

**School Administrative Unit
Application for Funding
under the
Elementary and Secondary School Emergency Relief Fund (ESSERF)
For State Fiscal Year 2020
CFDA Number: 84.425D**



GRANT AWARD NOTIFICATION

Awarding Agency: U.S. Department of Education
Award Number:
Project Description: Elementary and Secondary School Emergency Relief Fund 2(ESSERF 2)
CFDA: 84.425D
Registration with SAM: All local educational agencies (LEAs) must register with the System for Award Management (SAM) and maintain up-to-date information
SEFA and SF-CAS: All local educational agencies (LEAs) need to provide identification of all ESF awards in their Schedule of Expenditures of Federal Awards (SEFA) and Data Collection Form (SF-SAC)

APPLICATION INSTRUCTIONS

GENERAL INSTRUCTIONS

To receive the School Administrative Unit (SAU)'s allocation under the Elementary and Secondary School Emergency Relief Fund 2 (ESSERF 2) program, a Superintendent must submit to the Department an application that provides the following information:

- A completed application cover sheet (Part 1 of the Application)
- General Guidance for Budget Options (Part 2 of the Application)
- A description of how the SAU intends to use the funds allocated under the ESSERF 2 for FY 2021 and funds carried over from FY 2021 for use in FY 2021 (Part 3 of the Application)
- Education Reform, Certifications, Accountability, Transparency, and Reporting and Other Assurances (Part 4 of the Application)
- In the narrative for each category, please list out the specific items that will be purchased.

**SCHOOL ADMINISTRATIVE UNIT ELEMENTARY AND SECONDARY SCHOOL
EMERGENCY RELIEF FUND 2 (ESSERF 2) APPLICATION**

PART 1: APPLICATION COVER SHEET

Legal Name of Applicant: East Millinocket School Department	Applicant's Mailing Address: 45 North Street East Millinocket, ME 04460
SAU Contact for the Education Stabilization Fund (CFDA No. 84.245D) Name: Justin Page	

Position: Principal
Office: Schenck High School
Contact's Mailing Address:
 45 North Street East Millinocket, ME04430
 Zip Code Plus 4: 04430-1150
 DUNS #: 193303815
 Telephone: 207-746-3511
 Fax: 207-746-3516
 E-mail address: jpage@emmm.org

To the best of my knowledge and belief, all of the information and data in this application are true and correct.

Superintendent (Printed Name): Stacia S. Smith	Telephone: 207-746-3500
Signature of Superintendent: Certified by Electronic Signature	Date: 06/22/2021

Part 2: General Guidance for Budget Options

- Allocations to SAUs are based on the proportion of Title I, Part A funds each SAU received in the most recent fiscal year. (Sec. 18003(c))
- SAUs are not required to allocate ESSERF 2 funds to schools.
- SAUs may spend their funds on:
 - Any activity authorized with allowable uses including the following Federal programs: Adult Education and Family Literacy Act, Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins (CTE), McKinney-Vento Homeless Assistance Act, and any of the following:
 - Coordination of preparedness and response efforts
 - Providing principals and other school leaders with resources to address individual school needs
 - Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery
 - Procedures and systems to improve SAU preparedness and response efforts
 - Training and professional development for SAU staff on sanitation and minimizing the spread of infectious disease
 - Purchasing supplies to sanitize and clean SAU facilities
 - Planning for and coordinating during long-term closures, including how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements
 - Purchasing educational technology (including hardware, software and connectivity) for the SAU's students
 - Providing mental health services and supports
 - Planning and implementing summer learning and supplemental afterschool programs
 - Other activities necessary to maintain LEA operations and services and employ existing SAU staff (Sec. 18003(d))
- While ESSERF 2 allocations are determined by the proportionality of the Title I funding formula, these funds are not Title I funds. For example, ESSER 2 funds:
 - Are not governed by Title I spending rules (like supplement not supplant and/or rank and distribution),
 - Will not count towards Title I carryover limitations,
 - Are not limited to Title I eligible schools or students, and
 - Will have an accounting number different from the Title I accounting number.
- ESSERF 2 funds are also not "replacement funds."
 - These funds must be spent on allowable activities and districts are encouraged to make one-time and/or sustainable investments to address challenges incurred because of

COVID-19.

