

PROPOSED BUDGET FOR THE 2023-24 SCHOOL YEAR



Cheektowaga-Maryvale Union Free School District

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BUDGET 2023-24

Summary	2022-23	2023-24	Increase/ Decrease
	Adopted Budget	Proposed Budget	
Administrative Section	\$4,853,913	\$5,081,242	\$227,329
Capital Section	\$9,911,881	\$9,193,859	(\$718,022)
Program Section	\$37,818,745	\$41,442,958	\$3,624,213
TOTAL GENERAL FUND	\$52,584,539	\$55,718,059	\$3,133,520

Revenue	Revenues	Revenues	Decrease
Property Taxes - Local Tax Levy	\$22,553,046	\$22,901,936	\$348,890
Payment in Lieu of Taxes	\$107,303	\$109,087	\$1,784
Erie County Sales Tax	\$2,378,800	\$2,378,800	\$0
Local Revenue	\$709,545	\$709,761	\$216
New York State Aid	\$25,131,933	\$28,651,294	\$3,519,361
Appropriated Fund Balance - Tax Reduction Reserve	\$48,874	\$0	(\$48,874)
Appropriated Fund Balance - ERS Reserve	\$260,000	\$260,000	\$0
Appropriated Fund Balance - TRS Reserve	\$75,000	\$75,000	\$0
Appropriated Fund Balance - Workers' Comp. Reserve	\$75,000	\$75,000	\$0
Appropriated Fund Balance - General	\$1,245,038	\$557,181	(\$687,857)
TOTAL ESTIMATED REVENUE	\$52,584,539	\$55,718,059	\$3,133,520

Item	REVENUE	2022-23 Budgeted Revenues	2023-24 Estimated Revenues	Increase or Decrease
Real Property Taxes (including STAR)		\$22,553,046	\$22,901,936	\$348,890
Payment in Lieu of Taxes		\$107,303	\$109,087	\$1,784
Interest & Penalties		\$900	\$900	\$0
Non Property Tax Distribution (County Sales Tax)		\$2,378,800	\$2,378,800	\$0
Admissions from Individuals		\$1,500	\$1,500	\$0
Day School Tuition		\$10,000	\$0	-\$10,000
Services provided for BOCES		\$101,150	\$94,378	-\$6,772
Interest & Earnings On Investments		\$5,000	\$23,376	\$18,376
Rental of Real Property to Individuals		\$46,638	\$32,500	-\$14,138
Rental of Real Property to BOCES		\$327,357	\$343,607	\$16,250
Rental of Equipment (Instruments) to Individuals		\$1,000	\$1,000	\$0
Refund Prior Years Expense - BOCES		\$110,000	\$110,000	\$0
Refund Prior Years Expense - Others		\$60,000	\$60,000	\$0
Unclassified Revenues (E-rate & E1B PTech Grant)		\$46,000	\$42,500	-\$3,500
Foundation Aid		\$14,452,077	\$18,596,386	\$4,144,309
Building Aid		\$5,061,155	\$3,623,847	-\$1,437,308
Transportation Aid		\$2,655,472	\$3,185,075	\$529,603
Excess Cost Aid		\$1,290,925	\$1,508,712	\$217,787
BOCES Aid		\$1,331,169	\$1,393,588	\$62,419
Textbook Aid		\$131,237	\$135,664	\$4,427
Hardware & Technology Aid		\$37,194	\$37,165	-\$29
Computer Software Aid		\$33,660	\$32,357	-\$1,303
Library Materials Aid		\$14,044	\$13,500	-\$544
Federal Medicaid & Federal Cares Restoration Aid		\$125,000	\$125,000	\$0
SUB TOTAL		\$50,880,627	\$54,750,878	\$3,870,251
Appropriated Fund Balance - Tax Reduction Reserve		\$48,874	\$0	-\$48,874
Appropriated Fund Balance - ERS Reserve		\$260,000	\$260,000	\$0
Appropriated Fund Balance - TRS Reserve		\$75,000	\$75,000	\$0
Appropriated Fund Balance - Workers' Comp Reserve		\$75,000	\$75,000	\$0
Appropriated Fund Balance - General		\$1,245,038	\$557,181	-\$687,857
SUB TOTAL		\$1,703,912	\$967,181	-\$736,731
TOTAL REVENUES		\$52,584,539	\$55,718,059	\$3,133,520

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION				
BOARD OF EDUCATION				
1010 400 00 0000	Contractual - Miscellaneous	\$1,750	\$1,750	\$0
1010 400 00 0476	Travel and Conference	\$2,885	\$2,675	-\$210
1010 450 00 0000	Materials & Supplies	\$1,750	\$1,850	\$100
1010 490 00 0000	BOCES Services - Board of Education	\$3,590	\$3,700	\$110
	<u>TOTAL</u>	<u>\$9,975</u>	<u>\$9,975</u>	<u>\$0</u>
DISTRICT CLERK				
1040 161 00 0000	District Clerk Salary	\$6,500	\$10,000	\$3,500
	<u>TOTAL</u>	<u>\$6,500</u>	<u>\$10,000</u>	<u>\$3,500</u>
DISTRICT MEETING				
1060 400 00 0000	Contractual - Election Inspectors Salaries	\$1,600	\$1,650	\$50
1060 450 00 0000	District Meeting - Materials & Supplies	\$125	\$125	\$0
	<u>TOTAL</u>	<u>\$1,725</u>	<u>\$1,775</u>	<u>\$50</u>
CHIEF SCHOOL ADMINISTRATION				
1240 151 00 0000	Superintendent Salary	\$193,417	\$198,516	\$5,099
1240 161 00 0000	Non-Instructional Salary	\$29,613	\$35,260	\$5,647
1240 400 00 0000	Contractual	\$3,000	\$2,000	-\$1,000
1240 400 00 0477	Professional Subscriptions	\$2,200	\$2,200	\$0
1240 450 00 0000	Materials & Supplies	\$500	\$900	\$400
	<u>TOTAL</u>	<u>\$228,730</u>	<u>\$238,876</u>	<u>\$10,146</u>
BUSINESS ADMINISTRATION				
1310 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 80%	\$146,743	\$149,452	\$2,709
1310 161 00 0000	Non-Instructional Salaries	\$254,140	\$262,260	\$8,120
1310 200 00 0000	Equipment	\$1,500	\$1,500	\$0
1310 400 00 0000	Contractual - Appraisal , Legal Notices	\$3,890	\$3,985	\$95
1310 400 00 0476	Travel and Conference, mileage	\$2,250	\$2,250	\$0
1310 400 00 0477	Professional Subscriptions	\$1,250	\$1,250	\$0
1310 400 00 1100	Contractual - Equipment Repairs	\$400	\$400	\$0
1310 450 00 0000	Materials & Supplies/General Warehouse	\$2,470	\$2,470	\$0
1310 490 00 0000	BOCES Services - Business Administration	\$8,364	\$8,532	\$168
	<u>TOTAL</u>	<u>\$421,007</u>	<u>\$432,099</u>	<u>\$11,092</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION - Continued				
AUDITING				
1320 161 00 0000	Internal Claims Auditor	\$3,040	\$3,113	\$73
1320 400 00 0000	Contractual - External/Internal Auditor	\$32,000	\$35,000	\$3,000
	<u>TOTAL</u>	<u>\$35,040</u>	<u>\$38,113</u>	<u>\$3,073</u>
TREASURER				
1325 161 00 0000	Non-Instructional Salary - District Treasurer	\$4,200	\$4,300	\$100
	<u>TOTAL</u>	<u>\$4,200</u>	<u>\$4,300</u>	<u>\$100</u>
TAX COLLECTION				
1330 400 00 0000	Contractual - Tax Collection	\$4,300	\$4,350	\$50
	<u>TOTAL</u>	<u>\$4,300</u>	<u>\$4,350</u>	<u>\$50</u>
LEGAL SERVICES				
1420 400 00 0000	Legal Services	\$278,200	\$338,903	\$60,703
1420 490 00 0000	BOCES Services - Legal Services	\$22,125	\$25,000	\$2,875
	<u>TOTAL</u>	<u>\$300,325</u>	<u>\$363,903</u>	<u>\$63,578</u>
PERSONNEL				
1430 151 00 0000	Salary - Director of Instruction and Personnel Support Services	\$0	\$60,378	\$60,378
1430 400 00 0000	Contractual - Management Advisory and Omni	\$4,612	\$4,848	\$236
1430 490 00 0000	BOCES Services - Personnel Sub Calling	\$17,399	\$20,285	\$2,886
	<u>TOTAL</u>	<u>\$22,011</u>	<u>\$85,511</u>	<u>\$63,500</u>
PUBLIC INFORMATION				
1480 450 01 0603	Publicity	\$17,300	\$10,500	-\$6,800
	<u>TOTAL</u>	<u>\$17,300</u>	<u>\$10,500</u>	<u>-\$6,800</u>
CENTRAL PRINTING & MAINTENANCE				
1670 490 00 0000	BOCES Services - Central Printing & Maintenance	\$12,000	\$12,000	\$0
	<u>TOTAL</u>	<u>\$12,000</u>	<u>\$12,000</u>	<u>\$0</u>
CENTRAL DATA PROCESSING				
1680 490 00 0000	BOCES Services - Central Data Processing	\$475,193	\$494,497	\$19,304
	<u>TOTAL</u>	<u>\$475,193</u>	<u>\$494,497</u>	<u>\$19,304</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION - Continued				
SPECIAL ITEMS				
1910 400 00 0000	Unallocated Insurance	\$195,500	\$199,300	\$3,800
1920 400 00 0000	School Association Dues (ENSS, ECASB, WNYESC, CofC)	\$9,500	\$9,650	\$150
1930 400 00 0000	Judgments and Claims	\$20,000	\$20,000	\$0
1950 400 00 0000	Assessments - Sewer Tax	\$31,000	\$31,750	\$750
1964 400 00 0000	Refund of Prior Years Taxes	\$30,000	\$30,000	\$0
1981 490 00 0000	BOCES Services - Administration, Capital & Rental	\$433,333	\$407,483	-\$25,850
1989 400 00 0000	Contractual - Other Unclassified Expenses	\$4,700	\$4,800	\$100
1989 400 00 0473	Contractual - Postage	\$33,000	\$33,000	\$0
	<u>TOTAL</u>	<u>\$757,033</u>	<u>\$735,983</u>	<u>-\$21,050</u>
CURRICULUM				
2010 151 01 0000	Salary - Asst. Supt. for Curriculum & Instruction & 50% Dir. of IPSS	\$145,885	\$213,949	\$68,064
2010 161 01 0000	Non-Instructional Salaries	\$38,923	\$39,935	\$1,012
2010 400 01 0000	Contractual - Miscellaneous	\$0	\$0	\$0
2010 400 01 0476	Travel and Conference	\$5,000	\$6,800	\$1,800
2010 400 01 0477	Professional Subscriptions	\$0	\$0	\$0
2010 400 01 0604	Contractual - Outside Resources	\$500	\$500	\$0
2010 450 01 0000	Materials & Supplies - Curriculum Development - District Testing	\$7,500	\$7,500	\$0
	<u>TOTAL</u>	<u>\$197,808</u>	<u>\$268,684</u>	<u>\$70,876</u>
BUILDING ADMINISTRATION				
2020 151 00 0000	Salaries - Building Administrators	\$681,697	\$699,317	\$17,620
2020 161 00 0000	Salaries - Buildings - Non-Instructional	\$438,504	\$418,980	-\$19,524
2020 161 00 7000	Non-Instructional Salaries - Substitutes	\$15,000	\$20,000	\$5,000
2020 200 04 0000	Primary School - Equipment	\$0	\$0	\$0
2020 200 06 0000	Middle School - Equipment	\$0	\$0	\$0
2020 200 07 0000	High School - Equipment	\$3,318	\$2,371	-\$947
2020 200 11 0000	Intermediate School - Equipment	\$500	\$690	\$190
2020 450 06 0000	Middle School - Materials & Supplies	\$1,300	\$1,000	-\$300
2020 450 07 0000	High School - Materials & Supplies	\$2,500	\$2,500	\$0
2020 450 11 0000	Intermediate School - Materials & Supplies	\$920	\$1,150	\$230
	<u>TOTAL</u>	<u>\$1,143,739</u>	<u>\$1,146,008</u>	<u>\$2,269</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
ADMINISTRATIVE BUDGET SECTION - Continued				
RESEARCH PLANNING & EVALUATION				
2060 490 00 0000	BOCES Services - Health Safety & Risk Management; Finance & Legislation	\$74,551	\$75,561	\$1,010
	<u>TOTAL</u>	<u>\$74,551</u>	<u>\$75,561</u>	<u>\$1,010</u>
IN-SERVICE TRAINING - INSTRUCTION				
2070 400 01 0000	Professional Development - Contractual	\$40,000	\$45,000	\$5,000
2070 490 00 0000	BOCES Services - In-service Training	\$66,768	\$74,020	\$7,252
	<u>TOTAL</u>	<u>\$106,768</u>	<u>\$119,020</u>	<u>\$12,252</u>
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$158,656	\$170,445	\$11,789
9020 800 00 0000	NYSTRS	\$147,253	\$166,096	\$18,843
9030 800 00 0000	Social Security	\$150,021	\$162,771	\$12,750
9040 800 00 0000	Workers Compensation	\$7,500	\$7,500	\$0
9045 800 00 0000	Group Life Insurance	\$259	\$259	\$0
9050 800 00 0000	Unemployment Insurance	\$3,750	\$3,750	\$0
9060 800 00 0000	Health Insurance	\$564,869	\$515,866	-\$49,003
9089 800 00 0159	Insurance Option	\$3,400	\$3,400	\$0
	<u>TOTAL</u>	<u>\$1,035,708</u>	<u>\$1,030,087</u>	<u>-\$5,621</u>
TOTAL ADMINISTRATIVE BUDGET SECTION		\$4,853,913	\$5,081,242	\$227,329

