2021-22 Texas Academic Performance Report (TAPR)

District Name: VERNON ISD

Campus Name: SHIVE EL

Campus Number: 244903104

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	69%	69%	29%	77%	75%	*	47%	-	57%	55%	*	71%	60%	66%	59%
	2021	67%	53%	53%	44%	56%	56%	-	55%	-	*	18%	*	52%	61%	51%	46%
At Meets Grade Level or Above	2022	51%	26%	26%	14%	21%	42%	*	13%	-	14%	30%	*	28%	16%	25%	18%
	2021	39%	25%	25%	0%	28%	28%	-	27%	-	*	0%	*	26%	22%	22%	17%
At Masters Grade Level	2022	30%	11%	11%	0%	9%	22%	*	0%	-	0%	10%	*	12%	4%	9%	0%
	2021	19%	10%	10%	0%	5%	18%	-	9%	-	*	0%	*	12%	0%	8%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	64%	43%	67%	69%	*	53%	-	43%	40%	*	64%	64%	58%	55%
	2021	62%	50%	50%	33%	48%	58%	-	50%	-	*	29%	*	50%	56%	43%	56%
At Meets Grade Level or Above	2022	43%	29%	29%	14%	29%	42%	*	13%	-	0%	20%	*	30%	24%	24%	18%
	2021	31%	16%	16%	0%	14%	20%	-	25%	-	*	5%	*	17%	11%	10%	26%
At Masters Grade Level	2022	21%	11%	11%	0%	11%	14%	*	13%	-	0%	0%	*	11%	8%	8%	14%
	2021	14%	5%	5%	0%	3%	8%	-	8%	-	*	0%	*	5%	6%	3%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	57%	57%	14%	56%	67%	*	67%	-	44%	39%	60%	57%	59%	58%	46%
	2021	63%	50%	50%	27%	50%	58%	*	50%	-	*	32%	*	48%	57%	38%	50%
At Meets Grade Level or Above	2022	54%	32%	32%	14%	27%	40%	*	50%	-	22%	22%	40%	30%	38%	34%	29%
	2021	36%	27%	27%	7%	21%	38%	*	38%	-	*	21%	*	27%	27%	14%	29%
At Masters Grade Level	2022	28%	9%	9%	0%	8%	10%	*	17%	-	0%	4%	0%	6%	16%	10%	7%
	2021	17%	13%	13%	7%	12%	16%	*	25%	-	*	7%	*	13%	13%	7%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	65%	65%	29%	66%	67%	*	83%	-	56%	39%	60%	68%	56%	64%	61%
	2021	59%	56%	56%	27%	56%	62%	*	75%	_	*	32%	*	56%	57%	47%	67%
At Meets Grade Level or Above	2022	43%	28%	28%	14%	25%	31%	*	50%	-	11%	22%	40%	28%	25%	27%	39%
	2021	36%	32%	32%	13%	29%	42%	*	50%	-	*	29%	*	29%	40%	21%	33%
At Masters Grade Level	2022	23%	13%	13%	0%	14%	13%	*	25%	-	0%	4%	40%	13%	13%	12%	18%
	2021	21%	17%	17%	7%	19%	20%	*	25%	-	*	7%	*	16%	23%	11%	25%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	60%	60%	38%	58%	67%	*	64%	-	50%	48%	*	57%	69%	54%	58%
	2021	73%	72%	72%	*	69%	81%	*	78%	*	75%	53%	*	73%	63%	70%	63%
At Meets Grade Level or Above	2022	58%	40%	40%	8%	40%	44%	*	55%	-	50%	40%	*	39%	46%	32%	50%
	2021	46%	42%	42%	*	34%	59%	*	67%	*	25%	47%	*	41%	42%	37%	38%
At Masters Grade Level	2022	36%	23%	23%	8%	23%	26%	*	18%	-	33%	16%	*	21%	31%	15%	33%
	2021	30%	27%	27%	*	20%	41%	*	56%	*	0%	18%	*	26%	32%	23%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	60%	60%	38%	62%	60%	*	73%	-	50%	52%	*	58%	65%	53%	67%
	2021	70%	69%	69%	*	63%	81%	*	89%	*	63%	59%	*	68%	74%	65%	63%
At Meets Grade Level or Above	2022	48%	28%	28%	15%	23%	35%	*	45%	-	17%	20%	*	26%	38%	24%	33%
	2021	44%	32%	32%	*	25%	37%	*	78%	*	13%	29%	*	32%	32%	29%	42%
At Masters Grade Level	2022	25%	10%	10%	15%	8%	9%	*	27%	-	0%	4%	*	10%	12%	9%	17%
	2021	25%	17%	17%	*	14%	15%	*	56%	*	0%	6%	*	16%	21%	14%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	37%	37%	23%	32%	44%	*	36%	-	50%	40%	*	37%	38%	33%	42%
	2021	62%	48%	48%	*	46%	59%	*	67%	*	13%	35%	*	48%	50%	44%	52%
