

Homework Menu Week of 11/26-11/30

**Homework is assigned Monday and due Friday*

Name: _____

Date: _____

***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project (see back)	Four in a Row-Play this game with a partner (see directions) Cut the equation cards before you start	Regrouping worksheet
<u>LANGUAGE ARTS</u>	Read for 15-20 minutes a night	Historical fiction reading passage and true/false questions	Writing assignment: Choose from the following prompts: #1 If you could create a new holiday what would it be? Write about how people would celebrate. #2 What is your favorite holiday? Write about your traditions, favorite foods, the people that you spend it with, etc. #3 Your choice
<u>SPELLING</u>	Make flashcards to help you practice your words this week	Write your spelling words using different fonts and colors for each word on the computer (or, if you can figure out how to do this by hand, that is great too)	Each letter in the alphabet corresponds to a number (a=1, b=2, c=3, etc.) Add up your all of your spelling words (Example: sat is $19+1+20=40$)

Coin Creatures



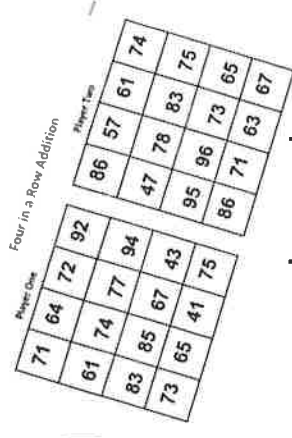
For this project you will design two creatures from coins that both have a value less than one dollar.

Requirements:

- Gather a variety of coins.
- Assemble the coins on a sheet of paper to create two different creatures.
- Trace around the coins. Label each coin with its value.
- Use crayons or colored pencils to color your creatures and draw each animal's natural habitat in the background.
- Count the value of the coins you used to create each creature.
- Write some facts about your coin creatures:
 - How many of each type of coin did you use to make each creature?
 - What is the value of each creature?
 - Which creature has the greatest value?
 - What is the difference in value between your two creatures?

Bring your project to school to share on: _____

Four in a Row Addition



Number of Players: 2

Materials: counters, Addition Cards, Four in a Row Addition gameboard

1. Shuffle the cards and place them facedown in a stack on the table. Take turns to turn over a card from the top of the stack.
2. Write and solve the addition problem. Check to see if you both got the same sum. If you agree on the sum look for that number on your gameboard and cover it with a counter.
3. Continue playing until one player has four counters in a row (vertically, horizontally, or diagonally).

Four in a Row Addition

Player One

71	64	72	92
61	74	77	94
83	85	67	43
73	65	41	75

Player Two

86	57	61	74
47	78	83	75
95	96	73	65
86	71	63	67

$23 + 48$

$34 + 49$

$25 + 49$

$26 + 46$

$25 + 36$

$36 + 37$

$37 + 38$

$38 + 39$

$46 + 15$

$47 + 16$

$48 + 17$

$49 + 18$

$16 + 25$

$17 + 26$

$18 + 29$

$19 + 38$

$56 + 36$

$57 + 18$

$58 + 37$

$59 + 19$

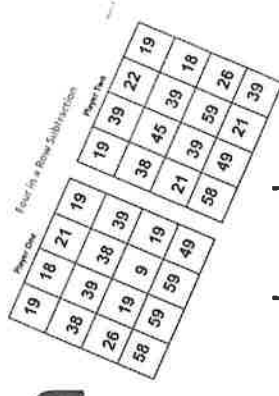
$66 + 28$

$67 + 19$

$68 + 18$

$69 + 27$

Four in a Row Subtraction



Number of Players: 2

Materials: counters, Subtraction Cards, Four in a Row Subtraction gameboard

1. Shuffle the cards and place them facedown in a stack on the table. Take turns to turn over a card from the top of the stack.
2. Write and solve the subtraction problem. Check to see if you both got the same answer. If you agree on the answer look for that number on your gameboard and cover it with a counter.
3. Continue playing until one player has four counters in a row (vertically, horizontally, or diagonally).

