

# Maynard Public Schools Accountability Summary

Progress toward improvement targets													
Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	2	4	-	2	4	-	3	4	-	4	4	-
	Mathematics achievement	2	4	-	4	4	-	1	4	-	4	4	-
	Science achievement	0	4	-	-	-	-	0	4	-	-	-	-
	Achievement total	4	12	60.0	6	8	67.5	4	12	47.5	8	8	67.5
Growth	English language arts growth	2	4	-	2	4	-	1	4	-	1	4	-
	Mathematics growth	2	4	-	2	4	-	2	4	-	1	4	-
	Growth total	4	8	20.0	4	8	22.5	3	8	22.5	2	8	22.5
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	4	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	0	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	0	4	-	-	-	-
	High school completion total	-	-	-	-	-	-	4	12	20.0	-	-	-
Progress toward attaining English language proficiency	English language proficiency total	0	4	10.0	-	-	-	-	-	-	-	-	-
Additional indicators	Chronic absenteeism	0	4	-	1	4	-	0	4	-	4	4	-
	Advanced coursework completion	-	-	-	-	-	-	2	4	-	-	-	-
	Additional indicators total	0	4	10.0	1	4	10.0	2	8	10.0	4	4	10.0
Weighted total		3.2	9.6	-	5.1	7.6	-	3.6	10.7	-	6.3	7.6	-
Percentage of possible points		33%		-	67%		-	34%		-	83%		-
Percentage of possible points by gradespan		50%						59%					
		Weight of non-high school results:70%						Weight of high school results:30%					
Criterion-referenced target percentage		53%											
		Partially meeting targets											