#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: VERNON ISD** 

**District Number: 244903** 

2022 Accountability Rating: Not Rated: Senate Bill 1365

2022 Special Education Determination Status:

Needs Assistance



|                                    | School<br>Year | State |     | District |            | _          |        |           |          |          | Races  |         | Ed  | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|-----|----------|------------|------------|--------|-----------|----------|----------|--------|---------|-----|-------|---------------------------------------|----------------|--------------------------------------|
|                                    |                |       | STA | AAR Per  | formance I | Rates by 1 | Tested | Grade, Su | oject, a | nd Perfo | rmance | e Level |     |       |                                       |                |                                      |
| Grade 3 Reading                    |                |       |     |          |            |            |        |           |          |          |        |         |     |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 76%   | 73% | 69%      | 29%        | 77%        | 75%    | *         | 47 70    | -        | 57%    | 55%     | *   | 71%   | 60%                                   | 66%            | 59%                                  |
|                                    | 2021           | 67%   | 66% | 53%      | 44%        | 56%        | 56%    | -         | 55%      | -        | *      | 18%     | *   | 52%   | 61%                                   | 51%            | 46%                                  |
| At Meets Grade Level or Above      | 2022           | 51%   | 44% | 26%      | 14%        | 21%        | 42%    | *         | 13%      | -        | 14%    | 30%     | *   | 28%   | 16%                                   | 25%            | 18%                                  |
|                                    | 2021           | 39%   | 37% | 25%      | 0%         | 28%        | 28%    | -         | 27%      | -        | *      | 0%      | *   | 26%   | 22%                                   | 22%            | 17%                                  |
| At Masters Grade Level             | 2022           | 30%   | 24% | 11%      | 0%         | 9%         | 22%    | *         | 0%       | -        | 0%     | 10%     | *   | 12%   | 4%                                    | 9%             | 0%                                   |
|                                    | 2021           | 19%   | 17% | 10%      | 0%         | 5%         | 18%    | -         | 9%       | -        | *      | 0%      | *   | 12%   | 0%                                    | 8%             | 0%                                   |
| Grade 3 Mathematics                |                |       |     |          |            |            |        |           |          |          |        |         |     |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 71%   | 69% | 64%      | 43%        | 67%        | 69%    | *         | 53%      | -        | 43%    | 40%     | *   | 64%   | 64%                                   | 58%            | 55%                                  |
|                                    | 2021           | 62%   | 65% | 50%      | 33%        | 48%        | 58%    | -         | 50%      | -        | *      | 29%     | *   | 50%   | 56%                                   | 43%            | 56%                                  |
| At Meets Grade Level or Above      | 2022           | 43%   | 36% | 29%      | 14%        | 29%        | 42%    | *         | 13%      | -        | 0%     | 20%     | *   | 30%   | 24%                                   | 24%            | 18%                                  |
|                                    | 2021           | 31%   | 30% | 16%      | 0%         | 14%        | 20%    | -         | 25%      | -        | *      | 5%      | *   | 17%   | 11%                                   | 10%            | 26%                                  |
| At Masters Grade Level             | 2022           | 21%   | 15% | 11%      | 0%         | 11%        | 14%    | *         | 13%      | _        | 0%     | 0%      | *   | 11%   | 8%                                    | 8%             | 14%                                  |
|                                    | 2021           | 14%   | 13% | 5%       | 0%         | 3%         | 8%     | -         | 8%       | -        | *      | 0%      | *   | 5%    | 6%                                    | 3%             | 7%                                   |
| Grade 4 Reading                    |                |       |     |          |            |            |        |           |          |          |        |         |     |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 77%   | 74% | 57%      | 14%        | 56%        | 67%    | *         | 67%      | -        | 44%    | 39%     | 60% | 57%   | 59%                                   | 58%            | 46%                                  |
|                                    | 2021           | 63%   | 60% | 50%      | 27%        | 50%        | 58%    | *         | 50%      | -        | *      | 32%     | *   | 48%   | 57%                                   | 38%            | 50%                                  |
| At Meets Grade Level or Above      | 2022           | 54%   | 47% | 32%      | 14%        | 27%        | 40%    | *         | 50%      | -        | 22%    | 22%     | 40% | 30%   | 38%                                   | 34%            | 29%                                  |
|                                    | 2021           | 36%   | 34% | 27%      | 7%         | 21%        | 38%    | *         | 38%      | -        | *      | 21%     | *   | 27%   | 27%                                   | 14%            | 29%                                  |
| At Masters Grade Level             | 2022           | 28%   | 21% | 9%       | 0%         | 8%         | 10%    | *         | 17%      | -        | 0%     | 4%      | 0%  | 6%    | 16%                                   | 10%            | 7%                                   |
|                                    | 2021           | 17%   | 15% | 13%      | 7%         | 12%        | 16%    | *         | 25%      | -        | *      | 7%      | *   | 13%   | 13%                                   | 7%             | 21%                                  |
| <b>Grade 4 Mathematics</b>         |                |       |     |          |            |            |        |           |          |          |        |         |     |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 70%   | 70% | 65%      | 29%        | 66%        | 67%    | *         | 83%      | -        | 56%    | 39%     | 60% | 68%   | 56%                                   | 64%            | 61%                                  |
|                                    | 2021           | 59%   | 63% | 56%      | 27%        | 56%        | 62%    | *         | 75%      | -        | *      | 32%     | *   | 56%   | 57%                                   | 47%            | 67%                                  |
| At Meets Grade Level or Above      | 2022           | 43%   | 40% | 28%      | 14%        | 25%        | 31%    | *         | 50%      | -        | 11%    | 22%     | 40% | 28%   | 25%                                   | 27%            | 39%                                  |
|                                    | 2021           | 36%   | 38% | 32%      | 13%        | 29%        | 42%    | *         | 50%      | -        | *      | 29%     | *   | 29%   | 40%                                   | 21%            | 33%                                  |
| At Masters Grade Level             | 2022           | 23%   | 21% | 13%      | 0%         | 14%        | 13%    | *         | 25%      | -        | 0%     | 4%      | 40% | 13%   | 13%                                   | 12%            | 18%                                  |
|                                    | 2021           | 21%   | 22% | 17%      | 7%         | 19%        | 20%    | *         | 25%      | -        | *      | 7%      | *   | 16%   | 23%                                   | 11%            | 25%                                  |
| Grade 5 Reading                    |                |       |     |          |            |            |        |           |          |          |        |         |     |       |                                       |                |                                      |

|                                       | School<br>Year | State | Region<br>09 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2022           | 81%   | 78%          | 60%      | 38%                 | 58%      |       | *                  | 64%   | -                   | 50%                        | 48%                        | *  | 57%                           | 69%   | 54%            | 58%                                  |
|                                       | 2021           | 73%   | 72%          | 72%      | *                   | 69%      |       | *                  | 78%   | *                   | 75%                        | 53%                        | *  | 7570                          |       | 70%            | 63%                                  |
| At Meets Grade Level or Above         | 2022           | 58%   | 52%          | 40%      | 8%                  | 40%      | 44%   | *                  | 55%   | -                   | 50%                        | 40%                        | *  | 39%                           | 46%   | 32%            | 50%                                  |
|                                       | 2021           | 46%   | 43%          | 42%      | *                   | 34%      | 59%   | *                  | 67%   | *                   | 25%                        | 47%                        | *  | 41%                           | 42%   | 37%            | 38%                                  |
| At Masters Grade Level                | 2022           | 36%   | 30%          | 23%      | 8%                  | 23%      | 26%   | *                  | 18%   | -                   | 33%                        | 16%                        | *  | 21%                           | 31%   | 15%            | 33%                                  |
|                                       | 2021           | 30%   | 27%          | 27%      | *                   | 20%      | 41%   | *                  | 56%   | *                   | 0%                         | 18%                        | *  | 26%                           | 32%   | 23%            | 25%                                  |
| <b>Grade 5 Mathematics</b>            |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 77%   | 75%          | 60%      | 38%                 | 62%      | 60%   | *                  | 73%   | -                   | 50%                        | 52%                        | *  | 58%                           | 65%   | 53%            | 67%                                  |
|                                       | 2021           | 70%   | 75%          | 69%      | *                   | 63%      | 81%   | *                  | 89%   | *                   | 63%                        | 59%                        | *  | 68%                           | 74%   | 65%            | 63%                                  |
| At Meets Grade Level or Above         | 2022           | 48%   | 45%          | 28%      | 15%                 | 23%      | 35%   | *                  | 45%   | -                   | 17%                        | 20%                        | *  | 26%                           | 38%   | 24%            | 33%                                  |
|                                       | 2021           | 44%   | 47%          | 32%      | *                   | 25%      | 37%   | *                  | 78%   | *                   | 13%                        | 29%                        | *  | 32%                           | 32%   | 29%            | 42%                                  |
| At Masters Grade Level                | 2022           | 25%   | 21%          | 10%      | 15%                 | 8%       | 9%    | *                  | 27%   | -                   | 0%                         | 4%                         | *  | 10%                           | 12%   | 9%             | 17%                                  |
|                                       | 2021           | 25%   | 25%          | 17%      | *                   | 14%      | 15%   | *                  | 56%   | *                   | 0%                         | 6%                         | *  | 16%                           | 21%   | 14%            | 25%                                  |
| Grade 5 Science                       |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 66%   | 66%          | 37%      | 23%                 | 32%      | 44%   | *                  | 36%   | -                   | 50%                        | 40%                        | *  | 37%                           | 38%   | 33%            | 42%                                  |
|                                       | 2021           | 62%   | 66%          | 48%      | *                   | 46%      | 59%   | *                  | 67%   | *                   | 13%                        | 35%                        | *  | 48%                           | 50%   | 44%            | 52%                                  |
| At Meets Grade Level or Above         | 2022           | 38%   | 37%          | 15%      | 8%                  | 11%      | 26%   | *                  | 9%    | -                   | 0%                         | 20%                        | *  | 14%                           | 19%   | 12%            | 17%                                  |
|                                       | 2021           | 31%   | 33%          | 21%      | *                   | 19%      | 19%   | *                  | 56%   | *                   | 0%                         | 29%                        | *  | 20%                           | 22%   | 18%            | 22%                                  |
| At Masters Grade Level                | 2022           | 18%   | 16%          | 3%       | 8%                  | 2%       | 5%    | *                  | 0%    | _                   | 0%                         | 8%                         | *  | 3%                            | 4%    | 1%             | 4%                                   |
|                                       | 2021           | 13%   | 12%          | 8%       | *                   | 6%       |       | *                  | 22%   | *                   |                            | 12%                        | *  | 7%                            | 11%   | 6%             | 9%                                   |
| Grade 6 Reading                       |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 70%   | 66%          | 47%      | *                   | 45%      | 64%   | *                  | 45%   | -                   | 38%                        | 29%                        | *  | 46%                           | 48%   | 46%            | 42%                                  |
|                                       | 2021           | 62%   | 57%          | 37%      | 29%                 | 45%      | 24%   | *                  | 58%   | -                   | 25%                        | 7%                         | *  | 39%                           | 30%   | 29%            | 63%                                  |
| At Meets Grade Level or Above         | 2022           | 43%   | 38%          | 25%      | *                   | 22%      | 36%   | *                  | 45%   | _                   | 13%                        | 24%                        | *  | 24%                           | 33%   | 22%            | 21%                                  |
|                                       | 2021           | 32%   | 26%          | 12%      | 0%                  |          |       | *                  | 25%   | -                   | 25%                        | 7%                         | *  |                               | 13%   | 10%            | 19%                                  |
| At Masters Grade Level                | 2022           | 23%   | 19%          | 12%      | *                   | 9%       |       | *                  | 27%   | _                   | 13%                        | 10%                        | *  |                               | 10%   | 9%             | 13%                                  |
|                                       | 2021           | 15%   | 11%          | 4%       | 0%                  |          |       | *                  |       | _                   | 13%                        | 0%                         | *  |                               |       | 4%             | 7%                                   |
| Grade 6 Mathematics                   | 2021           | 1570  | 1170         | 470      | 370                 | 270      | 3 70  |                    | 570   |                     | 1370                       | 370                        |    | -770                          | 770   | 770            | 7 70                                 |
| At Approaches Grade Level or<br>Above | 2022           | 73%   | 75%          | 50%      | *                   | 43%      | 75%   | *                  | 64%   | -                   | 25%                        | 38%                        | *  | 52%                           | 43%   | 49%            | 50%                                  |
|                                       | 2021           | 68%   | 70%          | 42%      | 43%                 | 45%      | 37%   | *                  | 42%   | -                   | 50%                        | 13%                        | *  | 45%                           | 30%   | 35%            | 44%                                  |

|                                    | School<br>Year | State | Region<br>09 |     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2022           | 39%   | 38%          | 16% | *                   | 1170     | 21%   | *                  | 45/0  | -                   | 13%                        | 24%                        | *  | 15%   |                                       | 15%            | 17%                                  |
|                                    | 2021           | 36%   | 36%          | 13% |                     | 16%      | 11%   | *                  | 25%   | -                   | 0%                         | 7%                         | *  | 1 70  |                                       | 10%            | 22%                                  |
| At Masters Grade Level             | 2022           | 16%   | 14%          | 5%  |                     | 3%       | 7%    | *                  | 18%   | -                   | 0%                         | 5%                         | *  | J /0  |                                       | 5%             | 8%                                   |
|                                    | 2021           | 15%   | 13%          | 4%  | 0%                  | 5%       | 3%    | *                  | 8%    | -                   | 0%                         | 0%                         | *  | 5%    | 0%                                    | 4%             | 15%                                  |
| Grade 7 Reading                    |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 80%   | 78%          | 63% | 67%                 | 60%      | 61%   | *                  | 83%   | -                   | 63%                        | 13%                        | *  | 67%   | 45%                                   | 63%            | 75%                                  |
|                                    | 2021           | 69%   | 65%          | 57% | 15%                 | 60%      | 62%   | -                  | 83%   | -                   | 40%                        | 42%                        | *  | 56%   | 63%                                   | 51%            | 72%                                  |
| At Meets Grade Level or Above      | 2022           | 56%   | 52%          | 31% | 17%                 | 34%      | 26%   | *                  | 50%   | -                   | 25%                        | 7%                         | *  | 34%   | 18%                                   | 31%            | 46%                                  |
|                                    | 2021           | 45%   | 40%          | 31% | 8%                  | 23%      | 47%   | -                  | 33%   | -                   | 40%                        | 25%                        | *  | 30%   | 32%                                   | 18%            | 11%                                  |
| At Masters Grade Level             | 2022           | 37%   | 31%          | 13% | 0%                  | 11%      | 11%   | *                  | 33%   | _                   | 13%                        | 0%                         | *  | 12%   | 14%                                   | 15%            | 21%                                  |
|                                    | 2021           | 25%   | 21%          | 11% | 8%                  | 5%       | 18%   | -                  | 33%   | -                   | 20%                        | 4%                         | *  | 10%   | 16%                                   | 6%             | 11%                                  |
| Grade 7 Mathematics                |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 61%   | 64%          | 44% | 50%                 | 39%      | 47%   | *                  | 50%   | -                   | 50%                        | 7%                         | *  | 48%   | 27%                                   | 43%            | 46%                                  |
|                                    | 2021           | 55%   | 61%          | 39% | 14%                 | 37%      | 49%   | -                  | 50%   | -                   | 40%                        | 13%                        | *  | 41%   | 26%                                   | 26%            | 44%                                  |
| At Meets Grade Level or Above      | 2022           | 31%   | 34%          | 18% | 0%                  | 19%      | 11%   | *                  | 33%   | -                   | 38%                        | 7%                         | *  | 20%   | 9%                                    | 20%            | 25%                                  |
|                                    | 2021           | 27%   | 32%          | 16% | 7%                  | 12%      | 27%   | -                  | 17%   | -                   | 0%                         | 13%                        | *  | 17%   | 11%                                   | 6%             | 17%                                  |
| At Masters Grade Level             | 2022           | 13%   | 14%          | 4%  | 0%                  | 3%       | 3%    | *                  | 8%    | _                   | 13%                        | 0%                         | *  | 5%    | 0%                                    | 4%             | 11%                                  |
|                                    | 2021           | 12%   | 14%          | 6%  | 0%                  | 5%       | 9%    | -                  | 17%   | _                   | 0%                         | 8%                         | *  | 6%    | 5%                                    | 4%             | 17%                                  |
| Grade 8 Reading                    |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 83%   | 81%          | 76% | 55%                 | 77%      | 78%   | -                  | 100%  | -                   | 57%                        | 42%                        | *  | 77%   | 71%                                   | 73%            | 89%                                  |
|                                    | 2021           | 73%   | 72%          | 69% | 63%                 | 65%      | 68%   | *                  | 89%   | -                   | 80%                        | 32%                        | -  | 71%   | 60%                                   | 62%            | 72%                                  |
| At Meets Grade Level or Above      | 2022           | 58%   | 53%          | 41% | 27%                 | 37%      | 49%   | -                  | 57%   | -                   | 43%                        | 25%                        | *  | 42%   | 39%                                   | 35%            | 42%                                  |
|                                    | 2021           | 46%   | 44%          | 41% | 25%                 | 43%      | 41%   | *                  | 22%   | _                   | 60%                        | 9%                         | _  | 46%   | 15%                                   | 31%            | 17%                                  |
| At Masters Grade Level             | 2022           | 37%   | 32%          | 24% | 18%                 | 21%      | 27%   | _                  | 43%   | _                   | 29%                        | 13%                        | *  | 22%   | 32%                                   | 19%            | 26%                                  |
|                                    | 2021           | 21%   | 18%          | 16% | 0%                  | 13%      | 20%   | *                  |       | _                   | 40%                        | 5%                         | _  | 18%   |                                       | 11%            | 11%                                  |
| Grade 8 Mathematics                |                |       |              |     |                     |          |       |                    |       |                     |                            |                            |    |       |                                       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 71%   | 74%          | 66% | 55%                 | 66%      | 63%   | -                  | 100%  | -                   | 57%                        | 42%                        | *  | 65%   | 68%                                   | 61%            | 79%                                  |
|                                    | 2021           | 62%   | 68%          | 66% | 56%                 | 70%      | 61%   | *                  | 67%   | -                   | 80%                        | 27%                        | -  | 73%   | 38%                                   | 58%            | 78%                                  |
| At Meets Grade Level or Above      | 2022           | 40%   | 40%          | 39% | 36%                 | 39%      | 37%   | _                  | 57%   | _                   | 29%                        | 21%                        | *  | 40%   | 32%                                   | 35%            | 47%                                  |
|                                    | 2021           | 36%   | 42%          | 46% | 33%                 | 43%      | 44%   | *                  | 44%   | _                   | 80%                        | 9%                         | -  | 51%   | 24%                                   | 34%            | 39%                                  |

