

ROXBURY CSD - NEW YORK STATE REPORT CARD [2020 - 21]

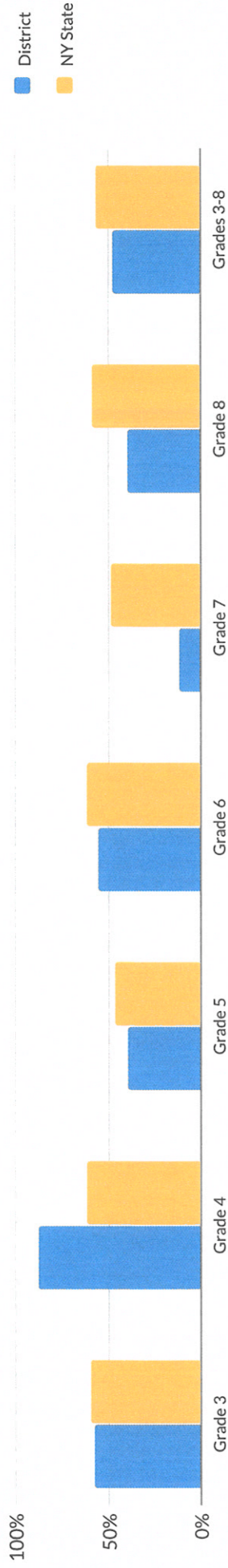
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

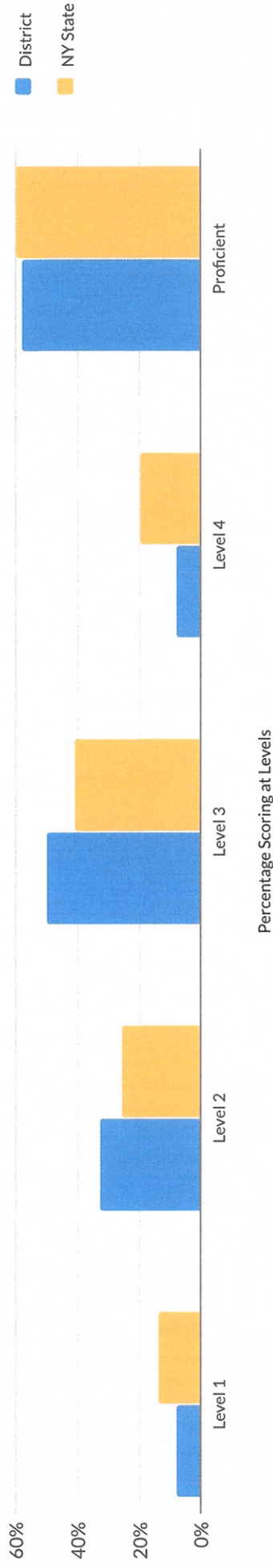


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
Grade 4	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
Grade 5	19	4%	4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%
Grade 6	19	3%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Grade 7	19	2%	2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
Grade 8	23	8%	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%
Grades 3-8	108	17%	17	16%	91	84%	23	25%	24	26%	27	30%	17	19%	44	48%

GRADE 3 ELA RESULTS

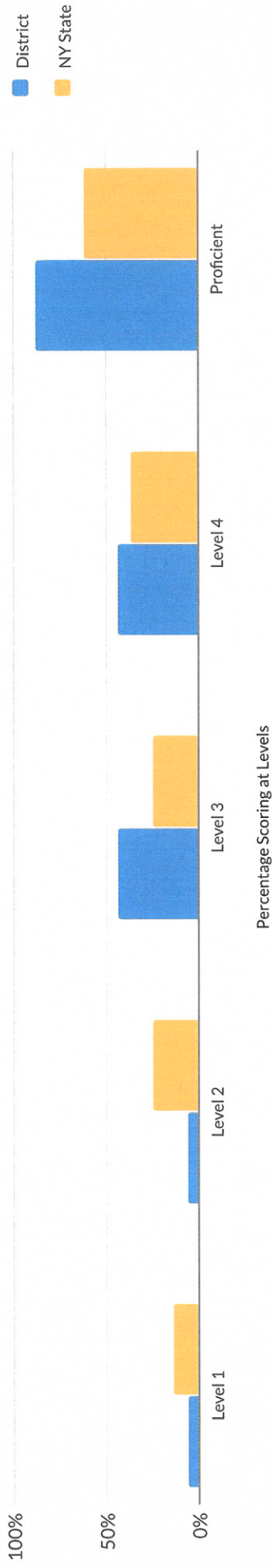
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
General Education	11	0%	0	0%	11	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	11	0%	0	0%	11	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
Female	6	0%	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Male	6	0%	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Non-English Language Learners	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
Economically Disadvantaged	7	0%	0	0%	7	100%	1	14%	4	57%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	5	0%	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Migrant	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
Not Homeless	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%
In Foster Care	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	0%	0	0%	11	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	12	0%	0	0%	12	100%	1	8%	4	33%	6	50%	1	8%	7	58%

GRADE 4 ELA RESULTS

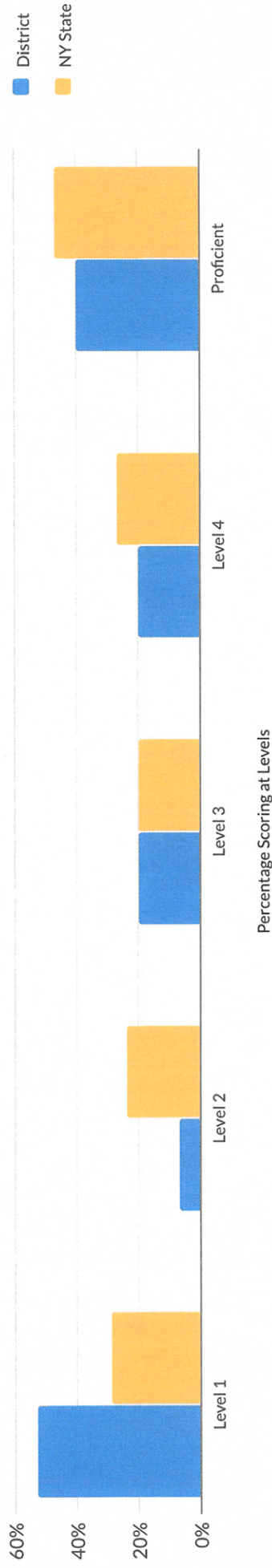
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
General Education	13	0%	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	15	0%	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
Female	9	0%	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Male	7	0%	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Non-English Language Learners	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
Economically Disadvantaged	5	0%	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	11	0%	0	0%	11	100%	1	9%	1	9%	5	45%	4	36%	9	82%
Not Migrant	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
Not Homeless	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
Not in Foster Care	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%
Parent Not in Armed Forces	16	0%	0	0%	16	100%	1	6%	1	6%	7	44%	7	44%	14	88%

