ROME CITY SCHOOL DISTRICT CSE/CPSE

Board of Education Meeting May 5, 2022

PART 200 REGULATIONS OF THE COMMISSIONER OF EDUCATION

Part 200.2, Section (d)

...The board of education or board of trustees of each school district shall, upon completion of its review of the IEP in accordance with section 200.4(d)(2) of the Part, arrange for the appropriate special education programs and services to be provided to a student with a disability as recommended by the committee on special education. Part 200.2, Section (d) (2)

...arrange for appropriate special education programs and services for a preschool student...

DISABILITY	CSE	CPSE
Autistic	3	
Deafness		
Deaf-Blindness		4
Emotionally Disturbed	2	
Hearing Impaired	1	
Intellectual Disability	2	
Learning Disabled	29	C.
Multiply Disabled	1	
Orthopedically Impaired		
Other Health Impaired	9	
Speech Impaired	11	,
Transfer Review)-
Traumatic Brain Injury		1 8
Visually Impaired	1	
Pre-School with Disability	-	4
Non-Disabled	2	
Declassified		
Section 504	1	λ.
Tabled	×	

Board Action Sheet Meeting 03/24/2022

Committee: Sub-CSE Stokes

			Gender Grade		Disability Learning Disability •	12Mth
03/24/22	03/24/22 @ 1:00 pm - Initial Review	*	eferral: 01/26	Outco	Outcome: Initial Placement	
Primary	Start Date Fut End Date Service End Date	e Service	Frq	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRE	CURRENT YEAR Yes 04/19/2022 06/23/2022	Special Class 12:1:1	9/9	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	04/19/2022 06/23/2022	Counseling	1/6	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/In Therapy Room
	04/19/2022 06/23/2022	Speech/Language	3/6	3/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
	04/19/2022 06/23/2022	Occupational Therapy		2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
NEXT YEAR Yes 09	FAR 09/07/2022 04/18/2023	Special Class 12:1:1	9/9	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	09/07/2022 04/18/2023	Counseling	1/6	1/6 Day Cycle/30	Individual	Ridge Mills Elementary School/In Therapy Room
	09/07/2022 04/18/2023	Occupational Therapy		2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
	09/07/2022 04/18/2023	Speech/Language	3/6	3/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
03/24/2:	03/24/22 @ 02:00 pm - Amendment	뉟	7 40	Hearing Outco	Hearing Impairment ▲ Outcome: IEP Change: Remains Classified	s Classified
Primary	/ Start Date Fut End Date Service	e Service	Frq	Frq/Cyl/Minutes	Delivery Recommendation	School/Location

Primary Start Date Fut End Date Service End Date

CURRENT YEAR

Board Action Sheet Meeting 03/24/2022 Committee: Sub-CSE Stokes

12Mth	Stokes Elementary School/Resource Room	Stokes Elementary School/In Therapy Room	Stokes Elementary School/Classroom	Stokes Elementary School/In Classroom	Stokes Elementary School/Resource Room	Stokes Elementary School/In Classroom	Stokes Elementary School/In Therapy Room	Stokes Elementary School/Classroom
oility		Individual	Individual	Individual		Individual	Individual	Individual
Grade Disability	6/6 Day Cycle/40	3/6 Day Cycle/30	2/6 Day Cycle/30	1/Monthly/30	6/6 Day Cycle/40	1/Monthly/30	3/6 Day Cycle/30	2/6 Day Cycle/30
Gender	Resource Room	Teacher Of Hearing	Teacher Of Hearing	Audiological Consultation - Direct and Indirect	Resource Room	Audiological Consultation - Direct and Indirect	Teacher Of Hearing	Teacher Of Hearing
	12/18/2021 06/23/2022	12/18/2021 06/23/2022	12/18/2021 06/23/2022	12/18/2021 06/23/2022	AR 09/08/2022 12/17/2022	09/08/2022 12/17/2022	09/08/2022 12/17/2022	09/08/2022 12/17/2022
	Yes				NEXT YEAR Yes 09			

Rome City School District Board Action Sheet Meeting 03/24/2022

Page 3 of 3

Board Action Sheet
Meeting Date Range From: 03/23/2022 to 03/30/2022

Committee: Sub-CSE Ridge Mills

	N Medical and S	Gender Grade M 01	Disability Learning Disability •	1.ZIVITN
03/23/22 @ 09:30 am - Initial Review	iew	Referral: 01/18/2022	Outcome: Initial Placement	
Primary Start Date Fut End Date Service End Date	te Service	Frq/Cyl/	Frq/Cyl/Minutes Delivery Recommendation	on School/Location
CURRENT YEAR Yes 03/30/2022 06/23/2022	Resource Room	6/6 Day	6/6 Day Cycle/40	Ridge Mills Elementary School/Resource Room
03/30/2022 06/23/2022	Speech/Language	2/6 Day	2/6 Day Cycle/30 Group	Ridge Mills Elementary School/In Therapy Room
NEXT YEAR Yes 09/07/2022 03/29/2023	Resource Room	6/6 Day	6/6 Day Cycle/40	Ridge Mills Elementary School/Resource Room
09/07/2022 03/29/2023	Speech/Language	2/6 Day	2/6 Day Cycle/30 Group	Ridge Mills Elementary School/In Therapy Room
03/23/22 @ 10:15 am - Reevaluation/Annual	ion/Annual	90 W	Other Health Impairment / Outcome: IEP Change: Remains Classified	nains Classified
Primary Start Date Fut End Date Service End Date	ite Service	Frq/Cyl	Frq/Cyl/Minutes Delivery Recommendation	ion School/Location
CURRENT YEAR Yes 03/25/2022 06/23/2022	Resource Room	6/6 Day	6/6 Day Cycle/40	Ridge Mills Elementary School/Resource Room
NEXT YEAR Yes 09/07/2022 03/24/2023	Resource Room	4/4 Day	4/4 Day Cycle/39	Lyndon H. Strough Middle School/Resource Room
03/23/22 @ 12:30 pm - Reevaluation/Annual	tion/Annual	90 W	Other Health Impairment Outcome: IEP Change: Remains Classified	nains Classified

Board Action Sheet
Meeting Date Range From: 03/23/2022 to 03/30/2022

	Mills
	Ridge
	1b-CSE
	3: St
)	mmitte
)	റ്

12Mth		ıtary Room	- Middle Room			ntary 300m	ntary Room
	School/Location	Ridge Mills Elementary School/Resource Room	Lyndon H. Strough Middle School/Resource Room		School/Location	Ridge Mills Elementary School/Resource Room	Ridge Mills Elementary School/Resource Room
ility	Delivery Recommendation			Learning Disability , Outcome: Initial Placement	Delivery Recommendation		
Grade Disability	Frq/Cyl/Minutes	6/6 Day Cycle/40	4/4 Day Cycle/39		Frq/Cyl/Minutes	6/6 Day Cycle/40	6/6 Day Cycle/40
Gender				F Referral: 01/24/2022			
	Service	Resource Room	Resource Room	*	Service	Resource Room	Resource Room
	Primary Start Date Fut End Date Service End Date	• YEAR 03/25/2022 06/23/2022	4R 09/07/2022 03/24/2023	03/23/22 @ 01:15 pm - Initial Review	Primary Start Date Fut End Date Service End Date	• YEAR 03/30/2022 06/23/2022	4R 09/07/2022 03/29/2023
	y Start Date	CURRENT YEAR Yes 03/25/202	NEXT YEAR Yes 09/07/202	22 @ 01:15 pm	ry Start Date	CURRENT YEAR Yes 03/30/202	NEXT YEAR Yes 09/07/202
	Primar	CURR Yes	NEXT Yes	03/23/2	Primal	CURR	NEXT Yes

Printed: 4/27/2022 9:06 AM

Rome City School District

Board Action Sheet
Meeting Date Range From: 03/23/2022 to 03/30/2022



Board Action Sheet Meeting 03/24/2022 Committee: Sub-CSE Bellamy

	ALCONOMICS TO A		Gender	Grade Disability	oility	12Mth
03/24/22	03/24/22 @ 09:30 am - Reevaluation/Annual	n/Annual	∑	K Speec	Speech or Language Impairment • Outcome: IEP Change: Remains Classified	s Classified
Primary	Primary Start Date Fut End Date Service End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation School/Location	School/Location
CURRENT YEAR Yes 03/26/2	4T YEAR 03/26/2022 06/23/2022 Speech/Language	Speech/Language		1/6 Day Cycle/30	Individual	Bellamy Elementary School/In Therapy Room
	03/26/2022 06/23/2022	Speech/Language		2/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room
NEXT YEAR Yes 09	EAR 09/07/2022 03/25/2023	Speech/Language		4/6 Day Cycle/30	Group	Bellamy Elementary School/In Therapy Room

Total Meetings 1

Rome City School District Board Action Sheet Meeting 03/24/2022

Committee: Sub-CSE Denti

Remains Classified	dation School/Location	Denti Elementary School/Resource Room	Denti Elementary School/Resource Room	Remains Classified	idation School/Location	Denti Elementary School/Resource Room	Denti Elementary School/Classroom/Therapy Room	Denti Elementary School/Resource Room	Denti Elementary School/Classroom/Therapy Room	Denti Elementary School/Resource Room	Denti Elementary School/Classroom/Therapy Room
Learning Disability • Outcome: IEP Change: Remains Classified	Delivery Recommendation			Learning Disability	Delivery Recommendation		Group		Group		Group
03 Learn Outc	Frq/Cyl/Minutes	6/6 Day Cycle/40	6/6 Day Cycle/40	03 Learn Out c	Frq/Cyl/Minutes	6/6 Day Cycle/40	2/6 Day Cycle/30	6/6 Day Cycle/40	2/6 Day Cycle/30	6/6 Day Cycle/40	2/6 Day Cycle/30
E L		Ε	Ε	ட		Ε	age	E	age	Ę	lage
iew	Service	Resource Room	Resource Room	iew	Service	Resource Room	Speech/Language	Resource Room	Speech/Language	Resource Room	Speech/Language
03/24/22 @ 09:20 am - Annual Review	e Fut End Date Service End Date	• YEAR 03/26/2022 06/23/2022	4R 09/07/2022 03/25/2023	03/24/22 @ 10:00 am - Annual Review	te Fut End Date End Date	r YEAR 09/17/2021 03/25/2022	09/17/2021 03/25/2022	03/26/2022 06/23/2022	03/26/2022 06/23/2022	4R 09/07/2022 03/25/2023	09/07/2022 03/25/2023
2 @ 09:20 am	/ Start Date	CURRENT YEAR Yes 03/26/202	YEAR 09/07/202	2 @ 10:00 arr	y Start Date	CURRENT YEAR Yes 09/17/203	09/17/20;	03/26/20:	03/26/20	YEAR 09/07/20	09/07/20
03/24/2	Primary	CURRE	NEXT YEAR Yes 09	03/24/2	Primary	CURRE		Yes	3	NEXT YEAR Yes 09	

