

Arcola CUSD 306
Arcola High School
351 W Washington St
Arcola, ILLINOIS 61910
GRADES - 7 8 9 10 11 12

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Summative Designation - Commendable **EBF District Funding Tier - 2**
Student Group - All Students **Financial capacity to meet expectations - 71.1 %**
Title 1 Status - Eligible, but Not a Participant in Title One Program **State Senate District - 51**
State Representative District - 102

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	340	186	*	150	*	*	*	*	31	16	165	*
		54.7%	*	44.1%	*	*	*	*	9.1%	4.7%	48.5%	*
District	716	381	*	319	*	*	*	*	94	92	345	23
		53.2%	*	44.6%	*	*	*	*	13.1%	12.8%	48.2%	3.2%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on Serving School.
Students With IEPs are those eligible to receive special education services.
English Learners are students eligible for transitional bilingual programs.
Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.
Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	14.8%	17.0%	*	11.7%	*	*	*	*	24.1%	18.8%	21.1%
District	14.6%	15.8%	*	12.8%	*	*	*	*	21.2%	10.1%	21.6%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11.0%	10.8%	11.1%	14.6%	*	6.5%	*	*	*	*	24.3%	27.8%	16.2%
District	10.3%	11.4%	9.2%	11.3%	*	9.1%	*	*	*	*	18.9%	17.1%	14.3%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

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INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS	
Number of Days	
School	175
District	175
State	175

% of 8TH GRADERS PASSING ALGEBRA I	
School	25.0%
District	24.2%
State	30.6%

STUDENT-TO-STAFF RATIOS				
	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
School	--	--	--	--
District	17.3	10.6	9.2	179.0
State	19.0	19.3	11.1	180.6

HEALTH AND WELLNESS (days per week)	
School	5.0
District	5.0
State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	15.0	14.0	17.0	16.0
District	15.0	16.0	16.0	18.0	14.0	16.0	19.0	15.0	14.0	17.0	16.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	45	1	1	45	1	1	90	1	1	45
District	64	68	45	20	27	45	165	167	90	21	24	45
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.0	73.1%	26.9%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	75.3%
District	78.4%
State	85.2%

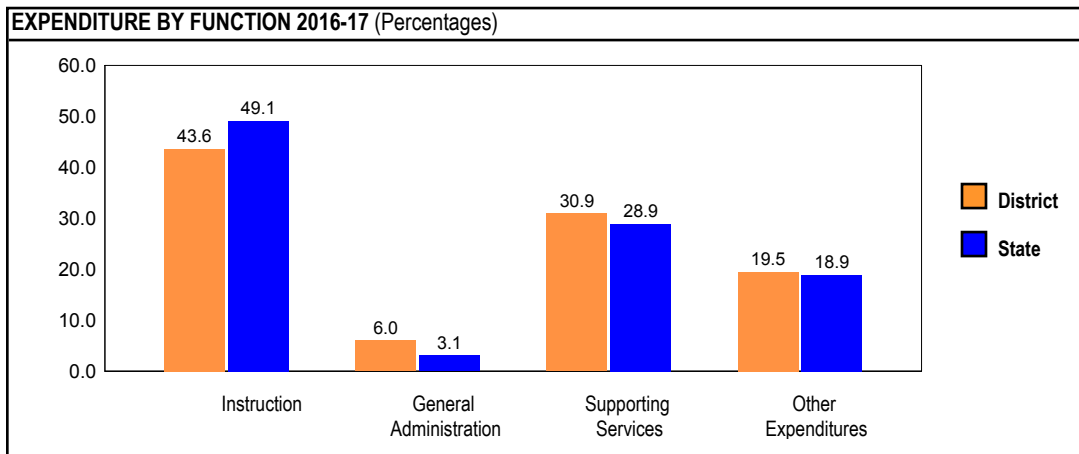
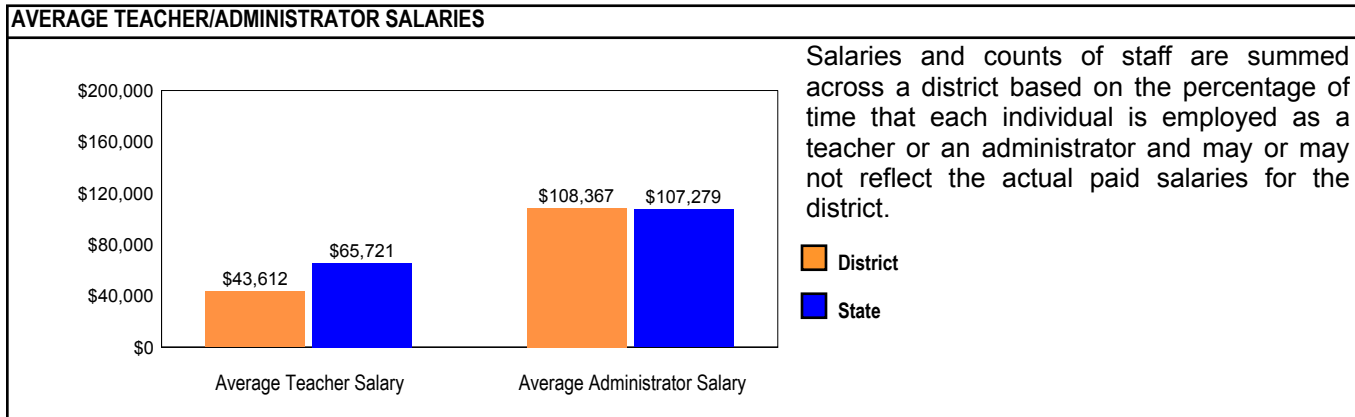
TEACHER ATTENDANCE RATE	
School	--
District	75.1%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	97.3%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	1.0
State	2.0

