

**ROME CITY SCHOOL DISTRICT  
CSE/CPSE  
Board of Education Meeting  
May 5, 2022**

**PART 200 REGULATIONS OF THE COMMISSIONER OF EDUCATION**

**Part 200.2, Section (d)**

...The board of education or board of trustees of each school district shall, upon completion of its review of the IEP in accordance with section 200.4(d)(2) of the Part, arrange for the appropriate special education programs and services to be provided to a student with a disability as recommended by the committee on special education.

**Part 200.2, Section (d) (2)**

...arrange for appropriate special education programs and services for a preschool student...

<b>DISABILITY</b>	<b>CSE</b>	<b>CPSE</b>
<b>Autistic</b>	3	
<b>Deafness</b>		
<b>Deaf-Blindness</b>		
<b>Emotionally Disturbed</b>	2	
<b>Hearing Impaired</b>	1	
<b>Intellectual Disability</b>	2	
<b>Learning Disabled</b>	29	
<b>Multiply Disabled</b>	1	
<b>Orthopedically Impaired</b>		
<b>Other Health Impaired</b>	9	
<b>Speech Impaired</b>	11	
<b>Transfer Review</b>		
<b>Traumatic Brain Injury</b>		
<b>Visually Impaired</b>	1	
<b>Pre-School with Disability</b>		4
<b>Non-Disabled</b>	2	
<b>Declassified</b>		
<b>Section 504</b>	1	
<b>Tabled</b>		

**Rome City School District**  
**Board Action Sheet**  
 Meeting 03/24/2022

**Committee: Sub-CSE Stokes**

12Mth

Gender: M Grade: 02 Disability: Learning Disability

Referral: 01/26/2022 Outcome: Initial Placement

03/24/22 @ 1:00 pm - Initial Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/19/2022	06/23/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	04/19/2022	06/23/2022	Counseling	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/In Therapy Room
	04/19/2022	06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
	04/19/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/18/2023	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	09/07/2022	04/18/2023	Counseling	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/In Therapy Room
	09/07/2022	04/18/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
	09/07/2022	04/18/2023	Speech/Language	3/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room

03/24/22 @ 02:00 pm - Amendment

F 04 Hearing Impairment

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						

# Rome City School District

## Board Action Sheet

Meeting 03/24/2022

Committee: *Sub-CSE Stokes*

12Mth

Yes	12/18/2021	06/23/2022	Resource Room	Gender	Grade	Disability	12Mth
					6/6 Day Cycle/40	Stokes Elementary School/Resource Room	
	12/18/2021	06/23/2022	Teacher Of Hearing		3/6 Day Cycle/30	Individual	Stokes Elementary School/In Therapy Room
	12/18/2021	06/23/2022	Teacher Of Hearing		2/6 Day Cycle/30	Individual	Stokes Elementary School/Classroom
	12/18/2021	06/23/2022	Audiological Consultation - Direct and Indirect		1/Monthly/30	Individual	Stokes Elementary School/In Classroom
<b>NEXT YEAR</b>							
Yes	09/08/2022	12/17/2022	Resource Room		6/6 Day Cycle/40		Stokes Elementary School/Resource Room
	09/08/2022	12/17/2022	Audiological Consultation - Direct and Indirect		1/Monthly/30	Individual	Stokes Elementary School/In Classroom
	09/08/2022	12/17/2022	Teacher Of Hearing		3/6 Day Cycle/30	Individual	Stokes Elementary School/In Therapy Room
	09/08/2022	12/17/2022	Teacher Of Hearing		2/6 Day Cycle/30	Individual	Stokes Elementary School/Classroom

# Rome City School District

Board Action Sheet  
Meeting 03/24/2022

Total Meetings 2

# Rome City School District

## Board Action Sheet

Meeting Date Range From: 03/23/2022 to 03/30/2022

### Committee: Sub-CSE Ridge Mills

12Mth

Gender: M Grade: 01 Disability: Learning Disability

Referral: 01/18/2022 Outcome: Initial Placement

#### 03/23/22 @ 09:30 am - Initial Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	03/30/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room
	03/30/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/29/2023	Resource Room	6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room
	09/07/2022	03/29/2023	Speech/Language	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room

#### 03/23/22 @ 10:15 am - Reevaluation/Annual

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	03/25/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room
	09/07/2022	03/24/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room

#### 03/23/22 @ 12:30 pm - Reevaluation/Annual

M 06 Other Health Impairment

Outcome: IEP Change: Remains Classified

# Rome City School District

## Board Action Sheet

Meeting Date Range From: 03/23/2022 to 03/30/2022

Committee: *Sub-CSE Ridge Mills*

12Mth

Gender Grade Disability

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	03/25/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/24/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room

F 03 Learning Disability •  
**Referral: 01/24/2022 Outcome: Initial Placement**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	03/30/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/29/2023	Resource Room	6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room

# Rome City School District

## Board Action Sheet

Meeting Date Range From: 03/23/2022 to 03/30/2022

Total Meetings 4

# Rome City School District

## Board Action Sheet

Meeting 03/24/2022

Committee: Sub-CSE Bellamy

12Mth

Gender: M Grade: K Disability: Speech or Language Impairment •

03/24/22 @ 09:30 am - Reevaluation/Annual Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cy/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	03/26/2022	06/23/2022	Speech/Language	1/6 Day Cycle/30	Individual	Bellamy Elementary School/In Therapy Room
	03/26/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/25/2023	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room

Total Meetings 1



Rome City School District  
Board Action Sheet  
Meeting 03/24/2022

Committee: Sub-CSE Dentl

12Mth

Gender F Grade 03 Disability Learning Disability

Outcome: IEP Change: Remains Classified

03/24/22 @ 09:20 am - Annual Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	03/26/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/25/2023	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room

F 03 Learning Disability

Outcome: IEP Change: Remains Classified

03/24/22 @ 10:00 am - Annual Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	09/17/2021	03/25/2022	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
	09/17/2021	03/25/2022	Speech/Language	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
Yes	03/26/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
	03/26/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/25/2023	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
	09/07/2022	03/25/2023	Speech/Language	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

# Rome City School District

## Board Action Sheet

Meeting 03/24/2022

Committee: *Sub-CSE Denti*

Gender

Grade

Disability

12Mth

F 03 Speech or Language Impairment •

**Outcome: IEP Change: Remains Classified**

### 03/24/22 @ 10:40 am - Annual Review

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/30/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/29/2023	Speech/Language	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room

M 03 Emotional Disturbance •

**Outcome: IEP Change: Remains Classified**

### 03/24/22 @ 11:20 am - Annual Review

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/01/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room
<b>NEXT YEAR</b>						
	04/01/2022	06/23/2022	Psychological Counseling	3/Monthly/30	Individual	Denti Elementary School/In Classroom
	04/01/2022	06/23/2022	Speech/Language	1/6 Day Cycle/30	Group	Denti Elementary School/In Therapy Room
	04/01/2022	06/23/2022	Psychological Counseling	1/Monthly/30	Individual	Denti Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/31/2023	Resource Room	6/6 Day Cycle/40		Denti Elementary School/Resource Room

# Rome City School District

## Board Action Sheet

Meeting 03/24/2022

Committee: *Sub-CSE Denti*

12Mth

Gender Grade Disability

09/07/2022	03/31/2023	Psychological Counseling	3/Monthly/30	Individual	Denti Elementary School/In Classroom
09/07/2022	03/31/2023	Speech/Language	1/6 Day Cycle/30	Group	Denti Elementary School/In Therapy Room
09/07/2022	03/31/2023	Psychological Counseling	1/Monthly/30	Individual	Denti Elementary School/In Therapy Room