- Not all SAUs will receive funds.
- SAUs will have until September 30, 2023 to encumber ESSER funds.
- Any approved COVID-19 ESSERF 2 project expense, which was encumbered on or after March 13, 2020 and served to address specific challenges brought on by COVID-19, is eligible for reimbursement.
- ESSER II funds must be tracked separately from ESSER I funds.

Part 3a: A Description of how the SAU Intends to Use the Funds Allocated Under ESSERF 2

1. How has your school district determined its most important needs as a result of COVID-19? Describe the extent to which the LEA intends to use ESSER 2 funds to promote remote learning and addressing student learning gaps. Please provide a brief (1 paragraph) summary.

The administration met several times and incorporated solicited questions, concerns and issues provided by staff and parents about the ongoing needs of students and staff in pursuing instruction within the safety guidelines of the Covid-19 pandemic.

It was determined that the most important needs of the school will be in the areas of technology to support remote learning (from machines to network/internet access); additional staff and supplies for cleaning and sanitizing to meet safety requirements; additional staff to provide students with academic instruction designed to combat learning loss associated with CoVid-19; summer school extended year programming staff and supplies to provide students with academic instruction to combat learning loss and lack of progress during the CoVid-19 pandemic; accessories for outdoor student instruction due to social distancing requirements; food service program support; and storage facilities for equipment and PPE storage.

2. What is your district's proposed timeline for providing services and assistance to students and staff (1 paragraph)?

3/13/2021-9/30/2023

3. How many positions will be maintained and created as a result of receiving ESSER 2 funding in the following categories?

- **Transportation:** 0.00
- **Healthcare:** 0.00
- **School Safety:** 0.00
- **Instructional Staff:** 0.00
- **Child Nutrition:** 0.00
- **Support Staff:** 3.00

4. Describe any part-time temporary positions created or maintained with ESSER II funds.
N/A

Budget for ESSERF 2 Funds

Complete the Budget Below:

For each project, all budgeted items must be listed and the eligible entity must maintain documentation that explains how the costs were determined to be necessary in response to the COVID-19 public health emergency.

Your maximum available funds are is \$386,035.31

Allocation:				\$ Pre-populated	\$386,035.31
Object Codes					
	1000-2000	3000-5000	6000	7300	
	Salaries & Benefits	Purchased Services	Supplies	Equipment	Total Amount
COVID-19 Related Costs					
COVID-19 Student Supports (not all inclusive: facilitating distance learning, technology equipment, contracted services for support)	\$73,198.47	\$0.00	\$297.74	\$103,565.27	\$177,061.48
<p>1. Project Name: Additional Education Technicians for classroom support and Extended School Year Services 2. Date of determination: 06/22/2021 3. Name of person in authority at the school making the determination: Stacia Smith 4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD, has determined that additional support in the classroom and throughout the summer was required due to learning loss and concerns with recoupment of learning when school is not in session and when students return in the fall. 5. Guidelines and recommendations being implemented for which the school is incurring costs: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD has determined that we need additional academic instruction resources to address individual student learning loss. 6. A description of the necessary response the school is taking to address the public health emergency: Providing additional support staff in the classrooms and to provide instruction during the summer months to directly impact student learning. 7. An estimate of the costs associated with the specific determination. 73,198.47 and 297.74 8. What products or services are to be procured as a result of this project. Additional Staffing and instructional supplies</p> <p>1. Project Name: 1:1 Device Replacement and Interactive Displays 2. Date of determination: 05/28/2021 3. Name of person in authority at the school making the determination: Stacia Smith 4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD has determined that we need to purchase more computers to meet the needs of students who, because of financial need, cannot afford to purchase them for remote learning. To meet the need of families in our district, we need to lend computers so their children can complete online instruction. Currently, many of our computers are old, outdated, and in constant need of repair. A significant number of new computers will enable us to meet the need of our students until the pandemic retreats. We are also purchasing interactive displays to be used both for in-person instruction and can be connected to the computers for online/remote instruction. 5. Guidelines and recommendations being implemented for which the school is incurring costs: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD has determined that we need to purchase more computers to meet the needs of staff and students who, because of financial need, cannot afford to purchase them for remote learning. To meet the need of families in our district, we need to lend computers so their children can complete online instruction. Currently, many of our computers are old, outdated, and in constant need of repair. A significant number of new computers will enable us to meet the need of our students until the pandemic retreats as well as use of interactive panels for both in-person and remote instruction. 6. A description of the necessary response the school is taking to address the public health emergency: Without additional computers, we will be in severe danger of not being able to meet the needs of our students should we have to go to a full-time remote learning program. Additional computers will allow us to help disadvantaged families replace or add computers for their children so they can learn online. 7. An estimate of the costs associated with the specific determination, 113,565 Equipment (aligning with EMSD budget code lines), 8. What products or services are to be procured as a result of this project. Computers and accessories</p>					