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
CAPITAL BUDGET SECTION				
CUSTODIAL & MAINTENANCE				
1620 161 00 0000	Salaries - Custodial + 3.5% OT	\$1,382,527	\$1,436,330	\$53,803
1620 161 00 7000	Salaries - Substitutes	\$25,000	\$25,000	\$0
1620 164 00 0000	Salaries - Seasonal Employees	\$22,848	\$23,312	\$464
1620 200 00 0000	Equipment	\$37,500	\$87,500	\$50,000
1620 400 00 0476	Travel and Conference	\$1,500	\$1,650	\$150
1620 400 00 1100	Contractual - Equipment Repairs	\$22,000	\$23,000	\$1,000
1620 400 00 1102	Contractual - Boiler Repairs & Inspections	\$50,000	\$50,000	\$0
1620 400 00 1107	Contractual - PA System Repairs	\$3,000	\$6,000	\$3,000
1620 400 00 1109	Contractual - Clean/FP Rugs	\$500	\$500	\$0
1620 400 00 1110	Contractual - Building Repairs & Inspections	\$52,000	\$55,250	\$3,250
1620 400 00 1112	Contractual - Auditorium/Stage Repairs	\$7,500	\$7,500	\$0
1620 400 00 1113	Contractual - Masonry Repairs	\$2,000	\$4,000	\$2,000
1620 400 00 1114	Contractual - Electrical Repairs	\$10,000	\$10,000	\$0
1620 400 00 1115	Contractual - Plumbing Repairs	\$13,000	\$13,000	\$0
1620 400 00 1116	Contractual - Pool Repairs	\$8,500	\$8,500	\$0
1620 400 00 1117	Contractual - Roofing Repairs	\$5,000	\$5,000	\$0
1620 400 00 1119	Contractual - Safety Equip. Repairs	\$8,000	\$8,000	\$0
1620 400 00 1180	Contractual - Clock Systems	\$5,750	\$5,750	\$0
1620 400 00 1190	Contractual - Time Recorders	\$0	\$0	\$0
1620 400 00 1220	Contractual - Asbestos Inspection	\$4,000	\$4,000	\$0
1620 400 00 1230	Contractual - Building Inspections	\$0	\$12,000	\$12,000
1620 400 00 1231	Contractual - Capital Outlay Project	\$100,000	\$250,000	\$150,000
	<u>TOTAL</u>	<u>\$1,760,625</u>	<u>\$2,036,292</u>	<u>\$275,667</u>
UTILITIES				
1620 400 00 1340	Telephone	\$15,250	\$15,250	\$0
1620 400 04 1300	Natural Gas - Primary	\$32,149	\$36,855	\$4,706
1620 400 04 1320	Water - Primary	\$9,986	\$11,338	\$1,352
1620 400 04 1330	Electric - Primary	\$118,831	\$130,714	\$11,883
1620 400 09 1300	Natural Gas - Main Campus	\$201,131	\$221,244	\$20,113
1620 400 09 1320	Water - Main Campus	\$27,689	\$33,350	\$5,661
1620 400 09 1330	Electric - Main Campus	\$472,093	\$519,302	\$47,209
	<u>TOTAL</u>	<u>\$877,129</u>	<u>\$968,053</u>	<u>\$90,924</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
CAPITAL BUDGET SECTION - Continued				
MATERIALS & SUPPLIES				
1620 450 00 1539	General Plant Supplies	\$26,000	\$27,300	\$1,300
1620 450 00 1540	Cleaning Supplies	\$60,000	\$66,563	\$6,563
1620 450 00 1544	Electrical Supplies	\$9,000	\$9,000	\$0
1620 450 00 1545	Plumbing Supplies	\$10,000	\$10,000	\$0
1620 450 00 1547	Lumber/Plastic/Putty/Caulking	\$3,000	\$3,000	\$0
1620 450 00 1549	Small Tools	\$3,000	\$3,000	\$0
1620 450 00 1550	Glass	\$5,000	\$5,400	\$400
1620 450 00 1551	Paint	\$4,000	\$4,000	\$0
1620 450 00 1561	Pool Supplies	\$12,960	\$18,792	\$5,832
1620 450 00 1564	Bulbs	\$8,000	\$8,000	\$0
1620 450 00 1566	Doors, Locks, Keys	\$12,000	\$12,000	\$0
1620 450 00 1567	Fire Extinguishers	\$5,700	\$6,128	\$428
1620 450 00 1568	Flooring Materials	\$4,000	\$4,000	\$0
1620 450 00 1569	Safety Supplies	\$9,000	\$9,000	\$0
1620 450 00 1571	Gasoline & Oil	\$15,015	\$19,519	\$4,504
	<u>TOTAL</u>	<u>\$186,675</u>	<u>\$205,702</u>	<u>\$19,027</u>
GROUNDS / MAINTENANCE				
1621 161 00 0000	Salaries - Maintenance and Grounds Workers + 7.5% OT	\$379,942	\$409,418	\$29,476
1621 161 00 7000	Salaries - Substitutes	\$5,000	\$5,000	\$0
1621 200 00 0000	Equipment	\$37,500	\$37,500	\$0
1621 400 00 1100	Contractual - Grounds Equipment Repairs	\$13,560	\$16,270	\$2,710
1621 400 00 1235	Contractual - Refuse Removal	\$22,240	\$24,019	\$1,779
1621 400 00 1240	Contractual - Snow Removal	\$4,500	\$20,000	\$15,500
1621 400 00 1245	Contractual - Roads, Sidewalks, Paving	\$14,000	\$14,000	\$0
1621 400 00 1250	Contractual - Well Maintenance	\$6,000	\$6,000	\$0
1621 450 00 0000	Material & Supplies	\$14,000	\$16,380	\$2,380
1621 450 00 1111	Field Repair & Maintenance	\$1,500	\$3,000	\$1,500
	<u>TOTAL</u>	<u>\$498,242</u>	<u>\$551,587</u>	<u>\$53,345</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
CAPITAL BUDGET SECTION - Continued				
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$364,605	\$410,141	\$45,536
9030 800 00 0000	Social Security	\$139,125	\$145,945	\$6,820
9040 800 00 0000	Workers Compensation	\$45,000	\$45,000	\$0
9045 800 00 0000	Group Life Insurance	\$65	\$65	\$0
9050 800 00 0000	Unemployment Insurance	\$3,750	\$3,750	\$0
9060 800 00 0000	Health Insurance	\$639,981	\$659,980	\$19,999
9089 800 00 0159	Insurance Option	\$3,300	\$3,500	\$200
	<u>TOTAL</u>	<u>\$1,195,826</u>	<u>\$1,268,381</u>	<u>\$72,555</u>
DEBT SERVICE				
9711 600 00 0000	Serial Bonds - Principal	\$4,734,954	\$3,390,000	-\$1,344,954
9711 700 00 0000	Serial Bonds - Interest	\$658,430	\$773,844	\$115,414
9731 600 00 0000	Bond Anticipation Notes - Principal	\$0	\$0	\$0
9731 700 00 0000	Bond Anticipation Notes - Interest	\$0	\$0	\$0
	<u>TOTAL</u>	<u>\$5,393,384</u>	<u>\$4,163,844</u>	<u>-\$1,229,540</u>
INTERFUND TRANSFERS				
9950 900 00 0000	Interfund - Capital Fund	\$0	\$0	\$0
	<u>TOTAL</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL CAPITAL BUDGET SECTION		\$9,911,881	\$9,193,859	-\$718,022

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
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PROGRAM BUDGET SECTION

SALARIES - REGULAR INSTRUCTION				
2110 120 04 0000	Salaries - K - 2	\$2,478,535	\$2,629,765	\$151,230
2110 120 06 0000	Salaries - 6 - 8	\$2,494,587	\$2,862,857	\$368,270
2110 120 11 0000	Salaries - 3 - 5	\$2,315,145	\$2,307,329	-\$7,816
2110 130 07 0000	Salaries - 9 - 12	\$3,698,431	\$3,967,216	\$268,785
2110 149 00 7000	Salaries - Substitute Teachers	\$395,000	\$100,000	-\$295,000
2110 149 00 7001	Salaries - Substitute Teachers (Building Based)	\$0	\$333,000	\$333,000
2110 161 00 0000	Salaries - Teacher Aides	\$28,251	\$51,235	\$22,984
2110 161 00 7000	Non-Instructional Salaries - Substitutes	\$34,000	\$34,000	\$0
	<u>TOTAL</u>	<u>\$11,443,949</u>	<u>\$12,285,402</u>	<u>\$841,453</u>

EQUIPMENT - REGULAR INSTRUCTION				
2110 200 04 0000	Primary School - Classroom Equipment	\$2,975	\$12,975	\$10,000
2110 200 04 0036	Primary School - Physical Education Equipment	\$500	\$500	\$0
2110 200 06 0000	Middle School - Instructional Equipment	\$4,093	\$14,633	\$10,540
2110 200 06 0029	Middle School - Technology Equipment	\$0	\$0	\$0
2110 200 06 0036	Middle School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0000	High School - Classroom Equipment	\$600	\$11,000	\$10,400
2110 200 07 0021	High School - Art Equipment	\$800	\$800	\$0
2110 200 07 0022	High School - AV Equipment	\$400	\$400	\$0
2110 200 07 0023	High School - Business Equipment	\$3,394	\$3,059	-\$335
2110 200 07 0026	High School - Language Equipment	\$332	\$332	\$0
2110 200 07 0027	High School - Foreign Language Equipment	\$0	\$0	\$0
2110 200 07 0029	High School - Technology Equipment	\$3,300	\$4,593	\$1,293
2110 200 07 0030	High School - PLTW Equipment	\$14,132	\$14,132	\$0
2110 200 07 0032	High School - Math Equipment	\$200	\$0	-\$200
2110 200 07 0033	High School - Instrumental Music Equipment	\$1,240	\$1,240	\$0
2110 200 07 0036	High School - Physical Education Equipment	\$500	\$500	\$0
2110 200 07 0037	High School - Science Equipment	\$2,710	\$2,783	\$73
2110 200 07 0038	High School - Social Studies	\$314	\$608	\$294
2110 200 11 0000	Intermediate School - Equipment	\$1,150	\$13,450	\$12,300
2110 200 11 0036	Intermediate School - Physical Education Equipment	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$37,640</u>	<u>\$82,005</u>	<u>\$44,365</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
CONTRACTUAL				
2110 400 01 0000	Contractual	\$22,000	\$22,000	\$0
2110 400 01 0022	Miscellaneous System - Equipment Repair - AV	\$900	\$900	\$0
2110 400 01 1133	Contractual - District Music Repairs	\$4,500	\$4,500	\$0
2110 400 04 1143	Primary School - Computer Repair	\$900	\$900	\$0
2110 400 06 0000	Contractual	\$835	\$835	\$0
2110 400 06 1100	Middle School - Equipment Repair	\$500	\$500	\$0
2110 400 07 0000	Contractual	\$8,000	\$8,000	\$0
2110 400 07 0006	Contractual - Resource Officer	\$30,000	\$150,000	\$120,000
2110 400 07 0021	High School - Art Equipment Repair	\$100	\$100	\$0
2110 400 07 0022	High School - Audiovisual Equipment Repair	\$100	\$100	\$0
2110 400 07 0036	High School - Physical Education Equipment Repair	\$3,000	\$3,000	\$0
2110 400 07 0037	High School - Science Equipment Repair	\$725	\$725	\$0
2110 400 07 0476	Travel and Conference	\$2,000	\$2,000	\$0
2110 400 07 1100	High School - Contracual Equipment Repair	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$74,060</u>	<u>\$194,060</u>	<u>\$120,000</u>
MATERIALS & SUPPLIES - REGULAR SCHOOL				
2110 450 00 0047	General Warehouse Supplies (Paper)	\$35,000	\$35,475	\$475
2110 450 01 0000	Materials & Supplies - Reading K-12	\$4,100	\$3,500	-\$600
2110 450 01 0022	Material & Supplies - Audiovisual	\$2,000	\$2,000	\$0
2110 450 01 0025	Materials & Supplies - ESL/ELL	\$0	\$600	\$600
2110 450 04 0020	Primary School - Materials & Supplies - Special Student Activities Support	\$4,000	\$4,000	\$0
2110 450 04 0021	Primary School - Materials & Supplies - Art/Classroom	\$1,500	\$1,500	\$0
2110 450 04 0034	Primary School - Materials & Supplies - Vocal Music	\$150	\$150	\$0
2110 450 04 0036	Primary School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 04 0039	Primary School - Materials & Supplies - Special Class	\$975	\$975	\$0
2110 450 04 0045	Primary School - Materials & Supplies - SIT Committee	\$300	\$300	\$0
2110 450 04 0047	Primary School - Materials & Supplies - General Warehouse	\$4,925	\$4,925	\$0
2110 450 04 0048	Primary School - Materials & Supplies - Technology (Instructional)	\$5,750	\$5,750	\$0
2110 450 06 0020	Middle School - Materials & Supplies - Special Student Activities Support	\$5,000	\$5,000	\$0
2110 450 06 0021	Middle School - Materials & Supplies - Art/Classroom/Photo	\$2,440	\$2,500	\$60
2110 450 06 0026	Middle School - Materials & Supplies - English	\$600	\$400	-\$200
2110 450 06 0028	Middle School - Materials & Supplies - Home & Career Skills	\$3,600	\$3,700	\$100
2110 450 06 0029	Middle School - Materials & Supplies - Technology	\$5,000	\$5,000	\$0

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
2110 450 06 0032	Middle School - Materials & Supplies - Math	\$500	\$400	-\$100
2110 450 06 0033	Middle School - Materials & Supplies - Instrumental Music	\$700	\$700	\$0
2110 450 06 0034	Middle School - Materials & Supplies - Vocal Music	\$200	\$200	\$0
2110 450 06 0036	Middle School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 06 0037	Middle School - Materials & Supplies - Science	\$4,300	\$4,400	\$100
2110 450 06 0038	Middle School - Materials & Supplies - Social Studies	\$300	\$0	-\$300
2110 450 06 0039	Middle School - Materials & Supplies - Special Class	\$950	\$475	-\$475
2110 450 06 0045	Middle School - Materials & Supplies - SIT Committee	\$1,500	\$1,000	-\$500
2110 450 06 0047	Middle School - Materials & Supplies - General Warehouse	\$1,000	\$1,500	\$500
2110 450 06 0048	Middle School - Materials & Supplies - Technology	\$8,273	\$8,373	\$100
2110 450 07 0020	High School - Materials & Supplies - Speical Student Activities Support	\$4,000	\$5,000	\$1,000
2110 450 07 0021	High School - Materials & Supplies - Art	\$4,000	\$4,500	\$500
2110 450 07 0022	High School - Materials & Supplies - AV	\$100	\$100	\$0
2110 450 07 0023	High School - Materials & Supplies - Business	\$562	\$562	\$0
2110 450 07 0026	High School - Materials & Supplies - English	\$475	\$350	-\$125
2110 450 07 0027	High School - Materials & Supplies - Foreign Language	\$475	\$257	-\$218
2110 450 07 0029	High School - Materials & Supplies - Technology Program	\$6,700	\$4,801	-\$1,899
2110 450 07 0030	High School - Materials & Supplies - PLTW	\$600	\$600	\$0
2110 450 07 0032	High School - Materials & Supplies - Math	\$475	\$672	\$197
2110 450 07 0033	High School - Materials & Supplies - Instrumental Music	\$500	\$500	\$0
2110 450 07 0034	High School - Materials & Supplies - Vocal Music	\$483	\$507	\$24
2110 450 07 0036	High School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 07 0037	High School - Materials & Supplies - Science	\$4,316	\$4,334	\$18
2110 450 07 0038	High School - Materials & Supplies - Social Studies	\$475	\$350	-\$125
2110 450 07 0045	High School - Materials & Supplies - SIT Committee	\$0	\$50	\$50
2110 450 07 0047	High School - Material & Supplies - General Warehouse	\$5,000	\$5,000	\$0
2110 450 07 0048	High School - Materials & Supplies - Technology Instructional	\$6,000	\$6,000	\$0
2110 450 07 0049	High School - Reference Materials/Teaching Aids	\$1,000	\$1,000	\$0
2110 450 11 0020	Intermediate School - Materials & Supplies - Special Student Activities Support	\$3,000	\$3,525	\$525
2110 450 11 0021	Intermediate School - Materials & Supplies - Art & Photo	\$2,000	\$2,875	\$875
2110 450 11 0024	Intermediate School - Materials & Supplies - Instructional	\$11,178	\$20,776	\$9,598
2110 450 11 0033	Intermediate School - Materials & Supplies - Instrumental Music	\$900	\$900	\$0
2110 450 11 0034	Intermediate School - Materials & Supplies - Vocal Music	\$150	\$150	\$0
2110 450 11 0036	Intermediate School - Materials & Supplies - Physical Education	\$2,000	\$2,000	\$0
2110 450 11 0039	Intermediate School - Materials & Supplies - Special Class	\$650	\$0	-\$650