### 03/24/22 @ 01:50 pm - Annual Review

M 06 Learning Disability

**Outcome: IEP Change: Remains Classified**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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#### CURRENT YEAR

Yes	03/26/2022	06/23/2022	Resource Room	6/6 Day Cycle/60		Denti Elementary School/Resource Room
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#### NEXT YEAR

Yes	09/07/2022	03/25/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
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# Rome City School District

## Board Action Sheet

Meeting 03/24/2022

Total Meetings 5

# Rome City School District

## Board Action Sheet

Meeting 03/25/2022

Committee: **Sub-CSE Bellamy**

12Mth

Gender: M      Grade: K      Disability: Speech or Language Impairment

**Outcome: IEP Change: Remains Classified**

**03/25/22 @ 11:30 am - Reevaluation/Annual**

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/16/2022	06/23/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/15/2023	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room

Total Meetings 1

# Rome City School District

## Board Action Sheet

Meeting 03/29/2022

### Committee: Sub-CSE Strough Middle School

12Mth

Gender: M Grade: 08 Disability: Other Health Impairment

Outcome: Continuation of IEP

03/29/22 @ 8:00 am - Manifestation Determination

Primary	Start Date	Fut End Date Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>					
Yes	03/04/2022	06/23/2022	Resource Room	4/4 Day Cycle/39	Lyndon H. Strough Middle School/Resource Room
<b>NEXT YEAR</b>					
Yes	09/07/2022	03/03/2023	Resource Room	4/4 Day Cycle/39	Rome Free Academy/Resource Room

F 07 Learning Disability

Outcome: IEP Change: Remains Classified

03/29/22 @ 08:30 am - Reevaluation/Annual

Primary	Start Date	Fut End Date Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>					
Yes	04/22/2022	06/23/2022	Integrated Co-Teaching Math	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
	04/22/2022	06/23/2022	Skill Building 12:1:1	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
	04/22/2022	06/23/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
	04/22/2022	06/23/2022	Integrated Co-Teaching Science	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
	04/22/2022	06/23/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
<b>NEXT YEAR</b>					
Yes	09/07/2022	04/21/2023	Integrated Co-Teaching Math	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom

# Rome City School District

## Board Action Sheet

Meeting 03/29/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender Grade Disability

09/07/2022	04/21/2023	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
09/07/2022	04/21/2023	Skill Building 12:1:1	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
09/07/2022	04/21/2023	Integrated Co-Teaching ELA	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
09/07/2022	04/21/2023	Integrated Co-Teaching Science	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom

F 07 Non-Disabled #  
**Referral: 01/31/2022**  
**Outcome: Not Eligible**

M 07 Learning Disability #  
**Outcome: IEP Change: Remains Classified**

**03/29/22 @ 09:00 am - Initial Review**

**03/29/22 @ 09:30 am - Annual Review**

Primary	Start Date	Fut End Date	Service	Frq/Cy/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Special Class 15:1	4/4 Day Cycle/340	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
	04/01/2022	06/23/2022	Psychological Counseling	2/Monthly/30	Individual	Lyndon H. Strough Middle School/In Therapy Room
Yes	09/07/2022	03/31/2023	Special Class 15:1	4/4 Day Cycle/340	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
	09/07/2022	03/31/2023	Psychological Counseling	2/Monthly/30	Individual	Lyndon H. Strough Middle School/In Therapy Room

**NEXT YEAR**



# Rome City School District

## Board Action Sheet

Meeting 03/29/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender M Grade 07 Disability Learning Disability \*

**Outcome: IEP Change: Remains Classified**

### 03/29/22 @ 10:00 am - Annual Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/15/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/14/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room

F 07 Learning Disability  $\emptyset$

**Outcome: IEP Change: Remains Classified**

### 03/29/22 @ 10:30 am - Annual Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/15/2022	06/23/2022	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	06/23/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	06/23/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	06/23/2022	Integrated Co-Teaching Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/14/2023	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom



# Rome City School District

Board Action Sheet  
Meeting 03/29/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender Grade Disability

09/07/2022 04/14/2023 Integrated Co-Teaching Social Studies 4/4 Day Cycle/39 Lyndon H. Strough Middle School/In Classroom

09/07/2022 04/14/2023 Integrated Co-Teaching ELA 4/4 Day Cycle/39 Lyndon H. Strough Middle School/In Classroom

09/07/2022 04/14/2023 Integrated Co-Teaching Science 4/4 Day Cycle/39 Lyndon H. Strough Middle School/In Classroom

09/07/2022 04/14/2023 Skill Building 12:1:1 4/4 Day Cycle/39 Spec Class 12 Pupils 1 Teacher 1 Paraprofessional Lyndon H. Strough Middle School/In Classroom

F 08 Learning Disability •

**Outcome: IEP Change: Remains Classified**

**03/29/22 @ 11:06 am - Annual Review**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/14/2022	06/23/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/14/2022	06/23/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/14/2022	06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
	04/14/2022	06/23/2022	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/14/2022	06/23/2022	Integrated Co-Teaching Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/13/2023	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	09/07/2022	04/13/2023	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom

# Rome City School District

## Board Action Sheet

Meeting 03/29/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender	Grade	Disability
	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional
	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom
	4/4 Day Cycle/39	Lyndon H. Strough Middle School/In Classroom

X

**Outcome: IEP Change: Remains Classified**

**03/29/22 @ 12:35 pm - Annual Review**

Learning Disability

M

08

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/15/2022	06/23/2022	Special Class 15:1	4/4 Day Cycle/320	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
Yes	07/04/2022	08/12/2022	Special Class 12:1:1	5/5 Day Cycle/360	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
Yes	09/07/2022	04/14/2023	Special Class 15:1	4/4 Day Cycle/320	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom

**03/29/22 @ 01:20 pm - Manifestation Determination**

Other Health Impairment

M

07

**Outcome: IEP Change: Remains Classified**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	02/02/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room

**NEXT YEAR**

# Rome City School District

## Board Action Sheet

Meeting 03/29/2022

Committee: *Sub-CSE Strough Middle School*

12Mth

Gender Grade Disability

4/4 Day Cycle/39

Lyndon H. Strough Middle School/Resource Room

Resource Room

09/07/2022 01/26/2023

Yes

# Rome City School District

Board Action Sheet  
Meeting 03/29/2022

Total Meetings 9

# Rome City School District

## Board Action Sheet Meeting 03/30/2022

Committee: Sub-CSE Bellamy

12Mth

Gender: M Grade: 02 Disability: Speech or Language Impairment

03/30/22 @ 09:30 am - Reevaluation/Annual Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279	Group	Bellamy Elementary School/In Classroom
<b>CURRENT YEAR</b>						
	04/01/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
	04/01/2022	06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/31/2023	Integrated Co-Teaching - All	6/6 Day Cycle/279	Group	Bellamy Elementary School/In Classroom
	09/07/2022	03/31/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
	09/07/2022	03/31/2023	Speech/Language	3/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room

M 04 Learning Disability

03/30/22 @ 10:30 am - Reevaluation/Annual Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279	Group	Bellamy Elementary School/In Classroom
<b>CURRENT YEAR</b>						
	09/07/2022	03/31/2023	Integrated Co-Teaching - All	6/6 Day Cycle/279	Group	Bellamy Elementary School/In Classroom

