

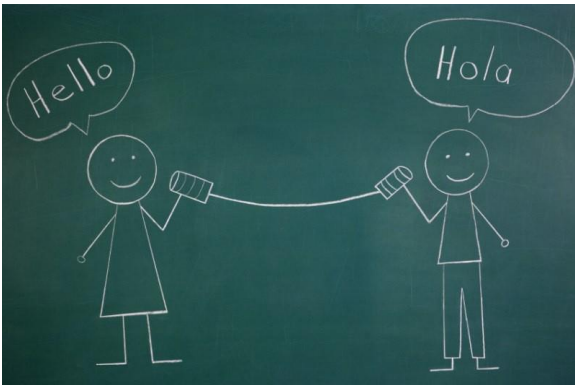
Definition:

The Dual Immersion (DI) Program in PUSD integrates English Learner students and English proficient students for the purpose of developing bilingualism, biliteracy and biculturalism.

Instruction is delivered at Kindergarten in Spanish 90% of the day and in English 10%; this gradually shifts until the end of 5th grade where 50% of the day is spent in each language.

Curriculum:

The curriculum taught is aligned with the Common Core State Standards in Language Arts, Mathematics and all other subjects.



Placerville Union School District

1032 Thompson Way

Placerville, CA 95667

530.622.7216

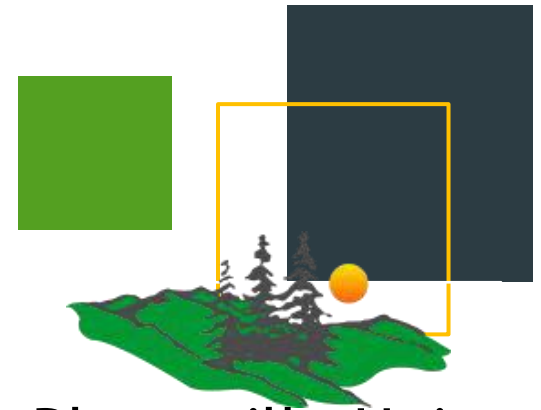
www.pusdk8.us

Program to be begin in one Kindergarten class at:

Louisiana Schnell School

2871 Schnell School Road

Placerville, CA 95667



Placerville Union School District

- Literacy in two languages
- Rigorous curriculum design
- Strong parent involvement
- Proven success

Dual Immersion (DI) Program

Informational Brochure

Dual Immersion Philosophy:

- Language learning is natural for young children
- Language learning encourages mental development
- Language learning prepares students for diversity

Benefits:

- Bilingual Enrichment
- Students attain a new language
- High Academic Achievement
- Job opportunities in many careers
- Critical and creative thinking promoted

Program Goals

- Students will gain language proficiency in both Spanish and English
- Academic achievement in Spanish and English
- Positive self-esteem, cultural awareness and sensitivity

Who can participate?

Kindergarten students who speak Spanish, English or both can participate. Classes are balanced among the language groups.

There is no specific criteria, but rather parents choose to enroll their child in the Dual Immersion Program, committing to a period of 6 years (K-5).

Usually, students enter the Dual Immersion Program at Kindergarten. Sometimes students qualify to enter at later grade levels, on a case-by-case basis.

A selection process for the Dual Immersion Program will take place following Kindergarten registration. If more students apply than the number of available openings, a lottery will be held following the priority criteria set below:

1. Children of current PUSD employees
2. Siblings of students already in the DI Program
3. Students that live within the PUSD boundaries
4. Inter-District students



Program Model - “90/10”

Language of	K	1	2	3	4	5
Spanish	90%	80%	70%	60%	50%	50%
English	10%	20%	30%	40%	50%	50%

The Dual Immersion Program combines students from two language groups and teaches them in both of their languages. The program includes balanced numbers of English, Spanish and Bilingual speaking students.

At first, a Spanish-speaking teacher teaches students the majority of the day in Spanish. An English-speaking teacher also teaches students in English.

Gradually, the language of instruction shifts until the end of 5th grade where 50% of the day is in Spanish and 50% of the day is in English. Throughout, students help each other to speak, read, write and understand one another’s language.