

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REGION 09: WICHITA FALLS

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2022	76%	73%	58%	66%	78%	50%	70%	-	75%	49%	73%	73%	70%	65%	53%
	2021	67%	66%	42%	56%	73%	78%	76%	*	65%	36%	58%	66%	69%	57%	51%
At Meets Grade Level or Above	2022	51%	44%	31%	34%	51%	33%	39%	-	43%	24%	48%	44%	44%	34%	22%
	2021	39%	37%	18%	26%	44%	33%	32%	*	34%	16%	31%	36%	38%	28%	30%
At Masters Grade Level	2022	30%	24%	17%	17%	29%	25%	24%	-	19%	10%	25%	24%	24%	16%	9%
	2021	19%	17%	8%	9%	23%	11%	9%	*	15%	6%	10%	17%	19%	11%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2022	71%	69%	55%	64%	73%	42%	67%	-	69%	39%	72%	69%	67%	60%	59%
	2021	62%	65%	36%	56%	72%	56%	69%	*	60%	35%	57%	65%	65%	54%	59%
At Meets Grade Level or Above	2022	43%	36%	24%	30%	42%	17%	36%	-	29%	20%	38%	36%	36%	26%	21%
	2021	31%	30%	11%	22%	36%	44%	31%	*	28%	17%	17%	30%	30%	22%	27%
At Masters Grade Level	2022	21%	15%	8%	11%	18%	0%	21%	-	9%	8%	10%	15%	15%	9%	9%
	2021	14%	13%	6%	7%	17%	22%	9%	*	13%	5%	9%	13%	12%	8%	9%
Grade 4 Reading																
At Approaches Grade Level or Above	2022	77%	74%	59%	67%	78%	56%	86%	*	71%	46%	71%	74%	74%	67%	67%
	2021	63%	60%	38%	52%	67%	56%	72%	*	60%	28%	59%	60%	60%	50%	43%
At Meets Grade Level or Above	2022	54%	47%	23%	37%	54%	33%	69%	*	43%	25%	38%	46%	49%	37%	39%
	2021	36%	34%	15%	26%	41%	33%	55%	*	33%	15%	27%	33%	37%	24%	19%
At Masters Grade Level	2022	28%	21%	8%	13%	26%	11%	33%	*	16%	7%	12%	20%	24%	14%	14%
	2021	17%	15%	7%	10%	20%	0%	17%	*	10%	4%	12%	15%	16%	9%	5%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2022	70%	70%	48%	64%	75%	67%	94%	*	66%	42%	75%	71%	68%	62%	64%
	2021	59%	63%	39%	54%	69%	67%	90%	*	61%	31%	64%	62%	64%	54%	50%
At Meets Grade Level or Above	2022	43%	40%	23%	32%	47%	22%	58%	*	35%	22%	41%	40%	41%	31%	34%
	2021	36%	38%	16%	29%	45%	39%	66%	*	35%	17%	33%	37%	41%	28%	24%
At Masters Grade Level	2022	23%	21%	7%	14%	26%	0%	31%	*	16%	8%	21%	20%	22%	14%	16%
	2021	21%	22%	7%	15%	26%	11%	52%	*	19%	8%	15%	21%	23%	14%	14%
Grade 5 Reading																
At Approaches Grade Level or Above	2022	81%	78%	61%	72%	82%	86%	82%	*	81%	46%	86%	76%	82%	71%	65%
	2021	73%	72%	45%	65%	78%	69%	80%	*	77%	39%	75%	72%	73%	65%	58%
At Meets Grade Level or Above	2022	58%	52%	32%	44%	57%	50%	74%	*	53%	23%	51%	51%	54%	41%	39%
	2021	46%	43%	18%	34%	49%	15%	53%	*	44%	19%	42%	43%	41%	31%	27%

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	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	36%	30%	18%	23%	35%	29%	37%	*	28%	8%	28%	30%	32%	22%	19%
	2021	30%	27%	12%	19%	33%	15%	43%	*	26%	7%	31%	27%	26%	18%	11%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2022	77%	75%	58%	72%	79%	79%	92%	*	73%	44%	82%	75%	77%	68%	68%
	2021	70%	75%	50%	68%	81%	77%	93%	*	77%	45%	81%	76%	74%	68%	64%
At Meets Grade Level or Above	2022	48%	45%	26%	36%	51%	64%	74%	*	45%	18%	40%	45%	46%	35%	35%
	2021	44%	47%	21%	39%	52%	54%	65%	*	52%	22%	44%	47%	45%	38%	34%
At Masters Grade Level	2022	25%	21%	10%	14%	24%	29%	50%	*	22%	6%	13%	21%	21%	13%	13%
	2021	25%	25%	7%	18%	29%	23%	40%	*	27%	7%	21%	25%	24%	17%	17%
Grade 5 Science																
At Approaches Grade Level or Above	2022	66%	66%	41%	57%	72%	79%	74%	*	74%	35%	67%	65%	68%	57%	49%
	2021	62%	66%	38%	55%	73%	54%	83%	*	73%	36%	63%	66%	67%	57%	51%
At Meets Grade Level or Above	2022	38%	37%	19%	28%	44%	43%	47%	*	33%	18%	33%	36%	40%	28%	24%
	2021	31%	33%	10%	26%	39%	31%	43%	*	39%	17%	33%	33%	34%	24%	21%
At Masters Grade Level	2022	18%	16%	6%	10%	21%	14%	26%	*	12%	6%	12%	16%	18%	11%	8%
	2021	13%	12%	4%	8%	15%	23%	20%	*	14%	6%	13%	12%	12%	7%	7%
Grade 6 Reading																
At Approaches Grade Level or Above	2022	70%	66%	38%	56%	73%	53%	72%	*	71%	33%	75%	65%	67%	57%	47%
	2021	62%	57%	37%	48%	64%	47%	79%	*	55%	23%	55%	57%	57%	47%	43%
At Meets Grade Level or Above	2022	43%	38%	15%	29%	44%	35%	51%	*	44%	15%	44%	37%	41%	28%	25%
	2021	32%	26%	13%	19%	32%	47%	43%	*	24%	12%	20%	26%	28%	18%	15%
At Masters Grade Level	2022	23%	19%	8%	12%	23%	24%	31%	*	26%	6%	27%	19%	21%	13%	10%
	2021	15%	11%	4%	6%	14%	27%	21%	*	11%	4%	4%	10%	12%	6%	6%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2022	73%	75%	47%	68%	82%	76%	82%	*	73%	50%	81%	76%	73%	67%	63%
	2021	68%	70%	45%	63%	77%	60%	75%	*	65%	43%	69%	70%	69%	62%	58%
At Meets Grade Level or Above	2022	39%	38%	12%	27%	46%	29%	56%	*	40%	16%	47%	38%	37%	28%	25%
	2021	36%	36%	13%	28%	43%	33%	54%	*	34%	17%	30%	36%	37%	26%	24%
At Masters Grade Level	2022	16%	14%	6%	8%	17%	0%	28%	*	16%	6%	18%	14%	15%	9%	8%
	2021	15%	13%	3%	8%	16%	13%	29%	*	10%	4%	11%	13%	11%	7%	7%
Grade 7 Reading																
At Approaches Grade Level or Above	2022	80%	78%	59%	73%	83%	86%	88%	*	77%	45%	77%	77%	80%	71%	67%
	2021	69%	65%	47%	56%	71%	90%	84%	-	67%	30%	60%	65%	65%	56%	55%