GRADE 5 ELA RESULTS

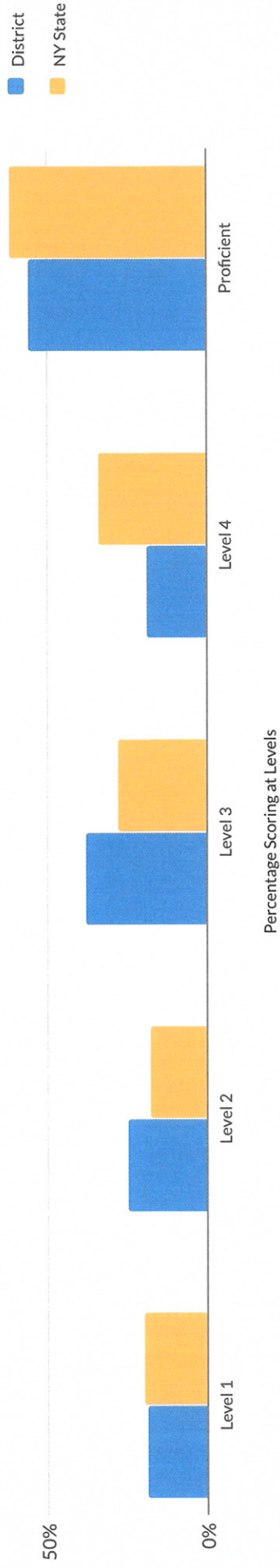
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19		4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%
General Education	16		3	19%	13	81%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3		1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	16		4	25%	12	75%	-	-	-	-	-	-	-	-	-	-
Multiracial	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	19		4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%
Female	9		2	22%	7	78%	4	57%	1	14%	1	14%	1	14%	2	29%
Male	10		2	20%	8	80%	4	50%	0	0%	2	25%	2	25%	4	50%
Non-English Language Learners	19		4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%
Economically Disadvantaged	10		1	10%	9	90%	6	67%	0	0%	1	11%	2	22%	3	33%
Not Economically Disadvantaged	9		3	33%	6	67%	2	33%	1	17%	2	33%	1	17%	3	50%
Not Migrant	19		4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%
Not Homeless	19		4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%
In Foster Care	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	18		4	22%	14	78%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	19		4	21%	15	79%	8	53%	1	7%	3	20%	3	20%	6	40%

GRADE 6 ELA RESULTS

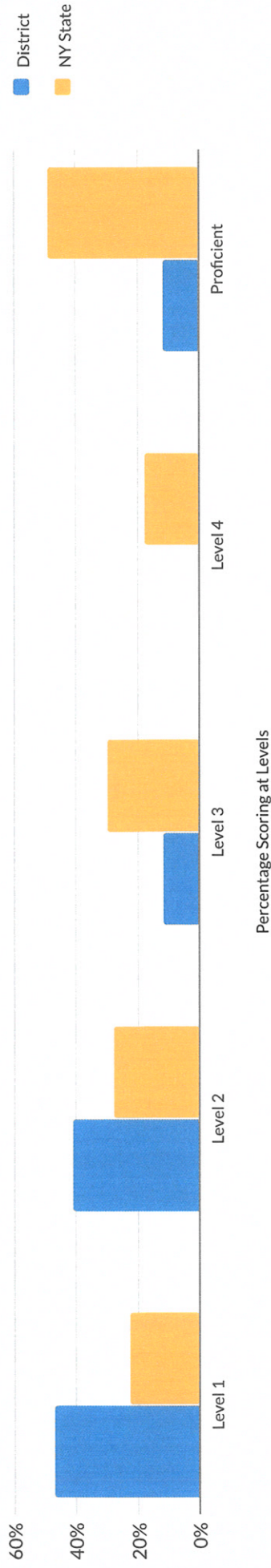
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
General Education	17	18%	3	18%	14	82%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Female	10	20%	2	20%	8	80%	2	25%	1	13%	2	25%	3	38%	5	63%
Male	9	11%	1	11%	8	89%	1	13%	3	38%	4	50%	0	0%	4	50%
Non-English Language Learners	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Economically Disadvantaged	8	25%	2	25%	6	75%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	11	9%	1	9%	10	91%	2	20%	3	30%	3	30%	2	20%	5	50%
Not Migrant	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Not Homeless	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Not in Foster Care	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%
Parent Not in Armed Forces	19	16%	3	16%	16	84%	3	19%	4	25%	6	38%	3	19%	9	56%

GRADE 7 ELA RESULTS

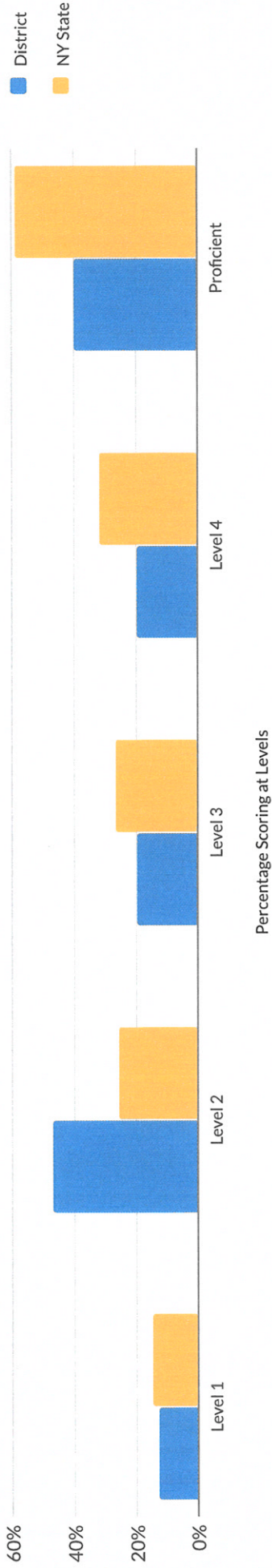
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
General Education	14		2	14%	12	86%	5	42%	5	42%	2	17%	0	0%	2	17%
Students with Disabilities	5		0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	18		2	11%	16	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
Female	12		1	8%	11	92%	4	36%	5	45%	2	18%	0	0%	2	18%
Male	7		1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learners	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
Economically Disadvantaged	7		0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12		2	17%	10	83%	4	40%	4	40%	2	20%	0	0%	2	20%
Not Migrant	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
Not Homeless	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
Not in Foster Care	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%
Parent Not in Armed Forces	19		2	11%	17	89%	8	47%	7	41%	2	12%	0	0%	2	12%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

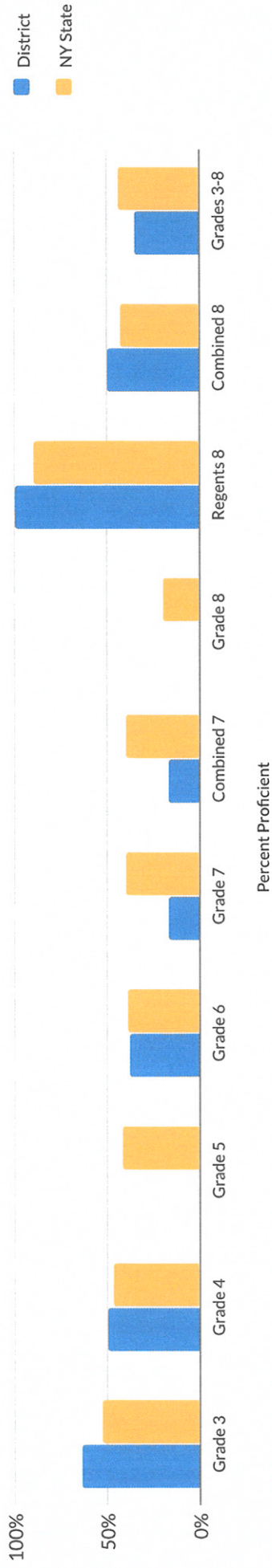


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	
General Education	16	4	25%	12	75%	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-	-
White	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	
Female	11	2	18%	9	82%	2	22%	4	44%	0	0%	3	33%	3	33%	
Male	12	6	50%	6	50%	0	0%	3	50%	3	50%	0	0%	3	50%	
Non-English Language Learners	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	
Economically Disadvantaged	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	17	5	29%	12	71%	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	
Not Homeless	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	
Not in Foster Care	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	
Parent Not in Armed Forces	23	8	35%	15	65%	2	13%	7	47%	3	20%	3	20%	6	40%	

