

# **HILLS-BEAVER CREEK PUBLIC SCHOOLS**

**Independent School District 671**

301 N. Summit Avenue  
Hills, MN 56138

## **MEETING AGENDA**

### **ANNUAL MEETING OF WORLD'S BEST WORKFORCE**

AGENDA for the annual meeting of the World's Best Workforce Committee to begin at **6:30 PM** on Monday, November 26 at the Hills-Beaver Creek South Computer Lab (301 N Summit Ave, Hills, MN)

1. CALL TO ORDER
2. APPROVAL OF 2018-2019 WORLD'S BEST WORKFORCE PLAN
3. REVIEW OF 2017-2018 WORLD'S BEST WORKFORCE PLAN SUMMARY
4. ADJOURNMENT

# **World's Best Workforce 2017-2018 Annual Report Hills Beaver Creek ISD # 671**

## **Curriculum, Instruction and Student Achievement**




### **WORLD'S BEST WORKFORCE HISTORY AND GOALS**

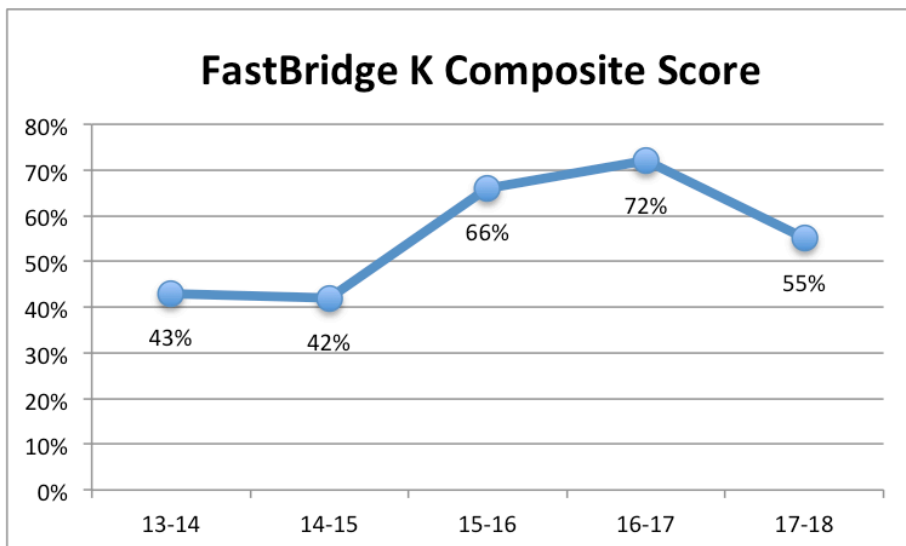
In 2013 the Minnesota Legislature approved put into law the World's Best Workforce Plan. MN Statute 120.B11 requiring all school district to develop a plan to address five goals:

- ✓ All children are ready for school.
- ✓ All third graders can read at grade level
- ✓ All racial and economic achievement gaps between students are closed
- ✓ All students are ready for career and college
- ✓ All students graduate from High School.

The Hills-Beaver Creek School District is reporting the progress that has been made in these areas with the following graphs and corresponding information towards the 2016-2017 World's Best Workforce goals. Also, the district is reporting many of the different practices and programs it utilizes to achieve the goals.

# Goal #1


Goal	Result	Goal Status
80% of students entering the Kindergarten program will score at a proficient level in the early reading composite assessment of the FastBridge assessment by the fall of 2017.	55% of students entering Kindergarten in the fall of 2017 were proficient in the early reading composite assessment.	NOT ACHIEVED 



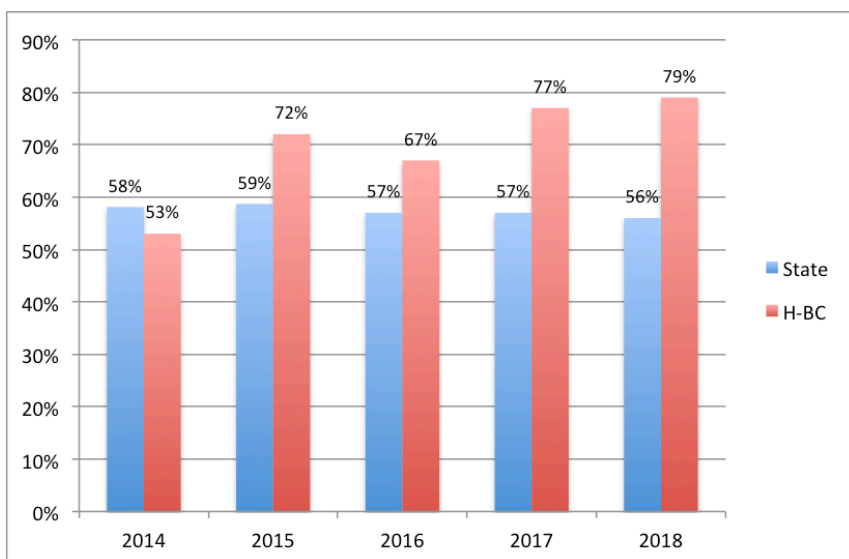
## ACTIONS AND PROGRESS

- Pre-School program has made conscious effort to reach out to all potential Kindergarten students within the district
- The program participates in Pathway II grants
- Transportation and scholarship programs make Pre-K programs more accessible.
- Pre-K and Kindergarten alignment continues to help prepare students to have a successful start to school