At Meets Grade Level or Above	2022	38%	15%	15%	8%	11%	26%	*	9%	-	0%	20%	*	14%	19%	12%	17%
	2021	31%	21%	21%	*	19%	19%	*	56%	*	0%	29%	*	20%	22%	18%	22%
At Masters Grade Level	2022	18%	3%	3%	8%	2%	5%	*	0%	_	0%	8%	*	3%	4%	1%	4%
	2021	13%	8%	8%	*	6%	11%	*	22%	*	0%	12%	*	7%	11%	6%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	61%	59%	31%	61%	64%	78%	60%	-	50%	45%	56%	59%	59%	55%	55%
	2021	67%	56%	55%	31%	54%	61%	67%	65%	*	39%	35%	52%	54%	56%	48%	56%
At Meets Grade Level or Above	2022	48%	32%	28%	12%	25%	37%	44%	32%	-	16%	25%	28%	28%	30%	25%	30%
	2021	41%	29%	27%	10%	24%	33%	25%	45%	*	9%	21%	24%	27%	27%	20%	29%
At Masters Grade Level	2022	23%	11%	11%	6%	11%	14%	11%	14%	_	4%	7%	11%	11%	13%	9%	13%
	2021	18%	11%		3%			17%	26%	*	0%	6%				9%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	61%	62%	30%	64%	69%	*	58%	-	50%	47%	50%	62%	63%	59%	54%
	2021	68%	56%	58%	33%	59%	62%	*	61%	*	44%	33%	75%	57%	60%	52%	53%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	34%		11%		42%	*	37%	-	27%	31%	25%		34%	30%	32%
	2021	45%	31%		4%			*	43%	*	1370	21%	50%			24%	28%
At Masters Grade Level	2022	25%	11%		4%	13%	19%	*	11%		9%	10%	0%	13%	17%	11%	14%
	2021	18%	10%	16%	4%	13%	22%	*	29%	*	0%	7%	13%	16%	15%	12%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	63%	37%	65%	65%	*	68%	-	50%	44%	75%	64%	61%	58%	61%
	2021	66%	56%	58%	33%	56%	65%	*	69%	*	50%	38%	63%	57%	61%	51%	61%
At Meets Grade Level or Above	2022	42%	28%	28%	15%	26%	35%	*	34%	-	9%	21%	38%	28%	29%	25%	31%
	2021	37%	27%	26%	11%	22%	32%	*	48%	*	6%	21%	13%	25%	30%	20%	33%
At Masters Grade Level	2022	20%	11%	11%	7%	11%	12%	*	21%	-	0%	3%	25%	11%	11%	10%	16%
	2021	18%	12%	13%	4%	12%	14%	*	28%	*	0%	5%	13%	12%	18%	10%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	37%	23%	32%	44%	*	36%	-	50%	40%	*	37%	38%	33%	42%
	2021	71%	62%	48%	*	46%	59%	*	67%	*	13%	35%	*	48%	50%	44%	52%
At Meets Grade Level or Above	2022	47%	33%	15%	8%	11%	26%	*	9%	-	0%	20%	*	14%	19%	12%	17%
	2021	44%	30%	21%	*	19%	19%	*	56%	*	0%	29%	*	20%	22%	18%	22%
At Masters Grade Level	2022	21%	10%	3%	8%	2%	5%	*	0%	-	0%	8%	*	3%	4%	1%	4%
	2021	20%	12%	8%	*	6%	11%	*	22%	*	0%	12%	*	7%	11%	6%	9%
			Sī	TAAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	17%	17%	14%	14%	31%	*	7%	-	0%	20%	*	19%	12%	14%	9%
3	2021	24%	9%	9%	0%	5%	18%	-	0%	_	*	0%	*	11%	0%	5%	0%
Reading and Mathematics Including EOC	2022	36%	17%	17%	14%	14%		*	7%	-	0%	20%	*		12%		9%
-	2021	24%	9%	9%	0%	5%	18%	-	0%	-	*	0%	*	11%	0%	5%	0%
Reading Including EOC	2022	51%	26%	26%	14%	21%	42%	*	13%	-	14%	30%	*	28%	16%	25%	18%
3 3	2021	38%	24%	24%	0%	26%	28%	_	27%	_	*	0%	*	26%	17%	22%	13%
Math Including EOC	2022	43%	29%		14%		42%	*	13%	-	0%	20%	*			24%	18%
3 == =	2021	31%			0%			_	25%	_		5%	*				26%
4th Graders		2 . 70	/ 0	1370	3,0		== 70					3,0		/0	, ,	, 0	= 470
Reading and Mathematics	2022	36%	17%	17%	14%	14%	23%	*	25%	_	0%	17%	40%	17%	16%	16%	18%
in the state of th	2021	26%	23%		7%			*	38%	_	*	18%	*			10%	25%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	17%	17%	14%	14%	23%	*	25%	-	0%	17%	40%	17%	16%	16%	18%
	2021	26%	23%	23%	7%	19%	32%	*	38%	-	*	18%	*	22%	27%	10%	25%
