

## APPR Summary for 2021-22 Staff Evaluation Score and Rating Distribution and Data Submission

This summary of your approved 2021-22 APPR plan should be used as a resource when calculating scores and ratings for teachers and principals and when submitting staff evaluation data to the Department for the October 21, 2022 staff evaluation data submission deadline.

The APPR summary is broken up according to the type of scores and ratings needed for a group of educators and is divided into two columns – required subcomponent and optional subcomponent. Each section outlines the evaluation components that should be submitted to the Department, as well as the basis of the scores and ratings. Sections are organized by the measures/evidence/assessments indicated in the APPR plan, variance, and/or supplemental form.

**Important to note: ALL educators should have only ONE SET of scores and ratings.**

### APPR Plans Approved under Education Law §3012-d (prior to 1/1/2020)

Some evaluations will be based on the original measures/assessments included in Task 2/7 of the APPR plan.

These scores and ratings include those NOT based on State-provided growth scores and/or NYS grades 3-8 ELA/math assessments, where applicable.

Teachers AND principals whose original measures/assessments indicated in Tasks 2/7 of an APPR plan utilize any of the following should have evaluations based on the Alternate SLOs\* included in either Task 2/7 Transition of the approved plan or Supplemental Form for Alternate SLOs:

Individual State-provided growth scores

- grades 4-8 ELA/math teachers and most principals (those in buildings that contain any of the grades 4-8 and grades 9-12 principals)

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- grade 3 ELA/math teachers and some principals
- teachers with a small number of students that take the NYS grades 3-8 ELA/math assessments

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

- could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1 and/or 2 only

\* In most LEAs, only a subset of evaluations will be based on Alternate SLOs.

### Evaluation Variance or Supplemental Removal form approved in conjunction with an existing APPR plan

Measures in the APPR plan should be replaced by any corresponding measures/evidence/assessments included in the approved variance or form.

### Accessing the APPR Summary

This APPR Summary is posted in the IRS Portal (IRSP). Regional Information Centers have a copy of the APPR Summary for each district and BOCES in their area, which will assist in their ability to provide technical assistance throughout the staff evaluation data submission process.

### Additional Resources

The [Resources for Staff Evaluation Data Collection and Submission](#) contains a guide to using the APPR Summary, as well as further information and resources on staff evaluation data. For questions regarding the APPR Summary or staff evaluation data, please contact [EvalData@nysed.gov](mailto:EvalData@nysed.gov).

**Evaluation plan includes REQUIRED subcomponents only; optional subcomponents not used**

- > Student performance for these educators is based on the REQUIRED student performance subcomponent.
- > The optional student performance subcomponent is not used.
- > Educator performance is based on the REQUIRED (principal/supervisor and independent evaluator) subcomponents.
- > The optional (peer) observation/school visit subcomponent is not used.

**STUDENT PERFORMANCE: Tasks 2/7 and 3/8 of the APPR plan****REQUIRED: REQSP (0-20 score)****OPTIONAL NOT USED: DO NOT SUBMIT OPTSP****ORIGINAL SLO from Task 2/7****TEACHERS****Teacher-specific results****Teacher-specific results: NYS Grade 8 Science, Living Environment Regents**

- > 8 Science

**Teacher-specific results: Applicable Regents**

- > High School Regents Courses

**Teacher-specific results: ELA Regents**

- > 11 ELA

**School-wide results****School-wide results: All Regents**

- > 9-10/12 ELA
- > K-2 ELA/Math
- > 6-7 Science/6-8 Social Studies
- > Global History I
- > K-12 All courses not named above

Please note, due to the cancellation of the US History Regents, any SLO including this assessment cannot be implemented. To include a new SLO based on a different assessment(s), contact [educatoreval@nysed.gov](mailto:educatoreval@nysed.gov) to submit a supplemental removal form, otherwise, do not complete the student performance category for any applicable educator.

**ALTERNATE SLO from Task 2/7 Transition****TEACHERS****School-wide results****School-wide results: All Regents**

- > 4-8 ELA/4-6 Math [State-provided growth score excluded]
- > 7 Math [original measure from Task 2 based on NYS Grade 7 Math, Algebra I Regents excluded]
- > 8 Math [original measure from Task 2 based on NYS Grade 8 Math, Algebra I Regents excluded]
- > 3 ELA/Math [original measure from Task 2 based on NYS Grade 3 ELA/Math excluded]

**PRINCIPALS****District-wide results****District-wide results: All Regents [State-provided growth score excluded]**

- > K-12 Principal(s)

**EDUCATOR PERFORMANCE (obs/visits): Task 4/9 of the APPR plan & All Districts/BOCES 2021-22 Independent Evaluator Hardship Waiver****REQUIRED: REQOB (1.00-4.00 rubric score or 0.00)****OPTIONAL NOT USED: DO NOT SUBMIT OPTOB**

Teachers not rated Ineffective in prior year: 100% Principal (IE not used)

Teachers rated Ineffective in prior year: 80% Principal, 20% Independent Evaluator

All Principals: 80% Supervisor, 20% Independent Evaluator

**HEDI Ranges (all educators) > Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4**

**OVERALL RATING: OCRXX (rating only) Based on student performance and observation/school visit ratings using the evaluation matrix**

Providing evaluation results to educators:

- Scores and ratings should be provided to educators no later than September 1.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) required student performance subcomponent score [REQSP], (2) student performance category rating, (3) required teacher observation/principal school visit subcomponent score [REQOB], (4) teacher observation/principal school visit category rating, and (5) overall rating [OCR].