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
2110 450 11 0044	Intermediate School - Materials & Supplies - Workbooks	\$13,897	\$16,490	\$2,593
2110 450 11 0045	Intermediate School - Materials & Supplies - SIT Committee	\$0	\$1,150	\$1,150
2110 450 11 0047	Intermediate School - Materials & Supplies - General Warehouse	\$1,000	\$1,000	\$0
2110 450 11 0048	Intermediate School - Materials & Supplies - Technology	\$1,000	\$1,000	\$0
2110 450 11 0049	Intermediate School - Reference Materials/Teaching Aids	\$3,305	\$1,500	-\$1,805
	<u>TOTAL</u>	<u>\$173,304</u>	<u>\$184,772</u>	<u>\$11,468</u>
CONTRACTUAL- Other				
2110 471 00 0000	Tuition - Foster Placements	\$25,000	\$25,000	\$0
2110 473 00 0000	Tuition - Charter Schools	\$615,825	\$736,875	\$121,050
2110 480 04 0000	Primary School -Textbooks	\$39,202	\$39,202	\$0
2110 480 06 0000	Middle School - Textbooks	\$30,698	\$28,426	-\$2,272
2110 480 07 0000	High School - Textbooks	\$43,047	\$36,406	-\$6,641
2110 480 11 0000	Intermediate School - Textbooks	\$32,620	\$28,950	-\$3,670
2110 490 00 0000	BOCES Services - Regular School Instruction	\$619,888	\$930,283	\$310,395
	<u>TOTAL</u>	<u>\$1,406,280</u>	<u>\$1,825,142</u>	<u>\$418,862</u>
SPECIAL SERVICES				
2250 151 00 0000	Salaries - Certified -Resource Rooms, Self-Contained	\$2,085,568	\$2,363,107	\$277,539
2250 151 10 0000	Salary - Director of Special Services	\$119,486	\$126,039	\$6,553
2250 161 00 0000	Salaries - Non-Instructional in (Teacher Aides in Buildings)	\$565,504	\$576,781	\$11,277
2250 161 10 0000	Salaries - Non-Instructional (Clerical in Special Programs Office)	\$71,788	\$111,769	\$39,981
2250 400 10 0476	Travel and Conference	\$500	\$1,000	\$500
2250 400 10 1000	Contractual - CSE	\$20,000	\$20,000	\$0
2250 450 04 1000	Primary School - Special Education Materials & Supplies	\$200	\$200	\$0
2250 450 07 1000	High School - Special Education Materials & Supplies	\$5,000	\$5,000	\$0
2250 450 10 0000	Materials & Supplies (Includes Family Resource Center)	\$9,500	\$19,500	\$10,000
2250 450 11 1000	Intermediate School - Special Education Materials & Supplies	\$863	\$863	\$0
2250 471 10 0000	Tuition - (Private Placement)	\$2,084,500	\$2,334,500	\$250,000
2250 490 00 0000	BOCES Services - Special Education	\$2,301,234	\$2,171,456	-\$129,778
	<u>TOTAL</u>	<u>\$7,264,143</u>	<u>\$7,730,215</u>	<u>\$466,072</u>
PROGRAM FOR ENGLISH LANGUAGE LEARNERS				
2259 490 00 0000	BOCES Services - Program for ELL	\$0	\$28,230	\$28,230
	<u>TOTAL</u>	<u>\$0</u>	<u>\$28,230</u>	<u>\$28,230</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
OCCUPATIONAL EDUCATION				
2280 490 00 0000	BOCES Services - Occupational Education	\$704,222	\$769,942	\$65,720
	<u>TOTAL</u>	<u>\$704,222</u>	<u>\$769,942</u>	<u>\$65,720</u>
SUMMER SCHOOL & ADULT EDUCATION PROGRAMS				
2330 151 00 0000	Salaries - Adult Education - Instructional	\$20,000	\$20,000	\$0
2330 161 00 0000	Salaries - Adult Education - Non-Instructional	\$2,532	\$2,532	\$0
2330 400 00 0000	Contractual - Adult Education	\$500	\$500	\$0
	<u>TOTAL</u>	<u>\$23,032</u>	<u>\$23,032</u>	<u>\$0</u>
LIBRARIES				
2610 151 00 0031	Salaries - Certified	\$165,025	\$156,117	-\$8,908
2610 161 00 0031	Salaries - Non-Instructional	\$25,513	\$26,134	\$621
2610 460 04 0031	Primary School - Library Materials	\$4,206	\$4,206	\$0
2610 460 06 0031	Middle School - Library Materials	\$3,294	\$3,050	-\$244
2610 460 07 0031	High School - Library Materials	\$4,619	\$3,906	-\$713
2610 460 11 0031	Intermediate School - Library Materials	\$3,500	\$3,106	-\$394
2610 490 00 0000	BOCES Services - Library/ Audio Visual	\$17,896	\$18,277	\$381
	<u>TOTAL</u>	<u>\$224,053</u>	<u>\$214,796</u>	<u>-\$9,257</u>
COMPUTER AIDED INSTRUCTION				
2630 161 00 0166	Salaries - Microcomputer Support Specialist	\$97,241	\$99,612	\$2,371
2630 161 00 0167	Salaries - Microcomputer Repair Technicians	\$167,713	\$171,981	\$4,268
2630 200 01 0000	Equipment (includes audible camera purchases)	\$35,000	\$35,000	\$0
2630 220 01 0000	Aidable Computer Hardware	\$39,500	\$39,500	\$0
2630 400 01 0000	Contractual - Computer Repairs, Technical Subscriptions	\$450	\$450	\$0
2630 450 01 0000	Materials & Supplies	\$4,000	\$4,000	\$0
2630 460 01 0000	Software Licenses	\$15,220	\$15,220	\$0
2630 460 04 0000	Primary School - State Aided Computer Software	\$10,082	\$10,082	\$0
2630 460 06 0000	Middle School - State Aided Computer Software	\$7,894	\$7,310	-\$584
2630 460 07 0000	High School - State Aided Computer Software	\$11,070	\$9,363	-\$1,707
2630 460 11 0000	Intermediate School - State Aided Computer Software	\$8,388	\$7,445	-\$943
2630 490 00 0000	BOCES Services - Computer Instruction	\$313,808	\$319,624	\$5,816
	<u>TOTAL</u>	<u>\$710,366</u>	<u>\$719,587</u>	<u>\$9,221</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
GUIDANCE				
2810 151 00 0000	Salaries- Certified	\$501,076	\$598,693	\$97,617
2810 450 04 0000	Primary School - Materials & Supplies	\$5,473	\$5,473	\$0
2810 450 07 0000	High School - Materials & Supplies	\$300	\$300	\$0
	<u>TOTAL</u>	<u>\$506,849</u>	<u>\$604,466</u>	<u>\$97,617</u>
HEALTH SERVICES				
2815 161 00 0000	Salaries - School Nurses	\$168,669	\$200,000	\$31,331
2815 161 00 7000	Salaries - Substitutes	\$7,500	\$7,500	\$0
2815 165 00 0000	Salaries - Sports Physicals	\$2,500	\$2,500	\$0
2815 200 10 0000	Equipment	\$0	\$0	\$0
2815 400 00 0000	Contractual - Health Services	\$107,500	\$110,000	\$2,500
2815 400 10 0006	Professional Services (OT/PT)	\$355,750	\$355,750	\$0
2815 400 10 0007	Salary - School Physician	\$20,200	\$20,200	\$0
2815 400 10 1100	Equipment Repairs	\$0	\$0	\$0
2815 450 10 0000	Materials & Supplies	\$4,450	\$4,450	\$0
	<u>TOTAL</u>	<u>\$666,569</u>	<u>\$700,400</u>	<u>\$33,831</u>
PSYCHOLOGICAL SERVICES				
2820 151 00 0000	Salaries	\$307,383	\$314,187	\$6,804
2820 450 10 0000	Materials & Supplies	\$3,500	\$3,500	\$0
	<u>TOTAL</u>	<u>\$310,883</u>	<u>\$317,687</u>	<u>\$6,804</u>
SPEECH SERVICES				
2822 151 00 0000	Salaries	\$222,375	\$273,114	\$50,739
2822 400 10 0476	Travel and Conference	\$500	\$1,000	\$500
2822 450 10 0000	Materials & Supplies	\$1,200	\$1,200	\$0
	<u>TOTAL</u>	<u>\$224,075</u>	<u>\$275,314</u>	<u>\$51,239</u>
SOCIAL WORK SERVICES				
2825 151 00 0000	Salaries	\$101,046	\$155,512	\$54,466
2825 490 00 0000	BOCES Services - Social Work Services	\$64,783	\$47,805	-\$16,978
	<u>TOTAL</u>	<u>\$165,829</u>	<u>\$203,317</u>	<u>\$37,488</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
CO-CURRICULAR ACTIVITIES				
2850 151 00 0000	Salaries - Certified - Co-Curricular	\$50,907	\$59,706	\$8,799
2850 151 00 0310	Salaries - Intramurals/Music	\$7,602	\$7,602	\$0
2850 151 00 0320	Salaries - Sports	\$1,902	\$1,902	\$0
2850 151 00 0330	Salaries - Intramurals/Clubs	\$14,265	\$19,020	\$4,755
2850 151 06 0300	Salaries - Supervision/Chaperones	\$1,056	\$1,056	\$0
2850 151 07 0300	Salaries - Supervision/Chaperones	\$1,056	\$1,056	\$0
2850 400 01 0033	Contractual - Instrumental Music Registration	\$500	\$500	\$0
2850 400 01 0034	Contractual - Vocal Music Registration	\$2,094	\$2,094	\$0
	<u>TOTAL</u>	<u>\$79,382</u>	<u>\$92,936</u>	<u>\$13,554</u>
INTERSCHOLASTIC ATHLETICS				
2855 151 00 0000	Salaries - Extra Curricular Athletics	\$228,962	\$240,915	\$11,953
2855 151 00 0300	Salaries - Chaperones/Supervision - Athletics	\$25,080	\$25,080	\$0
2855 200 00 0000	Equipment	\$7,875	\$7,875	\$0
2855 400 00 0000	Contractual - Trainer	\$38,250	\$68,500	\$30,250
2855 400 00 0449	Contractual - Officials/Police Supervision	\$47,000	\$54,000	\$7,000
2855 400 00 0463	Reconditioning/Dry Cleaning	\$8,000	\$8,000	\$0
2855 400 00 0476	Travel & Conference	\$2,000	\$2,000	\$0
2855 400 00 0479	Registration Fees	\$17,000	\$17,000	\$0
2855 450 00 0000	Materials & Supplies	\$25,000	\$25,000	\$0
2855 490 00 0000	BOCES Services - Interscholastic Athletics	\$21,668	\$31,817	\$10,149
	<u>TOTAL</u>	<u>\$420,835</u>	<u>\$480,187</u>	<u>\$59,352</u>
TRANSPORTATION				
5510 151 00 0000	Salary - Assistant Superintendent for Administrative Services - 20%	\$36,686	\$37,363	\$677
5510 161 00 0000	Non-Instructional Salary	\$53,300	\$54,600	\$1,300
5510 400 00 0000	Contractual - Transportation Insurance	\$27,500	\$27,500	\$0
5510 400 00 0473	Contractual - Postage	\$2,650	\$2,650	\$0
5510 400 00 0571	Contractual - Fuel	\$75,000	\$110,000	\$35,000
5510 450 00 0000	Materials & Supplies	\$1,750	\$1,750	\$0
	<u>TOTAL</u>	<u>\$196,886</u>	<u>\$233,863</u>	<u>\$36,977</u>

CHEEKTOWAGA-MARYVALE UNION FREE SCHOOL DISTRICT

Budget Code	Description	2022-23 Adopted Budget	2023-24 Proposed Budget	Increase/ Decrease
PROGRAM BUDGET SECTION - Continued				
CONTRACT TRANSPORTATION				
5540 400 00 0001	Contractual - Transportation	\$2,004,158	\$2,124,408	\$120,250
5540 400 00 0002	Contractual - Athletics	\$65,056	\$69,220	\$4,164
5540 400 00 0003	Contractual - Special Needs	\$2,683,943	\$2,986,861	\$302,918
5540 400 01 0012	Contractual - Educational Field Trips	\$0	\$0	\$0
5540 400 07 0012	Contractual - Educational Field Trips	\$1,500	\$1,500	\$0
5540 400 07 0034	Contractual - Vocal Music Field Trips	\$1,500	\$1,500	\$0
	<u>TOTAL</u>	<u>\$4,756,157</u>	<u>\$5,183,489</u>	<u>\$427,332</u>
EMPLOYEE BENEFITS				
9010 800 00 0000	NYSERS	\$246,462	\$290,814	\$44,352
9020 800 00 0000	NYSTRS	\$1,993,919	\$2,236,988	\$243,069
9030 800 00 0000	Social Security	\$1,308,256	\$1,518,724	\$210,468
9040 800 00 0000	Workers Compensation	\$97,500	\$97,500	\$0
9045 800 00 0000	Group Life Insurance	\$3,397	\$3,483	\$86
9050 800 00 0000	Unemployment Insurance	\$67,500	\$67,500	\$0
9060 800 00 0000	Health Insurance and Section 105(H) Plan	\$4,137,200	\$4,469,836	\$332,636
9089 800 00 0158	Annual Renewal Awards & Tuition Reimbursement	\$130,000	\$134,400	\$4,400
9089 800 00 0159	Insurance Option	\$40,600	\$38,500	-\$2,100
	<u>TOTAL</u>	<u>\$8,024,834</u>	<u>\$8,857,745</u>	<u>\$832,911</u>
INTERFUND TRANSFERS				
9901 900 00 0000	Interfund - Special Aid	\$405,397	\$436,371	\$30,974
	<u>TOTAL</u>	<u>\$405,397</u>	<u>\$436,371</u>	<u>\$30,974</u>
TOTAL PROGRAM BUDGET SECTION		\$37,818,745	\$41,442,958	\$3,624,213
TOTAL BUDGET		\$52,584,539	\$55,718,059	\$3,133,520

ATTACHMENT A

PROPERTY TAX REPORT CARD

PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

140702 - Cheektowaga-Maryvale UFSD

Contact Person: Dr. Stephen Lunden

Telephone Number: 716-631-7485

Total Budgeted Amount, not including Separate Propositions

Proposed Tax Levy to Support the Total Budgeted Amount

Tax Levy to Support Library Debt, if Applicable

Tax Levy for Non-Excludable Propositions, if Applicable

Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable

Total Proposed School Year Tax Levy

Permissible Exclusions to the School Tax Levy Limit

School Tax Levy Limit, Excluding Levy for Permissible Exclusions

Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve

Difference (negative value requires 60% voter approval)

Public School Enrollment

Consumer Price Index

	Budgeted 2022-23	Proposed Budget 2023-24	Percent Change
Total Budgeted Amount, not including Separate Propositions	\$52,584,539	\$55,718,059	5.96%
Proposed Tax Levy to Support the Total Budgeted Amount	\$22,553,046	\$22,901,936	
Tax Levy to Support Library Debt, if Applicable	\$0	\$0	
Tax Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0	
Total Proposed School Year Tax Levy	\$22,553,046	\$22,901,936	1.55%
Permissible Exclusions to the School Tax Levy Limit	\$571,734	\$469,134	
School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$21,981,312	\$22,432,802	
Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	\$21,981,312	\$22,432,802	
Difference (negative value requires 60% voter approval)	\$0	\$0	
Public School Enrollment	2,180	2,207	1.24%
Consumer Price Index			8.00%

	Actual 6/30/22	Estimated 6/30/23	
Adjusted Restricted Fund Balance	\$9,518,313	\$10,031,380	
Assigned Appropriated Fund Balance	\$1,245,038	\$557,181	
Adjusted Unrestricted Fund Balance	\$5,229,153	\$6,675,023	
Adjusted Unrestricted Fund Balance as a percentage of the Total Budget	9.94%	11.98%	

PROPERTY TAX REPORT CARD

Education Law mandates that each year the Board of Education prepare a Property Tax Report Card. The Report Card must be included with the Copies of the Proposed School District Budget. The Property Tax Report Card is outlined below:

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended use of the Reserve in the 2023-24 School Year
Capital	Reserve A \$7.5M Cap	For the cost of any object or purpose for which bonds may be issued.	\$2,500,000	\$2,500,000	Use in connection with \$29.55M Project. Voter approved 12/7/21
Repair		For the cost of repairs in capital improvements or equipment	\$0	\$0	
Workers Compensation	Workers' Comp Reserve	For self-insured workers compensation and benefits	\$924,766	\$999,766	For self-insured workers compensation and benefits
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund	\$0	\$0	
Reserve for Tax Reduction	Tax Reduction Reserve	For the gradual use of the proceeds of the sale of school district real property	\$48,462	\$0	
Mandatory Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$150,471	\$0	
Insurance		For liability, casualty and other types of uninsured losses	\$0	\$0	
Property Loss		To cover property loss	\$0	\$0	
Liability		to cover incurred liability claims	\$0	\$0	
Tax Certiorari	Tax Certiorari Reserve	For tax certiorari settlements	\$1,433,527	\$1,708,527	Tax Certiorari Settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end	\$0	\$0	
Employee Benefit Accrued Liability	EBAL Reserve	For accrued "employee benefits" due to employees upon termination of service	\$2,352,641	\$2,499,641	No intended use in 2023-24
Retirement Contribution	ERS Reserve	For employer retirement contributions to the State and Local Employees' Retirement System	\$1,621,740	\$1,761,740	Employer Retirement Contributions to ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year	\$0	\$0	
Single Other Reserve	TRS Reserve	To fund employer retirement contributions to the New York State Teachers Retirement System (TRS)	\$486,706	\$561,706	Employer Retirement Contributions to TRS

ATTACHMENT B

ADMINISTRATIVE COMPENSATION

ADMINISTRATIVE SALARY DISCLOSURE
2023-24

SUPERINTENDENT OF SCHOOLS

SALARY	<u>\$ 182,895</u>	
SUB-TOTAL		182,895
 <u>BENEFITS:</u>		
SELL BACK VACATION DAYS	7,621	
LONGEVITY	8,000	
FICA/FICA MED	12,811	
HEALTH INSURANCE	21,533	
DENTAL INSURANCE	736	
LIFE INSURANCE	58	
TRS COST	<u>19,375</u>	
SUB-TOTAL		70,133
 <u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>2,200</u>	
SUB-TOTAL		2,200
TOTAL	\$	255,228

ASSISTANT SUPERINTENDENT FOR ADMINISTRATIVE SERVICES
--

SALARY	<u>\$ 180,715</u>	
SUB-TOTAL		180,715
 <u>BENEFITS:</u>		
LONGEVITY	6,100	
FICA/FICA MED	12,641	
HEALTH INSURANCE	21,533	
DENTAL INSURANCE	736	
LIFE INSURANCE	58	
TRS COST	<u>18,233</u>	
SUB-TOTAL		59,301
 <u>OTHER:</u>		
PROFESSIONAL SUBSCRIPTIONS	<u>1,250</u>	
SUB-TOTAL		1,250
TOTAL	\$	241,266

