Homework Menu Week of 12/3-12/7
*Homework is assigned **Monday** and due **Friday**

Name: _____   Date: _____

***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

MATH	Math project	Write your own bar model word problems (2) and show them on the attached bar model worksheet (see examples)	Regrouping Mystery Picture worksheet
LANGUAGE ARTS	Read for 15-20 minutes a night	Go to the library and check out a historical fiction book. Bring it in to school to share with the class. Be ready to explain why it is considered historical fiction	Write a story using as many of your spelling words as you can
SPELLING *Spelling quiz this Friday, December 7*	Write your words in alphabetical order twice	Challenge-Give a family member or friend a spelling quiz and correct it for them	Spelling Memory-Write two sets of spelling words on index cards, mix them up and place them face down. Try to find the doubles

My Number Journal
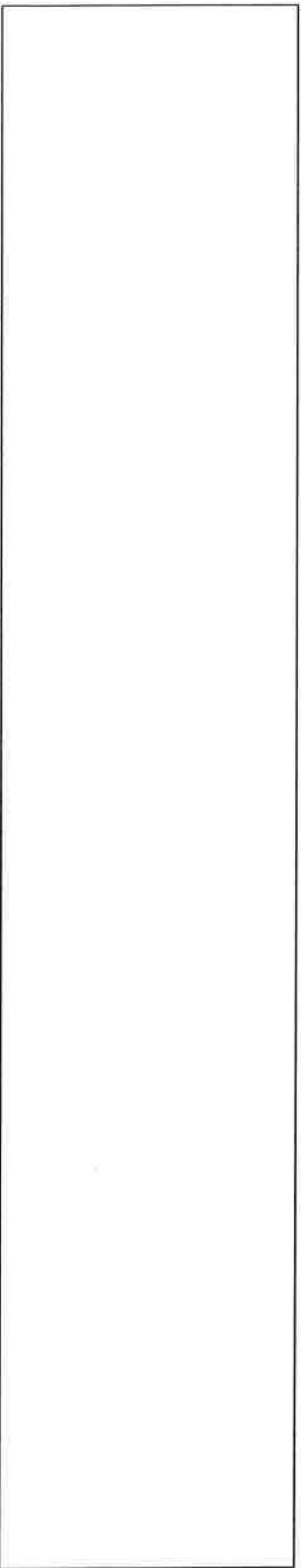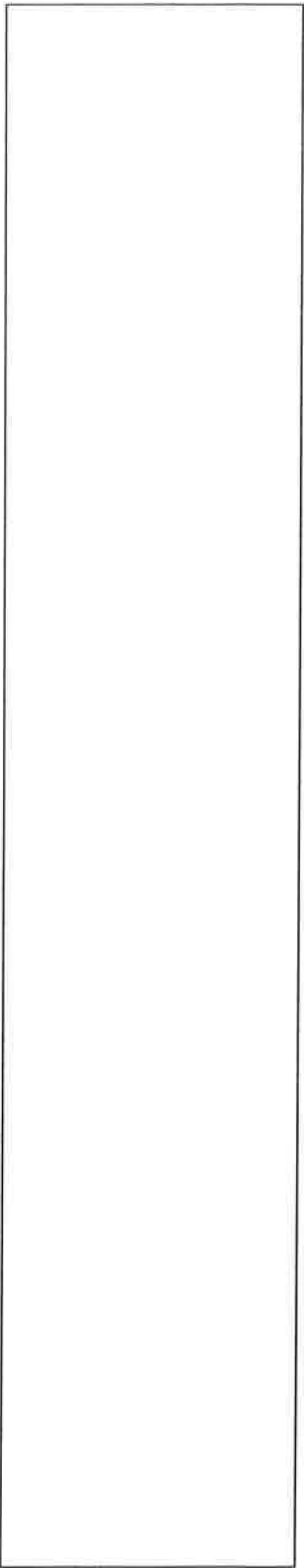
131 **291**

364 **472**

For this project you will create a Number Journal in which you will show different ways to represent 3-digit numbers.

Requirements:

- Choose three different 3-digit numbers between 100-500. Order the numbers from least to greatest.

- Represent each number using base ten blocks.

- Write each number in word form and expanded form
  Example: 232- two hundred thirty two, 232 = 200 + 30 + 2

- Show each number using dollar bills and coins (remember 100 cents = 1 dollar).

- Are the numbers you chose odd or even? Explain your thinking.

- Find the sum of any two of the numbers. Show your work.