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	12	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%		
Grade 4	16	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%		
Grade 5	19	4%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%		
Grade 6	20	4%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%		
Grade 7	19	1%	18	95%	12	67%	3	17%	3	17%	0	0%	3	17%		
Combined 7	19	1%	18	95%	12	67%	3	17%	3	17%	0	0%	3	17%		
Grade 8	23	15%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%		
Regents 8	—	0%	8	35%	0	0%	0	0%	3	38%	5	63%	8	100%		
Combined 8	23	7%	16	70%	6	38%	2	13%	3	19%	5	31%	8	50%		
Grades 3-8	109	17%	92	84%	37	40%	23	25%	23	25%	9	10%	32	35%		

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

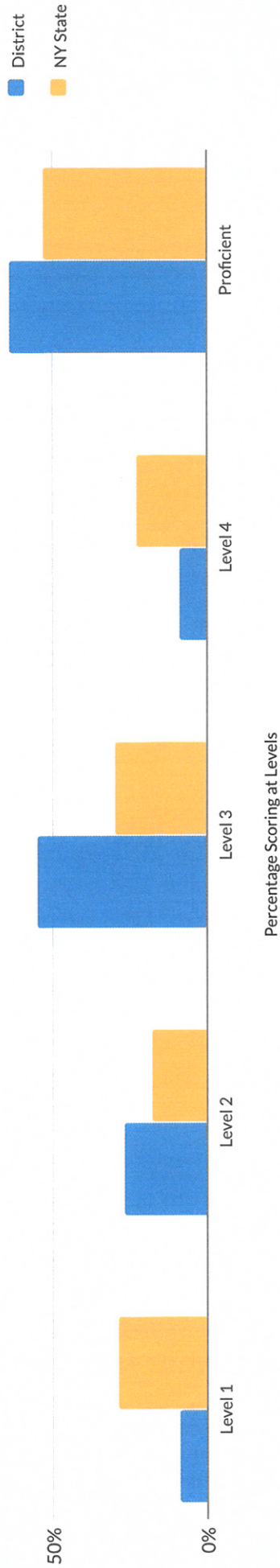
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt		Exempt, Not Tested		Exempt, Tested	
	#	%	#	%	#	%
Regents 8	8	0	0	0	8	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

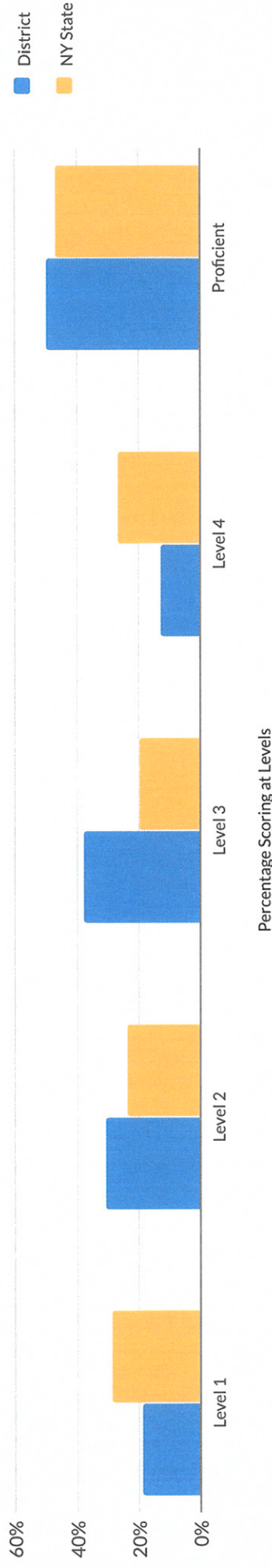
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	8%	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
General Education	11	9%	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	11	9%	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	8%	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
Female	6	17%	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Male	6	0%	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learners	12	8%	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
Economically Disadvantaged	7	0%	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	20%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Not Migrant	12	8%	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
Not Homeless	12	8%	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%
In Foster Care	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	9%	1	9%	10	91%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	12	8%	1	8%	11	92%	1	9%	3	27%	6	55%	1	9%	7	64%

GRADE 4 MATH RESULTS

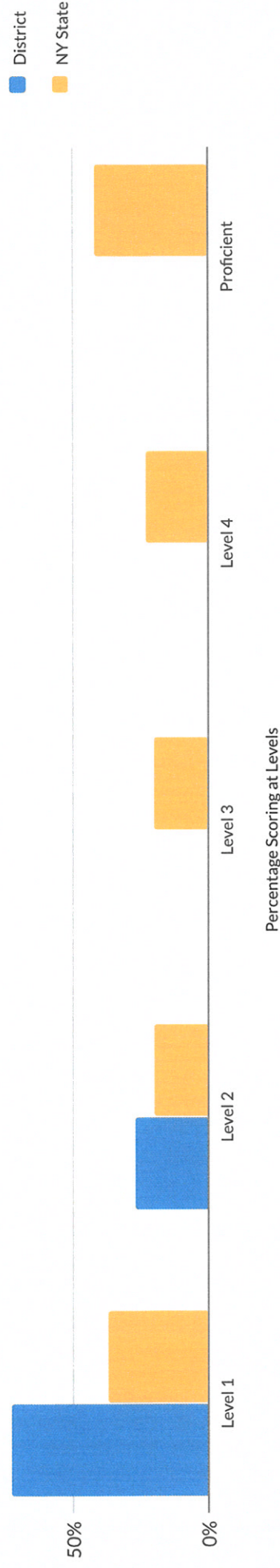
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%
General Education	13	0%	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	15	0%	0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%
Female	9	0%	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Male	7	0%	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learners	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%
Economically Disadvantaged	5	0%	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	11	0%	0	0%	11	100%	2	18%	3	27%	4	36%	2	18%	6	55%
Not Migrant	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%
Not Homeless	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%
Not in Foster Care	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%
Parent Not in Armed Forces	16	0%	0	0%	16	100%	3	19%	5	31%	6	38%	2	13%	8	50%

GRADE 5 MATH RESULTS

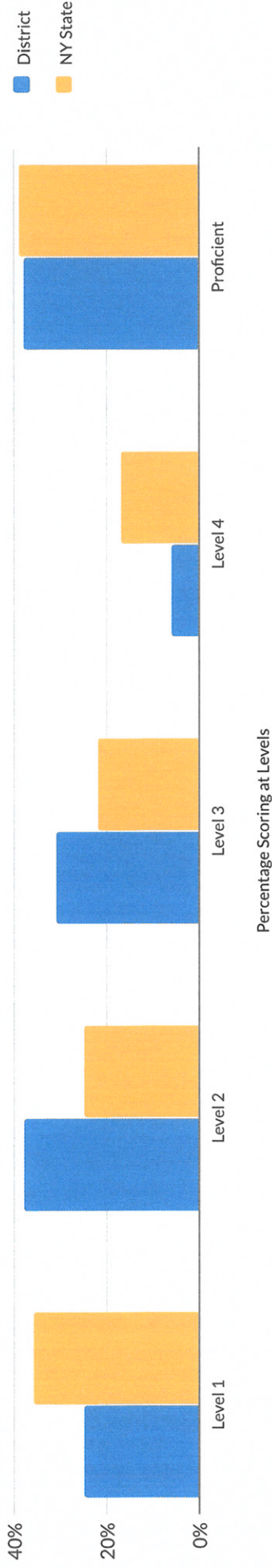
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%
General Education	16	3	19%	13	81%	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
White	16	4	25%	12	75%	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%
Female	9	2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
Male	10	2	20%	8	80%	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	10	1	10%	9	90%	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Not Migrant	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%
Not Homeless	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	18	4	22%	14	78%	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	19	4	21%	15	79%	11	73%	4	27%	0	0%	0	0%	0	0%	0	0%

