

# ESSER III SURVEY March 2023

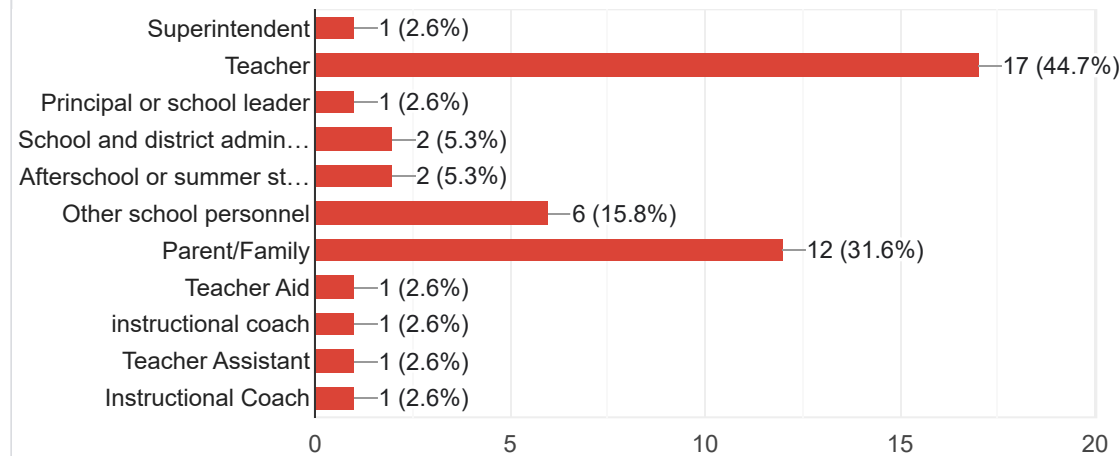
38 responses

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Select your stakeholder category. Please select all that apply. Seleccione su categoría de parte interesada. Por favor seleccione todas las respuestas válidas.

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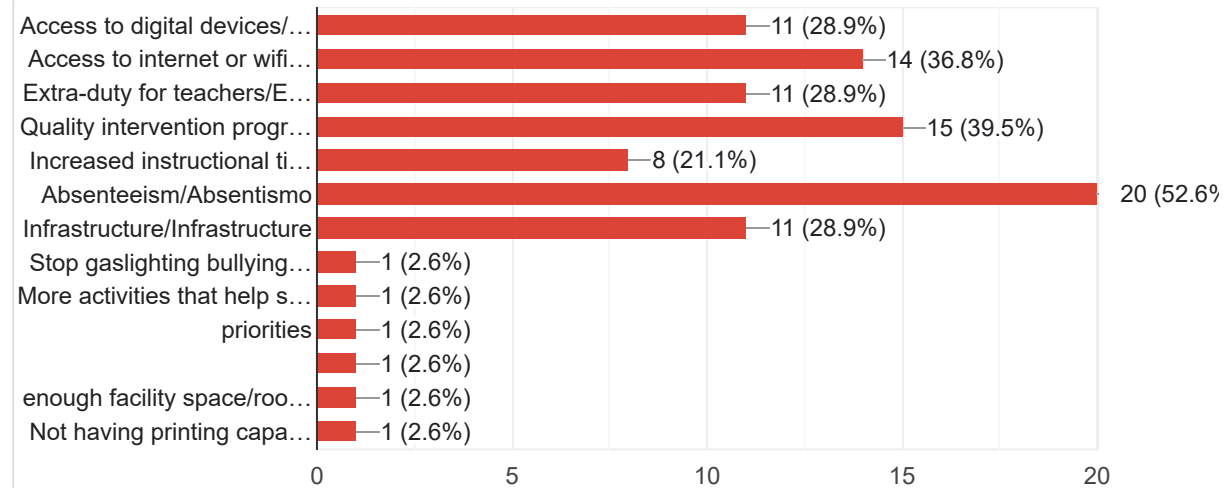
38 responses



In your opinion, what are the biggest challenges school districts face in accelerating student learning? En su opinión, ¿cuáles son los mayores desafíos que enfrentan los distritos escolares para acelerar el aprendizaje de los estudiantes?