COVID-19 Staff Support (not all inclusive; admin expenses, professional development, health screeners, substitute costs)	\$47,839.91	\$4,900.00	\$5,761.29	\$22,472.63	\$80,973.83
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1. Project Name: Device Replacement for staff
2. Date of determination: 05/28/2021
3. Name of person in authority at the school making the determination: Stacia Smith
4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD has determined that we need to purchase more computers for staff to continue to provide instructional needs of students. Currently, many of our computers are old, outdated, and in constant need of repair. A significant number of new computers will enable us to meet the need of our students until the pandemic retreats.
5. Guidelines and recommendations being implemented for which the school is incurring costs: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD has determined that we need to purchase more computers to meet the needs of staff and students.
6. A description of the necessary response the school is taking to address the public health emergency: Without additional computers, we will be in severe danger of not being able to meet the needs of our students should we have to go to a full-time remote learning program.
7. An estimate of the costs associated with the specific determination. 22,472.63 Equipment (aligning with EMSD budget code lines)
8. What products or services are to be procured as a result of this project. Computers and accessories

1. Project Name: Staff Wellness, Health and Wellness for staff, incentives to contribute to Staff wellness and Staff retention, Tangible items to include thank you and recognition gifts
Date of determination: 09/01/2022
3. Name of person in authority at the school making the determination: Stacia Smith
4. A description of the impact to the school from the Covid-19 public health emergency: Due to the CoVid-19 pandemic, staff worked above and beyond the "normal" expectations of the job to provide the best opportunities for students that could be provided. Due to the severe stress and anxiety our staff is under due to COVID 19, it is crucial to maintain a healthy morale. It is crucial to keep our staff healthy both physically and mentally, and to keep morale high during this pandemic and the after effects of the pandemic on staff.
5. Guidelines and recommendations being implemented for which the school is incurring costs: EMSD follows the Maine CDC & DOE Guidelines.
6. A description of the necessary response the school is taking to address the public health emergency: EMSD has followed all guidelines and protocols as required by the Maine CDC and DOE.
7. An estimate of the costs associated with the specific determination. 5761.29 supplies (aligning with EMSD budget code lines),
8. What products or services are to be procured as a result of this project. Tangible items: incentives to contribute to Staff wellness and Staff retention, Tangible items to include thank you and recognition gifts