Page 1 of 4

Printed: 4/27/2022 8:51 AM

Rome City School District Board Action Sheet

Meeting 03/24/2022	Committee: Sub-CSE Denti

	Gender	Grade Disability	lity	12Mth
03/24/22 @ 10:40 am - Annual Review	IL.	03 Speech	Speech or Language Impairment • Outcome: IEP Change: Remains Classified	s Classified
Primary Start Date Fut End Date Service End Date		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRENT YEAR Yes 04/30/2022 06/23/2022 Speech/Language	guage	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
NEXT YEAR Yes 09/07/2022 04/29/2023 Speech/Language	guage	2/6 Day Cycle/30	Group	Denti Elementary School/Classroom/Therapy Room
03/24/22 @ 11:20 am - Annual Review	×	03 Emotio	Emotional Disturbance /	is Classified
Primary Start Date Fut End Date Service End Date		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRENT YEAR Yes 04/01/2022 06/23/2022 Resource Room	шоо;	6/6 Day Cycle/40		Denti Elementary School/Resource Room
04/01/2022 06/23/2022 Psychologic	Psychological Counseling	3/Monthly/30	Individual	Denti Elementary School/In Classroom
04/01/2022 06/23/2022 Speech/Language	ıguage	1/6 Day Cycle/30	Group	Denti Elementary School/In Therapy Room
04/01/2022 06/23/2022 Psychologic	Psychological Counseling	1/Monthly/30	Individual	Denti Elementary School/In Therapy Room
NEXT YEAR Yes 09/07/2022 03/31/2023 Resource Room	уоош	6/6 Day Cycle/40		Denti Elementary School/Resource Room

Page 2 of 4

Printed: 4/27/2022 8:51 AM

Board Action Sheet Meeting 03/24/2022 Committee: Sub-CSE Denti

			Gender	Grade Dis	Disability	12Mth
	09/07/2022	09/07/2022 03/31/2023	Psychological Counseling	3/Monthly/30	Individual	Denti Elementary School/In Classroom
	09/07/2022 03/31/2023	03/31/2023	Speech/Language	1/6 Day Cycle/30	0 Group	Denti Elementary School/In Therapy Room
	09/07/2022	09/07/2022 03/31/2023	Psychological Counseling	1/Monthly/30	Individual	Denti Elementary School/In Therapy Room
03/24/22	@ 01:50 pm = .	03/24/22 @ 01:50 pm - Annual Review	M	On 90	Learning Disability	is Classified
Primary	Start Date	Primary Start Date Fut End Date Service End Date	. Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRENT YEAR Yes 03/26/2	IT YEAR 03/26/2022	r YEAR 03/26/2022 06/23/2022	Resource Room	6/6 Day Cycle/60	0	Denti Elementary School/Resource Room
NEXT YEAR Yes 09	.AR 09/07/2022	4R 09/07/2022 03/25/2023	Resource Room	4/4 Day Cycle/39	6	Lyndon H. Strough Middle School/Resource Room

Rome City School District Board Action Sheet Meeting 03/24/2022

Page 4 of 4

Board Action Sheet Meeting 03/25/2022 Committee: Sub-CSE Bellamy

				Gender	Grade [Disability	WALLER FRANKLING	12Mth
03/25/22	@ 11:30 am -	03/25/22 @ 11:30 am - Reevaluation/Annual	n/Annual	Ē	, G	Outcome: IEP Change: Remains Classified	ains Classified	
Primary	Start Date	Primary Start Date Fut End Date Service End Date	Service		Frq/Cyl/Minutes	ss Delivery Recommendation School/Location	on School/Location	
CURREN Yes	CURRENT YEAR Yes 04/16/2022	06/23/2022	r YEAR 04/16/2022 06/23/2022 Speech/Language		4/6 Day Cycle/30	/30 Group	Bellamy Elementary School/In Therapy Room	
NEXT YEAR Yes 09,	.AR 09/07/2022	4R 09/07/2022 04/15/2023	Speech/Language		4/6 Day Cycle/30	430 Group	Bellamy Elementary School/In Therapy Room	



Rome City School District Board Action Sheet Meeting 03/29/2022

Committee: Sub-CSE Strough Middle School

Page 1 of 7

Printed: 4/27/2022 8:56 AM

Board Action Sheet
Meeting 03/29/2022
Committee: Sub-CSE Strough Middle School

Lyndon H. Strough Middle School/In Classroom	Spec Class 12 Pupils 1 Lyndon H. Strough Middle Teacher 1 Paraprofessional School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Non-Disabled ∉ Outcome: Not Eligible	Learning Disability Outcome: IEP Change: Remains Classified	Delivery Recommendation School/Location	Spec Class 15 Pupils 1 Lyndon H. Strough Middle Teacher	Individual Lyndon H. Strough Middle School/In Therapy Room	Spec Class 15 Pupils 1 Lyndon H. Strough Middle Teacher	Individual Lyndon H. Strough Middle School/In Therapy Room
4/4 Day Cycle/39	4/4 Day Cycle/39 Spe	4/4 Day Cycle/39	4/4 Day Cycle/39		07 Learning Disability • Outcome: IEP C	Frq/Cyl/Minutes De	4/4 Day Cycle/340 Sp Te	2/Monthly/30 Inc	4/4 Day Cycle/340 Sp	2/Monthly/30 Inc
Integrated Co-Teaching Social Studies	Skill Building 12:1:1	Integrated Co-Teaching ELA	Integrated Co-Teaching Science	F Referral: 01/31	Σ	e Service	Special Class 15:1	Psychological Counseling	Special Class 15:1	Psychological Counseling
09/07/2022 04/21/2023	09/07/2022 04/21/2023	09/07/2022 04/21/2023	09/07/2022 04/21/2023	03/29/22 @ 09:00 am - Initial Review	13/29/22 @ 09:30 am - Annual Review	Primary Start Date Fut End Date Service	CURRENT YEAR Yes 04/01/2022 06/23/2022	04/01/2022 06/23/2022	NEXT YEAR Yes 09/07/2022 03/31/2023	09/07/2022 03/31/2023

Page 2 of 7

Printed: 4/27/2022 8:56 AM

Board Action Sheet
Meeting 03/29/2022
Committee: Sub-CSE Strough Middle School

/29/22	@ 10:00 am -	03/29/22 @ 10:00 am - Annual Review	W W	07 Learning Outco r	Learning Disability • Outcome: IEP Change: Remains Classified	s Classified
Primary	Start Date	Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN Yes	CURRENT YEAR Yes 04/15/2022	r YEAR 04/15/2022 06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
NEXT YEAR Yes 09	EAR 09/07/2022	4R 09/07/2022 04/14/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
/29/22	@ 10:30 am -	03/29/22 @ 10:30 am - Annual Review	F F	07 Learning Outco l	Learning Disability @ Outcome: IEP Change: Remains Classified	s Classified
Primary	Start Date	Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN Yes	CURRENT YEAR Yes 04/15/2022	· YEAR 04/15/2022 06/23/2022	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	04/15/2022 06/23/2022	Integrated Co-Teaching Social Studies	4/4 Day Cycle/39		Lyndon H. Strough Middle School/lin Classroom
	04/15/2022	04/15/2022 06/23/2022	Integrated Co-Teaching ELA	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	04/15/2022 06/23/2022	Integrated Co-Teaching Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	04/15/2022	04/15/2022 06/23/2022	Skill Building 12:1:1	4/4 Day Cycle/39	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
NEXT YEAR Yes 09	EAR 09/07/2022	4R 09/07/2022 04/14/2023	Integrated Co-Teaching Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom

Page 3 of 7

Printed: 4/27/2022 8:56 AM

Board Action Sheet
Meeting 03/29/2022
Committee: Sub-CSE Strough Middle School

12Mth	<u>a</u>	<u>o</u>	<u>a</u>	<u>a</u>		3	<u>o</u>	<u>0</u>	<u>a</u>	a	elle elle	<u>⊕</u>	lle
THE PERSON OF TH	Lyndon H. Strough Middle School/In Classroom	s Classified	School/Location	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom	Lyndon H. Strough Middle School/In Classroom			
llity				Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Learning Disability • Outcome: IEP Change: Remains Classified	Delivery Recommendation	43		Spec Class 12 Pupils 1 Teacher 1 Paraprofessional				
Grade Disability	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39	08 Learnin Outco	Frq/Cyl/Minutes	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39	4/4 Day Cycle/39
Gender	Integrated Co-Teaching Social Studies	Integrated Co-Teaching ELA	Integrated Co-Teaching Science	Skill Building 12:1:1	L.	Service	Integrated Co-Teaching ELA	Integrated Co-Teaching Social Studies	Skill Building 12:1:1	Integrated Co-Teaching Math	Integrated Co-Teaching Science	Integrated Co-Teaching ELA	Integrated Co-Teaching Social Studies
	09/07/2022 04/14/2023	09/07/2022 04/14/2023	09/07/2022 04/14/2023	09/07/2022 04/14/2023	03/29/22 @ 11-06 am - Annual Review	Primary Start Date Fut End Date Service End Date	CURRENT YEAR Yes 04/14/2022 06/23/2022	04/14/2022 06/23/2022	04/14/2022 06/23/2022	04/14/2022 06/23/2022	04/14/2022 06/23/2022	NEXT YEAR Yes 09/07/2022 04/13/2023	09/07/2022 04/13/2023

Page 4 of 7

Printed: 4/27/2022 8:56 AM

Board Action Sheet
Meeting 03/29/2022
Committee: Sub-CSE Strough Middle School

		200	9	Gender	Grade Disability	ility is a second	12Mth
	09/07/2022 04/13/2023	3/2023	Skill Building 12:1:1		Jay Cycl	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Lyndon H. Strough Middle School/In Classroom
	09/07/2022 04/13/2023	3/2023	Integrated Co-Teaching N	Math	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
	09/07/2022 04/13/2023	3/2023	Integrated Co-Teaching S	Science	4/4 Day Cycle/39		Lyndon H. Strough Middle School/In Classroom
03120122	03/20/22 @ 42-35 cm - Annual Review	ial Revi	×	V	08 Learnin Outco	Learning Disability • Outcome: IEP Change: Remains Classified	X S Classified
Primary	Start Date Fut	Fut End Date Service End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN	CURRENT YEAR Yes 04/15/2022 06/23/2022	:3/2022	Special Class 15:1		4/4 Day Cycle/320	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
NEXT YEAR Yes 07	EAR 07/04/2022 08/12/2022	2/2022	Special Class 12:1:1		5/5 Day Cycle/360	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
Yes	09/07/2022 04/14/2023	14/2023	Special Class 15:1		4/4 Day Cycle/320	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
03/29/22	. @ 01:20 pm - Mar	nifestatio	N Nanifestation Determination	∑	07 Other H	Other Health Impairment • Outcome: IEP Change: Remains Classified	s Classified
Primary	Start Date	Fut End Date End Date	Service	1	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREI Yes	CURRENT YEAR Yes 02/02/2022 06/23/2022	23/2022	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
NEXT YEAR	EAR						