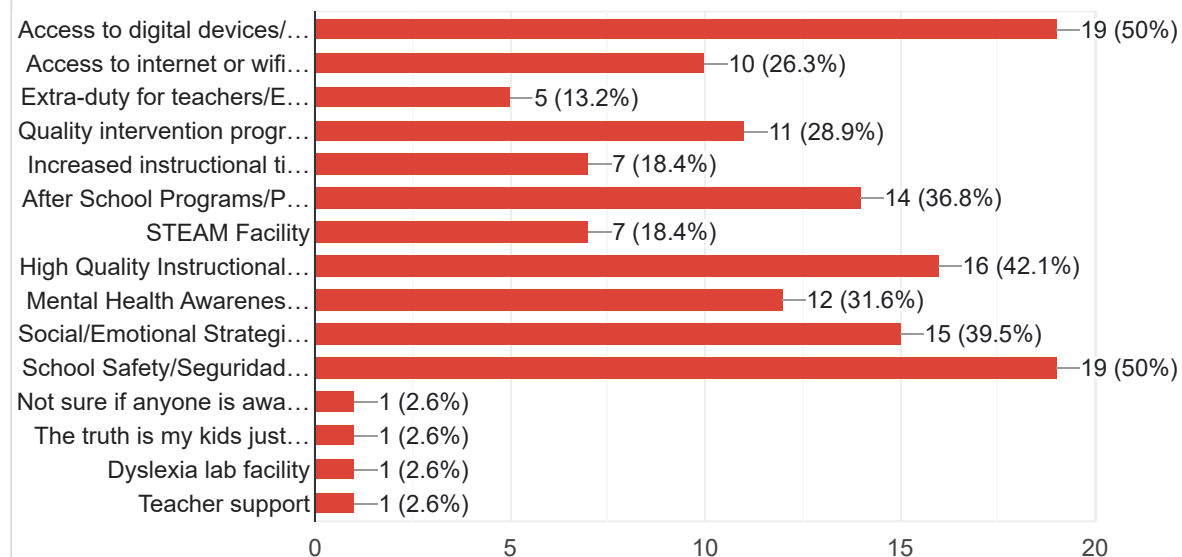
38 responses



What strategies have been most effective, in your experience, in supporting the needs of students in Texas? ¿Qué estrategias han sido más efectivas, según su experiencia, para apoyar las necesidades de los estudiantes en Texas?



