

ARTICULATION

In order to optimize student achievement of the Core Curriculum Content Standards including the Common Core State Standards for mathematics and language arts and literacy, the board of education shall be responsible for the delivery of educational programs at the elementary and middle levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The superintendent shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby students in the district's schools receive instruction in the same subjects at the same levels as students in other districts who will be attending the same high schools; and whereby the transition for district students from our elementary and middle schools to the high school is accomplished without unnecessary difficulty for any student.

Further, the superintendent will make every effort to develop a similar relationship with nursery schools from which district kindergarten students come.

Adopted: February 23, 1998  
Revised: September 24, 2009, February 28, 2014  
NJSBA Review/Update: April 2015  
1<sup>st</sup> Reading: May 24, 2016  
Readopted: June 14, 2016

Key Words

Articulation

**Legal References:** N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district  
N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-3.1 Curriculum and instruction  
N.J.A.C. 6A:8-3.3 Enrollment in college courses

**Possible**

**Cross References:** \*1600 Relations between other entities and the district  
\*2131 Superintendent  
\*5118 Nonresidents  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6143 Curriculum guides  
\*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.