1. Project Name: Website Platform for Communication
2. Date of determination: 11/1/2022
3. Name of person in authority at the school making the determination: Stacia Smith
4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, we have determined that we need to increase and improve our ability to quickly and proficiently advise staff, families, and communities of closure, remote, or breakout situations. As a result of Covid-19, we require the purchased service of a website provider. This website provider efficiently promotes our communication with stakeholders. Stakeholders have access to an app that allows instant notification of the Covid-19 status of our school. The website allows East Millinocket to make robocalls to families and students to inform our community about remote and/or closure status. The website provides each staff member with a web page for communication/academic assignment notifications. Website technology aids in increased educational interaction between students and their classroom instructions. The website readily allows interaction between instructors and students and promotes interaction with low income families and children with disabilities. This project is necessary due to the increased need for communication between staff and students and families in case of remote learning scenarios.
5. Guidelines and recommendations being implemented for which the school is incurring costs: This project is necessary and incurred due to the public health emergency with respect to Covid-19. As a result of Covid-19, EMSD has determined that we need to purchase a communication platform to meet the needs of staff, students, families, and community. Website technology aids in increased educational interaction between students and their classroom instructions. The website readily allows interaction between instructors and students and promotes interaction with low income families and children with disabilities
6. A description of the necessary response the school is taking to address the public health emergency: Without the website communication platform, we will be in severe danger of not being able to meet the needs of our students should we have to go to a full-time remote learning program.
7. An estimate of the costs associated with the specific determination. \$4,900 (Purchased services)
8. What products or services are to be procured as a result of this project. Website platform for communication

1. Project Name: Staff Incentive Payment to 68 staff members
2. Date of determination: 04/06/2021
3. Name of person in authority at the school making the determination: Stacia Smith
4. A description of the impact to the school from the Covid-19 public health emergency: Due to the CoVid-19 pandemic, staff worked above and beyond the "normal" expectations of the job to provide the best opportunities for students that could be provided.
5. Guidelines and recommendations being implemented for which the school is incurring costs: EMSD follows the Maine CDC & DOE Guidelines.

6. A description of the necessary response the school is taking to address the public health emergency: EMSD has followed all guidelines and protocols as required by the Maine CDC and DOE.

7. An estimate of the costs associated with the specific determination, 47,839.91. (aligning with EMSD budget code lines)

8. What products or services are to be procured as a result of this project. Outstanding staff performance.

COVID-19 PPE (not all inclusive: gloves, gowns, masks, shields)	\$0.00	\$0.00	\$1,363.00	\$0.00	\$1,363.00
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1. Project Name: PPE
 2. Date of determination: 06/22/2021
 3. Name of person in authority at the school making the determination: Stacia Smith
 4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19.
 5. Guidelines and recommendations being implemented for which the school is incurring costs: EMSD follows the Maine CDC and DOE guidelines.
 6. A description of the necessary response the school is taking to address the public health emergency: EMSD is providing necessary PPE to students and staff as required by CDC & DOE guidelines.
 7. An estimate of the costs associated with the specific determination, 1,363 (aligning with EMSD budget code lines)
 8. What products or services are to be procured as a result of this project. gloves, masks, gowns, sanitizer, other supplies as needed

Operation Maintenance & Plant (not all inclusive: minor capital improvements, window fans, signage, short term rentals to adhere to CDC guidance)	\$0.00	\$118,137.00	\$2,400.00	\$6,100.00	\$126,637.00
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1. Project Name: Accessories for Outdoor Student Instructions
 2. Date of determination: 03/21/2021
 3. Name of person in authority at the school making the determination: Stacia Smith
 4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred to the public emergency with respect to Covid-19. As a result of the Covid-19 pandemic, the EMSD has determined that our limited classroom facilities are restrictive in allowing our students to access appropriate in-person instruction in an environment of significant safety. Due to strict social distancing guidelines, the age of our building and limited ventilation, and the issues of cleaning and sanitizing classrooms, our district has decided to utilize more outdoor educational opportunities for students. Additional tables, security cameras and wifi access to our new Pavilions will allow teachers to take students outside for learning options. Outdoor instruction is popular with students and provides better ventilation and alleviates the problem of overcrowding and enhances social distancing.
 5. Guidelines and recommendations being implemented for which the school is incurring costs: Due to the social distancing requirements recommended by the Maine CDC, and Maine DOE, EMSD is encouraging teachers to take their classes outside for instruction.
 6. A description of the necessary response the school is taking to address the public health emergency: Having sheltered pavilions will enable us to offer our staff a viable option to enhance the safety of their charges during the Covid-19 pandemic. Teachers can utilize the pavilions for in-person instruction in a well-ventilated and natural environment that will enhance social distancing and lessen the risk of proximity in the traditional school building.
 7. An estimate of the costs associated with the specific determination, 1,800 (aligning with EMSD budget code lines)
 8. What products or services are to be procured as a result of this project. Tables, security cameras and wifi extension to external learning pavilions.