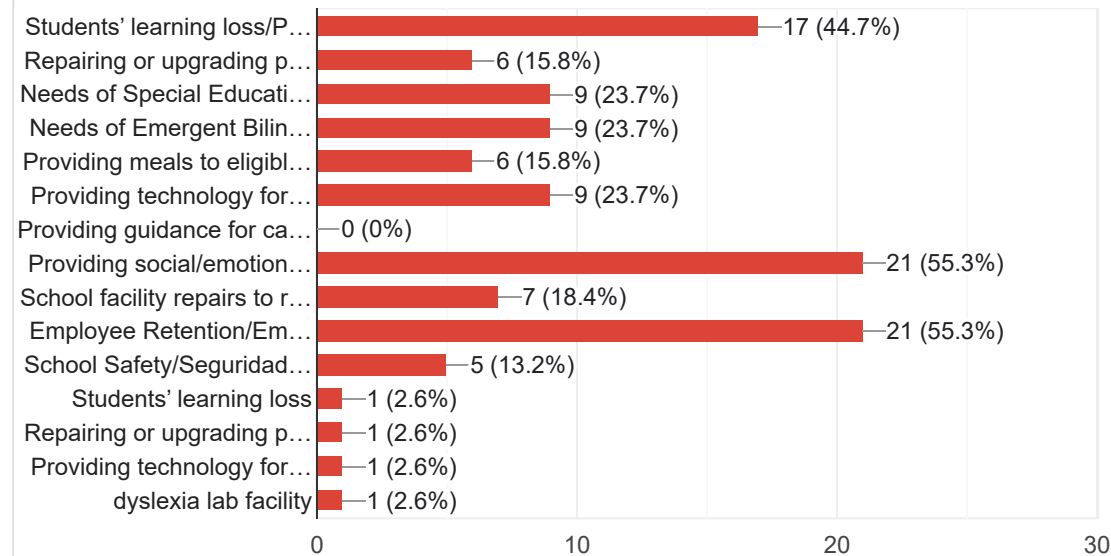
38 responses



Please mark the 3 highest priority needs (academic, social, emotional, and/or mental health, etc...) for the remainder of the 2022-2023 school year and for the 2023-2024 school year? Marque las 3 necesidades de mayor prioridad (académicas, sociales, emocionales y/o de salud mental, etc.) para el resto del año escolar 2022-2023 y para el año escolar 2023-2024.



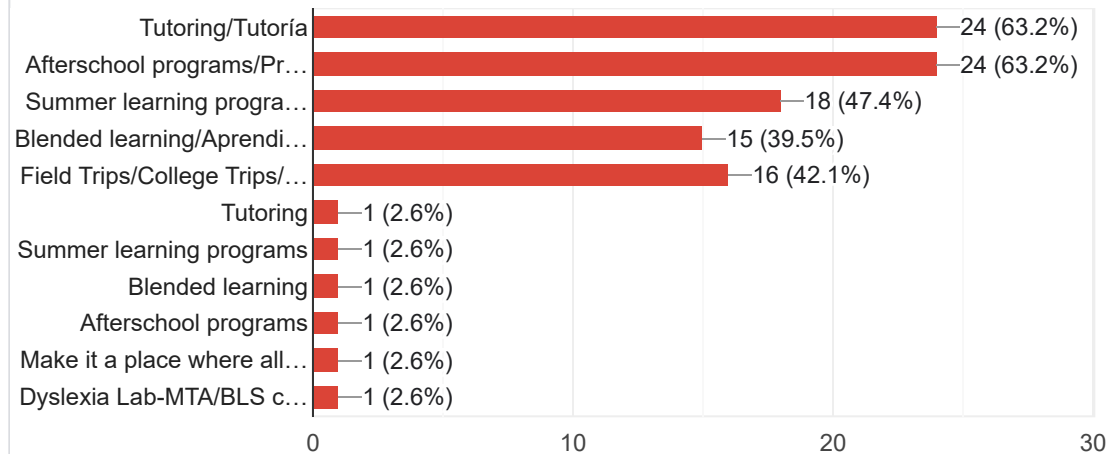
38 responses



Beyond the traditional school day, which types of programs do you believe school districts or charter schools should consider to accelerate student learning? Please select all that apply. Más allá del día escolar tradicional, ¿qué tipos de programas cree que los distritos escolares o las escuelas chárter deberían considerar para acelerar el aprendizaje de los estudiantes? Por favor seleccione todas las respuestas válidas.



