

# 10204 - ESSER III 3/20-9/24 84.425U - 2021

## Status Report Details

Funding Opportunity:	9830-ESSER III - Elementary and Secondary School Emergency Relief Fund III
Program Area:	CARES-CRRSA-ARP
Status:	Approved
Status Report Number:	001
Status Report Type:	Application
Reporting Period:	08/06/2021 - 08/17/2021
Initial Submit Date:	Aug 10, 2021 10:18 AM
Initially Submitted By:	Steve Hall
Last Submit Date:	Sep 30, 2021 3:57 PM
Last Submitted By:	Steve Hall
Approved Date:	Oct 1, 2021 9:00 AM
Approved By:	Valerie Willis

## Contact Information

### Primary Contact Information

Active User*:	Yes
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	Kindred North Dakota 58051 City State/Province Postal Code/Zip
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Comments:	

### Organization Information

Status*:	Approved
Name*:	Kindred Public School District #2 - DPI
Organization Type*:	Public LEA
Tax Id:	

**Organization Website:** <http://www.kindred.k12.nd.us>

**Address\*:** 255 Dakota St

Kindred North Dakota 58051-\_\_\_\_  
 City State/Province Postal Code/Zip

**Phone\*:** (701) 428-3177 Ext. \_\_\_\_\_  
 ### ###

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 ### ###

**Benefactor:**

**Vendor ID:**

**PeopleSoft Supplier ID:** 0000008501

**Comments:**

**Location Code:** SCHOOL DIS

**SAM.gov Entity ID:** FV3BL8GRH6E4

**SAM.gov Name:** Kindred School District 2

**SAM.gov Entity ID Expiration Date:** 01/15/2022

**State Issued ID:** 09-002

**Category #:** 1074

**Year Begin:** 1999

**Year Closed:**

**NCES#:** 3800025

**Restricted Indirect Cost Rate:** 0.0%

**Unrestricted Indirect Cost Rate:** 0.0%

## Document Approval

Level	Approved By	Approved Date	Approval	Comments
1	Valerie Willis	Oct 1, 2021 9:00 AM	Approved	

## ESSER III Application - Stakeholder Consultation

### Stakeholder Consultation

#### Students\*:

Kindred School District's motto is "Student Centered Community Supported". This motto came out of a 22-member strategic planning committee comprised of students, community patrons, parents, staff, administrators and Board member representatives. The planning by this committee was interrupted in the spring of 2020 by COVID. Regardless of the pandemic, this diligent group completed a 5-year strategic plan for our district. In the Spring of 2021 students were surveyed about the education delivery and concerns during the past year. Student feedback to counselors (classroom, small group, and individual sessions), teachers and administration showed they wanted to stay on block schedules (less student contact in one day) and wanted continued support for social and emotional needs. This fit into the priorities of our district to develop our Multi-Tiered System of Support (MTSS) framework and focus attention in the area of Social Emotional Learning.

**Tribes (if applicable)-MUST write NA if not applicable\*:**

NA

**Civil rights organizations (including disability rights organizations)\*:**

Our superintendent oversees all Federal Programs. He serves as coordinator and district representative for all Title Programs including Title I, II, IV, and IX. Our high school principal serves as the liaison for homeless students and those in foster care. Our elementary principal is our English Learner Coordinator. Our counselors coordinate the 504 process. Counselors and teachers have noticed an alarming increase in the number of students requiring counseling and mental health services.

ESSER planning was shared with the public. Public comment was allowed at the June, July and August public school board meetings and posted on our website along with our Continuation of Learning Plan Addendum. This was posted on our website and emailed to all parents in the district encouraging continued community comments and feedback.

Our MTSS team and Title I coordinator work together to ensure all qualifying students receive interventions to bridge the academic learning gap with their peers. We plan to use ESSER funding to add an MTSS interventionist so we can serve a greater number of students.

**Superintendents\*:**

Kindred Public School District administrators held meetings throughout the summer months. The superintendent, principals, AD, special education director and transportation director reviewed feedback from stakeholders and how we were going to budget and plan for the needs of our district in the upcoming school year.

**Teachers, principals, school leaders, other educators, school staff, and their unions\*:**

Kindred Public School District ESSER Committee, which included counselors, teachers, special education staff, department chairs, paraprofessionals, bus drivers, custodians, and food service personnel were able to provide input into the development of our district's ESSER plan. The committee targeted the needs for the upcoming year and assisted in determining the expenditures in the budget.

**Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students\*:**

Children with disabilities parents/guardians received email notifications from the district asking for comments and feedback throughout the past school year ended and as planning for the new school year progressed into the summer months. Our superintendent and administration team consulted with principals, special education director, SEEC/EL consultant, homeless liaison and foster care liaison. They each gave feedback, advice and comments as they represented student subgroups in Kindred. This includes the counselors who are in charge of the 504 Process, the MTSS coordinator, our Title I Interventionist, and the Rural Cass Special Education staff and director.

From this feedback, it was determined that Social Emotional Learning and Multi-Tiered Systems of Support would best address the need for additional student supports. Their feedback help guide us in the application for ESSER II and ESSER III funds.

**ESSER III Approved Applications**

**District confirms the approved ESSER III application will be posted to their website for public access.\*:** Yes

**ESSER III Application**

**Prevention & Mitigation Strategies**

**Return to In-Person Instruction Plan\*:** <http://www.kindred.k12.nd.us/>  
LEA Website Link (copy from browser-must include http)

**District confirms the plan will be updated at least every six months through September 2024 and will seek ongoing public input on the plan.\*:** Yes

**Describe how ARP ESSER III funds will be used by the district to implement prevention and mitigation strategies.\*:**

Kindred Public School District believes that every student should have the opportunity to engage in learning, regardless of the spread of COVID in our community. Therefore, KPSD created detailed instructional models for in-person, hybrid and distance learning. Kindred School was fortunate to begin the 2020-21 school year with in-person instruction which continued the entire school year following our Health and Safety Smart Restart Guidelines. Our plan for the 2021-22 school year is to continue providing in-person instruction according to those guidelines. The instructional models used by the district will be guided by the risk level of COVID in our community, as well as other mitigating factors such as occupancy levels, age of children, and abilities to move certain classes online. Our district will continue to make informed decisions regarding the most appropriate instructional model based on up-to-date guidance from local and state health care officials. ESSER dollars will be used toward the purchase Apple computers and iPads. In the case of a school closure, all students will have a device for continuity of educational services. With the 1:1 student to device ratio, Kindred School is prepared to transition smoothly from in-person to hybrid or distance learning.

Health and safety of our students, staff, and community are paramount during a widespread health emergency. KPSD will address the health and safety of all students and staff in the 2021-22 school year by following the KPSD Health & Safety Smart Restart Plan. All actions Kindred Public School District takes will be balanced with guidance from local health officials, the North Dakota Department of Health, and community leaders. Buildings are routinely cleaned and disinfected according to CDC guidelines, giving special focus on high touch/traffic areas. Handwashing is intentionally integrated throughout the day. Hand sanitizer is available throughout each building. In addition to cleaning measures, the district has reviewed the CDC guidelines and created protocols for distancing, masking, lunch times, extra-curricular activities, visitation to the school, bussing, and layered protective measures such as plexiglass in office areas dependent on our current risk level.

Ongoing and up-to-date communication regarding the KPS District Education Status is readily available on the front page of the district's website: <https://www.kindred.k12.nd.us> including corresponding instructional models, transportation details, and notice of movement to distance learning if necessary and appropriate. In the case of a closure, surveys and compiled lists of families who need broadband service have been collected and addressed. Teachers will be in touch with parents of all students to describe the learning management system (according to grade level, course, etc.) In addition, teachers may offer tutorial videos (particularly in the younger grades) to assist parents and care givers on how to access and navigate their students' Learning Management System. If students are failing to meet attendance and/or grading expectations, teachers and administration will communicate with students as well as parents/guardians. A technology Help Desk provided by KPSD staff is available to students and parents. Kindred Public School's plan will continually be reviewed and adapted according to stakeholder input and changing health and safety concerns. At a minimum, our Smart Restart Plan will be updated every six months through September 30, 2024.

### ***Learning Loss***

**Describe how the district will use the mandatory 20% set-aside to address the academic impact of learning loss through the implementation of evidence-based interventions.\*:**

Kindred School plays a vital role in providing an educational environment for students, focusing on academic, social-emotional and physical health. Our ESSER III dollars will be used to address Learning Loss, Social Emotional Learning and Technology.