1. Project Name: Storage Units with Temperature Controlled Interior and Electrical Power
 2. Date of determination: 06/22/2021 amended 03/1/2023
 3. Name of person in authority at the school making the determination: Stacia Smith
 4. A description of the impact to the school from the Covid-19 public health emergency: Due to the CoVid-19 pandemic and additional equipment purchased for the school, we are limited in space for storing supplies and equipment. Storage Units will need to be provided with temperature control equipment so that supplies that will be stored retain effectiveness. Power to the storage unit is crucial to maintaining stored supplies.
 5. Guidelines and recommendations being implemented for which the school is incurring costs: EMSD follows the Maine CDC and DOE guidelines.
 6. A description of the necessary response the school is taking to address the public health emergency: EMSD has followed all guidelines and protocols as required by the Maine CDC and DOE.
 7. An estimate of the costs associated with the specific determination, 85,000 (aligning with EMSD budget code lines)
 8. What products or services are to be procured as a result of this project. Storage Units with electrical power and with a temperature controlled environment for equipment and supplies purchased during CoVid-19 pandemic.

1. Project Name: Additional Custodian Staff
 2. Date of determination: 05/28/2021
 3. Name of person in authority at the school making the determination: Stacia Smith
 4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19.
 5. Guidelines and recommendations being implemented for which the school is incurring costs: EMSD follows the Maine CDC & DOE Guidelines.
 6. A description of the necessary response the school is taking to address the public health emergency: EMSD has increased the number of custodians cleaning the facilities and has upgraded the supplies and equipment being utilized for cleaning.
 7. An estimate of the costs associated with the specific determination, 0
 8. What products or services are to be procured as a result of this project. additional staff and cleaning equipment & supplies

1. Project Name: Paving Drop Off/ Pick up area to reduce risk of virus transmission
 2. Date of Determination: 9/1/2021
 3. Name of person in authority at the school making the determination: Stacia Smith
 4. A description of the impact to the school from the Covid-19 public health emergency: This project is necessary and incurred due to the public health emergency with respect to Covid-19. Due to combined housing in one building of our high school and elementary school, HS students are now required to walk outside of the combined building to access classes in another wing of the school. Previously, HS students were allowed to walk through the Elementary section of the building. This paving project supports the reduction in virus transmission. This paving project also supports student safety in accessing classes via an outdoor walkway. Due to the combined housing in one building of our high school and elementary school, pick up/drop off relocations had to occur in an effort to reduce risk of virus transmission across the 2 cohorts.

5. Guidelines and recommendations being implemented for which the school is incurring cost: EMSD follows the Maine CDC & DOE Guidelines.

6. A description of the necessary response the school is taking to address the public health emergency: Due to the combined housing in one building of our high school and elementary school, pick up/drop off relocations had to occur in an effort to reduce risk of virus transmission across the 2 cohorts. This paving project supports the reduction in virus transmission. This paving project also supports student safety in accessing classes via an outdoor walkway. Due to combined housing in one building of our high school and elementary school, HS students are now required to walk outside of the combined building to access classes in another wing of the school. Previously, HS students were allowed to walk through the Elementary section of the building. This paving project supports the reduction in virus transmission.

7. An estimate of the costs associated with the specific determination: 40,000 (aligning with EMSD budget code lines)

8. What products or services are to be procured as a result of this project?: blacktop paving of pick up/drop off relocations, blacktop paving to allow HS students to safely access classes via the outdoors

9/1/2021-9/30/2023

Total	\$121,038.38	\$123,037.00	\$9,822.03	\$132,137.90	\$386,035.31
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*Indicates that costs in this category are included as a cost for the states funding formula and will affect state funding.

Note: Actual expenditures will be reported monthly through a Web Based ESF Report and verified quarterly via MEFS (Maine Education Financial System). ESSER 2 funds are to be fully obligated and expended by September 30, 2023. The funds fall under federal cash management on both the State and sub-recipient levels.