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At Meets Grade Level or Above	2022	56%	52%	29%	41%	60%	43%	63%	*	55%	22%	47%	51%	53%	41%	35%
	2021	45%	40%	20%	30%	47%	70%	59%	-	46%	16%	32%	41%	39%	31%	25%
At Masters Grade Level	2022	37%	31%	12%	22%	38%	29%	50%	*	30%	7%	23%	31%	32%	22%	18%
	2021	25%	21%	10%	14%	25%	20%	43%	-	20%	4%	13%	21%	20%	14%	13%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2022	61%	64%	37%	56%	72%	52%	80%	*	66%	33%	65%	65%	64%	55%	51%
	2021	55%	61%	36%	50%	69%	70%	85%	-	60%	27%	57%	61%	60%	51%	46%
At Meets Grade Level or Above	2022	31%	34%	10%	26%	40%	24%	57%	*	33%	15%	24%	35%	29%	23%	26%
	2021	27%	32%	11%	23%	39%	30%	59%	-	28%	14%	37%	33%	31%	23%	21%
At Masters Grade Level	2022	13%	14%	4%	8%	17%	14%	37%	*	16%	6%	10%	14%	13%	8%	10%
	2021	12%	14%	3%	8%	18%	20%	41%	-	14%	3%	11%	15%	11%	8%	9%
Grade 8 Reading																
At Approaches Grade Level or Above	2022	83%	81%	66%	75%	85%	80%	90%	-	80%	45%	92%	81%	80%	74%	69%
	2021	73%	72%	52%	67%	77%	73%	94%	*	75%	32%	63%	73%	70%	65%	63%
At Meets Grade Level or Above	2022	58%	53%	38%	43%	59%	80%	73%	-	59%	19%	67%	54%	52%	44%	32%
	2021	46%	44%	18%	37%	51%	41%	56%	*	42%	14%	40%	45%	41%	35%	25%
At Masters Grade Level	2022	37%	32%	14%	23%	38%	40%	59%	-	36%	8%	35%	32%	34%	24%	16%
	2021	21%	18%	7%	12%	21%	18%	25%	*	21%	3%	18%	18%	16%	12%	7%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2022	71%	74%	57%	67%	79%	57%	88%	-	77%	38%	84%	74%	74%	68%	65%
	2021	62%	68%	51%	63%	73%	75%	82%	*	66%	30%	56%	70%	63%	61%	61%
At Meets Grade Level or Above	2022	40%	40%	20%	32%	46%	43%	58%	-	39%	16%	41%	40%	40%	33%	25%
	2021	36%	42%	17%	37%	48%	60%	64%	*	40%	15%	41%	44%	36%	35%	35%
At Masters Grade Level	2022	14%	13%	4%	8%	16%	14%	33%	-	13%	5%	16%	13%	13%	9%	5%
	2021	11%	12%	1%	8%	15%	20%	23%	*	9%	5%	6%	12%	10%	8%	5%
Grade 8 Science																
At Approaches Grade Level or Above	2022	74%	74%	52%	64%	80%	90%	88%	-	77%	37%	84%	74%	73%	66%	59%
	2021	68%	70%	47%	64%	76%	82%	83%	*	72%	33%	62%	72%	66%	63%	57%
At Meets Grade Level or Above	2022	45%	43%	25%	33%	49%	40%	66%	-	49%	16%	37%	43%	42%	35%	28%
	2021	43%	43%	18%	35%	50%	50%	67%	*	41%	16%	28%	46%	37%	35%	28%
At Masters Grade Level	2022	24%	19%	7%	13%	22%	20%	49%	-	27%	6%	16%	20%	17%	14%	11%
	2021	24%	22%	8%	15%	27%	27%	47%	*	20%	7%	21%	23%	18%	16%	11%
Grade 8 Social Studies																

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At Approaches Grade Level or Above	2022	61%	61%	46%	48%	68%	70%	68%	-	66%	29%	73%	61%	61%	52%	44%
	2021	57%	60%	32%	55%	67%	59%	70%	*	62%	26%	53%	62%	55%	51%	43%
At Meets Grade Level or Above	2022	31%	29%	13%	21%	35%	40%	39%	-	34%	14%	33%	29%	30%	22%	16%
	2021	28%	31%	9%	22%	38%	18%	53%	*	29%	13%	23%	31%	30%	24%	15%
At Masters Grade Level	2022	18%	16%	7%	11%	19%	30%	29%	-	20%	6%	24%	16%	17%	11%	8%
	2021	14%	15%	6%	9%	19%	5%	30%	*	12%	5%	20%	14%	16%	10%	6%
End of Course English I																
At Approaches Grade Level or Above	2022	65%	65%	49%	60%	70%	59%	79%	*	70%	25%	41%	67%	61%	55%	46%
	2021	67%	69%	50%	61%	75%	50%	81%	80%	78%	29%	63%	70%	65%	58%	46%
At Meets Grade Level or Above	2022	47%	46%	23%	39%	53%	44%	62%	*	51%	15%	32%	47%	41%	36%	22%
	2021	50%	50%	27%	41%	57%	36%	66%	40%	58%	15%	37%	52%	44%	38%	22%
At Masters Grade Level	2022	11%	7%	2%	3%	9%	7%	26%	*	7%	4%	9%	7%	6%	4%	2%
	2021	12%	10%	4%	6%	13%	9%	28%	0%	11%	3%	0%	11%	8%	6%	1%
End of Course English II																
At Approaches Grade Level or Above	2022	72%	72%	52%	67%	78%	69%	81%	*	72%	31%	66%	73%	69%	63%	50%
	2021	71%	71%	48%	63%	77%	50%	71%	-	74%	28%	73%	71%	68%	60%	43%
At Meets Grade Level or Above	2022	55%	56%	37%	48%	63%	56%	71%	*	54%	19%	41%	57%	53%	46%	28%
	2021	57%	57%	31%	47%	66%	28%	69%	-	56%	19%	65%	58%	54%	44%	25%
At Masters Grade Level	2022	9%	7%	3%	4%	9%	0%	29%	*	10%	4%	3%	8%	6%	4%	0%
	2021	11%	10%	3%	5%	13%	6%	40%	-	5%	6%	12%	10%	9%	4%	1%
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	79%	68%	75%	82%	76%	97%	*	78%	45%	84%	80%	74%	72%	77%
	2021	73%	78%	63%	74%	82%	78%	92%	*	80%	47%	74%	80%	74%	71%	62%
At Meets Grade Level or Above	2022	43%	46%	25%	38%	52%	48%	82%	*	46%	18%	41%	48%	39%	36%	37%
	2021	41%	47%	31%	39%	53%	44%	82%	*	47%	16%	39%	49%	42%	36%	29%
At Masters Grade Level	2022	27%	27%	12%	19%	33%	31%	62%	*	30%	9%	27%	29%	23%	19%	18%
	2021	23%	27%	14%	22%	32%	11%	63%	*	26%	5%	26%	28%	25%	19%	16%
End of Course Biology																
At Approaches Grade Level or Above	2022	83%	85%	70%	79%	90%	92%	91%	*	86%	61%	80%	85%	83%	78%	72%
	2021	82%	83%	65%	76%	88%	82%	96%	*	86%	52%	64%	83%	81%	76%	63%
At Meets Grade Level or Above	2022	55%	56%	32%	45%	66%	64%	76%	*	61%	24%	40%	57%	52%	45%	28%
	2021	55%	57%	31%	44%	66%	47%	88%	*	61%	23%	44%	58%	53%	45%	26%

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At Masters Grade Level	2022	21%	17%	7%	11%	22%	16%	47%	*	20%	5%	7%	17%	16%	11%	6%
	2021	22%	20%	9%	12%	25%	0%	63%	*	24%	8%	8%	21%	16%	13%	5%
End of Course U.S. History																
At Approaches Grade Level or Above	2022	89%	88%	74%	82%	93%	92%	92%	*	90%	63%	79%	88%	89%	83%	70%
	2021	88%	88%	66%	83%	92%	91%	91%	80%	92%	60%	83%	88%	85%	81%	72%
At Meets Grade Level or Above	2022	68%	68%	42%	60%	75%	77%	85%	*	68%	35%	58%	68%	66%	58%	35%
	2021	69%	70%	46%	60%	77%	83%	82%	60%	70%	35%	58%	70%	67%	58%	43%
At Masters Grade Level	2022	42%	38%	21%	29%	44%	23%	72%	*	40%	15%	37%	38%	38%	28%	14%
	2021	43%	44%	21%	36%	50%	26%	66%	40%	48%	15%	38%	44%	41%	34%	18%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2022	92%	99%	100%	97%	99%	*	100%	*	100%	*	-	99%	93%	96%	*
	2021	95%	100%	100%	100%	100%	*	100%	*	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	64%	79%	78%	76%	79%	*	86%	*	67%	*	-	79%	67%	73%	*
	2021	69%	80%	89%	61%	81%	*	93%	*	88%	*	-	82%	50%	67%	*
At Masters Grade Level	2022	13%	7%	0%	3%	8%	*	14%	*	17%	*	-	8%	0%	4%	*
	2021	14%	12%	11%	10%	10%	*	40%	*	13%	*	-	13%	0%	10%	*
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	74%	55%	67%	79%	71%	84%	79%	75%	42%	76%	74%	73%	66%	60%
	2021	67%	68%	46%	60%	74%	68%	83%	63%	69%	34%	62%	69%	67%	59%	53%
At Meets Grade Level or Above	2022	48%	45%	26%	37%	52%	45%	63%	48%	46%	20%	42%	46%	44%	36%	29%
	2021	41%	41%	20%	32%	48%	40%	60%	46%	41%	17%	32%	42%	39%	31%	24%
At Masters Grade Level	2022	23%	20%	9%	14%	24%	18%	39%	14%	20%	7%	19%	20%	20%	14%	11%
	2021	18%	17%	7%	12%	21%	14%	35%	24%	17%	5%	13%	18%	16%	11%	8%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	73%	55%	67%	78%	67%	81%	75%	74%	40%	76%	73%	72%	65%	58%
	2021	68%	67%	45%	59%	73%	61%	79%	64%	69%	31%	63%	67%	66%	57%	50%
At Meets Grade Level or Above	2022	53%	49%	29%	40%	55%	46%	64%	42%	50%	20%	47%	49%	48%	39%	30%
	2021	45%	42%	21%	33%	48%	37%	56%	36%	42%	16%	34%	42%	40%	31%	23%
At Masters Grade Level	2022	25%	21%	9%	14%	25%	19%	36%	8%	21%	7%	22%	21%	21%	14%	11%
	2021	18%	16%	6%	10%	20%	13%	29%	21%	16%	5%	14%	16%	15%	10%	7%
All Grades Mathematics																
At Approaches Grade Level or Above	2022	72%	73%	54%	67%	78%	66%	87%	83%	72%	42%	77%	73%	71%	65%	64%
	2021	66%	69%	47%	62%	75%	70%	85%	58%	68%	37%	66%	70%	67%	60%	57%