Page 5 of 7

Printed: 4/27/2022 8:56 AM

Board Action Sheet Meeting 03/29/2022 Committee: Sub-CSE Strough Middle School

Disability 4/4 Day Cycle/39 Grade Gender 09/07/2022 01/26/2023 Resource Room Yes

Lyndon H. Strough Middle School/Resource Room

Printed: 4/27/2022 8:56 AM

Total Meetings 9

Rome City School District
Board Action Sheet
Meeting 03/29/2022

Rome City School District Board Action Sheet Meeting 03/30/2022

Committee: Sub-CSE Bellamy

ZWIEL		l/In	/In	l/In	l/In	ı/In	ı/In			וואי	nl/lo
s Classified	School/Location	Bellamy Elementary School/In Classroom	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Classroom	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Therapy Room	is Classified	School/Location	Bellamy Elementary School/In Classroom	Bellamy Elementary School/In Classroom
Outcome: IEP Change: Remains Classified	Delivery Recommendation		Group	Group		Group	Group	Learning Disability	Delivery Recommendation		
Oz Speech or Come	Frq/Cyl/Minutes	6/6 Day Cycle/279	2/6 Day Cycle/30	3/6 Day Cycle/30	6/6 Day Cycle/279	2/6 Day Cycle/30	3/6 Day Cycle/30	04 Learning Outco	Frq/Cyl/Minutes	6/6 Day Cycle/279	6/6 Day Cycle/279
M /Annual	Service	Integrated Co-Teaching - All	Occupational Therapy	Speech/Language	Integrated Co-Teaching - All	Occupational Therapy	Speech/Language	M //Annual	Service	Integrated Co-Teaching - All	Integrated Co-Teaching - All
03/30/22 @ 09:30 am - Reevaluation/Annual	Start Date Fut End Date S End Date	022 06/23/2022	04/01/2022 06/23/2022 C	04/01/2022 06/23/2022 8	/07/2022 03/31/2023	09/07/2022 03/31/2023 (09/07/2022 03/31/2023	03/30/22 @ 10:30 am - Reevaluation/Annual	Start Date Fut End Date Service End Date	CURRENT YEAR Yes 04/01/2022 06/23/2022	/07/2022 03/31/2023
03/30/22	Primary	CURRENT YEAR Yes 04/01/2			NEXT YEAR Yes 09			03/30/22	Primary	CURREI Yes	NEXT YEAR Yes 09

Page 1 of 5

Printed: 4/27/2022 9:03 AM

Board Action Sheet
Meeting 03/30/2022
Committee: Sub-CSE Bellamy

0010010				ш	8 8 8	peech or La	Speech or Language Impairment •	Clacatificat
Primary	Start Date	Primary Start Date Fut End Date Se	Service		Frq/Cyl/Minutes	ss De	Delivery Recommendation	School/Location
CURREN Yes	CURRENT YEAR Yes 04/01/2022	r YEAR 04/01/2022 06/23/2022	Resource Room		6/6 Day Cycle/40	/40		Bellamy Elementary School/Resource Room
	04/01/2022	04/01/2022 06/23/2022	Speech/Language		2/6 Day Cycle/30		Group	Bellamy Elementary School/In Therapy Room
NEXT YEAR Yes 09	EAR 09/07/2022	4R 09/07/2022 03/31/2023	Resource Room		6/6 Day Cycle/40	/40		Bellamy Elementary School/Resource Room
	09/07/2022	09/07/2022 03/31/2023	Speech/Language		2/6 Day Cycle/30		Group	Bellamy Elementary School/In Therapy Room
3/30/22	@ 12:30 pm -	03/30/22 @ 12:30 pm - Transfer Review	view	Ľ.	02 8	peech or L	Speech or Language Impairment <i>(</i>	s Classified
Primary	Start Date	Fut End Date Service End Date	Service		Frq/Cyl/Minutes		Delivery Recommendation	School/Location
CURREN Yes	CURRENT YEAR Yes 04/06/2022	r YEAR 04/06/2022 06/23/2022	Speech/Language		5/6 Day Cycle/30		Group	Bellamy Elementary School/In Therapy Room
	04/06/2022	04/06/2022 06/23/2022	Physical Therapy		1/6 Day Cycle/30		Group	Bellamy Elementary School/In Therapy Room
NEXT YEAR Yes 09,	EAR 09/07/2022	4R 09/07/2022 04/05/2023	Speech/Language		5/6 Day Cycle/30		Group	Bellamy Elementary School/In

Page 2 of 5

Printed: 4/27/2022 9:03 AM

Board Action Sheet Meeting 03/30/2022 Committee: Sub-CSE Bellamy

Board Action Sheet
Meeting 03/30/2022
Committee: Sub-CSE Bellamy

12Mth	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/Resource Room	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Therapy Room	Bellamy Elementary School/In Therapy Room
ility	Individual	Group	Group		Group	Group	Individual
Grade Disability	2/6 Day Cycle/30	2/6 Day Cycle/30	4/6 Day Cycle/30	6/6 Day Cycle/60	4/6 Day Cycle/30	2/6 Day Cycle/30	2/6 Day Cycle/30
Gender	Speech/Language	Occupational Therapy	Speech/Language	Resource Room	Speech/Language	Occupational Therapy	Speech/Language
STATE OF THE PERSON	04/06/2022 06/23/2022	04/06/2022 06/23/2022	04/06/2022 06/23/2022	rear 09/07/2022 06/23/2023	09/07/2022 04/05/2023	09/07/2022 06/23/2023	09/07/2022 06/23/2023
				NEXT YEAR Yes 09			

Copyright 2022 ClearTrack200. All rights reserved.

Printed: 4/27/2022 9:03 AM

Page 4 of 5



Page 5 of 5

Rome City School District Board Action Sheet Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

		Mark Street		Gender	Grade	Disability	lity Dischillo	PATE STATE	12Mth
				Σ	8	Cearing	Learning Disability	:	
04/21/22	@ 11:15 am -	- Manifestatio	04/21/22 @ 11:15 am - Manifestation Determination			Outcor	Outcome: IEP Change: Remains Classified	s Classified	
Primary	Start Date	Primary Start Date Fut End Date Service End Date	Service		Frq/Cyl/Minutes	linutes	Delivery Recommendation School/Location	School/Location	
CURRENT YEAR Yes 09/13/2	IT YEAR 09/13/2021	F YEAR 09/13/2021 05/05/2022 12/14/2021	Resource Room		5/5 Day Cycle/40	Sycle/40		Bellamy Elementary School/Resource Room	
Yes	12/15/2021	12/15/2021 05/05/2022	Resource Room		6/6 Day Cycle/40	Sycle/40		Bellamy Elementary School/Resource Room	
	12/15/2021	12/15/2021 05/05/2022 Counseling	Counseling		1/6 Day C	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room	Room



Rome City School District Board Action Sheet Meeting 03/23/2022

Committee: Sub-CSE Strough Middle School

				M	08	Other Health Impairment •	
3/23/22	@ 08:00 am -	03/23/22 @ 08:00 am - Annual Review	iew		J	Outcome: IEP Change: Remains Classified	ns Classified
Primary	Start Date	Primary Start Date Fut End Date Service End Date	Service		Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURREN Yes	CURRENT YEAR Yes 04/01/2022	06/23/2022	r YEAR 04/01/2022 06/23/2022 Resource Room		4/4 Day Cycle/39	9/39	Lyndon H. Strough Middle School/Resource Room
NEXT YEAR Yes 09,	EAR 09/07/2022	03/31/2023	AR 09/07/2022 03/31/2023 Resource Room		4/4 Day Cycle/39	68/8	Rome Free Academy/Resource Room

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

03/23/22	03/23/22 @ 08:30 am - Annual Review	ıjew	Gender M	Grade Dis. 08 Lear Out	Disability Learning Disability ↓ Outcome: IEP Change: Remains Classified	12Mth ns Classified
Primary	Primary Start Date Fut End Date Service End Date	. Service		Frq/Cyl/Minutes	Delivery Recommendation School/Location	School/Location
CURRE Yes	CURRENT YEAR Yes 04/01/2022 06/23/2022	Resource Room		4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
NEXT YEAR Yes 09,	EAR 09/07/2022 03/31/2022	Resource Room		4/4 Day Cycle/39	IT .	Rome Free Academy/Resource Room

Printed: 4/20/2022 3:56 PM

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

		Gender	r Grade Disability	ility	12Mth
03/23/22	03/23/22 @ 09:00 am - Annual Review	F Review	08 Learnir Outco	Learning Disability	is Classified
Primary	Primary Start Date Fut End Date Service End Date	Date Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRE Yes	CURRENT YEAR Yes 04/01/2022 06/23/2022	22 Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
	04/01/2022 06/23/2022	22 Psychological Counseling	2/Monthly/30	Individual	Lyndon H. Strough Middle School/In Therapy Room
NEXT YEAR Yes 09	FEAR 09/07/2022 03/31/2023	23 Resource Room	4/4 Day Cycle/39		Rome Free Academy/Resource Room
	09/07/2022 03/31/2023	23 Psychological Counseling	2/Monthly/30	Individual	Rome Free Academy/In Therapy Room

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

Grade Disability
Grade
Gender

		Gender	Grade Disability	llity	12Mth
		W	08 Autism •	8.4	
03/23/22	03/23/22 @ 10:00 am - Amendment	44	Outco	Outcome: IEP Change: Remains Classified	s Classified
Primary	Primary Start Date Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
CURRE	CURRENT YEAR 02/02/2022	1:1 Teaching Assistant	daily all day/	All classes to support behavior, socialization and academic needs	All Settings
Yes	03/30/2022 06/23/2022	Special Class 15:1	4/4 Day Cycle/340	Spec Class 15 Pupils 1 Teacher	Lyndon H. Strough Middle School/In Classroom
NEXT YEAR Yes 09,	EAR 09/07/2022 02/01/2023	Special Class 15:1	4/4 Day Cycle/340	4/4 Day Cycle/340 Spec Class 15 Pupils 1 Teacher	Rome Free Academy/In Classroom

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

			Gender	Grade	Disability		12Mth
			W	80	Other Health Impairment		
03/23/22 @ 10:30 am - Annual Review	Annual Rev	iew			Outcome: IEP Change: Remains Classified	ns Classified	
Primary Start Date Fut End Date Service End Date	Fut End Date End Date	Service		Frq/Cyl/Minutes	es Delivery Recommendation School/Location	School/Location	
CURRENT YEAR Yes 04/01/2022	06/23/2022	T YEAR 04/01/2022 06/23/2022 Resource Room		4/5 Day Cycle/39	68/6	Lyndon H. Strough Middle School/Resource Room	
NEXT YEAR Yes 09/07/2022	03/31/2023	AR 09/07/2022 03/31/2023 Resource Room		4/5 Day Cycle/39	66/8	Rome Free Academy/Resource Room	g

