

Code No. 604.3E1 TALENTED AND GIFTED PROGRAM GOALS

The board recognizes some students require qualitative differentiated programming beyond the regular education program. The board shall require identification of students with special abilities and provide educational programming.

The talented and gifted program shall:

Provide a learning environment that will permit and encourage capable students to develop to their individual potential while interacting with intellectual peers.

Establish a climate that values and enhances intellectual ability, talent, creativity, and decision-making.

Encourage capable students in developing and using abilities for self-appraisal, recognition of personal talents/interests, and setting short-term and long-term goals.

Assist capable students in acquiring a sense of social responsibility in developing and using their special abilities.

Enhance the development of leadership skills, social awareness, and personal responsibility.

Provide opportunities for and developing skills in independent study, self-directed learning and research.

Provide linkages between meaningful tasks/class assignments and independent study/research.

Provide instruction in problem solving and critical thinking skills.

Encourage the development of and providing opportunities for using higher level thinking skills.

Encourage creative thinking and expression in a variety of communication skills.

Provide for aesthetic awareness and the ability for self-expression through artistic means.

Provide a post-secondary option for courses not offered by the Central Community Schools.

First Reading: October 15, 2018 Second Reading: November 19, 2018