

**Policy**

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INSTRUCTION

Excellence in the planning and implementation of instructional activities conducted by teaching staff members advances the district and school goals, objectives and standards. Implementation of the instructional program which is aligned with the New Jersey Core Curriculum Standards including the Common Core State Standards in mathematics and language arts and literacy, shall include, but need not be limited to:

- A. A school environment designed to foster positive feelings and respect by students toward self and others and to provide successful experiences and positive reinforcement in the learning process;
- B. Equitable learning opportunities for all students regardless of race, color, creed, national origin, ancestry, age, marital status, familial status, pregnancy, domestic partnership status, affectional or sexual orientation, gender identity or expression, genetic information, sex, disability, national origin, place of residence in the district, or social or economic condition;
- C. Use of a variety of instructional methods, materials and equipment including technology and internet resources to promote college and career readiness;
- D. School and classroom organization and student assignment based upon individual student needs;
- E. Effective use of personnel, resources and facilities of the school and community;
- F. An emphasis on the interdisciplinary nature of knowledge;
- G. A commitment to ensuring an unbiased and dispassionate discussion of controversial issues in the classroom. Any such discussion must match the level of the students and be consistent with the educational goals of the district. In the discussion of any issue, a teacher may express a personal opinion, but shall identify it as such, and must not express such an opinion for the purpose of persuading students to his/her point of view (see board policy 6144 Controversial Issues).

Adopted: March 25, 1997  
Revised: October 2009  
NJSBA Review/Update: April 2015  
1<sup>st</sup> Reading: May 24, 2016  
Readopted: June 14, 2016

Key Words

Instruction, School Environment

**Legal References:** N.J.S.A. 18A:7A-10 Evaluation of performance of each school  
N.J.S.A. 18A:7C-2 Boards of education; establishment of standards  
N.J.S.A. 18A:7F-43 Comprehensive Education Improvement and Financing Act  
N.J.S.A. 18A:33-1 District to furnish suitable facilities; adoption of courses of study  
N.J.S.A. 18A:35-1 et seq. Curriculum and Courses  
N.J.A.C. 6A:8-1.1 et seq. Standards and Assessment  
N.J.A.C. 6A:9C-2.1 et seq. Required Professional Development for Teachers  
N.J.A.C. 6A:26-1.1 et seq. Educational Facilities  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts  
No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

INSTRUCTION (continued)**Possible**

<b><u>Cross References:</u></b>	*1100	Communicating with the public
	*2131	Superintendent
	*2240	Research, evaluation and planning
	*5120	Assessment of individual needs
	*5124	Reporting to parents/guardians
	*6140	Curriculum adoption
	*6141	Curriculum design/development
	*6142	Subject fields
	*6144	Controversial issues
	*6145	Extracurricular activities
	*6147	Standards of proficiency
	*6156	Instructional planning/scheduling
	*6160	Instructional services and resources
	*6162.4	Community resources
	*6171.1	Remedial instruction
	*6171.4	Special education
	*6300	Evaluation of the instructional program

\*Indicates policy is included in the Critical Policy Reference Manual.