# Goal #2

Goal	Result	Goal Status
The percentage of third grade students that score proficient on the 3rd grade MCA-III Reading Assessment will remain above 76% in the spring of 2018.	79% of third grade students at H-BC Elementary were proficient on the 3 <sup>rd</sup> grade MCA-III Reading Assessment	GOAL ACHIEVED 


## 3rd Grade Reading Proficiency

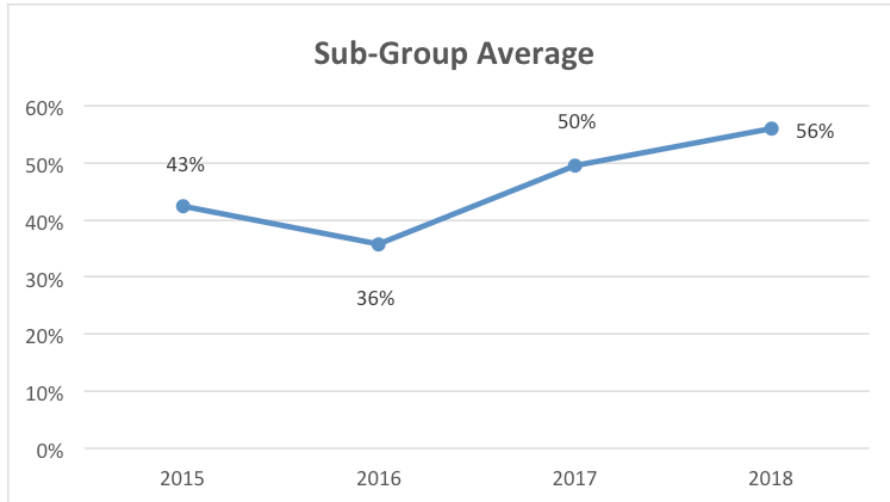


## ACTIONS AND PROGRESS

- Targeted programs such as Rtl and Title provide individual attention for students
- Minnesota Reading Corps Tutor works with students in grades K-3
- Added staff to the Title and Rtl program to increase effectiveness of data based decision making
- STAR and FastBridge testing used to collect data on reading skills of all students

## Goal # 3


Goal	Result	Goal Status
In 2018 the district will increase proficiency among all sub groups that are included in achievement gap reduction by 2%.	Proficiency for this sub group went from 49.6% in 2016 to 56% in 2017. This is an increase of 6.4%	



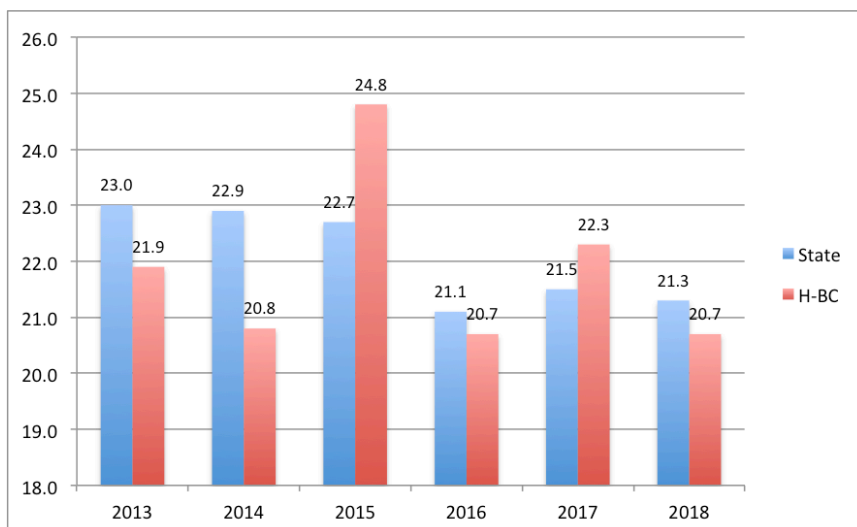
### ACTIONS AND PROGRESS

- Increased support for individual students at both the elementary and secondary school
- Added staff to the elementary Special Education and Title department
- Continued use of ZAP program and set aside individual support time at the secondary school
- Staff member participation in learning target development
- Student achievement goals for staff members

