

**LaPerche Elementary School 2018-2019**

<b>Initiative 1: (SEL) Utilize Responsive Classroom framework and strategies to ensure a safe and joyful learning community where students develop strong social and academic skills and every student can thrive.</b>				
<b>Action Step</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeframe</b>	<b>Evidence</b>
Form a School Leadership Team of early adopters who will participate in the upcoming August 2018 Responsive Classroom four-day training.	Principal Assistant Superintendent	Title II	August 2018	Training participation outcomes
Train itinerants and paraprofessionals on Responsive Classroom techniques	Principal Assistant Superintendent	Title II	November 2018	Sign-In Sheet
Support a voluntary book study group with <u>The Power of Our Words</u>	Principal	Local budget: \$24/book x 12 = \$288	October - December	Sign-in sheets, reflection sheet
Host a school walk-through in early-adopter classrooms to look for evidence of Responsive Classroom techniques.	Principal	Local funds for subs	January	Summary Sheet
Compare office referral data between Responsive Classroom teachers and non- Responsive Classroom teachers	Principal	No cost	Monthly	Charts documenting office referrals/data

<b>Initiative 2: Implement a comprehensive writing approach, Collins Writing, to improve writing achievement.</b>				
<b>Action Step</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeframe</b>	<b>Evidence</b>
Provide faculty professional development for Collins Writing Program	Assistant Superintendent Principal	Title II	August 2018 November 2018 3 Inservice Days	Sign-in sheet and training materials
Administer and calibrate common writing assessments	Assistant Superintendent Principal	No cost	Each trimester	Score distribution charts

<b>Initiative 3: Utilize improvement cycles (Plan-Do-Study-Act) to eliminate the gap between the written and implemented writing curriculum.</b>				
<b>Action Step</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Timeframe</b>	<b>Evidence</b>
Develop (Plan) a framework to implement improvement cycles within our current opportunities for teacher collaboration.	Assistant Superintendent Principal	What Matters Now Grant	July-August 2018	Framework
Complete (Do) the first PDSA cycle during CPT, activity blocks or faculty meetings.	Assistant Superintendent Principal	What Matters Now Grant	September - December 2018	Meeting artifacts
Analyze (Study) writing achievement data from common assessments to alter instruction (Act).	Assistant Superintendent Principal	What Matters Now Grant	2018-2019	Writing Achievement Data (charts)
Complete second PDSA cycle	Assistant Superintendent Principal	What Matters Now Grant	January - June 2019	Meeting artifacts