|                                    | School<br>Year | State | Region<br>09 |     | African<br>American | Hispanic | White | American<br>Indian |     | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|--------------|-----|---------------------|----------|-------|--------------------|-----|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level             | 2022           | 14%   | 13%          | 11% | 9%                  | 7%       | 16%   | -                  | 14% | -                   | 14%                        | 8%                         | *  | 11%                           | , .   | 6%             | 16%                                  |
|                                    | 2021           | 11%   | 12%          | 12% | 11%                 | 7%       | 15%   | *                  | 11% | -                   | 40%                        | 5%                         | -  | 13%                           | 5%    | 10%            | 0%                                   |
| Grade 8 Science                    |                |       |              |     |                     |          |       |                    |     |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 74%   | 74%          | 78% | 64%                 | 79%      | 82%   | -                  | 86% | -                   | 57%                        | 54%                        | *  | 78%                           | 79%   | 73%            | 89%                                  |
|                                    | 2021           | 68%   | 70%          | 68% | 56%                 | 74%      | 66%   | *                  | 44% | -                   | 80%                        | 45%                        | -  | 73%                           | 48%   | 53%            | 61%                                  |
| At Meets Grade Level or Above      | 2022           | 45%   | 43%          | 45% | 45%                 | 42%      | 49%   | -                  | 57% | -                   | 29%                        | 25%                        | *  | 43%                           | 54%   | 43%            | 53%                                  |
|                                    | 2021           | 43%   | 43%          | 44% | 33%                 | 41%      | 44%   | *                  | 33% | -                   | 80%                        | 9%                         | -  | 48%                           | 24%   | 32%            | 22%                                  |
| At Masters Grade Level             | 2022           | 24%   | 19%          | 19% | 9%                  | 17%      | 22%   | -                  | 43% | -                   | 14%                        | 8%                         | *  | 17%                           | 29%   | 19%            | 32%                                  |
|                                    | 2021           | 24%   | 22%          | 25% | 22%                 | 17%      | 29%   | *                  | 22% | _                   | 60%                        | 5%                         | -  | 27%                           | 14%   | 19%            | 11%                                  |
| Grade 8 Social Studies             |                |       |              |     |                     |          |       |                    |     |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 61%   | 61%          | 26% | 18%                 | 23%      | 31%   | -                  | 43% | -                   | 29%                        | 38%                        | *  | 26%                           | 29%   | 21%            | 26%                                  |
|                                    | 2021           | 57%   | 60%          | 39% | 11%                 | 35%      | 49%   | *                  | 33% | _                   | 60%                        | 14%                        | -  | 43%                           | 24%   | 29%            | 17%                                  |
| At Meets Grade Level or Above      | 2022           | 31%   | 29%          | 6%  | 0%                  | 7%       | 6%    | -                  | 0%  | -                   | 14%                        | 13%                        | *  | 8%                            | 0%    | 5%             | 0%                                   |
|                                    | 2021           | 28%   | 31%          | 12% | 0%                  | 2%       | 24%   | *                  | 22% | -                   | 0%                         | 9%                         | _  | 12%                           | 10%   | 10%            | 0%                                   |
| At Masters Grade Level             | 2022           | 18%   | 16%          | 3%  | 0%                  | 3%       | 4%    | -                  | 0%  | -                   | 14%                        | 8%                         | *  | 4%                            | 0%    | 3%             | 0%                                   |
|                                    | 2021           | 14%   | 15%          | 4%  | 0%                  | 0%       | 10%   | *                  | 11% | -                   | 0%                         | 0%                         | -  | 5%                            | 0%    | 2%             | 0%                                   |
| End of Course English I            |                |       |              |     |                     |          |       |                    |     |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 65%   | 65%          | 54% | 69%                 | 50%      | 52%   | *                  | 64% | -                   | 80%                        | 14%                        | -  | 57%                           | 41%   | 48%            | 45%                                  |
|                                    | 2021           | 67%   | 69%          | 59% | 50%                 | 54%      | 71%   | *                  | 55% | *                   | 63%                        | 23%                        | *  | 60%                           | 52%   | 55%            | 62%                                  |
| At Meets Grade Level or Above      | 2022           | 47%   | 46%          | 38% | 46%                 | 35%      | 39%   | *                  | 45% | -                   | 60%                        | 10%                        | -  | 40%                           | 29%   | 31%            | 30%                                  |
|                                    | 2021           | 50%   | 50%          | 33% | 36%                 | 27%      | 46%   | *                  | 18% | *                   | 50%                        | 18%                        | *  | 35%                           | 23%   | 26%            | 23%                                  |
| At Masters Grade Level             | 2022           | 11%   | 7%           | 1%  | 0%                  | 0%       | 2%    | *                  | 9%  | -                   | 0%                         | 3%                         | -  | 1%                            | 3%    | 2%             | 0%                                   |
|                                    | 2021           | 12%   | 10%          | 3%  | 7%                  | 1%       | 6%    | *                  | 9%  | *                   | 0%                         | 9%                         | *  | 3%                            | 3%    | 3%             | 4%                                   |
| End of Course English II           |                |       |              |     |                     |          |       |                    |     |                     |                            |                            |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 72%   | 72%          | 60% | 46%                 | 55%      | 72%   | *                  | 57% | *                   | 83%                        | 25%                        | -  | 62%                           | 43%   | 55%            | 52%                                  |
|                                    | 2021           | 71%   | 71%          | 56% | 53%                 | 52%      | 65%   | -                  | 45% | -                   | *                          | 39%                        | *  | 58%                           | 50%   | 55%            | 39%                                  |
| At Meets Grade Level or Above      | 2022           | 55%   | 56%          | 37% | 31%                 | 32%      | 51%   | *                  | 29% | *                   | 50%                        | 17%                        | -  | 40%                           | 22%   | 35%            | 26%                                  |
|                                    | 2021           | 57%   | 57%          | 41% | 40%                 | 38%      | 46%   | -                  | 45% | -                   | *                          | 22%                        | *  | 42%                           | 35%   | 40%            | 30%                                  |

|                                    | School<br>Year | State |      |     | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed | ously |     | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|------|-----|---------------------|----------|-------|--------------------|------|---------------------|-----|----------------------------|----|-------|-----|----------------|--------------------------------------|
| At Masters Grade Level             | 2022           | 9%    | 7%   | 2%  | 8%                  | 1%       | 2%    | *                  | 14%  | *                   | 0%  | 4%                         |    | 2%    |     | 1%             | 0%                                   |
|                                    | 2021           | 11%   | 10%  | 4%  | 0%                  | 4%       | 2%    | -                  | 18%  | -                   | *   | 9%                         | *  | 3%    | 6%  | 3%             | 0%                                   |
| End of Course Algebra I            |                |       |      |     |                     |          |       |                    |      |                     |     |                            |    |       |     |                |                                      |
| At Approaches Grade Level or Above | 2022           | 76%   | 79%  | 74% | 69%                 | 73%      | 74%   | *                  | 100% | *                   | 83% | 30%                        | -  | 75%   | 68% | 66%            | 87%                                  |
|                                    | 2021           | 73%   | 78%  | 72% | 50%                 | 68%      | 84%   | -                  | 80%  | -                   | 67% | 39%                        | *  | 73%   | 69% | 67%            | 74%                                  |
| At Meets Grade Level or Above      | 2022           | 43%   | 46%  | 38% | 31%                 | 31%      | 42%   | *                  | 71%  | *                   | 67% | 13%                        | -  | 41%   | 20% | 34%            | 60%                                  |
|                                    | 2021           | 41%   | 47%  | 40% | 30%                 | 36%      | 47%   | -                  | 60%  | -                   | 50% | 22%                        | *  | 44%   | 23% | 34%            | 53%                                  |
| At Masters Grade Level             | 2022           | 27%   | 27%  | 19% | 15%                 | 14%      | 19%   | *                  | 57%  | *                   | 67% | 9%                         | -  | 21%   | 12% | 18%            | 40%                                  |
|                                    | 2021           | 23%   | 27%  | 23% | 20%                 | 25%      | 19%   | -                  | 40%  | -                   | 33% | 17%                        | *  | 24%   | 19% | 21%            | 21%                                  |
| End of Course Biology              |                |       |      |     |                     |          |       |                    |      |                     |     |                            |    |       |     |                |                                      |
| At Approaches Grade Level or Above | 2022           | 83%   | 85%  | 74% | 73%                 | 68%      | 83%   | *                  | 100% | *                   | 83% | 45%                        | -  | 74%   | 74% | 69%            | 83%                                  |
|                                    | 2021           | 82%   | 83%  | 69% | 73%                 | 61%      | 79%   | -                  | 80%  | -                   | 80% | 43%                        | -  | 70%   | 65% | 65%            | 68%                                  |
| At Meets Grade Level or Above      | 2022           | 55%   | 56%  | 36% | 45%                 | 25%      | 51%   | *                  | 75%  | *                   | 67% | 10%                        | -  | 37%   | 30% | 33%            | 29%                                  |
|                                    | 2021           | 55%   | 57%  | 27% | 27%                 | 21%      | 29%   | -                  | 60%  | -                   | 60% | 14%                        | -  | 26%   | 30% | 25%            | 26%                                  |
| At Masters Grade Level             | 2022           | 21%   | 17%  | 6%  | 0%                  | 3%       | 10%   | *                  | 25%  | *                   | 17% | 3%                         | -  | 6%    | 4%  | 6%             | 4%                                   |
|                                    | 2021           | 22%   | 20%  | 4%  | 9%                  | 1%       | 6%    | -                  | 20%  | -                   | 0%  | 14%                        | -  | 4%    | 4%  | 4%             | 0%                                   |
| End of Course U.S. History         |                |       |      |     |                     |          |       |                    |      |                     |     |                            |    |       |     |                |                                      |
| At Approaches Grade Level or Above | 2022           | 89%   | 88%  | 86% | 77%                 | 82%      | 93%   | -                  | 100% | -                   | *   | 65%                        | -  | 85%   | 90% | 80%            | 84%                                  |
|                                    | 2021           | 88%   | 88%  | 85% | 56%                 | 85%      | 93%   | -                  | 80%  | *                   | 80% | 38%                        | -  | 87%   | 77% | 78%            | 83%                                  |
| At Meets Grade Level or Above      | 2022           | 68%   | 68%  | 60% | 54%                 | 56%      | 72%   | -                  | 63%  | -                   | *   | 43%                        | -  | 65%   | 35% | 59%            | 37%                                  |
|                                    | 2021           | 69%   | 70%  | 57% | 33%                 | 55%      | 67%   | -                  | 60%  | *                   | 40% | 31%                        | -  | 61%   | 41% | 45%            | 50%                                  |
| At Masters Grade Level             | 2022           | 42%   | 38%  | 26% | 23%                 | 18%      | 37%   | -                  | 50%  | -                   | *   | 22%                        | -  | 29%   | 10% | 29%            | 16%                                  |
|                                    | 2021           | 43%   | 44%  | 34% | 11%                 | 35%      | 42%   | -                  | 40%  | *                   | 0%  | 15%                        | -  | 35%   | 27% | 30%            | 28%                                  |
| SAT/ACT All Subjects               |                |       |      |     |                     |          |       |                    |      |                     |     |                            |    |       |     |                |                                      |
| At Approaches Grade Level or Above | 2022           | 92%   | 99%  | *   | -                   | *        | *     | -                  | -    | -                   | -   | -                          | -  | -     | *   | *              | -                                    |
|                                    | 2021           | 95%   | 100% | -   | -                   | -        | -     | -                  | -    | -                   | -   | -                          | -  | -     | -   | -              | -                                    |
| At Meets Grade Level or Above      | 2022           | 64%   | 79%  | *   | -                   | *        | *     | -                  | -    | -                   | -   | -                          | -  | -     | *   | *              | -                                    |
|                                    | 2021           | 69%   | 80%  | -   | -                   |          | -     | -                  | -    | -                   | -   | _                          |    | -     | _   | _              | -                                    |

|                                    | School<br>Year | State | Region<br>09 | District | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level             | 2022           | 13%   | 7%           | *        | -                   | *        | *     | -                  | -     | -                   | -                          | -                          | -   | -                             | *     | *              | -                                    |
|                                    | 2021           | 14%   | 12%          | -        | -                   | -        | -     | -                  | -     | -                   | -                          | -                          | -   | -                             | -     | -              | -                                    |
| All Grades All Subjects            |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 74%   | 74%          | 61%      | 48%                 | 60%      | 66%   | 53%                | 68%   | *                   | 54%                        | 39%                        | 60% | 62%                           | 57%   | 57%            | 61%                                  |
|                                    | 2021           | 67%   | 68%          | 56%      | 38%                 | 55%      | 62%   | 65%                | 61%   | 57%                 | 50%                        | 31%                        | 42% | 57%                           | 51%   | 49%            | 57%                                  |
| At Meets Grade Level or Above      | 2022           | 48%   | 45%          | 32%      | 24%                 | 29%      | 38%   | 26%                | 41%   | *                   | 28%                        | 21%                        | 27% | 33%                           | 28%   | 29%            | 31%                                  |
|                                    | 2021           | 41%   | 41%          | 29%      | 17%                 | 26%      | 35%   | 35%                | 37%   | 29%                 | 25%                        | 17%                        | 18% | 30%                           | 24%   | 22%            | 26%                                  |
| At Masters Grade Level             | 2022           | 23%   | 20%          | 11%      | 7%                  | 9%       | 14%   | 5%                 | 20%   | *                   | 12%                        | 7%                         | 10% | 11%                           | 11%   | 10%            | 13%                                  |
|                                    | 2021           | 18%   | 17%          | 11%      | 5%                  | 9%       | 14%   | 17%                | 20%   | 14%                 | 9%                         | 6%                         | 6%  | 11%                           | 10%   | 9%             | 11%                                  |
| All Grades ELA/Reading             |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 75%   | 73%          | 61%      | 45%                 | 60%      | 67%   | 44%                | 64%   | *                   | 57%                        | 33%                        | 62% | 62%                           | 55%   | 58%            | 58%                                  |
|                                    | 2021           | 68%   | 67%          | 56%      | 39%                 | 56%      | 60%   | 63%                | 62%   | *                   | 49%                        | 31%                        | 57% | 57%                           | 54%   | 51%            | 58%                                  |
| At Meets Grade Level or Above      | 2022           | 53%   | 49%          | 34%      | 23%                 | 31%      | 41%   | 33%                | 42%   | *                   | 32%                        | 22%                        | 23% | 35%                           | 31%   | 31%            | 33%                                  |
|                                    | 2021           | 45%   | 42%          | 31%      | 18%                 | 29%      | 38%   | 38%                | 34%   | *                   | 31%                        | 18%                        | 36% | 33%                           | 26%   | 25%            | 23%                                  |
| At Masters Grade Level             | 2022           | 25%   | 21%          | 11%      | 5%                  | 9%       | 14%   | 11%                | 19%   | *                   | 11%                        | 8%                         | 0%  | 10%                           | 14%   | 10%            | 13%                                  |
|                                    | 2021           | 18%   | 16%          | 10%      | 4%                  | 7%       | 14%   | 25%                | 19%   | *                   | 9%                         | 6%                         | 7%  | 10%                           | 10%   | 8%             | 10%                                  |
| All Grades Mathematics             |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 72%   | 73%          | 61%      | 49%                 | 60%      | 65%   | 63%                | 71%   | *                   | 51%                        | 37%                        | 62% | 62%                           | 57%   | 57%            | 61%                                  |
|                                    | 2021           | 66%   | 69%          | 56%      | 36%                 | 55%      | 61%   | 71%                | 62%   | *                   | 55%                        | 30%                        | 46% | 57%                           | 51%   | 49%            | 60%                                  |
| At Meets Grade Level or Above      | 2022           | 42%   | 41%          | 28%      | 20%                 | 26%      | 32%   | 25%                | 41%   | *                   | 24%                        | 19%                        | 31% | 29%                           | 25%   | 26%            | 33%                                  |
|                                    | 2021           | 37%   | 40%          | 27%      | 15%                 | 25%      | 32%   | 43%                | 41%   | *                   | 20%                        | 17%                        | 8%  | 28%                           | 22%   | 20%            | 32%                                  |
| At Masters Grade Level             | 2022           | 20%   | 18%          | 11%      | 8%                  | 9%       | 12%   | 0%                 | 21%   | *                   | 12%                        | 5%                         | 15% | 11%                           | 9%    | 9%             | 16%                                  |
|                                    | 2021           | 18%   | 18%          | 12%      | 6%                  | 12%      | 13%   | 14%                | 21%   | *                   | 10%                        | 6%                         | 8%  | 12%                           | 12%   | 10%            | 16%                                  |
| All Grades Science                 |                |       |              |          |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 76%   | 75%          | 65%      | 51%                 | 63%      | 70%   | *                  | 69%   | *                   | 63%                        | 46%                        | *   | 65%                           | 64%   | 60%            | 70%                                  |
|                                    | 2021           | 71%   | 73%          | 62%      | 61%                 | 59%      | 69%   | *                  | 61%   | *                   | 50%                        | 42%                        | *   | 63%                           | 55%   | 54%            | 60%                                  |
| At Meets Grade Level or Above      | 2022           | 47%   | 46%          | 33%      | 31%                 | 27%      | 42%   | *                  | 42%   | *                   | 32%                        | 18%                        | *   | 33%                           | 35%   | 30%            | 31%                                  |
|                                    | 2021           | 44%   | 45%          | 30%      | 30%                 | 26%      | 32%   | *                  | 48%   | *                   | 39%                        | 17%                        | *   | 31%                           | 26%   | 24%            | 23%                                  |