# Rome City School District

## Board Action Sheet

Meeting 03/30/2022

Committee: *Sub-CSE Bellamy*

Gender

Grade

Disability

12Mth

F 04 Speech or Language Impairment

**Outcome: IEP Change: Remains Classified**

### 03/30/22 @ 11:15 am - Annual Review

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/01/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Bellamy Elementary School/Resource Room
	04/01/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/31/2023	Resource Room	6/6 Day Cycle/40		Bellamy Elementary School/Resource Room
	09/07/2022	03/31/2023	Speech/Language	2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room

F 02 Speech or Language Impairment

**Outcome: IEP Change: Remains Classified**

### 03/30/22 @ 12:30 pm - Transfer Review

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/06/2022	06/23/2022	Speech/Language	5/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
	04/06/2022	06/23/2022	Physical Therapy	1/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	04/05/2023	Speech/Language	5/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room

# Rome City School District

## Board Action Sheet

Meeting 03/30/2022

Committee: Sub-CSE Bellamy

12Mith

Gender Grade Disability

09/07/2022 04/05/2023 Physical Therapy 1/6 Day Cycle/30 Group Bellamy Elementary School/In Therapy Room

M 01 Speech or Language Impairment

### 03/30/22 @ 01:30 pm - Program Review Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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#### CURRENT YEAR

Yes	09/16/2021	06/14/2022	Resource Room	6/6 Day Cycle/40		Bellamy Elementary School/Resource Room
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	09/16/2021	06/14/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
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	09/16/2021	06/14/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
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Yes	01/12/2022	06/14/2022	Counseling	1/6 Day Cycle/30	Individual	Bellamy Elementary School/Classroom/Therapy Room
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	04/06/2022	06/14/2022	Teacher Of Vision	2/Monthly/30	Individual	Bellamy Elementary School/In Classroom
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F K Speech or Language Impairment

### 03/30/22 @ 02:00 pm - Transfer Review Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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#### CURRENT YEAR

Yes	04/06/2022	06/23/2022	Resource Room	6/6 Day Cycle/60		Bellamy Elementary School/Resource Room
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# Rome City School District

## Board Action Sheet

Meeting 03/30/2022

Committee: *Sub-CSE Bellamy*

12Mth

Gender Grade Disability

04/06/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Individual	Bellamy Elementary School/In Therapy Room
04/06/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
04/06/2022	06/23/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
<b>NEXT YEAR</b>					
Yes	09/07/2022	06/23/2023	Resource Room	6/6 Day Cycle/60	Bellamy Elementary School/Resource Room
	09/07/2022	04/05/2023	Speech/Language	4/6 Day Cycle/30	Bellamy Elementary School/In Therapy Room
	09/07/2022	06/23/2023	Occupational Therapy	2/6 Day Cycle/30	Bellamy Elementary School/In Therapy Room
	09/07/2022	06/23/2023	Speech/Language	2/6 Day Cycle/30	Bellamy Elementary School/In Therapy Room



**Rome City School District**

**Board Action Sheet**

**Meeting 03/30/2022**

**Total Meetings 6**

Rome City School District  
 Board Action Sheet  
 Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

M Gender 06 Grade 06 Disability Learning Disability 12Mth

04/21/22 @ 11:15 am - Manifestation Determination Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date End Date	Service	Frq/Cy/Minutes	Delivery Recommendation	School/Location
Yes	09/13/2021	05/05/2022 12/14/2021	Resource Room	5/5 Day Cycle/40		Bellamy Elementary School/Resource Room
Yes	12/15/2021	05/05/2022	Resource Room	6/6 Day Cycle/40		Bellamy Elementary School/Resource Room
	12/15/2021	05/05/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

Total Meetings 1

Rome City School District  
 Board Action Sheet  
 Meeting 03/23/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender M Grade 08 Disability Other Health Impairment

03/23/22 @ 08:00 am - Annual Review Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
Yes	09/07/2022	03/31/2023	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room

# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: *Sub-CSE Strough Middle School*

12Mth

Gender M Grade 08 Disability Learning Disability

03/23/22 @ 08:30 am - Annual Review

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/01/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/31/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room

# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender Grade Disability

F 08 Learning Disability ♦

03/23/22 @ 09:00 am - Annual Review Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	04/01/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
	04/01/2022	06/23/2022	Psychological Counseling	2/Monthly/30	Individual	Lyndon H. Strough Middle School/In Therapy Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/31/2023	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
	09/07/2022	03/31/2023	Psychological Counseling	2/Monthly/30	Individual	Rome Free Academy/In Therapy Room

# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: *Sub-CSE Strough Middle School*

12Mth

Gender M Grade 08 Disability Autism

03/23/22 @ 10:00 am - Amendment

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
	02/02/2022		1:1 Teaching Assistant	daily all day/	All classes to support behavior, socialization and academic needs	All Settings
Yes	03/30/2022	06/23/2022	Special Class 15:1	4/4 Day Cycle/340	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
<b>NEXT YEAR</b>						
Yes	09/07/2022	02/01/2023	Special Class 15:1	4/4 Day Cycle/340	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom

# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: Sub-CSE Strough Middle School

12Mth

Disability

Grade

Gender

M 08 Other Health Impairment

03/23/22 @ 10:30 am - Annual Review Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
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**CURRENT YEAR**

Yes 04/01/2022 06/23/2022 Resource Room 4/5 Day Cycle/39 Lyndon H. Strough Middle School/Resource Room

**NEXT YEAR**

Yes 09/07/2022 03/31/2023 Resource Room 4/5 Day Cycle/39 Rome Free Academy/Resource Room

# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: Sub-CSE Strough Middle School

12Mith

Gender M Grade 08 Disability Learning Disability •

03/23/22 @ 12:00 pm - Initial Review

Referral: 02/03/2022

Outcome: Initial Placement

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	03/30/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	03/29/2023	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room



# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: *Sub-CSE Strough Middle School*

12Mth

Gender	Grade	Disability	Outcome:
M	08	Non-Disabled	Not Eligible

03/23/22 @ 12:30 pm - Initial Review

Referral: 11/29/2021

# Rome City School District

## Board Action Sheet

Meeting 03/23/2022

Committee: Sub-CSE Strough Middle School

12Mth

Gender M Grade 08 Disability Learning Disability

03/23/22 @ 01:00 pm - Reevaluation/Annual

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
Yes	09/07/2022	03/31/2023	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room

**Rome City School District**  
**Board Action Sheet**  
Meeting 03/23/2022

Total Meetings 8

Rome City School District  
Board Action Sheet  
Meeting 04/20/2022

Committee: A - District CSE

Gender	M	Grade	01	Disability	Speech or Language Impairment	12Mth
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04/20/22 - Amendment with No Meeting Held Outcome: IEP Change: Remains Classified

Primary	Start Date	Put End Date	Service	Frq/Cy/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	12/01/2021	06/23/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	12/01/2021	06/23/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	12/01/2021	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	12/01/2021	06/23/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
<b>NEXT YEAR</b>						
Yes	09/08/2022	12/01/2022	Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
	09/08/2022	12/01/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	09/08/2022	12/01/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
	09/08/2022	12/01/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Stokes Board Date: 05/05/2022

12Mth

Gender Grade Disability

M 01 Speech or Language Impairment 4

03/31/22 @ 02:15 pm - Reevaluation/Annual Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cy/Minutes	Delivery Recommendation	School/Location
Yes	04/23/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Stokes Elementary School/In Therapy Room
	04/23/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Stokes Elementary School/Resource Room
	04/23/2022	06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Stokes Elementary School/In Therapy Room
Yes	09/07/2022	04/22/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Stokes Elementary School/In Therapy Room
	09/07/2022	04/22/2023	Resource Room	6/6 Day Cycle/40		Stokes Elementary School/Resource Room
	09/07/2022	04/22/2023	Speech/Language	3/6 Day Cycle/30	Group	Stokes Elementary School/In Therapy Room

