

MEDIA CENTER/LIBRARY

The media centers of the Mendham Borough schools shall contain a wide range of materials on all levels of difficulty, appealing to diverse tastes, and presenting different points of view. Every student shall have access to a media collection containing materials appropriate to age level, interests and courses of study.

The superintendent has final responsibility for the selection of media center materials by professionally trained personnel including media specialists, teachers, principals and supervisors. Requests from faculty and students shall be given consideration.

In selecting materials to recommend for purchase, the media specialist shall evaluate the existing collection and consult reputable, unbiased, professionally prepared selection aids, and specialists from all departments and/or all grade levels.

In addition to standard book materials, the board shall provide for the use of a wide variety of audiovisual materials and equipment to enhance the curriculum.

The media centers shall offer a continuous program of instruction in library and study skills, preparing students for independent use of learning resources and for development of reading, listening and viewing abilities and tastes.

The superintendent shall develop and present for board approval a media center/library program to provide necessary space, personnel and material to implement this policy.

Adopted: April 28, 2009
NJSBA Review/Update: April 2014
1st Reading: May 24, 2016
Readopted: June 14, 2016

Key Words

Library, Media Center, Audiovisual Materials

Legal References: N.J.A.C. 6A:9B-12.14 School library media specialist
N.J.A.C. 6A:9B-12.15 Associate school library media specialist

Board of Education Island Trees U.F.S.D. v. Pico, 457 U.S. 853 (1982)

Possible

Cross References: *1312 Community complaints and inquiries
*6161.1 Guidelines for evaluation and selection of instructional materials
*6161.2 Complaints regarding instructional materials

*Indicates policy is included in the Critical Policy.