

# Study Island

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Generation Date: **10/29/2015**  
Generated By: **Kathy Daniels**  
Title: **Blizzard Bag 3 Science**

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1.

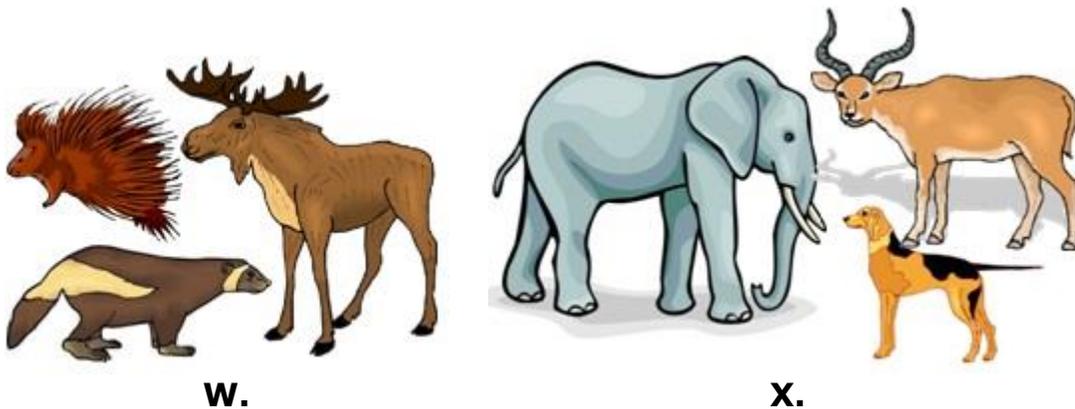


What physical characteristics was most likely used to sort the animals in the picture above into the same group?

- A. body color
- B. number of limbs
- C. shape of head
- D. body covering

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2. Which of these groups shows animals that are sorted by their type of body covering?





**Y.**



**Z.**

- A. Y
- B. X
- C. Z
- D. W

**3.**

Joseph has created a chart to help him classify animals into groups. Joseph's chart is shown below.

Guide for Classifying Animals			
Has four legs and fur			
Has feathers			
Has scales			
Has wings but not feathers			

Which of the following animals should Joseph put into the group that has feathers?



**W.**



**X.**



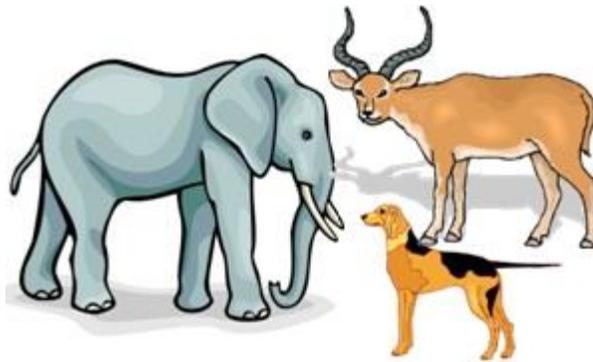
**Y.**



**Z.**

- A. Y
  - B. X
  - C. Z
  - D. W
- 

4.



What physical characteristics could be used to sort the animals in the picture above into the same group?

- A. They have four legs and a tail.
  - B. They have horns and hooves.
  - C. They have large ears and a large nose.
  - D. They have yellow fur and a tail.
- 

5.



raspberries



grapes



watermelon



apple

Which two types of fruit would be best sorted together based on their size?

- A. apples and watermelons
- B. apples and grapes
- C. raspberries and grapes
- D. raspberries and watermelons

6.

Cindy has created a chart to help her classify animals into groups. Cindy's chart is shown below.

Guide for Classifying Animals			
Has four legs and fur			
Has feathers			
Has scales			
Has wings but not feathers			

Which of the following animals should Cindy put into the group that has scales?



**W.**



**X.**



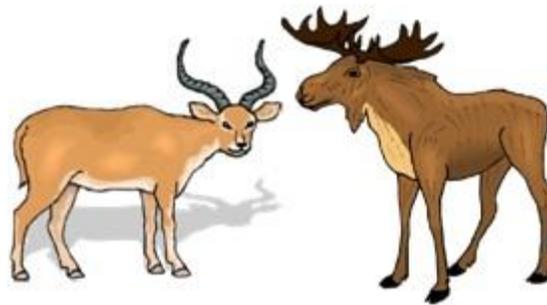
**Y.**



**Z.**

- A. W
  - B. Y
  - C. Z
  - D. X
- 

7.



Which animal could be sorted into the group above based on its type of limbs?



**W.**



**X.**



**Y.**



**Z.**

- A. Z

- B. X
  - C. Y
  - D. W
- 

8.

Maria has created a chart to help her classify animals into groups. Maria's chart is shown below.

Guide for Classifying Animals			
Has four legs and fur			
Has feathers			
Has scales			
Has wings but not feathers			

Which of the following animals should Maria put into the group that has four legs and fur?