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SCHOOL DISTRICT FINANCES



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$3,944,652	45.7%	63.1%
Other Local Funding	\$1,057,796	12.3%	5.0%
General State Aid	\$2,614,204	30.3%	17.6%
Other State Funding	\$559,930	6.5%	6.8%
Federal Funding	\$449,262	5.2%	7.5%
TOTAL	\$8,625,844		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$5,469,526	64.8%	71.6%
Operations & Maintenance	\$614,400	7.3%	7.1%
Transportation	\$453,244	5.4%	3.8%
Debt Service	\$676,869	8.0%	9.5%
Tort	\$284,052	3.4%	1.2%
Municipal Retirement/ Social Security	\$200,705	2.4%	2.1%
Fire Prevention & Safety	\$131,851	1.6%	0.7%
Capital Projects	\$608,464	7.2%	4.0%
TOTAL	\$8,439,111		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$120,415	4.58	\$5,584	\$10,048
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

COLLEGE ENROLLMENT RATE		
	12 Months	16 Months
School	66.7%	68.5%
District	66.7%	68.5%
State	74.8%	75.7%

9TH GRADE ON TRACK RATE	
School	95.3%
District	95.3%
State	86.8%

CAREER AND TECHNICAL EDUCATION ENROLLMENT	
School	123
District	123
State	283,473

ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)				
	GRADE 9	GRADE 10	GRADE 11	GRADE 12
School	*	*	12	10
District	*	*	12	10
State	16,088	29,581	61,294	77,168

ADVANCED PLACEMENT COURSE WORK												
	ADVANCED PLACEMENT (AP) COURSE WORK				INTERNATIONAL BACCALAUREATE (IB) COURSE WORK				DUAL CREDIT COURSE WORK			
	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12	Grade9	Grade10	Grade11	Grade12
All	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	12	10
District	*	*	*	*	*	*	*	*	*	*	12	10
State	11,945	24,678	47,158	55,838	263	332	2,447	2,549	4,362	5,616	18,004	33,555
White	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	10	*
District	*	*	*	*	*	*	*	*	*	*	10	*
State	5,412	13,071	24,743	30,029	26	51	368	465	2,219	3,119	11,689	21,388
Black	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,310	1,824	4,171	5,661	125	125	620	671	865	772	1,851	3,580
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	2,954	5,507	11,684	13,082	100	135	1,239	1,192	979	1,290	3,059	5,958
Asian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	1,747	3,279	4,710	5,269	10	16	181	169	144	265	791	1,622
Native Hawaiian/Pacific	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	33	41	56	58	1	0	5	3	1	6	17	34
American Indian	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	31	43	109	120	1	3	7	9	6	11	30	72
Two or More Races	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	458	913	1,685	1,619	0	2	27	40	148	153	567	901
EL	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	67	160	441	541	7	11	52	34	187	226	319	429
Non EL	*	*	*	*	*	*	*	*	*	*	12	10
School	*	*	*	*	*	*	*	*	*	*	12	10
District	*	*	*	*	*	*	*	*	*	*	12	10
State	11,878	24,518	46,717	55,297	256	321	2,395	2,515	4,175	5,390	17,685	33,126
IEP	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	128	280	568	1,021	11	7	48	66	463	520	1,278	2,024
Non IEP	*	*	*	*	*	*	*	*	*	*	12	10
School	*	*	*	*	*	*	*	*	*	*	12	10
District	*	*	*	*	*	*	*	*	*	*	12	10
State	11,817	24,398	46,590	54,817	252	325	2,399	2,483	3,899	5,096	16,726	31,531
Low Income	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	3,415	5,976	12,814	17,291	181	209	1,429	1,799	1,706	2,228	5,960	10,979
Non Low Income	*	*	*	*	*	*	*	*	*	*	*	*
School	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*
State	8,530	18,702	34,344	38,547	82	123	1,018	750	2,656	3,388	12,044	22,576