GRADE 6 MATH RESULTS

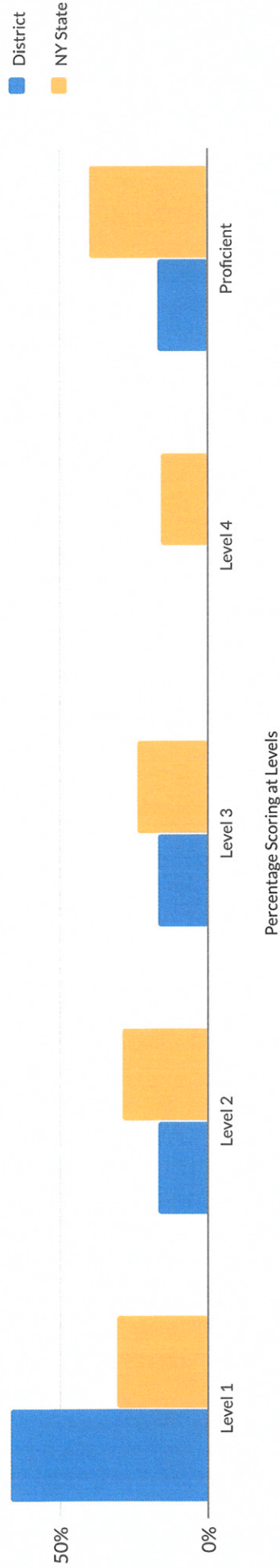
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%
General Education	18	22%	4	22%	14	78%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%
Female	11	27%	3	27%	8	73%	2	25%	3	38%	2	25%	1	13%	3	38%
Male	9	11%	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Non-English Language Learners	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%
Economically Disadvantaged	8	25%	2	25%	6	75%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	12	17%	2	17%	10	83%	2	20%	5	50%	2	20%	1	10%	3	30%
Not Migrant	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%
Not Homeless	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%
Not in Foster Care	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%
Parent Not in Armed Forces	20	20%	4	20%	16	80%	4	25%	6	38%	5	31%	1	6%	6	38%

GRADE 7 MATH RESULTS

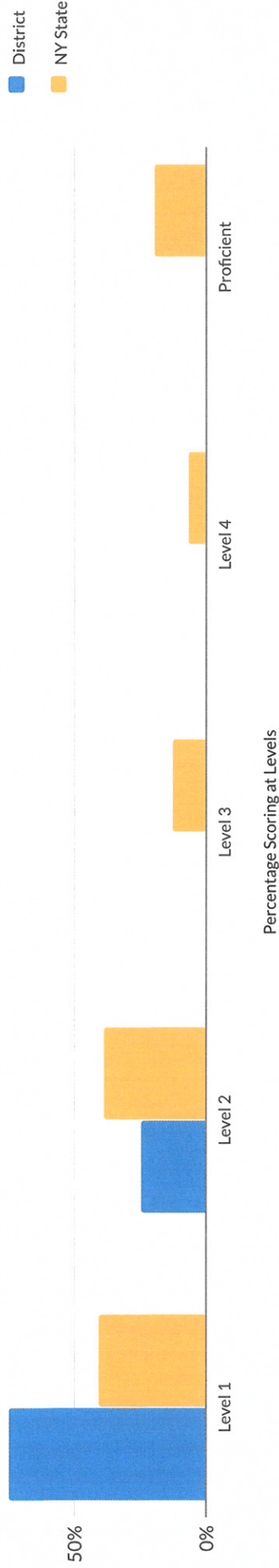
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	5%	18	95%	12	67%	3	17%	3	17%	0	0%	3	17%	3	17%
General Education	14	7%	13	93%	8	62%	2	15%	3	23%	0	0%	3	23%	3	23%
Students with Disabilities	5	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0%	1	100%	-	-	-	-	-	-	-	-	-	-	-	-
White	18	6%	17	94%	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	5%	18	95%	12	67%	3	17%	3	17%	0	0%	3	17%	3	17%
Female	12	0%	12	100%	9	75%	0	0%	3	25%	0	0%	3	25%	3	25%
Male	7	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	19	5%	18	95%	12	67%	3	17%	3	17%	0	0%	3	17%	3	17%
Economically Disadvantaged	7	0%	7	100%	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	8%	11	92%	5	45%	3	27%	3	27%	3	27%	0	0%	3	27%
Not Migrant	19	5%	18	95%	12	67%	3	17%	3	17%	3	17%	0	0%	3	17%
Not Homeless	19	5%	18	95%	12	67%	3	17%	3	17%	3	17%	0	0%	3	17%
Not in Foster Care	19	5%	18	95%	12	67%	3	17%	3	17%	3	17%	0	0%	3	17%
Parent Not in Armed Forces	19	5%	18	95%	12	67%	3	17%	3	17%	3	17%	0	0%	3	17%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

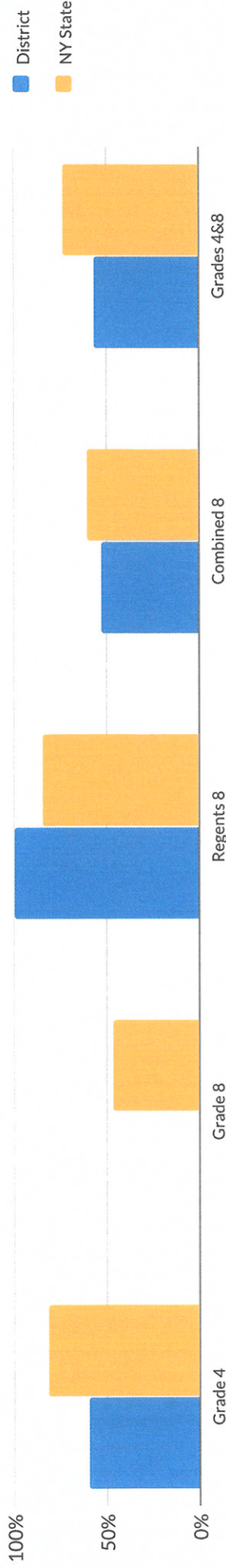


Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
General Education	16	11	69%	5	31%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
White	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
Female	11	5	45%	6	55%	-	-	-	-	-	-	-	-	-	-
Male	12	10	83%	2	17%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
Economically Disadvantaged	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	17	12	71%	5	29%	-	-	-	-	-	-	-	-	-	-
Not Migrant	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
Not Homeless	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
Not in Foster Care	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	15	65%	8	35%	6	75%	2	25%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	16	6%	1	6%	15	94%	0	0%	6	40%	9	60%	0	0%	9	60%
Grade 8	23	70%	16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
Regents 8	-	0%	0	0%	8	35%	0	0%	0	0%	3	38%	5	63%	8	100%
Combined 8	23	35%	8	35%	15	65%	6	40%	1	7%	3	20%	5	33%	8	53%
Grades 4&8	39	23%	9	23%	30	77%	6	20%	7	23%	12	40%	5	17%	17	57%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