**W.**



**X.**



**Y.**

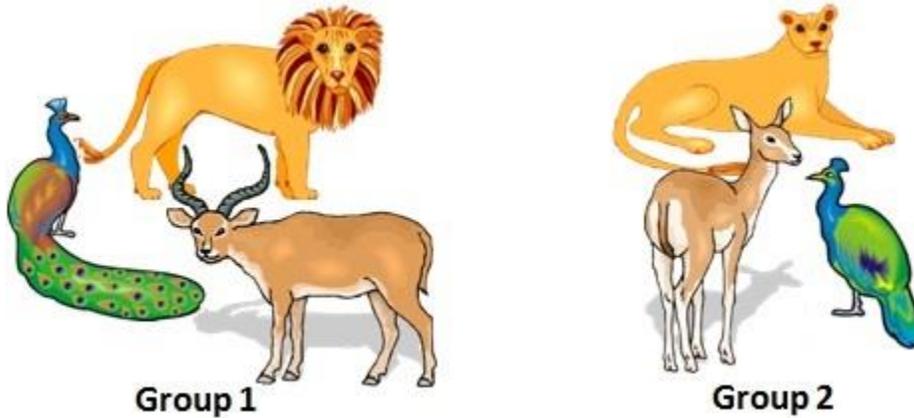


**Z.**

- A. W
- B. X

- C. Y
  - D. Z
- 

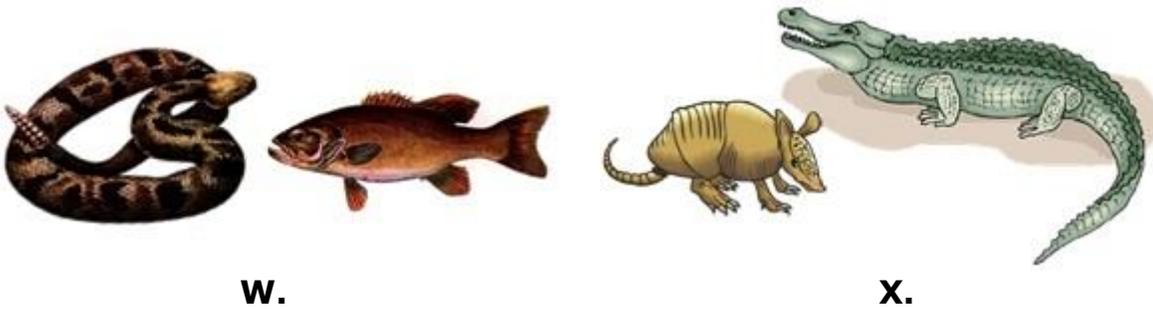
9.

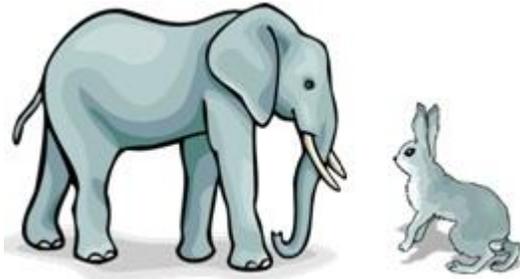


The animals in the picture above have been sorted into two groups. What characteristic was used to sort the animals into the groups?

- A. male and female
  - B. type of limbs
  - C. color of fur
  - D. body size
- 

10. Which set of animals would be best given the title *animals with large ears*?





**Y.**



**Z.**

- A. Y
  - B. Z
  - C. X
  - D. W
- 

**11.**



**Group 1**

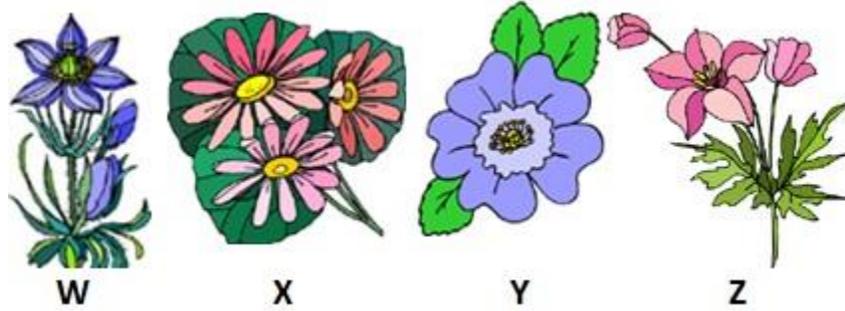


**Group 2**

Look at the two groups of birds in the picture above. How are the birds in Group 1 different from the birds in Group 2?

- A. They have a different number of wings.
  - B. They have a different type of body covering.
  - C. They can perch on branches.
  - D. They eat different types of food.
- 

**12.**



Which two plants could be sorted together based on the number of petals that their flowers have?

- A. W and X
  - B. X and Z
  - C. Y and Z
  - D. W and Y
- 

13. A fish lives in a water habitat, a pine tree lives in a forest habitat, and a cactus lives in the desert.

Which of the following lives in the same habitat as a fish?

- A. parrot
  - B. oak tree
  - C. seaweed
  - D. monkey
- 

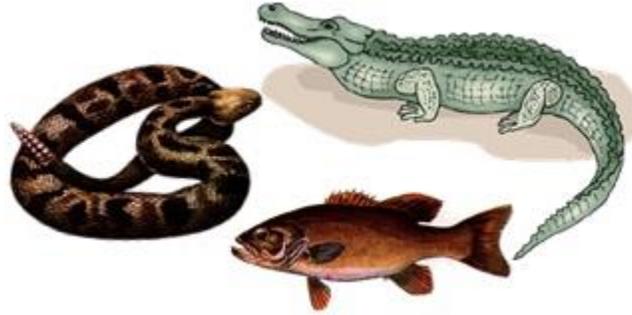
14.



Which two plants would be best sorted together based on the shape of their leaves?

- A. W and X
  - B. Y and Z
  - C. X and Y
  - D. W and Y
- 

15.



What would be the best title for the group of animals shown above?

- A. animal with scales
  - B. animals with short tails
  - C. animals that are brown
  - D. animals with fins
-