Reading Including EOC	2022	54%	32%	32%	14%	27%	40%	*	50%	-	22%	22%	40%	30%	38%	34%	29%
	2021	36%	27%	27%	7%	21%	38%	*	38%	-	*	21%	*	27%	27%	14%	29%
Math Including EOC	2022	43%	28%	28%	14%	25%	31%	*	50%	-	11%	22%	40%	28%	25%	27%	39%
	2021	36%	32%	32%	13%	29%	42%	*	50%	-	*	29%	*	29%	40%	21%	33%
5th Graders																	
Reading and Mathematics	2022	41%	24%	24%	8%	19%	28%	*	45%	-	17%	16%	*	21%	35%	19%	33%
	2021	34%	25%	25%	*	17%	33%	*	67%	*	13%	29%	*	23%	32%	22%	25%
Reading and Mathematics Including EOC	2022	41%	24%	24%	8%	19%	28%	*	45%	-	17%	16%	*	21%	35%	19%	33%
	2021	34%	25%	25%	*	17%	33%	*	67%	*	13%	29%	*	23%	32%	22%	25%
Reading Including EOC	2022	58%	40%	40%	8%	40%	44%	*	55%	-	50%	40%	*	39%	46%	32%	50%
	2021	46%	42%	42%	*	34%	59%	*	67%	*	25%	47%	*	41%	42%	37%	38%
Math Including EOC	2022	48%	28%	28%	15%	23%	35%	*	45%	-	17%	20%	*	26%	38%	24%	33%
	2021	44%	32%	32%	*	25%	37%	*	78%	*	13%	29%	*	32%	32%	29%	42%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	19%	19%	11%	15%	27%	*	24%	-	5%	18%	25%	19%	20%	16%	20%
	2021	26%	18%	19%	4%	14%	27%	*	32%	*	6%	15%	13%	18%	21%	12%	17%
Reading and Mathematics Including EOC	2022	36%	19%	19%	11%	15%	27%	*	24%	-	5%	18%	25%	19%	20%	16%	20%
	2021	28%	18%	19%	4%	14%	27%	*	32%	*	6%	15%	13%	18%	21%	12%	17%
Reading Including EOC	2022	53%	33%	32%	11%	28%	42%	*	37%	_	27%	31%	25%	32%	34%	30%	32%
	2021	41%	29%	31%	4%	28%	39%	*	43%	*	19%	21%	50%	31%	28%	24%	26%
Math Including EOC	2022	43%	27%	28%	15%	26%	35%	*	34%	-	9%	21%	38%	28%	29%	25%	31%
	2021	37%	25%	26%	11%	22%	32%	*	48%	*	6%	21%	13%	25%	30%	20%	33%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	63	63	57	59	64	-	100	-	56	63	70	63	65	66	74
	2019	61	44	44	45	48	40	*	33	-	42	41	57	43	46	43	41
Grade 4 Mathematics	2022	74	76	76	57	75	77	-	82	-	89	67	60	78	69	75	74
	2019	65	53	53	77	55	45	*	50	-	50	55	64	50	63	49	54
Grade 5 ELA/Reading	2022	87	79	79	75	79	74	*	100	-	83	71	*	79	80	75	90
	2019	81	76	76	78	81	73	*	*	-	*	58	*	77	74	77	85
Grade 5 Mathematics	2022	79	52	52	63	56	42	*	63	-	58	48	*	51	61	55	45
	2019	83	73	73	94	74	66	*	*	-	*	80	*	71	84	79	77
All Grades Both Subjects	2022	74	66	68	64	67	64	*	86	-	72	62	71	68	69	68	71
	2019	69	57	62	77	64	58	25	56	-	53	61	67	60	67	62	60
All Grades ELA/Reading	2022	78	69	71	68	69	69	*	100	-	67	67	71	71	72	70	82
	2019	68	57	60	66	63	58	*	50	-	50	52	67	60	60	60	57
All Grades Mathematics	2022	69	63	65	61	66	60	*	74	-	77	56	71	65	65	66	61
	2019	70	57	63	88	64	57	*	63	-	56	71	67	61	74	64	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School				Total Bilingual		BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental			Former
	Year	State	Distric	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	59%	-	-	-	-	-	-	56%	-	56%	63%	-	60%	55%	
	2021	67%	56%	55%	-	-	-	-	-	-	56%	-	56%		*	34 /0		
At Meets Grade Level or Above	2022	48%	32%	28%	-	-	-	-	-	-	30%	-	30%	44%	-	28%	30%	
	2021	41%	29%	27%	-	-	-	-	-	-	29%	-	29%	-	*	26%	29%	
At Masters Grade Level	2022	23%	11%	11%	-	-	-	-	_	-	14%	-	14%	22%	-	11%	13%	
	2021	18%	11%	12%	-	-	-	-	_	-	15%	-	15%	-	*	12%	14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	62%	-	-	-	-	-	-	55%	-	55%	54%	-	64%	54%	