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POSTSECONDARY ENROLLMENT 12 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	66.7%	63.0%	3.7%	11.1%	55.6%	0.0%
District	66.7%	63.0%	3.7%	11.1%	55.6%	0.0%
State	74.8%	61.6%	13.2%	32.1%	42.7%	0.0%

POSTSECONDARY ENROLLMENT 16 MONTH						
	All	Public Institution	Private Institution	4 Yr	2 Yr	< 2 Yr
School	68.5%	64.8%	3.7%	11.1%	57.4%	0.0%
District	68.5%	64.8%	3.7%	11.1%	57.4%	0.0%
State	75.7%	62.3%	13.3%	32.3%	43.3%	0.0%

CLIMATE AND CULTURE (Count)													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
In-School Suspensions	21	19	2	8		13					4	3	18
Out-of-School Suspensions	7	6	1	2		5					2	2	6
Expulsions	0	0	0	0		0					0	0	0
Incidents of Violence (including bullying and harassment)	6	6	0	1		5					0	1	5

4-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	97.4%	100.0%	95.0%	95.8%	*	100.0%	*	*	*	*	*	90.0%	93.8%
District	97.4%	100.0%	95.2%	95.8%	*	100.0%	*	*	*	*	*	90.9%	93.8%
State	85.4%	82.5%	88.4%	90.6%	75.0%	80.7%	93.6%	81.0%	79.8%	84.7%	76.5%	68.8%	77.0%

HIGH SCHOOL 5-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	98.2%	96.9%	100.0%	97.3%	*	100.0%	*	*	*	*	*	100.0%	100.0%
District	98.2%	96.9%	100.0%	97.3%	*	100.0%	*	*	*	*	*	100.0%	100.0%
State	87.6%	85.3%	89.9%	91.5%	78.4%	84.6%	95.3%	84.3%	82.6%	86.8%	83.0%	73.5%	80.2%

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HIGH SCHOOL 6-YEAR GRADUATION RATE													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%
District	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%
State	87.7%	85.4%	90.1%	91.7%	78.3%	84.7%	95.3%	86.9%	82.4%	86.9%	83.0%	74.9%	80.3%

DROPOUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION													
	Gender			Race / Ethnicity							English Learners	Students With IEPs	Low Income
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races			
School	1.3%	1.7%	0.9%	2.5%	*	0.0%	*	*	*	*	0.0%	5.3%	2.0%
District	1.3%	1.7%	0.9%	2.4%	*	*	*	*	*	*	*	4.5%	2.0%
State	2.1%	2.4%	1.7%	1.2%	4.0%	2.8%	0.5%	2.3%	2.9%	2.1%	2.8%	3.8%	3.6%

ELA PROFICIENCY														
	All Students	Gender			Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	35	14	21	26	*	8	*	*	*	*	0	*	15	
	20.8%	15.7%	26.6%	28.3%	*	10.8%	*	*	*	*	0.0%	*	14.6%	
District	74	33	41	50	*	23	*	*	*	*	2	2	34	
	22.3%	19.1%	25.8%	27.6%	*	15.9%	*	*	*	*	5.1%	6.7%	17.2%	
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196	
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%	

MATH PROFICIENCY														
	All Students	Gender			Race / Ethnicity							Students With IEPs	English Learners	Low Income
		Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races				
School	36	16	20	24	*	12	*	*	*	*	0	*	13	
	21.3%	17.8%	25.3%	26.1%	*	16.0%	*	*	*	*	0.0%	*	12.5%	
District	75	38	37	46	*	29	*	*	*	*	2	2	30	
	22.4%	21.8%	23.0%	25.4%	*	19.6%	*	*	*	*	5.1%	6.1%	15.0%	
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476	
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%	