- Find the difference between the greatest and least numbers. Show your work.

- Write and solve three addition and three subtraction word problems. Each problem must include one of the numbers you chose.

- Present your Number Journal as a book for our class library. Give your book a title page.

Bring your Number Journal to school to share on: _____

Bar Models

EXAMPLES

The children build 26 snowmen in the park before lunch. After lunch they build 11 more snowmen. How many snowmen are in the park?

M

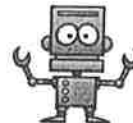21 girls were in the classroom. 9 more girls came in. How many girls were in the classroom?

N

27 teddy bears sat on a shelf. The toy store owner put some more teddy bears on the shelf. Then there were 40 teddy bears on the shelf. How many more teddy bears did the toy store owner put on the shelf?
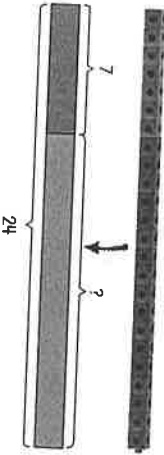
K

Jack had 12 toy robots. For his birthday he got some more toy robots. Then Jack had 25 toy robots. How many toy robots did Jack get for his birthday?

L

Use Bar Models to Subtract (page 102)

Bar models are used to illustrate the part-part-whole concept.

EXAMPLES

Learn

You can use bar models to help you subtract.

Will buys 24 eggs.
He breaks 7 eggs.
How many eggs do not break?

$24 - 7 = 17$

17 eggs do not break.

Check!
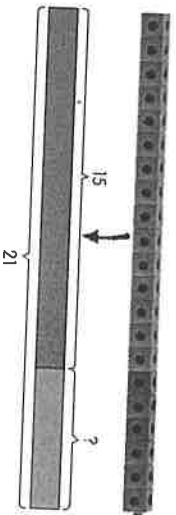$17 + 7 = 24$
The answer is correct.

Student Book A p. 102

Guided Learning

Find the missing numbers.
Use the bar model to help you.

2 The second grade class has a new aquarium.
There are 21 fish in it.
15 fish were given by families.
The rest were bought by the school.
How many fish did the school buy?

$21 - 15 = 6$

The school bought 6 fish.

Check!
$15 + 6 = 21$
Is the answer correct?

Student Book A p. 103

✓ Guided Learning (page 103)

2 This exercise provides practice in using bar models to help
in subtraction. It also encourages children to write a number
sentence for a problem and is also

Mystery Picture #1

Name:_____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Blue

73	65	70	73	68	70	79	67	75
-1	-1	-5	-5	-1	-4	-2	-4	-1

80
-1

Yellow

76	77
-1	-1

Tan

37	91	39	55	39	82	61	59	48
-2	-1	-3	-1	-5	-1	-5	-2	-4

60	51	41
-5	-4	-4

Black

30	31	29	26
-3	-5	-5	-1

Red

47	42	36	57	44	41	52	35	61
-5	-3	-3	-5	-1	-1	-4	-3	-3

53	52	46	43	54	34	61
-4	-2	-5	-5	-1	-3	-2

Spelling Words:	Spelling Words:	Spelling Words:	Spelling Words:
-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!	*-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!*	*-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!*	*-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!*
-ed says "ed" as in "wanted"	*-ed says "ed" as in "wanted"*	*-ed says "ed" as in "wanted"*	*-ed says "ed" as in "wanted"*
hunted	hunted	hunted	hunted
rented	rented	rented	rented
twisted	twisted	twisted	twisted
ended	ended	ended	ended
-ed says "d" as in "thrilled"	*-ed says "d" as in "thrilled"*	*-ed says "d" as in "thrilled"*	*-ed says "d" as in "thrilled"*
spilled	spilled	spilled	spilled
changed	changed	changed	changed
smelled	smelled	smelled	smelled
filled	filled	filled	filled
-ed says "t" as in "brushed"	*-ed says "t" as in "brushed"*	*-ed says "t" as in "brushed"*	*-ed says "t" as in "brushed"*
wished	wished	wished	wished
dressed	dressed	dressed	dressed
thanked	thanked	thanked	thanked
jumped	jumped	jumped	jumped
Trick words:	Trick words:	Trick words:	Trick words:
please	please	please	please
use	use	use	use
sure	sure	sure	sure
again	again	again	again
Challenge Words:	Challenge Words:	Challenge Words:	Challenge Words:
amphibian	amphibian	amphibian	amphibian
history	history	history	history