2021-22 Texas Academic Performance Report (TAPR)

District Name: VERNON ISD

Campus Name: NORTH TEXAS STATE HOSPITAL - AFP - VERNON

Campus Number: 244903002

2022 Accountability Rating: Not Rated (evaluated with alternative education accountability provisions)



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmanc	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	39%	25%	-	-	-	-	-	-	-	-	-	-		-	-	-
At Masters Grade Level	2021	19%	10%	-	-	-	-	-	_	-	-	_	-		-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	50%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Meets Grade Level or Above	2021	31%	16%	-	-	-	_	-	_	-	_	-	_		-	-	-
At Masters Grade Level	2021	14%	5%	-	-	-	_	-	_	-	_	-	_		-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	50%	-	-	-	-	-	_	-	_	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	27%	-	-	-	_	_	_	-	_	_	-		-	-	_
At Masters Grade Level	2021	17%	13%	-	-	_	_	_	_	-	_	_	-		-	-	_
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	56%	-	-	-	_	-	_	-	_	-	-		-	-	-
At Meets Grade Level or Above	2021	36%	32%	-	-	_	_	_	_	-	_	-	_		-	_	-
At Masters Grade Level	2021	21%	17%	-	-	_	_	_	_	-	_	-	_		-	_	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2021	73%	72%	-	-	_	-	-	_	-	_	_	-	_	-	-	-
At Meets Grade Level or Above	2021	46%	42%	-	-	_	_	_	_	-	_	-	-	_	-	_	-
At Masters Grade Level	2021	30%	27%	-	-	_	_	_	_	-	_	-	_		-	_	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2021	70%	69%	-	-	-	-	-	-	-	-	-	-		-	-	-
At Meets Grade Level or Above	2021	44%	32%	-	-	_	_	_	_	-	_	_	_	_	_	_	_
At Masters Grade Level	2021	25%	17%	-	_	_	_	_	_	-	_	_	_	_	_	_	_
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	48%	-	_	-	_	-	_	-	_	-	-	-	-	-	_
At Meets Grade Level or Above	2021	31%	21%	-	-	_	_	_	_	-	_	_	_	_	-	_	_
At Masters Grade Level	2021	13%	8%	-	-	_	_	_	_	-	_	_	_		-	-	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	57%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2021	25%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	6%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2021	73%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2021	62%	66%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	44%	-	_	_	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2021	24%	25%	-	_	_	-	-	-	-	-	-	-	_	-	_	-
Grade 8 Social Studies																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	12%	-	-	-	_	-	-	-	-	_	-	-	_	_	-
At Masters Grade Level	2021	14%	4%	-	-	-		-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	59%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2021	50%	33%	*	-	-	*	-	-	_	_	-	-	_	*	-	_
At Masters Grade Level	2021	12%	3%	*	_	-	. *	-	-	-	-	-	-	-	*	-	-
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	41%	-	_	_	-	-	-	-	-	-	-	-	_	_	-
At Masters Grade Level	2021	11%	4%	-	-	-	_	-	-	-	_	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	72%	*	-	-	*	-	-	-	-	-	_	-	*	-	-
At Meets Grade Level or Above	2021	41%	40%	*	-	-	*	-	-	-	_	-	-	-	*	-	-
At Masters Grade Level	2021	23%	23%	*	-	-	*	-	-	-	_	-	-	-	*	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	69%	*	-	-	*	-	-	-	-	-	_	-	*	-	-
At Meets Grade Level or Above	2021	55%	27%	*	_	_	. *	-	-	-	-	-	-	-	*	_	-
At Masters Grade Level	2021	22%	4%	*	-	-	*	-	-	-	-	-	-	-	*	_	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	85%	-	-	-	-	-	-	_	-	-	_	-	-	-	-
At Meets Grade Level or Above	2021	69%	57%	-	-	-	_	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	34%	-	-	-	_	-	-	-	-	_	-	-	-	_	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	_	_	_	_	_	-	-	_	-	_	_	_	_	_	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	56%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	29%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2021	18%	11%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	56%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2021	45%	31%	*	-	_	*	-	-	-	-	_	_	_	*	-	-