Part 4: Education Reform, Accountability, Transparency, and Reporting Assurances

The Superintendent or his/her authorized representative assures the following:

1. Any SAU receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
2. To the extent practicable, an SAU will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a) permitting students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
3. The SAU will maintain a data system that includes the elements described in section 15011(b) (2) of Division B of the CARES Act and submit quarterly reports to the State of Maine Department of Education in such a manner and containing such information as the Secretary of Education of the US Department of Education may require.
4. The SAU and other entities will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable:
 - o 34 CFR Part 76 - State Administered Programs
 - o 34 CFR Part 77 - Definitions that Apply to Department Regulations
 - o 34 CFR Part 81 - General Education Provisions Act
 - o 34 CFR Part 82 - New Restrictions on Lobbying
 - o 34 CFR Part 84 - Governmentwide Requirements for Drug-Free Workplace
 - o 34 CFR Part 97 - Protections of Human Subjects
 - o 34 CFR Part 98 - Student Rights in Research, Experimental Programs, and Testing
 - o 34 CFR Part 99 - Family Educational Rights and Privacy
 - o 2 CFR Part 180 - OMB Guidelines to Agencies on Governmentwide Debarment and Suspension as amended by 2 CFR Part 3485 - Nonprocurement Debarment and Suspension
 - o 2 CFR Part 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards as adopted and amended as regulations of the Department in 2 CFR part 3474.
5. For each year of the program, the SAU will submit a report to the Commissioner at such time and in such manner as the Commissioner may require, that describes: the amount of funds received within the SAU; the amount spent or obligated for each project or activity; detailed

information on subgrants and subgrantees.

6. The SAU will cooperate with any evaluation of the uses of funds and the impact of funding on the progress made toward addressing the COVID-19 pandemic. Required reports on a monthly basis will include an expenditure report of actual spending data. Quarterly reports will include the following: MEFS - Financial data for each quarter is required to be uploaded to MEFS by the 15th day following the end of the quarter. The files that are required to be submitted are actual revenue and actual expenditure files, containing all transactions for general fund, special revenue funds, and school nutrition funds. Actual files must be successfully uploaded, approved by DOE and certified by the SAU.
7. The SAU will cooperate with any State Controller and/or Department of Education Auditor examination of records under the program.
8. The SAU will meet the reporting requirements in 20-A MRSA §15689-B, subsections 7 and 7-A.

9. Maintenance of Effort (MOE) Attestation

ESSER & ESSER II do not have MOE requirements themselves, but other federal programs (IDEA & Title I) do have MOE requirements that may face impacts if costs are moved from the general fund to a federal fund.

IDEA requires that a SAU expend the same amount of local and state funding for special education and related services as it expended in the previous fiscal year. No flexibilities or waivers to MOE requirements have been granted to date.

ESEA MOE requires SAUs to spend 90% of the previous year.s aggregate or per pupil expenditure less categories such as debt service and capital outlay. If 90% is not maintained, then ESEA funding is reduced by the difference in actual percentage reached as compared to the 90% level. For FY23 ESEA allocations, the expenditures from school year 19-20 and 20-21 will be compared.

In submitting this application, our SAU attests that we have reviewed potential challenges to MOE requirements for IDEA and ESEA.

Yes No

10. Facility Repairs and Improvements Attestation

Repairs and improvement to enable operation of schools such that risk of virus transmission is reduced, exposure to environmental health hazards is minimized, and to support student health, are allowable. Construction contracts using laborers paid for by federal education funds, which include ESSER II funds, for contracts over \$2,000 must meet all Davis-Bacon prevailing wage requirements and contract language for all contractors or subcontractors must contain the minimum wages to be paid to various classes of laborers and mechanics employed under the contract.

In submitting this application, our SAU attests that we are aware of requirements of contract language for approved repairs and improvement supported by ESSER II funds.

Yes No

Check the box to confirm that you have read and accepted the assurances included above.

Superintendent (Printed Name): Stacia S. Smith	Telephone: 207-746-3500
Signature of Superintendent: Certified by Electronic Signature	Date: 06/22/2021