Printed: 4/20/2022 3:56 PM

Page 5 of 9

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

			Gender	Grade	Disability	lity		12Mth
			Σ	80	Learning	Learning Disability •		
3/23/22	03/23/22 @ 12:00 pm - Initial Review	Me	Referral: 02/03/2022	2/03/2022	Outco	Outcome: Initial Placement		
Primary	Primary Start Date Fut End Date Service End Date	e Service		Frq/Cyl/Minutes	linutes	Delivery Recommendation School/Location	School/Location	
CURREN Yes	CURRENT YEAR Yes 03/30/2022 06/23/2022 Resource Room	Resource Room		4/4 Day Cycle/39	Sycle/39	28	Lyndon H. Strough Middle School/Resource Room	
NEXT YEAR Yes 09,	2AR 09/07/2022 03/29/2023 Resource Room	Resource Room		4/4 Day Cycle/39	Sycle/39		Rome Free Academy/Resource Room	93

Printed: 4/20/2022 3:56 PM

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

	Gender	Grade	Disability	12Mth
	W	80	Non-Disabled •	
03/23/22 @ 12:30 pm - Initial Review	Referral: 1	leferral: 11/29/2021	Outcome: Not Eligible	

Page 7 of 9

Board Action Sheet
Meeting 03/23/2022
Committee: Sub-CSE Strough Middle School

03/23/2	03/23/22 @ 01:00 pm - Reevaluation/Annual	n/Annual	Gender M	Grade L	Disability Learning Disability ◆ Outcome: IEP Change: Remains Classified		12Mth
Primar	Primary Start Date Fut End Date Service End Date	Service		Frq/Cyl/Minutes	es Delivery Recommendation School/Location	School/Location	
CURRE Yes	CURRENT YEAR Yes 04/01/2022 06/23/2022	Resource Room	12	4/4 Day Cycle/39	1/39	Lyndon H. Strough Middle School/Resource Room	
NEXT YEAR Yes 09	YEAR 09/07/2022 03/31/2023 Resource Room	Resource Room		4/4 Day Cycle/39	1/39	Rome Free Academy/Resource Room	

Page 9 of 9

Rome City School District

Board Action Sheet Meeting 03/23/2022

Printed: 4/20/2022 3:56 PM

Rome City School District Board Action Sheet Meeting 04/20/2022

Committee: A - District CSE

O4/20/22 - Amendment with No Meeting Held Outcome: IEP Change: Remains Classified Primary Start Date End Date (A Date Cycle/37) Frq/Cyl/Minutes Delivery Recommendation School/Location CURRENT YEAR 12/01/2021 06/23/2022 Counseling - Mile Day Cycle/30 Group End Date En				Gender	Grade Disability 01 Speech or L	Disability Speech or Language Impairment •	12Mth
ter Eut End Date Service Frq/Cyl/Minutes Delivery Recommendation Col 06/23/2022 Integrated Co-Teaching - All 6/6 Day Cycle/279 1 021 06/23/2022 Counseling 1/6 Day Cycle/30 Group 021 06/23/2022 Cocupational Therapy 2/6 Day Cycle/30 Group 021 06/23/2022 Speech/Language 4/6 Day Cycle/30 Group 022 12/01/2022 Integrated Co-Teaching - All 6/6 Day Cycle/30 Group 022 12/01/2022 Counseling 1/6 Day Cycle/30 Group 022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group 022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group	04/20/22	- Amendm	ent with No	Meeting Held	Outco	me: IEP Change: Remain	s Classified
021 06/23/2022 Integrated Co-Teaching - All 6/6 Day Cycle/279 021 06/23/2022 Counseling 1/6 Day Cycle/30 Group 021 06/23/2022 Cocupational Therapy 2/6 Day Cycle/30 Group 021 06/23/2022 Speech/Language 4/6 Day Cycle/30 Group 022 12/01/2022 Integrated Co-Teaching - All 6/6 Day Cycle/30 Group 022 12/01/2022 Counseling 1/6 Day Cycle/30 Group 022 12/01/2022 Occupational Therapy 2/6 Day Cycle/30 Group 022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group	Primary	Start Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
12/01/2021 06/23/2022 Counseling 1/6 Day Cycle/30 Group 2/6 Day Cycl	CURREN Yes	VT YEAR 12/01/2021		Integrated Co-Teaching - All	6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
12/01/2021 06/23/2022 Occupational Therapy 2/6 Day Cycle/30 Group 12/01/2021 06/23/2022 Speech/Language 4/6 Day Cycle/30 Group 12/01/2022 12/01/2022 Integrated Co-Teaching - All 6/6 Day Cycle/279 09/08/2022 12/01/2022 Counseling 1/6 Day Cycle/30 Group 09/08/2022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group 09/08/2022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group		12/01/2021	06/23/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
12/01/2021 06/23/2022 Speech/Language 4/6 Day Cycle/30 Group TYEAR 09/08/2022 12/01/2022 Integrated Co-Teaching - All 6/6 Day Cycle/279 09/08/2022 12/01/2022 Counseling 1/6 Day Cycle/30 Group 09/08/2022 12/01/2022 Occupational Therapy 2/6 Day Cycle/30 Group 09/08/2022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group		12/01/2021	06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
T YEAR 6/6 Day Cycle/279 09/08/2022 12/01/2022 12/01/2022 Counseling 1/6 Day Cycle/30 Group 09/08/2022 12/01/2022 Occupational Therapy 2/6 Day Cycle/30 Group 09/08/2022 12/01/2022 Speech/Language 4/6 Day Cycle/30 Group		12/01/2021	06/23/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Counseling 1/6 Day Cycle/30 Group Occupational Therapy 2/6 Day Cycle/30 Group Speech/Language 4/6 Day Cycle/30 Group	NEXT Y	EAR 09/08/2022	12/01/2022		6/6 Day Cycle/279		Bellamy Elementary School/In Classroom
Occupational Therapy 2/6 Day Cycle/30 Group Speech/Language 4/6 Day Cycle/30 Group		09/08/2022	2 12/01/2022	Counseling	1/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
Speech/Language 4/6 Day Cycle/30 Group		09/08/2022	2 12/01/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room
		09/08/2022	2 12/01/2022	Speech/Language	4/6 Day Cycle/30	Group	Bellamy Elementary School/Classroom/Therapy Room

Committee: Sub-CSE Stokes Board Date: 05/05/2022

Stokes Elementary School/In Therapy Room Stokes Elementary School/In Therapy Room Stokes Elementary School/In Therapy Room Stokes Elementary School/Resource Room Stokes Elementary School/Resource Room Delivery Recommendation School/Location Outcome: IEP Change: Remains Classified Speech or Language Impairment & Group Group Group Disability 3/6 Day Cycle/30 2/6 Day Cycle/30 6/6 Day Cycle/40 2/6 Day Cycle/30 6/6 Day Cycle/40 Frq/Cyl/Minutes Grade 2 Gender Occupational Therapy Occupational Therapy Speech/Language Resource Room Resource Room 03/31/22 @ 02:15 pm - Reevaluation/Annual Fut End Date Service End Date 04/23/2022 06/23/2022 09/07/2022 04/22/2023 09/07/2022 04/22/2023 04/23/2022 06/23/2022 04/23/2022 06/23/2022 Start Date Primary Yes Yes



Stokes Elementary School/In Therapy Room

Group

3/6 Day Cycle/30

Speech/Language

09/07/2022 04/22/2023

Board Action Sheet Meeting 04/09/2022

Committee: A - District CSE

A STATE OF		Gender	Grade Disability	lity	12Mth
04/09/22 - Amendment with No Meeting Held	nt with No N	۲ Meeting Held	K Speech Outco	Speech or Language Impairment • Outcome: IEP Change: Remains Classified	s Classified
Primary Start Date Fut End Date Service End Date	Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation School/Location	School/Location
CURRENT YEAR 12/22/2021 05/14/2022	15/14/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
12/22/2021 05/14/2022		Speech/Language	2/6 Day Cycle/30	Group	Joy Elementary School/Classroom/Therapy Room
12/22/2021 05/14/2022		Speech/Language	1/6 Day Cycle/30	Individual	Joy Elementary School/Classroom/Therapy Room
04/09/2022 05/14/2022		Special Class 12:1:1	6/6 Day Cycle/170	6/6 Day Cycle/170 Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom

Rome City School District Board Action Sheet Meeting 04/09/2022

Page 2 of 2

Committee: Sub-CSE Ridge Mills Board Date: 05/05/2022

		W	05	Other Health Impairment	× :
30/22	03/30/22 @ 01:45 pm - Annual Review	iew	Outcoi	Outcome: IEP Change: Remains Classified	s Classified
Primary	Start Date Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022 06/23/2022	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	04/01/2022 06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
Yes	07/04/2022 08/12/2022	Special Class 12:1:1	5/Weekly/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/04/2022 08/12/2022	Occupational Therapy	2/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
Yes	09/07/2022 03/31/2023	Special Class 12:1:1	6/6 Day Cycle/279	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	09/07/2022 03/31/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room
30/22	03/30/22 @ 01:00 pm - Reevaluation/Annual	M on/Annual	02 Learning Outco	Learning Disability # Outcome: IEP Change: Remains Classified	X Is Classified
Primary	Start Date Fut End Date End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022 06/23/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Ridge Mills Elementary School/In Classroom
	04/01/2022 06/23/2022	Adapted Physical Education	2/6 Day Cycle/40		Ridge Mills Elementary School/Gym
	04/01/2022 06/23/2022	Occupational Therapy	1/6 Day Cycle/30	Group	Ridge Mills Elementary School/In Therapy Room

Page 1 of 4

Printed: 4/25/2022 2:45 PM

Copyright 2022 ClearTrack200. All rights reserved.

