

GRADUATION REQUIREMENTS

The Mendham Borough Board of Education provides the K-8 instructional program, aligned with the New Jersey Student Learning Standards that prepare the students to complete high school in the regional setting. In order to be promoted from the Mendham Borough School District, a pupil must:

- A. Complete successfully any course requirements stated in the administrative code, unless those of the district are greater, in which case the district's standard must be met. The proficiencies required must include the New Jersey Student Learning Standards approved by the State Board of Education;

Successful completion means that the student has demonstrated the degree of proficiency required by the district to indicate achievement of the district goals for the particular course, and has attended the required number of course sessions.

Remediation and Basic Skills

Students who do not pass New Jersey Department of Education approved statewide proficiency assessment, the elementary assessment component for grades three through five and the middle school components for grades six through eight shall be provided appropriate remediation.

Students with Limited English Proficiency

Students with limited English proficiency must be provided with the program opportunities required by law, and must fulfill the regular state and district requirements for graduation.

Special Education Students

By June 30 of a disabled student's last year in the elementary program, the student's case manager, parent/guardian and teacher(s) shall meet to review the instructional guide and basic plan of the student's IEP in view of the transition to the secondary program. Input from appropriate staff from the secondary school shall be part of the review.

The basic plan of the IEP for the pupil exiting the elementary program will address all the elements required in the administrative code. The description of the educational program will include exemptions, if any, from regular education program options, along with the rationale for the exemptions. The exemptions must be approved in writing by the chief school administrator.

Proficiency

In consultation with appropriate professional staff, the superintendent shall develop and present to the board for adoption indicators of achievement and standards of proficiency and attendance demonstrating successful completion of each grade.

The subject matter and standards of proficiency shall be articulated with the West Morris Regional High School so that graduating eighth graders are prepared for successful transition to the high school.

Individualized Student Learning Opportunities

The board shall establish a process to approve individualized student learning opportunities that meet or exceed the New Jersey Student Learning Standards.

- A. Individualized student learning opportunities areas include, but are not limited to, the following:

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1. Independent study;
 2. Online learning;
 3. Study abroad programs;
 4. Student exchange programs; and
 5. Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.
- B. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding New Jersey Student Learning Standards shall:
1. Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;
 2. Include demonstration of student competency;
 3. Be on file in the school district and subject to review by the Commissioner or his or her designee.

To earn credit toward high school graduation for individualized student learning opportunities, the student shall successfully complete assessments that verify student achievement in meeting or exceeding the New Jersey Student Learning Standards at the high school level. Achievement may be verified by assessments including standards achieved by means of the individualized student learning opportunities. Such programs or assessments may occur all or in part prior to a student's high school enrollment.

No assessments administered shall preclude or exempt student participation in applicable Statewide assessments at grades three through eight.

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Key Words

High School Graduation, Early Warning Test, HSPT, Graduation, Graduation Requirements, Option 2

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:4-25 <u>N.J.S.A.</u> 18A:7C-1 <u>N.J.S.A.</u> 18A:7C-2 <u>N.J.S.A.</u> 18A:7C-4.1 <u>N.J.S.A.</u> 18A:7C-5.1 <u>N.J.S.A.</u> 18A:7F-46 <u>N.J.S.A.</u> 18A:33-1 <u>N.J.S.A.</u> 18A:35-1 <u>et seq.</u> <u>N.J.S.A.</u> 18A:35-14.9 <u>N.J.S.A.</u> 18A:36-17 <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u>	Prescribing minimum courses of study for public schools; approval of courses of study Commissioner of education to develop a program of standards and guidelines Boards of education; establishment of standards Operation Recognition; purpose; eligibility; application procedure Boards of education prohibited from excluding students from graduation ceremony or from obtaining yearbook for inability to pay fees Review, update of the CCCS, Educational Adequacy Report District to furnish suitable facilities; adoption of courses of study Curriculum and courses Pupil promotion and remediation; policies and procedures Credit of seniors in active military and naval service, etc. Standards and Assessment
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GRADUATION REQUIREMENTS (continued)See particularly:

N.J.A.C. 6A:8-1.2,-2.1,-3.1,-3.3,-4.1,-4.2,-4.3,-5.1,-5.2

N.J.A.C. 6A:13-1.1 et seq. Programs and practices to support student achievement

N.J.A.C. 6A:14-3.7 Individualized education program

N.J.A.C. 6A:14-4.11 Graduation

N.J.A.C. 6A:15-1.11 Graduation requirements for English Language Learners

N.J.A.C. 6A:20-2.4 Graduation (adult education programs)

N.J.A.C. 6A:23A-9.5 Commissioner to ensure achievement of the New Jersey Student Learning Standards

N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

N.J.A.C. 6A:33-1.1 et seq. School turnaround and improvement

The Department of Education Website, <http://www.nj.gov/njded/assessment/> (Lists the state assessment components)

Every Student Succeeds Act of 2015, Pub.L. 114-95, 20 U.S.C.A. 6301 et seq.

Possible

<u>Cross References:</u>	*1120	Board of education meetings
	*5113	Attendance, absences and excuses
	*5120	Assessment of individual needs
	*5127	Commencement activities
	6000	Concepts and roles in instruction
	*6010	Goals and objectives
	*6122	Articulation
	*6140	Curriculum adoption
	6141.4	Independent study
	*6142	Subject fields
	*6142.2	English as a second language; bilingual/bicultural
	*6142.6	Basic skills
	*6145	Extracurricular activities
	*6147	Standards of proficiency
	*6154	Homework/makeup work
	*6171.4	Special education
	*6200	Adult/community education

*Indicates policy is included in the Critical Policy Reference Manual.