ADMINISTRATIVE SALARY DISCLOSURE
2023-24

ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION

SALARY		\$ 147,427	
	SUB-TOTAL		147,427

BENEFITS:

SELL BACK VACATION DAYS		6,143	
FICA/FICA MED		12,159	
HEALTH INSURANCE		21,533	
DENTAL INSURANCE		736	
LIFE INSURANCE		58	
TRS COST		<u>14,988</u>	
	SUB-TOTAL		55,617

OTHER:

PROFESSIONAL SUBSCRIPTIONS		-	
	SUB-TOTAL		-
	TOTAL	\$	203,044

OTHER

SALARY		<u>N/A</u>	
	TOTAL	\$	-

ATTACHMENT C

NEW YORK STATE DISTRICT REPORT CARD & SUPPLEMENTS

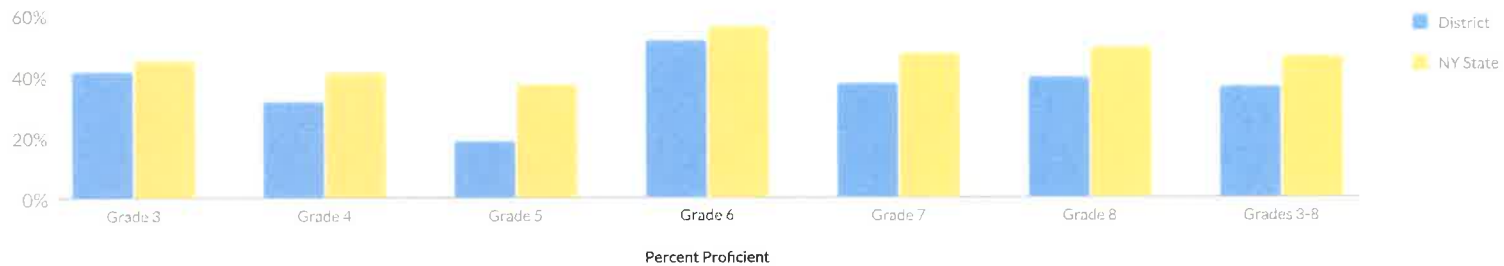
CHEEKTOWAGA-MARYVALE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

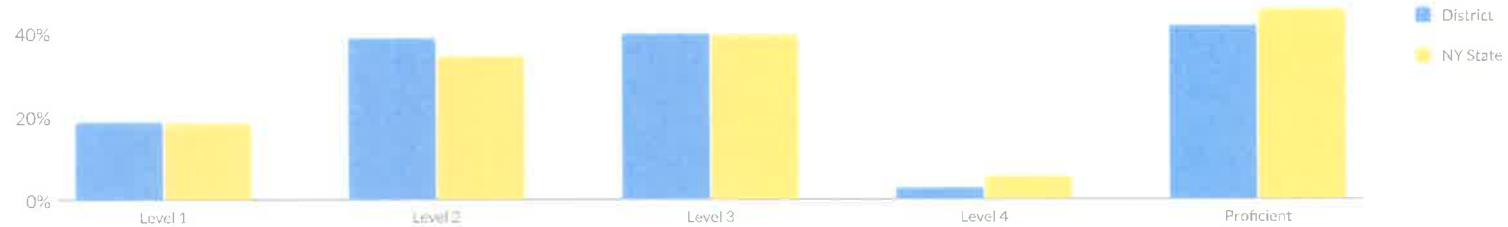
SUMMARY RESULTS



Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	170	21	12%	149	88%	28	19%	58	39%	59	40%	4	3%	63	42%
Grade 4	168	21	13%	147	88%	37	25%	63	43%	32	22%	15	10%	47	32%
Grade 5	151	17	11%	134	89%	53	40%	56	42%	22	16%	3	2%	25	19%
Grade 6	160	9	6%	151	94%	41	27%	32	21%	40	26%	38	25%	78	52%
Grade 7	171	6	4%	165	96%	43	26%	59	36%	42	25%	21	13%	63	38%
Grade 8	144	12	8%	132	92%	28	21%	51	39%	30	23%	23	17%	53	40%
Grades 3-8	964	86	9%	878	91%	230	26%	319	36%	225	26%	104	12%	329	37%

GRADE 3 ELA RESULTS

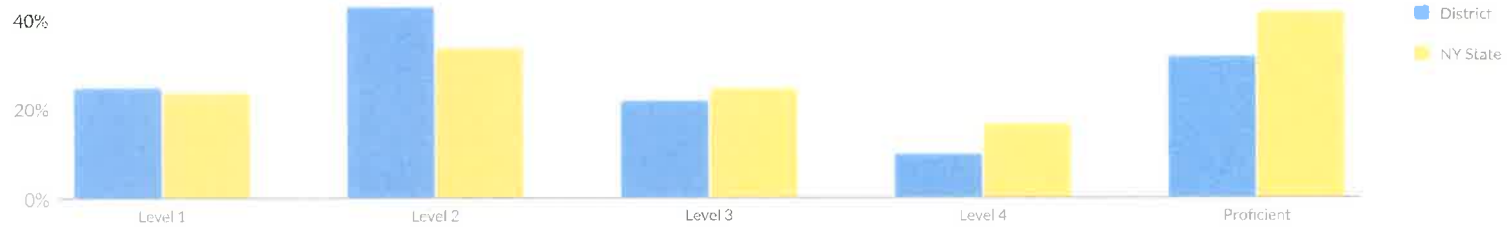
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	21	12%	149	88%	28	19%	58	39%	59	40%	4	3%	63	42%
Female	77	5	6%	72	94%	9	13%	28	39%	33	46%	2	3%	35	49%
Male	93	16	17%	77	83%	19	25%	30	39%	26	34%	2	3%	28	36%
General Education Students	142	12	8%	130	92%	16	12%	51	39%	59	45%	4	3%	63	48%
Students with Disabilities	28	9	32%	19	68%	12	63%	7	37%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	0	0%	3	38%	4	50%	1	13%	5	63%
Black or African American	19	0	0%	19	100%	6	32%	6	32%	7	37%	0	0%	7	37%
Hispanic or Latino	15	4	27%	11	73%	3	27%	3	27%	5	45%	0	0%	5	45%
White	116	14	12%	102	88%	17	17%	44	43%	39	38%	2	2%	41	40%
Multiracial	9	0	0%	9	100%	2	22%	2	22%	4	44%	1	11%	5	56%
Economically Disadvantaged	95	11	12%	84	88%	15	18%	39	46%	28	33%	2	2%	30	36%
Not Economically Disadvantaged	75	10	13%	65	87%	13	20%	19	29%	31	48%	2	3%	33	51%
English Language Learner	21	7	33%	14	67%	2	14%	8	57%	3	21%	1	7%	4	29%
Non-English Language Learner	149	14	9%	135	91%	26	19%	50	37%	56	41%	3	2%	59	44%
Not in Foster Care	170	21	12%	149	88%	28	19%	58	39%	59	40%	4	3%	63	42%
Not Homeless	170	21	12%	149	88%	28	19%	58	39%	59	40%	4	3%	63	42%
Not Migrant	170	21	12%	149	88%	28	19%	58	39%	59	40%	4	3%	63	42%
Parent Not in Armed Forces	170	21	12%	149	88%	28	19%	58	39%	59	40%	4	3%	63	42%

GRADE 4 ELA RESULTS

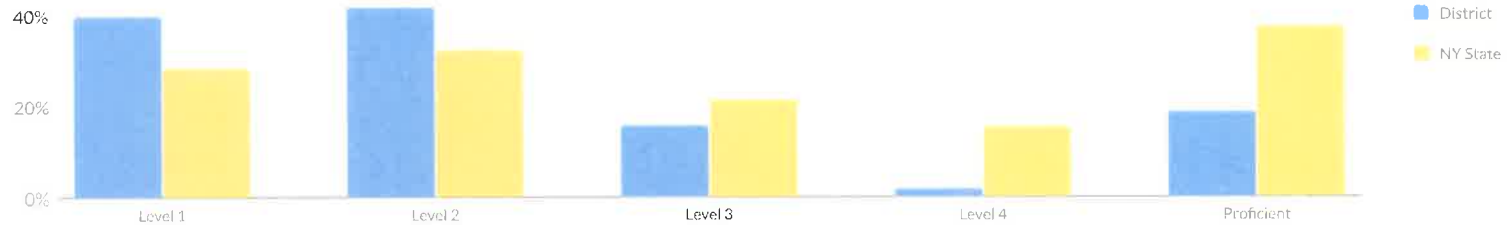
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	21	13%	147	88%	37	25%	63	43%	32	22%	15	10%	47	32%
Female	77	10	13%	67	87%	12	18%	25	37%	19	28%	11	16%	30	45%
Male	91	11	12%	80	88%	25	31%	38	48%	13	16%	4	5%	17	21%
General Education Students	136	16	12%	120	88%	20	17%	53	44%	32	27%	15	13%	47	39%
Students with Disabilities	32	5	16%	27	84%	17	63%	10	37%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	1	10%	4	40%	1	10%	4	40%	5	50%
Black or African American	15	2	13%	13	87%	5	38%	3	23%	4	31%	1	8%	5	38%
Hispanic or Latino	19	1	5%	18	95%	7	39%	7	39%	2	11%	2	11%	4	22%
White	112	15	13%	97	87%	20	21%	47	48%	22	23%	8	8%	30	31%
Multiracial	11	2	18%	9	82%	4	44%	2	22%	3	33%	0	0%	3	33%
Economically Disadvantaged	96	14	15%	82	85%	24	29%	37	45%	12	15%	9	11%	21	26%
Not Economically Disadvantaged	72	7	10%	65	90%	13	20%	26	40%	20	31%	6	9%	26	40%
English Language Learner	18	3	17%	15	83%	9	60%	5	33%	1	7%	0	0%	1	7%
Non-English Language Learner	150	18	12%	132	88%	28	21%	58	44%	31	23%	15	11%	46	35%
Not in Foster Care	168	21	13%	147	88%	37	25%	63	43%	32	22%	15	10%	47	32%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	21	13%	145	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	21	13%	147	88%	37	25%	63	43%	32	22%	15	10%	47	32%
Parent Not in Armed Forces	168	21	13%	147	88%	37	25%	63	43%	32	22%	15	10%	47	32%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

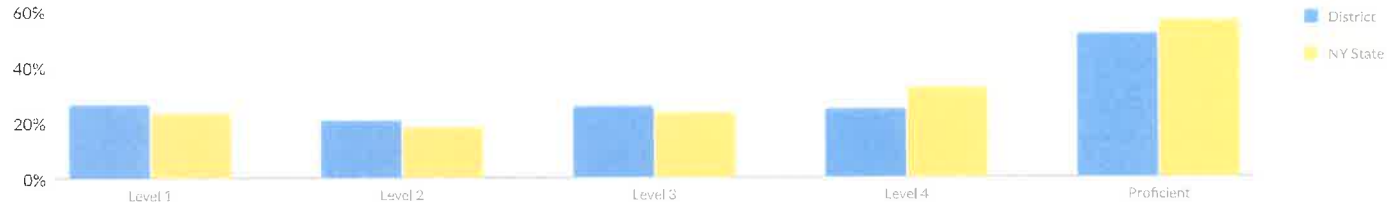


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	17	11%	134	89%	53	40%	56	42%	22	16%	3	2%	25	19%
Female	78	10	13%	68	87%	23	34%	29	43%	14	21%	2	3%	16	24%
Male	73	7	10%	66	90%	30	45%	27	41%	8	12%	1	2%	9	14%
General Education Students	122	12	10%	110	90%	34	31%	51	46%	22	20%	3	3%	25	23%
Students with Disabilities	29	5	17%	24	83%	19	79%	5	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	3	27%	5	45%	2	18%	1	9%	3	27%
Black or African American	13	2	15%	11	85%	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	116	14	12%	102	88%	40	39%	44	43%	16	16%	2	2%	18	18%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Economically Disadvantaged	83	9	11%	74	89%	37	50%	25	34%	10	14%	2	3%	12	16%
Not Economically Disadvantaged	68	8	12%	60	88%	16	27%	31	52%	12	20%	1	2%	13	22%
English Language Learner	23	3	13%	20	87%	13	65%	6	30%	1	5%	0	0%	1	5%
Non-English Language Learner	128	14	11%	114	89%	40	35%	50	44%	21	18%	3	3%	24	21%
Not in Foster Care	151	17	11%	134	89%	53	40%	56	42%	22	16%	3	2%	25	19%
Not Homeless	151	17	11%	134	89%	53	40%	56	42%	22	16%	3	2%	25	19%
Not Migrant	151	17	11%	134	89%	53	40%	56	42%	22	16%	3	2%	25	19%
Parent Not in Armed Forces	151	17	11%	134	89%	53	40%	56	42%	22	16%	3	2%	25	19%

GRADE 6 ELA RESULTS

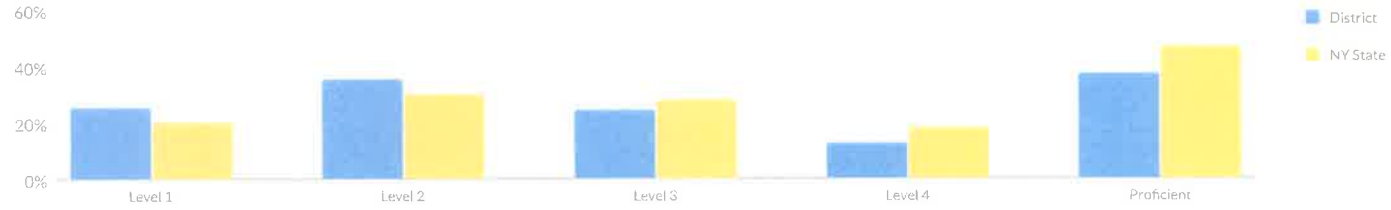
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	9	6%	151	94%	41	27%	32	21%	40	26%	38	25%	78	52%
Female	64	4	6%	60	94%	16	27%	16	27%	13	22%	15	25%	28	47%
Male	96	5	5%	91	95%	25	27%	16	18%	27	30%	23	25%	50	55%
General Education Students	134	5	4%	129	96%	23	18%	29	22%	40	31%	37	29%	77	60%
Students with Disabilities	26	4	15%	22	85%	18	82%	3	14%	0	0%	1	5%	1	5%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	2	13%	2	13%	3	19%	9	56%	12	75%
Black or African American	19	1	5%	18	95%	8	44%	4	22%	3	17%	3	17%	6	33%
Hispanic or Latino	9	1	11%	8	89%	4	50%	0	0%	2	25%	2	25%	4	50%
White	109	5	5%	104	95%	26	25%	25	24%	31	30%	22	21%	53	51%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	82	3	4%	79	96%	28	35%	18	23%	19	24%	14	18%	33	42%
Not Economically Disadvantaged	78	6	8%	72	92%	13	18%	14	19%	21	29%	24	33%	45	63%
English Language Learner	12	3	25%	9	75%	6	67%	2	22%	0	0%	1	11%	1	11%
Non-English Language Learner	148	6	4%	142	96%	35	25%	30	21%	40	28%	37	26%	77	54%
Not in Foster Care	160	9	6%	151	94%	41	27%	32	21%	40	26%	38	25%	78	52%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	8	5%	150	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	9	6%	151	94%	41	27%	32	21%	40	26%	38	25%	78	52%
Parent Not in Armed Forces	160	9	6%	151	94%	41	27%	32	21%	40	26%	38	25%	78	52%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	6	4%	165	96%	43	26%	59	36%	42	25%	21	13%	63	38%
Female	91	3	3%	88	97%	18	20%	31	35%	23	26%	16	18%	39	44%
Male	80	3	4%	77	96%	25	32%	28	36%	19	25%	5	6%	24	31%
General Education Students	135	3	2%	132	98%	27	20%	46	35%	38	29%	21	16%	59	45%
Students with Disabilities	36	3	8%	33	92%	16	48%	13	39%	4	12%	0	0%	4	12%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	5	31%	5	31%	5	31%	1	6%	6	38%
Black or African American	21	1	5%	20	95%	6	30%	9	45%	4	20%	1	5%	5	25%
Hispanic or Latino	15	0	0%	15	100%	7	47%	4	27%	3	20%	1	7%	4	27%
White	108	4	4%	104	96%	22	21%	38	37%	28	27%	16	15%	44	42%
Multiracial	11	1	9%	10	91%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	93	4	4%	89	96%	29	33%	30	34%	20	22%	10	11%	30	34%
Not Economically Disadvantaged	78	2	3%	76	97%	14	18%	29	38%	22	29%	11	14%	33	43%
English Language Learner	14	0	0%	14	100%	9	64%	4	29%	1	7%	0	0%	1	7%
Non-English Language Learner	157	6	4%	151	96%	34	23%	55	36%	41	27%	21	14%	62	41%
Not in Foster Care	171	6	4%	165	96%	43	26%	59	36%	42	25%	21	13%	63	38%
Not Homeless	171	6	4%	165	96%	43	26%	59	36%	42	25%	21	13%	63	38%
Not Migrant	171	6	4%	165	96%	43	26%	59	36%	42	25%	21	13%	63	38%
Parent Not in Armed Forces	171	6	4%	165	96%	43	26%	59	36%	42	25%	21	13%	63	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