The shutdown of schools due to COVID has had a noticeable impact on the academic and social emotional learning of students. Kindred School District understands and values the importance of addressing learning loss in both of these areas. With the addition of certified staff in the form of an MTSS interventionist, we can increase our ability to address the academic needs of our students. In Kindred, we use a Multi-Tiered Systems of Support (MTSS) framework to promote data-driven decision-making, targeted early interventions, and personalized support. Our use of ESSER III funds to pay for this addition interventionist is greater than the required 20% set-a-side to address learning loss.

### ***Needs of Students Disproportionately Impacted***

**Describe how the district will respond to the needs of students disproportionately impacted by the COVID-19 pandemic. Address each stakeholder group.\*:**

Kindred Public School District will respond to identified needs of the districts identified student sub-groups disproportionately impacted by the COVID-19 pandemic including: free and reduced, Native Americans, children of color, children with disabilities, English Learners, homeless and students in foster care. The most evident disproportional impact of COVID during the closing of school is access to distance learning. Students who qualified for free and reduced meals were commonly in need of access to internet services. Having a digital learning device in each students' hands and leveraging the power of technology, provides students a great opportunity to continue their education throughout the school year whether in-person or through virtual instructional. Kindred Public School in partnership with Rural Cass Special Education Unit will contact families with students that may require assistive technology to ensure continued access to quality education and services during any prolonged closure. Academic programming during a closure due to a pandemic/epidemic shall continue to deliver instruction aligned to our district's guaranteed and viable curriculum. Kindred Public Schools has used a PLC structure to evaluate and monitor the effectiveness of our instruction, resources, and supplemental materials. During a closure it is our intent to deliver high-quality, grade-level appropriate learning opportunities that align with North Dakota Standards <https://www.nd.gov/dpi/districtschools/k-12-education-content-standards>.

While mental health impacts all students, each subgroup, listed above, disproportionately impacted by the pandemic will receive attention and be provided access to professional counseling services. The importance of mental health and social emotional development has been intensified by the isolation and stress caused by the pandemic. The uncertainty of the last eighteen months has drastically deteriorated students' sense of physical and psychological safety.

## Estimated Use of Funds Plan

### Allowable Use of Funds

Allowable Use of Funds	Estimated Expenditure Amount	Estimated Amount to address Learning Loss under this Use of Funds (20% of Budget Total MUST be spent on Learning Loss)
Supplemental learning	\$68,300.00	\$68,300.00
Mental health supports	\$50,900.00	\$50,900.00
Educational Technology	\$128,673.00	\$0.00
	<b>\$247,873.00</b>	<b>\$119,200.00</b>

## Compliance with General Education Provisions Act Section 427

### Compliance with General Education Provisions Act Section 427 (GEPA)

**What barriers exist in your community that may prevent students, teachers, and other program beneficiaries from access or participation in the funded projects or activities listed in the application?\***

Kindred Public School district has policies in place to address protection of all students. Our Board policies include ACC Nondiscrimination and Anti-harassment, AAC-BR Discrimination and Harassment Grievance Procedure, and GAAD Selection and Adoption of Instructional Materials. Policies are also addressed in student handbooks and available online and at the central office.

Kindred Public School District's needs to ensure all students no matter their gender, race, national origin, color, disability, or age will have access to academic opportunities in the classroom and when required to be away from the in-person learning or in distance learning. Some of our students do not have access to the internet and do not have access to devices to be connected to the classroom teacher. Also, during these times of COVID isolation and separation students have shown they need supports to catchup on learning and to be successful in school. This support is needed academically and emotionally. The barriers we have seen must be addressed by Kindred Public School District.

**What steps are being taken to address or overcome these barriers?\***

To prevent potential barriers that would impede Kindred Public School's ability to provide all student subgroups equal access to all programs and activities the following will be implemented:

1. Educational Technology: ESSER dollars will be used toward the purchase of our Apple devices for all students. Kindred Public Schools will be ready to transition to a 100% online learning environment if needed.
2. Internet Access: A survey to all families will be sent out by our administrative assistant to determine who in our district needs access to the internet. Verizon Jetpacks will be provided to all families who do not have internet access at home.
3. Mental Health Supports: Counselor contracts will be extended and mental health professionals (VBI) will be made available to all students and subgroups.
4. MTSS interventionist: to address the academic needs of all students and subgroups Kindred, uses a Multi-Tiered Systems of Support (MTSS) framework to promote data-driven decision-making, targeted early interventions, and personalized support. One additional staff member will be added to the MTSS team.