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	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	41%	21%	32%	47%	37%	62%	50%	38%	18%	39%	41%	39%	31%	29%
	2021	37%	40%	18%	31%	46%	45%	62%	50%	38%	17%	33%	40%	38%	30%	27%
At Masters Grade Level	2022	20%	18%	8%	12%	22%	15%	37%	25%	17%	7%	16%	18%	18%	12%	12%
	2021	18%	18%	6%	13%	22%	16%	38%	17%	17%	5%	14%	18%	17%	12%	11%
All Grades Science																
At Approaches Grade Level or Above	2022	76%	75%	56%	68%	81%	88%	84%	*	80%	44%	74%	76%	75%	68%	60%
	2021	71%	73%	52%	66%	79%	75%	88%	71%	77%	40%	63%	74%	71%	65%	57%
At Meets Grade Level or Above	2022	47%	46%	26%	36%	53%	53%	63%	*	48%	19%	35%	46%	45%	36%	26%
	2021	44%	45%	21%	35%	52%	44%	68%	57%	46%	18%	34%	46%	41%	35%	25%
At Masters Grade Level	2022	21%	17%	7%	11%	21%	16%	41%	*	19%	6%	12%	18%	17%	12%	8%
	2021	20%	18%	7%	12%	22%	17%	45%	43%	19%	7%	14%	19%	15%	12%	7%
All Grades Social Studies																
At Approaches Grade Level or Above	2022	75%	75%	62%	65%	80%	83%	82%	*	77%	45%	74%	74%	75%	67%	57%
	2021	73%	74%	49%	69%	80%	76%	82%	83%	77%	42%	64%	76%	70%	65%	56%
At Meets Grade Level or Above	2022	50%	49%	29%	40%	55%	61%	65%	*	50%	24%	40%	49%	47%	39%	25%
	2021	49%	51%	27%	41%	58%	51%	70%	67%	49%	23%	36%	51%	48%	40%	27%
At Masters Grade Level	2022	30%	27%	15%	20%	32%	26%	53%	*	29%	10%	27%	27%	27%	20%	11%
	2021	29%	29%	13%	22%	35%	16%	51%	33%	29%	9%	27%	30%	28%	21%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2022	36%	29%	20%	23%	34%	8%	30%	-	20%	16%	33%	29%	30%	20%	14%
	2021	24%	23%	8%	15%	29%	33%	15%	*	22%	11%	13%	23%	23%	16%	18%
Reading and Mathematics Including EOC	2022	36%	29%	20%	23%	34%	8%	30%	-	20%	16%	33%	29%	30%	20%	14%
	2021	24%	23%	8%	15%	29%	33%	15%	*	22%	11%	13%	23%	23%	16%	18%
Reading Including EOC	2022	51%	44%	31%	34%	51%	33%	39%	-	43%	24%	48%	44%	44%	34%	22%
	2021	38%	37%	18%	26%	44%	33%	32%	*	34%	16%	31%	36%	38%	28%	30%
Math Including EOC	2022	43%	36%	24%	30%	42%	17%	36%	-	29%	20%	38%	36%	36%	26%	21%
	2021	31%	30%	11%	22%	36%	44%	31%	*	28%	17%	17%	30%	30%	22%	27%
4th Graders																
Reading and Mathematics	2022	36%	31%	13%	21%	38%	22%	47%	*	28%	17%	27%	31%	32%	22%	23%
	2021	26%	26%	9%	18%	31%	17%	48%	*	24%	12%	15%	24%	28%	17%	12%
Reading and Mathematics Including EOC	2022	36%	31%	13%	21%	38%	22%	47%	*	28%	17%	27%	31%	32%	22%	23%
	2021	26%	26%	9%	18%	31%	17%	48%	*	24%	12%	15%	24%	28%	17%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REGION 09: WICHITA FALLS

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	54%	47%	23%	37%	54%	33%	69%	*	43%	25%	38%	46%	49%	37%	39%
	2021	36%	34%	15%	26%	41%	33%	55%	*	33%	15%	27%	33%	37%	24%	19%
Math Including EOC	2022	43%	40%	23%	32%	47%	22%	58%	*	35%	22%	41%	40%	41%	31%	34%
	2021	36%	38%	16%	29%	45%	39%	66%	*	35%	17%	33%	37%	41%	28%	24%
5th Graders																
Reading and Mathematics	2022	41%	36%	19%	28%	42%	50%	66%	*	34%	12%	30%	36%	37%	26%	26%
	2021	34%	33%	13%	26%	39%	15%	43%	*	36%	16%	30%	34%	32%	23%	18%
Reading and Mathematics Including EOC	2022	41%	36%	19%	28%	42%	50%	66%	*	34%	12%	30%	36%	37%	26%	26%
	2021	34%	33%	13%	26%	39%	15%	43%	*	36%	16%	30%	34%	32%	23%	18%
Reading Including EOC	2022	58%	52%	32%	44%	57%	50%	74%	*	54%	23%	51%	51%	54%	41%	39%
	2021	46%	43%	18%	34%	49%	15%	53%	*	44%	19%	42%	43%	41%	31%	27%
Math Including EOC	2022	48%	45%	26%	36%	51%	64%	74%	*	46%	18%	40%	45%	46%	35%	35%
	2021	44%	47%	21%	39%	52%	54%	65%	*	52%	22%	44%	47%	45%	38%	34%
6th Graders																
Reading and Mathematics	2022	31%	28%	9%	19%	34%	18%	41%	*	30%	12%	32%	28%	28%	19%	18%
	2021	24%	21%	9%	13%	26%	33%	39%	*	19%	11%	14%	21%	21%	13%	10%
Reading and Mathematics Including EOC	2022	31%	28%	9%	19%	34%	18%	41%	*	30%	12%	32%	28%	28%	19%	18%
	2021	24%	21%	9%	13%	26%	33%	39%	*	19%	11%	14%	21%	21%	13%	10%
Reading Including EOC	2022	43%	38%	15%	29%	44%	35%	51%	*	44%	15%	44%	37%	41%	28%	25%
	2021	32%	26%	13%	19%	32%	47%	43%	*	24%	12%	20%	26%	28%	18%	15%
Math Including EOC	2022	40%	38%	12%	27%	46%	29%	56%	*	40%	16%	47%	38%	37%	28%	25%
	2021	36%	36%	13%	28%	43%	33%	54%	*	34%	17%	30%	36%	37%	26%	24%
7th Graders																
Reading and Mathematics	2022	32%	30%	10%	20%	36%	24%	56%	*	30%	12%	20%	31%	27%	19%	19%
	2021	26%	26%	8%	18%	32%	30%	49%	-	23%	10%	23%	27%	24%	17%	16%
Reading and Mathematics Including EOC	2022	33%	30%	10%	20%	36%	24%	56%	*	30%	12%	20%	31%	27%	19%	19%
	2021	27%	26%	8%	18%	32%	30%	49%	-	23%	10%	23%	27%	24%	17%	16%
Reading Including EOC	2022	56%	52%	29%	41%	60%	43%	63%	*	55%	22%	47%	51%	53%	42%	35%
	2021	45%	40%	20%	30%	47%	70%	59%	-	46%	16%	32%	41%	39%	31%	25%
Math Including EOC	2022	37%	35%	11%	27%	42%	24%	59%	*	35%	15%	27%	36%	31%	24%	26%
	2021	32%	33%	12%	23%	40%	30%	59%	-	30%	14%	37%	34%	32%	23%	21%
8th Graders																
Reading and Mathematics	2022	27%	30%	17%	22%	36%	43%	36%	-	31%	12%	30%	30%	31%	24%	14%
	2021	21%	27%	6%	22%	33%	30%	32%	*	24%	11%	26%	28%	24%	21%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
REGION 09: WICHITA FALLS

	School Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	38%	23%	28%	44%	50%	61%	-	38%	12%	37%	39%	36%	28%	19%
	2021	33%	34%	10%	28%	41%	36%	50%	*	30%	11%	33%	36%	29%	25%	18%
Reading Including EOC	2022	58%	53%	38%	43%	59%	80%	73%	-	59%	19%	67%	54%	52%	44%	32%
	2021	47%	44%	18%	37%	51%	41%	56%	*	42%	14%	40%	45%	41%	35%	25%
Math Including EOC	2022	48%	46%	26%	37%	53%	50%	73%	-	45%	17%	47%	47%	45%	37%	30%
	2021	43%	48%	23%	42%	54%	64%	79%	*	44%	15%	48%	51%	41%	39%	38%
3rd - 8th Graders																
Reading and Mathematics	2022	34%	31%	15%	22%	37%	26%	47%	25%	29%	14%	29%	31%	31%	22%	19%
	2021	26%	26%	9%	19%	31%	26%	38%	33%	25%	12%	20%	26%	25%	18%	15%
Reading and Mathematics Including EOC	2022	36%	32%	16%	23%	38%	28%	51%	25%	30%	14%	30%	32%	32%	22%	20%
	2021	28%	27%	9%	20%	33%	28%	41%	33%	26%	12%	20%	27%	26%	18%	15%
Reading Including EOC	2022	53%	48%	28%	38%	54%	45%	62%	25%	49%	22%	48%	47%	49%	38%	32%
	2021	41%	37%	17%	29%	44%	39%	50%	33%	38%	16%	31%	37%	37%	28%	23%
Math Including EOC	2022	43%	40%	20%	31%	47%	34%	60%	38%	38%	18%	40%	41%	39%	30%	29%
	2021	37%	39%	16%	31%	45%	46%	59%	56%	37%	17%	33%	39%	38%	29%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
REGION 09: WICHITA FALLS