Four in a Row Subtraction

Player One

19	18	21	19
38	39	38	39
26	19	9	19
58	59	59	49

Player Two

19	39	22	19
38	45	39	18
21	39	59	26
58	49	21	39

45 - 26

41 - 22

44 - 23

45 - 27

76 - 38

75 - 36

73 - 35

75 - 36

45 - 19

48 - 29

46 - 37

47 - 28

83 - 25

85 - 26

83 - 24

86 - 37

58 - 39

56 - 17

59 - 37

55 - 36

68 - 29

62 - 24

61 - 16

63 - 24

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 49 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ - 37 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ - 74 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 45 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 51 \\ \hline \end{array}$$

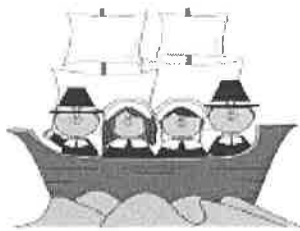
$$\begin{array}{r} 95 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 57 \\ \hline \end{array}$$

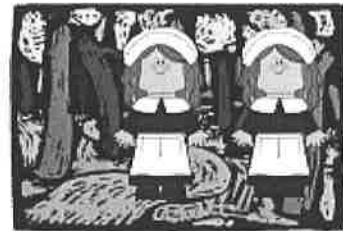
$$\begin{array}{r} 11 \\ + 47 \\ \hline \end{array}$$



6



Fresh Air*



Abigail was one of the 102 children who came from England to America as a pilgrim on the Mayflower. She was very thankful to have arrived safely and was looking forward to the fresh air and exercise that she did NOT have on the long journey.

"Did you ever know fresh air could smell and feel so good?" she asked her friend, Hannah, as she took a deep breath and smiled from ear to ear.

"I didn't know if I'd ever breathe deeply like this again after that horrid, stale air surrounding us on the Mayflower," Hannah answered her friend. She grabbed Abigail's hand and pointed.

"Let's explore the woods, Abigail! Maybe we can find something interesting to bring back to our families," Hannah added, as she pulled her friend towards the woods.

The girls eagerly entered the patch of trees and wild flowers, amazed at the deep, rich colors of nature they hadn't seen for several months. Both girls were startled by a rustling noise coming from the brush. Their eyes widened, and they turned around and scampered quickly back to the safety of the clearing their fathers had prepared after two days of hard labor cutting down trees to make room for the shelter the families needed in their new surroundings.

"Hannah, I believe it's time to get back to our chores. Our mothers are probably looking for us, and we mustn't upset them," Abigail suggested. Hannah reluctantly agreed, and they headed towards the people gathered nearby.

true, false, or don't know	
1)	1) Hannah and Abigail hadn't been in America very long.
2)	2) The girls were frightened by a noise in the woods.
3)	3) The journey on the Mayflower was not pleasant.
4)	4) The girls hadn't seen flowers for several months.
5)	5) Abigail and Hannah had been friends for many years.
6)	6) The girls returned to the clearing because they knew their mothers were looking for them..

*Although some of the historical details in this story were derived from research, the characters are fictional.

<p><u>Spelling Words:</u></p> <p>-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!</p> <p><u>-ed says "ed" as in "wanted"</u> hunted rented twisted ended</p> <p><u>-ed says "d" as in "thrilled"</u> spilled changed smelled filled</p> <p><u>-ed says "t" as in "brushed"</u> wished dressed thanked jumped</p> <p>Trick words: please use sure again</p> <p>Challenge Words: amphibian history</p>	<p><u>Spelling Words:</u></p> <p>-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!</p> <p><u>-ed says "ed" as in "wanted"</u> hunted rented twisted ended</p> <p><u>-ed says "d" as in "thrilled"</u> spilled changed smelled filled</p> <p><u>-ed says "t" as in "brushed"</u> wished dressed thanked jumped</p> <p>Trick words: please use sure again</p> <p>Challenge Words: amphibian history</p>	<p><u>Spelling Words:</u></p> <p>-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!</p> <p><u>-ed says "ed" as in "wanted"</u> hunted rented twisted ended</p> <p><u>-ed says "d" as in "thrilled"</u> spilled changed smelled filled</p> <p><u>-ed says "t" as in "brushed"</u> wished dressed thanked jumped</p> <p>Trick words: please use sure again</p> <p>Challenge Words: amphibian history</p>	<p><u>Spelling Words:</u></p> <p>-ed can make three different sounds at the end of a word, but they are ALL spelled with -ed!</p> <p><u>-ed says "ed" as in "wanted"</u> hunted rented twisted ended</p> <p><u>-ed says "d" as in "thrilled"</u> spilled changed smelled filled</p> <p><u>-ed says "t" as in "brushed"</u> wished dressed thanked jumped</p> <p>Trick words: please use sure again</p> <p>Challenge Words: amphibian history</p>
---	---	---	---