

Minutes of Special Called Meeting  
Abbeville County School District Board of Trustees  
April 2, 2014  
12:00 Noon  
400 Greenville Street  
Abbeville, South Carolina

In accordance with the Code of Laws 1976, Section 30-4-80 (d) as amended, The Press and Banner, The Index Journal, The Anderson Independent, and The Greenville News were notified of the time and place and were given an agenda of the meeting.

Trustees Present: Mr. David Brooks, Mr. Mark Burton, Mr. Stacy Mitchell, Mr. Joseph Reynolds, Mr. Tim Rhodes, Mr. Buster Taylor and Mr. James B. Tisdale, Jr.; Dr. Bill Crenshaw and Dr. Allen Kolb were absent.

Administrative Personnel Present: Dr. Sharon Wall, Ms. Julie Williams, Ms. Joyce Cunningham, Ms. Jean Smith, Ms. Betty Jo Hall, Mr. Matt Kimsey, Ms. Wanda Thomasson, Mr. Sam Jones, Ms. Roni Scott, Mr. Harold Campbell

**1. Call to Order**

Mr. Rhodes called the meeting to order at 12:00 noon.

**2. Pledge of Allegiance**

Mr. Rhodes led the pledge of allegiance.

**3. Approve Agenda – Mr. Tim Rhodes**

**Mr. Rhodes said that the agenda was out for the members and asked if there was any discussion or changes, hearing none he said the agenda stands approved.**

**4. Administrative Section**

**A. Ms. Betty Jo Hall – AdvancED Exit Report**

Dr. Wall introduced the Chairperson, Dr. George Griffin from the AdvancED Group, who gave an overview of what his team had been doing in the Abbeville County School District for the past 3 days. His team stood and introduced themselves: Sheila Quinn, Claudia Edwards, Peggy Makins, and Mary Day Widner. He also introduced Dr. Darryl Barringer from the State office of AdvancED. He thanked and gave Ms. Betty Jo Hall extra appreciation for spearheading and being the point person for the event and getting all the work done for this visit. Dr. Griffin gave the AdvancED External Review Exit Report. Dr. Griffin did a PowerPoint Presentation and in the end he advised that there was some required action to be taken:

Develop, implement and evaluate a systemic continuous improvement process that:

- 1) Is aligned with the system's purpose;
- 2) Uses comprehensive data on student, school and system performance; and
- 3) Identifies measurable objectives, strategies, activities, resources, and timelines for achieving all improvement goals. (1.4)

Develop, implement and evaluate board **procedures** that address all existing board policies under the Board Member Code of Ethics. (2.1)

Develop, implement and evaluate board **procedures** regarding professional development of the board and its individual members that includes a focus on conflict resolution, decision-making and supervision and evaluation. (2.2)

Develop and implement a process for system and school leaders to formally and consistently monitor the instruction practices of teachers to ensure student success. (3.4)

Establish and cultivate collaborative learning communities across grade levels, content areas, and other system divisions that support improved instruction and student learning at all levels. (3.5)

Develop, implement and evaluate a system-wide professional development plan that is:

- 1) aligned with the system's purpose;
- 2) based on an assessment of needs of the system and the individual;
- 3) Focused on training in the effective interpretation and use of data. (3.11, 5.3)

Develop a comprehensive assessment system that:

- 1) Includes system-wide procedures for the collection, analysis and use of summative and formative data in both instructional and non-instructional areas; and
- 2) Can be used for continuous improvement of student learning and program improvement across the system. (5.1, 5.2)

Dr. Griffin said that based on our findings from the review of evidence, this External Review Team recommends that Abbeville County School District be accredited, pending further review and final action by the AdvancED Accreditation Commission.

#### **B. Dr. Sharon Wall**

Dr. Wall introduced Frannie Heizer, who spoke on the Capital program update on the issuance of bonds for Abbeville County School District. Listed below are the highlights:

- Capital needs for 2015, 2016 and 2017 school years are funded with a single bond issue of \$985,000 and be structured to be repaid over 5 years.
- Debt service millage is projected to remain under the current levy of 31.2 mills.
- Beginning in 2018 we have included \$285,000 annual issues for technology and maintenance.
- Value of a mill for debt service is estimated at \$50,000 and no growth projected.

She asked if there were any questions and she also said that our district had managed the debt very well and have the luxury of looking forward with flexibility and there are not many districts in the state that would have this debt profile. After some discussion with Ms. Heizer, Mr. Rhodes said that there was a recommendation from the administration as follows:

**Administration recommends a motion to proceed with the issuance of bonds in the amount of \$985,000 to provide funds for the 2014 requested capital projects and to repay the bonds over a period of 5 years.**

Technology	\$150,000/yr for 3 years	\$450,000
Painting	\$100,000/yr for 3 years	\$300,000
Bus Cameras	\$15,000/yr for 3 years	\$45,000

Maintenance Vehicle	\$20,000/yr for 3 years	\$60,000
Culinary Arts @ ACCC	\$130,000 one-time cost	\$130,000

**Mr. Mitchell made a motion to accept the administration’s recommendation; this motion was properly seconded and carried unanimously.**

Ms. Hall told the Board we did have one omission due to the teacher being on a Letter of Agreement during 2013-14. She was on a Letter of Agreement rather than contract due to the number of days she was able to work this year.

**Administration recommends the approval of:**

**1 Annual Contract (Johnna Evans - LCP)**

**Mr. Brooks made a motion to accept the administration’s recommendation and this was properly seconded and carried unanimously.**

**5. Adjourn**

**At 12:45 p.m. Mr. Taylor made a motion to adjourn the meeting, this was properly seconded and carried unanimously.**