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 4 ELA/Reading	2022	77	71	70	72	70	58	93	*	71	67	66	71	71	68	74
	2019	61	55	48	54	56	50	72	-	53	46	63	54	57	52	55
Grade 4 Mathematics	2022	74	71	69	68	73	58	79	*	70	62	80	71	71	68	70
	2019	65	61	56	61	62	50	73	-	61	54	63	60	64	60	63
Grade 5 ELA/Reading	2022	87	86	84	85	86	82	100	*	91	77	88	86	86	84	88
	2019	81	79	79	79	78	65	92	*	78	73	81	78	80	78	81
Grade 5 Mathematics	2022	79	73	79	74	72	86	81	*	75	74	72	73	74	72	71
	2019	83	82	81	79	83	70	97	*	82	79	85	82	84	81	83
Grade 6 ELA/Reading	2022	61	53	47	47	56	63	59	*	56	53	61	52	58	50	46
	2019	42	39	31	36	40	37	52	*	45	31	30	39	38	34	36
Grade 6 Mathematics	2022	61	55	49	50	58	40	55	*	48	60	58	53	59	52	52
	2019	54	48	35	42	52	47	68	*	49	38	53	47	49	43	45
Grade 7 ELA/Reading	2022	88	89	81	87	90	81	94	*	89	77	92	89	88	85	84
	2019	77	76	67	74	78	87	96	83	78	63	80	77	74	73	79
Grade 7 Mathematics	2022	60	59	41	55	62	64	69	*	62	49	61	59	58	54	55
	2019	62	64	56	60	68	39	84	67	61	51	66	65	63	60	57
Grade 8 ELA/Reading	2022	83	82	71	81	82	94	84	-	86	70	87	82	78	79	79
	2019	77	76	69	73	78	62	85	*	79	65	71	76	74	74	76
Grade 8 Mathematics	2022	74	76	81	77	74	40	83	-	79	60	73	76	74	75	77
	2019	82	82	79	83	82	58	85	*	85	68	85	82	82	82	85
End of Course English II	2022	71	70	65	71	70	57	91	*	65	63	69	71	69	69	71
	2019	69	68	67	70	67	60	77	*	68	55	74	68	66	68	60
End of Course Algebra I	2022	67	65	54	59	68	74	90	*	70	35	66	66	62	58	62
	2019	75	68	54	65	71	61	87	*	66	35	63	69	66	62	62
All Grades Both Subjects	2022	74	71	66	69	72	68	81	71	72	63	73	71	71	68	69
	2019	69	66	60	65	68	57	81	70	67	55	68	66	66	63	65
All Grades ELA/Reading	2022	78	75	70	74	76	73	86	72	75	68	78	75	75	73	75
	2019	68	65	59	64	66	61	80	71	67	55	66	66	64	63	64
All Grades Mathematics	2022	69	66	61	64	68	64	75	69	67	58	69	66	66	63	64
	2019	70	67	60	65	69	53	83	69	67	55	69	67	68	64	65

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REGION 09: WICHITA FALLS

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 09	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	53%	81%	51%	-	-	52%	57%	68%	56%	60%	72%	75%	57%	92%
	2021	67%	68%	55%	81%	42%	-	-	55%	47%	54%	46%	39%	57%	69%	48%	90%
At Meets Grade Level or Above	2022	48%	45%	26%	38%	23%	-	-	30%	24%	31%	23%	32%	41%	47%	25%	73%
	2021	41%	41%	25%	53%	18%	-	-	21%	19%	20%	19%	17%	27%	42%	20%	67%
At Masters Grade Level	2022	23%	20%	8%	13%	7%	-	-	11%	9%	11%	8%	10%	14%	21%	9%	32%
	2021	18%	17%	9%	28%	5%	-	-	5%	5%	5%	6%	6%	10%	18%	6%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	49%	75%	45%	-	-	58%	54%	68%	52%	59%	77%	74%	55%	91%
	2021	68%	67%	49%	71%	34%	-	-	57%	45%	50%	44%	33%	49%	68%	45%	89%
At Meets Grade Level or Above	2022	53%	49%	27%	25%	25%	-	-	37%	25%	31%	24%	31%	44%	50%	26%	76%
	2021	45%	42%	23%	57%	15%	-	-	15%	18%	20%	18%	11%	25%	43%	19%	67%
At Masters Grade Level	2022	25%	21%	7%	13%	6%	-	-	11%	9%	12%	9%	3%	13%	22%	9%	26%
	2021	18%	16%	7%	24%	6%	-	-	0%	4%	4%	4%	0%	10%	17%	4%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	58%	88%	57%	-	-	55%	62%	76%	60%	64%	70%	74%	61%	93%
	2021	66%	69%	61%	90%	51%	-	-	59%	52%	64%	50%	50%	67%	70%	53%	91%
At Meets Grade Level or Above	2022	42%	41%	24%	50%	22%	-	-	24%	25%	38%	24%	32%	39%	42%	26%	71%
	2021	37%	40%	33%	52%	21%	-	-	37%	22%	26%	21%	25%	31%	41%	23%	69%
At Masters Grade Level	2022	20%	18%	8%	13%	8%	-	-	8%	10%	13%	9%	20%	18%	18%	10%	35%
	2021	18%	18%	13%	33%	4%	-	-	15%	8%	8%	8%	25%	14%	18%	9%	34%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	36%	-	-	-	-	36%	58%	51%	58%	*	66%	77%	57%	91%
	2021	71%	73%	58%	-	-	-	-	58%	50%	47%	50%	29%	65%	74%	51%	93%
At Meets Grade Level or Above	2022	47%	46%	27%	-	-	-	-	27%	22%	16%	23%	*	40%	48%	23%	71%
	2021	44%	45%	8%	-	-	-	-	8%	18%	13%	19%	0%	26%	46%	18%	71%
At Masters Grade Level	2022	21%	17%	18%	-	-	-	-	18%	6%	1%	7%	*	9%	18%	7%	29%
	2021	20%	18%	0%	-	-	-	-	0%	5%	2%	5%	0%	9%	19%	5%	28%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	-	-	-	-	-	-	52%	55%	52%	*	57%	76%	53%	91%
	2021	73%	74%	-	-	-	-	-	-	50%	75%	49%	*	59%	75%	51%	86%
At Meets Grade Level or Above	2022	50%	49%	-	-	-	-	-	-	20%	30%	19%	*	29%	50%	20%	71%
	2021	49%	51%	-	-	-	-	-	-	24%	13%	24%	*	14%	52%	23%	59%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REGION 09: WICHITA FALLS

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 09	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	27%	-	-	-	-	-	-	7%	15%	7%	*	14%	28%	8%	42%
	2021	29%	29%	-	-	-	-	-	-	8%	0%	8%	*	5%	31%	8%	33%
School Progress Domain - Academic Growth Score																	
All Grades Both Subjects	2022	74%	71%	63%	-	64%	-	-	62%	69%	80%	68%	67%	67%	71%	69%	77%
	2019	69%	66%	-	-	-	-	-	-	63%	66%	62%	-	60%	-	62%	-
All Grades ELA/Reading	2022	78%	75%	81%	-	75%	-	-	85%	74%	78%	73%	74%	70%	75%	74%	79%
	2019	68%	65%	-	-	-	-	-	-	63%	63%	63%	-	49%	-	62%	-
All Grades Mathematics	2022	69%	66%	51%	-	58%	-	-	39%	65%	81%	63%	58%	65%	66%	64%	74%
	2019	70%	67%	-	-	-	-	-	-	63%	70%	62%	-	71%	-	63%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	100%	99%	100%	100%	99%	100%	95%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	93%	95%	95%	94%	94%	73%	94%	94%	91%	98%	85%	95%	92%
Not Included in Accountability: Mobile	5%	5%	6%	4%	4%	5%	3%	20%	5%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	3%	3%	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	0%	1%	0%	0%	1%	0%	5%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	5%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	100%	99%	100%	100%	98%	100%	94%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	93%	94%	95%	93%	93%	71%	94%	94%	90%	98%	85%	95%	88%
Not Included in Accountability: Mobile	5%	5%	6%	4%	4%	4%	3%	18%	5%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	2%	0%	1%	4%	6%	0%	1%	0%	1%	1%	1%	8%
Not Tested	1%	0%	1%	0%	0%	2%	0%	6%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	6%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	94%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	96%	95%	95%	95%	75%	94%	95%	92%	98%	86%	96%	95%
Not Included in Accountability: Mobile	5%	5%	5%	4%	4%	5%	4%	19%	6%	5%	8%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	92%	96%	95%	94%	97%	67%	95%	94%	91%	98%	86%	96%	95%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	6%	1%	33%	5%	5%	9%	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															