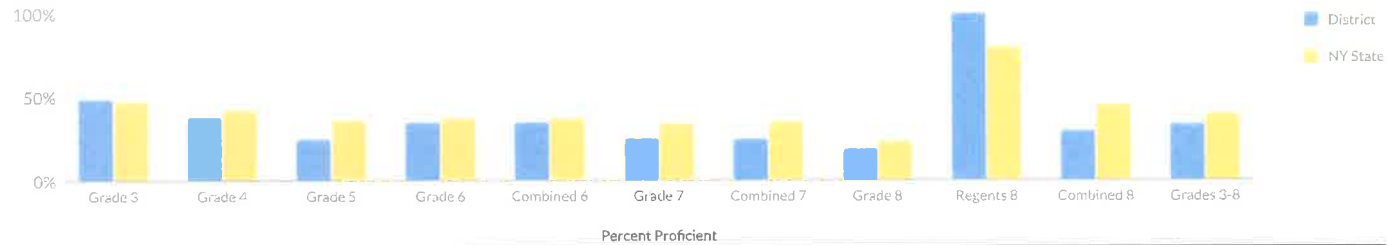


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	12	8%	132	92%	28	21%	51	39%	30	23%	23	17%	53	40%
Female	72	3	4%	69	96%	14	20%	22	32%	19	28%	14	20%	33	48%
Male	72	9	13%	63	88%	14	22%	29	46%	11	17%	9	14%	20	32%
General Education Students	114	6	5%	108	95%	21	19%	34	31%	30	28%	23	21%	53	49%
Students with Disabilities	30	6	20%	24	80%	7	29%	17	71%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	1	13%	2	25%	1	13%	4	50%	5	63%
Black or African American	25	4	16%	21	84%	5	24%	10	48%	5	24%	1	5%	6	29%
Hispanic or Latino	16	1	6%	15	94%	8	53%	4	27%	1	7%	2	13%	3	20%
White	87	7	8%	80	92%	13	16%	32	40%	22	28%	13	16%	35	44%
Multiracial	8	0	0%	8	100%	1	13%	3	38%	1	13%	3	38%	4	50%
Economically Disadvantaged	89	7	8%	82	92%	23	28%	31	38%	20	24%	8	10%	28	34%
Not Economically Disadvantaged	55	5	9%	50	91%	5	10%	20	40%	10	20%	15	30%	25	50%
English Language Learner	16	3	19%	13	81%	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learner	128	9	7%	119	93%	18	15%	48	40%	30	25%	23	19%	53	45%
Not in Foster Care	144	12	8%	132	92%	28	21%	51	39%	30	23%	23	17%	53	40%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	143	11	8%	132	92%	28	21%	51	39%	30	23%	23	17%	53	40%
Not Migrant	144	12	8%	132	92%	28	21%	51	39%	30	23%	23	17%	53	40%
Parent Not in Armed Forces	144	12	8%	132	92%	28	21%	51	39%	30	23%	23	17%	53	40%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	170	20	12%	150	88%	34	23%	42	28%	49	33%	25	17%	74	49%
Grade 4	171	33	19%	138	81%	47	34%	39	28%	28	20%	24	17%	52	38%
Grade 5	151	23	15%	128	85%	65	51%	31	24%	16	13%	16	13%	32	25%
Grade 6	160	9	6%	151	94%	54	36%	44	29%	36	24%	17	11%	53	35%
Combined 6	160	9	6%	151	94%	54	36%	44	29%	36	24%	17	11%	53	35%
Grade 7	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%
Combined 7	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%
Grade 8	145	31	21%	114	79%	57	50%	35	31%	18	16%	4	4%	22	19%
Regents 8	—	0	0%	18	12%	0	0%	0	0%	6	33%	12	67%	18	100%
Combined 8	145	13	9%	132	91%	57	43%	35	27%	24	18%	16	12%	40	30%
Grades 3-8	969	103	11%	866	89%	318	37%	255	29%	188	22%	105	12%	293	34%

See report card Glossary and Guide for criteria used to include students in this table.

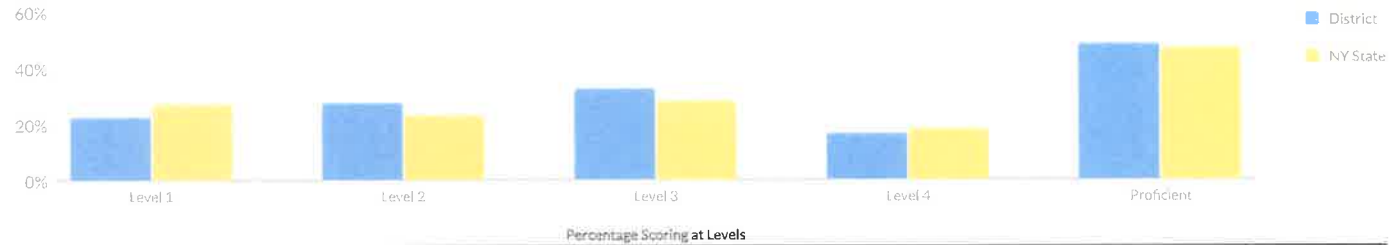
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

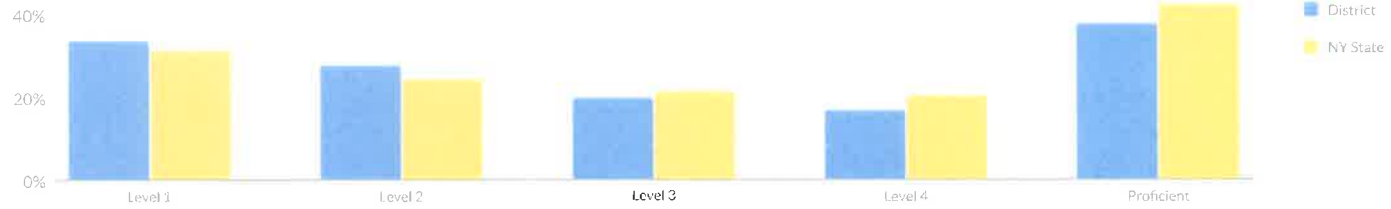
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	170	20	12%	150	88%	34	23%	42	28%	49	33%	25	17%	74	49%
Female	77	4	5%	73	95%	17	23%	19	26%	25	34%	12	16%	37	51%
Male	93	16	17%	77	83%	17	22%	23	30%	24	31%	13	17%	37	48%
General Education Students	142	12	8%	130	92%	19	15%	39	30%	47	36%	25	19%	72	55%
Students with Disabilities	28	8	29%	20	71%	15	75%	3	15%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	1	13%	1	13%	3	38%	3	38%	6	75%
Black or African American	19	0	0%	19	100%	7	37%	5	26%	5	26%	2	11%	7	37%
Hispanic or Latino	15	2	13%	13	87%	4	31%	4	31%	3	23%	2	15%	5	38%
White	116	15	13%	101	87%	20	20%	29	29%	36	36%	16	16%	52	51%
Multiracial	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	95	10	11%	85	89%	21	25%	28	33%	23	27%	13	15%	36	42%
Not Economically Disadvantaged	75	10	13%	65	87%	13	20%	14	22%	26	40%	12	18%	38	58%
English Language Learner	21	7	33%	14	67%	5	36%	4	29%	2	14%	3	21%	5	36%
Non-English Language Learner	149	13	9%	136	91%	29	21%	38	28%	47	35%	22	16%	69	51%
Not in Foster Care	170	20	12%	150	88%	34	23%	42	28%	49	33%	25	17%	74	49%
Not Homeless	170	20	12%	150	88%	34	23%	42	28%	49	33%	25	17%	74	49%
Not Migrant	170	20	12%	150	88%	34	23%	42	28%	49	33%	25	17%	74	49%
Parent Not in Armed Forces	170	20	12%	150	88%	34	23%	42	28%	49	33%	25	17%	74	49%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

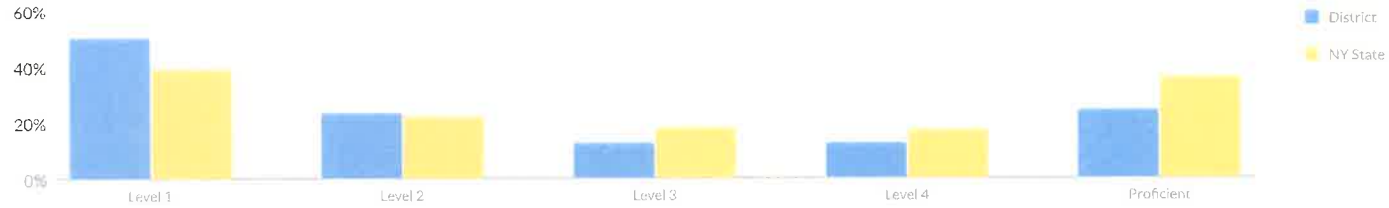


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	33	19%	138	81%	47	34%	39	28%	28	20%	24	17%	52	38%
Female	80	16	20%	64	80%	20	31%	19	30%	16	25%	9	14%	25	39%
Male	91	17	19%	74	81%	27	36%	20	27%	12	16%	15	20%	27	36%
General Education Students	139	25	18%	114	82%	26	23%	36	32%	28	25%	24	21%	52	46%
Students with Disabilities	32	8	25%	24	75%	21	88%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	3	30%	2	20%	3	30%	2	20%	5	50%
Black or African American	15	3	20%	12	80%	6	50%	1	8%	4	33%	1	8%	5	42%
Hispanic or Latino	19	2	11%	17	89%	6	35%	6	35%	2	12%	3	18%	5	29%
White	115	25	22%	90	78%	29	32%	27	30%	18	20%	16	18%	34	38%
Multiracial	11	2	18%	9	82%	3	33%	3	33%	1	11%	2	22%	3	33%
Economically Disadvantaged	98	22	22%	76	78%	31	41%	23	30%	15	20%	7	9%	22	29%
Not Economically Disadvantaged	73	11	15%	62	85%	16	26%	16	26%	13	21%	17	27%	30	48%
English Language Learner	18	4	22%	14	78%	9	64%	4	29%	1	7%	0	0%	1	7%
Non-English Language Learner	153	29	19%	124	81%	38	31%	35	28%	27	22%	24	19%	51	41%
Not in Foster Care	171	33	19%	138	81%	47	34%	39	28%	28	20%	24	17%	52	38%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	169	33	20%	136	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	171	33	19%	138	81%	47	34%	39	28%	28	20%	24	17%	52	38%
Parent Not in Armed Forces	171	33	19%	138	81%	47	34%	39	28%	28	20%	24	17%	52	38%

GRADE 5 MATH RESULTS

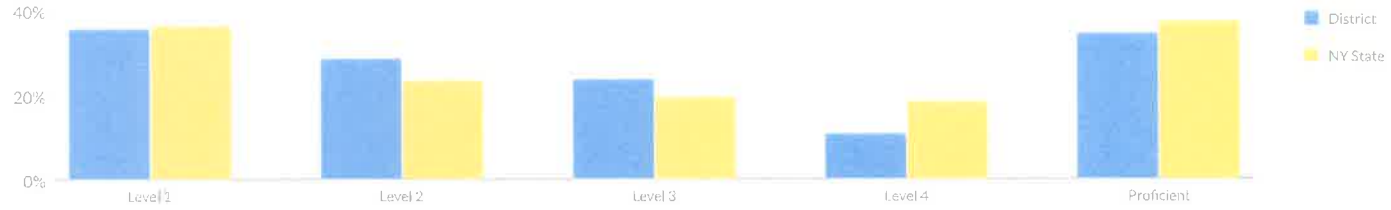
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	23	15%	128	85%	65	51%	31	24%	16	13%	16	13%	32	25%
Female	78	12	15%	66	85%	34	52%	17	26%	9	14%	6	9%	15	23%
Male	73	11	15%	62	85%	31	50%	14	23%	7	11%	10	16%	17	27%
General Education Students	122	15	12%	107	88%	46	43%	30	28%	15	14%	16	15%	31	29%
Students with Disabilities	29	8	28%	21	72%	19	90%	1	5%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	10	83%	2	20%	3	30%	2	20%	3	30%	5	50%
Black or African American	13	1	8%	12	92%	9	75%	2	17%	0	0%	1	8%	1	8%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	116	19	16%	97	84%	50	52%	25	26%	12	12%	10	10%	22	23%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	4	44%	1	11%	2	22%	2	22%	4	44%
Economically Disadvantaged	83	15	18%	68	82%	38	56%	15	22%	5	7%	10	15%	15	22%
Not Economically Disadvantaged	68	8	12%	60	88%	27	45%	16	27%	11	18%	6	10%	17	28%
English Language Learner	23	3	13%	20	87%	9	45%	8	40%	1	5%	2	10%	3	15%
Non-English Language Learner	128	20	16%	108	84%	56	52%	23	21%	15	14%	14	13%	29	27%
Not in Foster Care	151	23	15%	128	85%	65	51%	31	24%	16	13%	16	13%	32	25%
Not Homeless	151	23	15%	128	85%	65	51%	31	24%	16	13%	16	13%	32	25%
Not Migrant	151	23	15%	128	85%	65	51%	31	24%	16	13%	16	13%	32	25%
Parent Not in Armed Forces	151	23	15%	128	85%	65	51%	31	24%	16	13%	16	13%	32	25%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	9	6%	151	94%	54	36%	44	29%	36	24%	17	11%	53	35%
Female	64	4	6%	60	94%	26	43%	18	30%	10	17%	6	10%	16	27%
Male	96	5	5%	91	95%	28	31%	26	29%	26	29%	11	12%	37	41%
General Education Students	134	4	3%	130	97%	39	30%	41	32%	33	25%	17	13%	50	38%
Students with Disabilities	26	5	19%	21	81%	15	71%	3	14%	3	14%	0	0%	3	14%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	4	25%	4	25%	5	31%	3	19%	8	50%
Black or African American	19	1	5%	18	95%	13	72%	5	28%	0	0%	0	0%	0	0%
Hispanic or Latino	9	1	11%	8	89%	4	50%	3	38%	0	0%	1	13%	1	13%
White	109	5	5%	104	95%	32	31%	31	30%	29	28%	12	12%	41	39%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	82	2	2%	80	98%	35	44%	26	33%	15	19%	4	5%	19	24%
Not Economically Disadvantaged	78	7	9%	71	91%	19	27%	18	25%	21	30%	13	18%	34	48%
English Language Learner	12	2	17%	10	83%	7	70%	1	10%	1	10%	1	10%	2	20%
Non-English Language Learner	148	7	5%	141	95%	47	33%	43	30%	35	25%	16	11%	51	36%
Not in Foster Care	160	9	6%	151	94%	54	36%	44	29%	36	24%	17	11%	53	35%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	8	5%	150	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	9	6%	151	94%	54	36%	44	29%	36	24%	17	11%	53	35%
Parent Not in Armed Forces	160	9	6%	151	94%	54	36%	44	29%	36	24%	17	11%	53	35%