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ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	52	23	29	36	*	14	*	*	*	*	*	*	16
	42.3%	35.9%	49.2%	50.0%	*	28.6%	*	*	*	*	*	*	27.1%
District	66	30	36	43	*	21	*	*	*	*	0	0	23
	38.4%	34.5%	42.4%	44.3%	*	29.2%	*	*	*	*	0.0%	0.0%	25.6%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	39.7	38.4	41.2	41.1	30.0	37.1	83.0	*	*	*	28.1	44.0	36.6
District	44.4	43.0	45.9	41.6	53.3	47.1	83.0	*	*	56.0	36.6	52.1	44.3
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	49.8	50.2	49.5	53.1	38.0	45.3	65.0	*	*	*	38.7	53.3	47.7
District	52.4	51.4	53.5	53.0	53.3	51.2	65.0	*	*	72.0	45.1	37.1	51.1
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	14	14	0	0.0%	5	*
District	67	67	4	6.0%	5	7.5%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	168	89	79	92	*	74	*	*	*	*	19	*	103
	98.8%	98.9%	98.8%	100.0%	*	97.4%	*	*	*	*	95.0%	*	99.0%
District	332	173	159	181	*	145	*	*	*	*	39	30	198
	99.1%	98.9%	99.4%	100.0%	*	98.0%	*	*	*	*	95.1%	96.8%	99.0%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	169	90	79	92	*	75	*	*	*	*	19	*	104
	98.8%	98.9%	98.8%	100.0%	*	97.4%	*	*	*	*	95.0%	*	99.0%
District	335	174	161	181	*	148	*	*	*	*	39	33	200
	99.1%	98.9%	99.4%	100.0%	*	98.0%	*	*	*	*	95.1%	97.1%	99.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	123	64	59	72	*	49	*	*	*	*	*	*	59
	96.9%	95.5%	98.3%	97.3%	*	96.1%	*	*	*	*	*	*	98.3%
District	172	87	85	97	*	72	*	*	*	*	13	12	90
	97.7%	96.7%	98.8%	98.0%	*	97.3%	*	*	*	*	81.3%	100.0%	98.9%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	52	27	25	25	*	27	*	*	*	*	*	*	35
	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%
District	52	27	25	25	*	27	*	*	*	*	*	*	35
	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	52	27	25	25	*	27	*	*	*	*	*	*	35
	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%
District	52	27	25	25	*	27	*	*	*	*	*	*	35
	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

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DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	116	62	54	67	*	47	*	*	*	*	15	*	68
	98.3%	98.4%	98.2%	100.0%	*	95.9%	*	*	*	*	93.8%	*	98.6%
District	280	146	134	156	*	118	*	*	*	*	35	27	163
	98.9%	98.6%	99.3%	100.0%	*	97.5%	*	*	*	*	94.6%	96.4%	98.8%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	117	63	54	67	*	48	*	*	*	*	15	*	69
	98.3%	98.4%	98.2%	100.0%	*	96.0%	*	*	*	*	93.8%	*	98.6%
District	283	147	136	156	*	121	*	*	*	*	35	30	165
	99.0%	98.7%	99.3%	100.0%	*	97.6%	*	*	*	*	94.6%	96.8%	98.8%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

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Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	28.8%	23.7%	25.4%	22.0%	0.0%	10.2%	25.4%	35.6%	25.4%	3.4%
District	28.8%	23.7%	25.4%	22.0%	0.0%	10.2%	25.4%	35.6%	25.4%	3.4%
State	16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	38.7%	25.8%	32.3%	3.2%	0.0%	12.9%	32.3%	35.5%	19.4%	0.0%
	District	38.7%	25.8%	32.3%	3.2%	0.0%	12.9%	32.3%	35.5%	19.4%	0.0%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	17.9%	21.4%	17.9%	42.9%	0.0%	7.1%	17.9%	35.7%	32.1%	7.1%
	District	17.9%	21.4%	17.9%	42.9%	0.0%	7.1%	17.9%	35.7%	32.1%	7.1%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	31.3%	18.8%	21.9%	28.1%	0.0%	9.4%	28.1%	34.4%	21.9%	6.3%
	District	31.3%	18.8%	21.9%	28.1%	0.0%	9.4%	28.1%	34.4%	21.9%	6.3%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	26.9%	30.8%	30.8%	11.5%	0.0%	11.5%	23.1%	34.6%	30.8%	0.0%
	District	26.9%	30.8%	30.8%	11.5%	0.0%	11.5%	23.1%	34.6%	30.8%	0.0%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