|                                       | School<br>Year | State | Region<br>09 |         | African<br>American | Hispanic   | White   | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|---------|---------------------|------------|---------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level                | 2022           | 21%   |              |         |                     | 7%         |         | *                  | 19%   | *                   | 11%                        | 6%                         | *   | 9%                            | 12%   | 9%             | 12%                                  |
| All C   C   1   C                     | 2021           | 20%   | 18%          | 12%     | 13%                 | 7%         | 17%     | *                  | 22%   | *                   | 17%                        | 9%                         | *   | 13%                           | 10%   | 10%            | 7%                                   |
| All Grades Social Studies             |                | I     |              |         |                     |            |         |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 75%   | 75%          | 56%     | 50%                 | 53%        |         | -                  | 73%   | -                   | 40%                        | 51%                        | *   | 3070                          | 54%   | 48%            | 55%                                  |
|                                       | 2021           | 73%   | 74%          | 63%     | 33%                 | 62%        | 71%     | *                  | 50%   | *                   | 70%                        | 23%                        | -   | 66%                           | 51%   | 53%            | 50%                                  |
| At Meets Grade Level or Above         | 2022           | 50%   | 49%          | 33%     | 29%                 | 32%        | 38%     | -                  | 33%   | -                   | 20%                        | 28%                        | *   | 37%                           | 15%   | 29%            | 18%                                  |
|                                       | 2021           | 49%   | 51%          | 35%     | 17%                 | 31%        | 46%     | *                  | 36%   | *                   | 20%                        | 17%                        | -   | 37%                           | 26%   | 27%            | 25%                                  |
| At Masters Grade Level                | 2022           | 30%   | 27%          | 15%     | 13%                 | 10%        | 20%     | -                  | 27%   | _                   | 20%                        | 15%                        | *   | 17%                           | 4%    | 14%            | 8%                                   |
|                                       | 2021           | 29%   | 29%          | 20%     | 6%                  | 19%        | 26%     | *                  | 21%   | *                   | 0%                         | 6%                         | -   | 21%                           | 14%   | 16%            | 14%                                  |
|                                       |                |       | ST           | AAR Per | formance            | Rates by I | Enrolle | d Grade at         | Meets | Grade L             | evel or                    | Above                      |     |                               |       |                |                                      |
| 3rd Graders                           |                |       |              |         |                     |            |         |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36%   | 29%          | 17%     | 14%                 | 14%        | 31%     | *                  | 7%    | -                   | 0%                         | 20%                        | *   | 19%                           | 12%   | 14%            | 9%                                   |
|                                       | 2021           | 24%   | 23%          | 9%      | 0%                  | 5%         | 18%     | -                  | 0%    | _                   | *                          | 0%                         | *   | 11%                           | 0%    | 5%             | 0%                                   |
| Reading and Mathematics Including EOC | 2022           | 36%   | 29%          | 17%     | 14%                 | 14%        | 31%     | *                  | 7%    | _                   | 0%                         | 20%                        | *   | 19%                           | 12%   | 14%            | 9%                                   |
|                                       | 2021           | 24%   | 23%          | 9%      | 0%                  | 5%         | 18%     | -                  | 0%    | _                   | *                          | 0%                         | *   | 11%                           | 0%    | 5%             | 0%                                   |
| Reading Including EOC                 | 2022           | 51%   | 44%          | 26%     | 14%                 | 21%        | 42%     | *                  | 13%   | -                   | 14%                        | 30%                        | *   | 28%                           | 16%   | 25%            | 18%                                  |
|                                       | 2021           | 38%   | 37%          | 24%     | 0%                  | 26%        | 28%     | -                  | 27%   | _                   | *                          | 0%                         | *   | 26%                           | 17%   | 22%            | 13%                                  |
| Math Including EOC                    | 2022           | 43%   | 36%          | 29%     | 14%                 | 29%        | 42%     | *                  | 13%   | -                   | 0%                         | 20%                        | *   | 30%                           | 24%   | 24%            | 18%                                  |
| _                                     | 2021           | 31%   | 30%          | 16%     | 0%                  | 14%        | 20%     | -                  | 25%   | -                   | *                          | 5%                         | *   | 17%                           | 11%   | 10%            | 26%                                  |
| 4th Graders                           |                |       |              |         |                     |            |         |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36%   | 31%          | 17%     | 14%                 | 14%        | 23%     | *                  | 25%   | _                   | 0%                         | 17%                        | 40% | 17%                           | 16%   | 16%            | 18%                                  |
| _                                     | 2021           | 26%   | 26%          | 23%     | 7%                  | 19%        | 32%     | *                  | 38%   | -                   | *                          | 18%                        | *   | 22%                           | 27%   | 10%            | 25%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 31%          | 17%     | 14%                 | 14%        | 23%     | *                  | 25%   | -                   | 0%                         | 17%                        | 40% | 17%                           | 16%   | 16%            | 18%                                  |
|                                       | 2021           | 26%   | 26%          | 23%     | 7%                  | 19%        | 32%     | *                  | 38%   | _                   | *                          | 18%                        | *   | 22%                           | 27%   | 10%            | 25%                                  |
| Reading Including EOC                 | 2022           | 54%   | 47%          | 32%     | 14%                 | 27%        | 40%     | *                  | 50%   | _                   | 22%                        | 22%                        | 40% |                               | 38%   | 34%            | 29%                                  |
|                                       | 2021           | 36%   | 34%          | 27%     | 7%                  | 21%        | 38%     | *                  | 38%   | _                   | *                          | 21%                        | *   | 27%                           | 27%   | 14%            | 29%                                  |
| Math Including EOC                    | 2022           | 43%   | 40%          | 28%     |                     |            | 31%     | *                  | 50%   | _                   | 11%                        | 22%                        | 40% |                               | 25%   | 27%            | 39%                                  |
| J                                     | 2021           | 36%   | 38%          |         |                     |            |         | *                  | 50%   | _                   |                            | 29%                        |     |                               |       | 21%            | 33%                                  |
| 5th Graders                           |                |       | 22,0         | 2=76    | 1270                | == 70      | = . •   |                    |       |                     |                            | == /0                      |     |                               | , 0   |                | 32 //                                |
| Reading and Mathematics               | 2022           | 41%   | 36%          | 24%     | 8%                  | 19%        | 28%     | *                  | 45%   | _                   | 17%                        | 16%                        | *   | 21%                           | 35%   | 19%            | 33%                                  |
|                                       | 2021           | 34%   |              |         |                     | 17%        |         | *                  | 67%   | *                   |                            | 29%                        | *   |                               |       | 22%            | 25%                                  |

|  | School<br>Year | State | Region<br>09 |      | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed    | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|----------------|-------|--------------|------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC    | 2022           | 41%   |              |      | 8%                  |          |       | *                  | 4570 | -                   | 17%                        | 16%   | *  | 21%                           | 35%   | 19%            | 33%                                  |
|  | 2021           | 34%   | 33%          | 25%  | *                   | 17%      | 33%   | *                  | 67%  | *                   | 13/0                       | 29%   | *  | 23%                           | 32%   | 22%            | 25%                                  |
| Reading Including EOC                    | 2022           | 58%   | 52%          | 40%  | 8%                  | 40%      | 44%   | *                  | 55%  | -                   | 50%                        | 40%   | *  | 39%                           | 46%   | 32%            | 50%                                  |
|  | 2021           | 46%   | 43%          | 42%  | *                   | 34%      | 59%   | *                  | 67%  | *                   | 25%                        | 47%   | *  | 41%                           | 42%   | 37%            | 38%                                  |
| Math Including EOC                       | 2022           | 48%   | 45%          | 28%  | 15%                 | 23%      | 35%   | *                  | 45%  | _                   | 17%                        | 20%   | *  | 26%                           | 38%   | 24%            | 33%                                  |
|  | 2021           | 44%   | 47%          | 32%  | *                   | 25%      | 37%   | *                  | 78%  | *                   | 13%                        | 29%   | *  | 32%                           | 32%   | 29%            | 42%                                  |
| 6th Graders                              |                |       |              |      |                     |          |       |                    |      |                     |                            |       |    |                               |       |                |                                      |
| Reading and Mathematics                  | 2022           | 31%   | 28%          | 15%  | *                   | 10%      | 18%   | *                  | 45%  | _                   | 13%                        | 24%   | *  | 14%                           | 19%   | 14%            | 17%                                  |
| 3  | 2021           | 24%   |              |      |                     |          |       | *                  | 17%  | -                   | 0%                         | 7%    | *  | 8%                            |       | 6%             | 15%                                  |
| Reading and Mathematics Including EOC    | 2022           | 31%   |              |      |                     | 10%      |       | *                  | 45%  | -                   | 13%                        | 24%   | *  |                               | 19%   | 14%            | 17%                                  |
|  | 2021           | 24%   | 21%          | 7%   | 0%                  | 10%      | 3%    | *                  | 17%  | -                   | 0%                         | 7%    | *  | 8%                            | 4%    | 6%             | 15%                                  |
| Reading Including EOC                    | 2022           | 43%   | 38%          | 25%  | *                   | 22%      | 36%   | *                  | 45%  | _                   | 13%                        | 24%   | *  | 24%                           | 33%   | 22%            | 21%                                  |
| 3 3                                      | 2021           | 32%   | 26%          | 12%  | 0%                  | 14%      | 5%    | *                  | 25%  | _                   | 25%                        | 7%    | *  | 12%                           | 13%   | 10%            | 19%                                  |
| Math Including EOC                       | 2022           | 40%   |              |      |                     | 11%      |       | *                  | 45%  | _                   | 13%                        | 24%   | *  |                               |       | 15%            | 17%                                  |
| maan melaamig = 0 0                      | 2021           | 36%   | 36%          |      |                     |          |       | *                  | 25%  | _                   | 0%                         | 7%    | *  |                               |       | 10%            | 22%                                  |
| 7th Graders                              |                | 0070  | 0070         | 1070 | 0,0                 |          | 1170  |                    | 2070 |                     | 0,0                        | , , , |    | , 0                           | 2,0   |                |                                      |
| Reading and Mathematics                  | 2022           | 32%   | 30%          | 13%  | 0%                  | 11%      | 11%   | *                  | 33%  | _                   | 25%                        | 7%    | *  | 14%                           | 9%    | 15%            | 25%                                  |
| Reading and Mathematics                  | 2022           | 26%   | 26%          | 13%  |                     |          |       |                    | 17%  | _                   | 0%                         | 13%   | *  |                               | 11%   | 4%             | 6%                                   |
| Reading and Mathematics<br>Including EOC | 2022           | 33%   |              |      |                     |          |       | *                  |      | -                   | 25%                        | 7%    | *  |                               |       | 15%            | 25%                                  |
| melading Loc                             | 2021           | 27%   | 26%          | 13%  | 8%                  | 8%       | 24%   | _                  | 17%  | _                   | 0%                         | 13%   | *  | 14%                           | 11%   | 4%             | 6%                                   |
| Reading Including EOC                    | 2021           | 56%   | 52%          | 31%  |                     |          |       | *                  | 50%  | _                   | 25%                        | 7%    | *  |                               |       | 31%            | 46%                                  |
| Reading including EOC                    | 2022           | 45%   |              | 31%  |                     |          |       |                    | 33%  | -                   | 40%                        | 25%   | *  | J+70                          |       | 18%            | 11%                                  |
| Math Individual FOC                      |                |       |              |      |                     |          |       | -                  |      | -                   |                            |       | *  |                               |       |                |                                      |
| Math Including EOC                       | 2022           | 37%   | 35%          |      |                     |          |       | T                  | 33%  | -                   | 38%                        | 7%    | *  | 20 /0                         | 9%    | 20%            | 25%                                  |
|  | 2021           | 32%   | 33%          | 16%  | 7%                  | 12%      | 27%   | -                  | 17%  | -                   | 0%                         | 13%   | ^  | 17%                           | 11%   | 6%             | 17%                                  |
| 8th Graders                              |                |       |              |      |                     |          |       |                    |      |                     |                            |       |    |                               |       |                |                                      |
| Reading and Mathematics                  | 2022           | 27%   |              |      |                     |          |       | -                  | 43%  | -                   | 2370                       | 21%   | *  | 2370                          |       | 23%            | 21%                                  |
|  | 2021           | 21%   |              |      | 13%                 | 33%      | 39%   | *                  | 11%  | -                   | 60%                        | 9%    | -  |                               | 10%   | 20%            | 6%                                   |
| Reading and Mathematics Including EOC    | 2022           | 41%   | 38%          | 28%  | 27%                 | 24%      | 33%   | -                  | 43%  | -                   | 29%                        | 21%   | *  | 29%                           | 25%   | 23%            | 21%                                  |
|  | 2021           | 33%   | 34%          | 33%  | 13%                 | 33%      | 39%   | *                  | 11%  | -                   | 60%                        | 9%    | _  | 38%                           | 10%   | 20%            | 6%                                   |
| Reading Including EOC                    | 2022           | 58%   | 53%          | 41%  | 27%                 | 37%      | 49%   | -                  | 57%  | -                   | 43%                        | 25%   | *  | 42%                           | 39%   | 35%            | 42%                                  |
|  | 2021           | 47%   | 44%          | 41%  | 25%                 | 43%      | 41%   | *                  | 22%  | -                   | 60%                        | 9%    | -  | 46%                           | 15%   | 31%            | 17%                                  |

