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SPIRO PUBLIC SCHOOL

600 West Broadway, Spiro, Oklahoma 74959

Local Educational Agency (LEA)/District Level Parent and Family Engagement Policy

Spiro Public Schools 2022-2023

In support of strengthening student academic achievement, Spiro Public Schools receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA). The policy establishes the LEA's expectations and objectives for meaningful parent and family engagement and describes how the LEA will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Oklahoma Department of Education.

The Spiro School District agrees to implement the following requirements as outlined by Section 1118:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1118(b) of the ESSA, and each include as a component a school-parent compact consistent with Section 1118(d) of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state Department of Education.

- Access to District Title 1 Personnel will be easy and convenient.

ANNUAL EVALUATION

The Spiro School District will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools.

- A year-end survey will be distributed from each school sites to the parents to be completed and returned. This survey will include the following components: identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Identification of the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The school district will compile and analyze the findings of the survey about its parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, its parent and family engagement policies.
- Evaluation by parents will be taken at the conclusion of all parent events.
- System wide data on parental involvement will be collected from parental events and activities and summarized and used for planning.

RESERVATION OF FUNDS

The Spiro School District will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

COORDINATION OF SERVICES

The School District will coordinate and integrate parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs: such as Head Start, local preschool programs, and Sooner Start that encourage and support parents in more fully participating in the education of their children by:

- providing assistance in coordinating transitional opportunities for parents and students. Transition nights are held each spring for families with students entering 6th and 9th grades.
- Pre-K orientation is held annually.
- Fostering parent confidence as their child's first teacher and supporting home as an extension of the classroom.
- partnering with community-based organizations and businesses, including faith-based organizations, in parental involvement and community outreach activities.

- The Spiro School District maintains a partnership with local mental health professionals who serve students and families as needed both within and outside of the school.

BUILDING CAPACITY OF PARENTS

The School District will, with the assistance of its Title I schools, build parents' capacity for strong parental involvement by providing materials and training on such topics as literacy training. Assistance will also be provided to parents in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators

1. Assistance will include such activities as Parent Conferences, Parent Workshops, easy and convenient access to school personnel to discuss topics as requested by parents, PTO meetings, hand-outs, flyers, and newsletters.

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by providing:

- Newsletters with guidelines and tips for promoting family reading to support vocabulary development, and reading comprehension, and understanding of mathematical concepts.
- Collaborative opportunities to speak with teachers and school staff to strengthen student's academic skills.

BUILDING CAPACITY OF SCHOOL STAFF

The Spiro School District will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools by:

- providing training on effective ways to communicate with parents, and strategies for promoting parent involvement.
- Promoting cultural understanding.
- Effectively communicating regarding programs, meetings, and activities to parents in a format, to the extent practical, and in a language that parents can understand.

Adopted by the Board of Education on March 6, 2023