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Grade 8 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	17.5%	52.6%	14.0%	15.8%	0.0%	22.4%	27.6%	29.3%	20.7%	0.0%
District	16.9%	52.5%	15.3%	15.3%	0.0%	23.3%	28.3%	28.3%	20.0%	0.0%
State	18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	25.8%	48.4%	12.9%	12.9%	0.0%	25.0%	25.0%	34.4%	15.6%	0.0%
	District	25.0%	50.0%	12.5%	12.5%	0.0%	27.3%	24.2%	33.3%	15.2%	0.0%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	7.7%	57.7%	15.4%	19.2%	0.0%	19.2%	30.8%	23.1%	26.9%	0.0%
	District	7.4%	55.6%	18.5%	18.5%	0.0%	18.5%	33.3%	22.2%	25.9%	0.0%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	14.3%	48.6%	14.3%	22.9%	0.0%	17.1%	22.9%	31.4%	28.6%	0.0%
	District	13.9%	50.0%	13.9%	22.2%	0.0%	19.4%	22.2%	30.6%	27.8%	0.0%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	23.8%	57.1%	14.3%	4.8%	0.0%	31.8%	31.8%	27.3%	9.1%	0.0%
	District	22.7%	54.5%	18.2%	4.5%	0.0%	30.4%	34.8%	26.1%	8.7%	0.0%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

SAT

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

- Level 1 -- Partially Meets Standards The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 2 -- Approaching Standards The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 3 -- Meets Standards The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- Level 4 -- Exceeds Standards The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

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SAT - All

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	26.9%	48.1%	21.2%	3.8%	53.8%	32.7%	11.5%	1.9%
District	26.9%	48.1%	21.2%	3.8%	53.8%	32.7%	11.5%	1.9%
State	24.9%	38.2%	24.4%	12.5%	33.6%	32.0%	25.2%	9.1%

SAT - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male								
School	25.9%	40.7%	29.6%	3.7%	40.7%	40.7%	14.8%	3.7%
District	25.9%	40.7%	29.6%	3.7%	40.7%	40.7%	14.8%	3.7%
State	28.5%	36.3%	22.8%	12.4%	34.1%	30.3%	25.0%	10.5%
Female								
School	28.0%	56.0%	12.0%	4.0%	68.0%	24.0%	8.0%	0.0%
District	28.0%	56.0%	12.0%	4.0%	68.0%	24.0%	8.0%	0.0%
State	21.2%	40.2%	25.9%	12.7%	33.1%	33.7%	25.4%	7.7%

SAT - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White								
School	8.0%	56.0%	28.0%	8.0%	44.0%	36.0%	16.0%	4.0%
District	8.0%	56.0%	28.0%	8.0%	44.0%	36.0%	16.0%	4.0%
State	15.6%	35.8%	31.0%	17.6%	22.6%	32.5%	32.6%	12.2%
Black								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	45.4%	40.8%	11.5%	2.3%	59.3%	29.6%	10.0%	1.1%
Hispanic								
School	44.4%	40.7%	14.8%	0.0%	63.0%	29.6%	7.4%	0.0%
District	44.4%	40.7%	14.8%	0.0%	63.0%	29.6%	7.4%	0.0%
State	33.7%	44.0%	17.9%	4.4%	44.0%	34.8%	18.3%	2.9%
Asian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	10.6%	27.0%	30.9%	31.6%	12.5%	20.6%	33.7%	33.1%
Native Hawaiian/Pacific Islander								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	26.5%	38.1%	21.3%	14.2%	*	*	*	*
American Indian								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	*	*	*	*	37.3%	34.5%	20.5%	7.7%
Two or More Races								
School	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*
State	20.8%	36.1%	25.7%	17.3%	29.6%	31.5%	26.5%	12.4%

SAT - Economically Disadvantaged

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Free/Reduced Price Lunch								
School	40.0%	37.1%	20.0%	2.9%	68.6%	25.7%	5.7%	0.0%
District	40.0%	37.1%	20.0%	2.9%	68.6%	25.7%	5.7%	0.0%
State	38.8%	42.4%	15.3%	3.4%	50.2%	32.8%	14.8%	2.2%
Not Eligible								
School	0.0%	70.6%	23.5%	5.9%	23.5%	47.1%	23.5%	5.9%
District	0.0%	70.6%	23.5%	5.9%	23.5%	47.1%	23.5%	5.9%
State	14.0%	35.0%	31.4%	19.6%	20.7%	31.4%	33.3%	14.5%

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