|                                       | School<br>Year | State | Region<br>09 | District | African<br>American | Hispanic |     | American<br>Indian |     | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|--------------|----------|---------------------|----------|-----|--------------------|-----|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Math Including EOC                    | 2022           | 48%   | 46%          | 39%      | 36%                 | 39%      | 37% | -                  | 57% | -                   | 29%                        | 21%                        | *   | 40%                           | 32%   | 35%            | 47%                                  |
|                                       | 2021           | 43%   | 48%          | 46%      | 33%                 | 43%      | 44% | *                  | 44% | -                   | 80%                        | 9%                         | -   | 51%                           | 24%   | 34%            | 39%                                  |
| 3rd - 8th Graders                     |                |       |              |          |                     |          |     |                    |     |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 34%   | 31%          | 19%      | 13%                 | 15%      | 24% | 33%                | 31% | -                   | 13%                        | 18%                        | 23% | 19%                           | 19%   | 17%            | 21%                                  |
|                                       | 2021           | 26%   | 26%          | 18%      | 5%                  | 15%      | 25% | 29%                | 24% | *                   | 12%                        | 13%                        | 8%  | 19%                           | 15%   | 11%            | 13%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 32%          | 19%      | 13%                 | 15%      | 24% | 33%                | 31% | -                   | 13%                        | 18%                        | 23% | 19%                           | 19%   | 17%            | 21%                                  |
|                                       | 2021           | 28%   | 27%          | 18%      | 5%                  | 15%      | 25% | 29%                | 24% | *                   | 12%                        | 13%                        | 8%  | 19%                           | 15%   | 11%            | 13%                                  |
| Reading Including EOC                 | 2022           | 53%   | 48%          | 33%      | 15%                 | 30%      | 40% | 33%                | 43% | -                   | 27%                        | 26%                        | 23% | 33%                           | 32%   | 30%            | 34%                                  |
|                                       | 2021           | 41%   | 37%          | 29%      | 7%                  | 27%      | 35% | 43%                | 35% | *                   | 29%                        | 18%                        | 33% | 30%                           | 24%   | 22%            | 21%                                  |
| Math Including EOC                    | 2022           | 43%   | 40%          | 27%      | 17%                 | 25%      | 30% | 33%                | 38% | -                   | 18%                        | 20%                        | 31% | 27%                           | 26%   | 25%            | 30%                                  |
|                                       | 2021           | 37%   | 39%          | 25%      | 12%                 | 22%      | 30% | 43%                | 39% | *                   | 15%                        | 16%                        | 8%  | 26%                           | 22%   | 18%            | 30%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year |    | Region09 | District | African<br>American | Hispanic | White | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|----------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |    |          | Schoo    | l Progress          | Domain - | Acade | emic Grow          | th Sco | re by Gra           | de and                     | Subject                    |    |                               |       |                |                                      |
| Grade 4 ELA/Reading      | 2022           | 77 | 71       | 63       | 57                  | 59       | 64    | -                  | 100    | -                   | 56                         | 63                         | 70 | 63                            | 65    | 66             | 74                                   |
|                          | 2019           | 61 | 55       | 44       | 45                  | 48       | 40    | *                  | 33     | -                   | 42                         | 41                         | 57 | 43                            | 46    | 43             | 41                                   |
| Grade 4 Mathematics      | 2022           | 74 | 71       | 76       | 57                  | 75       | 77    | -                  | 82     | -                   | 89                         | 67                         | 60 | 78                            | 69    | 75             | 74                                   |
|                          | 2019           | 65 | 61       | 53       | 77                  | 55       | 45    | *                  | 50     | -                   | 50                         | 55                         | 64 | 50                            | 63    | 49             | 54                                   |
| Grade 5 ELA/Reading      | 2022           | 87 | 86       | 79       | 75                  | 79       | 74    | *                  | 100    | -                   | 83                         | 71                         | *  | 79                            | 80    | 75             | 90                                   |
|                          | 2019           | 81 | 79       | 76       | 78                  | 81       | 73    | *                  | *      | -                   | *                          | 58                         | *  | 77                            | 74    | 77             | 85                                   |
| Grade 5 Mathematics      | 2022           | 79 | 73       | 52       | 63                  | 56       | 42    | *                  | 63     | -                   | 58                         | 48                         | *  | 51                            | 61    | 55             | 45                                   |
|                          | 2019           | 83 | 82       | 73       | 94                  | 74       | 66    | *                  | *      | -                   | *                          | 80                         | *  | 71                            | 84    | 79             | 77                                   |
| Grade 6 ELA/Reading      | 2022           | 61 | 53       | 34       | *                   | 35       | 26    | -                  | 36     | -                   | 44                         | 43                         | *  | 33                            | 38    | 31             | 23                                   |
|                          | 2019           | 42 | 39       | 18       | 19                  | 19       | 19    | *                  | *      | -                   | 6                          | 25                         | -  | 19                            | 16    | 18             | 4                                    |
| Grade 6 Mathematics      | 2022           | 61 | 55       | 36       | *                   | 35       | 38    | -                  | 45     | -                   | 38                         | 55                         | *  | 36                            | 34    | 36             | 44                                   |
|                          | 2019           | 54 | 48       | 18       | 8                   | 15       | 29    | *                  | *      | -                   | 13                         | 28                         | -  | 19                            | 17    | 17             | 0                                    |
| Grade 7 ELA/Reading      | 2022           | 88 | 89       | 88       | 83                  | 86       | 89    | *                  | 100    | -                   | 88                         | 85                         | *  | 90                            | 79    | 89             | 87                                   |
|                          | 2019           | 77 | 76       | 58       | 36                  | 55       | 63    | -                  | *      | *                   | 71                         | 52                         | *  | 62                            | 41    | 58             | 67                                   |
| Grade 7 Mathematics      | 2022           | 60 | 59       | 56       | 25                  | 52       | 63    | *                  | 50     | -                   | 81                         | 15                         | *  | 56                            | 55    | 57             | 52                                   |
|                          | 2019           | 62 | 64       | 63       | 41                  | 64       | 64    | -                  | *      | *                   | 71                         | 48                         | *  | 68                            | 43    | 55             | 76                                   |
| Grade 8 ELA/Reading      | 2022           | 83 | 82       | 82       | 65                  | 87       | 75    | -                  | *      | -                   | 100                        | 65                         | *  | 82                            | 84    | 82             | 91                                   |
|                          | 2019           | 77 | 76       | 69       | 47                  | 68       | 75    | -                  | 80     | *                   | *                          | 62                         | *  | 71                            | 57    | 67             | 68                                   |
| Grade 8 Mathematics      | 2022           | 74 | 76       | 83       | 91                  | 86       | 78    | -                  | *      | -                   | 71                         | 74                         | *  | 85                            | 71    | 82             | 94                                   |
|                          | 2019           | 82 | 82       | 80       | 77                  | 78       | 82    | -                  | *      | *                   | *                          | 62                         | *  | 81                            | 75    | 79             | 85                                   |
| End of Course English II | 2022           | 71 | 70       | 66       | 56                  | 70       | 59    | *                  | *      | -                   | 67                         | 43                         | -  | 65                            | 75    | 65             | 79                                   |
|                          | 2019           | 69 | 68       | 70       | 68                  | 73       | 73    | -                  | 30     | *                   | *                          | 65                         | -  | 72                            | 63    | 68             | 42                                   |
| End of Course Algebra I  | 2022           | 67 | 65       | 71       | 80                  | 62       | 73    | _                  | 79     | -                   | *                          | 50                         | -  | 72                            | 63    | 68             | 83                                   |
|                          | 2019           | 75 | 68       | 47       | 25                  | 46       | 53    | *                  | *      | *                   | *                          | 21                         | -  | 50                            | 33    | 40             | 45                                   |
| All Grades Both Subjects | 2022           | 74 | 71       | 66       | 64                  | 66       | 65    | 83                 | 75     | -                   | 72                         | 57                         | 60 | 66                            | 66    | 65             | 67                                   |
|                          | 2019           | 69 | 66       | 57       | 54                  | 57       | 59    | 28                 | 56     | 50                  | 47                         | 51                         | 65 | 59                            | 50    | 55             | 57                                   |
| All Grades ELA/Reading   | 2022           | 78 | 75       | 69       | 66                  | 69       | 67    | *                  | 85     | -                   | 72                         | 60                         | 63 | 69                            | 71    | 68             | 72                                   |
|                          | 2019           | 68 | 65       | 57       | 51                  | 58       | 60    | *                  | 52     | *                   | 48                         | 52                         | 65 | 59                            | 48    | 56             | 53                                   |
| All Grades Mathematics   | 2022           | 69 | 66       | 63       | 62                  | 61       | 63    | *                  | 66     | -                   | 71                         | 54                         | 58 | 63                            | 60    | 62             | 62                                   |
|                          | 2019           | 70 | 67       | 57       | 58                  | 57       | 58    | 40                 | 62     | *                   | 45                         | 50                         | 65 | 58                            | 53    | 55             | 61                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                    |                |       |              |          | Total                  | BE-Trans   |                 |                    |           | ALP         |     | ESL      |                 | ALP | EB/EL with |     | Total | Monitored & |
|------------------------------------|----------------|-------|--------------|----------|------------------------|------------|-----------------|--------------------|-----------|-------------|-----|----------|-----------------|-----|------------|-----|-------|-------------|
|                                    | School<br>Year | State | Region<br>09 | District | Bilingual<br>Education | Early      | <b>BE-Trans</b> | BE-Dual<br>Two-Way |           |             |     | Content- | ESL<br>Pull-Out | ESL | Parental   |     |       | Former      |
|                                    |                |       |              |          | STAAF                  | R Performa | nce Rate l      | y Subject          | and Perfo | rmance Leve | el  |          |                 |     |            |     |       |             |
| All Grades All Subjects            |                |       |              |          |                        |            |                 |                    |           |             |     |          |                 |     |            |     |       |             |
| At Approaches Grade Level or Above | 2022           | 74%   | 74%          | 61%      | -                      | -          | -               | -                  | -         | -           | 59% | -        | 59%             | 63% | -          | 61% | 59%   | 97%         |
|                                    | 2021           | 67%   | 68%          | 56%      | -                      | -          | -               | -                  | -         | -           | 53% | *        | 53%             | -   | *          | 55% | 53%   | 97%         |
| At Meets Grade Level or Above      | 2022           | 48%   | 45%          | 32%      | -                      | -          | -               | -                  | -         | -           | 29% | -        | 29%             | 44% | -          | 32% | 29%   | 82%         |
|                                    | 2021           | 41%   | 41%          | 29%      | -                      | -          | -               | -                  | -         | _           | 22% | *        | 22%             | -   | *          | 29% | 22%   | 70%         |
| At Masters Grade Level             | 2022           | 23%   | 20%          | 11%      | -                      | -          | -               | -                  | -         | -           | 12% | -        | 12%             | 22% | -          | 11% | 12%   | 31%         |
|                                    | 2021           | 18%   | 17%          | 11%      | -                      | -          | -               | -                  | -         | -           | 9%  | *        | 9%              | -   | *          | 11% | 9%    | 29%         |
| All Grades ELA/Reading             |                |       |              |          |                        |            |                 |                    |           |             |     |          |                 |     |            |     |       |             |
| At Approaches Grade Level or Above | 2022           | 75%   | 73%          | 61%      | -                      | -          | -               | -                  | -         | -           | 56% | -        | 56%             | 54% | -          | 61% | 56%   | 100%        |
|                                    | 2021           | 68%   | 67%          | 56%      | -                      | -          | -               | -                  | -         | -           | 54% | *        | 54%             | -   | *          | 56% | 54%   | 100%        |
| At Meets Grade Level or Above      | 2022           | 53%   | 49%          | 34%      | -                      | -          | -               | -                  | -         | -           | 31% | -        | 31%             | 38% | -          | 34% | 31%   | 82%         |
|                                    | 2021           | 45%   | 42%          | 31%      | -                      | -          | -               | -                  | -         | -           | 20% | *        | 20%             | -   | *          | 33% | 20%   | 73%         |
| At Masters Grade Level             | 2022           | 25%   | 21%          | 11%      | -                      | _          | -               | -                  | -         | _           | 13% | -        | 13%             | 8%  | -          | 11% | 13%   | 12%         |
|                                    | 2021           | 18%   | 16%          | 10%      | -                      | _          | -               | -                  | -         | _           | 8%  | *        | 9%              | -   | *          | 10% | 8%    | 15%         |
| All Grades Mathematics             |                |       |              |          |                        |            |                 |                    |           |             |     |          |                 |     |            |     |       |             |
| At Approaches Grade Level or Above | 2022           | 72%   | 73%          | 61%      | -                      | -          | -               | -                  | _         | -           | 60% | -        | 60%             | 77% | -          | 61% | 60%   | 100%        |
|                                    | 2021           | 66%   | 69%          | 56%      | -                      | _          | -               | -                  | -         | _           | 57% | -        | 57%             | -   | *          | 55% | 57%   | 100%        |
| At Meets Grade Level or Above      | 2022           | 42%   | 41%          | 28%      | -                      | _          | -               | -                  | -         | _           | 31% | -        | 31%             | 54% | -          | 28% | 30%   | 100%        |
|                                    | 2021           | 37%   | 40%          | 27%      | -                      | _          | -               | -                  | -         | _           | 29% | -        | 29%             | -   | *          | 26% | 29%   | 87%         |
| At Masters Grade Level             | 2022           | 20%   | 18%          | 11%      | -                      | -          | -               | -                  | -         | _           | 15% | -        | 15%             | 38% | -          | 10% | 15%   | 43%         |
|                                    | 2021           | 18%   | 18%          | 12%      | -                      | _          | -               | -                  | -         | _           | 14% | -        | 14%             | -   | *          | 11% | 14%   | 60%         |
| All Grades Science                 |                |       |              |          |                        |            |                 |                    |           |             |     |          |                 |     |            |     |       |             |
| At Approaches Grade Level or Above | 2022           | 76%   | 75%          | 65%      | -                      | _          | -               | -                  | _         | _           | 70% | -        | 70%             | *   | -          | 64% | 69%   | 80%         |
|                                    | 2021           | 71%   | 73%          | 62%      | -                      | -          | -               | -                  | -         | _           | 53% | -        | 53%             | -   | -          | 61% | 53%   | 100%        |
| At Meets Grade Level or Above      | 2022           | 47%   | 46%          | 33%      | -                      | _          | -               | -                  | -         | _           | 30% | -        | 30%             | *   | -          | 34% | 30%   | 40%         |
|                                    | 2021           | 44%   | 45%          | 30%      | _                      | _          | _               | -                  | _         | _           | 18% | -        | 18%             | -   | _          | 31% | 18%   | 67%         |
| At Masters Grade Level             | 2022           | 21%   | 17%          | 10%      | _                      | _          | -               | -                  | _         | _           | 10% | -        | 10%             | *   | _          | 9%  | 9%    | 40%         |
|                                    | 2021           | 20%   | 18%          | 12%      | _                      | _          | -               | -                  | _         | _           | 6%  | -        | 6%              | -   | -          | 14% |       | 111         |
| All Grades Social Studies          |                |       |              |          |                        |            |                 |                    |           |             |     |          |                 |     |            |     |       |             |
| At Approaches Grade Level or Above | 2022           | 75%   | 75%          | 56%      | _                      | _          | _               | _                  | _         | _           | 48% | -        | 48%             | _   | -          | 55% | 50%   | 100%        |
| . ,,,                              | 2021           | 73%   | 74%          | 63%      | _                      | _          | _               | -                  | _         | _           | 36% | -        | 36%             | -   | -          | 65% |       |             |
| At Meets Grade Level or Above      | 2022           | 50%   | 49%          | 33%      | _                      | _          | _               | _                  | _         | _           | 9%  | _        | 9%              | _   | _          | 34% |       |             |
| 3.000 20.000 1.000                 | 2021           | 49%   | 51%          | 35%      | _                      | _          | _               | _                  | _         | _           | 16% | _        | 16%             | _   | _          | 37% |       |             |

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                          | School<br>Year | State | Region<br>09 |     | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | <b>BE-Trans</b> |             |           | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based |     | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|--------------------------|----------------|-------|--------------|-----|---------------------------------|---------------------------|-----------------|-------------|-----------|---------------------------------|-----|--------------------------|-----|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level   | 2022           | 30%   | 27%          | 15% | -                               | -                         | -               | -           | -         | -                               | 3%  | -                        | 3%  | -                      | -                                   | 15% | 3%                          | 50%                               |
|                          | 2021           | 29%   | 29%          | 20% | -                               | -                         | _               | -           | -         | -                               | 4%  | -                        | 4%  | -                      | -                                   | 20% | 4%                          | 46%                               |
|                          |                |       |              |     | So                              | chool Prog                | ress Doma       | ain - Acade | emic Grow | th Score                        |     |                          |     |                        |                                     |     |                             |                                   |
| All Grades Both Subjects | 2022           | 74%   | 71%          | 66% | -                               | -                         | _               | -           | -         | -                               | 67% | -                        | 67% | 74%                    | -                                   | 66% | 67%                         | 82%                               |
|                          | 2019           | 69%   | 66%          | 57% | -                               | -                         | -               | -           | -         |                                 | 52% | *                        | 53% |                        | -                                   |     | 52%                         |                                   |
| All Grades ELA/Reading   | 2022           | 78%   | 75%          | 69% | -                               | -                         | -               | -           | -         | -                               | 71% | -                        | 71% | 75%                    | -                                   | 69% | 72%                         | 85%                               |
|                          | 2019           | 68%   | 65%          | 57% | -                               | -                         | _               | -           | -         |                                 | 51% | *                        | 52% |                        | -                                   |     | 51%                         |                                   |
| All Grades Mathematics   | 2022           | 69%   | 66%          | 63% | -                               | _                         | _               | -           | -         | -                               | 63% | -                        | 63% | 73%                    | _                                   | 63% | 62%                         | *                                 |
|                          | 2019           | 70%   | 67%          | 57% | -                               | -                         | -               | -           | -         |                                 | 54% | *                        | 54% |                        | -                                   |     | 54%                         |                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | Region<br>09 | District | African<br>American | Hispanic | White  | American<br>Indian    | Asian | Pacific<br>Islander |       | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|----------|---------------------|----------|--------|-----------------------|-------|---------------------|-------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
|  |       |              |          |                     | 2022 9   |        | Participat<br>Grades) | ion   |                     |       |                            |      |       |                                       |                |                                      |
| All Tests  |       |              |          |                     |          | (All C | Jiaues,               |       |                     |       |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%   | 91%                   | 100%  | *                   | 100%  | 99%                        | 100% | 100%  | 99%                                   | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 95%      |                     | 96%      | 95%    | 86%                   | 97%   | *                   |       | 95%                        | 97%  | 98%   |                                       | 96%            | 94%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%           | 4%       |                     | 2%       | 5%     | 5%                    |       | *                   |       | 4%                         | 3%   | 1%    |                                       | 3%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 1%       | 0%                  | 1%       | 0%     | 0%                    | 1%    | *                   | 0%    | 1%                         | 0%   | 1%    | 1%                                    | 1%             | 4%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 9%                    | 0%    | *                   | 0%    | 1%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 5%                    | 0%    | *                   | 0%    | 1%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 5%                    | 0%    | *                   | 0%    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |              |          |                     |          |        |                       |       |                     |       |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%   | 82%                   | 100%  | *                   | 100%  | 99%                        | 100% | 100%  | 99%                                   | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 94%          | 95%      | 96%                 | 95%      | 95%    | 82%                   | 95%   | *                   | 93%   | 93%                        | 93%  | 97%   | 85%                                   | 96%            | 89%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%           | 4%       | 4%                  | 2%       | 5%     | 0%                    | 2%    | *                   | 7%    | 4%                         | 7%   | 1%    | 13%                                   | 2%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%           | 1%       | 0%                  | 2%       | 0%     | 0%                    | 3%    | *                   | 0%    | 2%                         | 0%   | 1%    | 2%                                    | 2%             | 8%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 18%                   | 0%    | *                   | 0%    | 1%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 9%                    | 0%    | *                   | 0%    | 1%                         | 0%   | 0%    | 1%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 9%                    | 0%    | *                   | 0%    | 1%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |              |          |                     |          |        |                       |       |                     |       |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 99%   | 100%         | 100%     | 100%                | 100%     | 100%   | 100%                  | 100%  | *                   | 10070 | 100%                       | 100% | 100%  | 100%                                  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 97%      |                     | 97%      | 97%    | 100%                  |       | *                   | 3370  | 97%                        | 100% | 98%   |                                       | 98%            | 96%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%           | 3%       |                     | 3%       | 3%     | 0%                    | 1%    |                     | 7 70  | 3%                         | 0%   | 1%    |                                       | 2%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 0%                    | 0%    | *                   | 0%    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 1%                                   |
| Not Tested                                       | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 0%                    | 0%    | *                   | 0%    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Absent   | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 0%                    | 0%    | *                   | 0%    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%       | 0%                  | 0%       | 0%     | 0%                    | 0%    | *                   | 0%    | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Science  |       |              |          |                     |          |        |                       |       |                     |       |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 98%   | 100%         | 100%     | 100%                |          | 100%   |                       | 100%  | *                   | 10070 | 100%                       | *    | 100%  |                                       | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%          | 96%      |                     | 97%      | 95%    |                       | 100%  |                     | 90%   | 99%                        | *    | 9970  |                                       | 96%            | 99%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 4%       |                     |          | 5%     |                       | 0%    |                     | 10%   | 1%                         | *    | 1 /0  |                                       |                | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%       | 0%                  | 0%       | 0%     |                       | 0%    | *                   | 0%    | 0%                         | *    | 0%    | 1%                                    | 0%             | 1%                                   |
| Not Tested                                       | 2%    | 0%           | 0%       | 0%                  | 0%       | 0%     | *                     | 0%    | *                   | 0%    | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |

|  | State | Region<br>09 |      | African<br>American | Hispanic | White | American<br>Indian    |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | ously | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|------|---------------------|----------|-------|-----------------------|------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent   | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%    | *                     | 0%   | *                   | 0%                         | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Other  | 0%    | 0%           | 0%   | 0%                  | 0%       | 0%    | *                     | 0%   | *                   | 0%                         | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Social Studies                                   |       |              |      |                     |          |       |                       |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 98%   | 100%         | 99%  | 96%                 | 99%      | 100%  | -                     | 100% | -                   | 100%                       | 96%                        | *    | 100%  | 97%                                   | 99%            | 97%                                  |
| Included in Accountability                       | 94%   | 96%          | 94%  | 96%                 | 97%      | 92%   | -                     | 100% | -                   | 83%                        | 90%                        | *    | 99%   | 77%                                   | 94%            | 97%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%           | 5%   | 0%                  | 2%       | 8%    | -                     | 0%   | -                   | 17%                        | 6%                         | *    | 1%    | 19%                                   | 5%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 0%   | 0%                  | 0%       | 0%    | -                     | 0%   | -                   | 0%                         | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 0%           | 1%   | 4%                  | 1%       | 0%    | -                     | 0%   | -                   | 0%                         | 4%                         | *    | 0%    | 3%                                    | 1%             | 3%                                   |
| Absent   | 1%    | 0%           | 1%   | 4%                  | 1%       | 0%    | -                     | 0%   | -                   | 0%                         | 4%                         | *    | 0%    | 3%                                    | 1%             | 3%                                   |
| Other  | 0%    | 0%           | 0%   | 0%                  | 0%       | 0%    | _                     | 0%   | -                   | 0%                         | 0%                         | *    | 0%    | 0%                                    | 0%             | 0%                                   |
| Accelerated Testers                              |       |              |      |                     |          |       |                       |      |                     |                            |                            |      |       |                                       |                |                                      |
| SAT/ACT Participant                              | 89%   | 90%          | *    | _                   | *        | *     | -                     | -    | _                   | _                          | -                          | -    | -     | *                                     | *              | -                                    |
|  |       |              |      |                     | 2021     |       | Participat<br>Grades) | ion  |                     |                            |                            |      |       |                                       |                |                                      |
| All Tests  |       |              |      |                     |          |       |                       |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 98%          | 100% | 100%                | 99%      | 100%  | 100%                  | 100% | 100%                | 98%                        | 100%                       | 100% | 100%  | 99%                                   | 99%            | 100%                                 |
| Included in Accountability                       | 83%   | 94%          | 93%  | 87%                 | 95%      | 93%   | 100%                  | 97%  | 78%                 | 98%                        | 91%                        | 100% | 98%   | 77%                                   | 93%            | 94%                                  |
| Not Included in Accountability: Mobile           | 3%    | 4%           | 6%   | 13%                 | 4%       | 7%    | 0%                    | 0%   | 0%                  | 0%                         | 8%                         | 0%   | 1%    | 21%                                   | 5%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%           | 1%   | 0%                  | 1%       | 0%    | 0%                    | 3%   | 22%                 | 0%                         | 0%                         | 0%   | 0%    | 2%                                    | 0%             | 4%                                   |
| Not Tested                                       | 12%   | 2%           | 0%   | 0%                  | 1%       | 0%    | 0%                    | 0%   | 0%                  | 2%                         | 0%                         | 0%   | 0%    | 1%                                    | 1%             | 0%                                   |
| Absent   | 2%    | 0%           | 0%   | 0%                  | 0%       | 0%    | 0%                    | 0%   | 0%                  | 2%                         | 0%                         | 0%   | 0%    | 0%                                    | 1%             | 0%                                   |
| Other  | 10%   | 2%           | 0%   | 0%                  | 0%       | 0%    | 0%                    | 0%   | 0%                  | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Reading  |       |              |      |                     |          |       |                       |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 89%   | 98%          | 100% | 100%                | 100%     | 100%  | 100%                  | 100% | *                   | 98%                        | 100%                       | 100% | 100%  | 100%                                  | 99%            | 100%                                 |
| Included in Accountability                       | 83%   | 93%          | 93%  | 88%                 | 94%      | 93%   | 100%                  | 94%  | *                   | 98%                        | 91%                        | 100% | 97%   | 76%                                   | 93%            | 89%                                  |
| Not Included in Accountability: Mobile           | 3%    | 4%           | 5%   | 13%                 | 4%       | 6%    | 0%                    | 0%   | *                   | 0%                         | 8%                         | 0%   | 1%    | 20%                                   | 5%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 1%           | 2%   | 0%                  | 2%       | 0%    | 0%                    | 6%   | *                   | 0%                         | 1%                         | 0%   | 1%    | 4%                                    | 1%             | 9%                                   |
| Not Tested                                       | 11%   | 2%           | 0%   | 0%                  | 0%       | 0%    | 0%                    | 0%   | *                   | 2%                         | 0%                         | 0%   | 0%    | 0%                                    | 1%             | 0%                                   |
| Absent   | 2%    | 0%           | 0%   | 0%                  | 0%       | 0%    | 0%                    | 0%   | *                   | 2%                         | 0%                         | 0%   | 0%    | 0%                                    | 1%             | 0%                                   |
| Other  | 10%   | 1%           | 0%   |                     |          | 0%    |                       | 0%   | *                   | 0%                         | 0%                         | 0%   | 0%    | 0%                                    | 0%             | 0%                                   |
| Mathematics                                      |       |              |      |                     |          |       |                       |      |                     |                            |                            |      |       |                                       |                |                                      |
| Assessment Participant                           | 88%   | 98%          | 99%  | 100%                | 99%      | 100%  | 100%                  | 100% | *                   | 98%                        | 100%                       | 100% | 100%  | 99%                                   | 99%            | 100%                                 |
| Included in Accountability                       | 84%   |              | 94%  |                     |          |       |                       | 100% |                     |                            | 91%                        | 100% | 98%   |                                       | 93%            | 97%                                  |

|  | State | Region<br>09 |      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|--------------|------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Mobile           | 4%    | 4%           | 6%   | 15%                 | 3%       | 7%    | 0%                 | 0%    | *                   | 0%                         | 9%                         | 0% | 1%                            | 21%   | 6%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 0%           | 0%   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                         | 0%                         | 0% | 0%                            | 0%    | 0%             | 1%                                   |
| Not Tested                                       | 12%   | 2%           | 1%   | 0%                  | 1%       | 0%    | 0%                 | 0%    | *                   | 2%                         | 0%                         | 0% | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 2%    | 0%           | 0%   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 2%                         | 0%                         | 0% | 0%                            | 0%    | 1%             | 0%                                   |
| Other  | 10%   | 2%           | 0%   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                         | 0%                         | 0% | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |              |      |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 87%   | 98%          | 99%  | 100%                | 99%      | 99%   | *                  | 100%  | *                   | 95%                        | 100%                       | *  | 99%                           | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 84%   | 94%          | 94%  | 82%                 | 97%      | 91%   | *                  | 100%  | *                   | 95%                        | 91%                        | *  | 98%                           | 78%   | 94%            | 100%                                 |
| Not Included in Accountability: Mobile           | 3%    | 4%           | 6%   | 18%                 | 3%       | 8%    | *                  | 0%    | *                   | 0%                         | 9%                         | *  | 1%                            | 21%   | 5%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 0%           | 0%   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 13%   | 2%           | 1%   | 0%                  | 1%       | 1%    | *                  | 0%    | *                   | 5%                         | 0%                         | *  | 1%                            | 1%    | 1%             | 0%                                   |
| Absent   | 2%    | 0%           | 1%   | 0%                  | 1%       | 1%    | *                  | 0%    | *                   | 5%                         | 0%                         | *  | 1%                            | 1%    | 1%             | 0%                                   |
| Other  | 10%   | 1%           | 0%   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |              |      |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| Assessment Participant                           | 87%   | 98%          | 100% | 100%                | 99%      | 100%  | *                  | 100%  | *                   | 100%                       | 100%                       | -  | 99%                           | 100%  | 99%            | 100%                                 |
| Included in Accountability                       | 84%   | 94%          | 94%  | 90%                 | 96%      | 92%   | *                  | 100%  | *                   | 100%                       | 90%                        | -  | 98%                           | 81%   | 95%            | 100%                                 |
| Not Included in Accountability: Mobile           | 3%    | 4%           | 5%   | 10%                 | 3%       | 8%    | *                  | 0%    | *                   | 0%                         | 10%                        | -  | 2%                            | 19%   | 4%             | 0%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 0%           | 0%   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 13%   | 2%           | 0%   | 0%                  | 1%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | -  | 1%                            | 0%    | 1%             | 0%                                   |
| Absent   | 3%    | 0%           | 0%   | 0%                  | 0%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | -  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 10%   | 1%           | 0%   | 0%                  | 1%       | 0%    | *                  | 0%    | *                   | 0%                         | 0%                         | -  | 1%                            | 0%    | 1%             | 0%                                   |
| Accelerated Testers                              |       |              |      |                     |          |       |                    |       |                     |                            |                            |    |                               |       |                |                                      |
| SAT/ACT Participant                              | 85%   | 85%          | *    | -                   | *        | -     | -                  | -     | -                   | -                          | -                          | -  | -                             | *     | *              | -                                    |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                                   |          |           |          |          |          |        |          |        |          | Two   |         |        |        |
|-----------------------------------|----------|-----------|----------|----------|----------|--------|----------|--------|----------|-------|---------|--------|--------|
|                                   |          | Dogion    |          | African  |          |        | American |        | Pacific  | or    | Special | Econ   |        |
|                                   | State    | Region 09 | District | American | Hispanic | White  |          | Asian  | Islander |       | Ed      | Disadv | EB/EL  |
| Attendance Rate                   |          |           |          |          |          |        |          |        |          |       |         |        |        |
| 2020-21                           | 95.0%    | 95.5%     | 93.5%    | 91.4%    | 93.7%    | 93.5%  | 94.7%    | 95.6%  | 84.4%    | 93.1% | 92.6%   | 92.6%  | 94.7%  |
| 2019-20                           | 98.3%    | 98.3%     | 98.4%    | 97.0%    | 98.6%    | 98.2%  | 99.2%    | 99.3%  | 99.5%    | 98.5% | 97.5%   | 98.3%  | 99.3%  |
| Chronic Absenteeism               |          |           |          |          |          |        |          |        |          |       |         |        |        |
| 2020-21                           | 15.0%    | 12.4%     | 21.1%    | 29.3%    | 19.4%    | 22.5%  | 18.2%    | 10.7%  | 44.4%    | 24.4% | 23.9%   | 26.1%  | 16.8%  |
| 2019-20                           | 6.7%     | 5.6%      | 8.9%     | 14.5%    | 8.1%     | 9.8%   | 0.0%     | 4.8%   | 11.1%    | 3.8%  | 12.2%   | 9.4%   | 4.4%   |
| Annual Dropout Rate (             | Gr 7-8)  |           |          |          |          |        |          |        |          |       |         |        |        |
| 2020-21                           | 0.9%     | 0.2%      | 1.4%     | 0.0%     | 2.4%     | 0.9%   | *        | 0.0%   | _        | 0.0%  | 1.7%    | 2.3%   | 0.0%   |
| 2019-20                           | 0.5%     | 0.3%      | 1.3%     | 0.0%     | 1.4%     | 1.9%   | *        | *      | _        | 0.0%  | 2.0%    | 1.4%   | 0.0%   |
| Annual Dropout Rate (             | Gr 9-12  | )         |          |          |          |        |          |        |          |       |         |        |        |
| 2020-21                           | 2.4%     | 0.8%      | 0.8%     | 0.0%     | 1.4%     | 0.0%   | *        | 4.0%   | *        | 0.0%  | 0.0%    | 1.2%   | 2.5%   |
| 2019-20                           | 1.6%     | 0.5%      | 2.0%     | 6.3%     | 2.0%     | 0.8%   | *        | 0.0%   | *        | 5.9%  | 2.2%    | 2.2%   | 9.5%   |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)     |          |          |          |        |          |        |          |       |         |        |        |
| Class of 2021                     |          |           |          |          |          |        |          |        |          |       |         |        |        |
| Graduated                         | 90.0%    | 95.5%     | 95.0%    | 81.8%    | 91.1%    | 100.0% | -        | 100.0% | -        | *     | 100.0%  | 89.5%  | 87.5%  |
| Received TxCHSE                   | 0.3%     | 0.1%      | 0.0%     | 0.0%     | 0.0%     | 0.0%   | -        | 0.0%   | -        | *     | 0.0%    | 0.0%   | 0.0%   |
| Continued HS                      | 3.9%     | 2.4%      | 1.7%     | 0.0%     | 4.4%     | 0.0%   | -        | 0.0%   | -        | *     | 0.0%    | 3.5%   | 12.5%  |
| Dropped Out                       | 5.8%     | 2.0%      | 3.4%     | 18.2%    | 4.4%     | 0.0%   | -        | 0.0%   | -        | *     | 0.0%    | 7.0%   | 0.0%   |
| Graduates and TxCHSE              | 90.3%    | 95.6%     | 95.0%    | 81.8%    | 91.1%    | 100.0% | -        | 100.0% | -        | *     | 100.0%  | 89.5%  | 87.5%  |
| Graduates, TxCHSE, and Continuers | 94.2%    | 98.0%     | 96.6%    | 81.8%    | 95.6%    | 100.0% | -        | 100.0% | -        | *     | 100.0%  | 93.0%  | 100.0% |
| Class of 2020                     |          |           |          |          |          |        |          |        |          |       |         |        |        |
| Graduated                         | 90.3%    | 95.8%     | 94.1%    | 83.3%    | 95.6%    | 96.3%  | *        | *      | -        | *     | 71.4%   | 92.6%  | *      |
| Received TxCHSE                   | 0.4%     | 0.2%      | 0.0%     | 0.0%     | 0.0%     | 0.0%   | *        | *      | -        | *     | 0.0%    | 0.0%   | *      |
| Continued HS                      | 3.9%     | 2.6%      | 1.7%     | 8.3%     | 2.2%     | 0.0%   | *        | *      | -        | *     | 7.1%    | 2.9%   | *      |
| Dropped Out                       | 5.4%     | 1.4%      | 4.2%     | 8.3%     | 2.2%     | 3.7%   | *        | *      | -        | *     | 21.4%   | 4.4%   | *      |
| Graduates and TxCHSE              | 90.7%    | 96.0%     | 94.1%    | 83.3%    | 95.6%    | 96.3%  | *        | *      | -        | *     | 71.4%   | 92.6%  | *      |
| Graduates, TxCHSE, and Continuers | 94.6%    | 98.6%     | 95.8%    | 91.7%    | 97.8%    | 96.3%  | *        | *      | -        | *     | 78.6%   | 95.6%  | *      |
| 5-Year Extended Longi             | tudinal  | Rate (G   | r 9-12)  |          |          |        |          |        |          |       |         |        |        |
| Class of 2020                     |          |           |          |          |          |        |          |        |          |       |         |        |        |
| Graduated                         | 92.2%    | 97.3%     | 95.0%    | 91.7%    | 97.7%    | 96.3%  | *        | *      | -        | *     | 78.6%   | 94.1%  | *      |
| Received TxCHSE                   | 0.5%     | 0.2%      | 0.8%     | 0.0%     | 0.0%     | 0.0%   | *        | *      | -        | *     | 0.0%    | 0.0%   | *      |
| Continued HS                      | 1.1%     | 0.8%      | 0.8%     | 0.0%     | 0.0%     | 0.0%   | *        | *      | -        | *     | 0.0%    | 1.5%   | *      |
| Dropped Out                       | 6.2%     | 1.7%      | 3.4%     | 8.3%     | 2.3%     | 3.7%   | *        | *      | -        | *     | 21.4%   | 4.4%   | *      |
| Graduates and TxCHSE              | 92.7%    | 97.5%     | 95.8%    | 91.7%    | 97.7%    | 96.3%  | *        | *      | -        | *     | 78.6%   | 94.1%  | *      |