## Goal # 4

Goal	Result	Goal Status
H-BC uses the ACT test to help determine Career and College Readiness. The composite score of all H-BC students will remain above 23.	The ACT composite score for H-BC students in the spring of 2016 was 20.7.	<b>NOT ACHIEVED</b> 

### ACT Composite Scores



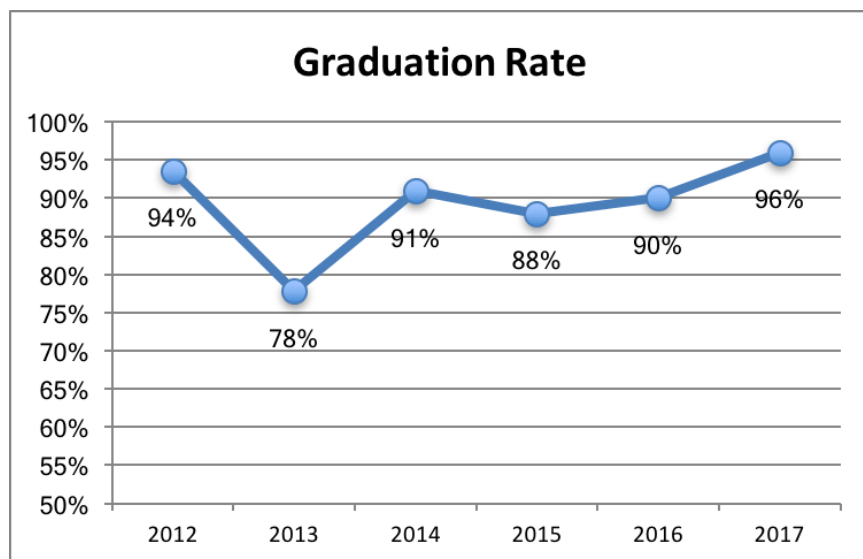
### ACTIONS AND PROGRESS

- Expanded course selection for students at the secondary school in the sciences
- Targeted skills for ACT test through John Baylor Prep (On to College)
- Continued focus by staff members on formative assessments
- Opportunities for students interested in PSEO and career opportunities (CEO)
- Expanded program for credit recovery



## Goal # 5

Goal	Result	Goal Status
Graduation rate is measured and reported by the state of Minnesota. The H-BC graduation rate will be above 92%.	95.6% of students graduated as a part of the class of 2017.	<b>GOAL ACHIEVED</b>



### ACTIONS AND PROGRESS

- Expanded course selection for students at the secondary school in the sciences
- Consent monitoring of student success through ZAP program
- Attendance tracking through JMC and homeroom teacher program
- Continued focus by staff members on formative assessments
- Opportunities for students interested in PSEO
- Expanded program for credit recovery

The goals that are set forth in the WBWF plan are incorporated in all of the on-going processes and plans throughout the district. This includes all of the following programs and initiatives at Hills-Beaver Creek Schools

- Identification of student needs through formative and summative assessments. A full list of assessments is included in the WBWF Report Summary
- Implementation of an RtI and TITLE program to assist in needs identification and intervention delivery
- Active participation in professional development including the southern collaborative
- Curriculum development and evaluation through the curriculum review process
- Teacher development through evaluation, peer review and goal setting
- Principal development through evaluation and goal setting
- Technology integration and development through newly purchased technology
- Equitable access to excellent teachers for all students

# Hills-Beaver Creek ISD 671 District Profile



- The Hills-Beaver Creek School district was formed in 1965 by the consolidation of the Hills and Beaver Creek School Districts
- Hills-Beaver Creek's student enrollment was 368 students in 2018
- The district has two schools: Hills-Beaver Creek Elementary and Hills-Beaver Creek Secondary
- The district covers 117 square miles.
- Students served reside in the following communities: Hills, Beaver Creek, Steen, Luverne, Valley Springs, and Jasper.
- 67% of teachers have their Bachelor's Degree
- 32% of Teachers have their Master's Degree (or greater)
- Students served from other districts = 60
- Students choosing to leave H-BC School District = 45
- H-BC serves 15 additional students

## 2017-2018 World's Best Workforce Committee Members

The World's Best Workforce Committee was a combination of community members, parents, school board members, teachers, classified staff members, and administrators. The group also serves as a curriculum advisory committee:

- Blake Wysong - School Board Member
- Tami Ruak - School Board Member
- Arlyn Gehrke - School Board Member
- Jason Phelps - Curriculum Director/Elementary Principal
- Todd Holthaus - Superintendent/Secondary Principal
- Bailey Swan - Student
- Shari Doerr - Classified Staff Member
- Terri Richards - Teacher
- Dan Ellingson - Teacher
- Rex Metzger – Teacher
- Lexi Moore – Community Member
- Nora Wysong - Community Member
- Tonia Swan - Parent
- Heather Erickson – Parent