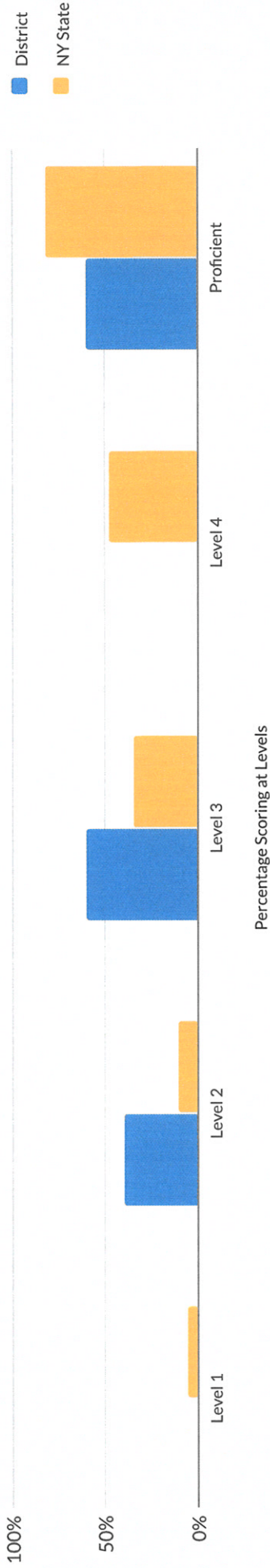
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	8	0	0	8	100

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

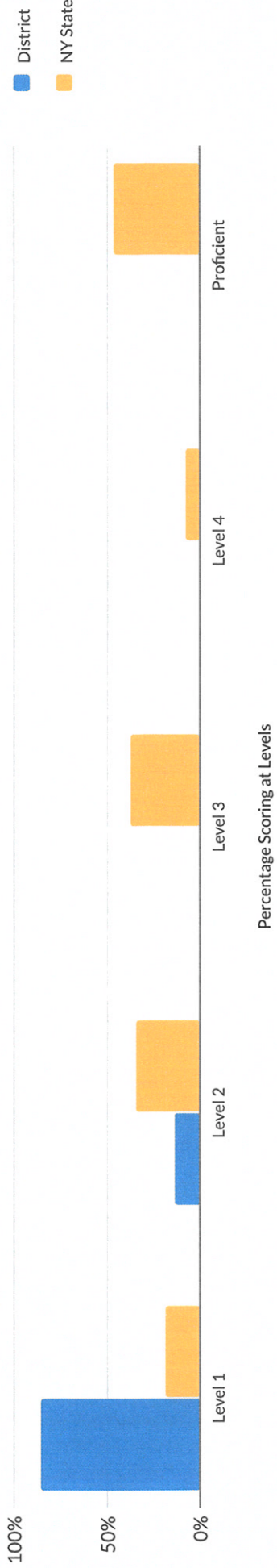
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	6%	15	94%	0	0%	6	40%	9	60%	0	0%	9	60%	9	60%
General Education	13	8%	12	92%	1	8%	12	92%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	3	0%	0	0%	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	7%	14	93%	1	7%	14	93%	0	0%	0	0%	0	0%	0	0%
Small Group Total	16	6%	15	94%	1	6%	15	94%	0	0%	9	60%	0	0%	9	60%
Female	9	11%	8	89%	1	11%	8	89%	0	0%	4	50%	0	0%	4	50%
Male	7	0%	7	100%	0	0%	7	100%	2	29%	5	71%	0	0%	5	71%
Non-English Language Learners	16	6%	15	94%	1	6%	15	94%	0	0%	6	60%	0	0%	9	60%
Economically Disadvantaged	5	0%	5	100%	0	0%	5	100%	3	60%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	11	9%	10	91%	1	9%	10	91%	0	0%	3	30%	7	70%	7	70%
Not Migrant	16	6%	15	94%	1	6%	15	94%	0	0%	6	60%	0	0%	9	60%
Not Homeless	16	6%	15	94%	1	6%	15	94%	0	0%	6	60%	0	0%	9	60%
Not in Foster Care	16	6%	15	94%	1	6%	15	94%	0	0%	6	60%	0	0%	9	60%
Parent Not in Armed Forces	16	6%	15	94%	1	6%	15	94%	0	0%	6	60%	0	0%	9	60%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

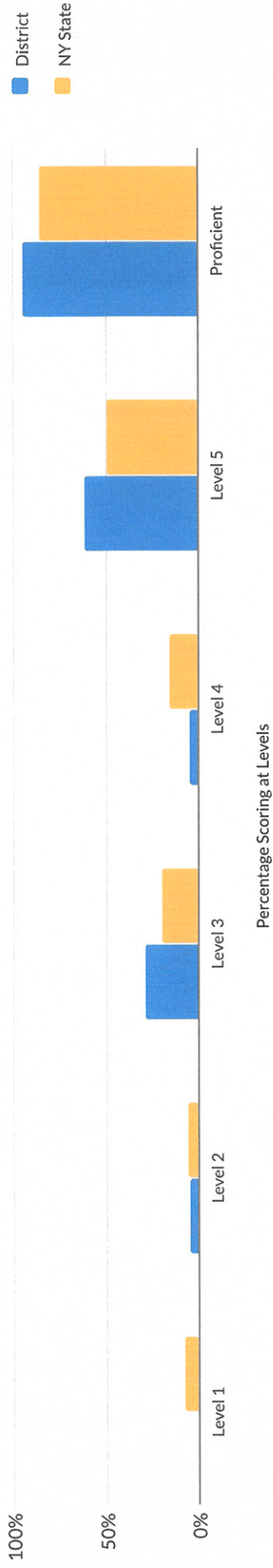


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
General Education	16		12	75%	4	25%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7		4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
White	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
Female	11		6	55%	5	45%	-	-	-	-	-	-	-	-	-	-
Male	12		10	83%	2	17%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
Economically Disadvantaged	6		4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	17		12	71%	5	29%	-	-	-	-	-	-	-	-	-	-
Not Migrant	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Homeless	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
Not in Foster Care	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23		16	70%	7	30%	6	86%	1	14%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%
General Education	18	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%
Female	14	0	0%	0	0%	5	36%	1	7%	8	57%	14	100%
Male	7	0	0%	1	14%	1	14%	0	0%	5	71%	6	86%
Non-English Language Learners	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%
Economically Disadvantaged	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Not Economically Disadvantaged	14	0	0%	1	7%	3	21%	0	0%	10	71%	13	93%
Not Migrant	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%
Not Homeless	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%
Not in Foster Care	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%
Parent Not in Armed Forces	21	0	0%	1	5%	6	29%	1	5%	13	62%	20	95%