Total Meetings 1

Rome City School District  
 Board Action Sheet  
 Meeting 04/09/2022

Committee: A - District CSE

Gender	F	Grade	K	Disability	Speech or Language Impairment	12Mth
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04/09/22 - Amendment with No Meeting Held **Outcome: IEP Change: Remains Classified**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
	12/22/2021	05/14/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	12/22/2021	05/14/2022	Speech/Language	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
	12/22/2021	05/14/2022	Speech/Language	1/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
Yes	04/09/2022	05/14/2022	Special Class 12:1:1	6/6 Day Cycle/170	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom

**Rome City School District**  
**Board Action Sheet**  
Meeting 04/09/2022

**Total Meetings 1**

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Ridge Mills Board Date: 05/05/2022

12Mth

Gender Grade Disability

M

02

Other Health Impairment

X

### 03/30/22 @ 01:45 pm - Annual Review

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	04/01/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
Yes	07/04/2022	08/12/2022	Special Class 12:1:1	5/Weekly/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/04/2022	08/12/2022	Occupational Therapy	2/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
Yes	09/07/2022	03/31/2023	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	09/07/2022	03/31/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room

X

Learning Disability

02

M

### 03/30/22 @ 01:00 pm - Reevaluation/Annual

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	04/01/2022	06/23/2022	Adapted Physical Education	2/6 Day Cycle/40		Ridge Mills Elementary School/Gym
	04/01/2022	06/23/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room



# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Ridge Mills Board Date: 05/05/2022

Gender Grade Disability 12Mth

	04/01/2022	06/23/2022	Counseling	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/In Therapy Room
Yes	07/04/2022	08/12/2022	Special Class 12:1:1	5/Weekly/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/04/2022	08/12/2022	Counseling	1/Weekly/30	Individual	Rome City School District - Summer School/In Therapy Room
	07/04/2022	08/12/2022	Adapted Physical Education	2/Weekly/30		Rome City School District - Summer School/Gym
	07/04/2022	08/12/2022	Occupational Therapy	1/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
Yes	09/07/2022	03/31/2023	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	09/07/2022	03/31/2023	Counseling	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/In Therapy Room
	09/07/2022	03/31/2023	Adapted Physical Education	2/6 Day Cycle/40		Ridge Mills Elementary School/Gym
	09/07/2022	03/31/2023	Occupational Therapy	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room

F 04 Learning Disability

**Outcome: IEP Change: Remains Classified**

### 03/30/22 @ 02:15 pm - Annual Review

Primary	Start Date	Fut End Date	Service	End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Resource Room		6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room
Yes	09/07/2022	03/31/2023	Resource Room		6/6 Day Cycle/40		Ridge Mills Elementary School/Resource Room

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: *Sub-CSE Ridge Mills* Board Date: *05/05/2022*

12Mth

Gender

Grade

Disability

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Total Meetings 3

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Rome Free Academy Board Date: 05/05/2022

12Mth

Gender: F Grade: 11 Disability: Learning Disability

### 03/24/22 @ 12:40 pm - Annual Review

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	03/26/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
	03/26/2022	06/23/2022	Consult Counseling	1/Per Year/30		Rome Free Academy/Counselor's Office
Yes	09/07/2022	03/25/2023	Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
	09/07/2022	03/25/2023	Consult Counseling	1/Per Year/30		Rome Free Academy/Counselor's Office

M 11 Learning Disability

### 03/24/22 @ 08:25 am - Reevaluation/Annual

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	03/25/2022	06/23/2022	Special Class 15:1	4/4 Day Cycle/120	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
	03/25/2022	06/23/2022	Foundations	4/4 Day Cycle/180		MVCC/ARC - Rome/In Classroom
	03/25/2022	06/23/2022	Consult Speech/Language (Indirect)	1/Per Semester/15		Rome Free Academy/In Classroom/School
Yes	09/07/2022	03/24/2023	Special Class 15:1	4/4 Day Cycle/78	Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom
	09/07/2022	03/24/2023	Speech/Language	2/4 Day Cycle/30	Group	Rome Free Academy/In Therapy Room

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Rome Free Academy Board Date: 05/05/2022

12Mth

Gender Grade Disability

09/07/2022	03/24/2023	Integrated Co-Teaching Studio Art	4/4 Day Cycle/39	Rome Free Academy/In Classroom
09/07/2022	03/24/2023	Foundations	4/4 Day Cycle/180	MVCC/ARC - Rome/In Classroom

### 03/24/22 @ 07:45 am - Annual Review

F 12 Learning Disability †

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	03/26/2022	06/23/2022	Resource Room	4/4 Day Cycle/39	Rome Free Academy/Resource Room	
Yes	09/07/2022	03/25/2023	Resource Room	4/4 Day Cycle/39	Rome Free Academy/Resource Room	

### 03/24/22 @ 01:20 pm - Transfer Review

M 12 Learning Disability †

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	03/31/2022	06/23/2022	Resource Room	4/4 Day Cycle/39	Rome Free Academy/Resource Room	
Yes	09/07/2022	03/30/2023	Resource Room	4/4 Day Cycle/39	Rome Free Academy/Resource Room	

### 03/24/22 @ 09:50 am - Annual Review

M 12 Learning Disability †

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Rome Free Academy Board Date: 05/05/2022

12Mth

Gender Grade Disability

Yes 03/25/2022 06/23/2022 Resource Room 4/4 Day Cycle/39 Rome Free Academy/Resource Room

Yes 09/07/2022 03/24/2023 Resource Room 4/4 Day Cycle/39 Rome Free Academy/Resource Room

# Rome City School District

Board Action Sheet

Board 05/05/2022

Total Meetings 5

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Joy Board Date: 05/05/2022

12Mth

X

Grade

04

Gender

F

Disability

Intellectual Disability

**Outcome: IEP Change: Remains Classified**

### 03/25/22 @ 10:30 am - Annual Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	04/01/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	04/01/2022	06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
Yes	07/04/2022	08/12/2022	Special Class 12:1:1	5/Weekly/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/04/2022	08/12/2022	Occupational Therapy	2/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
	07/04/2022	08/12/2022	Speech/Language	2/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
Yes	09/07/2022	03/31/2023	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/07/2022	03/31/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	09/07/2022	03/31/2023	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room

Learning Disability

05

F

**Outcome: IEP Change: Remains Classified**

### 03/25/22 @ 09:15 am - Annual Review

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location



# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: Sub-CSE Joy Board Date: 05/05/2022

12Mth

Gender Grade Disability

Yes	03/27/2022	06/23/2022	Resource Room	6/6 Day Cycle/40	Joy Elementary School/Resource Room
Yes	09/07/2022	03/26/2023	Resource Room	6/6 Day Cycle/40	Joy Elementary School/Resource Room

M 01 Learning Disability ✓  
**03/25/22 @ 09:45 am - Initial Review Referral: 01/27/2022 Outcome: Initial Placement**

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Joy Elementary School/Resource Room
	04/01/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	04/01/2022	06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
Yes	09/07/2022	03/31/2023	Resource Room	6/6 Day Cycle/40		Joy Elementary School/Resource Room
	09/07/2022	03/31/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	09/07/2022	03/31/2023	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room

**Rome City School District**

**Board Action Sheet**

Board 05/05/2022

Total Meetings 3

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Gender M Grade 07 Disability Autism