Texas Education Agency
2021-22 STAAR Participation (TAPR)
REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Assessment Participant	98%	100%	99%	99%	100%	100%	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	96%	92%	96%	96%	96%	97%	*	94%	95%	88%	99%	87%	96%	95%
Not Included in Accountability: Mobile	4%	4%	7%	3%	4%	4%	1%	*	5%	4%	13%	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	0%	1%	1%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	90%	90%	86%	91%	*	93%	*	86%	*	-	90%	83%	87%	*
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	98%	96%	98%	98%	98%	97%	98%	98%	98%	96%	98%	98%	98%	99%
Included in Accountability	83%	94%	90%	94%	94%	94%	91%	93%	94%	93%	94%	97%	85%	94%	92%
Not Included in Accountability: Mobile	3%	4%	6%	3%	4%	2%	2%	0%	4%	4%	2%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	1%	4%	5%	0%	0%	0%	0%	1%	0%	4%
Not Tested	12%	2%	4%	2%	2%	2%	3%	2%	2%	2%	4%	2%	2%	2%	1%
Absent	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	3%	1%	1%	2%	3%	2%	2%	2%	4%	1%	2%	2%	1%
Reading															
Assessment Participant	89%	98%	96%	98%	98%	98%	98%	94%	98%	98%	96%	98%	98%	98%	99%
Included in Accountability	83%	93%	90%	93%	94%	93%	91%	82%	94%	93%	93%	97%	84%	93%	88%
Not Included in Accountability: Mobile	3%	4%	6%	3%	4%	3%	2%	0%	4%	4%	2%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	2%	0%	1%	5%	12%	0%	1%	1%	1%	1%	1%	8%
Not Tested	11%	2%	4%	2%	2%	2%	2%	6%	2%	2%	4%	2%	2%	2%	1%
Absent	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	3%	1%	1%	2%	2%	6%	2%	2%	4%	1%	2%	1%	1%
Mathematics															
Assessment Participant	88%	98%	96%	98%	98%	97%	96%	100%	98%	98%	96%	98%	98%	98%	99%
Included in Accountability	84%	94%	90%	95%	94%	94%	91%	100%	94%	93%	94%	97%	85%	94%	95%
Not Included in Accountability: Mobile	4%	4%	6%	3%	4%	3%	2%	0%	4%	4%	2%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	3%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	2%	4%	2%	2%	3%	4%	0%	2%	2%	4%	2%	2%	2%	1%
Absent	2%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	10%	2%	3%	2%	2%	3%	4%	0%	2%	2%	3%	2%	2%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Science															
Assessment Participant	87%	98%	96%	98%	98%	98%	97%	100%	98%	98%	96%	98%	98%	98%	99%
Included in Accountability	84%	94%	90%	95%	94%	95%	95%	100%	93%	94%	94%	97%	85%	94%	96%
Not Included in Accountability: Mobile	3%	4%	6%	3%	4%	2%	2%	0%	5%	4%	2%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	2%	1%	0%	0%	0%	1%	0%	0%	0%	0%
Not Tested	13%	2%	4%	2%	2%	2%	3%	0%	2%	2%	4%	2%	2%	2%	1%
Absent	2%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	1%	0%
Other	10%	1%	3%	1%	1%	2%	3%	0%	2%	2%	3%	1%	2%	1%	0%
Social Studies															
Assessment Participant	87%	98%	95%	98%	99%	100%	95%	100%	98%	98%	98%	98%	97%	98%	99%
Included in Accountability	84%	94%	88%	95%	95%	96%	90%	100%	96%	94%	97%	97%	85%	94%	94%
Not Included in Accountability: Mobile	3%	4%	6%	3%	4%	2%	4%	0%	2%	4%	2%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	2%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	2%	5%	2%	1%	0%	5%	0%	2%	2%	2%	2%	3%	2%	1%
Absent	3%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Other	10%	1%	4%	2%	1%	0%	5%	0%	2%	1%	2%	1%	2%	2%	1%
Accelerated Testers															
SAT/ACT Participant	85%	85%	82%	66%	89%	*	83%	*	80%	*	-	88%	58%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	95.5%	93.9%	95.1%	95.9%	95.2%	97.8%	88.6%	95.1%	94.5%	94.5%	95.9%
2019-20	98.3%	98.3%	97.7%	98.3%	98.4%	98.1%	99.3%	98.0%	98.1%	97.8%	98.1%	98.8%
Chronic Absenteeism												
2020-21	15.0%	12.4%	20.4%	13.9%	10.6%	13.6%	4.4%	33.3%	15.5%	17.2%	16.7%	10.3%
2019-20	6.7%	5.6%	7.7%	5.2%	5.6%	8.0%	1.9%	7.5%	6.2%	8.9%	6.7%	2.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.2%	0.2%	0.2%	0.1%	0.0%	2.4%	*	0.4%	0.1%	0.3%	0.0%
2019-20	0.5%	0.3%	0.5%	0.3%	0.2%	0.0%	0.0%	0.0%	0.3%	0.1%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	0.8%	1.0%	0.6%	0.8%	0.0%	1.1%	5.0%	1.3%	1.3%	1.1%	0.4%
2019-20	1.6%	0.5%	0.9%	0.5%	0.5%	0.0%	0.5%	0.0%	0.5%	0.9%	0.8%	1.3%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	95.5%	95.5%	95.5%	95.6%	100.0%	93.0%	*	92.7%	91.0%	93.9%	94.6%
Received TxCHSE	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	3.9%	2.4%	1.7%	2.2%	2.5%	0.0%	4.7%	*	4.2%	5.8%	2.4%	2.2%
Dropped Out	5.8%	2.0%	2.8%	2.2%	1.7%	0.0%	2.3%	*	3.1%	3.2%	3.6%	3.3%
Graduates and TxCHSE	90.3%	95.6%	95.5%	95.7%	95.8%	100.0%	93.0%	*	92.7%	91.0%	94.0%	94.6%
Graduates, TxCHSE, and Continuers	94.2%	98.0%	97.2%	97.8%	98.3%	100.0%	97.7%	*	96.9%	96.8%	96.4%	96.7%
Class of 2020												
Graduated	90.3%	95.8%	92.5%	96.9%	95.8%	100.0%	100.0%	*	92.1%	88.8%	95.0%	95.4%
Received TxCHSE	0.4%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.9%	2.6%	6.4%	1.8%	2.5%	0.0%	0.0%	*	5.9%	8.9%	2.8%	3.1%
Dropped Out	5.4%	1.4%	1.2%	1.2%	1.5%	0.0%	0.0%	*	2.0%	2.2%	2.0%	1.5%
Graduates and TxCHSE	90.7%	96.0%	92.5%	97.0%	96.0%	100.0%	100.0%	*	92.1%	88.8%	95.2%	95.4%
Graduates, TxCHSE, and Continuers	94.6%	98.6%	98.8%	98.8%	98.5%	100.0%	100.0%	*	98.0%	97.8%	98.0%	98.5%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	97.3%	96.4%	98.5%	97.1%	100.0%	100.0%	*	91.2%	92.3%	96.7%	98.5%
Received TxCHSE	0.5%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	*	1.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.8%	2.4%	0.0%	0.7%	0.0%	0.0%	*	4.9%	4.8%	0.9%	0.0%
Dropped Out	6.2%	1.7%	1.2%	1.3%	2.0%	0.0%	0.0%	*	2.9%	2.9%	2.2%	1.5%
Graduates and TxCHSE	92.7%	97.5%	96.4%	98.7%	97.3%	100.0%	100.0%	*	92.2%	92.3%	96.9%	98.5%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	98.8%	98.7%	98.0%	100.0%	100.0%	*	97.1%	97.1%	97.8%	98.5%
Class of 2019												
Graduated	92.0%	97.5%	96.9%	97.1%	97.6%	100.0%	96.3%	*	99.1%	93.9%	97.5%	96.9%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	0.5%	1.2%	0.3%	0.5%	0.0%	1.9%	*	0.0%	2.5%	0.5%	1.6%
Dropped Out	6.1%	1.8%	1.9%	2.6%	1.5%	0.0%	1.9%	*	0.9%	3.6%	1.9%	1.6%
Graduates and TxCHSE	92.6%	97.7%	96.9%	97.1%	97.9%	100.0%	96.3%	*	99.1%	93.9%	97.6%	96.9%
Graduates, TxCHSE, and Continuers	93.9%	98.2%	98.1%	97.4%	98.5%	100.0%	98.1%	*	99.1%	96.4%	98.1%	98.4%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	97.7%	97.5%	97.2%	97.8%	100.0%	98.1%	*	99.1%	95.0%	97.8%	98.4%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	1.4%	0.1%	0.0%
Dropped Out	6.2%	1.9%	2.5%	2.6%	1.5%	0.0%	1.9%	*	0.9%	3.6%	1.9%	1.6%
Graduates and TxCHSE	93.2%	97.9%	97.5%	97.2%	98.2%	100.0%	98.1%	*	99.1%	95.0%	98.1%	98.4%
Graduates, TxCHSE, and Continuers	93.8%	98.1%	97.5%	97.4%	98.5%	100.0%	98.1%	*	99.1%	96.4%	98.1%	98.4%
Class of 2018												
Graduated	92.6%	96.8%	96.3%	96.8%	96.8%	95.8%	97.4%	*	98.7%	93.1%	96.2%	94.2%
Received TxCHSE	0.7%	0.5%	0.5%	0.2%	0.7%	0.0%	0.0%	*	1.3%	0.7%	0.5%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	*	0.0%	2.1%	0.2%	0.0%
Dropped Out	6.1%	2.4%	3.2%	2.9%	2.2%	4.2%	2.6%	*	0.0%	4.1%	3.1%	5.8%
Graduates and TxCHSE	93.3%	97.3%	96.8%	97.0%	97.4%	95.8%	97.4%	*	100.0%	93.8%	96.7%	94.2%
Graduates, TxCHSE, and Continuers	93.9%	97.6%	96.8%	97.1%	97.8%	95.8%	97.4%	*	100.0%	95.9%	96.9%	94.2%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	*	-	*	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	*	*	-	-	-	*	-	*	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	4.4%	1.2%	6.1%	4.2%	0.0%	0.0%	*	4.5%	11.7%	6.5%	10.3%
Class of 2020	4.3%	4.7%	1.3%	6.4%	4.5%	0.0%	0.0%	*	5.4%	10.9%	6.0%	18.3%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	81.9%	81.5%	74.7%	78.9%	83.4%	83.3%	95.0%	*	76.4%	33.0%	74.4%	62.1%
Class of 2020	83.5%	82.1%	73.1%	80.4%	83.0%	87.5%	98.0%	*	84.8%	25.4%	76.9%	63.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	85.9%	75.9%	85.0%	87.6%	83.3%	95.0%	*	80.9%	44.7%	80.9%	72.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
REGION 09: WICHITA FALLS

