

Code No. 605.6 TECHNOLOGY: ACCEPTABLE USE POLICY

Technology is a vital part of the school district curriculum. Technology resources, including computers, peripherals, and the Internet will be made available to employees and students. Appropriate and equitable use of this technology will allow employees and students to access resources unavailable through traditional means. Employees and students will be instructed on the appropriate use of technology. The use of technology resources is a privilege and may be taken away for violation of board policy or regulations.

The number of available systems and the demands for each system may limit the amount of time available for each student to access District technology.

Students will be able to access the District network and the Internet through their teachers and other staff members-

The Internet can provide a vast collection of educational resources for students and employees. It is a global network that makes it impossible to control all available information. Because information appears, disappears and changes constantly, it is impossible to predict or control what users may locate. The District makes no guarantees as to the accuracy of information received on the Internet. Although students will be under adult supervision while on the network, it is not possible to constantly monitor individual students and what they are accessing on the network. Some users might encounter information that may not be of educational value.

Parents/guardians will be required to sign a permission form to allow their students to access the Internet. Users will sign a form acknowledging they have read and understand the Acceptable Use Policy and regulations, that they will comply with the policy and regulations, and that they understand the consequences for violation of the policy or regulations.

Legal Reference: [Iowa Code 279.8 \(2003\)](#).

Cross Reference

[502](#) Student Responsibilities

[506](#) Student Records

[605.5](#) Media Center

First Reading: October 15, 2018

Second Reading: November 19, 2018