Board Action Sheet
Board 05/05/2022
Committee: Sub-CSE Ridge Mills Board Date: 05/05/2022

			Ш		di l'acrevo. All hyma reserves	ולוו בטבב טופו
	Page 2 of 4		Printed: 4/25/2022 2:45 PM		inh 2002 ClearTrack200 All rights reserved	art 2002 Class
	Ridge Mills Elementary School/Resource Room		6/6 Day Cycle/40	Resource Room	09/07/2022 03/31/2023	Yes
0.0	Ridge Mills Elementary School/Resource Room		6/6 Day Cycle/40	Resource Room	04/01/2022 06/23/2022	Yes
	School/Location	Delivery Recommendation	Frq/Cyl/Minutes	Service	Start Date Fut End Date End Date	Primary
	ns Classified	Learning Disability	04 Learnin Outco	iew	03/30/22 @ 02:15 pm - Annual Review	03/30/22
	Ridge Mills Elementary School/In Therapy Room	Group	1/6 Day Cycle/30	Occupational Therapy	09/07/2022 03/31/2023	
	Ridge Mills Elementary School/Gym		2/6 Day Cycle/40	Adapted Physical Education	09/07/2022 03/31/2023	
	Ridge Mills Elementary School/In Therapy Room	Individual	1/6 Day Cycle/30	Counseling	09/07/2022 03/31/2023	
	Ridge Mills Elementary School/In Classroom	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	6/6 Day Cycle/320	Special Class 12:1:1	09/07/2022 03/31/2023	Yes
	Rome City School District - Summer School/In Therapy Room	Group	1/Weekly/30	Occupational Therapy	07/04/2022 08/12/2022	
	Rome City School District - Summer School/Gym		2/Weekly/30	Adapted Physical Education	07/04/2022 08/12/2022	
	Rome City School District - Summer School/In Therapy Room	Individual	1/Weekly/30	Counseling	07/04/2022 08/12/2022	
	Rome City School District - Summer School/In Classroom	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	5/Weekly/330	Special Class 12:1:1	07/04/2022 08/12/2022	Yes
	Ridge Mills Elementary School/In Therapy Room	Individual	1/6 Day Cycle/30	Counseling	04/01/2022 06/23/2022	
	12Mth	ity	Grade Disability	Gender	The state of the s	

Copyright 2022 ClearTrack200. All rights reserved.

Board Action Sheet

Board 05/05/2022
Committee: Sub-CSE Ridge Mills Board Date: 05/05/2022

Grade Gender

Disability

Copyright 2022 ClearTrack200. All rights reserved.

Printed: 4/25/2022 2:45 PM

Page 3 of 4

Page 4 of 4

Committee: Sub-CSE Rome Free Academy Board Date: 05/05/2022

Rome Free Academy/In Classroom Rome Free Academy/In Classroom Rome Free Academy/Counselor's Office Rome Free Academy/Counselor's Office MVCC/ARC - Rome/In Classroom Rome Free Academy/In Therapy Room Rome Free Academy/Resource Room Rome Free Academy/Resource Room Rome Free Academy/In Classroom/School School/Location School/Location Outcome: IEP Change: Remains Classified Outcome: IEP Change: Remains Classified Delivery Recommendation Delivery Recommendation Spec Class 15 Pupils 1 Teacher Spec Class 15 Pupils 1 Teacher Learning Disability Learning Disability Group Disability 4/4 Day Cycle/120 1/Per Semester/15 4/4 Day Cycle/180 4/4 Day Cycle/78 2/4 Day Cycle/30 4/4 Day Cycle/39 4/4 Day Cycle/39 Frq/Cyl/Minutes Frq/Cyl/Minutes 1/Per Year/30 1/Per Year/30 Grade Ξ Consult Speech/Language (Indirect) Gender Σ Consult Counseling Consult Counseling Special Class 15:1 Special Class 15:1 Speech/Language Resource Room Resource Room Foundations 03/24/22 @ 08:25 am - Reevaluation/Annual Fut End Date Service End Date Fut End Date Service End Date 03/24/22 @ 12:40 pm - Annual Review 03/25/2022 06/23/2022 09/07/2022 03/24/2023 09/07/2022 03/25/2023 09/07/2022 03/25/2023 03/25/2022 06/23/2022 03/25/2022 06/23/2022 09/07/2022 03/24/2023 03/26/2022 06/23/2022 03/26/2022 06/23/2022 Start Date Start Date Primary Primary Yes Yes Yes Yes

Page 1 of 4

Printed: 4/25/2022 12:50 PM

Copyright 2022 ClearTrack200. All rights reserved.

Board Action Sheet Board 05/05/2022

Committee: Sub-CSE Rome Free Academy Board Date: 05/05/2022

Rome Free Academy/In Classroom MVCC/ARC - Rome/In Classroom Learning Disability # 4/4 Day Cycle/180 4/4 Day Cycle/39 Grade 12 Integrated Co-Teaching Studio Art Gender ш Foundations 09/07/2022 03/24/2023 09/07/2022 03/24/2023

Rome Free Academy/Resource Room Rome Free Academy/Resource Room School/Location Outcome: IEP Change: Remains Classified Outcome: IEP Change: Remains Classified Delivery Recommendation Learning Disability • 4/4 Day Cycle/39 4/4 Day Cycle/39 Frq/Cyl/Minutes 12 Σ Resource Room Resource Room Fut End Date Service End Date 03/24/22 @ 01:20 pm - Transfer Review 03/24/22 @ 07:45 am - Annual Review 03/26/2022 06/23/2022 09/07/2022 03/25/2023 Start Date Primary Yes Yes

Rome Free Academy/Resource Room Rome Free Academy/Resource Room School/Location Delivery Recommendation 4/4 Day Cycle/39 4/4 Day Cycle/39 Frq/Cyl/Minutes Resource Room Resource Room Fut End Date Service End Date 03/31/2022 06/23/2022 09/07/2022 03/30/2023 Start Date Primary Yes Yes

Outcome: IEP Change: Remains Classified Learning Disability * 42 Σ 03/24/22 @ 09:50 am - Annual Review

Primary Start Date Fut End Date Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
End Date			

Printed: 4/25/2022 12:50 PM

Copyright 2022 ClearTrack200. All rights reserved.

Page 2 of 4

Board Action Sheet
Board 05/05/2022
Committee: Sub-CSE Rome Free Academy Board Date: 05/05/2022

12Mth	Rome Free Academy/Resource Room	Rome Free Academy/Resource Room
Gender Grade Disability	4/4 Day Cycle/39	4/4 Day Cycle/39
Section Contraction	Resource Room	Resource Room
The second section is a second	03/25/2022 06/23/2022	09/07/2022 03/24/2023
	Yes	Yes

Copyright 2022 ClearTrack200. All rights reserved.

Printed: 4/25/2022 12:50 PM

Page 3 of 4

Printed: 4/25/2022 12:50 PM

Committee: Sub-CSE Joy Board Date: 05/05/2022

	P. P. St. A. S. C. L.	Gender	Grade Disability	ity	12Mth
03/25/22	03/25/22 @ 10:30 am - Annual Review		04 Intellect	Intellectual Disability Outcome: IEP Change: Remains Classified	X s Classified
Primary	Start Date Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/01/2022 06/23/2022	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	04/01/2022 06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	04/01/2022 06/23/2022	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
Yes	07/04/2022 08/12/2022	Special Class 12:1:1	5/Weekly/330	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Rome City School District - Summer School/In Classroom
	07/04/2022 08/12/2022	Occupational Therapy	2/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
	07/04/2022 08/12/2022	Speech/Language	2/Weekly/30	Group	Rome City School District - Summer School/In Therapy Room
Yes	09/07/2022 03/31/2023	Special Class 12:1:1	6/6 Day Cycle/320	Spec Class 12 Pupils 1 Teacher 1 Paraprofessional	Joy Elementary School/In Classroom
	09/07/2022 03/31/2023	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
	09/07/2022 03/31/2023	Speech/Language	3/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
03/25/2	03/25/22 @ 09:15 am - Annual Review	View	05 Learnin Outcc	Learning Disability ◆ Outcome: IEP Change: Remains Classified	s Classified

Page 1 of 3

Delivery Recommendation School/Location

Frq/Cyl/Minutes

Primary Start Date Fut End Date Service End Date

Copyright 2022 ClearTrack200. All rights reserved.

Printed: 4/25/2022 10:50 AM

Board Action Sheet
Board 05/05/2022
Committee: Sub-CSE Joy Board Date: 05/05/2022

12Mth	Joy Elementary School/Resource Room	Joy Elementary School/Resource Room		School/Location	Joy Elementary School/Resource Room	Joy Elementary School/In Therapy Room	Joy Elementary School/In Therapy Room	Joy Elementary School/Resource Room	Joy Elementary School/In Therapy Room	Joy Elementary School/In Therapy Room
ility			Learning Disability / Outcome: Initial Placement	Delivery Recommendation		Group	Group		Group	Group
Grade Disability	6/6 Day Cycle/40	6/6 Day Cycle/40		Frq/Cyl/Minutes	6/6 Day Cycle/40	2/6 Day Cycle/30	3/6 Day Cycle/30	6/6 Day Cycle/40	2/6 Day Cycle/30	3/6 Day Cycle/30
Gender			M Referral: 01/27/2022			rapy	œ.		srapy	υ
Standard of	Resource Room	Resource Room	*	Service	Resource Room	Occupational Therapy	Speech/Language	Resource Room	Occupational Therapy	Speech/Language
	03/27/2022 06/23/2022	09/07/2022 03/26/2023	03/25/22 @ 09:45 am - Initial Review	Start Date Fut End Date Service End Date	04/01/2022 06/23/2022	04/01/2022 06/23/2022	04/01/2022 06/23/2022	09/07/2022 03/31/2023	09/07/2022 03/31/2023	09/07/2022 03/34/2023
Ē	Yes	Yes	03/25/22 (Primary	Yes			Yes		

Page 3 of 3

Committee: A - District CSE Board Date: 05/05/2022

		Gender	Grade Disability	ility	12Mth
04/05/22	04/05/22 @ 01:50 pm - Reevaluation/Annual			Autism ▶ Outcome: IEP Change: Remains Classified	s Classified
Primary	Start Date Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/28/2022 06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	04/28/2022 06/23/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Madison Oneida BOCES/Kelberman Center - Various Locations
	04/28/2022 06/23/2022	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	04/28/2022 06/23/2022	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	04/28/2022	Additional Staffing (BOCES Only)	Daily School Year/		In Classroom/School
Yes	09/07/2022 04/27/2023	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2022 04/27/2023	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Madison Oneida BOCES/Kelberman Center - Various Locations
	09/07/2022 04/27/2023	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2022 04/27/2023	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
04/05/22	04/05/22 @ 10:10 am - Annual Review	гiew	11 Intelle Outo	Intellectual Disability • Outcome: IEP Change: Remains Classified	X s Classified

Board Action Sheet
Board 05/05/2022
Committee: A - District CSE Board Date: 05/05/2022

	10 × × /11/11 = 1	Gender	Grade Disability	ility	12Mth	
	Start Date Fut End Date Service End Date	ite Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location	
	04/28/2022 06/23/2022	Special Class 6:1:3.5 - Day Program	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom	
	04/28/2022 06/23/2022	Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Rome/Gym	
	04/28/2022 06/23/2022	Skilled Nursing	5/Weekly/15	Individual	Upstate Cerebral Palsy School - Rome/In Nurses Office	
11	04/28/2022 06/23/2022	Counseling	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room	
	07/11/2022 08/19/2022	Special Class 6:1:3.5 - Day Program	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom	
1	07/11/2022 08/19/2022	2 Counseling	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room	
	07/11/2022 08/19/2022	2 Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Rome/Gym	
	07/11/2022 08/19/2022	2 Skilled Nursing	5/Weekly/15	Individual	Upstate Cerebral Palsy School - Rome/In Nurses Office	
	09/07/2022 04/27/2022	2 Special Class 6:1:3.5 - Day Program	5/Weekly/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom	
	09/07/2022 04/27/2022	2 Counseling	1/Weekly/30	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room	
1	09/07/2022 04/27/2022	2 Adapted Physical Education	2/Weekly/30		Upstate Cerebral Palsy School - Rome/Gym	
1	09/07/2022 04/27/2022	2 Skilled Nursing	5/Weekly/15	Individual	Upstate Cerebral Palsy School - Rome/In Nurses Office	
	*	Σ	09 Learn	Learning Disability •		

Page 2 of 6

Outcome: IEP Change: Remains Classified

Printed: 4/25/2022 9:19 AM

04/05/22 @ 09:40 am - Manifestation Determination

Copyright 2022 ClearTrack200. All rights reserved.