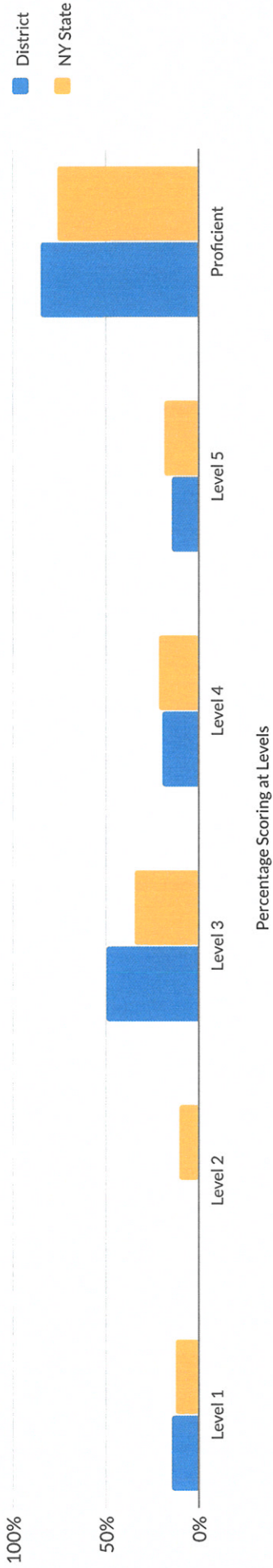
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	5	20	20	80
General Education	20	3	15	17	85
Students with Disabilities	5	2	40	3	60
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	23	3	13	20	87
Female	18	4	22	14	78
Male	7	1	14	6	86
Non-English Language Learners	25	5	20	20	80
Economically Disadvantaged	9	2	22	7	78
Not Economically Disadvantaged	16	3	19	13	81
Not Migrant	25	5	20	20	80
Not Homeless	25	5	20	20	80
Not in Foster Care	25	5	20	20	80
Parent Not in Armed Forces	25	5	20	20	80

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%
General Education	18	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	18	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%
Female	9	1	11%	0	0%	5	56%	3	33%	0	0%	8	89%
Male	11	2	18%	0	0%	5	45%	1	9%	3	27%	9	82%
Non-English Language Learners	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%
Economically Disadvantaged	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	17	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%
Not Homeless	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%
Not in Foster Care	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%
Parent Not in Armed Forces	20	3	15%	0	0%	10	50%	4	20%	3	15%	17	85%

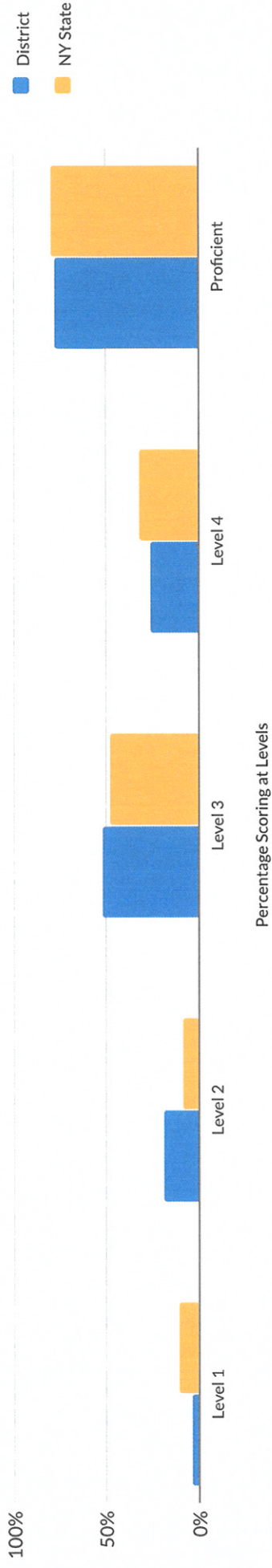
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	1	5	19	95
General Education	17	0	0	17	100
Students with Disabilities	3	1	33	2	67
Hispanic or Latino	2	0	0	2	100
White	18	1	6	17	94
Female	10	1	10	9	90
Male	10	0	0	10	100
Non-English Language Learners	20	1	5	19	95
Economically Disadvantaged	4	1	25	3	75
Not Economically Disadvantaged	16	0	0	16	100
Not Migrant	20	1	5	19	95
Not Homeless	20	1	5	19	95
Not in Foster Care	20	1	5	19	95
Parent Not in Armed Forces	20	1	5	19	95

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	1	4%	5	19%	14	52%	7	26%	21	78%
General Education	18	0	0%	3	17%	8	44%	7	39%	15	83%
Students with Disabilities	9	1	11%	2	22%	6	67%	0	0%	6	67%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	26	-	-	-	-	-	-	-	-	-	-
Small Group Total	27	1	4%	5	19%	14	52%	7	26%	21	78%
Female	9	0	0%	1	11%	6	67%	2	22%	8	89%
Male	18	1	6%	4	22%	8	44%	5	28%	13	72%
Non-English Language Learners	27	1	4%	5	19%	14	52%	7	26%	21	78%
Economically Disadvantaged	7	1	14%	2	29%	4	57%	0	0%	4	57%
Not Economically Disadvantaged	20	0	0%	3	15%	10	50%	7	35%	17	85%
Not Migrant	27	1	4%	5	19%	14	52%	7	26%	21	78%
Not Homeless	27	1	4%	5	19%	14	52%	7	26%	21	78%
Not in Foster Care	27	1	4%	5	19%	14	52%	7	26%	21	78%
Parent Not in Armed Forces	27	1	4%	5	19%	14	52%	7	26%	21	78%

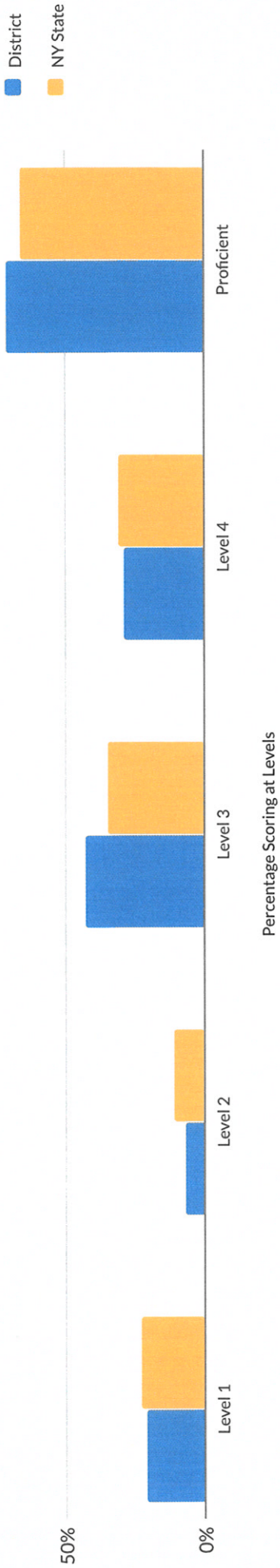
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	0	0	20	100
General Education	15	0	0	15	100
Students with Disabilities	5	0	0	5	100
White	20	0	0	20	100
Female	7	0	0	7	100
Male	13	0	0	13	100
Non-English Language Learners	20	0	0	20	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	16	0	0	16	100
Not Migrant	20	0	0	20	100
Not Homeless	20	0	0	20	100
Not in Foster Care	20	0	0	20	100
Parent Not in Armed Forces	20	0	0	20	100

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	3	21%	1	7%	6	43%	4	29%	10	71%
General Education	13	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	12	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	3	21%	1	7%	6	43%	4	29%	10	71%
Female	8	1	13%	0	0%	4	50%	3	38%	7	88%
Male	6	2	33%	1	17%	2	33%	1	17%	3	50%
Non-English Language Learners	14	3	21%	1	7%	6	43%	4	29%	10	71%
Economically Disadvantaged	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	8	2	25%	0	0%	2	25%	4	50%	6	75%
Not Migrant	14	3	21%	1	7%	6	43%	4	29%	10	71%
Not Homeless	14	3	21%	1	7%	6	43%	4	29%	10	71%
Not in Foster Care	14	3	21%	1	7%	6	43%	4	29%	10	71%
Parent Not in Armed Forces	14	3	21%	1	7%	6	43%	4	29%	10	71%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
General Education	6
Black or African American	1
White	5
Female	5
Male	1
Non-English Language Learners	6
Economically Disadvantaged	2
Not Economically Disadvantaged	4
Not Migrant	6
Not Homeless	6
Not in Foster Care	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	16
General Education	16
Black or African American	1
Hispanic or Latino	2
White	13
Female	12
Male	4
Non-English Language Learners	16
Economically Disadvantaged	5
Not Economically Disadvantaged	11
Not Migrant	16
Not Homeless	16
Not in Foster Care	16
Parent Not in Armed Forces	16