GRADE 7 MATH RESULTS

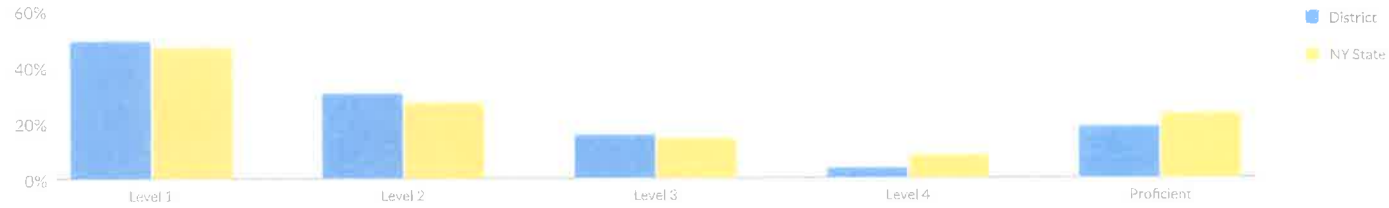
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%
Female	92	3	3%	89	97%	34	38%	31	35%	20	22%	4	4%	24	27%
Male	80	2	3%	78	98%	27	35%	33	42%	15	19%	3	4%	18	23%
General Education Students	136	2	1%	134	99%	36	27%	59	44%	32	24%	7	5%	39	29%
Students with Disabilities	36	3	8%	33	92%	25	76%	5	15%	3	9%	0	0%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	9	56%	2	13%	5	31%	0	0%	5	31%
Black or African American	21	1	5%	20	95%	10	50%	9	45%	1	5%	0	0%	1	5%
Hispanic or Latino	15	1	7%	14	93%	6	43%	7	50%	1	7%	0	0%	1	7%
White	109	3	3%	106	97%	28	26%	44	42%	27	25%	7	7%	34	32%
Multiracial	11	0	0%	11	100%	8	73%	2	18%	1	9%	0	0%	1	9%
Economically Disadvantaged	94	3	3%	91	97%	48	53%	23	25%	15	16%	5	5%	20	22%
Not Economically Disadvantaged	78	2	3%	76	97%	13	17%	41	54%	20	26%	2	3%	22	29%
English Language Learner	14	0	0%	14	100%	10	71%	4	29%	0	0%	0	0%	0	0%
Non-English Language Learner	158	5	3%	153	97%	51	33%	60	39%	35	23%	7	5%	42	27%
Not in Foster Care	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%
Not Homeless	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%
Not Migrant	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%
Parent Not in Armed Forces	172	5	3%	167	97%	61	37%	64	38%	35	21%	7	4%	42	25%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	145	31	21%	114	79%	57	50%	35	31%	18	16%	4	4%	22	19%
Female	73	13	18%	60	82%	28	47%	17	28%	12	20%	3	5%	15	25%
Male	72	18	25%	54	75%	29	54%	18	33%	6	11%	1	2%	7	13%
General Education Students	115	24	21%	91	79%	37	41%	32	35%	18	20%	4	4%	22	24%
Students with Disabilities	30	7	23%	23	77%	20	87%	3	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	1	17%	2	33%	1	17%	2	33%	3	50%
Black or African American	25	4	16%	21	84%	12	57%	8	38%	1	5%	0	0%	1	5%
Hispanic or Latino	16	4	25%	12	75%	8	67%	3	25%	1	8%	0	0%	1	8%
White	88	20	23%	68	77%	33	49%	19	28%	14	21%	2	3%	16	24%
Multiracial	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	89	15	17%	74	83%	42	57%	19	26%	9	12%	4	5%	13	18%
Not Economically Disadvantaged	56	16	29%	40	71%	15	38%	16	40%	9	23%	0	0%	9	23%
English Language Learner	16	4	25%	12	75%	10	83%	1	8%	1	8%	0	0%	1	8%
Non-English Language Learner	129	27	21%	102	79%	47	46%	34	33%	17	17%	4	4%	21	21%
Not in Foster Care	145	31	21%	114	79%	57	50%	35	31%	18	16%	4	4%	22	19%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	144	30	21%	114	79%	57	50%	35	31%	18	16%	4	4%	22	19%
Not Migrant	145	31	21%	114	79%	57	50%	35	31%	18	16%	4	4%	22	19%
Parent Not in Armed Forces	145	31	21%	114	79%	57	50%	35	31%	18	16%	4	4%	22	19%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	171	19	11%	152	89%	14	9%	28	18%	59	39%	51	34%	110	72%
Grade 8	144	40	28%	104	72%	9	9%	34	33%	57	55%	4	4%	61	59%
Regents 8	—	0	0%	25	17%	0	0%	1	4%	7	28%	17	68%	24	96%
Combined 8	144	15	10%	129	90%	9	7%	35	27%	64	50%	21	16%	85	66%
Grades 4 & 8	315	34	11%	281	89%	23	8%	63	22%	123	44%	72	26%	195	69%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

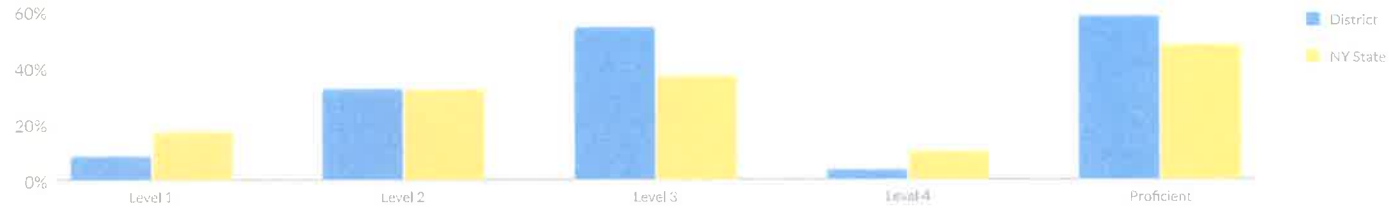
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	19	11%	152	89%	14	9%	28	18%	59	39%	51	34%	110	72%
Female	80	9	11%	71	89%	10	14%	6	8%	32	45%	23	32%	55	77%
Male	91	10	11%	81	89%	4	5%	22	27%	27	33%	28	35%	55	68%
General Education Students	139	14	10%	125	90%	6	5%	16	13%	52	42%	51	41%	103	82%
Students with Disabilities	32	5	16%	27	84%	8	30%	12	44%	7	26%	0	0%	7	26%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	7	70%
Black or African American	15	2	13%	13	87%	2	15%	3	23%	5	38%	3	23%	8	62%
Hispanic or Latino	19	1	5%	18	95%	1	6%	4	22%	10	56%	3	17%	13	72%
White	115	14	12%	101	88%	9	9%	16	16%	39	39%	37	37%	76	75%
Multiracial	11	1	9%	10	91%	2	20%	2	20%	3	30%	3	30%	6	60%
Economically Disadvantaged	98	13	13%	85	87%	13	15%	17	20%	31	36%	24	28%	55	65%
Not Economically Disadvantaged	73	6	8%	67	92%	1	1%	11	16%	28	42%	27	40%	55	82%
English Language Learner	18	5	28%	13	72%	5	38%	3	23%	5	38%	0	0%	5	38%
Non-English Language Learner	153	14	9%	139	91%	9	6%	25	18%	54	39%	51	37%	105	76%
Not in Foster Care	171	19	11%	152	89%	14	9%	28	18%	59	39%	51	34%	110	72%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	169	19	11%	150	89%	-	-	-	-	-	-	-	-	-	-
Not Migrant	171	19	11%	152	89%	14	9%	28	18%	59	39%	51	34%	110	72%
Parent Not in Armed Forces	171	19	11%	152	89%	14	9%	28	18%	59	39%	51	34%	110	72%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

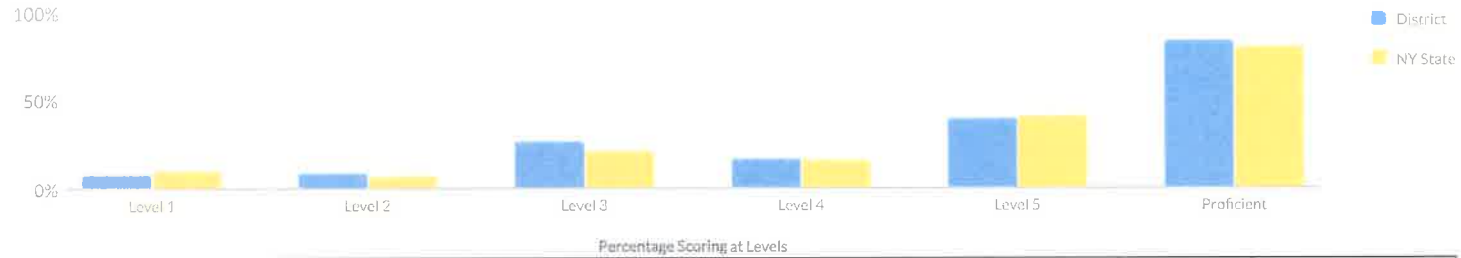


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	40	28%	104	72%	9	9%	34	33%	57	55%	4	4%	61	59%
Female	72	20	28%	52	72%	6	12%	17	33%	27	52%	2	4%	29	56%
Male	72	20	28%	52	72%	3	6%	17	33%	30	58%	2	4%	32	62%
General Education Students	114	31	27%	83	73%	7	8%	23	28%	49	59%	4	5%	53	64%
Students with Disabilities	30	9	30%	21	70%	2	10%	11	52%	8	38%	0	0%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	5	63%	0	0%	2	40%	3	60%	0	0%	3	60%
Black or African American	25	7	28%	18	72%	2	11%	6	33%	10	56%	0	0%	10	56%
Hispanic or Latino	16	4	25%	12	75%	2	17%	4	33%	6	50%	0	0%	6	50%
White	88	25	28%	63	72%	5	8%	20	32%	34	54%	4	6%	38	60%
Multiracial	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	88	23	26%	65	74%	8	12%	27	42%	29	45%	1	2%	30	46%
Not Economically Disadvantaged	56	17	30%	39	70%	1	3%	7	18%	28	72%	3	8%	31	79%
English Language Learner	16	4	25%	12	75%	3	25%	7	58%	2	17%	0	0%	2	17%
Non-English Language Learner	128	36	28%	92	72%	6	7%	27	29%	55	60%	4	4%	59	64%
Not in Foster Care	144	40	28%	104	72%	9	9%	34	33%	57	55%	4	4%	61	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	143	39	27%	104	73%	9	9%	34	33%	57	55%	4	4%	61	59%
Not Migrant	144	40	28%	104	72%	9	9%	34	33%	57	55%	4	4%	61	59%
Parent Not in Armed Forces	144	40	28%	104	72%	9	9%	34	33%	57	55%	4	4%	61	59%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



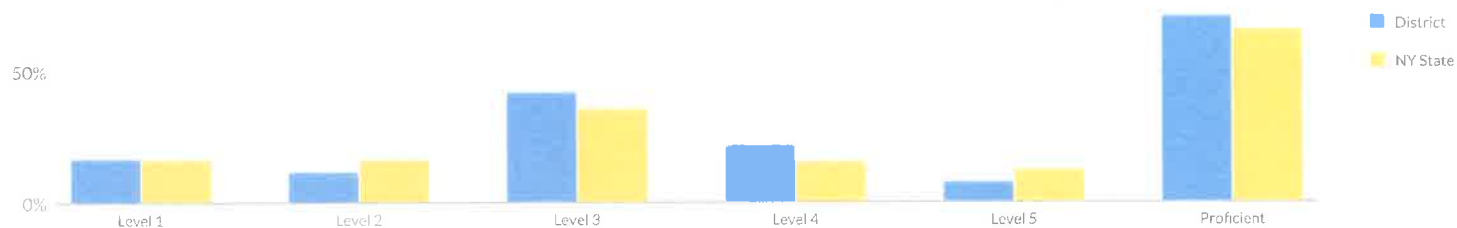
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	12	8%	14	9%	43	27%	27	17%	64	40%	134	84%
Female	69	3	4%	5	7%	20	29%	11	16%	30	43%	61	88%
Male	91	9	10%	9	10%	23	25%	16	18%	34	37%	73	80%
General Education Students	137	8	6%	10	7%	35	26%	23	17%	61	45%	119	87%
Students with Disabilities	23	4	17%	4	17%	8	35%	4	17%	3	13%	15	65%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	0	0%	1	11%	1	11%	5	56%	7	78%
Black or African American	13	1	8%	3	23%	4	31%	2	15%	3	23%	9	69%
Hispanic or Latino	7	2	29%	3	43%	1	14%	0	0%	1	14%	2	29%
White	124	7	6%	7	6%	35	28%	23	19%	52	42%	110	89%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Economically Disadvantaged	72	8	11%	7	10%	20	28%	13	18%	24	33%	57	79%
Not Economically Disadvantaged	88	4	5%	7	8%	23	26%	14	16%	40	45%	77	88%
English Language Learner	6	4	67%	1	17%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	154	8	5%	13	8%	43	28%	26	17%	64	42%	133	86%
Not in Foster Care	160	12	8%	14	9%	43	27%	27	17%	64	40%	134	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	12	8%	14	9%	43	27%	27	17%	64	40%	134	84%
Parent Not in Armed Forces	160	12	8%	14	9%	43	27%	27	17%	64	40%	134	84%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	2	2	100	0	0
Male	8	8	100	0	0
General Education Students	10	10	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Homeless	1	1	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



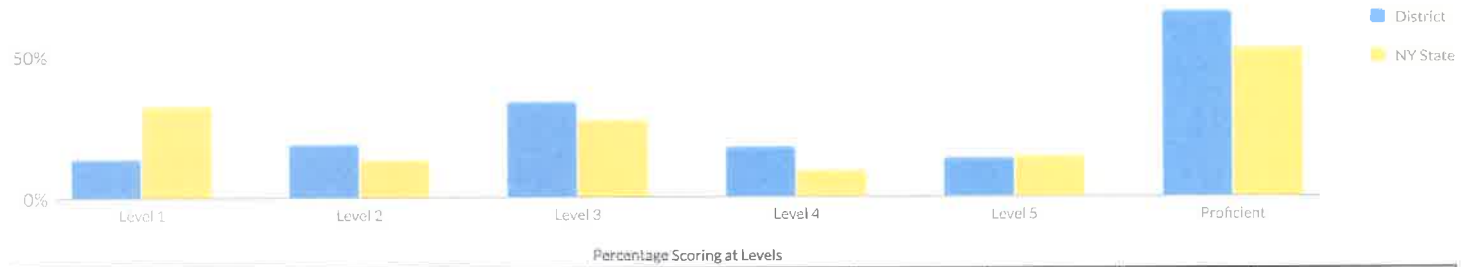
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	26	17%	19	12%	66	42%	34	22%	12	8%	112	71%
Female	90	16	18%	11	12%	35	39%	21	23%	7	8%	63	70%
Male	67	10	15%	8	12%	31	46%	13	19%	5	7%	49	73%
General Education Students	129	13	10%	12	9%	58	45%	34	26%	12	9%	104	81%
Students with Disabilities	28	13	46%	7	25%	8	29%	0	0%	0	0%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	15	3	20%	2	13%	5	33%	4	27%	1	7%	10	67%
Black or African American	20	6	30%	3	15%	7	35%	4	20%	0	0%	11	55%
Hispanic or Latino	11	1	9%	0	0%	6	55%	2	18%	2	18%	10	91%
White	97	14	14%	11	11%	43	44%	23	24%	6	6%	72	74%
Multiracial	14	2	14%	3	21%	5	36%	1	7%	3	21%	9	64%
Economically Disadvantaged	86	19	22%	14	16%	33	38%	15	17%	5	6%	53	62%
Not Economically Disadvantaged	71	7	10%	5	7%	33	46%	19	27%	7	10%	59	83%
English Language Learner	11	8	73%	0	0%	2	18%	0	0%	1	9%	3	27%
Non-English Language Learner	146	18	12%	19	13%	64	44%	34	23%	11	8%	109	75%
Not in Foster Care	157	26	17%	19	12%	66	42%	34	22%	12	8%	112	71%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	156	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	157	26	17%	19	12%	66	42%	34	22%	12	8%	112	71%
Parent Not in Armed Forces	157	26	17%	19	12%	66	42%	34	22%	12	8%	112	71%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	4	4	100	0	0
Male	8	8	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
White	4	4	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Homeless	1	1	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

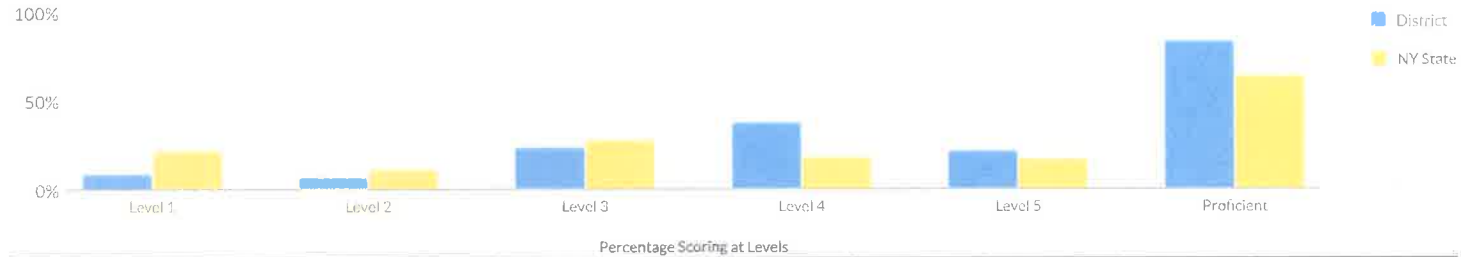
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