At Masters Grade Level	2021	18%	10%	*	-	_	*	-	-	-	-	_	_	_	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	56%	*	-	-	*	-	-	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2021	37%	27%	*	-	-	*	-	-	-	-	-	_	_	*	-	-
At Masters Grade Level	2021	18%	12%	*	-	-	*	-	-	-	-	-	_	_	*	-	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	62%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2021	44%	30%	*	-	_	*	-	-	_	_	-	-	_	*	_	-
At Masters Grade Level	2021	20%	12%	*	-	-	*	-	-	-	-	-	_	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Bilingual Education	Exit	Late Exit	Two-Way		(Exception)	ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	56%	*	-	-	-	-	_	_	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	48%	32%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	41%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	23%	11%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	18%	11%	*	-	-	-	_	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	56%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	53%	34%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	45%	31%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	25%	11%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	18%	10%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	66%	56%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	42%	28%	-	-	-	-	-	_	_	-	-	-	-	-	-	-	-
	2021	37%	27%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	20%	11%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	18%	12%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	71%	62%	*	-	-	_	-	_	_	-	-	-	-	_	*	-	-
At Meets Grade Level or Above	2022	47%	33%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	44%	30%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	10%	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	20%	12%	*	-	-	_	_	_	_	-	-	-	-	_	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African	Hispanis	W/bito	American		Pacific		Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current & Monitored)
	State	DISTRICT	Campus	American			Participat		isianuer	Races	(Current)	(Former)	Ellionea	Elliolled	DISauv	wontoreu)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		100%		*	100%	-	-	-	-	100%	*	*	10070		-
Included in Accountability	93%	95%	0%	*	*	0%	-	-	-	-	0%	*	*	0%	*	-
Not Included in Accountability: Mobile	5%	4%	100%	*	*	100%	-	-	-	-	100%	*	*	100%	*	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	0%	-	-	-	-	0%	*	*	0%	*	-
Not Tested	1%	0%	0%	*	*	0%	-	-	-	-	0%	*	*	0%	*	-
Absent	1%	0%	0%	*	*	0%	-	-	-	-	0%	*	*	0%	*	-
Other	0%	0%	0%	*	*	0%	-	-	_	-	0%	*	*	0%	*	-
Reading																
Assessment Participant	99%	100%	100%	*	*	*	-	-	-	-	100%	*	*	100%	*	-
Included in Accountability	92%	95%	0%	*	*	*	-	-	_	-	0%	*	*	0%	*	_
Not Included in Accountability: Mobile	5%	4%	100%	*	*	*	-	-	-	-	100%	*	*	100%	*	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	*	*	_	-	_	-	0%	*	*	0%	*	-
Not Tested	1%	0%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	-
Absent	1%	0%	0%	*	*	*	_	-	_	-	0%	*	*	0%	*	_
Other	0%	0%	0%	*	*	*	-	-	-	-	0%	*	*	0%	*	-
Mathematics																
Assessment Participant	99%	100%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	93%	97%	0%	-	*	*	-	-	_	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	5%	3%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	0%	-	*	*	-	-	_	-	*	-	*	*	*	-
Science																
Assessment Participant	98%	100%	*	-	-	*	-	-	_	-	*	-	-	*	-	-
Included in Accountability	93%	96%	*	-	-	*	-	-	_	-	*	_	-	*	_	_
Not Included in Accountability: Mobile	4%	4%	*	-	-	*	_	-	_	-	*	-	-	*	-	_
Not Included in Accountability: Other Exclusions	1%	0%	*	_	-	*	-	-	-	-	*	-	-	*	-	-
Not Tested	2%	0%	*	-	-	*	-	-	-	-	*	-	-	*	-	_