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                                   | State   | Region<br>09 |          | African<br>American | Hispanic |        | American<br>Indian | Asian  | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | EB/EL  |
|-----------------------------------|---------|--------------|----------|---------------------|----------|--------|--------------------|--------|---------------------|-------|---------------|----------------|--------|
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.3%        | 96.6%    | 91.7%               | 97.7%    | 96.3%  | *                  | *      | -                   | *     | 78.6%         | 95.6%          | *      |
| Class of 2019                     |         |              |          |                     |          |        |                    |        |                     |       |               |                |        |
| Graduated                         | 92.0%   | 97.5%        | 96.0%    | 92.9%               | 97.8%    | 98.3%  | -                  | 71.4%  | -                   | *     | 84.2%         | 95.2%          | 66.7%  |
| Received TxCHSE                   | 0.5%    | 0.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *     | 0.0%          | 0.0%           | 0.0%   |
| Continued HS                      | 1.3%    | 0.5%         | 2.4%     | 7.1%                | 0.0%     | 1.7%   | -                  | 14.3%  | -                   | *     | 5.3%          | 3.2%           | 16.7%  |
| Dropped Out                       | 6.1%    | 1.8%         | 1.6%     | 0.0%                | 2.2%     | 0.0%   | -                  | 14.3%  | -                   | *     | 10.5%         | 1.6%           | 16.7%  |
| Graduates and TxCHSE              | 92.6%   | 97.7%        | 96.0%    | 92.9%               | 97.8%    | 98.3%  | -                  | 71.4%  | _                   | *     | 84.2%         | 95.2%          | 66.7%  |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.2%        | 98.4%    | 100.0%              | 97.8%    | 100.0% | -                  | 85.7%  | -                   | *     | 89.5%         | 98.4%          | 83.3%  |
| 6-Year Extended Longi             | tudinal | Rate (G      | r 9-12)  |                     |          |        |                    |        |                     |       |               |                |        |
| Class of 2019                     |         |              |          |                     |          |        |                    |        |                     |       |               |                |        |
| Graduated                         | 92.6%   | 97.7%        | 98.4%    | 100.0%              | 97.8%    | 100.0% | -                  | 83.3%  | _                   | *     | 89.5%         | 98.3%          | 80.0%  |
| Received TxCHSE                   | 0.6%    | 0.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *     | 0.0%          | 0.0%           | 0.0%   |
| Continued HS                      | 0.6%    | 0.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | -                   | *     | 0.0%          | 0.0%           | 0.0%   |
| Dropped Out                       | 6.2%    | 1.9%         | 1.6%     | 0.0%                | 2.2%     | 0.0%   | -                  | 16.7%  | -                   | *     | 10.5%         | 1.7%           | 20.0%  |
| Graduates and TxCHSE              | 93.2%   | 97.9%        | 98.4%    | 100.0%              | 97.8%    | 100.0% | -                  | 83.3%  | -                   | *     | 89.5%         | 98.3%          | 80.0%  |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.1%        | 98.4%    | 100.0%              | 97.8%    | 100.0% | -                  | 83.3%  | -                   | *     | 89.5%         | 98.3%          | 80.0%  |
| Class of 2018                     |         |              |          |                     |          |        |                    |        |                     |       |               |                |        |
| Graduated                         | 92.6%   | 96.8%        | 94.6%    | 92.3%               | 94.5%    | 96.2%  | -                  | 80.0%  | *                   | *     | 100.0%        | 91.8%          | *      |
| Received TxCHSE                   | 0.7%    | 0.5%         | 0.8%     | 0.0%                | 0.0%     | 1.9%   | -                  | 0.0%   | *                   | *     | 0.0%          | 1.6%           | *      |
| Continued HS                      | 0.6%    | 0.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%   | -                  | 0.0%   | *                   | *     | 0.0%          | 0.0%           | *      |
| Dropped Out                       | 6.1%    | 2.4%         | 4.7%     | 7.7%                | 5.5%     | 1.9%   | -                  | 20.0%  | *                   | *     | 0.0%          | 6.6%           | *      |
| Graduates and TxCHSE              | 93.3%   | 97.3%        | 95.3%    | 92.3%               | 94.5%    | 98.1%  | -                  | 80.0%  | *                   | *     | 100.0%        | 93.4%          | *      |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.6%        | 95.3%    | 92.3%               | 94.5%    | 98.1%  | -                  | 80.0%  | *                   | *     | 100.0%        | 93.4%          | *      |
| 4-Year Federal Graduat            | tion Ra | te Witho     | ut Exclu | sions (Gr           | 9-12)    |        |                    |        |                     |       |               |                |        |
| Class of 2021                     | 90.0%   | 95.5%        | 91.9%    | 81.8%               | 89.1%    | 100.0% | -                  | 80.0%  | *                   | 80.0% | 95.0%         | 86.4%          | 80.0%  |
| Class of 2020                     | 90.3%   | 95.8%        | 93.4%    | 83.3%               | 95.6%    | 94.5%  | *                  | 100.0% | -                   | *     | 66.7%         | 92.8%          | 100.0% |
| RHSP/DAP Graduates                | (Longit | udinal R     | ate)     |                     |          |        |                    |        |                     |       |               |                |        |
| Class of 2021                     | 87.5%   | *            | -        | -                   | _        | -      | -                  | _      | _                   | -     | -             | -              |        |
| Class of 2020                     | 83.0%   | *            | -        | -                   | -        | -      | -                  | -      | -                   | -     | -             | -              |        |
| FHSP-E Graduates (Lo              |         | nal Rate     | )        |                     |          |        |                    |        |                     |       |               |                |        |
| Class of 2021                     | 3.8%    | 4.4%         |          | 0.0%                | 12.2%    | 2.0%   | -                  | 0.0%   | _                   | *     | 0.0%          | 7.8%           | 14.3%  |
| Class of 2020                     | 4.3%    | 4.7%         |          |                     |          |        | *                  | *      |                     | *     |               |                | *      |
| FHSP-DLA Graduates (              | Longit  |              |          |                     |          |        |                    |        |                     |       |               |                |        |

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                      | State   | Region<br>09 |           | African<br>American | Hispanic |       | American<br>Indian | Asian  | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|--------------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|---|---------------|----------------|-------|
| Class of 2021        | 81.9%   | 81.5%        | 69.9%     | 44.4%               | 65.9%    | 74.5% | -                  | 87.5%  | -                   | * | 10.5%         | 62.7%          | 71.4% |
| Class of 2020        | 83.5%   | 82.1%        | 83.0%     | 70.0%               | 81.4%    | 84.6% | *                  | *      | -                   | * | 10.0%         | 74.6%          | *     |
| RHSP/DAP/FHSP-E/FH   | SP-DLA  | Gradua       | ates (Loi | ngitudinal          | Rate)    |       |                    |        |                     |   |               |                |       |
| Class of 2021        | 85.7%   | 85.9%        | 75.2%     | 44.4%               | 78.0%    | 76.5% | -                  | 87.5%  | -                   | * | 10.5%         | 70.6%          | 85.7% |
| Class of 2020        | 87.8%   | 86.8%        | 84.8%     | 70.0%               | 81.4%    | 88.5% | *                  | *      | -                   | * | 20.0%         | 77.8%          | *     |
| RHSP/DAP Graduates   | (Annua  | l Rate)      |           |                     |          |       |                    |        |                     |   |               |                |       |
| 2020-21              | 43.8%   | *            | -         | -                   | -        | -     | -                  | -      | -                   | - | _             | -              | -     |
| 2019-20              | 38.6%   | 63.6%        | -         | -                   | -        | -     | -                  | -      | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ate)         |           |                     |          |       |                    |        |                     |   |               |                |       |
| 2020-21              | 3.8%    | 4.6%         | 5.2%      | 0.0%                | 12.2%    | 2.0%  | -                  | 0.0%   | *                   | * | 0.0%          | 7.7%           | 12.5% |
| 2019-20              | 4.4%    | 4.7%         | 1.7%      | 0.0%                | 0.0%     | 3.8%  | *                  | 0.0%   | -                   | * | 8.3%          | 3.0%           | 0.0%  |
| FHSP-DLA Graduates ( | Annual  | Rate)        |           |                     |          |       |                    |        |                     |   |               |                |       |
| 2020-21              | 80.4%   | 81.7%        | 68.7%     | 40.0%               | 65.9%    | 74.5% | -                  | 87.5%  | *                   | * | 10.0%         | 61.5%          | 62.5% |
| 2019-20              | 81.8%   | 81.0%        | 81.9%     | 70.0%               | 80.4%    | 82.7% | *                  | 100.0% | -                   | * | 8.3%          | 74.2%          | 80.0% |
| RHSP/DAP/FHSP-E/FH   | SP-DLA  | Gradua       | ates (An  | nual Rate)          |          |       |                    |        |                     |   |               |                |       |
| 2020-21              | 84.1%   | 86.2%        | 73.9%     | 40.0%               | 78.0%    | 76.5% | -                  | 87.5%  | *                   | * | 10.0%         | 69.2%          | 75.0% |
| 2019-20              | 85.8%   | 85.6%        | 83.6%     | 70.0%               | 80.4%    | 86.5% | *                  | 100.0% | -                   | * | 16.7%         | 77.3%          | 80.0% |

# Texas Education Agency 2021-22 Graduation Profile (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|  |       | District<br>Percent |         | State<br>Percent |
|--|-------|---------------------|---------|------------------|
| Graduates (2020-21 Annual Gradu                            | ates) |                     |         |                  |
| Total Graduates  | 115   | 100.0%              | 358,842 | 100.0%           |
| By Ethnicity:  |       |                     |         |                  |
| African American   | 10    | 8.7%                | 44,018  | 12.3%            |
| Hispanic   | 41    | 35.7%               | 183,306 | 51.1%            |
| White  | 51    | 44.3%               | 103,898 | 29.0%            |
| American Indian  | 0     | 0.0%                | 1,195   | 0.3%             |
| Asian  | 8     | 7.0%                | 18,030  | 5.0%             |
| Pacific Islander   | 1     | 0.9%                | 553     | 0.2%             |
| Two or More Races  | 4     | 3.5%                | 7,842   | 2.2%             |
| By Graduation Type:  |       |                     |         |                  |
| Minimum H.S. Program                                       | 0     | 0.0%                | 934     | 0.3%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0     | 0.0%                | 729     | 0.2%             |
| Foundation H.S. Program (No Endorsement)                   | 30    | 26.1%               | 56,281  | 15.7%            |
| Foundation H.S. Program (Endorsement)                      | 6     | 5.2%                | 13,582  | 3.8%             |
| Foundation H.S. Program (DLA)                              | 79    | 68.7%               | 287,316 | 80.1%            |
|  |       |                     |         |                  |
| Special Education Graduates                                | 20    | 17.4%               | 31,028  | 8.6%             |
| Economically Disadvantaged Graduates                       | 52    | 45.2%               | 184,225 | 51.3%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 8     | 7.0%                | 32,809  | 9.1%             |
| At-Risk Graduates  | 59    | 51.3%               | 155,884 | 43.4%            |
| CTE Completers   | 7     | 6.1%                | 99,076  | 27.6%            |

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

| Academic<br>Year  | State      | Region<br>09 | District    | African<br>American | Hispanic   | White               | American<br>Indian        | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------|------------|--------------|-------------|---------------------|------------|---------------------|---------------------------|-------|---------------------|-------------------------|---------------|----------------|-------|
|                   |            |              |             |                     |            |                     | nd Military<br>nt Achieve |       |                     |                         |               |                |       |
| College, Ca       | areer, or  | Military R   | eady (An    | nual Gradu          | uates)     | ·                   |                           | •     |                     |                         |               |                |       |
| 2020-21           | 65.2%      | 62.6%        | 41.7%       |                     | 39.0%      | 47.1%               | -                         | 37.5% | *                   | *                       | 20.0%         | 26.9%          | 25.0% |
| 2019-20           | 63.0%      | 55.6%        | 35.3%       | 30.0%               | 34.8%      | 38.5%               | *                         | 20.0% | -                   | *                       | 16.7%         | 21.2%          | 0.0%  |
|                   |            |              |             |                     |            | College<br>Gradu    |                           |       |                     |                         |               |                |       |
| College Re        | adv (Anr   | ıual Gradı   | uates)      |                     |            | Gradu               | ates                      |       |                     |                         |               |                |       |
| 2020-21           | 52.7%      |              | 37.4%       | 30.0%               | 31.7%      | 45.1%               | _                         | 37.5% | *                   | *                       | 5.0%          | 21.2%          | 12.5% |
| 2019-20           | 53.4%      | 42.5%        | 31.9%       |                     | 30.4%      | 34.6%               | *                         | 20.0% |                     | *                       | 0.0%          | 16.7%          | 0.0%  |
| TSI Criteria      |            |              |             |                     |            |                     | 5)                        |       |                     |                         | 0.070         | , .            | 0.07. |
| 2020-21           | 56.1%      | 55.5%        | 44.3%       | _                   | 46.3%      | 47.1%               | _                         | 37.5% | *                   | *                       | 5.0%          | 38.5%          | 12.5% |
| 2019-20           | 59.7%      | 53.0%        | 44.0%       |                     | 34.8%      | 55.8%               | *                         | 40.0% |                     | *                       |               | 25.8%          | 0.0%  |
| TSI Criteria      | a Gradua   | tes in Mat   | hematics    | (Annual G           | iraduates) |                     |                           |       |                     |                         |               |                |       |
| 2020-21           | 45.7%      | 39.2%        | 28.7%       |                     | 26.8%      | 33.3%               | -                         | 37.5% | *                   | *                       | 5.0%          | 13.5%          | 0.0%  |
| 2019-20           | 47.9%      | 35.8%        | 27.6%       | 40.0%               | 26.1%      | 26.9%               | *                         | 20.0% | -                   | *                       | 0.0%          | 13.6%          | 0.0%  |
| TSI Criteria      | Gradua     | tes in Bot   | h Subjec    | ts (Annual          | Graduates  | 5)                  |                           |       |                     |                         |               |                |       |
| 2020-21           | 40.4%      | 37.1%        | 27.0%       | 20.0%               | 26.8%      | 29.4%               | -                         | 37.5% | *                   | *                       | 5.0%          | 13.5%          | 0.0%  |
| 2019-20           | 43.2%      | 33.6%        | 26.7%       | 30.0%               | 26.1%      | 26.9%               | *                         | 20.0% | -                   | *                       | 0.0%          | 13.6%          | 0.0%  |
| AP / IB Met       | t Criteria | in Any Su    | ıbject (Ar  | nual Grad           | uates)     |                     |                           |       |                     |                         |               |                |       |
| 2020-21           | 21.3%      | 8.6%         | 0.0%        | 0.0%                | 0.0%       | 0.0%                | -                         | 0.0%  | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2019-20           | 21.1%      | 8.3%         | 0.0%        | 0.0%                | 0.0%       | 0.0%                | *                         | 0.0%  | -                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Associate         | Degree (   | Annual Gr    | raduates)   |                     |            |                     |                           |       |                     |                         |               |                |       |
| 2020-21           | 2.6%       | 0.3%         | 0.0%        | 0.0%                | 0.0%       | 0.0%                | -                         | 0.0%  | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2019-20           | 2.1%       | 0.2%         | 0.0%        | 0.0%                | 0.0%       | 0.0%                | *                         | 0.0%  | -                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| <b>Dual Cours</b> | se Credit  | s in Any S   | Subject (A  | nnual Gra           | duates)    |                     |                           |       |                     |                         |               |                |       |
| 2020-21           | 25.9%      | 29.1%        | 33.0%       | 30.0%               | 22.0%      | 43.1%               | -                         | 37.5% | *                   | *                       | 0.0%          | 19.2%          | 12.5% |
| 2019-20           | 24.6%      | 27.1%        | 24.1%       | 10.0%               | 21.7%      | 30.8%               | *                         | 0.0%  | -                   | *                       | 0.0%          | 9.1%           | 0.0%  |
| Onramps C         | Course C   | redits (An   | nual Gra    | duates)             |            |                     |                           |       |                     |                         |               |                |       |
| 2020-21           | 4.4%       | 2.4%         | 0.0%        | 0.0%                | 0.0%       | 0.0%                | -                         | 0.0%  | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2019-20           | 4.0%       | 2.5%         | 0.0%        | 0.0%                | 0.0%       | 0.0%                | *                         | 0.0%  | -                   | *                       | 0.0%          | 0.0%           | 0.0%  |
|                   |            |              |             |                     | Car        | eer / Mili<br>Gradu | tary Ready<br>ates        |       |                     |                         |               |                |       |
| Career or N       | Military R | eady (Ani    | nual Grad   | luates)             |            |                     |                           |       |                     |                         |               |                |       |
| 2020-21           | 24.2%      | 26.1%        | 12.2%       | 10.0%               | 14.6%      | 9.8%                | -                         | 25.0% | *                   | *                       | 20.0%         | 7.7%           | 12.5% |
| 2019-20           | 18.7%      | 18.2%        | 8.6%        | 20.0%               | 10.9%      | 5.8%                | *                         | 0.0%  | -                   | *                       | 16.7%         | 7.6%           | 0.0%  |
| Approved I        | Industry-  | Based Ce     | rtification | (Annual C           | Graduates  | )                   |                           |       |                     |                         |               |                |       |