04/05/22 @ 01:50 pm - Reevaluation/Annual

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service End Date	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/28/2022	06/23/2022		BOCES 8:1:1 Madison-Oneida	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison-Oneida BOCES Campus
	04/28/2022	06/23/2022		Parent Training - SUPAC/Kelberman Center	Group	Madison Oneida BOCES/Kelberman Center - Various Locations
	04/28/2022	06/23/2022		Social Worker	Group	Madison Oneida BOCES/Classroom/Therapy Room
	04/28/2022	06/23/2022		Social Worker	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	04/28/2022			Additional Staffing (BOCES Only)		In Classroom/School
Yes	09/07/2022	04/27/2023		BOCES 8:1:1 Madison-Oneida	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison-Oneida BOCES Campus
	09/07/2022	04/27/2023		Parent Training - SUPAC/Kelberman Center	Group	Madison Oneida BOCES/Kelberman Center - Various Locations
	09/07/2022	04/27/2023		Social Worker	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2022	04/27/2023		Social Worker	Individual	Madison Oneida BOCES/Classroom/Therapy Room

X

Intellectual Disability

04/05/22 @ 10:10 am - Annual Review

Outcome: IEP Change: Remains Classified

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Primary	Start Date	Fut End Date	Service	Gender	Grade	Disability	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/28/2022	06/23/2022	Special Class 6:1:3.5 - Day Program		5	Weekly/360	5	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom
	04/28/2022	06/23/2022	Adapted Physical Education		2	Weekly/30	2		Upstate Cerebral Palsy School - Rome/Gym
	04/28/2022	06/23/2022	Skilled Nursing		5	Weekly/15	5	Individual	Upstate Cerebral Palsy School - Rome/In Nurses Office
	04/28/2022	06/23/2022	Counseling		1	Weekly/30	1	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room
Yes	07/11/2022	08/19/2022	Special Class 6:1:3.5 - Day Program		5	Weekly/360	5	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom
	07/11/2022	08/19/2022	Counseling		1	Weekly/30	1	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room
	07/11/2022	08/19/2022	Adapted Physical Education		2	Weekly/30	2		Upstate Cerebral Palsy School - Rome/Gym
	07/11/2022	08/19/2022	Skilled Nursing		5	Weekly/15	5	Individual	Upstate Cerebral Palsy School - Rome/In Nurses Office
Yes	09/07/2022	04/27/2022	Special Class 6:1:3.5 - Day Program		5	Weekly/360	5	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom
	09/07/2022	04/27/2022	Counseling		1	Weekly/30	1	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room
	09/07/2022	04/27/2022	Adapted Physical Education		2	Weekly/30	2		Upstate Cerebral Palsy School - Rome/Gym
	09/07/2022	04/27/2022	Skilled Nursing		5	Weekly/15	5	Individual	Upstate Cerebral Palsy School - Rome/In Nurses Office

M 09 Learning Disability

**Outcome: IEP Change: Remains Classified**

**04/05/22 @ 09:40 am - Manifestation Determination**

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Gender Grade Disability

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	09/28/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/28/2021	06/23/2022	Psychological Counseling	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
Yes	04/19/2022	06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
Yes	09/07/2022	09/28/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2022	09/28/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2022	09/28/2022	Psychological Counseling	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room

F 13 Multiple Disabilities #

**04/05/22 @ 10:50 am - Annual Review Outcome: IEP Change: Remains Classified**

Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/28/2022	06/23/2022	Residential 6:1:3.5 - UCP Rome	5/5 Day Cycle/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom
	04/28/2022	06/23/2022	Adapted Physical Education	2/5 Day Cycle/30		Upstate Cerebral Palsy School - Rome/Gym
	04/28/2022	06/23/2022	Speech/Language	1/5 Day Cycle/30	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room
	04/28/2022	06/23/2022	Speech/Language	1/5 Day Cycle/30	Group	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

Gender Grade Disability 12Mth

### 04/05/22 @ 01:10 pm - Reevaluation/Annual

F 09 Emotional Disturbance

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/12/2022	06/23/2022	Home Instruction/Tutor	5Weekly/120		Rome Free Academy/Home Instruction/Alternative Site
Yes	09/07/2022	04/11/2023	Home Instruction/Tutor	5Weekly/120		Rome Free Academy/Home Instruction/Alternative Site

### 04/05/22 @ 12:40 pm - Reevaluation/Annual

M 02 Autism

Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/12/2022	06/23/2022	Resource Room	6/6 Day Cycle/40		Joy Elementary School/Resource Room
	04/12/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	04/12/2022	06/23/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Joy Elementary School/Kelberman Center - Various Locations
	04/12/2022	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	04/12/2022	06/23/2022	Speech/Language	2/6 Day Cycle/30	Individual	Joy Elementary School/In Therapy Room



# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Yes	09/06/2022	04/11/2023	Parent Training - SUPAC/Kelberman Center	Gender	Grade	Disability	Group	Joy Elementary School/Kelberman Center - Various Locations
Yes	09/07/2022	04/11/2023	Resource Room		6/6	Day Cycle/40	Group	Joy Elementary School/Resource Room
	09/07/2022	04/11/2023	Occupational Therapy		2/6	Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	09/07/2022	04/11/2023	Speech/Language		2/6	Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	09/07/2022	04/11/2023	Speech/Language		2/6	Day Cycle/30	Individual	Joy Elementary School/In Therapy Room

# Rome City School District

Board Action Sheet

Board 05/05/2022

Total Meetings 6



# Rome City School District

## Board Action Sheet

Meeting 04/07/2022

### Committee: 504 Committee at RFA

12Mth

Gender M Grade 09 Disability Section 504 Disability

#### 04/07/22 @ 09:50 am - 504 Review

Outcome: Continue Accommodation Plan

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/07/2022	06/23/2022	504 Accommodations	0/4 Day Cycle/0		Rome Free Academy/In Classroom
Yes	09/07/2022	04/07/2023	504 Accommodations	0/4 Day Cycle/0		Rome Free Academy/In Classroom

Total Meetings 1

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Gender: M Grade: 12 Disability: Learning Disability

03/30/22 @ 01:30 pm - Manifestation Determination Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	11/09/2021	06/23/2022	Resource Room	5/Weekly/39		Career Development Academy - (9-12)/Resource Room
<b>NEXT YEAR</b>						
Yes	09/07/2022	11/09/2022	Resource Room	5/Weekly/39		Career Development Academy - (9-12)/Resource Room

03/30/22 @ 12:00 pm - Manifestation Determination Outcome: IEP Change: Remains Classified

Primary	Start Date	Fut End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
<b>CURRENT YEAR</b>						
Yes	03/13/2022	06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison-Oneida BOCES Campus
	03/13/2022	06/23/2022	Skilled Nursing	5/Weekly/15	Individual	Madison Oneida BOCES/In Nurses Office
	03/13/2022	06/23/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	03/13/2022	06/23/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	03/13/2022		Additional Staffing (BOCES Only)	Daily School Year/	Student should have additional adult support throughout school day to assist with safety and behavior needs and other items as determined by team.	All Settings

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Gender Grade Disability

### NEXT YEAR

Yes	09/07/2022	03/12/2023	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison-Oneida BOCES Campus
	09/07/2022	03/12/2023	Skilled Nursing	5/Weekly/15	Individual	Madison Oneida BOCES/In Nurses Office
	09/07/2022	03/12/2023	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2022	03/12/2023	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room