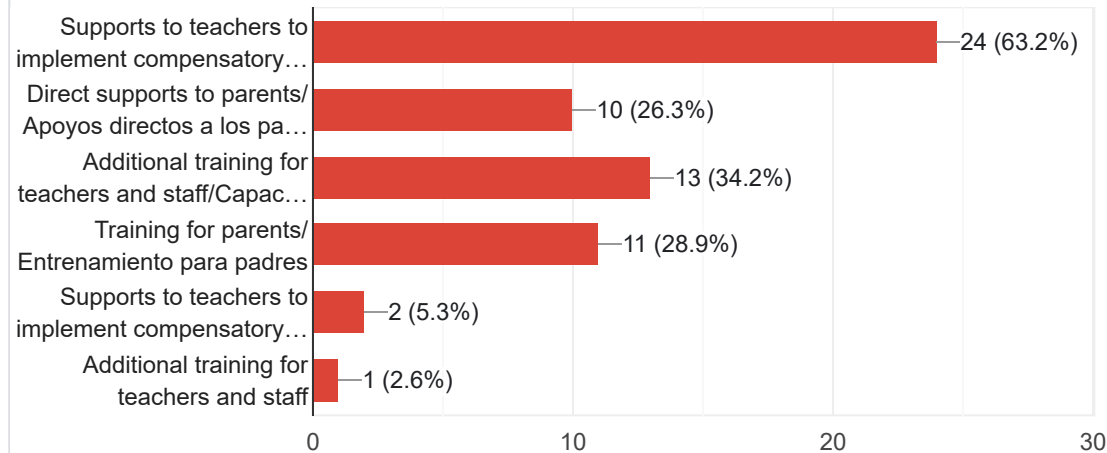
38 responses



When addressing the needs of students with disabilities resulting from the loss of services related to COVID-19, we recognize there are many possible supports. Of the four options listed below, which should the district prioritize? Please select one. Al abordar las necesidades de los estudiantes con discapacidades como resultado de la pérdida de servicios relacionados con el COVID-19, reconocemos que existen muchos apoyos posibles. De las cuatro opciones enumeradas a continuación, ¿cuál debería priorizar el distrito? Por favor, seleccione uno.



38 responses

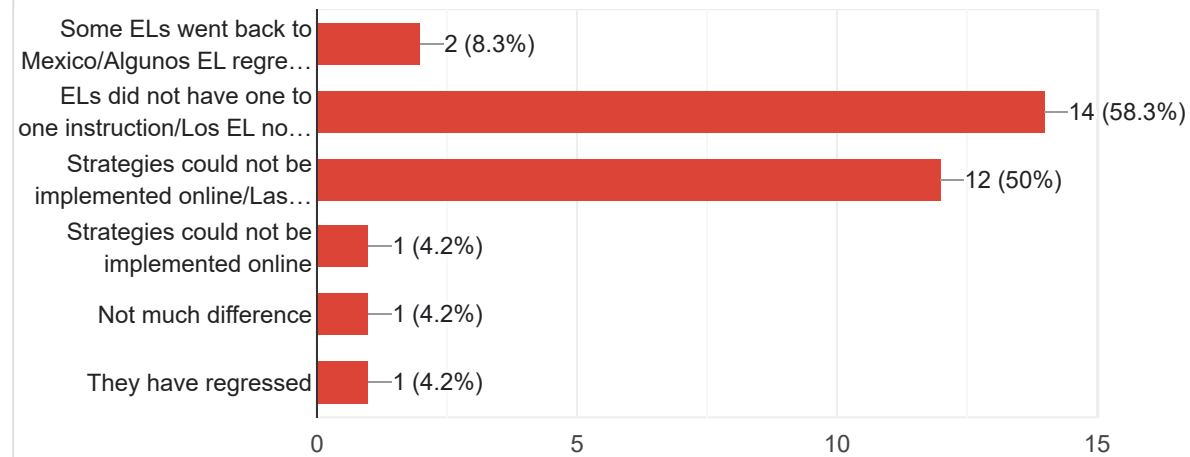


(Optional) How has the COVID-19 pandemic impacted the academic progress of English Learners (ELs)?



(Opcional) ¿Cómo ha afectado la pandemia de COVID-19 el progreso académico de los estudiantes de inglés (EL)?

24 responses



(Optional) In your opinion, how did the COVID-19 pandemic impact the social/emotional well-being of English Learners and their families?

(Opcional) En su opinión, ¿cómo impactó la pandemia de COVID-19 en el bienestar social/emocional de los estudiantes de inglés y sus familias?

17 responses

on my end i felt that covid interrupt my kids learning skills

It slowed everyones learning, emotionally and mentally.

They were not able to advance in their English learning

It affected the learning a lot

Students need more emotional health suppoort

Students did not get to practice oral speaking with others.