Texas Education Agency 2021-22 STAAR Participation (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	*	_	-	*	_	-	-	-	*	-	-	*	-	-
Other	0%	0%	*	_	-	*	-	-	-	-	*	-	-	*	-	-
Social Studies																
Assessment Participant	98%	99%	*	_	-	*	-	-	-	-	*	-	-	*	-	-
Included in Accountability	94%	94%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Mobile	4%	5%	*	-	-	*	-	-	-	-	*	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	_	-	*	-	-	-	-	*	_	-	*	-	-
Not Tested	2%	1%	*	-	-	*	_	-	-	-	*	-	-	*	-	-
Absent	1%	1%	*	_	-	*	_	-	_	-	*	-	-	*	-	_
Other	0%	0%	*	_	-	*	_	-	-	-	*	-	-	*	-	_
					2021		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	100%	100%	_	*	100%	_	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	83%	93%	14%	_	*	17%	_	-	_	-	0%	-	0%	33%	0%	*
Not Included in Accountability: Mobile	3%	6%	81%	_	*	83%	_	-	-	-	100%	-	100%	56%	100%	*
Not Included in Accountability: Other Exclusions	1%	1%	5%	_	*	0%	-	-	-	-	0%	-	0%	11%	0%	*
Not Tested	12%	0%	0%	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	2%	0%	0%	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	10%	0%	0%	-	*	0%	-	-	-	-	0%	-	0%	0%	0%	*
Reading																
Assessment Participant	89%	100%	100%	_	*	100%	-	-	-	-	*	-	*	*	*	*
Included in Accountability	83%	93%	14%	_	*	20%	_	-	_	-	*	-	*	*	*	*
Not Included in Accountability: Mobile	3%	5%	71%	_	*	80%	_	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	3%	2%	14%	-	*	0%	-	-	-	-	*	-	*	*	*	*
Not Tested	11%	0%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	*
Absent	2%	0%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	*
Other	10%	0%	0%	-	*	0%	-	-	-	-	*	-	*	*	*	*
Mathematics																
Assessment Participant	88%	99%	100%	_	_	100%	-	-	_	_	*	-	*	*	*	-
Included in Accountability	84%	94%	20%	-	-	20%	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	6%	80%	_	_	80%	_	-	_	-	*	_	*	*	*	_