### 03/30/22 @ 11:00 am - Reevaluation/Annual

M 08 Visual Impairment

**Outcome: IEP Change: Remains Classified**

Primary Start Date Fut End Date Service End Date

### CURRENT YEAR

Yes	04/13/2022	06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
	04/13/2022	06/23/2022	Teacher of Vision - Indirect	1/Monthly/30	Individual - Indirect	Lyndon H. Strough Middle School/In Classroom
	09/07/2022	04/12/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
	09/07/2022	04/12/2023	Teacher of Vision - Indirect	1/Monthly/30	Individual - Indirect	Lyndon H. Strough Middle School/In Classroom

### NEXT YEAR

Yes	09/07/2022	04/12/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
	09/07/2022	04/12/2023	Teacher of Vision - Indirect	1/Monthly/30	Individual - Indirect	Lyndon H. Strough Middle School/In Classroom

### 03/30/22 @ 12:45 pm - Manifestation Determination

M 09 Other Health Impairment

**Outcome: IEP Change: Remains Classified**

Primary Start Date Fut End Date Service End Date

Frq/Cyl/Minutes Delivery Recommendation School/Location

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

12Mth

Gender Grade Disability

### CURRENT YEAR

Yes	09/07/2021	05/18/2022	Resource Room	5/Weekly/39	Spec Class 6 Pupils 1 Teacher 2 Paraprofessional 12	Career Development Academy - (9-12)/Resource Room
	09/07/2021	05/18/2022	Social Worker	1/Weekly/30	Individual	Career Development Academy - (9-12)/Classroom/Therapy Room

# Rome City School District

## Board Action Sheet

Board 05/05/2022

Total Meetings 4

(X) Required  
( ) Local  
( ) Notice

## INTERPRETERS FOR HEARING-IMPAIRED PARENTS

The Board of Education recognizes that those district parents with hearing impairments which prevent meaningful participation in their child's educational program must be afforded an opportunity equal to that afforded other parents to participate in meetings or activities pertaining to the academic and/or disciplinary aspects of their child's education. Accordingly, and pursuant to law, the school district will provide an interpreter for hearing-impaired parents for school-initiated academic and/or disciplinary meetings or activities including, but not limited to:

- Parent/teacher conferences
- Child/study or building level team meetings
- Planning meetings with school counselors regarding educational progress
- Career planning
- Suspension hearings or other conferences with school officials relating to disciplinary actions

The school district will provide an interpreter for the hearing-impaired parent if a written request for the service has been submitted to and received by the district within 7 working days prior to the scheduled meeting or activity. If an interpreter is unavailable, the district will then make other reasonable accommodations which are satisfactory to the parents (e.g., notetaker, transcript, decoder, or telecommunication device for the deaf). These services will be made available by the district at no cost to the parents.

The Board directs the Superintendent of Schools to maintain a list of available interpreters and to develop procedures to notify parents of the availability of interpreter services, the time limitation for requesting these services, and of the requirement to make other reasonable accommodations satisfactory to the parents should an interpreter not be available.

Hearing-impaired parents are requested to submit the attached form to request accommodation of their disability.

Ref: Americans with Disabilities Act of 1990, 42 U.S.C. §§12131-12134  
Rehabilitation Act of 1973, 29 U.S.C. §794  
Education Law §3230  
8 NYCRR §100.2(aa)  
*Rothschild v. Grottenthaler*, 907 F.2d 286 (2d Cir. 1990)

Adoption date:  
Pre-2022 RCSD Policy #8055

**INTERPRETERS FOR HEARING-IMPAIRED PARENTS (EXHIBIT)**

Accommodation Request

Parents in need of interpreter services are asked to please complete this form:

TO: Superintendent of Schools  
Rome City School District

FROM:  
Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Contact Information (Phone/email): \_\_\_\_\_  
\_\_\_\_\_

Please identify the type of interpreter needed:

\_\_\_ Interpreter for the Hearing Impaired: \_\_\_\_\_

In the event an interpreter is not available, please identify the type of alternative service preferred:

\_\_\_ Written Communication

\_\_\_ Transcripts

\_\_\_ Decoder

\_\_\_ Telecommunication Device for the Deaf (TDD)

\_\_\_ Other (please specify) \_\_\_\_\_

Adoption date:

( ) Required  
(X) Local  
(X) Notice

## **PUBLIC USE OF SCHOOL FACILITIES**

While the district's school buildings and grounds are maintained primarily for the purpose of educating students within the district, the Board of Education recognizes that the buildings and grounds are a valuable community resource and believes that this resource should be available to the community for specific uses that will not interfere with educational activities. This policy is intended to identify the uses that community groups may make of those facilities.

### **Permitted Uses**

District facilities may be used for the purposes listed below, subject to the conditions and restrictions set forth in this policy.

- A. Instruction in any branch of education, learning or the arts.
- B. Public library purposes, subject to provisions of the Education Law, or as stations of public libraries.
- C. Social, civic (including but not limited to meetings of parent associations and parent-teacher associations) and recreational meetings and entertainments, or other uses pertaining to the welfare of the community, so long as such uses are non-exclusive and open to the general public.
- D. Meetings, entertainment and occasions where admission fees are charged, when the proceeds are to be spent for an educational or charitable purpose.
- E. Polling places for holding primaries and elections, and for the registration of voters.
- F. Civic forums and community centers.
- G. Recreation, physical training and athletics, including competitive athletic contests of children attending a private, nonprofit school.
- H. Child-care programs when school is not in session, or when school is in session for the children of students attending schools of the district and, if there is additional space available, for children of employees of the district.
- I. Licensed school-based health, dental or mental health clinics as defined in Education Law §414, operated by an entity other than the school district.
- J. Graduation exercises held by not-for-profit elementary and secondary schools, provided that no religious service is performed.
- K. of instruction for intellectually disabled minors operated by a private organization approved by the Commissioner of Education.

Additionally, as a condition of receiving state funding, the district permits access to military recruiters to school buildings, grounds and facilities to the same extent it provides access to those who inform students of educational, occupational or career opportunities.

### **Prohibited Uses**

Any use not permitted by this policy is prohibited. In addition, the following uses are specifically prohibited.



- A. Meetings sponsored by political organizations.
- B. Meetings, entertainments and occasions, where admission fees are charged, that are under the exclusive control of and the proceeds are to be applied for the benefit of a society, association or organization of a religious sect or denomination or of a fraternal, secret or exclusive society or organization, other than veterans' organizations or volunteer fire fighters or volunteer ambulance workers.

