

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
HART ISD (035902)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
|-----------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|-------|--------------|-------------------|--|
| Performance Status - State | | | | | | | | | | | | | | | |
| State Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | |
| Reading | Y | | Y | | | | | | Y | | | n/a | 3 | 3 | 100 |
| Mathematics | Y | | Y | | | | | | Y | | | n/a | 3 | 3 | 100 |
| Writing | Y | | | | | | | | | | | n/a | 1 | 1 | 100 |
| Science | Y | | Y | | | | | | Y | | | n/a | 3 | 3 | 100 |
| Social Studies | N | | | | | | | | | | | n/a | 0 | 1 | 0 |
| Total | | | | | | | | | | | | | 10 | 11 | 91 |

| | | | | | | | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|
| Performance Status - Federal | | | | | | | | | | | | | | | |
| Federal Target | 91% | 91% | 91% | 91% | | | | | 91% | 91% | 91% | | | | |
| Reading | N | | N | | n/a | n/a | n/a | n/a | N | | | n/a | | | |
| Mathematics | N | | N | | n/a | n/a | n/a | n/a | N | | | n/a | | | |

| | | | | | | | | | | | | | | | |
|-----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|----------|------------|
| Participation Status | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | |
| Reading | Y | | Y | | | | | | Y | | n/a | | 3 | 3 | 100 |
| Mathematics | Y | | Y | | | | | | Y | | n/a | | 3 | 3 | 100 |
| Total | | | | | | | | | | | | | 6 | 6 | 100 |

| | | | | | | | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|-----|--|----------|----------|------------|
| Federal Graduation Status (Target: See Reason Codes) | | | | | | | | | | | | | | | |
| Graduation Target Met | Y | | | | | | | | | | n/a | | 1 | 1 | 100 |
| Reason Code *** | a | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | 1 | 1 | 100 |

District: Met Federal Limits on Alternative Assessments

| | | | | | | | | | | | | | | | |
|-------------------------|---|--|--|--|--|--|--|--|--|--|--|--|----------|----------|------------|
| Reading | | | | | | | | | | | | | | | |
| Alternate 1% | Y | | | | | | | | | | | | | | |
| Number Proficient | * | | | | | | | | | | | | | | |
| Total Federal Cap Limit | * | | | | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | | | | |
| Alternate 1% | Y | | | | | | | | | | | | | | |
| Number Proficient | * | | | | | | | | | | | | | | |
| Total Federal Cap Limit | * | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | 1 | 1 | 100 |

| | | | | | | | | | | | | | | | |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------|-----------|
| Overall Total | | | | | | | | | | | | | 18 | 19 | 95 |
|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|-----------|-----------|-----------|

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
HART ISD (035902)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|---|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| Performance Rates | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 93 | * | 83 | 7 | - | - | - | * | 79 | * | 12 | n/a |
| Total Tests | 133 | * | 122 | 8 | - | - | - | * | 117 | * | 16 | 16 |
| % at Approaches Grade Level Standard | 70% | * | 68% | 88% | - | - | - | * | 68% | * | 75% | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 75 | * | 64 | 8 | - | - | - | * | 63 | * | 9 | n/a |
| Total Tests | 100 | * | 89 | 8 | - | - | - | * | 86 | * | 14 | 14 |
| % at Approaches Grade Level Standard | 75% | * | 72% | 100% | - | - | - | * | 73% | * | 64% | n/a |
| Writing | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 20 | * | 17 | * | - | - | - | - | 17 | * | * | n/a |
| Total Tests | 23 | * | 20 | * | - | - | - | - | 20 | * | * | * |
| % at Approaches Grade Level Standard | 87% | * | 85% | * | - | - | - | - | 85% | * | * | n/a |
| Science | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 27 | - | 25 | * | - | - | - | * | 27 | * | * | n/a |
| Total Tests | 42 | - | 39 | * | - | - | - | * | 39 | * | * | * |
| % at Approaches Grade Level Standard | 64% | - | 64% | * | - | - | - | * | 69% | * | * | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Approaches Grade Level Standard | 11 | - | ** | * | - | - | - | - | 11 | * | * | n/a |
| Total Tests | 22 | - | ** | * | - | - | - | - | 19 | * | * | * |
| % at Approaches Grade Level Standard | 50% | - | 55% | * | - | - | - | - | 58% | * | * | n/a |
| Participation Rates | | | | | | | | | | | | |
| Reading: 2016-2017 Assessments | | | | | | | | | | | | |
| Number Participating | 146 | * | 133 | 8 | - | - | - | * | 128 | 7 | n/a | 24 |
| Total Students | 146 | * | 133 | 8 | - | - | - | * | 128 | 7 | n/a | 24 |
| Participation Rate | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | n/a | 100% |
| Mathematics: 2016-2016 Assessments | | | | | | | | | | | | |
| Number Participating | 112 | * | 99 | 8 | - | - | - | * | 96 | 5 | n/a | 21 |
| Total Students | 112 | * | 99 | 8 | - | - | - | * | 96 | 5 | n/a | 21 |
| Participation Rate | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | n/a | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
HART ISD (035902)

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
|--|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016 | | | | | | | | | | | | |
| Number Graduated | 22 | - | 21 | * | - | - | - | * | 19 | * | * | n/a |
| Total in Class | 24 | - | 22 | * | - | - | - | * | 21 | * | * | * |
| Graduation Rate | 91.7% | - | 95.5% | * | - | - | - | * | 90.5% | * | * | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015 | | | | | | | | | | | | |
| Number Graduated | 11 | - | 11 | - | - | - | - | - | 9 | * | - | n/a |
| Total in Class | 11 | - | 11 | - | - | - | - | - | 9 | * | - | - |
| Graduation Rate | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% | * | - | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2015 | | | | | | | | | | | | |
| Number Graduated | 11 | - | 11 | - | - | - | - | - | 9 | * | - | n/a |
| Total in Class | 11 | - | 11 | - | - | - | - | - | 9 | * | - | - |
| Graduation Rate | 100.0% | - | 100.0% | - | - | - | - | - | 100.0% | * | - | n/a |
| District: Met Federal Limits on Alternative Assessments | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| Number Proficient | * | | | | | | | | | | | |
| Total Federal Cap Limit | * | | | | | | | | | | | |
| Mathematics | | | | | | | | | | | | |
| Number Proficient | * | | | | | | | | | | | |
| Total Federal Cap Limit | * | | | | | | | | | | | |

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