

Building Leadership Team (BLT) Meeting Notes

Date: September 28, 2021

Next Meeting: meet the last Tuesday of each month from 2-3PM
(date TBD)

Members in Attendance:

☒ Julie Andreozzi ☒ Amy Godzich ☒ Alina Taylor ☒ Russ Carere
☒ Melissa Dillon ☐ Sonja Harling ☐ Lynn McDonald
☐ Rosanna Thomas ☒ Kym Lodge ☒ Debbie Host

Meeting Discussion:

- Today's goal = Create Action Plan for Martin Road
 - Plan will be aligned to District Strategic Plan
 - Team will use PLC survey (taken by staff last year)
 - Team will also look at i-Ready growth (being mindful that several students took growth checks at home)
- Today BLT reviewed 20-21 PLC Survey for School Performance:
 - We split into groups to address individual tenets and identify strengths/weaknesses
(*see page 2*)
- Action Plan created (*see Action Plan attachment*)
- Ideas for Next Year (*see page 3*)

Tenet	Areas of Strength	Areas in Need of Improvement
School Leaders	<ul style="list-style-type: none"> - informal walk throughs - APPR observation - data driven inquiry 	<ul style="list-style-type: none"> - targeted PD w. support during implementation - school-based plan with smart goals - school wide data system (reading a-z, iReady ... utilizing this school wide)
Curriculum Development/ Support	<ul style="list-style-type: none"> - key measurements (common assessments) - interpret interim benchmark assessments - "I can" statements 	<ul style="list-style-type: none"> - no enrichment opportunities, - students reflection on learning / tracking progress - differentiation
Teacher Practices/ Decisions	<ul style="list-style-type: none"> - best practices for reading - safe/secure environment - using group work based on student need 	<ul style="list-style-type: none"> - effective RTI program - students tracking own learning (not commonly used across grade levels – we want students to color in their own growth)
Student/Social Emotional & Developmental Health	<ul style="list-style-type: none"> - SST providing key supports to students - access to counselors - encouraging student/family/teacher relationships 	<ul style="list-style-type: none"> - behavior interfering with learning - clubs/activities/events to connect students to school - definitive procedures for chronic offenders/students with ongoing difficulty - procedures in place to deal with bullying
Family & Community Engagement	<ul style="list-style-type: none"> - teachers explaining data about progress to families - PTA and school working well together 	<ul style="list-style-type: none"> - help families set high expectations - provide programs for families to help at home

BLT Ideas for Next Year:

- Discuss students' tracking their own learning in math
- Discuss possibly developing a "growth portfolio" that is student-driven and travels with students to the following grade level
- Discuss sending home handouts for families at November report card / conference time... These would provide suggestions for specific things to work on for student, differentiated by skill deficit (for example, lists of books to check out at the library based on student's reading level; questions to ask the child when reading a book at that level at home; flashcards to work on for skill deficits in math; websites to use at home, etc.)