### Conditions of Use for District Facilities

- A. Use of district facilities may be permitted unless such facilities are in use for school purposes, or during educational programs. The district reserves exclusive and nonreviewable judgment to determine if a requested use would interfere with or disturb the district's educational programs.
- B. To ensure that district facilities are preserved for the benefit of the greater district community, only community-based groups and organizations (that is, groups which are located within the geographic area covered by the district) may be granted access to district facilities.
- C. Use of district facilities will be permitted only where the applicant agrees to pay the district a user fee according to a schedule adopted by the district to cover the costs of heat, electricity, maintenance, custodial services and any other expenses associated with the requested use. Use is further conditioned upon the applicant's agreement to pay additional fees associated with the use of any additional services or equipment. The district retains the right to condition use upon an applicant depositing with the district a sum equaling the estimated costs and fees associated with the proposed use 10 days in advance of the requested use. The district retains the further right to waive user fees for groups that are associated with or sponsored by the district. Fees are outlined in 1500.E.2
- D. Where, in the judgment of the district, the requested use of district facilities requires special equipment or supervision, the district reserves the right to deny such use, or in the alternative, to condition such use upon the applicant's payment of additional fees in accordance with paragraph C above. Only authorized personnel shall operate district equipment.
- E. Use of district facilities will only be permitted where the organization provides the district timely evidence of adequate insurance coverage to save the district harmless from all liability, property damage, personal injuries and/or medical expenses. The district will exercise complete and unreviewable discretion regarding what constitutes adequate insurance coverage for each proposed use. Insurance requirements are outlined in 1500-E.1
- F. The Board reserves the discretion to deny use of district facilities described above, or to terminate use of district facilities:
  - 1. By an applicant who has previously misused or abused district facilities or property or who has violated this policy;
  - 2. For any use which could have the effect of violating the Establishment Clause of the United States Constitution or other provisions of the United States or New York State Constitutions;
  - 3. For any use which, in the estimation of the Board, could reasonably be expected to or actually does give rise to a riot or public disturbance;
  - 4. For any use which the Board deems inconsistent with this policy;
  - 5. For any use by a private for-profit entity that has the direct or indirect effect of promoting the products or services of such entity;

6. In any instance where alcoholic beverages or unlawful drugs are sold, distributed, consumed, promoted or possessed;
7. For any use prohibited by law.

**Application Procedure for Use of District Facilities**

- A. All applications for use of school facilities shall be submitted to the Assistant Superintendent for Operations and Management or their designee at least 30 days prior to the date of the requested use. A use permit application is available on the district website at: <https://ny111.mlschedules.com/Login.aspx>
- B. The applicant must clearly and completely describe the intended use of the district facility in the application.
- C. All applicants must review this policy prior to submitting the application. All applications must be signed by an authorized agent of the group or organization requesting use. The applicant's signature on the application shall attest to the group or organization's intent to comply with all Board policies and regulations and to use district facilities strictly in accordance with the use described in the application.
- D. All applicants must agree to assume responsibility for all damages resulting from its use of district facilities. Proof of adequate insurance must be provided by the applicant at least 10 days before the date of the requested use.
- E. Permits shall be valid only for the facility, use, dates and time specified in the permit. No adjustment to the permit is allowed except with the prior written approval of the Superintendent. Permits shall not be transferable.
- F. The Superintendent is authorized to alter or cancel any permit if it becomes necessary to use the facility for school purposes or for other justifiable reason.
- G. With regard to scheduling activities, the district retains the right to give preference to groups and organizations which are associated with or sponsored by the district.
- H. Issuance of a permit shall not limit the right of access to the facility by district staff.

Ref: Education Law §§2-a; 414

Adoption date:  
Pre-2022 RCSD Policy #1020

( ) Required  
(X) Local  
(X) Notice

## PUBLIC USE OF SCHOOL FACILITIES - EXHIBIT

### Insurance Provisions

All organizations requesting use of the school facilities shall purchase and maintain during the term of use the following insurance. This insurance must be purchased from a New York State licensed; A.M. Best Rated "A" or "A+" carrier. The Rome City School District and the Rome City School District Board of Education shall be named as additional insured.

#### For All Coverages:

1. Any deductibles or self-insured retentions must be declared to and approved by the District. Any failure to comply with reporting provisions of the policies shall not affect coverage provided to the District, its Board of Education, officers, employees or volunteers.
2. Commercial General Liability Insurance:
  - a. "Occurrence" form, including Premises-Operations, Products-Completed Operations, Contractual, Personal Injury, Owner-Contractor Protective and Fire Damage Legal Liability. Coverage shall be in the amount of \$1,000,000 per occurrence, \$2,000,000 aggregate.
  - b. With regard to Commercial General Liability coverage, the policies shall be endorsed to contain the following provisions:
    - i. The organization's insurance coverage shall be primary insurance as respects the District, its Board, officers, employees and volunteers.
    - ii. Any insurance or self-insurance maintained by the District, its Board, officers, employees and volunteers shall be excess of the organization's insurance and shall not contribute to it.
    - iii. The District and its Board shall enjoy all rights and privileges of the policy without the responsibility to pay premiums.

A copy of the certificate shall be mailed to the District, with a provision that in the event the policies are either canceled or diminished, at least thirty (30) days prior written notice by certified mail, return receipt requested, shall be given to the District.

The organization shall not commence activities until they have obtained all insurance as required and such insurance has been approved by the District.

Rome City School District Exhibit 1500-E.2

- ( ) Required
- (X) Local
- (X) Notice

**PUBLIC USE OF SCHOOL FACILITIES FEE SCHEDULE - EXHIBIT**

**Fee for the Use of Facilities:**

- A. **Auditorium:**
  - 1. Staley - \$30.00 per hour.
  - 2. Strough - \$50.00 per hour.
  - 3. Rome Free Academy - \$110.00 per hour.
- B. **Gymnasium:**
  - 1. Strough, Staley and Stadium Support Facility - \$30.00 per hour.
  - 2. Rome Free Academy - \$100.00 per hour.
- C. **Gymnasiums and Multi-Purpose Rooms (Elementary Schools):**  
\$20.00 per hour.
- D. **Pool at Rome Free Academy** - \$75.00 per hour.
- E. **Other General Fees and Considerations:**
  - When additional staff is required, fees will be increased accordingly, based on the collective bargaining agreement.
  - When a participant or participants are students of the Rome City School District, fees will be waived when no admission is charged.
  - Fees for Parent-Teacher Organizations, Collective Bargaining Units of the Rome City School District, Educational, Civic, and Religious Organizations (including 501c3 Not-For-Profit groups) will be waived. The Rome City School District and Board of Education recognize that these organizations make frequent donations to the children of the Rome City School District and welcome the collaboration.
  - When additional staff is required, as determined by the District (i.e. additional custodial, technical support, lifeguard(s) or security), fees will be increased accordingly, based on the collective bargaining agreement.
- F. **Louis Van Slyke Stadium Use Fees (including baseball facility)**
  - 1. Practice without lights \$75 per hour.
  - 2. Practice with lights \$125 per hour.
  - 3. Games or scrimmages without lights \$150 per hour.
  - 4. Games or scrimmages with lights \$250 per hour.
  - For events lasting longer than 6 hours, a daily fee of \$1,500 will be charged.
  - In addition to these fees, all outside organizations will be charged on an hourly basis for a stadium operations supervisor who will be present during the activity and has expertise in all areas of plant operations. This individual will be provided by the school district.

**Commented [CS1]:** This is as previously adopted, however, it may fit better as point E and end the exhibit with Other General Fees and Considerations.

( ) Required  
(X) Local  
(X) Notice

## RELATIONS WITH COMMUNITY ORGANIZATIONS

The Board of Education recognizes the potential benefits of community and business partnerships with school districts. The Board and district staff shall therefore cooperate with those organizations which may provide support in improving the educational, vocational, counseling, and/or extra-curricular opportunities in the district. Board members shall seek to maintain regular interaction with community and business leadership, both on a formal and informal basis.

Partnerships with these organizations may include mentor and/or apprenticeship programs, pilot projects, grants, off-campus counseling services, and volunteer services, in addition to or as part of the district curriculum.

The Board shall appoint a district employee as a community-business liaison at the annual reorganization meeting whose duties shall include the following:

1. to investigate all opportunities which may be available to the district through an association with such organizations;
2. to coordinate these organizations' efforts in order to serve the greatest number of district students;
3. to develop guidelines for the implementation of the school-community-business partnership, and suggest curricular and extra-curricular developments as a result of such partnership;
4. to attend appropriate meetings of such organizations to inform them about educational issues and needs of the schools, and to report back to the district about issues of concern to area business and the community; and
5. to seek grants and gifts to the schools which will help improve education in the district.