	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.8%	74.4%	86.9%	87.6%	87.5%	98.0%	*	90.3%	36.2%	83.0%	81.7%
RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	*	-	*	*	-	-	-	-	*	*	-
2019-20	38.6%	63.6%	-	*	42.9%	-	-	-	*	*	80.0%	-
FHSP-E Graduates (Annual Rate)												
2020-21	3.8%	4.6%	1.2%	6.3%	4.4%	0.0%	0.0%	*	5.4%	11.3%	6.7%	10.7%
2019-20	4.4%	4.7%	1.2%	6.5%	4.4%	0.0%	0.0%	*	5.3%	10.8%	5.8%	17.7%
FHSP-DLA Graduates (Annual Rate)												
2020-21	80.4%	81.7%	75.3%	80.2%	83.1%	78.9%	95.0%	*	76.1%	32.4%	74.7%	63.1%
2019-20	81.8%	81.0%	72.0%	79.3%	81.9%	87.5%	100.0%	*	82.1%	25.3%	75.6%	62.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.2%	76.5%	86.4%	87.5%	78.9%	95.0%	*	81.5%	43.7%	81.3%	73.8%
2019-20	85.8%	85.6%	73.3%	85.8%	86.1%	87.5%	100.0%	*	87.5%	35.7%	81.4%	80.6%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
REGION 09: WICHITA FALLS

	Region Count	Region Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	2,348	100.0%	358,842	100.0%
By Ethnicity:				
African American	170	7.2%	44,018	12.3%
Hispanic	623	26.5%	183,306	51.1%
White	1,400	59.6%	103,898	29.0%
American Indian	19	0.8%	1,195	0.3%
Asian	40	1.7%	18,030	5.0%
Pacific Islander	4	0.2%	553	0.2%
Two or More Races	92	3.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	323	13.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	107	4.6%	13,582	3.8%
Foundation H.S. Program (DLA)	1,915	81.6%	287,316	80.1%
Special Education Graduates	295	12.6%	31,028	8.6%
Economically Disadvantaged Graduates	1,049	44.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	84	3.6%	32,809	9.1%
At-Risk Graduates	938	39.9%	155,884	43.4%
CTE Completers	720	30.7%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
REGION 09: WICHITA FALLS

Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2020-21	65.2%	62.6%	44.1%	51.4%	69.6%	47.4%	77.5%	*	65.2%	69.5%	54.3%	39.3%
2019-20	63.0%	55.6%	44.1%	48.1%	60.1%	62.5%	63.3%	*	54.2%	76.8%	47.1%	30.6%
College Ready Graduates												
College Ready (Annual Graduates)												
2020-21	52.7%	45.7%	27.1%	35.3%	52.0%	36.8%	72.5%	*	43.5%	5.8%	33.5%	19.0%
2019-20	53.4%	42.5%	25.5%	33.3%	48.2%	37.5%	59.2%	*	40.6%	3.9%	30.1%	11.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2020-21	56.1%	55.5%	32.4%	43.7%	62.6%	52.6%	80.0%	*	58.7%	10.5%	42.7%	23.8%
2019-20	59.7%	53.0%	33.5%	41.4%	60.0%	43.8%	71.4%	*	51.0%	6.4%	39.9%	16.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2020-21	45.7%	39.2%	21.8%	29.1%	45.3%	21.1%	65.0%	*	40.2%	6.1%	27.9%	11.9%
2019-20	47.9%	35.8%	23.6%	26.0%	40.8%	25.0%	65.3%	*	35.4%	2.1%	25.2%	12.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2020-21	40.4%	37.1%	20.6%	26.8%	43.1%	21.1%	65.0%	*	35.9%	4.7%	25.5%	10.7%
2019-20	43.2%	33.6%	20.5%	24.7%	38.5%	25.0%	59.2%	*	32.3%	2.1%	23.0%	8.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2020-21	21.3%	8.6%	7.1%	5.6%	9.5%	10.5%	35.0%	*	7.6%	0.7%	4.1%	6.0%
2019-20	21.1%	8.3%	8.7%	6.4%	8.2%	18.8%	34.7%	*	7.3%	0.4%	4.3%	3.2%
Associate Degree (Annual Graduates)												
2020-21	2.6%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2019-20	2.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)												
2020-21	25.9%	29.1%	14.7%	20.4%	35.3%	21.1%	35.0%	*	20.7%	1.7%	18.1%	7.1%
2019-20	24.6%	27.1%	8.1%	18.4%	33.7%	25.0%	20.4%	*	21.9%	1.8%	15.5%	0.0%
Onramps Course Credits (Annual Graduates)												
2020-21	4.4%	2.4%	0.0%	2.1%	2.6%	0.0%	7.5%	*	3.3%	0.3%	1.0%	1.2%
2019-20	4.0%	2.5%	0.6%	2.5%	2.6%	6.3%	2.0%	*	3.1%	0.0%	1.5%	0.0%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2020-21	24.2%	26.1%	18.8%	23.1%	28.4%	26.3%	15.0%	*	30.4%	69.2%	27.3%	23.8%
2019-20	18.7%	18.2%	19.9%	19.1%	17.7%	25.0%	12.2%	*	17.7%	76.1%	20.9%	22.6%
Approved Industry-Based Certification (Annual Graduates)												

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
REGION 09: WICHITA FALLS

Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	5.3%	15.2%	21.9%	26.3%	12.5%	*	20.7%	12.9%	17.6%	9.5%
2019-20	13.2%	10.5%	4.3%	8.7%	12.0%	18.8%	12.2%	*	9.4%	10.0%	10.1%	6.5%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2020-21	0.7%	0.4%	0.0%	0.5%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.2%
2019-20	0.7%	0.1%	0.6%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.2%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2020-21	2.4%	3.6%	9.4%	2.7%	3.4%	0.0%	0.0%	*	4.3%	28.5%	5.1%	6.0%
2019-20	2.4%	4.8%	14.3%	6.7%	3.2%	6.3%	0.0%	*	2.1%	41.8%	7.1%	8.1%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2020-21	4.4%	5.5%	5.9%	5.8%	5.3%	0.0%	2.5%	*	8.7%	43.7%	6.7%	8.3%
2019-20	3.7%	4.1%	1.2%	5.5%	3.7%	6.3%	0.0%	*	6.3%	35.7%	5.4%	8.1%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
REGION 09: WICHITA FALLS

	Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2020-21	25.9%	47.3%	28.8%	38.4%	52.4%	47.4%	72.5%	*	52.2%	5.8%	35.3%	11.9%
	2019-20	30.1%	44.7%	28.0%	35.1%	50.7%	31.3%	53.1%	*	43.8%	4.3%	32.5%	4.8%
Mathematics	2020-21	19.4%	30.9%	18.8%	24.2%	34.3%	15.8%	57.5%	*	37.0%	2.4%	21.9%	9.5%
	2019-20	21.2%	25.0%	15.5%	18.8%	28.7%	6.3%	34.7%	*	26.0%	0.0%	18.4%	3.2%
Both Subjects	2020-21	14.4%	27.6%	17.6%	20.9%	30.8%	15.8%	57.5%	*	32.6%	1.4%	18.8%	6.0%
	2019-20	16.4%	21.8%	10.6%	16.6%	25.5%	6.3%	24.5%	*	21.9%	0.0%	15.1%	1.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2020-21	8.6%	3.9%	0.6%	3.9%	4.5%	0.0%	0.0%	*	3.3%	4.1%	5.3%	10.7%
	2019-20	7.3%	1.7%	1.2%	2.5%	1.6%	0.0%	0.0%	*	1.0%	2.1%	2.3%	11.3%
Mathematics	2020-21	10.3%	3.2%	0.6%	3.2%	3.7%	0.0%	2.5%	*	2.2%	3.4%	4.8%	2.4%
	2019-20	9.7%	1.7%	1.2%	2.8%	1.4%	0.0%	0.0%	*	1.0%	1.8%	2.7%	9.7%
Both Subjects	2020-21	4.9%	2.3%	0.6%	2.1%	2.9%	0.0%	0.0%	*	1.1%	2.7%	3.4%	2.4%
	2019-20	4.2%	0.9%	1.2%	1.6%	0.5%	0.0%	0.0%	*	1.0%	1.4%	1.4%	3.2%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	10.4%	6.6%	7.4%	11.2%	13.3%	38.9%	25.0%	10.8%	0.8%	5.1%	3.1%
	2020	22.0%	9.6%	8.2%	6.5%	10.4%	13.5%	30.7%	0.0%	9.8%	0.6%	5.0%	1.9%
English Language Arts	2021	12.1%	5.8%	4.0%	3.8%	6.5%	11.1%	20.0%	8.3%	5.9%	0.3%	2.6%	2.1%
	2020	12.7%	5.2%	5.6%	2.6%	5.8%	5.4%	24.8%	0.0%	4.1%	0.2%	2.4%	0.0%
Mathematics	2021	6.1%	3.5%	3.2%	2.3%	3.6%	4.4%	16.7%	0.0%	4.9%	0.5%	1.7%	1.5%
	2020	6.4%	3.0%	2.8%	1.5%	3.0%	5.4%	17.8%	0.0%	4.1%	0.2%	1.4%	0.6%
Science	2021	8.7%	5.1%	3.4%	3.3%	5.4%	2.2%	27.8%	8.3%	5.4%	0.3%	2.4%	1.5%
	2020	9.4%	4.0%	4.2%	2.2%	4.3%	5.4%	19.8%	0.0%	2.6%	0.3%	1.6%	0.0%
Social Studies	2021	11.6%	4.1%	3.7%	2.0%	4.4%	2.2%	23.3%	8.3%	5.9%	0.0%	1.7%	1.5%
	2020	12.4%	4.8%	5.1%	2.7%	5.1%	10.8%	24.8%	0.0%	4.6%	0.3%	2.5%	1.2%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2021	48.6%	57.9%	52.2%	54.9%	57.8%	66.7%	74.3%	*	50.0%	20.0%	51.7%	83.3%
	2020	59.0%	63.3%	79.3%	61.6%	60.6%	80.0%	83.9%	-	52.6%	*	56.9%	*
English Language Arts	2021	42.7%	56.3%	71.4%	50.0%	58.6%	40.0%	55.6%	*	41.7%	*	47.5%	*
	2020	50.1%	65.3%	80.0%	58.8%	63.6%	*	76.0%	-	50.0%	*	56.9%	-
Mathematics	2021	49.4%	47.5%	27.3%	32.3%	49.1%	*	73.3%	-	60.0%	*	41.0%	*
	2020	56.5%	50.0%	70.0%	45.0%	44.4%	*	77.8%	-	37.5%	*	44.1%	*
Science	2021	41.4%	41.2%	25.0%	39.1%	38.4%	*	72.0%	*	27.3%	*	29.1%	*
	2020	47.6%	48.5%	46.7%	17.2%	50.4%	*	75.0%	-	80.0%	*	30.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
REGION 09: WICHITA FALLS

	Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	58.3%	38.5%	53.6%	61.5%	* 61.9%	*	50.0%	-	56.4%	*	
	2020	52.3%	58.7%	77.8%	51.4%	53.6%	* 84.0%	-	55.6%	*	55.0%	*	
SAT/ACT Results (Annual Graduates)													
Tested	2020-21	70.8%	55.5%	37.6%	40.8%	63.7%	57.9%	87.5%	*	48.9%	19.3%	43.2%	32.1%
	2019-20	76.7%	59.1%	54.7%	45.9%	65.1%	62.5%	81.6%	*	56.3%	12.8%	48.1%	19.4%
At/Above Criterion for All Examinees	2020-21	32.9%	31.3%	18.8%	19.3%	35.2%	18.2%	45.7%	*	31.1%	5.3%	18.8%	0.0%
	2019-20	35.7%	33.3%	17.0%	19.9%	38.0%	40.0%	60.0%	-	33.3%	2.8%	19.5%	0.0%
Average SAT Score (Annual Graduates)													
All Subjects	2020-21	1002	1039	935	987	1060	984	1177	*	1029	820	983	893
	2019-20	1019	1027	926	982	1042	930	1205	-	1052	773	968	766
English Language Arts and Writing	2020-21	504	527	471	501	538	477	580	*	518	409	499	439
	2019-20	513	522	472	498	530	464	599	-	540	388	490	376
Mathematics	2020-21	498	513	463	486	521	507	597	*	510	411	484	454
	2019-20	506	505	453	484	511	466	606	-	512	385	478	390
Average ACT Score (Annual Graduates)													
All Subjects	2020-21	20.0	19.9	17.7	18.1	20.4	20.3	22.1	*	19.3	14.9	17.9	15.3
	2019-20	20.2	20.4	18.3	18.6	21.0	21.0	22.9	-	20.7	13.7	18.6	13.3
English Language Arts	2020-21	19.6	19.5	17.0	17.4	20.0	19.1	21.2	*	18.3	14.1	17.1	13.2
	2019-20	19.9	20.2	18.0	18.1	20.9	20.8	22.5	-	20.8	12.8	18.3	12.1
Mathematics	2020-21	19.9	19.8	17.2	18.2	20.2	21.2	22.9	*	19.4	15.0	18.0	17.3
	2019-20	20.1	19.8	17.5	18.5	20.3	19.7	22.9	-	20.0	14.3	18.3	15.3
Science	2020-21	20.3	20.5	18.6	18.8	20.8	21.8	22.6	*	20.9	15.7	18.8	16.9
	2019-20	20.5	20.7	18.8	19.0	21.2	22.0	22.7	-	20.6	14.3	19.0	12.9

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
REGION 09: WICHITA FALLS

	Academic Year	State	Region 09	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	42.5%	36.3%	25.3%	32.4%	39.4%	40.5%	46.7%	33.3%	33.6%	20.1%	29.8%	23.1%
	2019-20	46.3%	37.6%	29.8%	34.5%	39.9%	39.7%	48.9%	30.8%	34.2%	18.3%	31.9%	21.9%
English Language Arts	2020-21	16.3%	12.0%	8.2%	8.1%	14.2%	11.9%	22.3%	15.4%	10.0%	1.0%	6.3%	3.0%
	2019-20	18.2%	12.8%	7.9%	8.5%	15.1%	14.9%	25.4%	7.7%	11.1%	1.2%	7.2%	2.2%
Mathematics	2020-21	19.3%	18.5%	9.6%	14.2%	21.2%	19.7%	32.4%	30.8%	18.1%	7.3%	12.9%	8.3%
	2019-20	20.7%	17.6%	11.1%	13.6%	19.9%	11.1%	34.9%	7.7%	15.4%	5.8%	12.3%	7.5%
Science	2020-21	20.6%	26.7%	22.0%	24.5%	28.0%	29.2%	40.5%	30.8%	24.0%	13.6%	22.3%	15.6%
	2019-20	22.4%	27.8%	26.1%	26.6%	28.5%	29.2%	38.5%	23.1%	23.2%	13.6%	23.4%	14.6%
Social Studies	2020-21	22.8%	13.0%	6.8%	8.1%	16.2%	15.4%	20.5%	14.3%	8.8%	0.4%	6.3%	2.1%
	2019-20	24.6%	13.0%	6.0%	8.1%	16.1%	10.1%	21.3%	8.3%	10.8%	0.4%	7.0%	1.5%
CTE Coherent Sequence (Annual Graduates)													
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	71.8%	59.0%	73.8%	73.2%	75.0%	46.9%	*	69.8%	65.0%	72.7%	71.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	43.4%	31.1%	39.9%	46.3%	31.3%	53.1%	*	41.7%	16.0%	33.3%	16.1%
	2018-19	52.6%	48.5%	41.7%	42.4%	50.7%	42.9%	73.1%	*	55.1%	20.5%	39.9%	22.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
REGION 09: WICHITA FALLS

