

Lee County School District
LEE HIGH SCHOOL
SCHOOL-LEVEL IMPROVEMENT PLAN
2018-2019

Mission:

The Lee County School District will produce high performing students by establishing effective parent and community involvement while allocating resources to maintain facilities and instructional programs supported by the hiring and development of a well-qualified staff.

Vision:

The Lee County School District Board of Directors, superintendent, teachers, students, community, and staff will work together to improve student scores, culture, climate and discipline to become the highest performing school district in East Arkansas which will prepare students for world-wide success in our global society.

Goal Statement #1: Lee High School students will demonstrate growth and increase in overall reading scores

A. Evidence-based Intervention/Practice: Teacher development will increase teacher effectiveness and student achievement.

1. Marzano's instructional strategies

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

2. The Workshop Model (Small Groups)

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

3. Depth of Knowledge

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

4. Close Reading

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

B. Professional Development Needed:

1. Marzano's High Yield Strategy

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

2. The Workshop Model

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

3. Depth of Knowledge

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

4. Close Reading

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

Goal Statement #2: Lee High School students will demonstrate growth and increase in overall math scores.

A. Evidence-based Intervention/Practice: Teacher development will increase teacher effectiveness and student achievement.

1. Marzano's instructional strategies

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

2. The Workshop Model (Small Groups)

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

3. Depth of Knowledge

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

B. Professional Development Needed:

1. Marzano's High Yield Strategy

Timeline for Implementation and monitoring:: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

2. The Workshop Model

Timeline for Implementation and monitoring:: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

3. Depth of Knowledge

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal

Goal Statement #3: Lee High School Students will increase overall science scores.

A. Evidence-based Intervention/Practice: Teacher development will increase teacher effectiveness and student achievement.

1. Marzano's instructional strategies

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

2. The Workshop Model (Small Groups)

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

3. Depth of Knowledge

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

4. Close Reading

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: : Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

B. Professional Development Needed:

1. Marzano's High Yield

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

2. The Workshop Model

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

3. Depth of Knowledge

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: : Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

4. Close Reading

Timeline for monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

Goal Statement #4: Lee High School students will develop a positive behavior and education system based on the PBIS model

A. Evidence-based Intervention/Practice:

1. The Workshop Model

Timeline for Implementation and monitoring:: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

B. Professional Development Needed:

B. Professional Development Needed:

1. PBIS Training

Timeline for Implementation and monitoring: The PBIS team will provide training to the faculty and staff beginning in August 2018 for PBIS and CHAMPS with periodic modeling and on-going support. Implementation of the models and expectations will be monitored weekly.

Evaluation Procedures: Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); weekly review of discipline data; surveys will also be used to determine the effectiveness of implementation

2. Lawson Pilgrim

Timeline for Implementation and monitoring: Lawson Pilgrim will provide training to faculty, staff, students, and parents beginning in August 2018. Training and support will be ongoing.

Evaluation Procedures: Weekly review of discipline data; surveys will also be used to determine the effectiveness of implementation

3. Marquis Cooper

Timeline for Implementation and monitoring: Marquis Cooper will present the R.E.NE.W. Workshop to students and parents beginning in October 2018. Support will be ongoing.

Evaluation Procedures: Weekly review of discipline data; surveys will also be used to determine the effectiveness of implementation

Goal Statement #5: Lee High School will increase achievement scores of the SPED subpopulation in literacy, mathematics, and science by 10% and the average student growth by 10%.

A. Evidence-based Intervention/Practice: Teacher development will increase teacher effectiveness and student achievement.

1. Marzano's instructional strategies

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations

B. Professional Development Needed:

1. Marzano's High Yield

Timeline for Implementation and monitoring: Daily, Weekly, Quarterly

Evaluation Procedures: Focus Walks, Classroom Walkthroughs, Informal and Formal Observations Walks, Classroom Walkthroughs, Informal

2. Training to Provide Modifications and Accommodations of SPED Students

Timeline for Implementation and monitoring: Fall Semester 2018—teachers will receive training in providing modifications and accommodations for students receiving special services

Evaluation Procedures: Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); lesson plans/units will be reviewed by the site's Executive Leadership Team

3. Science of Reading

Timeline for Implementation and monitoring: July 2018—teachers will participate in the Science of Reading professional development provided by Great Rivers Educational Cooperative (GREC), as well as scheduled follow-up sessions set by GREC with continuous training

Evaluation Procedures: Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); lesson plans/units will be reviewed by the site's Executive Leadership Team