	2021	68%	56%	58%	-	_	_	-	_	-	54%	-	54%	-	*	59%	53%	
At Meets Grade Level or Above	2022	53%	34%	32%	-	-	-	-	_	-	33%	-	33%	38%	-	32%	32%	
	2021	45%	31%	31%	_	_	-	-	_	-	28%	-	28%	-	*	32%	28%	
At Masters Grade Level	2022	25%	11%	14%	-	_	-	-	_	_	14%	-	14%	8%	-	14%	14%	
	2021	18%	10%	16%	-	_	_	-	_	_	15%	-	15%	-	*	16%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	63%	-	-	-	-	-	-	62%	-	62%	77%	-	63%	61%	
	2021	66%	56%	58%	_	-	-	-	_	_	61%	-	61%	-	*	57%	61%	
At Meets Grade Level or Above	2022	42%	28%	28%	-	_	_	-	_	_	32%	-	32%	54%	_	27%	31%	
	2021	37%	27%	26%	_	_	_	_	_	_	34%	-	34%	-	*	24%	33%	
At Masters Grade Level	2022	20%	11%	11%	_	_	_	_	_	_	16%	-	16%	38%	_	10%	16%	
	2021	18%	12%	13%	_	_	_	_	_	_	19%	-	19%	-	*	12%	19%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	37%	-	-	-	-	-	-	43%	-	43%	*	-	36%	42%	
	2021	71%	62%	48%	_	_	_	_	_	_	52%	-	52%	-	_	47%	52%	
At Meets Grade Level or Above	2022	47%	33%	15%	_	_	_	_	_	_	17%	-	17%	*	_	15%		
	2021	44%	30%	21%	_	_	_	_	_	_	22%	-	22%	-	_	20%		
At Masters Grade Level	2022	21%	10%	3%	_	_	_	_	_	_	4%	_	4%	*	_	3%		
	2021	20%	12%	8%	_	_	_	_	_	_	9%	_	9%	_	_	8%		
	2021	2070	12/0	0,0	Sc	hool Prog	ress Dom:	ain - Acade	mic Grow	th Score	3 70		370			570	370	
All Grades Both Subjects	2022	74%	66%	68%			1033 001110	ani - Acaue	Jille Grow		72%	_	72%	74%	_	67%	71%	
7 III Grades Dour Subjects	_				_	_	_	_	_	_	60%	-			_	U/ 70	60%	
	2019	69%	57%	62%	_	_	_	_	_		00%	_	60%		_		00%	<u> </u>

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental		EB/EL	Former EB/EL
	i eai	State	DISTRICT	Campus	Euucation	EXIL	Late Exit	I WU-Way	One-way	(Exception)	EJL	Daseu	Full-Out	(vvaivei)	Delliai	CD/CL	(Current)	CD/CL
All Grades ELA/Reading	2022	78%	69%	71%	-	-	-	-	-	-	81%	-	81%	75%	-	69%	82%	-
	2019	68%	57%	60%	-	-	-	-	-		57%	-	57%		-		57%	
All Grades Mathematics	2022	69%	63%	65%	-	-	_	_	-	-	63%	-	63%	73%	-	66%	61%	-
	2019	70%	57%	63%	-	-	-	-	-		63%	-	63%		-		63%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	97%	97%	98%	100%	100%	-	100%	100%	100%	99%	94%	98%	97%
Not Included in Accountability: Mobile	5%	4%	2%	3%	3%	2%	0%	0%	-	0%	0%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	96%	97%	98%	*	100%	-	100%	100%	100%	99%	93%	98%	96%
Not Included in Accountability: Mobile	5%	4%	2%	4%	3%	2%	*	0%	-	0%	0%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	96%	97%	98%	*	100%	-	100%	100%	100%	99%	94%	98%	97%
Not Included in Accountability: Mobile	5%	3%	2%	4%	3%	2%	*	0%	-	0%	0%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	100%	98%	98%	*	100%	-	100%	100%	*	99%	96%	98%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	2%	*	0%	-	0%	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
Absent	1%		0%		0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%		0%		0%	0%	*	0%	-	0%	0%	*			0%	0%
					2021 :		Participat	ion								
All Tests																
Assessment Participant	88%	100%	99%	100%	99%	99%	100%	100%	*	94%	100%	100%	99%	99%	98%	100%
Included in Accountability	83%	93%	93%	78%	97%	95%	100%	99%	*	94%	97%	100%	98%	77%	93%	95%