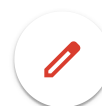
Students and parents feel the urge to catch up on sports and are choosing to neglect their priorities with academics. Along with communication, students do not understand how to vocalize and act on their emotions. This is causing most of the bullying along with mentality that everyone is questioning or challenging their idea/mind set.

academically

We were lost when it came to learning at home.The internet kept going down and the teacher kept going on with her lesson no reteach if you didn't get the lesson to bad.My granddaughter would get frustrated and would cry .

ELL & Families were impacted by the lack of socialization & economic turmoil that resulted.

Many returned to Mexico, while others spoke their native language.





Students did not receive the structured environment that is promoted in the classroom or social experiences (with peers) that are part of natural development. Other environmental factors that impacted the economy created stress in households which affected families and their overall well-being.

### Mental Health

Impacted their learning due to not being exposed to the English language more often.

Students are wanted to just log out while in the classroom.

Students have become complacent and do not want to work . Some rather stay at home and play or not do much.

Being away from people and then back in with them opened conflicts that were created from behind the protection of a screen.



(Optional) From your perspective, what outreach or strategies were used by campus staff to engage families of English Learners?

(Opcional) Desde su perspectiva, ¿qué alcance o estrategias utilizó el personal del campus para involucrar a las familias de los estudiantes de inglés?

12 responses

Face to Face interaction

Teachers and Campus Coordinators would reach out to the parents and inform them on strategies that can be used at home.

Zoom meetings

I Don't know

Meet the Teacher and Open House

Communication on the phone along with after school tutoring for academics and fine arts.

None that  
I know of

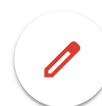
Title 3 meetings

Online lessons, when applicable.

Meetings were held throughout the year to support families of English Learners.

I don't recall.

Interpersonal communication, calling, round table discussions, conference meeting



Please provide any additional areas of need that you would like for the ESSER III funds to address that will help students to achieve and/or overcome learning loss.

Proporcione cualquier área de necesidad adicional que le gustaría que los fondos de ESSER III aborden para ayudar a los estudiantes a lograr y/o superar la pérdida de aprendizaje.

38 responses

n/a

N/A

College and Career Readiness Programs and Resources

Interventionists at each campus to implement pull out programs to close gaps that teachers themselves don't have to prepare.

ON technology

All areas of the school should have some support.

Funding and support for hardware replacement and up keep

More one on one learning for students who need extra support.

Kids could use ideas of skills that they could go to school for. Not just university learning.

High quality educational curriculum

Access to technology

Make sure students are calculus ready when they reach college and stop testing them instead



teach them to find answers on their own

Tutoring

maybe rewards for students?

Study Hall- so that students who need help with homework , class assignments, or students who are absent due to Covid can catch up on their missed assignments.

None

Find a way to limit phone use during instruction.

N/a

School supplies. Students need pencils, papers and note books. along with building decorations. students comment on "white walls make it seem more like a jail and makes us very depressed". These comments have been made for the past 4 years ive been here at La Villa.

Math

Online programs

Intervention focusing on previously learned as well as new knowledge

N

Reteach areas that need to be teach until students get it.

A main area of need that I would like the funds to address is to maintain the social emotional services for students, parents, and staff. This support is necessary & beneficial for everyone involved.



facility for dyslexia lab

Employee retention and proper training to help teacher

Extra incentives for teachers and retention of teachers. We need stability.

tutoring in all areas

Online library/book resources since students do not have a full-time librarian

Student Attendance

Dependable Internet for students that do not have internet at home.

none

After school programs, tutoring but also making sure sports does not interfere

Using the new boards that are touch screen.

Tutoring, quality curriculum, access to online programs

**Thank you! You have reached the end of the survey. We value your input and greatly appreciate your willingness to provide feedback as LA VILLA ISD works to update the district's ESSER III Grant Plan. Once you hit "submit" your responses will be recorded.**

**¡Gracias! Ha llegado al final de la encuesta. Valoramos su opinión y apreciamos mucho su disposición a brindar comentarios mientras LA VILLA ISD trabaja para actualizar el Plan de Subvenciones ESSER III del distrito. Una vez que haga clic en "enviar", se registrarán sus respuestas.**



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