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

| Academic<br>Year | State    | Region<br>09 | District    | African<br>American | Hispanic     | White     | American<br>Indian | Asian    | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|------------------|----------|--------------|-------------|---------------------|--------------|-----------|--------------------|----------|---------------------|-------------------------|---------------|----------------|-------|
| 2020-21          | 18.4%    | 18.7%        | 8.7%        | 0.0%                | 9.8%         | 7.8%      | -                  | 25.0%    | *                   | *                       | 0.0%          | 3.8%           | 0.0%  |
| 2019-20          | 13.2%    | 10.5%        | 6.9%        | 20.0%               | 8.7%         | 3.8%      | *                  | 0.0%     | -                   | *                       | 0.0%          | 4.5%           | 0.0%  |
| Graduates        | with Lev | el I or Lev  | el II Certi | ificate (Anı        | nual Gradi   | uates)    |                    |          |                     |                         |               |                |       |
| 2020-21          | 0.7%     | 0.4%         | 0.0%        | 0.0%                | 0.0%         | 0.0%      | -                  | 0.0%     | *                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| 2019-20          | 0.7%     | 0.1%         | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | 0.0%     | -                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Graduate v       | vith Com | pleted IEF   | and Wo      | rkforce Re          | adiness (A   | Annual Gr | aduates)           |          |                     |                         |               |                |       |
| 2020-21          | 2.4%     | 3.6%         | 1.7%        | 10.0%               | 2.4%         | 0.0%      | -                  | 0.0%     | *                   | *                       | 10.0%         | 3.8%           | 0.0%  |
| 2019-20          | 2.4%     | 4.8%         | 0.0%        | 0.0%                | 0.0%         | 0.0%      | *                  | 0.0%     | -                   | *                       | 0.0%          | 0.0%           | 0.0%  |
| Graduates        | Under an | Advance      | ed Diplom   | na Plan and         | d Identified | d as a Cu | rrent Speci        | al Educa | tion Stud           | ent (Annu               | al Gradua     | ates)          |       |
| 2020-21          | 4.4%     | 5.5%         | 1.7%        | 0.0%                | 2.4%         | 2.0%      | -                  | 0.0%     | *                   | *                       | 10.0%         | 0.0%           | 12.5% |
| 2019-20          | 3.7%     | 4.1%         | 1.7%        | 0.0%                | 2.2%         | 1.9%      | *                  | 0.0%     | -                   | *                       | 16.7%         | 3.0%           | 0.0%  |

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                               | Academic<br>Year   | State   | Region<br>09 | District | African<br>American | Hispanic | White | American<br>Indian |       | Pacific<br>Islander |      | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-------------------------------|--------------------|---------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|------|---------------|----------------|-------|
| TSIA Results (Graduates >=    | Criterion) (Annua  | al Grad | uates)       |          |                     |          |       |                    |       |                     |      |               |                |       |
| Reading                       | 2020-21            | 25.9%   | 47.3%        | 43.5%    | 40.0%               | 46.3%    | 45.1% | -                  | 37.5% | *                   | *    | 5.0%          | 38.5%          | 12.5% |
|                               | 2019-20            | 30.1%   | 44.7%        | 43.1%    | 30.0%               | 34.8%    | 53.8% | *                  | 40.0% | -                   | *    | 0.0%          | 25.8%          | 0.0%  |
| Mathematics                   | 2020-21            | 19.4%   | 30.9%        | 23.5%    | 10.0%               | 19.5%    | 29.4% | -                  | 37.5% | *                   | *    | 5.0%          | 11.5%          | 0.0%  |
|                               | 2019-20            | 21.2%   | 25.0%        | 25.0%    | 40.0%               | 26.1%    | 21.2% | *                  | 20.0% | -                   | *    | 0.0%          | 13.6%          | 0.0%  |
| Both Subjects                 | 2020-21            | 14.4%   | 27.6%        | 21.7%    | 10.0%               | 19.5%    | 25.5% | -                  | 37.5% | *                   | *    | 5.0%          | 11.5%          | 0.0%  |
| •                             | 2019-20            | 16.4%   | 21.8%        | 24.1%    | 30.0%               | 26.1%    | 21.2% | *                  | 20.0% | -                   | *    | 0.0%          | 13.6%          | 0.0%  |
| Completed and Received Cre    | edit for College P | rep Co  | urses (A     | Annual G | iraduates)          |          |       |                    |       |                     |      |               |                |       |
| English Language Arts         | 2020-21            | 8.6%    | 3.9%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | _                  | 0.0%  | *                   | *    | 0.0%          | 0.0%           | 0.0%  |
|                               | 2019-20            | 7.3%    | 1.7%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | -                   | *    | 0.0%          | 0.0%           | 0.0%  |
| Mathematics                   | 2020-21            | 10.3%   | 3.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | *    | 0.0%          | 0.0%           | 0.0%  |
|                               | 2019-20            | 9.7%    | 1.7%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | -                   | *    | 0.0%          | 0.0%           | 0.0%  |
| Both Subjects                 | 2020-21            | 4.9%    | 2.3%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | *    | 0.0%          | 0.0%           | 0.0%  |
| •                             | 2019-20            | 4.2%    | 0.9%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | -                   | *    | 0.0%          | 0.0%           | 0.0%  |
| AP/IB Results (Participation) | ) (Grades 11-12)   |         |              |          |                     |          |       |                    |       |                     |      |               |                |       |
| All Subjects                  | 2021               | 21.1%   | 10.4%        | 0.0%     | 0.0%                | 0.0%     | 0.0%  | _                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020               | 22.0%   | 9.6%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
| English Language Arts         | 2021               | 12.1%   | 5.8%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020               | 12.7%   | 5.2%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
| Mathematics                   | 2021               | 6.1%    | 3.5%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020               | 6.4%    | 3.0%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
| Science                       | 2021               | 8.7%    | 5.1%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020               | 9.4%    | 4.0%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
| Social Studies                | 2021               | 11.6%   | 4.1%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | -                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
|                               | 2020               | 12.4%   | 4.8%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%  | *                   | 0.0% | 0.0%          | 0.0%           | 0.0%  |
| AP/IB Results (Examinees >    | = Criterion) (Grad | les 11- | 12)          |          |                     |          |       |                    |       |                     |      |               |                |       |
| All Subjects                  | 2021               | 48.6%   | 57.9%        | -        | -                   | _        | _     | -                  | -     | _                   | -    | _             | -              | -     |
|                               | 2020               | 59.0%   | 63.3%        | -        | -                   | _        | _     | -                  | -     | _                   | -    | -             | -              | -     |
| English Language Arts         | 2021               | 42.7%   | 56.3%        | -        | -                   | _        | _     | -                  | -     | -                   | -    | _             | -              | -     |
|                               | 2020               | 50.1%   | 65.3%        | -        | -                   | _        | _     | -                  | -     | _                   | -    | _             | _              | -     |
| Mathematics                   | 2021               | 49.4%   | 47.5%        | -        | -                   | _        | -     | -                  | -     | -                   | -    | _             | -              | -     |
|                               | 2020               | 56.5%   | 50.0%        | -        | -                   | _        | -     | -                  | -     | -                   | -    | _             | -              | -     |
| Science                       | 2021               | 41.4%   | 41.2%        | -        | -                   | _        | _     | -                  | -     | _                   | -    | _             | -              | -     |
|                               | 2020               | 47.6%   | 48.5%        | -        | -                   | _        |       | -                  | _     | _                   | _    | _             | -              | _     |

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                                      | Academic<br>Year | State | Region<br>09 |       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander |      | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--------------------------------------|------------------|-------|--------------|-------|---------------------|----------|-------|--------------------|-------|---------------------|------|---------------|----------------|-------|
| Social Studies                       | 2021             | 42.2% | 58.3%        | -     | -                   | -        | -     | -                  | -     | -                   | -    | -             | -              | -     |
|                                      | 2020             | 52.3% | 58.7%        | -     | -                   | -        | -     | -                  | -     | -                   | -    | -             | -              | -     |
| SAT/ACT Results (Annual Graduat      | es)              |       |              |       |                     |          |       |                    |       |                     |      |               |                |       |
| Tested                               | 2020-21          | 70.8% | 55.5%        | 47.8% | 40.0%               | 34.1%    | 58.8% | -                  | 75.0% | *                   | *    | 5.0%          | 32.7%          | 37.5% |
|                                      | 2019-20          | 76.7% | 59.1%        | 56.9% | 60.0%               | 45.7%    | 63.5% | *                  | 60.0% | _                   | *    | 16.7%         | 47.0%          | 40.0% |
| At/Above Criterion for All Examinees | 2020-21          | 32.9% | 31.3%        | 27.3% | *                   | 28.6%    | 33.3% | -                  | 0.0%  | _                   | *    | *             | 23.5%          | *     |
|                                      | 2019-20          | 35.7% | 33.3%        | 16.7% | 0.0%                | 9.5%     | 24.2% | *                  | *     | -                   | *    | *             | 3.2%           | *     |
| Average SAT Score (Annual Gradu      | iates)           |       |              |       |                     |          |       |                    |       |                     |      |               |                |       |
| All Subjects                         | 2020-21          | 1002  | 1039         | *     | _                   | -        | *     | -                  | *     | -                   | -    | -             | -              | -     |
|                                      | 2019-20          | 1019  | 1027         | 1197  | _                   | -        | 1197  | -                  | -     | _                   | -    | -             | 1240           | -     |
| English Language Arts and Writing    | 2020-21          | 504   | 527          | *     | _                   | -        | *     | -                  | *     | -                   | -    | -             | -              | -     |
|                                      | 2019-20          | 513   | 522          | 617   | _                   | -        | 617   | -                  | -     | -                   | -    | -             | 660            | -     |
| Mathematics                          | 2020-21          | 498   | 513          | *     | _                   | -        | *     | -                  | *     | _                   | -    | _             | -              | -     |
|                                      | 2019-20          | 506   | 505          | 580   | _                   | -        | 580   | -                  | -     | -                   | -    | _             | 580            | _     |
| Average ACT Score (Annual Gradu      | iates)           |       |              |       |                     |          |       |                    |       |                     |      |               |                |       |
| All Subjects                         | 2020-21          | 20.0  | 19.9         | 20.5  | *                   | 20.6     | 21.2  | -                  | 17.2  | _                   | *    | *             | 19.8           | *     |
|                                      | 2019-20          | 20.2  | 20.4         | 18.3  | 15.5                | 17.7     | 19.2  | 24.5               | 14.7  | -                   | 15.0 | 12.0          | 16.8           | 12.0  |
| English Language Arts                | 2020-21          | 19.6  | 19.5         | 20.5  | *                   | 20.1     | 21.6  | -                  | 16.8  | -                   | *    | *             | 19.6           | *     |
|                                      | 2019-20          | 19.9  | 20.2         | 17.7  | 14.2                | 16.8     | 19.1  | 25.8               | 13.2  | -                   | 12.0 | 9.5           | 16.3           | 11.0  |
| Mathematics                          | 2020-21          | 19.9  | 19.8         | 19.7  | *                   | 19.7     | 20.6  | -                  | 16.5  | -                   | *    | *             | 19.2           | *     |
|                                      | 2019-20          | 20.1  | 19.8         | 18.2  | 16.0                | 18.4     | 18.5  | 20.5               | 16.7  | -                   | 16.0 | 13.0          | 16.7           | 14.5  |
| Science                              | 2020-21          | 20.3  | 20.5         | 20.6  | *                   | 22.0     | 20.7  | -                  | 17.5  | -                   | *    | *             | 20.1           | *     |
|                                      | 2019-20          | 20.5  | 20.7         | 19.0  | 17.0                | 18.2     | 19.8  | 25.0               | 14.3  | -                   | 18.0 | 15.0          | 17.6           | 11.0  |

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                              | Academic<br>Year | State      | Region<br>09 | District   | African<br>American | Hispanic   | White     | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL  |
|------------------------------|------------------|------------|--------------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|--------|
| Advanced/Dual-Credit         | t Course Co      | mpletion   | (Grades 9    | -12)       |                     |            |           |                    |             |                     |                         |               |                |        |
| Any Subject                  | 2020-21          | 42.5%      | 36.3%        | 25.1%      | 20.4%               | 19.5%      | 34.0%     | *                  | 28.6%       | *                   | 20.0%                   | 14.8%         | 19.2%          | 13.0%  |
|                              | 2019-20          | 46.3%      | 37.6%        | 28.6%      | 24.0%               | 24.0%      | 35.5%     | *                  | 26.7%       | *                   | 18.8%                   | 17.1%         | 22.2%          | 13.3%  |
| English Language Arts        | 2020-21          | 16.3%      | 12.0%        | 11.6%      | 8.5%                | 8.2%       | 17.3%     | *                  | 14.8%       | *                   | 5.0%                    | 0.0%          | 5.7%           | 2.2%   |
|                              | 2019-20          | 18.2%      | 12.8%        | 8.7%       | 6.0%                | 5.4%       | 12.7%     | *                  | 10.0%       | *                   | 6.3%                    | 1.3%          | 4.8%           | 0.0%   |
| Mathematics                  | 2020-21          | 19.3%      | 18.5%        | 9.6%       | 8.3%                | 6.7%       | 12.8%     | *                  | 22.2%       | *                   | 5.0%                    | 0.0%          | 5.8%           | 6.7%   |
|                              | 2019-20          | 20.7%      | 17.6%        | 6.9%       | 2.0%                | 4.5%       | 10.8%     | *                  | 3.7%        | *                   | 6.3%                    | 0.0%          | 7.7%           | 2.3%   |
| Science                      | 2020-21          | 20.6%      | 26.7%        | 19.7%      | 15.2%               | 15.4%      | 28.8%     | *                  | 19.2%       | *                   | 5.0%                    | 10.1%         | 15.2%          | 9.1%   |
|                              | 2019-20          | 22.4%      | 27.8%        | 24.2%      | 19.6%               | 21.6%      | 28.5%     | *                  | 26.7%       | *                   | 18.8%                   | 13.7%         | 16.6%          | 13.3%  |
| Social Studies               | 2020-21          | 22.8%      | 13.0%        | 2.3%       | 0.0%                | 1.2%       | 3.8%      | *                  | 7.4%        | *                   | 0.0%                    | 0.0%          | 1.1%           | 0.0%   |
|                              | 2019-20          | 24.6%      | 13.0%        | 1.9%       | 0.0%                | 1.3%       | 3.0%      | *                  | 3.4%        | *                   | 0.0%                    | 0.0%          | 0.7%           | 0.0%   |
| <b>CTE Coherent Sequer</b>   | nce (Annual      | Graduate   | s)           |            |                     |            |           |                    |             |                     |                         |               |                |        |
|                              | 2020-21          | 0.0%       | 0.0%         | 0.0%       | 0.0%                | 0.0%       | 0.0%      | -                  | 0.0%        | *                   | *                       | 0.0%          | 0.0%           | 0.0%   |
|                              | 2019-20          | 58.5%      | 71.8%        | 39.7%      | 30.0%               | 52.2%      | 26.9%     | *                  | 100.0%      | -                   | *                       | 16.7%         | 50.0%          | 100.0% |
| <b>Graduates Enrolled in</b> | Texas Inst       | itution of | Higher Ed    | ucation (T | X IHE)              |            |           |                    |             |                     |                         |               |                |        |
|                              | 2019-20          | 46.1%      | 43.4%        | 43.2%      | 50.0%               | 38.3%      | 45.3%     | *                  | 40.0%       | -                   | *                       | 0.0%          | 31.8%          | 40.0%  |
|                              | 2018-19          | 52.6%      | 48.5%        | 44.3%      | 23.1%               | 55.8%      | 43.9%     | -                  | 14.3%       | -                   | *                       | 18.8%         | 33.9%          | 14.3%  |
| Graduates in TX IHE (        | Completing       | One Year   | Without E    | nrollment  | in a Devel          | opmental E | Education | Course (Da         | ata will be | available           | in January              | / 2023)       |                |        |
|                              | 2019-20          | n/a        | n/a          | n/a        | n/a                 | n/a        | n/a       | n/a                | n/a         | n/a                 | n/a                     | n/a           | n/a            | n/a    |