The liaison will report its findings to the Board on a semi-annual basis (preferably December and May), and the Superintendent of Schools shall regularly inform the Board of the status of community-business programs in effect in district schools.

### Authority and Responsibility of Superintendent of Schools

The Superintendent or his/her designee shall make recommendations to the Board regarding the budget, personnel, space, budget, and other resources that can be deployed to support the partnerships with community organizations while maintaining the District's educational programs in other school buildings.

The Superintendent may adopt administrative Regulations, procedures, or protocols to define staff roles and assure proper documentation of agreements and expenditures made to advance the partnerships with community organizations.

## Compliance and Accountability

Personally identifiable information about students shall only be shared with other entities in compliance with the Family Educational Rights and Privacy Act (FERPA), Section 2-d of the New York State Education Law, and other applicable state or federal laws.

The expenditure of those portions of State-provided foundation aid that are allocated by law for support partnerships with community organizations shall be accounted for in accordance with the standards and directions provided by the State Education Department. The expenditure of any additional funds appropriated by the Board to support community partnerships shall be accounted for and reported in a manner that will assist the Board in evaluating the effectiveness of expenditures in meeting the goals of this Policy.

When a community-based service provider is school-located, there shall be an appropriate lease or memorandum of agreement delineating the respective responsibilities of the parties for expenses, maintenance and upkeep, casualty and liability insurance, and related matters.

Any employees, volunteers, or contractors of community-based service providers who work with students in District school buildings must be provided with a copy of the District's Code of Conduct and Acceptable Use Policy for use of the District's digital network, and provide a written acknowledgement of their responsibility to abide by those policies. Fingerprinting clearance procedures shall also apply where required by the Education Law.

Any collaboration, joint venture, common program, or public relations release shall properly preserve the District's intellectual property interests in the District's name, mark, logo, mascot, etc.

The co-location of community-based services in school buildings or on school grounds (including school buses) should be accomplished in a manner that does not create a broader public forum in that space than currently exists, unless the Board so agrees.

Cross-ref: 1000, Community Relation Goals  
5420, Student Health Services

Adoption date:

( ) Required  
(X) Local  
(X) Notice

## SMOKING, VAPING, AND OTHER TOBACCO USE ON SCHOOL PREMISES

Due to the health hazards associated with smoking, and in accordance with federal and state law, the Board of Education prohibits smoking (the burning of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco, cannabis or cannabinoid hemp) and all other tobacco use, and use of an electronic cigarette or e-cigarette, in all school district buildings, on school grounds, and in any vehicle used to transport children or personnel. Smoking or tobacco use and vaping is also prohibited within 100 feet of all school entrances, exits and outdoor areas, except where that is a residence or residential property. “Electronic cigarette” or “e-cigarette” means an electronic device that delivers vapor which is inhaled by an individual user (including vaporizers, vapor pipes, and vape pens), and shall include any refill, cartridge and any other component of such a device. Additionally, ingesting cannabis or concentrated cannabis products is prohibited on school grounds and on school buses. This policy does not apply to lawful medical cannabis use in compliance with state law and regulation for those who are properly certified and registered; however, state regulations do not permit smoking or vaporizing medical cannabis where smoking and vaping are prohibited by law.

The district's smoking policy shall be prominently posted in each building, at designated outdoor locations on school premises (e.g., athletic fields) and in all district vehicles. The Board designates the Superintendent of Schools or his/her designee as agent responsible for informing individuals smoking cigarettes or e-cigarettes, or using tobacco, cannabis or cannabinoid hemp unlawfully that they are in violation of Article 13-E of the Public Health Law and/or Section 409 of the Education Law and/or the federal Pro-Children Acts of 1994 and 2001. Persons in violation of this policy will be asked to stop. Students and staff may be subject to consequences outlined in the Code of Conduct, and visitors or contractors may be asked to leave school property.

Cross-ref: 5300, Code of Conduct

Ref: The Pro-Children Act of 2001, 20 U.S.C. §§7181 *et seq.*  
The Pro-Children Act of 1994, 20 U.S.C. §§6081 *et seq.*  
Cannabis Law §3 (definition of cannabinoid hemp)  
Education Law §§409(2)  
Penal Law §222.00 (definition of cannabis); 222.10 (cannabis use prohibited on school grounds)  
Public Health Law Article 13-E (regulation of smoking and vaping in public areas)  
Public Health Law §§206; 340; 347; 1399-aa  
10 NYCRR §1004.18 (prohibitions on medical marijuana in certain places)

Adoption date:  
Pre-2022 RCSD Policy #0021

Log of changes made to ROME CIP in TOP

COST:

• C1500 – Replace VD 6300 strike with HES 9400:	(\$114.46)
• V14 – Existing doors to remain. We will only be replacing the exit devices and AD400 (by Day)	(\$2,277.58)
• 1601A – No Work – removed from scope	(\$4,409.75)
• Gym Doors 1500, 1500A, 1500A-1, 1500B, 1500C, 1500D, 1500E, 1500F, 1500G, 1512A, 1512B	No Charge
o All changed from butt hinges to full concealed continuous hinges.	
• Pool FRP doors 1513A, 1513D, 1514, 1515, 1522, 1527	(\$2,747.91)
o All changed from Custom finished SS hinge to SS butt hinges. Hinge fillers removed	
o ABH SS hinges used on E1513, ABH A110 Hinges used on V1513-2	
• Gym Doors 1500, 1500B, 1500D, 1500F : LHR changed to have a 4040SE closer/holder.	\$738.68
• Gym Doors 1500A, 1500C, 1500E, 1500G: RHR changed to have a 4040SE closer/holder.	\$738.68
• Auditorium Doors 1400A, 1400B, 1400C, 1400D	
o Changed fire exit hardware to mortise type to match existing.	(\$3,024.56)
o Added lites in doors	\$1,600.07
• 1527 – Changed to regular arm closer.	(\$6.90)
• EV1516, EV1518, EV1524, EV1526: Changed from Mortise lock to Rim Exit device w/CDSI	\$1,894.48
• EV1100, EV1301-6, EV1201-1, EV1201-3, EV1500-2, EV1400-2, V1100-4, EV1130-3, EC1620-1	
o Added RX switches to exit hardware and EPT to both leaves	\$9,192.24
• V1513-2: Changed to locking rim exit hardware with FRP Mullion and reg arm closers.	\$1,426.35
• Wood Doors V1516-2, V1518-2, V1524-2, V1526-2, have been changed to Curristain 707A1-16A40-S	\$4,356.00
• Auditorium Doors have been changed to Curristain 707A1-16A40-S	\$8,407.92
• Cafeteria doors have been changed to Curristain	\$19,263.93
• Drip caps removed from exterior openings with an overhang.	(\$1,287.24)
• Added panic exit hardware to doors EV1100-1, EV1301-6, EV1500-2, EV1201-3, EV1201-1, EV1400-2, V1100-4	7,694.96
Exit devices added while detailing these openings. These were not on the original proposal.	
• Removes ADA Operator from EV1130-1 and V1130-2 (Providing on another project)	(6,273.66)
• Change QEL/RX devices to mechanical with SDC kits	2106.84
• Change to Tinted glass on openings E1201, E1202, and EV1301 vestibules	3306.87
Added Cost:	\$40,584.96
Original Contract Amount:	\$931,556.84
New Contract Amount:	\$972,141.80