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
General Education	2
White	2
Female	1
Male	1
Non-English Language Learners	2
Economically Disadvantaged	1
Not Economically Disadvantaged	1
Not Migrant	2
Not Homeless	2
Not in Foster Care	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	22
General Education	18
Students with Disabilities	4
Hispanic or Latino	2
White	20
Female	17
Male	5
Non-English Language Learners	22
Economically Disadvantaged	6
Not Economically Disadvantaged	16
Not Migrant	22
Not Homeless	22
Not in Foster Care	22
Parent Not in Armed Forces	22

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	8
General Education	8
White	8
Female	8
Non-English Language Learners	8
Economically Disadvantaged	2
Not Economically Disadvantaged	6
Not Migrant	8
Not Homeless	8
Not in Foster Care	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	7
General Education	7
Hispanic or Latino	1
White	6
Female	4
Male	3
Non-English Language Learners	7
Not Economically Disadvantaged	7
Not Migrant	7
Not Homeless	7
Not in Foster Care	7
Parent Not in Armed Forces	7

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

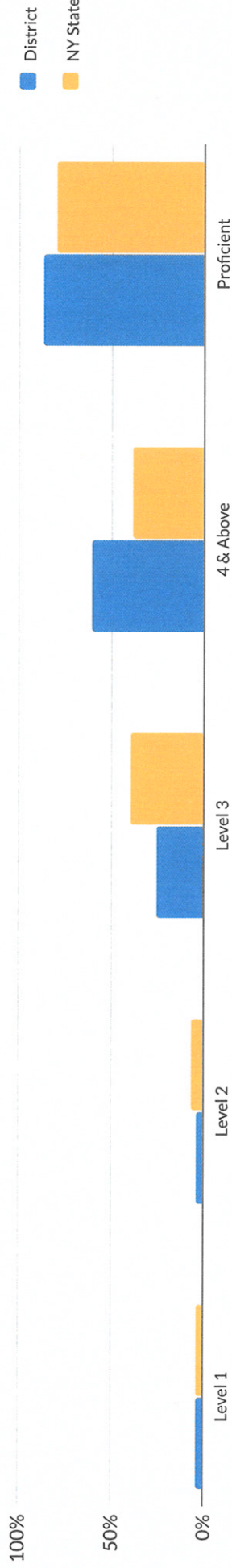
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%
General Education	17	15	88%	2	12%	1	6%	0	0%	0	0%	1	6%	1	6%
Students with Disabilities	6	4	67%	2	33%	0	0%	2	33%	0	0%	0	0%	0	0%
White	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%
Female	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Male	16	13	81%	3	19%	1	6%	2	13%	0	0%	0	0%	0	0%
Non-English Language Learners	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%
Economically Disadvantaged	11	9	82%	2	18%	1	9%	1	9%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	10	83%	2	17%	0	0%	1	8%	0	0%	1	8%	1	8%
Not Migrant	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%
Not Homeless	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%
Not in Foster Care	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%
Parent Not in Armed Forces	23	19	83%	4	17%	1	4%	2	9%	0	0%	1	4%	1	4%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	18	86	3	14
General Education	16	15	94	1	6
Students with Disabilities	5	3	60	2	40
White	21	18	86	3	14
Female	6	6	100	0	0
Male	15	12	80	3	20
Non-English Language Learners	21	18	86	3	14
Economically Disadvantaged	10	8	80	2	20
Not Economically Disadvantaged	11	10	91	1	9
Not Migrant	21	18	86	3	14
Not Homeless	21	18	86	3	14
Not in Foster Care	21	18	86	3	14
Parent Not in Armed Forces	21	18	86	3	14

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



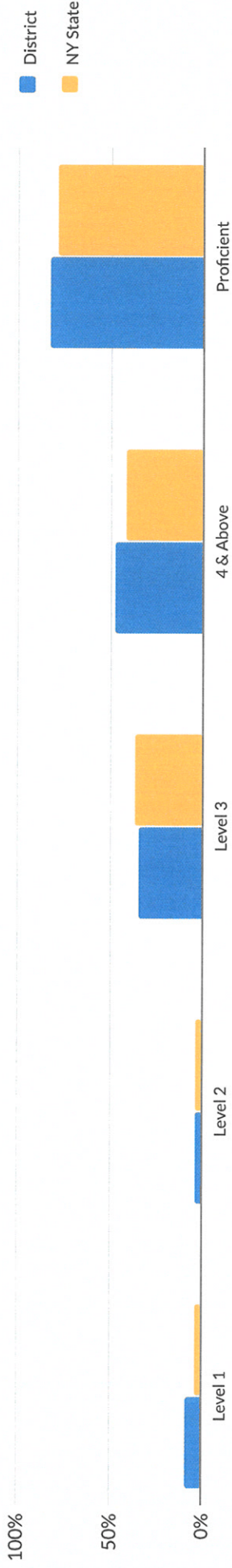
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
General Education	17	0	0%	17	100%	0	0%	0	0%	4	24%	13	76%	17	100%
Students with Disabilities	6	1	17%	5	83%	1	17%	1	17%	2	33%	1	17%	3	50%
White	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Female	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Male	16	1	6%	15	94%	0	0%	1	6%	4	25%	10	63%	14	88%
Non-English Language Learners	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Economically Disadvantaged	11	1	9%	10	91%	0	0%	1	9%	4	36%	5	45%	9	82%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	0	0%	2	17%	9	75%	11	92%
Not Migrant	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Not Homeless	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Not in Foster Care	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Parent Not in Armed Forces	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
General Education	3	0	0	3	100
White	3	0	0	3	100
Female	1	0	0	1	100
Male	2	0	0	2	100
Non-English Language Learners	3	0	0	3	100
Not Economically Disadvantaged	3	0	0	3	100
Not Migrant	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



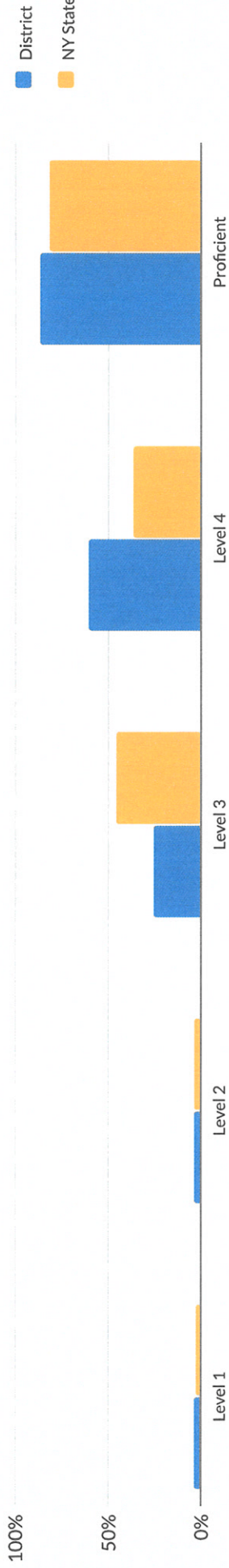
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%
General Education	17	0	0%	17	100%	0	0%	0	0%	6	35%	11	65%	17	100%
Students with Disabilities	6	1	17%	5	83%	2	33%	1	17%	2	33%	0	0%	2	33%
White	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%
Female	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Male	16	1	6%	15	94%	1	6%	1	6%	5	31%	8	50%	13	81%
Non-English Language Learners	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%
Economically Disadvantaged	11	1	9%	10	91%	1	9%	1	9%	3	27%	5	45%	8	73%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	0	0%	5	42%	6	50%	11	92%
Not Migrant	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%
Not Homeless	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%
Not in Foster Care	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%
Parent Not in Armed Forces	23	1	4%	22	96%	2	9%	1	4%	8	35%	11	48%	19	83%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Students with Disabilities	2	0	0	2	100
White	2	0	0	2	100
Female	1	0	0	1	100
Male	1	0	0	1	100
Non-English Language Learners	2	0	0	2	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Not Migrant	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