Texas Education Agency 2021-22 STAAR Participation (TAPR)

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	-	0%	-	-	-	-	*	-	*	*	*	-
Not Tested	12%	1%	0%	-	-	0%	-	-	-	-	*	-	*	*	*	-
Absent	2%	0%	0%	-	-	0%	-	-	-	-	*	-	*	*	*	-
Other	10%	0%	0%	-	-	0%	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	87%	99%	100%	-	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	94%	20%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	6%	80%	-	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	*	-	-	_	-	*	_	*	*	*	-
Not Tested	13%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Absent	2%	1%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Other	10%	0%	0%	-	*	*	-	-	-	-	*	-	*	*	*	-
Social Studies																
Assessment Participant	87%	100%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	84%	94%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	3%	5%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	-	*	-	-	_	-	*	-	*	*	*	-
Not Tested	13%	0%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Absent	3%	0%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Other	10%	0%	*	-	-	*	-	-	-	-	*	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	115	358,842
By Ethnicity:				
African American	-	-	10	44,018
Hispanic	-	-	41	183,306
White	-	-	51	103,898
American Indian	-	-	0	1,195
Asian	-	-	8	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	30	56,281
Foundation H.S. Program (Endorsement)	-	-	6	13,582
Foundation H.S. Program (DLA)	-	-	79	287,316
Special Education Graduates	-	-	20	31,028
Economically Disadvantaged Graduates	-	-	52	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	8	32,809
At-Risk Graduates	-	-	59	155,884
CTE Completers	-	-	7	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%		-	-	-	-	_	_	-	_	-	_	-
	2019-20	30.1%	43.1%	-	-	-	_	_	_	_	_	_	_	_
Mathematics	2020-21	19.4%	23.5%	-	-	-	-	-	_	-	-	-	-	-
	2019-20	21.2%	25.0%	-	-	-	-	-	_	-	-	-	-	-
Both Subjects	2020-21	14.4%	21.7%	-	-	-	_	_	_	-	_	-	-	_
-	2019-20	16.4%	24.1%	-	-	-	_	_	_	-	_	-	-	-
Completed and Received Cr	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%		-	-	-	-	_	_	-	-	-	_	-
	2019-20	7.3%	0.0%	-	-	-	-	_	_	-	_	-	-	-
Mathematics	2020-21	10.3%	0.0%	-	-	-	-	_	_	-	_	-	-	-
	2019-20	9.7%	0.0%	-	-	-	-	_	_	-	_	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	_	_	-	_	-	-	-
-	2019-20	4.2%	0.0%	-	-	-	-	_	_	-	_	-	_	-
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	0.0%	*	-	*	_	_	_	_	_	_	*	_
-	2020	22.0%	0.0%	-	-	-	-	-	_	-	-	-	-	-
English Language Arts	2021	12.1%	0.0%	*	-	*	-	-	_	-	-	-	*	-
	2020	12.7%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Mathematics	2021	6.1%	0.0%	*	-	*	-	-	_	-	-	-	*	_
	2020	6.4%	0.0%	-	-	-	_	_	_	_	_	_	_	_
Science	2021	8.7%	0.0%	*	-	*	_	_	_	_	_	_	*	_
	2020	9.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Social Studies	2021	11.6%	0.0%	*	-	*	-	-	_	-	-	-	*	_
	2020	12.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	_	-	-	-	-	_	_	-	_	-	_	-
-	2020	59.0%	-	-	-	-	-	-	_	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	_	_	-	-	-	-	-
- -	2020	50.1%	-	-	-	-	-	_	_	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	_	_	-	-	-	_	-
	2020	56.5%	-	-	-	-	-	_	_	-	-	-	_	-
Science	2021	41.4%	-	-	-	-	-	_	_	-	-	-	_	-
	2020	47.6%	_	-	_	_	_	_		_	_	_	_	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	47.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	56.9%	-	-	-	-	-	-	-	_	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1197	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	617	-	-	-	-	-	-	-	_	-	-	-
Mathematics	2020-21	498	*	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	580	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	18.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	20.5	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	17.7	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	19.7	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	18.2	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	20.6	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	19.0	-	-	-	-	_	-	_	_	-	-	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	19	100.0%	1,862	5,402,928	19	100.0%	1,871	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	4.1%	0	0.0%	3.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.4%	3.5%	0	0.0%	3.5%	3.5%
Kindergarten	0	0.0%	7.4%	6.8%	0	0.0%	7.3%	6.8%
Grade 1	0	0.0%	7.8%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 3	0	0.0%	7.8%	7.1%	0	0.0%	7.7%	7.1%
Grade 4	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	6.6%	7.4%	0	0.0%	6.6%	7.4%
Grade 7	1	5.3%	7.5%	7.7%	1	5.3%	7.4%	7.7%
Grade 8	3	15.8%	8.6%	7.9%	3	15.8%	8.6%	7.8%
Grade 9	5	26.3%	6.5%	8.8%	5	26.3%	6.5%	8.8%
Grade 10	6	31.6%	7.9%	7.6%	6	31.6%	7.9%	7.5%
Grade 11	2	10.5%	7.9%	7.2%	2	10.5%	7.9%	7.2%
Grade 12	2	10.5%	6.4%	6.7%	2	10.5%	6.4%	6.7%
Ethnic Distribution:								
African American	3	15.8%	6.6%	12.8%	3	15.8%	6.6%	12.8%
Hispanic	4	21.1%	47.8%	52.8%	4	21.1%	47.8%	52.7%
White	11	57.9%	31.5%	26.3%	11	57.9%	31.6%	26.3%
American Indian	1	5.3%	0.6%	0.3%	1	5.3%	0.6%	0.3%
Asian	0	0.0%	7.9%	4.8%	0	0.0%	8.0%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	5.4%	2.9%	0	0.0%	5.4%	2.9%
Sex:								
Female	6	31.6%	49.0%	48.9%	6	31.6%	48.9%	48.8%
Male	13	68.4%	51.0%	51.1%	13	68.4%	51.1%	51.2%
Economically Disadvantaged	5	26.3%	74.2%	60.7%	5	26.3%	74.1%	60.6%
Non-Educationally Disadvantaged	14	73.7%	25.8%	39.3%	14	73.7%		39.4%
Section 504 Students	5	26.3%	3.8%	7.4%	5	26.3%	3.7%	7.4%
EB Students/EL	0	0.0%	14.8%	21.7%	0	0.0%	14.8%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR)