Not Included in Accountability: Mobile	3%	6%	5%	22%	1%	5%	0%	0%	*	0%	3%	0%	0%	21%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	0%	1%	0%	1%	1%	0%	0%	*	6%	0%	0%	1%	1%	2%	0%
Absent	2%	0%	1%	0%	1%	1%	0%	0%	*	6%	0%	0%	1%	1%	2%	0%
Other	10%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	99%	100%	99%	99%	*	100%	*	94%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	93%	93%	79%	96%	95%	*	97%	*	94%	97%	100%	97%	76%	93%	92%
Not Included in Accountability: Mobile	3%	5%	5%	21%	1%	4%	*	0%	*	0%	3%	0%	1%	22%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	*	3%	*	0%	0%	0%	1%	1%	1%	5%
Not Tested	11%	0%	1%	0%	1%	1%	*	0%	*	6%	0%	0%	1%	1%	1%	0%
Absent	2%	0%	1%	0%	1%	1%	*	0%	*	6%	0%	0%	1%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	99%	99%	*	100%	*	94%	100%	100%	99%	99%	99%	100%
Included in Accountability	84%	94%	94%	79%	97%	95%	*	100%	*	94%	96%	100%	98%	78%	93%	96%
Not Included in Accountability: Mobile	4%	6%	5%	21%	2%	4%	*	0%	*	0%	4%	0%	1%	20%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	1%	1%	0%	1%	1%	*	0%	*	6%	0%	0%	1%	1%	1%	0%
Absent	2%	0%	1%	0%	1%	1%	*	0%	*	6%	0%	0%	1%	1%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	99%	98%	100%	98%	97%	*	100%	*	89%	100%	*	98%	96%	97%	100%
Included in Accountability	84%		91%		98%	87%	*	100%	*	0370	100%	*	98%		91%	100%
Not Included in Accountability: Mobile	3%	6%	7%	57%	0%	10%	*	0%	*	0%	0%	*	0%	30%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	1%	2%	0%	2%	3%	*	0%	*	11%	0%	*	2%	4%	3%	0%
Absent	2%	1%	2%	0%	2%	3%	*	0%	*	11%	0%	*	2%	4%	3%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.5%	94.2%	93.3%	94.1%	94.0%	*	96.1%	*	94.4%	94.1%	93.5%	95.1%
2019-20	98.3%	98.4%	98.9%	98.6%	98.9%	98.6%	98.6%	99.7%	*	98.9%	98.4%	98.8%	99.6%
Chronic Absenteeism													
2020-21	15.0%	21.1%	18.9%	27.1%	17.1%	20.8%	0.0%	8.5%	*	24.1%	16.7%	23.2%	14.3%
2019-20	6.7%	8.9%	4.7%	7.0%	4.2%	5.9%	0.0%	2.4%	*	3.4%	3.0%	5.7%	2.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.4%	-	-	_	-	_	_	_	-	-	-	-
2019-20	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.8%	-	-	_	-	_	_	_	-	-	-	-
2019-20	1.6%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.0%	-	-	_	-	_	_	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.1%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	_	_	-	_	-	_	-	-	_	
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.8%	-	-	_	_	_	_	_	-	_	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	98.4%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	_	_	-	-	-	_	_
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.6%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	_	-	-	-	_	_
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	75.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	73.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	115	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	41	183,306
White	-	-	51	103,898
American Indian	-	-	0	1,195
Asian	-	-	8	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	30	56,281
Foundation H.S. Program (Endorsement)	-	-	6	13,582
Foundation H.S. Program (DLA)	-	-	79	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	52	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	32,809
At-Risk Graduates	-	-	59	155,884
CTE Completers	-	-	7	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SHIVE EL (244903104) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	555	100.0%	1,862	5,402,928	555	100.0%	1,871	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%	3.5%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.5%	3.5%	
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	132	23.8%	7.1%	7.1%	132	23.8%	7.1%	7.1%	
Grade 3	145	26.1%	7.8%	7.1%	145	26.1%	7.7%	7.1%	
Grade 4	147	26.5%	7.9%	7.1%	147	26.5%	7.9%	7.1%	
Grade 5	131	23.6%	7.0%	7.2%	131	23.6%	7.0%	7.2%	
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	6.5%	8.8%	0	0.0%	6.5%	8.8%	
Grade 10	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.5%	
Grade 11	0	0.0%	7.9%	7.2%	0	0.0%	7.9%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	36	6.5%	6.6%	12.8%	36	6.5%	6.6%	12.8%	
Hispanic	252	45.4%	47.8%	52.8%	252	45.4%	47.8%	52.7%	
White	175	31.5%	31.5%	26.3%	175	31.5%	31.6%	26.3%	
American Indian	4	0.7%	0.6%	0.3%	4	0.7%	0.6%	0.3%	
Asian	53	9.5%	7.9%	4.8%	53	9.5%	8.0%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	35	6.3%	5.4%	2.9%	35	6.3%	5.4%	2.9%	
Sex:									
Female	260	46.8%	49.0%	48.9%	260	46.8%	48.9%	48.8%	
Male	295		51.0%	51.1%			51.1%	51.2%	
Economically Disadvantaged	420	75.7%	74.2%	60.7%	420	75.7%	74.1%	60.6%	
Non-Educationally Disadvantaged	135			39.3%		24.3%	25.9%	39.4%	
Section 504 Students	26		3.8%	7.4%			3.7%	7.4%	
EB Students/EL	102			21.7%			14.8%	21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.7%	2.3%	0.6%				
Students w/ Dyslexia	28	5.0%	3.3%	5.0%	28	5.0%	3.3%	5.0%
Foster Care	4	0.7%	0.8%	0.3%	4	0.7%	0.7%	0.3%
Homeless	16	2.9%	1.3%	1.1%	16	2.9%	1.3%	1.1%
Immigrant	1	0.2%	0.1%	2.0%	1	0.2%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	555	100.0%	99.0%	64.3%	555	100.0%	99.0%	64.3%
Military Connected	4	0.7%	0.6%	3.3%	4	0.7%	0.6%	3.3%
At-Risk	334	60.2%	65.4%	53.5%	334	60.2%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	100	18.0%	14.7%	21.9%	100	18.0%	14.6%	21.8%
Gifted and Talented Education	21	3.8%	3.7%	8.0%	21	3.8%	3.7%	8.0%
Special Education	100	18.0%	16.8%	11.6%	100	18.0%	17.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	100							
By Type of Primary Disability Students with Intellectual Disabilities	53	53.0%	47.3%	43.0%				
Students with Physical Disabilities	18	18.0%	15.7%	20.8%				
Students with Autism	10	10.0%	10.9%	14.7%				
Students with Behavioral Disabilities	19	19.0%	22.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	3.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	76	12.8%	18.2%	13.6%				
By Ethnicity: African American	12	2.0%	2.3%	2.5%				
Hispanic	23	3.9%	6.3%	6.6%				
White	28	4.7%	7.3%	3.5%				
American Indian	1	0.2%	0.2%	0.1%				
Asian	5	0.8%	0.9%	0.3%				
Pacific Islander	1	0.2%	0.3%	0.0%				
Two or More Races	6	1.0%	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	14.9%	21.8%	15.7%				
Count and Percent of Special Ed Students Who are Mobile	8	7.6%	12.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	13.4%	19.9%	15.0%				