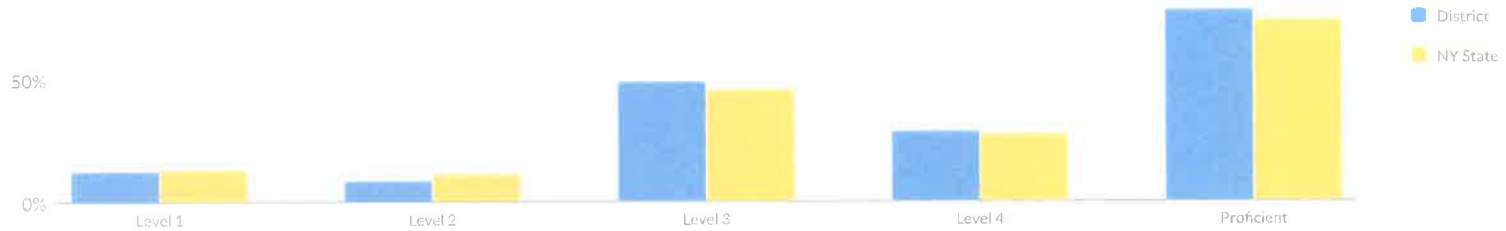
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	11	14%	15	19%	26	34%	14	18%	11	14%	51	66%
Female	48	9	19%	11	23%	16	33%	8	17%	4	8%	28	58%
Male	29	2	7%	4	14%	10	34%	6	21%	7	24%	23	79%
General Education Students	77	11	14%	15	19%	26	34%	14	18%	11	14%	51	66%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	1	9%	4	36%	2	18%	2	18%	8	73%
Black or African American	8	3	38%	1	13%	4	50%	0	0%	0	0%	4	50%
Hispanic or Latino	5	3	60%	0	0%	1	20%	1	20%	0	0%	2	40%
White	48	3	6%	11	23%	16	33%	11	23%	7	15%	34	71%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	2	40%	1	20%	0	0%	2	40%	3	60%
Economically Disadvantaged	34	6	18%	9	26%	11	32%	4	12%	4	12%	19	56%
Not Economically Disadvantaged	43	5	12%	6	14%	15	35%	10	23%	7	16%	32	74%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	73	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	11	14%	15	19%	26	34%	14	18%	11	14%	51	66%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	11	14%	15	19%	26	34%	14	18%	11	14%	51	66%
Parent Not in Armed Forces	77	11	14%	15	19%	26	34%	14	18%	11	14%	51	66%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	7	9%	5	7%	18	24%	28	38%	16	22%	62	84%
Female	30	5	17%	2	7%	5	17%	13	43%	5	17%	23	77%
Male	44	2	5%	3	7%	13	30%	15	34%	11	25%	39	89%
General Education Students	74	7	9%	5	7%	18	24%	28	38%	16	22%	62	84%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	1	14%	3	43%	2	29%	6	86%
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	62	7	11%	4	6%	17	27%	21	34%	13	21%	51	82%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	31	1	3%	2	6%	8	26%	13	42%	7	23%	28	90%
Not Economically Disadvantaged	43	6	14%	3	7%	10	23%	15	35%	9	21%	34	79%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	72	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74	7	9%	5	7%	18	24%	28	38%	16	22%	62	84%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	73	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	74	7	9%	5	7%	18	24%	28	38%	16	22%	62	84%
Parent Not in Armed Forces	74	7	9%	5	7%	18	24%	28	38%	16	22%	62	84%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

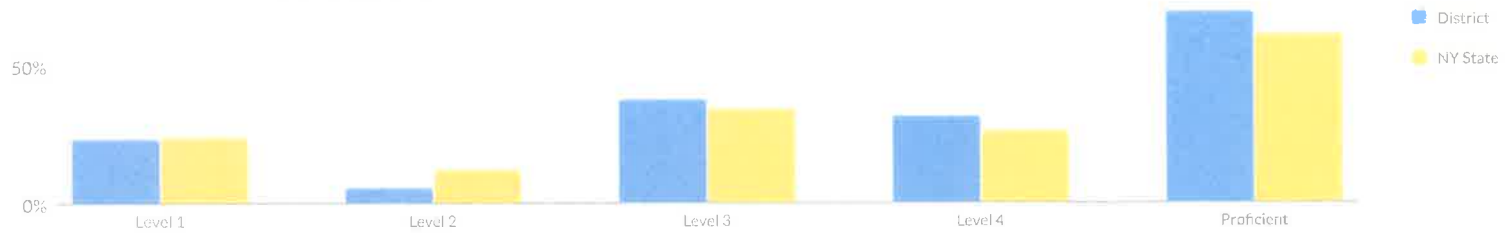
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	154	20	13%	14	9%	76	49%	44	29%	120	78%
Female	81	10	12%	9	11%	41	51%	21	26%	62	77%
Male	73	10	14%	5	7%	35	48%	23	32%	58	79%
General Education Students	127	12	9%	8	6%	66	52%	41	32%	107	84%
Students with Disabilities	27	8	30%	6	22%	10	37%	3	11%	13	48%
Asian or Native Hawaiian/Other Pacific Islander	12	2	17%	1	8%	4	33%	5	42%	9	75%
Black or African American	20	2	10%	5	25%	11	55%	2	10%	13	65%
Hispanic or Latino	6	1	17%	0	0%	2	33%	3	50%	5	83%
White	105	12	11%	7	7%	55	52%	31	30%	86	82%
Multiracial	11	3	27%	1	9%	4	36%	3	27%	7	64%
Economically Disadvantaged	89	14	16%	11	12%	40	45%	24	27%	64	72%
Not Economically Disadvantaged	65	6	9%	3	5%	36	55%	20	31%	56	86%
English Language Learner	10	5	50%	3	30%	1	10%	1	10%	2	20%
Non-English Language Learner	144	15	10%	11	8%	75	52%	43	30%	118	82%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	153	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	153	-	-	-	-	-	-	-	-	-	-
Not Migrant	154	20	13%	14	9%	76	49%	44	29%	120	78%
Parent Not in Armed Forces	154	20	13%	14	9%	76	49%	44	29%	120	78%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

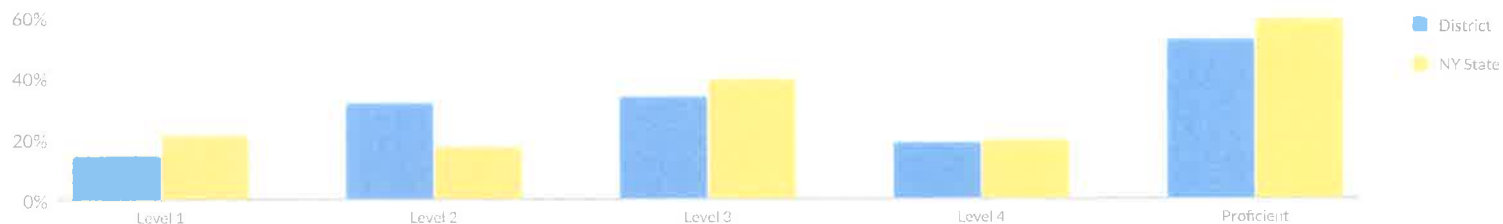
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	32	24%	8	6%	51	38%	43	32%	94	70%
Female	78	18	23%	6	8%	31	40%	23	29%	54	69%
Male	56	14	25%	2	4%	20	36%	20	36%	40	71%
General Education Students	113	18	16%	6	5%	47	42%	42	37%	89	79%
Students with Disabilities	21	14	67%	2	10%	4	19%	1	5%	5	24%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	0	0%	4	31%	7	54%	11	85%
Black or African American	20	13	65%	0	0%	5	25%	2	10%	7	35%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	83	12	14%	5	6%	36	43%	30	36%	66	80%
Multiracial	9	3	33%	2	22%	2	22%	2	22%	4	44%
Small Group Total	9	2	22%	1	11%	4	44%	2	22%	6	67%
Economically Disadvantaged	68	19	28%	6	9%	29	43%	14	21%	43	63%
Not Economically Disadvantaged	66	13	20%	2	3%	22	33%	29	44%	51	77%
English Language Learner	8	5	63%	0	0%	3	38%	0	0%	3	38%
Non-English Language Learner	126	27	21%	8	6%	48	38%	43	34%	91	72%
Not in Foster Care	134	32	24%	8	6%	51	38%	43	32%	94	70%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	—	—	—	—	—	—	—	—	—	—
Not Migrant	134	32	24%	8	6%	51	38%	43	32%	94	70%
Parent Not in Armed Forces	134	32	24%	8	6%	51	38%	43	32%	94	70%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	7	100	0	0
Male	7	7	100	0	0
General Education Students	7	7	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	7	7	100	0	0
Homeless	1	1	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	7	7	100	0	0
Parent Not in Armed Forces	7	7	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

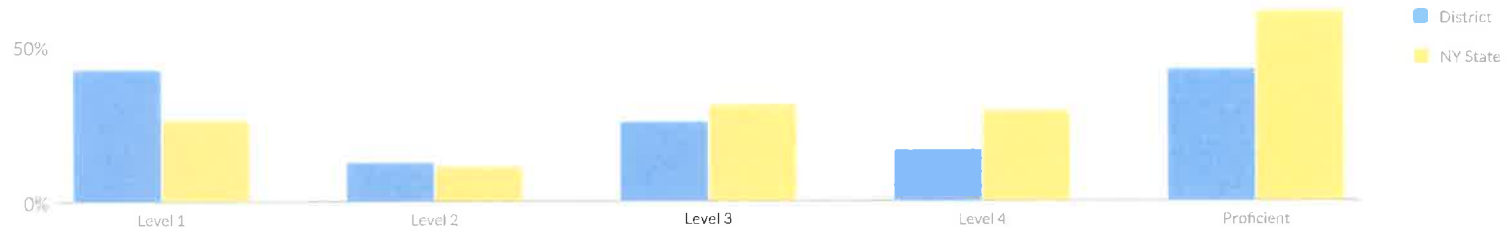
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	11	15%	24	32%	25	34%	14	19%	39	53%
Female	33	6	18%	12	36%	8	24%	7	21%	15	45%
Male	41	5	12%	12	29%	17	41%	7	17%	24	59%
General Education Students	74	11	15%	24	32%	25	34%	14	19%	39	53%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	1	20%	1	20%	2	40%	3	60%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	61	10	16%	21	34%	20	33%	10	16%	30	49%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	2	25%	4	50%	2	25%	6	75%
Economically Disadvantaged	31	4	13%	13	42%	5	16%	9	29%	14	45%
Not Economically Disadvantaged	43	7	16%	11	26%	20	47%	5	12%	25	58%
Non-English Language Learner	74	11	15%	24	32%	25	34%	14	19%	39	53%
Not in Foster Care	74	11	15%	24	32%	25	34%	14	19%	39	53%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	11	15%	24	32%	25	34%	14	19%	39	53%
Parent Not in Armed Forces	74	11	15%	24	32%	25	34%	14	19%	39	53%

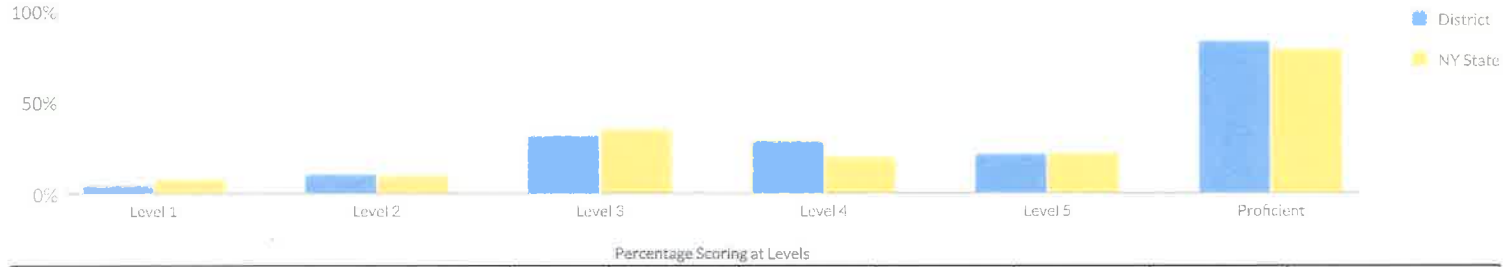
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	10	43%	3	13%	6	26%	4	17%	10	43%
Female	8	4	50%	0	0%	4	50%	0	0%	4	50%
Male	15	6	40%	3	20%	2	13%	4	27%	6	40%
General Education Students	22	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	8	44%	3	17%	4	22%	3	17%	7	39%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	6	3	50%	1	17%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	17	7	41%	2	12%	5	29%	3	18%	8	47%
Non-English Language Learner	23	10	43%	3	13%	6	26%	4	17%	10	43%
Not in Foster Care	23	10	43%	3	13%	6	26%	4	17%	10	43%
Not Homeless	23	10	43%	3	13%	6	26%	4	17%	10	43%
Not Migrant	23	10	43%	3	13%	6	26%	4	17%	10	43%
Parent Not in Armed Forces	23	10	43%	3	13%	6	26%	4	17%	10	43%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	8	5%	16	11%	48	32%	43	29%	33	22%	124	84%
Female	79	3	4%	10	13%	28	35%	20	25%	18	23%	66	84%
Male	69	5	7%	6	9%	20	29%	23	33%	15	22%	58	84%
General Education Students	126	4	3%	10	8%	41	33%	38	30%	33	26%	112	89%
Students with Disabilities	22	4	18%	6	27%	7	32%	5	23%	0	0%	12	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	1	8%	4	31%	5	38%	2	15%	11	85%
Black or African American	20	4	20%	3	15%	6	30%	5	25%	2	10%	13	65%
Hispanic or Latino	11	0	0%	2	18%	4	36%	2	18%	3	27%	9	82%
White	94	1	1%	10	11%	31	33%	28	30%	24	26%	83	88%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	0	0%	3	30%	3	30%	2	20%	8	80%
Economically Disadvantaged	78	6	8%	12	15%	28	36%	18	23%	14	18%	60	77%
Not Economically Disadvantaged	70	2	3%	4	6%	20	29%	25	36%	19	27%	64	91%
English Language Learner	17	2	12%	6	35%	7	41%	1	6%	1	6%	9	53%
Non-English Language Learner	131	6	5%	10	8%	41	31%	42	32%	32	24%	115	88%
Not in Foster Care	148	8	5%	16	11%	48	32%	43	29%	33	22%	124	84%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	145	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	148	8	5%	16	11%	48	32%	43	29%	33	22%	124	84%
Parent Not in Armed Forces	148	8	5%	16	11%	48	32%	43	29%	33	22%	124	84%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	1	1	100	0	0
Male	9	9	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	7	7	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Homeless	1	1	100	0	0
Not Homeless	9	9	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
Female	2
Male	4
General Education Students	6
Asian or Native Hawaiian/Other Pacific Islander	2
White	4
Economically Disadvantaged	2
Not Economically Disadvantaged	4
Non-English Language Learner	6
Not in Foster Care	6
Not Homeless	6
Not Migrant	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	147
Female	63
Male	84
General Education Students	127
Students with Disabilities	20
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	11
Hispanic or Latino	6
White	113
Multiracial	7
Economically Disadvantaged	67
Not Economically Disadvantaged	80
English Language Learner	4
Non-English Language Learner	143
Not in Foster Care	147
Homeless	2
Not Homeless	145
Not Migrant	147
Parent Not in Armed Forces	147

See report card Glossary and Guide for criteria used to include students in this table.