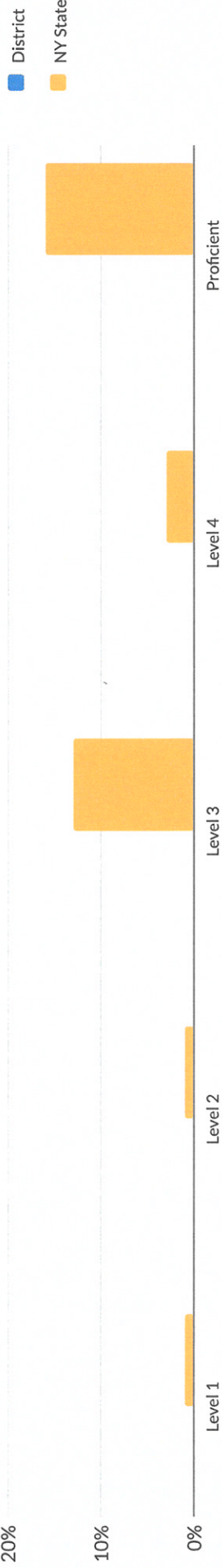
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
General Education	17	0	0%	17	100%	0	0%	0	0%	3	18%	14	82%	17	100%
Students with Disabilities	6	1	17%	5	83%	1	17%	1	17%	3	50%	0	0%	3	50%
White	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Female	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Male	16	0	0%	16	100%	1	6%	1	6%	5	31%	9	56%	14	88%
Non-English Language Learners	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Economically Disadvantaged	11	0	0%	11	100%	1	9%	1	9%	3	27%	6	55%	9	82%
Not Economically Disadvantaged	12	1	8%	11	92%	0	0%	0	0%	3	25%	8	67%	11	92%
Not Migrant	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Not Homeless	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Not in Foster Care	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%
Parent Not in Armed Forces	23	1	4%	22	96%	1	4%	1	4%	6	26%	14	61%	20	87%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	0	0	10	100
General Education	10	0	0	10	100
White	10	0	0	10	100
Female	3	0	0	3	100
Male	7	0	0	7	100
Non-English Language Learners	10	0	0	10	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	7	0	0	7	100
Not Migrant	10	0	0	10	100
Not Homeless	10	0	0	10	100
Not in Foster Care	10	0	0	10	100
Parent Not in Armed Forces	10	0	0	10	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
General Education	16	16	100	0	0
Students with Disabilities	5	5	100	0	0
White	21	21	100	0	0
Female	6	6	100	0	0
Male	15	15	100	0	0
Non-English Language Learners	21	21	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	11	11	100	0	0
Not Migrant	21	21	100	0	0
Not Homeless	21	21	100	0	0
Not in Foster Care	21	21	100	0	0
Parent Not in Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total		Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	100%	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	34%	31%	26%	8%		24%	40%	29%	8%	
Students with Disabilities	73%	18%	7%	1%		61%	30%	7%	2%	
American Indian or Alaska Native	*	*	*	*		*	*	*	*	
Asian	21%	27%	34%	17%		8%	23%	43%	26%	
Native Hawaiian/Other Pacific Islander	*	*	*	*		*	*	*	*	
Black or African American	53%	31%	14%	2%		43%	40%	16%	1%	
Hispanic or Latino	45%	32%	19%	4%		33%	45%	19%	2%	
White	24%	32%	33%	11%		14%	39%	38%	9%	
Multiracial	24%	23%	35%	18%		15%	42%	31%	12%	
English Language Learners	78%	17%	4%	*		51%	40%	8%	1%	
Economically Disadvantaged	49%	31%	17%	3%		33%	43%	21%	3%	

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30%	38%	28%	4%		34%	32%	22%	11%	
Students with Disabilities	58%	31%	10%	1%		72%	22%	5%	2%	
American Indian or Alaska Native	*	*	*	*		*	*	*	*	
Asian	21%	33%	36%	10%		15%	25%	29%	31%	
Native Hawaiian/Other Pacific Islander	*	*	*	*		*	*	*	*	
Black or African American	43%	38%	17%	1%		55%	30%	12%	3%	
Hispanic or Latino	41%	38%	19%	2%		49%	35%	14%	3%	
White	20%	39%	35%	6%		23%	33%	29%	15%	
Multiracial	*	*	*	*		*	*	*	*	
English Language Learners	83%	16%	1%	*		88%	10%	2%	*	
Economically Disadvantaged	40%	38%	20%	2%		47%	32%	16%	5%	

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING					MATH				
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	35%	31%	26%	9%		20%	40%	32%	9%	
Students with Disabilities	70%	18%	9%	2%		51%	33%	14%	3%	
American Indian or Alaska Native	50%	30%	17%	3%		32%	43%	22%	4%	
Asian	18%	25%	35%	22%		7%	23%	41%	29%	
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%		30%	40%	24%	5%	
Black or African American	53%	30%	15%	3%		35%	45%	18%	2%	
Hispanic or Latino	46%	31%	19%	4%		27%	45%	24%	3%	
White	24%	31%	32%	12%		12%	36%	40%	12%	
Multiracial	28%	32%	29%	11%		17%	40%	34%	10%	
English Language Learners	65%	25%	8%	1%		41%	43%	15%	1%	
Economically Disadvantaged	48%	31%	18%	3%		29%	45%	23%	3%	

NATIONAL NAEP GRADE 8

SUBGROUP	READING						MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED		
All Students	28%	39%	29%	4%	32%	35%	23%	10%		
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%		
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%		
Asian	13%	30%	43%	13%	12%	24%	31%	33%		
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%		
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%		
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%		
White	19%	39%	36%	5%	21%	36%	30%	13%		
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%		
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%		
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%		

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	250	\$1,203,076	\$4,812	\$6,778,241	\$27,113	\$7,981,317	\$31,925
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS				PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced	
THIS DISTRICT	35	6	17%	1	0	0%	
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%	
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%	
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%	

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	35	3	9%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%
Female	7	6	86%	3	43%	3	43%	0	0%	0	0%	0	0%	0	0%	1	14%
Male	16	15	94%	5	31%	9	56%	1	6%	0	0%	0	0%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	17	17	100%	8	47%	9	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	4	67%	0	0%	3	50%	1	17%	0	0%	0	0%	0	0%	2	33%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%
Economically Disadvantaged	11	10	91%	2	18%	7	64%	1	9%	0	0%	0	0%	0	0%	1	9%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	12	11	92%	6	50%	5	42%	0	0%	0	0%	0	0%	0	0%	1	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	23	21	91%	8	35%	12	52%	1	4%	0	0%	0	0%	0	0%	2	9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide