

**LEE COUNTY SCHOOL DISTRICT  
ANNA STRONG LEARNING ACADEMY/WHITTEN ELEMENTARY  
SCHOOL-LEVEL IMPROVEMENT PLAN  
2018-2019**

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**Mission:**

Anna Strong Learning Academy will achieve its vision through utilizing Arkansas State Standards, data-driven decision making, project-based instruction, and strong accountability requirements that keep students, parents, school, and community engaged and invested in education.

**Vision:**

The Anna Strong Learning Academy will address the need of the whole child by providing a superior educational foundation within a culture that values strong character and student achievement. Upon leaving Anna Strong, students will be ready for success in high school and on a path to college and career with a strong work ethic.

**Goal Statement #1:** ASLA will increase student achievement scores in Literacy by 10% and average student growth by 10%.

**A. Evidence-based Intervention/Practice:**

1. **Teacher Development in Core Instructional Practices as to enhance teacher facilitation in instruction and learning in reading, language arts, and writing**

**Timeline for Implementation and Monitoring:** All teachers will be trained in August 2018 and weekly throughout the school year during PLCs and professional development days

**Evaluation Procedures:** Informal and formal observations of strategies; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

2. **Curriculum Development and Alignment**

**Timeline for Implementation and monitoring:** July 2018, Monthly meetings throughout the year; standards and objectives will be put in lesson plans and posted in classrooms

**Evaluation Procedures** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); review of lesson plans

### 3. Computer-Assisted Instruction/Blended Learning

**Timeline for Implementation and monitoring:** i-Ready Reading will be implemented in Aug 2018; teachers will submit lesson plans weekly; instructional practices will be monitored and supported on-goingly

**Evaluation Procedures** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

## B. Professional Development Needed:

### 1. Science of Reading

**Timeline for Implementation and monitoring:** July 2018—teachers will participate in the Science of Reading professional development provided by Great Rivers Educational Cooperative (GREC), as well as scheduled follow-up sessions set by GREC with continuous training

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); lesson plans/units will be reviewed by the site's Executive Leadership Team

### 2. Depth of Knowledge (DOK) and Formative Assessment

**Timeline for Implementation and monitoring:** All teachers and paraprofessionals will receive training on depth of knowledge (DOK). The training began in the 2017-2018 school year. Additional training and support will be given to insure full implementation by the beginning of the second quarter.

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

### 3. DIBELS Burst

**Timeline for Implementation and monitoring:** K-3 teachers and applicable grade-level paraprofessionals will receive DIBELS Burst training in July 2018; Refreshers may also occur during weekly PLC meetings

**Evaluation Procedures:** Informal and formal observations of intervention groups; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); analyze data at the beginning, middle, and end of the year

### 4. i-Ready/Ready Reading

**Timeline for Implementation and monitoring:** July 2018—summer school teachers will receive training provided by Curriculum Associates; August 2018—all teachers will receive training for immediate implementation in literacy classes

**Evaluation Procedures:** Daily informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

### 5. Novice Teacher Training

**Timeline for Implementation and monitoring:** Novice teachers will participate in training and support provided by Great Rivers Service Cooperative. Teachers will be assigned building-level mentors, as well.

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback; feedback may be hardcopy or uploaded in EdReflect

Goal Statement #2: ASLA will increase student achievement scores in mathematics and science by 10% and average student growth by 10%.

A. Evidence-based Intervention/Practice:

1. Teacher Development in Core Instructional Practices as to enhance teacher facilitation in instruction and learning in math

**Timeline for Implementation and Monitoring:** All teachers will be trained in August 2018 and weekly throughout the school year during PLCs and professional development days

**Evaluation Procedures:** Informal and formal observations of strategies; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

2. Computer-Assisted Instruction/Blended Learning

**Timeline for Implementation and monitoring:** i-Ready Math will be implemented in Aug 2018; teachers will submit lesson plans weekly; instructional practices will be monitored and supported on-goingly

**Evaluation Procedures** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

3. Curriculum Development and Alignment

**Timeline for Implementation and monitoring:** Beginning in July 2018, teachers will unpack the standards and align the curriculum to the Arkansas State Standards. Monthly meetings will be held throughout the year; standards and objectives will be put in lesson plans and posted in classrooms

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); review of lesson plans; production of effective curriculum documents

## B. Professional Development Needed:

### 1. i-Ready/Ready Math

**Timeline for Implementation and monitoring:** July 2018—summer school teachers will receive training provided by Curriculum Associates; August 2018—all teachers will receive training for immediate implementation in math classes

**Evaluation Procedures:** Daily informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

### 2. Curriculum Development and Alignment of STEM Standards

**Timeline for Implementation and monitoring:** Beginning in July 2018, teachers will unpack the standards and align the curriculum to the Arkansas State Standards. Monthly meetings throughout the year; standards and objectives will be put in lesson plans and posted in classrooms

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); review of lesson plans; production of effective curriculum documents

**Goal Statement #3:** ASLA will establish a positive school culture within the educational community that reflects a respectful, responsible and safe school climate by a 10% decrease in office referrals resulting in disciplinary actions.