Rome City School District Board Action Sheet Board 05/05/2022 Committee: A - District CSE Board Date: 05/05/2022

Ī	Taken in the state of	Gender	Grade Disability	lity	12Mth
Primary	Start Date Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
	09/28/2021 06/23/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/28/2021 06/23/2022	Psychological Counseling	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
Yes	04/19/2022 06/23/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
Yes	09/07/2022 09/28/2022	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Madison Oneida BOCES/Madison- Oneida BOCES Campus
	09/07/2022 09/28/2022	Psychological Counseling	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
	09/07/2022 09/28/2022	Psychological Counseling	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
04/05/22	04/05/22 @ 10:50 am - Annual Review	F iew	13 Multiple Outco	Multiple Disabilities • Outcome: IEP Change: Remains Classified	s Classified
Primary	Start Date Fut End Date Service End Date	Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Yes	04/28/2022 06/23/2022	Residential 6:1:3.5 - UCP Rome	5/5 Day Cycle/360	Spec Class 6 Pupils 1 Teacher 3.5 Paraprofessionals	Upstate Cerebral Palsy School - Rome/In Classroom
	04/28/2022 06/23/2022	Adapted Physical Education	2/5 Day Cycle/30		Upstate Cerebral Palsy School - Rome/Gym
	04/28/2022 06/23/2022	Speech/Language	1/5 Day Cycle/30	Individual	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room
	04/28/2022 06/23/2022	Speech/Language	1/5 Day Cycle/30	Group	Upstate Cerebral Palsy School - Rome/Classroom/Therapy Room

Page 3 of 6

Printed: 4/25/2022 9:19 AM

Copyright 2022 ClearTrack200. All rights reserved.

Board Action Sheet
Board 05/05/2022
Committee: A - District CSE Board Date: 05/05/2022

04/05/22 @ 01:10 pm - Reevaluation/Annual	F on/Annual	09 Emotion Outcol	Emotional Disturbance • Outcome: IEP Change: Remains Classified	. Classified
Start Date Fut End Date Service End Date	Service .	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
04/12/2022 06/23/2022	Home Instruction/Tutor	5/Weekly/120		Rome Free Academy/Home Instruction/Alternative Site
09/07/2022 04/11/2023	Home Instruction/Tutor	5/Weekly/120		Rome Free Academy/Home Instruction/Alternative Site
04/05/22 @ 12:40 pm - Reevaluation/Annual	M on/Annual	02 Autism • Outcon	Autism • Outcome: IEP Change: Remains Classified	s Classified
Start Date Fut End Date Service End Date	e Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
04/12/2022 06/23/2022	Resource Room	6/6 Day Cycle/40		Joy Elementary School/Resource Room
04/12/2022 06/23/2022	Speech/Language	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
04/12/2022 06/23/2022	Parent Training - SUPAC/Kelberman Center	1/Per Year/60	Group	Joy Elementary School/Kelberman Center - Various Locations
04/12/2022 06/23/2022	Occupational Therapy	2/6 Day Cycle/30	Group	Joy Elementary School/In Therapy Room
04/12/2022 06/23/2022	Speech/Language	2/6 Day Cycle/30	Individual	Joy Elementary School/In Therapy Room

Board Action Sheet
Board 05/05/2022
Committee: A - District CSE Board Date: 05/05/2022

12Mth	Joy Elementary School/Kelberman Center - Various Locations	Joy Elementary School/Resource Room	Joy Elementary School/In Therapy Room	Joy Elementary School/In Therapy Room	Joy Elementary School/In Therapy Room
ility	Group		Group	Group	Individual
Grade Disability	1/Per Year/60	6/6 Day Cycle/40	2/6 Day Cycle/30	2/6 Day Cycle/30	2/6 Day Cycle/30
Gender	Parent Training - SUPAC/Kelberman Center	Resource Room	Occupational Therapy	Speech/Language	Speech/Language
ALL THE STATE OF T	09/06/2022 04/11/2023	09/07/2022 04/11/2023	09/07/2022 04/11/2023 Occupational Therapy	09/07/2022 04/11/2023	09/07/2022 04/11/2023
	Yes	Yes			

Copyright 2022 ClearTrack200. All rights reserved.

Printed: 4/25/2022 9:19 AM

Page 5 of 6

Printed: 4/25/2022 9:19 AM



Rome City School District
Board Action Sheet
Board 05/05/2022

Rome City School District Board Action Sheet Meeting 04/07/2022

Committee: 504 Committee at RFA

12Mth			ıtion	Rome Free Academy/In Classroom	Rome Free Academy/In Classroom
		commodation Plan	Delivery Recommendation School/Location	Rome Free	Rome Free
Disability	Section 504 Disability •	Outcome: Continue Accommodation Plan	Delivery Recomme		
Grade Disa	09 Section	Out	Frq/Cyl/Minutes	0/4 Day Cycle/0	0/4 Day Cycle/0
Gender	W			odations	odations
			Service	504 Accommodations	504 Accommodations
		04/07/22 @ 09:50 am - 504 Review	Primary Start Date Fut End Date Service End Date	04/07/2022 06/23/2022	09/07/2022 04/07/2023
		04/07/22 @	Primary () Yes	Yes



ard Date: 05/05/2022
CSE Boa
District C
- A :
Committee

12Mth	School/Location	Career Development Academy - (9- 12)/Resource Room	Career Development Academy - (9- 12)/Resource Room	ıs Classified	School/Location	Madison Oneida BOCES/Madison- Oneida BOCES Campus	Madison Oneida BOCES/In Nurses Office	Madison Oneida BOCES/Classroom/Therapy Room	Madison Oneida BOCES/Classroom/Therapy Room	All Settings
Disability Learning Disability Outcome: IEP Change: Remains Classified	Delivery Recommendation			Other Health Impairment Outcome: IEP Change: Remains Classified	Delivery Recommendation	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	Individual	Individual	Group	Student should have additional adult support throughout school day to assist with safety and behavior needs and other items as determined by team.
Grade Disability 12 Learning Dis Outcome	Frq/Cyl/Minutes	5/Wеекіу/39	5/Weekly/39	07 Other Outc	Frq/Cyl/Minutes	5/Weekly/360	5/Weekly/15	1/Weekly/30	1/Weekly/30	Daily School Year/
Gender M n Determination	Service	Resource Room	Resource Room	M n Determination	Service	BOCES 8:1:1 Madison-Oneida	Skilled Nursing	Social Worker	Social Worker	Additional Staffing (BOCES Only)
03/30/22 @ 01:30 pm - Manifestation Determination	Primary Start Date Fut End Date Service End Date	CURRENT YEAR Yes 11/09/2021 06/23/2022 F	NEXT YEAR Yes 09/07/2022 11/09/2022 F	03/30/22 @ 12:00 pm - Manifestation Determination	Primary Start Date Fut End Date Service End Date	CURRENT YEAR Yes 03/13/2022 06/23/2022 E	03/13/2022 06/23/2022 \$	03/13/2022 06/23/2022	03/13/2022 06/23/2022 8	03/13/2022

Page 1 of 4

Printed: 4/27/2022 10:21 AM

Copyright 2022 ClearTrack200. All rights reserved.

Board Action Sheet
Board 05/05/2022
Committee: A - District CSE Board Date: 05/05/2022

SAWeekly/360 Spec Class & Pupils 1 Madison Oneida BOCES/Mar Teacher 1 Paraprofessional Oneida BOCES Campus			Gender	Grade Disability	illity	12Mth
1/Weekly/15 Individual 1/Weekly/30 Individual 1/Weekly/30 Group Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect 4/4 Day Cycle/39 M Other Health Impairment Outcome: IEP Change: Remains Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation	NEXT Yes	YEAR 09/07/2022 03/12/2023	BOCES 8:1:1 Madison-Oneida	5/Weekly/360	Spec Class 8 Pupils 1 Teacher 1 Paraprofessional	
1/Weekly/30 Individual 1/Weekly/30 Group M Visual Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation 4/4 Day Cycle/39 Individual - Indirect 4/4 Day Cycle/39 A/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect M 09 Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Frq/Cyl/Minutes Delivery Recommendation		09/07/2022 03/12/2023	Skilled Nursing	5/Weekly/15	Individual	Madison Oneida BOCES/In Nurses Office
M 08 Visual Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect 1/Monthly/30 Individual - Indirect M 09 Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation		09/07/2022 03/12/2023	Social Worker	1/Weekly/30	Individual	Madison Oneida BOCES/Classroom/Therapy Room
Outcome: IEP Change: Remains Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation		09/07/2022 03/12/2023	Social Worker	1/Weekly/30	Group	Madison Oneida BOCES/Classroom/Therapy Room
Frq/Cyl/Minutes Delivery Recommendation 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect Outcome: IEP Change: Remains Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation	03/30/2	.2 @ 11:00 am - Reevaluatio			Impairment yme: IEP Change: Remain:	s Classified
4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect M 09 Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation	Primar	y Start Date Fut End Date End Date	B. Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location
Indirect 1/Monthly/30 Individual - Indirect 4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect M Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation	CURRI Yes	ENT YEAR 04/13/2022 06/23/2022	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
4/4 Day Cycle/39 Indirect 1/Monthly/30 Individual - Indirect M Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation		04/13/2022 06/23/2022	Teacher of Vision - Indirect	1/Monthly/30	Individual - Indirect	Lyndon H. Strough Middle School/In Classroom
Indirect 1/Monthly/30 Individual - Indirect M 09 Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation	NEXT Yes	YEAR 09/07/2022 04/12/2023	Resource Room	4/4 Day Cycle/39		Lyndon H. Strough Middle School/Resource Room
M 09 Other Health Impairment Outcome: IEP Change: Remains Frq/Cyl/Minutes Delivery Recommendation		09/07/2022 04/12/2023	Teacher of Vision - Indirect	1/Monthly/30	Individual - Indirect	Lyndon H. Strough Middle School/In Classroom
Start Date Fut End Date Service Frq/Cyl/Minutes Delivery Recommendation End Date	03/30/2	.2 @ 12:45 pm - Manifestati			-lealth Impairment ome: IEP Change: Remain	s Classified
	Primar	Start Date	s Service	Frq/Cyl/Minutes	Delivery Recommendation	School/Location

Page 2 of 4

Printed: 4/27/2022 10:21 AM

Copyright 2022 ClearTrack200, All rights reserved.

