

Parent Involvement Policy for Connally Primary

Statement of Purpose

Connally Primary is committed to the goal of providing a quality education for every child. In order to accomplish this goal, partnerships must be established with parents and the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. The Primary recognizes and encourages parents in the four key roles that they play in their children's learning as:

- Teacher – helping their child at home,
- Supporter – contributing their skills to the school,
- Advocate – helping their child receive fair treatment, and
- Decisions Maker – participating in joint problem-solving with the school at every level.

Parent Involvement in Developing the Policy

The campus site team is composed of parents, community leader, and the campus leadership team. The team has direct input in developing the parent involvement policy on an on-going basis. The campus leadership team on each provides input concerning the campus-based policy. Parent comments from parent/teacher conferences, parent surveys, and other meetings to solicit parent input are used in the development and revision of this policy.

Connally Primary Parent/Student Partnership Pledge

In order for school, parents, and students to share responsibility for high student achievement, Connally Primary is reviewed each year and by the District Parent/Community Advisory Board. This compact is included in each campus handbook for the school official, parent and student to sign and return to the home campus. A copy is distributed to parents at the parent/teacher conference. The compact outlines school, parent, and student responsibilities necessary for effective learning to take place.

Types of Parent Involvement

There are many ways in which parents can be involved with their children's education. Reading to children at home and talking with them at a family meal are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in a school-home-community partnership that will help our children to succeed. CISD values both the at-home contributions and those that take place at school and in the community.

Staff-Parent Communication

Parents will receive notices, phone calls, conferences, and home visits from school personnel as needed, but are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. Parents can request a translator if needed. Whenever possible, written notices that are sent home to parents will be available in translated versions if needed or requested. The school staff will receive training annually on the value of parental input and methods to improve home-school communications; parents will be asked to participate in these training sessions.

Evaluation

Evaluations will be conducted through:

- Campus Site Base Meeting
- District Federal Programs and Parent Involvement Advisory Board Review
- Annual Title I meetings on Title I campuses
- Campus surveys conducted with parents

The district and campuses will use information from these sources to design strategies for school improvement and to revise the parental involvement policy.

Questions, concerns, and comments may be directed to the Director of Federal Programs at 254-296-6460 and or Mrs Moore, School Principal of Connally Primary 254-296-7600.