment the knowledge of, and the ability to assist in instructing, reading, writing and mathematics, or assisting in instructing and the readiness of above named subject areas, as appropriate.
- Existing paraprofessionals working in a program supported with Title I funds or employed in a Title I Schoolwide program and assisting with instruction must have met the Title I requirements **by the end of the 2005-06 school year.**
- All paraprofessionals working in a Title I funded program, including a Title I Schoolwide program, shall have earned a secondary school diploma or its recognized equivalent.
- Title I paraprofessionals will not be assigned a duty inconsistent with duties outlined in Section 1119
- Paraprofessionals work under the direct supervision of teacher consistent with Section 1119.

Statement

I attest that the provisions of Section 1119 - Qualifications for Teachers and Paraprofessionals are met in this Title I school for school year 2018/2019.

Dufur School	
(School Name)	(Division Name)
Jenny Collins	9/10/18
(Principal's Name)	(Date Signed)