Board Action Sheet

Board 05/05/2022

Committee: A - District CSE Board Date: 05/05/2022

ender Grade Disability 12Mth		5/Weekly/39 Spec Class 6 Pupils 1 Career Development Academy - (9- Teacher 2 Paraprofessional 12)/Resource Room	1/Weekly/30 Individual Career Development Academy - (9-12)/Classroom/Therapy Room
Gender Gra		(1)	
		Resource Room	Social Worker
	CURRENT YEAR	09/07/2021 05/18/2022	09/07/2021 05/18/2022 Social Worker
	CURRE	Yes	

Board Action Sheet Board 05/05/2022

Printed: 4/27/2022 10:21 AM

Page 4 of 4

(2	X) Requir	eć
() Local	
() Notice	

INTERPRETERS FOR HEARING-IMPAIRED PARENTS

The Board of Education recognizes that those district parents with hearing impairments which prevent meaningful participation in their child's educational program must be afforded an opportunity equal to that afforded other parents to participate in meetings or activities pertaining to the academic and/or disciplinary aspects of their child's education. Accordingly, and pursuant to law, the school district will provide an interpreter for hearing-impaired parents for school-initiated academic and/or disciplinary meetings or activities including, but not limited to:

- Parent/teacher conferences
- Child/study or building level team meetings
- Planning meetings with school counselors regarding educational progress
- Career planning
- Suspension hearings or other conferences with school officials relating to disciplinary actions

The school district will provide an interpreter for the hearing-impaired parent if a written request for the service has been submitted to and received by the district within 7 working days prior to the scheduled meeting or activity. If an interpreter is unavailable, the district will then make other reasonable accommodations which are satisfactory to the parents (e.g., notetaker, transcript, decoder, or telecommunication device for the deaf). These services will be made available by the district at no cost to the parents.

The Board directs the Superintendent of Schools to maintain a list of available interpreters and to develop procedures to notify parents of the availability of interpreter services, the time limitation for requesting these services, and of the requirement to make other reasonable accommodations satisfactory to the parents should an interpreter not be available.

Hearing-impaired parents are requested to submit the attached form to request accommodation of their disability.

Ref: Americans with Disabilities Act of 1990, 42 U.S.C. §§12131-12134 Rehabilitation Act of 1973, 29 U.S.C. §794 Education Law §3230 8 NYCRR §100.2(aa) Rothschild v. Grottenthaler, 907 F.2d 286 (2d Cir. 1990)

Adoption date: Pre-2022 RCSD Policy #8055

INTERPRETERS FOR HEARING-IMPAIRED PARENTS (EXHIBIT)

Accommodation Request Parents in need of interpreter services are asked to please complete this form: TO: Superintendent of Schools Rome City School District FROM: Name: Contact Information (Phone/email): Please identify the type of interpreter needed: Interpreter for the Hearing Impaired: In the event an interpreter is not available, please identify the type of alternative service preferred: Written Communication **Transcripts** Decoder Telecommunication Device for the Deaf (TDD) Other (please specify) _____ Adoption date:

() Required	d
(X) Local	
(X) Notice	

PUBLIC USE OF SCHOOL FACILITIES

While the district's school buildings and grounds are maintained primarily for the purpose of educating students within the district, the Board of Education recognizes that the buildings and grounds are a valuable community resource and believes that this resource should be available to the community for specific uses that will not interfere with educational activities. This policy is intended to identify the uses that community groups may make of those facilities.

Permitted Uses

District facilities may be used for the purposes listed below, subject to the conditions and restrictions set forth in this policy.

- A. Instruction in any branch of education, learning or the arts.
- B. Public library purposes, subject to provisions of the Education Law, or as stations of public libraries.
- C. Social, civic (including but not limited to meetings of parent associations and parent-teacher associations) and recreational meetings and entertainments, or other uses pertaining to the welfare of the community, so long as such uses are non-exclusive and open to the general public.
- D. Meetings, entertainment and occasions where admission fees are charged, when the proceeds are to be spent for an educational or charitable purpose.
- E. Polling places for holding primaries and elections, and for the registration of voters.
- F. Civic forums and community centers.
- G. Recreation, physical training and athletics, including competitive athletic contests of children attending a private, nonprofit school.
- H. Child-care programs when school is not in session, or when school is in session for the children of students attending schools of the district and, if there is additional space available, for children of employees of the district.
- I. Licensed school-based health, dental or mental health clinics as defined in Education Law §414, operated by an entity other than the school district.
- J. Graduation exercises held by not-for-profit elementary and secondary schools, provided that no religious service is performed.
- K. of instruction for intellectually disabled minors operated by a private organization approved by the Commissioner of Education.

Additionally, as a condition of receiving state funding, the district permits access to military recruiters to school buildings, grounds and facilities to the same extent it provides access to those who inform students of educational, occupational or career opportunities.

Prohibited Uses

Any use not permitted by this policy is prohibited. In addition, the following uses are specifically prohibited.

- A. Meetings sponsored by political organizations.
- B. Meetings, entertainments and occasions, where admission fees are charged, that are under the exclusive control of and the proceeds are to be applied for the benefit of a society, association or organization of a religious sect or denomination or of a fraternal, secret or exclusive society or organization, other than veterans' organizations or volunteer fire fighters or volunteer ambulance workers.

Conditions of Use for District Facilities

- A. Use of district facilities may be permitted unless such facilities are in use for school purposes, or during educational programs. The district reserves exclusive and nonreviewable judgment to determine if a requested use would interfere with or disturb the district's educational programs.
- B. To ensure that district facilities are preserved for the benefit of the greater district community, only community-based groups and organizations (that is, groups which are located within the geographic area covered by the district) may be granted access to district facilities.
- C. Use of district facilities will be permitted only where the applicant agrees to pay the district a user fee according to a schedule adopted by the district to cover the costs of heat, electricity, maintenance, custodial services and any other expenses associated with the requested use. Use is further conditioned upon the applicant's agreement to pay additional fees associated with the use of any additional services or equipment. The district retains the right to condition use upon an applicant depositing with the district a sum equaling the estimated costs and fees associated with the proposed use 10 days in advance of the requested use. The district retains the further right to waive user fees for groups that are associated with or sponsored by the district. Fees are outlined in 1500.E.2
- D. Where, in the judgment of the district, the requested use of district facilities requires special equipment or supervision, the district reserves the right to deny such use, or in the alternative, to condition such use upon the applicant's payment of additional fees in accordance with paragraph C above. Only authorized personnel shall operate district equipment.
- E. Use of district facilities will only be permitted where the organization provides the district timely evidence of adequate insurance coverage to save the district harmless from all liability, property damage, personal injuries and/or medical expenses. The district will exercise complete and unreviewable discretion regarding what constitutes adequate insurance coverage for each proposed use. Insurance requirements are outlined in 1500-E.1
- F. The Board reserves the discretion to deny use of district facilities described above, or to terminate use of district facilities:
 - 1. By an applicant who has previously misused or abused district facilities or property or who has violated this policy;
 - 2. For any use which could have the effect of violating the Establishment Clause of the United States Constitution or other provisions of the United States or New York State Constitutions:
 - 3. For any use which, in the estimation of the Board, could reasonably be expected to or actually does give rise to a riot or public disturbance;
 - 4. For any use which the Board deems inconsistent with this policy;
 - 5. For any use by a private for-profit entity that has the direct or indirect effect of promoting the products or services of such entity;

- 6. In any instance where alcoholic beverages or unlawful drugs are sold, distributed, consumed, promoted or possessed;
- 7. For any use prohibited by law.

Application Procedure for Use of District Facilities

- A. All applications for use of school facilities shall be submitted to the Assistant Superintendent for Operations and Management or their designee at least 30 days prior to the date of the requested use. A use permit application is available on the district website at: https://ny111.mlschedules.com/Login.aspx
- B. The applicant must clearly and completely describe the intended use of the district facility in the application.
- C. All applicants must review this policy prior to submitting the application. All applications must be signed by an authorized agent of the group or organization requesting use. The applicant's signature on the application shall attest to the group or organization's intent to comply with all Board policies and regulations and to use district facilities strictly in accordance with the use described in the application.
- D. All applicants must agree to assume responsibility for all damages resulting from its use of district facilities. Proof of adequate insurance must be provided by the applicant at least 10 days before the date of the requested use.
- E. Permits shall be valid only for the facility, use, dates and time specified in the permit. No adjustment to the permit is allowed except with the prior written approval of the Superintendent. Permits shall not be transferable.
- F. The Superintendent is authorized to alter or cancel any permit if it becomes necessary to use the facility for school purposes or for other justifiable reason.
- G. With regard to scheduling activities, the district retains the right to give preference to groups and organizations which are associated with or sponsored by the district.
- H. Issuance of a permit shall not limit the right of access to the facility by district staff.

Ref: Education Law §§2-a; 414

Adoption date: Pre-2022 RCSD Policy #1020

() Required	
(X	() Local	
(X) Notice	

PUBLIC USE OF SCHOOL FACILITIES - EXHIBIT

Insurance Provisions

All organizations requesting use of the school facilities shall purchase and maintain during the term of use the following insurance. This insurance must be purchased from a New York State licensed; A.M. Best Rated "A" or "A+" carrier. The Rome City School District and the Rome City School District Board of Education shall be named as additional insured.

For All Coverages:

- 1. Any deductibles or self-insured retentions must be declared to and approved by the District. Any failure to comply with reporting provisions of the policies shall not affect coverage provided to the District, its Board of Education, officers, employees or volunteers.
- 2. Commercial General Liability Insurance:
- a. "Occurrence" form, including Premises-Operations, Products-Completed Operations, Contractual, Personal Injury, Owner-Contractor Protective and Fire Damage Legal Liability. Coverage shall be in the amount of \$1,000,000 per occurrence, \$2,000,000 aggregate.
- b. With regard to Commercial General Liability coverage, the policies shall be endorsed to contain the following provisions:
 - i. The organization's insurance coverage shall be primary insurance as respects the District, its Board, officers, employees and volunteers.
 - ii. Any insurance or self-insurance maintained by the District, its Board, officers, employees and volunteers shall be excess of the organization's insurance and shall not contribute to it.
 - iii. The District and its Board shall enjoy all rights and privileges of the policy without the responsibility to pay premiums.