## Texas Education Agency 2021-22 Student Information (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                                 |       | Membership |           |         |       | Enrollment |           |         |  |
|---------------------------------|-------|------------|-----------|---------|-------|------------|-----------|---------|--|
|                                 | Dis   | strict     | Sta       | te      | Dis   | trict      | Sta       | te      |  |
| Student Information             | Count | Percent    | Count     | Percent | Count | Percent    | Count     | Percent |  |
|                                 |       |            |           |         |       |            |           |         |  |
| Total Students                  | 1,862 | 100.0%     | 5,402,928 | 100.0%  | 1,871 | 100.0%     | 5,427,370 | 100.0%  |  |
| Students by Grade:              |       |            |           |         |       |            |           |         |  |
| Early Childhood Education       | 5     | 0.3%       | 14,290    | 0.3%    | 12    | 0.6%       | 21,375    | 0.4%    |  |
| Pre-Kindergarten                | 63    | 3.4%       | 222,767   | 4.1%    | 65    | 3.5%       | 223,733   | 4.1%    |  |
| Pre-Kindergarten: 3-year Old    | 0     | 0.0%       | 33,969    | 0.6%    | 0     | 0.0%       | 34,259    | 0.6%    |  |
| Pre-Kindergarten: 4-year Old    | 63    | 3.4%       | 188,798   | 3.5%    | 65    | 3.5%       | 189,474   | 3.5%    |  |
| Kindergarten                    | 137   | 7.4%       | 370,054   | 6.8%    | 137   | 7.3%       | 371,502   | 6.8%    |  |
| Grade 1                         | 145   | 7.8%       | 384,494   | 7.1%    | 145   | 7.7%       | 386,232   | 7.1%    |  |
| Grade 2                         | 132   | 7.1%       | 382,008   | 7.1%    | 132   | 7.1%       | 383,838   | 7.1%    |  |
| Grade 3                         | 145   | 7.8%       | 383,078   | 7.1%    | 145   | 7.7%       | 384,872   | 7.1%    |  |
| Grade 4                         | 147   | 7.9%       | 383,959   | 7.1%    | 147   | 7.9%       | 386,011   | 7.1%    |  |
| Grade 5                         | 131   | 7.0%       | 387,945   | 7.2%    | 131   | 7.0%       | 389,971   | 7.2%    |  |
| Grade 6                         | 123   | 6.6%       | 398,640   | 7.4%    | 123   | 6.6%       | 400,447   | 7.4%    |  |
| Grade 7                         | 139   | 7.5%       | 418,486   | 7.7%    | 139   | 7.4%       | 418,788   | 7.7%    |  |
| Grade 8                         | 160   | 8.6%       | 424,287   | 7.9%    | 160   | 8.6%       | 424,544   | 7.8%    |  |
| Grade 9                         | 121   | 6.5%       | 475,437   | 8.8%    | 121   | 6.5%       | 475,746   | 8.8%    |  |
| Grade 10                        | 147   | 7.9%       | 408,393   | 7.6%    | 147   | 7.9%       | 408,700   | 7.5%    |  |
| Grade 11                        | 147   | 7.9%       | 389,034   | 7.2%    | 147   | 7.9%       | 389,454   | 7.2%    |  |
| Grade 12                        | 120   | 6.4%       | 360,056   | 6.7%    | 120   | 6.4%       | 362,157   | 6.7%    |  |
| Ethnic Distribution:            |       |            |           |         |       |            |           |         |  |
| African American                | 123   | 6.6%       | 690,999   | 12.8%   | 123   | 6.6%       | 694,302   | 12.8%   |  |
| Hispanic                        | 890   | 47.8%      | 2,850,147 | 52.8%   | 894   | 47.8%      | 2,860,754 | 52.7%   |  |
| White                           | 587   | 31.5%      | 1,420,166 | 26.3%   | 591   | 31.6%      | 1,427,241 | 26.3%   |  |
| American Indian                 | 11    | 0.6%       | 17,944    | 0.3%    | 11    | 0.6%       |           | 0.3%    |  |
| Asian                           | 148   | 7.9%       | 259,342   | 4.8%    | 149   | 8.0%       | 261,788   | 4.8%    |  |
| Pacific Islander                | 2     | 0.1%       | 8,443     | 0.2%    | 2     | 0.1%       | 8,477     | 0.2%    |  |
| Two or More Races               | 101   | 5.4%       | 155,887   | 2.9%    | 101   | 5.4%       | 156,780   | 2.9%    |  |
| Sex:                            |       |            |           |         |       |            |           |         |  |
| Female                          | 912   | 49.0%      | 2,640,313 | 48.9%   | 914   | 48.9%      | 2,650,563 | 48.8%   |  |
| Male                            |       |            | 2,762,615 |         |       |            | 2,776,807 |         |  |
|                                 |       |            |           |         |       |            | · · · · · |         |  |
| Economically Disadvantaged      | 1,381 | 74.2%      | 3,278,452 | 60.7%   | 1,386 | 74.1%      | 3,289,420 | 60.6%   |  |
| Non-Educationally Disadvantaged | 481   | 25.8%      | 2,124,476 | 39.3%   | 485   | 25.9%      | 2,137,950 | 39.4%   |  |
| Section 504 Students            | 70    |            |           |         |       |            |           |         |  |
| EB Students/EL                  | 276   |            | 1,171,661 |         |       |            | 1,175,333 |         |  |

## Texas Education Agency 2021-22 Student Information (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|  | Membership |         |           |         | Enrollment |         |           |         |
|--|------------|---------|-----------|---------|------------|---------|-----------|---------|
|  | Dis        | strict  | Sta       | te      | Dis        | strict  | Sta       | te      |
| Student Information                                      | Count      | Percent | Count     | Percent | Count      | Percent | Count     | Percent |
| Students w/ Disciplinary Placements (2020-21)            | 48         | 2.3%    | 34,054    | 0.6%    |            |         |           |         |
| Students w/ Dyslexia                                     | 61         | 3.3%    | 270,260   | 5.0%    | 61         | 3.3%    | 270,966   | 5.0%    |
| Foster Care  | 14         | 0.8%    | 15,338    | 0.3%    | 14         | 0.7%    | 15,409    | 0.3%    |
| Homeless   | 24         | 1.3%    | 61,433    | 1.1%    | 24         | 1.3%    | 61,687    | 1.1%    |
| Immigrant  | 1          | 0.1%    | 108,510   | 2.0%    | 1          | 0.1%    | 108,787   | 2.0%    |
| Migrant  | 0          | 0.0%    | 14,366    | 0.3%    | 0          | 0.0%    | 14,426    | 0.3%    |
| Title I  | 1,843      | 99.0%   | 3,473,996 | 64.3%   | 1,852      | 99.0%   | 3,487,333 | 64.3%   |
| Military Connected                                       | 12         | 0.6%    | 176,253   | 3.3%    | 12         | 0.6%    | 176,554   | 3.3%    |
| At-Risk  | 1,217      | 65.4%   | 2,892,191 | 53.5%   | 1,217      | 65.0%   | 2,901,015 | 53.5%   |
| Students by Instructional Program:                       |            |         |           |         |            |         |           |         |
| Bilingual/ESL Education                                  | 273        | 14.7%   | 1,182,035 | 21.9%   | 273        | 14.6%   | 1,185,511 | 21.8%   |
| Gifted and Talented Education                            | 69         | 3.7%    | 434,269   | 8.0%    | 69         | 3.7%    | 435,356   | 8.0%    |
| Special Education  | 313        | 16.8%   | 624,256   | 11.6%   | 322        | 17.2%   | 635,097   | 11.7%   |
| Students with Disabilities by Type of Primary Disability | <b>/</b> : |         |           |         |            |         |           |         |
| Total Students with Disabilities                         | 313        |         | 624,256   |         |            |         |           |         |
| By Type of Primary Disability                            |            |         |           |         |            |         |           |         |
| Students with Intellectual Disabilities                  | 148        |         | 268,673   |         |            |         |           |         |
| Students with Physical Disabilities                      | 49         | 15.7%   | 129,679   |         |            |         |           |         |
| Students with Autism                                     | 34         | 10.9%   | 91,742    | 14.7%   |            |         |           |         |
| Students with Behavioral Disabilities                    | 70         | 22.4%   | 125,096   |         |            |         |           |         |
| Students with Non-Categorical Early Childhood            | 12         | 3.8%    | 9,066     | 1.5%    |            |         |           |         |
| Mobility (2020-21):                                      |            |         |           |         |            |         |           |         |
| Total Mobile Students                                    | 338        | 18.2%   | 705,063   | 13.6%   |            |         |           |         |
| By Ethnicity: African American                           | 43         | 2.3%    | 131,970   | 2.5%    |            |         |           |         |
| Hispanic   | 116        | 6.3%    | 342,504   | 6.6%    |            |         |           |         |
| White  | 135        | 7.3%    | 184,235   | 3.5%    |            |         |           |         |
| American Indian  | 4          | 0.2%    | 2,852     | 0.1%    |            |         |           |         |
| Asian  | 17         | 0.9%    | 16,716    | 0.3%    |            |         |           |         |
| Pacific Islander   | 5          | 0.3%    | 1,690     | 0.0%    |            |         |           |         |
| Two or More Races  | 18         | 1.0%    | 25,096    | 0.5%    |            |         |           |         |
| Count and Percent of Special Ed Students who are Mobile  | 73         | 21.8%   | 102,025   | 15.7%   |            |         |           |         |
| Count and Percent of EB Students/EL who are Mobile       | 32         | 12.6%   | 124,246   | 12.1%   |            |         |           |         |
| Count and Percent of Econ Dis Students who are Mobile    | 228        | 19.9%   | 467,226   | 15.0%   |            |         |           |         |
| Student Attrition (2020-21):                             |            |         |           |         |            |         |           |         |
| Total Student Attrition                                  | 224        | 16.0%   | 772,746   | 18.9%   |            |         |           |         |

## Texas Education Agency 2021-22 Student Information (TAPR) VERNON ISD (244903) - WILBARGER COUNTY

|                           | -Non-Special<br>Education<br>Rates- |       | -Spe<br>Educa<br>Rate | ation |  |  |  |
|---------------------------|-------------------------------------|-------|-----------------------|-------|--|--|--|
| Student<br>Information    | District State I                    |       | District              | State |  |  |  |
| Retention Rates by Grade: |                                     |       |                       |       |  |  |  |
| Kindergarten              | 1.8%                                | 1.9%  | 0.0%                  | 5.2%  |  |  |  |
| Grade 1                   | 0.0%                                | 2.9%  | 0.0%                  | 4.2%  |  |  |  |
| Grade 2                   | 1.7%                                | 1.7%  | 0.0%                  | 2.2%  |  |  |  |
| Grade 3                   | 0.9%                                | 1.0%  | 3.4%                  | 1.0%  |  |  |  |
| Grade 4                   | 0.0%                                | 0.7%  | 3.4%                  | 0.7%  |  |  |  |
| Grade 5                   | 0.0%                                | 0.5%  | 0.0%                  | 0.7%  |  |  |  |
| Grade 6                   | 0.0%                                | 0.6%  | 0.0%                  | 0.6%  |  |  |  |
| Grade 7                   | 0.0%                                | 0.7%  | 0.0%                  | 0.7%  |  |  |  |
| Grade 8                   | 3.1%                                | 0.6%  | 0.0%                  | 0.8%  |  |  |  |
| Grade 9                   | 3.8%                                | 10.5% | 3.7%                  | 14.1% |  |  |  |

|                        | Dis   | strict  | State |         |  |
|------------------------|-------|---------|-------|---------|--|
|                        | Count | Percent | Count | Percent |  |
| Data Quality:          |       |         |       |         |  |
| Underreported Students | 8     | 0.8%    | 8,781 | 0.3%    |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | District | State |
|---------------------------|----------|-------|
| Elementary:               |          |       |
| Kindergarten              | 17.3     | 18.7  |
| Grade 1                   | 18.2     | 18.7  |
| Grade 2                   | 15.8     | 18.6  |
| Grade 3                   | 18.1     | 18.7  |
| Grade 4                   | 17.8     | 18.8  |
| Grade 5                   | 15.7     | 20.2  |
| Grade 6                   | 15.5     | 19.2  |
| Secondary:                |          |       |
| English/Language Arts     | 13.7     | 16.3  |
| Foreign Languages         | 20.4     | 18.4  |
| Mathematics               | 11.3     | 17.5  |
| Science                   | 11.3     | 18.5  |
| Social Studies            | 11.2     | 19.1  |

|   | District |         | Sta       | te      |
|---|----------|---------|-----------|---------|
| Staff Information                         |          | Percent |           | Percent |
|   |          |         |           |         |
| Total Staff                               | 303.2    | 100.0%  | 749,473.4 | 100.0%  |
|   |          |         |           |         |
| Professional Staff:                       | 165.1    | 54.4%   | 480,632.3 | 64.1%   |
| Teachers                                  | 138.0    | 45.5%   | 369,695.8 | 49.3%   |
| Professional Support                      | 14.9     | 4.9%    | 80,190.4  | 10.7%   |
| Campus Administration (School Leadership) | 9.1      | 3.0%    | 22,091.4  | 2.9%    |
| Central Administration                    | 3.0      | 1.0%    | 8,654.8   | 1.2%    |
| Educational Aides:                        | 61.5     | 20.3%   | 82,972.4  | 11.1%   |
| Auxiliary Staff:                          | 76.7     | 25.3%   | 185,868.6 | 24.8%   |
| Librarians and Counselors (Headcount):    |          |         |           |         |
| Full-time Librarians                      | 0.0      | n/a     | 4,194.0   | n/a     |
| Part-time Librarians                      | 0.0      | n/a     | 607.0     | n/a     |
| Full-time Counselors                      | 4.0      | n/a     | 13,550.0  | n/a     |
| Part-time Counselors                      | 0.0      | n/a     | 1,176.0   | n/a     |
|   |          |         |           |         |
| Total Minority Staff:                     | 82.1     | 27.1%   | 390,611.0 | 52.1%   |
| Teachers by Ethnicity:                    |          |         |           |         |
| African American                          | 7.9      | 5.7%    | 41,286.1  | 11.2%   |
| Hispanic                                  | 10.9     | 7.9%    | 106,866.5 | 28.9%   |
| White                                     | 117.3    | 85.0%   | 208,485.4 | 56.4%   |
| American Indian                           | 1.0      | 0.7%    | 1,235.6   | 0.3%    |
| Asian                                     | 0.0      | 0.0%    | 6,956.0   | 1.9%    |
| Pacific Islander                          | 1.0      | 0.7%    | 553.2     | 0.1%    |
| Two or More Races                         | 0.0      | 0.0%    | 4,312.0   | 1.2%    |
| Teachers by Sex:                          |          |         |           |         |
| Males                                     | 32.4     | 23.5%   | 89,015.4  | 24.1%   |
| Females                                   | 105.6    | 76.5%   | 280,680.4 | 75.9%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 3.0      | 2.2%    | 5,187.9   | 1.4%    |
| Bachelors                                 | 109.0    | 79.0%   | 268,560.2 | 72.6%   |
| Masters                                   | 26.1     | 18.9%   | 93,139.5  | 25.2%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,808.1   | 0.8%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 15.8     | 11.4%   | 29,215.8  | 7.9%    |
| 1-5 Years Experience                      | 30.8     | 22.3%   | 98,764.8  | 26.7%   |
| 6-10 Years Experience                     | 24.5     | 17.8%   | 76,197.2  | 20.6%   |

|                                | Dis   | District |           | te      |  |
|--------------------------------|-------|----------|-----------|---------|--|
| Staff Information              | Count | Percent  | Count     | Percent |  |
| 11-20 Years Experience         | 35.5  | 25.7%    | 105,811.4 | 28.6%   |  |
| 21-30 Years Experience         | 25.6  | 18.6%    | 48,804.6  | 13.2%   |  |
| Over 30 Years Experience       | 5.8   | 4.2%     | 10,902.0  | 2.9%    |  |
|                                |       |          |           |         |  |
| Number of Students per Teacher | 13.5  | n/a      | 14.6      | n/a     |  |

| Staff Information  | District     | State     |
|--|--------------|-----------|
| <b>Experience of Campus Leadership:</b>                        |              |           |
| Average Years Experience of Principals                         | 5.4          | 6.3       |
| Average Years Experience of Principals with District           | 3.7          | 5.4       |
| Average Years Experience of Assistant Principals               | 2.4          | 5.5       |
| Average Years Experience of Assistant Principals with District | 2.0          | 4.8       |
|  |              |           |
| Average Years Experience of Teachers:                          | 12.2         | 11.1      |
| Average Years Experience of Teachers with District:            | 7.5          | 7.2       |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |           |
| Beginning Teachers   | \$26,970     | \$51,054  |
| 1-5 Years Experience   | \$38,600     | \$54,577  |
| 6-10 Years Experience  | \$43,880     | \$57,746  |
| 11-20 Years Experience   | \$51,094     | \$61,377  |
| 21-30 Years Experience   | \$60,805     | \$65,949  |
| Over 30 Years Experience                                       | \$51,555     | \$71,111  |
| Average Actual Salaries (regular duties only):                 |              |           |
| Teachers   | \$46,089     | \$58,887  |
| Professional Support   | \$56,416     | \$69,505  |
| Campus Administration (School Leadership)                      | \$70,091     | \$84,990  |
| Central Administration   | \$115,738    | \$112,797 |
|  |              |           |
| Instructional Staff Percent:                                   | 64.3%        | 64.9%     |
|  |              |           |
| Turnover Rate for Teachers:                                    | 31.4%        | 17.7%     |
| Staff Exclusions:  |              |           |
| Shared Services Arrangement Staff: Professional Staff          | 7.4          | 1,247.4   |
| Educational Aides  | 0.0          | 191.7     |
| Auxiliary Staff  | 2.0          | 381.6     |
|  |              |           |
| Contracted Instructional Staff:                                | 0.0          | 2,113.6   |

|  | District |         | Sta       | te      |  |  |
|--|----------|---------|-----------|---------|--|--|
| Program Information                      | Count    | Percent | Count     | Percent |  |  |
| Teachers by Program (population served): |          |         |           |         |  |  |
| Bilingual/ESL Education                  | 1.5      | 1.1%    | 22,926.8  | 6.2%    |  |  |
| Career and Technical Education           | 6.8      | 4.9%    | 19,365.5  | 5.2%    |  |  |
| Compensatory Education                   | 6.0      | 4.4%    | 11,037.2  | 3.0%    |  |  |
| Gifted and Talented Education            | 0.1      | 0.1%    | 6,465.0   | 1.7%    |  |  |
| Regular Education                        | 103.9    | 75.2%   | 261,685.1 | 70.8%   |  |  |
| Special Education                        | 16.8     | 12.2%   | 35,441.0  | 9.6%    |  |  |
| Other                                    | 3.0      | 2.1%    | 12,775.1  | 3.5%    |  |  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)