Student Information	Membership -----				Enrollment -----			
	----- Region -----		----- State -----		----- Region -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	36,908	100.0%	5,402,928	100.0%	37,146	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	104	0.3%	14,290	0.3%	173	0.5%	21,375	0.4%
Pre-Kindergarten	2,112	5.7%	222,767	4.1%	2,134	5.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	516	1.4%	33,969	0.6%	525	1.4%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,596	4.3%	188,798	3.5%	1,609	4.3%	189,474	3.5%
Kindergarten	2,638	7.1%	370,054	6.8%	2,648	7.1%	371,502	6.8%
Grade 1	2,756	7.5%	384,494	7.1%	2,766	7.4%	386,232	7.1%
Grade 2	2,650	7.2%	382,008	7.1%	2,660	7.2%	383,838	7.1%
Grade 3	2,650	7.2%	383,078	7.1%	2,662	7.2%	384,872	7.1%
Grade 4	2,724	7.4%	383,959	7.1%	2,735	7.4%	386,011	7.1%
Grade 5	2,601	7.0%	387,945	7.2%	2,610	7.0%	389,971	7.2%
Grade 6	2,635	7.1%	398,640	7.4%	2,640	7.1%	400,447	7.4%
Grade 7	2,827	7.7%	418,486	7.7%	2,845	7.7%	418,788	7.7%
Grade 8	2,823	7.6%	424,287	7.9%	2,832	7.6%	424,544	7.8%
Grade 9	2,792	7.6%	475,437	8.8%	2,804	7.5%	475,746	8.8%
Grade 10	2,670	7.2%	408,393	7.6%	2,684	7.2%	408,700	7.5%
Grade 11	2,508	6.8%	389,034	7.2%	2,523	6.8%	389,454	7.2%
Grade 12	2,418	6.6%	360,056	6.7%	2,430	6.5%	362,157	6.7%
Ethnic Distribution:								
African American	2,503	6.8%	690,999	12.8%	2,508	6.8%	694,302	12.8%
Hispanic	10,925	29.6%	2,850,147	52.8%	10,963	29.5%	2,860,754	52.7%
White	20,793	56.3%	1,420,166	26.3%	20,986	56.5%	1,427,241	26.3%
American Indian	208	0.6%	17,944	0.3%	208	0.6%	18,028	0.3%
Asian	544	1.5%	259,342	4.8%	545	1.5%	261,788	4.8%
Pacific Islander	29	0.1%	8,443	0.2%	29	0.1%	8,477	0.2%
Two or More Races	1,906	5.2%	155,887	2.9%	1,907	5.1%	156,780	2.9%
Sex:								
Female	17,865	48.4%	2,640,313	48.9%	17,971	48.4%	2,650,563	48.8%
Male	19,043	51.6%	2,762,615	51.1%	19,175	51.6%	2,776,807	51.2%
Economically Disadvantaged	21,547	58.4%	3,278,452	60.7%	21,626	58.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	15,361	41.6%	2,124,476	39.3%	15,520	41.8%	2,137,950	39.4%

Texas Education Agency
2021-22 Student Information (TAPR)
REGION 09: WICHITA FALLS

Student Information	Membership -----				Enrollment -----			
	-----		-----		-----		-----	
	Region -----	State -----	Region -----	State -----	Count	Percent	Count	Percent
Section 504 Students	3,773	10.2%	400,729	7.4%	3,805	10.2%	401,648	7.4%
EB Students/EL	2,719	7.4%	1,171,661	21.7%	2,719	7.3%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	528	1.3%	34,054	0.6%				
Students w/ Dyslexia	2,471	6.7%	270,260	5.0%	2,493	6.7%	270,966	5.0%
Foster Care	176	0.5%	15,338	0.3%	176	0.5%	15,409	0.3%
Homeless	447	1.2%	61,433	1.1%	486	1.3%	61,687	1.1%
Immigrant	139	0.4%	108,510	2.0%	139	0.4%	108,787	2.0%
Migrant	6	0.0%	14,366	0.3%	6	0.0%	14,426	0.3%
Title I	32,405	87.8%	3,473,996	64.3%	32,641	87.9%	3,487,333	64.3%
Military Connected	1,865	5.1%	176,253	3.3%	1,870	5.0%	176,554	3.3%
At-Risk	17,564	47.6%	2,892,191	53.5%	17,639	47.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,646	7.2%	1,182,035	21.9%	2,646	7.1%	1,185,511	21.8%
Gifted and Talented Education	2,085	5.6%	434,269	8.0%	2,094	5.6%	435,356	8.0%
Special Education	5,602	15.2%	624,256	11.6%	5,661	15.2%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,602		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,399	42.8%	268,673	43.0%				
Students with Physical Disabilities	1,143	20.4%	129,679	20.8%				
Students with Autism	643	11.5%	91,742	14.7%				
Students with Behavioral Disabilities	1,272	22.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	145	2.6%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	5,192	14.8%	705,063	13.6%				
By Ethnicity:								
African American	650	1.9%	131,970	2.5%				
Hispanic	1,334	3.8%	342,504	6.6%				
White	2,785	8.0%	184,235	3.5%				
American Indian	24	0.1%	2,852	0.1%				
Asian	56	0.2%	16,716	0.3%				
Pacific Islander	14	0.0%	1,690	0.0%				
Two or More Races	329	0.9%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,040	18.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	223	9.5%	124,246	12.1%				

Texas Education Agency
2021-22 Student Information (TAPR)
REGION 09: WICHITA FALLS

	Membership -----				Enrollment -----			
	-----		-----		-----		-----	
	Region -----	State -----	Region -----	State -----	Region -----	State -----	Region -----	State -----
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Count and Percent of Econ Dis Students who are Mobile	3,394	17.3%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	4,431	15.3%	772,746	18.9%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	Region	State	Region	State
Retention Rates by Grade:				
Kindergarten	2.8%	1.9%	5.3%	5.2%
Grade 1	2.5%	2.9%	4.2%	4.2%
Grade 2	1.1%	1.7%	1.0%	2.2%
Grade 3	0.7%	1.0%	1.2%	1.0%
Grade 4	0.3%	0.7%	0.6%	0.7%
Grade 5	0.6%	0.5%	0.6%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.6%
Grade 7	0.5%	0.7%	0.5%	0.7%
Grade 8	0.6%	0.6%	1.8%	0.8%
Grade 9	1.8%	10.5%	4.2%	14.1%

	---- Region ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	56	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary:		
Kindergarten	16.9	18.7
Grade 1	17.3	18.7
Grade 2	16.7	18.6
Grade 3	16.5	18.7

Texas Education Agency
2021-22 Student Information (TAPR)
REGION 09: WICHITA FALLS

Class Size Information	Region	State
Grade 4	17.1	18.8
Grade 5	16.8	20.2
Grade 6	16.7	19.2
Secondary:		
English/Language Arts	13.7	16.3
Foreign Languages	16.2	18.4
Mathematics	14.5	17.5
Science	15.2	18.5
Social Studies	15.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
REGION 09: WICHITA FALLS

	----- Region -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	5,753.8	100.0%	749,473.4	100.0%
Professional Staff:	3,710.7	64.5%	480,632.3	64.1%
Teachers	3,009.6	52.3%	369,695.8	49.3%
Professional Support	435.8	7.6%	80,190.4	10.7%
Campus Administration (School Leadership)	183.3	3.2%	22,091.4	2.9%
Central Administration	82.0	1.4%	8,654.8	1.2%
Educational Aides:	964.9	16.8%	82,972.4	11.1%
Auxiliary Staff:	1,078.2	18.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	21.0	n/a	4,194.0	n/a
Part-time Librarians	12.0	n/a	607.0	n/a
Full-time Counselors	113.0	n/a	13,550.0	n/a
Part-time Counselors	20.0	n/a	1,176.0	n/a
Total Minority Staff:	978.7	17.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	90.7	3.0%	41,286.1	11.2%
Hispanic	216.5	7.2%	106,866.5	28.9%
White	2,639.5	87.7%	208,485.4	56.4%
American Indian	12.0	0.4%	1,235.6	0.3%
Asian	16.0	0.5%	6,956.0	1.9%
Pacific Islander	1.0	0.0%	553.2	0.1%
Two or More Races	34.0	1.1%	4,312.0	1.2%
Teachers by Sex:				
Males	748.6	24.9%	89,015.4	24.1%
Females	2,261.0	75.1%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	57.6	1.9%	5,187.9	1.4%
Bachelors	2,355.4	78.3%	268,560.2	72.6%
Masters	582.6	19.4%	93,139.5	25.2%
Doctorate	14.0	0.5%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	142.7	4.7%	29,215.8	7.9%
1-5 Years Experience	718.0	23.9%	98,764.8	26.7%
6-10 Years Experience	577.1	19.2%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
REGION 09: WICHITA FALLS

Staff Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
11-20 Years Experience	854.5	28.4%	105,811.4	28.6%
21-30 Years Experience	592.7	19.7%	48,804.6	13.2%
Over 30 Years Experience	124.6	4.1%	10,902.0	2.9%
Number of Students per Teacher	12.3	n/a	14.6	n/a

Staff Information	Region	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	5.7	5.4
Average Years Experience of Assistant Principals	4.2	5.5
Average Years Experience of Assistant Principals with District	3.8	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	13.1	11.1
Average Years Experience of Teachers with District:	8.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,037	\$51,054
1-5 Years Experience	\$46,009	\$54,577
6-10 Years Experience	\$49,806	\$57,746
11-20 Years Experience	\$56,968	\$61,377
21-30 Years Experience	\$63,130	\$65,949
Over 30 Years Experience	\$65,171	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,730	\$58,887
Professional Support	\$64,013	\$69,505
Campus Administration (School Leadership)	\$76,571	\$84,990
Central Administration	\$108,538	\$112,797
Instructional Staff Percent:	70.3%	64.9%
Turnover Rate for Teachers:	17.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	74.8	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	12.4	381.6
Contracted Instructional Staff:	16.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
REGION 09: WICHITA FALLS

Program Information	----- Region -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	43	1.4%	22,927	6.2%
Career and Technical Education	210	7.0%	19,366	5.2%
Compensatory Education	188	6.2%	11,037	3.0%
Gifted and Talented Education	10	0.3%	6,465	1.7%
Regular Education	2,200	73.1%	261,685	70.8%
Special Education	287	9.5%	35,441	9.6%
Other	73	2.4%	12,775	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)