## A. Evidence-based Intervention/Practice:

1. PBIS Model that includes behavior expectations for students and staff; an established criteria for points and rewards; and unified consequences for all classrooms

**Timeline for Implementation and monitoring:** Members of the PBIS team attended PBIS training at Arkansas State University in May 2018. Teachers have also been received training in the CHAMPS Classroom Management model. The team will provide training to the faculty and staff with periodic modeling and on-going support. Implementation will be monitored weekly.

**Evaluation Procedures:** The faculty and staff will analyze the data pulled from eSchool on the rate and intensity of categorical offenses on no less than a quarterly basis. Data will also be collected through informal and formal observations.

## 2. Bullying/Harassment Prevention for Staff, Parents, and Students

**Timeline for Implementation and monitoring:** Faculty, staff, and students will be taught strategies to use to combat bullying. A school-wide initiative will be put in place to begin using these strategies immediately. The Principal and the Executive Team will monitor implementation of the strategies daily and communicate weekly progress to staff, students, and parents.

**Evaluation Procedures:** The faculty and staff will analyze the data pulled from eSchool on the rate and intensity of categorical offenses on no less than a quarterly basis. Data will also be collected through informal and formal observations.

## B. Professional Development Needed:

### 1. PBIS Training

**Timeline for Implementation and monitoring:** The PBIS team will provide training to the faculty and staff beginning in August 2018 for PBIS and CHAMPS with periodic modeling and on-going support. Implementation of the models and expectations will be monitored weekly.

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); weekly review of discipline data; surveys will also be used to determine the effectiveness of implementation

### 2. Lawson Pilgrim

**Timeline for Implementation and monitoring:** Lawson Pilgrim will provide training to faculty, staff, students, and parents beginning in August 2018. Training and support will be ongoing.

**Evaluation Procedures:** Weekly review of discipline data; surveys will also be used to determine the effectiveness of implementation

**Goal Statement #4:** ASLA will increase achievement scores of the SPED subpopulation in literacy, mathematics, and science by 10% and the average student growth by 10%.

#### A. Evidence-based Intervention/Practice:

1. Teacher Development in Core Instructional Practices as to enhance teacher facilitation in instruction and learning in reading, language arts, and writing

**Timeline for Implementation and Monitoring:** All teachers will be trained in August 2018 and weekly throughout the school year during PLCs and professional development days

**Evaluation Procedures:** Informal and formal observations of strategies; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

2. Curriculum Development and Alignment

**Timeline for Implementation and monitoring:** July 2018, Monthly meetings throughout the year; standards and objectives will be put in lesson plans and posted in classrooms

**Evaluation Procedures** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); review of lesson plans

3. Computer-Assisted Instruction/Blended Learning

**Timeline for Implementation and monitoring:** i-Ready Reading will be implemented in Aug 2018; teachers will submit lesson plans weekly; instructional practices will be monitored and supported on-goingly

**Evaluation Procedures** Informal and formal observations; teachers

will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

## B. Professional Development Needed:

### 1. Training to Provide Modifications and Accommodations of SPED Students

**Timeline for Implementation and monitoring:** Fall Semester 2018—teachers will receive training in providing modifications and accommodations for students receiving special services

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); lesson plans/units will be reviewed by the site's Executive Leadership Team

### 2. Science of Reading

**Timeline for Implementation and monitoring:** July 2018—teachers will participate in the Science of Reading professional development provided by Great Rivers Educational Cooperative (GREC), as well as scheduled follow-up sessions set by GREC with continuous training

**Evaluation Procedures:** Informal and formal observations; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); lesson plans/units will be reviewed by the site's Executive Leadership Team

### 3. Depth of Knowledge (DOK) and Formative Assessment

**Timeline for Implementation and monitoring:** All teachers and paraprofessionals will receive training on depth of knowledge (DOK). The training began in the 2017-2018 school year. Additional training and support will be given to insure full implementation by the beginning of the second quarter.

**Evaluation Procedures:** Informal and formal observations; teachers



will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect)

#### 4. DIBELS Burst

**Timeline for Implementation and monitoring:** K-3 teachers and applicable grade-level paraprofessionals will receive DIBELS Burst training in July 2018; Refreshers may also occur during weekly PLC meetings

**Evaluation Procedures:** Informal and formal observations of intervention groups; teachers will receive verbal and/or written feedback (feedback may be hardcopy or uploaded in EdReflect); analyze data at the beginning, middle, and end of the year