

## Series 600 - EDUCATION PROGRAM

### Code No. 600 - GOALS AND OBJECTIVES OF THE EDUCATION PROGRAM

This series of the board policy manual is devoted to the goals and objectives for the delivery of the education program. The board's objective in the design, contents and the delivery of the education program is to provide an equal opportunity for students to pursue an education free of discrimination on the basis of race, creed, color, sex, national origin, marital status, religion, **sexual orientation, gender identity** or disability.

In providing the education program of the school district, the board approved Central's Plan on a Page with is as follows:

<b>Vision</b>
Central will be a safe and caring environment equipped with educators and technology that support 21st century learning through collaboration and innovative thinking. With the involvement of the communities, Central will develop lifelong learners.
<b>Mission</b>
Preparing each student to live as a productive, respectful, healthy, responsible citizen of the world.
<b>Ideal Culture</b>
Students, Parents, Staff, and Communities working together to create a welcoming, supportive, safe, positive, student focused environment.
<b>Core Values</b>
<p>As we grow as a school district, it has become more and more important to define our core values. These values determine our behaviors, which lead to our outcomes. They guide our decisions, help us recruit top talent, and enable us to grow. Central core values are:</p> <ul style="list-style-type: none"><li>• <b><u>Student first - student centered, with an emphasis on the whole child.</u></b> We do what is right for our students - even if it's difficult to do. We know it is possible to give every child an opportunity to pursue their dreams. In order to prepare students to be successful, we believe that we must also expose children to the arts, culture, physical fitness and a broader education that encompasses more than core academic subjects.</li><li>• <b><u>Inclusive environment to promote school pride.</u></b> Central fundamentally understands the importance of partnering with families and community members to fully develop the potential of each student. We believe it takes a community- family members, business partners, educators, role models and other children- to create and sustain a supportive, productive and engaging learning environment.</li><li>• <b><u>Promote a positive team and family spirit.</u></b> We're in this together and assume the best of each other. We encourage each other through actionable feedback and we celebrate our successes- big and small, and take the time to appreciate others. Great teams know that the sum of the whole is greater than the individual parts!</li><li>• <b><u>Be Adventurous! Embrace and drive change through a Growth Mindset.</u></b> Growth Mindset is shown through taking risks, being bold, perseverance through tough times, having a vision, and finding creative solutions to problems.</li><li>• <b><u>Provide opportunities to achieve success.</u></b></li></ul>

We provide all students with appropriate and rigorous curriculum and high-quality instruction that recognizes differences in needs and learning styles. We advocate for the resources necessary to support successful teaching and learning and we use our resources responsibly for the maximum benefit of students.

- **Communicate openly with integrity and respect.**

Great communication is vital to our success. Open & direct dialogue between administration, staff, and especially our stakeholders (students, parents & community members) is crucial. We expect everyone to be direct, respectful, timely, honest and open with communication at all times! It shows that you are interested and that you care. There is great truth in the following axiom: *"People don't care how much you know until they know how much you care."*

An advisory committee of representatives of the school district community and the school district is appointed to make recommendations for the goals and objectives of the education program. Annually, the board will report to the committee regarding progress toward achievement of the goals and objectives of the education program.

First Reading: October 15, 2018

Second Reading: November 19, 2018