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.3%	0.6%				
Students w/ Dyslexia	0	0.0%	3.3%	5.0%	0	0.0%	3.3%	5.0%
Foster Care	0	0.0%	0.8%	0.3%	0	0.0%	0.7%	0.3%
Homeless	0	0.0%	1.3%	1.1%	0	0.0%	1.3%	1.1%
Immigrant	0	0.0%	0.1%	2.0%	0	0.0%	0.1%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	99.0%	64.3%	0	0.0%	99.0%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	19	100.0%	65.4%	53.5%	19	100.0%	65.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	14.7%	21.9%	0	0.0%	14.6%	21.8%
Gifted and Talented Education	0	0.0%	3.7%	8.0%	0	0.0%	3.7%	8.0%
Special Education	11	57.9%	16.8%	11.6%	11	57.9%	17.2%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	47.3%	43.0%				
Students with Physical Disabilities	0	0.0%	15.7%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	8	72.7%	22.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	3.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	46	86.8%	18.2%	13.6%				
By Ethnicity: African American	7	13.2%	2.3%	2.5%				
Hispanic	16	30.2%	6.3%	6.6%				
White	22	41.5%	7.3%	3.5%				
American Indian	1	1.9%	0.2%	0.1%				
Asian	0	0.0%	0.9%	0.3%				
Pacific Islander	0	0.0%	0.3%	0.0%				
Two or More Races	0	0.0%	1.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	78.3%	21.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	100.0%	12.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	89.3%	19.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	15	88.2%	16.0%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.8%	1.9%	-	0.0%	5.2%		
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%		
Grade 2	-	1.7%	1.7%	-	0.0%	2.2%		
Grade 3	-	0.9%	1.0%	-	3.4%	1.0%		
Grade 4	-	0.0%	0.7%	-	3.4%	0.7%		
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	3.1%	0.6%	-	0.0%	0.8%		
Grade 9	50.0%	3.8%	10.5%	33.3%	3.7%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.2	18.7
Grade 2	-	15.8	18.6
Grade 3	-	18.1	18.7
Grade 4	-	17.8	18.8
Grade 5	-	15.7	20.2
Grade 6	-	15.5	19.2
Secondary:			
English/Language Arts	1.2	13.7	16.3
Foreign Languages	1.0	20.4	18.4
Mathematics	1.1	11.3	17.5
Science	1.0	11.3	18.5
Social Studies	1.1	11.2	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	Campus			
Staff Information	Count/Average		District	State
Total Staff	5.0	100.0%	100.0%	100.0%
Professional Staff:	4.0	80.0%	54.4%	64.1%
Teachers	3.9	79.0%	45.5%	49.3%
Professional Support	0.0	0.0%	4.9%	10.7%
Campus Administration (School Leadership)	0.1	1.0%	3.0%	2.9%
Educational Aides:	1.0	20.0%	20.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	0.0	0.0%	27.1%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	5.7%	11.2%
Hispanic	0.0	0.0%	7.9%	28.9%
White	3.9	100.0%	85.0%	56.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.7%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.0	25.3%	23.5%	24.1%
Females	2.9	74.7%	76.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.4%
Bachelors	3.0	76.0%	79.0%	72.6%
Masters	0.9	24.0%	18.9%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.4%	7.9%
1-5 Years Experience	1.0	25.3%	22.3%	26.7%
6-10 Years Experience	0.0	0.0%	17.8%	20.6%
11-20 Years Experience	1.0	25.3%	25.7%	28.6%
21-30 Years Experience	1.9	49.4%	18.6%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	4.2%	2.9%
Number of Students per Teacher	4.8	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.4	6.3
Average Years Experience of Principals with District	1.0	3.7	5.4
Average Years Experience of Assistant Principals	0.0	2.4	5.5
Average Years Experience of Assistant Principals with District	0.0	2.0	4.8
Average Years Experience of Teachers:	14.5	12.2	11.1
Average Years Experience of Teachers with District:	11.8	7.5	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$26,970	\$51,054
1-5 Years Experience	\$43,420	\$38,600	\$54,577
6-10 Years Experience	-	\$43,880	\$57,746
11-20 Years Experience	\$53,832	\$51,094	\$61,377
21-30 Years Experience	\$71,161	\$60,805	\$65,949
Over 30 Years Experience	-	\$51,555	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,747	\$46,089	\$58,887
Professional Support	-	\$56,416	\$69,505
Campus Administration (School Leadership)	\$81,500	\$70,091	\$84,990
Instructional Staff Percent:	n/a	64.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	1.1%	6.2%		
Career and Technical Education	0.0	0.0%	4.9%	5.2%		
Compensatory Education	0.0	0.0%	4.4%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%		
Regular Education	2.9	74.7%	75.2%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) NORTH TEXAS STATE HOSPITAL - AFP - VERNON (244903002) - VERNON ISD - WILBARGER COUNTY

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	1.0	25.3%	12.2%	9.6%
Other	0.0	0.0%	2.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)