A copy of the certificate shall be mailed to the District, with a provision that in the event the policies are either canceled or diminished, at least thirty (30) days prior written notice by certified mail, return receipt requested, shall be given to the District.

The organization shall not commence activities until they have obtained all insurance as required and such insurance has been approved by the District.

Rome City School District Exhibit 1500-E.2

() Required

(X) Local

(X) Notice

PUBLIC USE OF SCHOOL FACILITIES FEE SCHEDULE - EXHIBIT

Fee for the Use of Facilities:

A. Auditorium:

- 1. Staley \$30.00 per hour.
- 2. Strough \$50.00 per hour.
- 3. Rome Free Academy \$110.00 per hour.

B. Gymnasium:

- 1. Strough, Staley and Stadium Support Facility \$30.00 per hour.
- 2. Rome Free Academy \$100.00 per hour.
- C. Gymnasiums and Multi-Purpose Rooms (Elementary Schools): \$20.00 per hour.
- D. **Pool at Rome Free Academy \$75.00** per hour.

E. Other General Fees and Considerations:

- When additional staff is required, fees will be increased accordingly, based on the collective bargaining agreement.
- When a participant or participants are students of the Rome City School District, fees will be waived when no admission is charged.
- Fees for Parent-Teacher Organizations, Collective Bargaining Units of the Rome City School District, Educational, Civic, and Religious Organizations (including 501c3 Not-For-Profit groups) will be waived. The Rome City School District and Board of Education recognize that these organizations make frequent donations to the children of the Rome City School District and welcome the collaboration.
- When additional staff is required, as determined by the District (i.e. additional custodial, technical support, lifeguard(s) or security), fees will be increased accordingly, based on the collective bargaining agreement.

F. Louis Van Slyke Stadium Use Fees (including baseball facility)

- 1. Practice without lights \$75 per hour.
- 2. Practice with lights \$125 per hour.
- 3. Games or scrimmages without lights \$150 per hour.
- 4. Games or scrimmages with lights \$250 per hour.
- For events lasting longer than 6 hours, a daily fee of \$1,500 will be charged.
- In addition to these fees, all outside organizations will be charged on an hourly basis for a stadium operations supervisor who will be present during the activity and has expertise in all areas of plant operations. This individual will be provided by the school district.

Commented [CS1]: This is as previously adopted, however, it may fit better as point E and end the exhibit with Other General Fees and Considerations.

() Required	
()	() Local	
()	() Notice	

RELATIONS WITH COMMUNITY ORGANIZATIONS

The Board of Education recognizes the potential benefits of community and business partnerships with school districts. The Board and district staff shall therefore cooperate with those organizations which may provide support in improving the educational, vocational, counseling, and/or extra-curricular opportunities in the district. Board members shall seek to maintain regular interaction with community and business leadership, both on a formal and informal basis.

Partnerships with these organizations may include mentor and/or apprenticeship programs, pilot projects, grants, off-campus counseling services, and volunteer services, in addition to or as part of the district curriculum.

The Board shall appoint a district employee as a community-business liaison at the annual reorganization meeting whose duties shall include the following:

- 1. to investigate all opportunities which may be available to the district through an association with such organizations;
- 2. to coordinate these organizations' efforts in order to serve the greatest number of district students:
- 3. to develop guidelines for the implementation of the school-community-business partnership, and suggest curricular and extra-curricular developments as a result of such partnership;
- 4. to attend appropriate meetings of such organizations to inform them about educational issues and needs of the schools, and to report back to the district about issues of concern to area business and the community; and
- 5. to seek grants and gifts to the schools which will help improve education in the district.

The liaison will report its findings to the Board on a semi-annual basis (preferably December and May), and the Superintendent of Schools shall regularly inform the Board of the status of community-business programs in effect in district schools.

Authority and Responsibility of Superintendent of Schools

The Superintendent or his/her designee shall make recommendations to the Board regarding the budget, personnel, space, budget, and other resources that can be deployed to support the partnerships with community organizations while maintaining the District's educational programs in other school buildings.

The Superintendent may adopt administrative Regulations, procedures, or protocols to define staff roles and assure proper documentation of agreements and expenditures made to advance the partnerships with community organizations.

Compliance and Accountability

Personally identifiable information about students shall only be shared with other entities in compliance with the Family Educational Rights and Privacy Act (FERPA), Section 2-d of the New York State Education Law, and other applicable state or federal laws.

The expenditure of those portions of State-provided foundation aid that are allocated by law for support partnerships with community organizations shall be accounted for in accordance with the standards and directions provided by the State Education Department. The expenditure of any additional funds appropriated by the Board to support community partnerships shall be accounted for and reported in a manner that will assist the Board in evaluating the effectiveness of expenditures in meeting the goals of this Policy.

When a community-based service provider is school-located, there shall be an appropriate lease or memorandum of agreement delineating the respective responsibilities of the parties for expenses, maintenance and upkeep, casualty and liability insurance, and related matters.

Any employees, volunteers, or contractors of community-based service providers who work with students in District school buildings must be provided with a copy of the District's Code of Conduct and Acceptable Use Policy for use of the District's digital network, and provide a written acknowledgement of their responsibility to abide by those policies. Fingerprinting clearance procedures shall also apply where required by the Education Law.

Any collaboration, joint venture, common program, or public relations release shall properly preserve the District's intellectual property interests in the District's name, mark, logo, mascot, etc.

The co-location of community-based services in school buildings or on school grounds (including school buses) should be accomplished in a manner that does not create a broader public forum in that space than currently exists, unless the Board so agrees.

<u>Cross-ref</u>: 1000, Community Relation Goals

5420, Student Health Services

Adoption date:

()	Required
(X)	Local
(X)	Notice

SMOKING, VAPING, AND OTHER TOBACCO USE ON SCHOOL PREMISES

Due to the health hazards associated with smoking, and in accordance with federal and state law, the Board of Education prohibits smoking (the burning of a lighted cigar, cigarette, pipe or any other matter or substance which contains tobacco, cannabis or cannabinoid hemp) and all other tobacco use, and use of an electronic cigarette or e-cigarette, in all school district buildings, on school grounds, and in any vehicle used to transport children or personnel. Smoking or tobacco use and vaping is also prohibited within 100 feet of all school entrances, exits and outdoor areas, except where that is a residence or residential property. "Electronic cigarette" or "e-cigarette" means an electronic device that delivers vapor which is inhaled by an individual user (including vaporizers, vapor pipes, and vape pens), and shall include any refill, cartridge and any other component of such a device. Additionally, ingesting cannabis or concentrated cannabis products is prohibited on school grounds and on school buses. This policy does not apply to lawful medical cannabis use in compliance with state law and regulation for those who are properly certified and registered; however, state regulations do not permit smoking or vaporizing medical cannabis where smoking and vaping are prohibited by law.

The district's smoking policy shall be prominently posted in each building, at designated outdoor locations on school premises (e.g., athletic fields) and in all district vehicles. The Board designates the Superintendent of Schools or his/her designee as agent responsible for informing individuals smoking cigarettes or e-cigarettes, or using tobacco, cannabis or cannabinoid hemp unlawfully that they are in violation of Article 13-E of the Public Health Law and/or Section 409 of the Education Law and/or the federal Pro-Children Acts of 1994 and 2001. Persons in violation of this policy will be asked to stop. Students and staff may be subject to consequences outlined in the Code of Conduct, and visitors or contractors may be asked to leave school property.

<u>Cross-ref</u>: 5300, Code of Conduct

Ref: The Pro-Children Act of 2001, 20 U.S.C. §§7181 et seg.

The Pro-Children Act of 1994, 20 U.S.C. §§6081 et seg.

Cannabis Law §3 (definition of cannabinoid hemp)

Education Law §§409(2)

Penal Law §222.00 (definition of cannabis); 222.10 (cannabis use prohibited on school grounds)

Public Health Law Article 13-E (regulation of smoking and vaping in public areas)

Public Health Law §§206; 340; 347; 1399-aa

10 NYCRR §1004.18 (prohibitions on medical marijuana in certain places)

Adoption date:

Pre-2022 RCSD Policy #0021

Log of changes made to ROME CIP in TOP	COST:
 C1500 – Replace VD 6300 strike with HES 9400: 	(\$114.46)
 V14 – Existing doors to remain. We will only be replacing the exit devices and AD400 (by Day) 	(\$2,277.58)
 1601A – No Work – removed from scope 	(\$4,409.75)
 Gym Doors 1500, 1500A, 1500A-1, 1500B, 1500C, 1500D, 1500E, 1500F, 1500G, 1512A, 1512B 	No Charge
 All changed from butt hinges to full concealed continuous hinges. 	
 Pool FRP doors 1513A, 1513D, 1514, 1515, 1522, 1527 	(\$2,747.91)
 All changed from Custom finished SS hinge to SS but hinges. Hinge fillers removed 	
o ABH SS hinges used on E1513, ABH A110 Hinges used on V1513-2	
 Gym Doors 1500, 1500B, 1500D, 1500F: LHR changed to have a 4040SE closer/holder. 	\$738.68
 Gym Doors 1500A, 1500C, 1500E, 1500G: RHR changed to have a 4040SE closer/holder. 	\$738.68
 Auditorium Doors 1400A, 1400B, 1400C, 1400D 	
 Changed fire exit hardware to mortise type to match existing. 	(\$3,024.56)
 Added lites in doors 	\$1,600.07
 1527 – Changed to regular arm closer. 	(\$6.90)
 EV1516, EV1518, EV1524, EV1526: Changed from Mortise lock to Rim Exit device w/CDSI 	\$1,894.48
 EV1100, EV1301-6, EV1201-1, EV1201-3, EV1500-2, EV1400-2, V1100-4, EV1130-3, EC1620-1 	
 Added RX switches to exit hardware and EPT to both leaves 	\$9,192.24
 V1513-2: Changed to locking rim exit hardware with FRP Mullion and reg arm closers. 	\$1,426.35
 Wood Doors V1516-2, V1518-2, V1524-2, V1526-2, have been changed to Curristain 707A1-16A40-S 	\$4,356.00
 Auditorium Doors have been changed to Curristain 707A1-16A40-S 	\$8,407.92
Cafeteria doors have been changed to Curristain	\$19,263.93
 Drip caps removed from exterior openings with an overhang. 	(\$1,287.24)
 Added panic exit hardware to doors EV1100-1, EV1301-6, EV1500-2, EV1201-3, EV1201-1, EV1400-2, V1100-4 	7,694.96
Exit devices added while detailing these openings. These were not on the original proposal.	
 Removes ADA Operator from EV1130-1 and V1130-2 (Providing on another project) 	(6,273.66)
 Change QEL/RX devices to mechanical with SDC kits 	2106.84
 Change to Tinted glass on openings E1201, E1202, and EV1301 vestibules 	3306.87
Added Cost:	\$40,584.96
Original Contract Amount:	\$931,556.84
New Contract Amount:	
	\$972,141.80