Student Attrition (2020-21):	33	15.470	13.370	15.070				
Total Student Attrition	53	12.4%	16.0%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.8%	1.9%	-	0.0%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	1.7%	1.7%	1.7%	0.0%	0.0%	2.2%	
Grade 3	0.9%	0.9%	1.0%	3.4%	3.4%	1.0%	
Grade 4	0.0%	0.0%	0.7%	3.4%	3.4%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	3.1%	0.6%	-	0.0%	0.8%	
Grade 9	-	3.8%	10.5%	-	3.7%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.2	18.7
Grade 2	15.8	15.8	18.6
Grade 3	18.1	18.1	18.7
Grade 4	17.8	17.8	18.8
Grade 5	15.7	15.7	20.2
Grade 6	-	15.5	19.2
Secondary:			
English/Language Arts	-	13.7	16.3
Foreign Languages	-	20.4	18.4
Mathematics	-	11.3	17.5
Science	_	11.3	18.5
Social Studies	-	11.2	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	75.7	100.0%	100.0%	100.0%
Professional Staff:	52.4	69.2%	54.4%	64.1%
Teachers	42.5	56.2%	45.5%	49.3%
Professional Support	6.0	7.9%	4.9%	10.7%
Campus Administration (School Leadership)	3.9	5.1%	3.0%	2.9%
Educational Aides:	23.3	30.8%	20.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	14.4	19.0%	27.1%	52.1%
Teachers by Ethnicity:				
African American	3.1	7.2%	5.7%	11.2%
Hispanic	4.9	11.6%	7.9%	28.9%
White	34.5	81.2%	85.0%	56.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.9	11.6%	23.5%	24.1%
Females	37.6	88.4%	76.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	36.0	84.6%	79.0%	72.6%
Masters	6.5	15.4%	18.9%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.9	18.6%	11.4%	7.9%
1-5 Years Experience	11.8	27.8%	22.3%	26.7%
6-10 Years Experience	6.5	15.4%	17.8%	20.6%
11-20 Years Experience	6.9	16.2%	25.7%	28.6%
21-30 Years Experience	6.5	15.4%	18.6%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.9	6.7%	4.2%	2.9%
Number of Students per Teacher	13.1	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	5.4	6.3
Average Years Experience of Principals with District	4.5	3.7	5.4
Average Years Experience of Assistant Principals	2.0	2.4	5.5
Average Years Experience of Assistant Principals with District	2.0	2.0	4.8
Average Years Experience of Teachers:	10.4	12.2	11.1
Average Years Experience of Teachers with District:	6.1	7.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$25,038	\$26,970	\$51,054
1-5 Years Experience	\$38,033	\$38,600	\$54,577
6-10 Years Experience	\$41,609	\$43,880	\$57,746
11-20 Years Experience	\$47,077	\$51,094	\$61,377
21-30 Years Experience	\$56,766	\$60,805	\$65,949
Over 30 Years Experience	\$55,948	\$51,555	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$41,717	\$46,089	\$58,887
Professional Support	\$52,936	\$56,416	\$69,505
Campus Administration (School Leadership)	\$71,568	\$70,091	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	1.1%	6.2%			
Career and Technical Education	0.0	0.0%	4.9%	5.2%			
Compensatory Education	1.0	2.3%	4.4%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%			
Regular Education	34.9	82.0%	75.2%	70.8%			

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	6.7	15.7%	12.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)