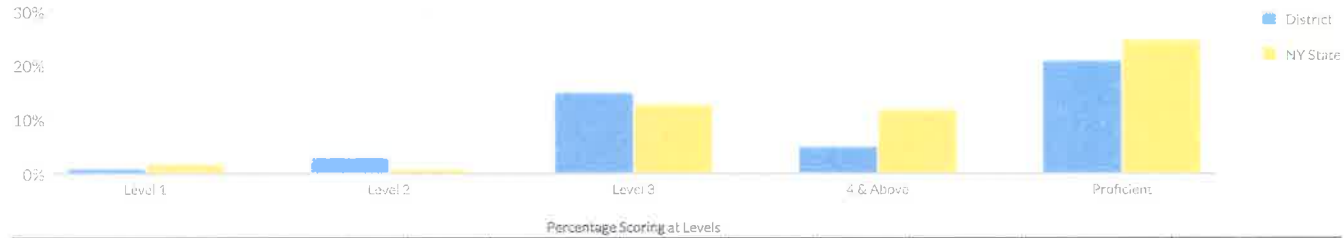
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	116	75%	39	25%	2	1%	5	3%	24	15%	8	5%	32	21%
Female	64	46	72%	18	28%	1	2%	1	2%	12	19%	4	6%	16	25%
Male	91	70	77%	21	23%	1	1%	4	4%	12	13%	4	4%	16	18%
General Education Students	131	97	74%	34	26%	2	2%	3	2%	22	17%	7	5%	29	22%
Students with Disabilities	24	19	79%	5	21%	0	0%	2	8%	2	8%	1	4%	3	13%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	13	81%	3	19%	0	0%	1	6%	2	13%	0	0%	2	13%
Black or African American	16	13	81%	3	19%	1	6%	1	6%	1	6%	0	0%	1	6%
Hispanic or Latino	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
White	109	78	72%	31	28%	1	1%	3	3%	20	18%	7	6%	27	25%
Multiracial	6	5	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Economically Disadvantaged	82	63	77%	19	23%	1	1%	3	4%	13	16%	2	2%	15	18%
Not Economically Disadvantaged	73	53	73%	20	27%	1	1%	2	3%	11	15%	6	8%	17	23%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	147	108	73%	39	27%	2	1%	5	3%	24	16%	8	5%	32	22%
Not in Foster Care	155	116	75%	39	25%	2	1%	5	3%	24	15%	8	5%	32	21%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	113	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	116	75%	39	25%	2	1%	5	3%	24	15%	8	5%	32	21%
Parent Not in Armed Forces	155	116	75%	39	25%	2	1%	5	3%	24	15%	8	5%	32	21%

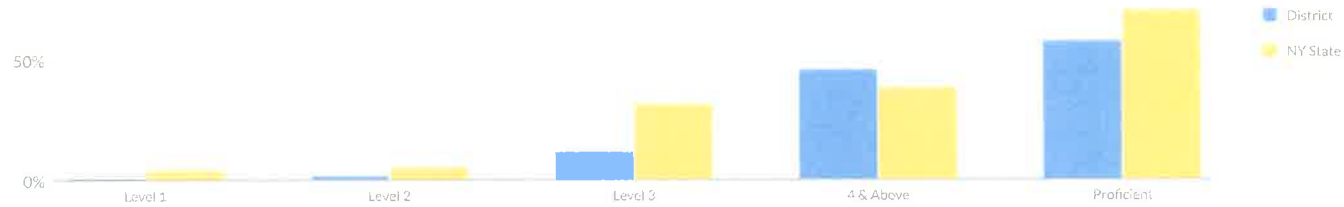
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	102	74	35	26
Female	53	37	70	16	30
Male	84	65	77	19	23
General Education Students	122	91	75	31	25
Students with Disabilities	15	11	73	4	27
Asian or Native Hawaiian/Other Pacific Islander	16	13	81	3	19
Black or African American	11	10	91	1	9
Hispanic or Latino	6	5	83	1	17
White	98	69	70	29	30
Economically Disadvantaged	73	57	78	16	22
Not Economically Disadvantaged	64	45	70	19	30
English Language Learner	7	7	100	0	0
Non-English Language Learner	130	95	73	35	27
Not in Foster Care	137	102	74	35	26
Not Migrant	137	102	74	35	26
Parent Not in Armed Forces	137	102	74	35	26

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



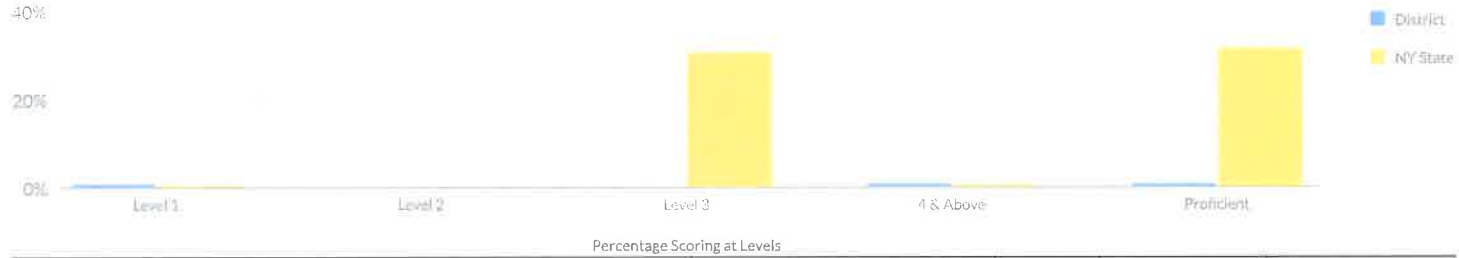
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	61	39%	94	61%	1	1%	3	2%	18	12%	72	46%	90	58%
Female	64	24	38%	40	63%	0	0%	1	2%	7	11%	32	50%	39	61%
Male	91	37	41%	54	59%	1	1%	2	2%	11	12%	40	44%	51	56%
General Education Students	131	41	31%	90	69%	0	0%	2	2%	18	14%	70	53%	88	67%
Students with Disabilities	24	20	83%	4	17%	1	4%	1	4%	0	0%	2	8%	2	8%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	0	0%	0	0%	3	19%	9	56%	12	75%
Black or African American	16	11	69%	5	31%	0	0%	1	6%	1	6%	3	19%	4	25%
Hispanic or Latino	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
White	109	35	32%	74	68%	1	1%	2	2%	12	11%	59	54%	71	65%
Multiracial	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Economically Disadvantaged	82	34	41%	48	59%	0	0%	2	2%	11	13%	35	43%	46	56%
Not Economically Disadvantaged	73	27	37%	46	63%	1	1%	1	1%	7	10%	37	51%	44	60%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	1	13%	1	13%	2	25%
Non-English Language Learner	147	55	37%	92	63%	1	1%	3	2%	17	12%	71	48%	88	60%
Not in Foster Care	155	61	39%	94	61%	1	1%	3	2%	18	12%	72	46%	90	58%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	59	—	93	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	61	39%	94	61%	1	1%	3	2%	18	12%	72	46%	90	58%
Parent Not in Armed Forces	155	61	39%	94	61%	1	1%	3	2%	18	12%	72	46%	90	58%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	128	49	38	79	62
Female	50	16	32	34	68
Male	78	33	42	45	58
General Education Students	114	37	32	77	68
Students with Disabilities	14	12	86	2	14
Asian or Native Hawaiian/Other Pacific Islander	15	4	27	11	73
Black or African American	12	9	75	3	25
Hispanic or Latino	6	5	83	1	17
White	89	27	30	62	70
Economically Disadvantaged	68	29	43	39	57
Not Economically Disadvantaged	60	20	33	40	67
English Language Learner	7	5	71	2	29
Non-English Language Learner	121	44	36	77	64
Not in Foster Care	128	49	38	79	62
Not Migrant	128	49	38	79	62
Parent Not in Armed Forces	128	49	38	79	62

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



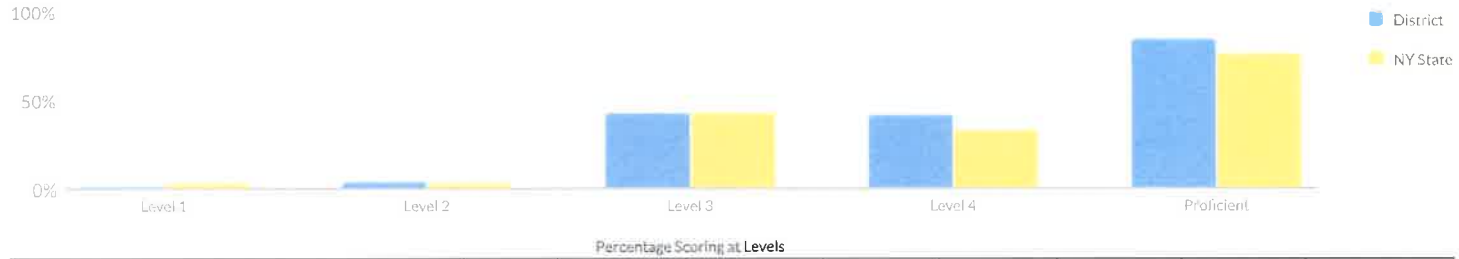
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	152	98%	3	2%	1	1%	0	0%	0	0%	2	1%	2	1%
Female	64	64	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	91	88	97%	3	3%	1	1%	0	0%	0	0%	2	2%	2	2%
General Education Students	131	130	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Students with Disabilities	24	22	92%	2	8%	1	4%	0	0%	0	0%	1	4%	1	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	109	106	97%	3	3%	1	1%	0	0%	0	0%	2	2%	2	2%
Multiracial	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	82	81	99%	1	1%	0	0%	0	0%	0	0%	1	1%	1	1%
Not Economically Disadvantaged	73	71	97%	2	3%	1	1%	0	0%	0	0%	1	1%	1	1%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	147	144	98%	3	2%	1	1%	0	0%	0	0%	2	1%	2	1%
Not in Foster Care	155	152	98%	3	2%	1	1%	0	0%	0	0%	2	1%	2	1%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	149	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	152	98%	3	2%	1	1%	0	0%	0	0%	2	1%	2	1%
Parent Not in Armed Forces	155	152	98%	3	2%	1	1%	0	0%	0	0%	2	1%	2	1%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	136	136	100	0	0
Female	53	53	100	0	0
Male	83	83	100	0	0
General Education Students	122	122	100	0	0
Students with Disabilities	14	14	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	13	13	100	0	0
Hispanic or Latino	5	5	100	0	0
White	97	97	100	0	0
Economically Disadvantaged	75	75	100	0	0
Not Economically Disadvantaged	61	61	100	0	0
English Language Learner	7	7	100	0	0
Non-English Language Learner	129	129	100	0	0
Not in Foster Care	136	136	100	0	0
Not Migrant	136	136	100	0	0
Parent Not in Armed Forces	136	136	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



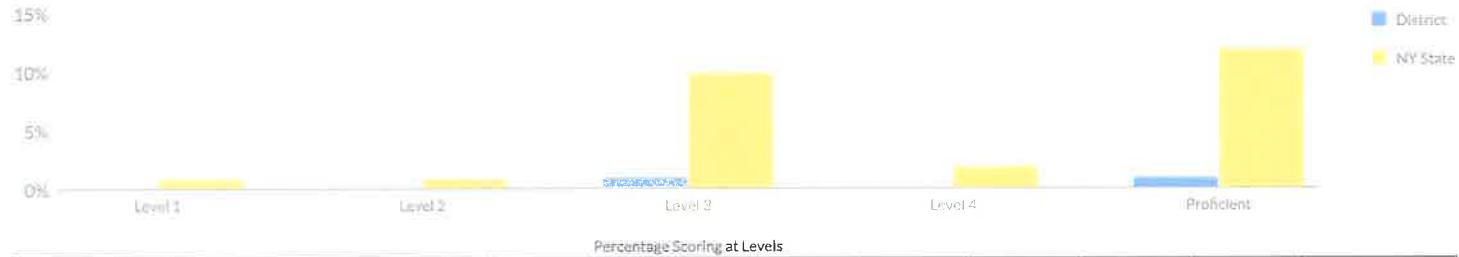
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	16	10%	139	90%	2	1%	6	4%	66	43%	65	42%	131	85%
Female	64	10	16%	54	84%	0	0%	1	2%	31	48%	22	34%	53	83%
Male	91	6	7%	85	93%	2	2%	5	5%	35	38%	43	47%	78	86%
General Education Students	131	8	6%	123	94%	2	2%	3	2%	55	42%	63	48%	118	90%
Students with Disabilities	24	8	33%	16	67%	0	0%	3	13%	11	46%	2	8%	13	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	2	13%	14	88%	1	6%	0	0%	7	44%	6	38%	13	81%
Black or African American	16	2	13%	14	88%	0	0%	2	13%	9	56%	3	19%	12	75%
Hispanic or Latino	7	2	29%	5	71%	0	0%	1	14%	4	57%	0	0%	4	57%
White	109	9	8%	100	92%	1	1%	2	2%	43	39%	54	50%	97	89%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	82	8	10%	74	90%	2	2%	4	5%	42	51%	26	32%	68	83%
Not Economically Disadvantaged	73	8	11%	65	89%	0	0%	2	3%	24	33%	39	53%	63	86%
English Language Learner	8	3	38%	5	63%	2	25%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	147	13	9%	134	91%	0	0%	5	3%	64	44%	65	44%	129	88%
Not in Foster Care	155	16	10%	139	90%	2	1%	6	4%	66	43%	65	42%	131	85%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	15	—	137	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	16	10%	139	90%	2	1%	6	4%	66	43%	65	42%	131	85%
Parent Not in Armed Forces	155	16	10%	139	90%	2	1%	6	4%	66	43%	65	42%	131	85%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	4	3	133	97
Female	51	2	4	49	96
Male	86	2	2	84	98
General Education Students	123	4	3	119	97
Students with Disabilities	14	0	0	14	100
Asian or Native Hawaiian/Other Pacific Islander	15	2	13	13	87
Black or African American	14	0	0	14	100
Hispanic or Latino	6	1	17	5	83
White	96	1	1	95	99
Economically Disadvantaged	74	3	4	71	96
Not Economically Disadvantaged	63	1	2	62	98
English Language Learner	7	2	29	5	71
Non-English Language Learner	130	2	2	128	98
Not in Foster Care	137	4	3	133	97
Not Migrant	137	4	3	133	97
Parent Not in Armed Forces	137	4	3	133	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	155	154	99%	1	1%	0	0%	0	0%	1	1%	0	0%
Female	64	63	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Male	91	91	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	131	130	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	109	108	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	82	81	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	73	73	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	147	146	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	155	154	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	152	151	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	155	154	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	155	154	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	137	99	1	1
Female	55	54	98	1	2
Male	83	83	100	0	0
General Education Students	123	122	99	1	1
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	13	13	100	0	0
Hispanic or Latino	5	5	100	0	0
White	99	98	99	1	1
Economically Disadvantaged	74	73	99	1	1
Not Economically Disadvantaged	64	64	100	0	0
English Language Learner	6	6	100	0	0
Non-English Language Learner	132	131	99	1	1
Not in Foster Care	138	137	99	1	1
Not Migrant	138	137	99	1	1
Parent Not in Armed Forces	138	137	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	21	1	5%	20	95%	3	15%	8	40%	3	15%	6	30%	0	0%
Grade 1	28	2	7%	26	93%	2	8%	13	50%	6	23%	5	19%	0	0%
Grade 2	20	0	0%	20	100%	1	5%	5	25%	4	20%	9	45%	1	5%
Grade 3	21	0	0%	21	100%	0	0%	2	10%	7	33%	9	43%	3	14%
Grade 4	18	0	0%	18	100%	1	6%	2	11%	5	28%	9	50%	1	6%
Grade 5	23	2	9%	21	91%	0	0%	2	10%	7	33%	8	38%	4	19%
Grade 6	12	1	8%	11	92%	0	0%	4	36%	0	0%	4	36%	3	27%
Grade 7	14	2	14%	12	86%	0	0%	1	8%	3	25%	8	67%	0	0%
Grade 8	16	0	0%	16	100%	0	0%	3	19%	3	19%	6	38%	4	25%
Grade 9	12	1	8%	11	92%	0	0%	5	45%	3	27%	3	27%	0	0%
Grade 10	15	0	0%	15	100%	0	0%	1	7%	1	7%	13	87%	0	0%
Grade 11	7	0	0%	7	100%	0	0%	0	0%	3	43%	3	43%	1	14%
Grade 12	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 8 Math	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 8 Science	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Secondary-Level ELA	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	30	26	87%	4	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

CHEEKTOWAGA-MARYVALE UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

STAFF QUALIFICATIONS (2021-22) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	180	20	11%	5	1	20%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	176	2	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%
Female	64	52	81%	23	36%	29	45%	0	0%	1	2%	3	5%	0	0%	8	13%
Male	91	85	93%	28	31%	55	60%	2	2%	1	1%	2	2%	0	0%	3	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	131	123	94%	49	37%	74	56%	0	0%	0	0%	0	0%	0	0%	8	6%
Students with Disabilities	24	14	58%	2	8%	10	42%	2	8%	2	8%	5	21%	0	0%	3	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	7	44%	9	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	13	81%	2	13%	11	69%	0	0%	0	0%	1	6%	0	0%	2	13%
Hispanic or Latino	7	6	86%	0	0%	6	86%	0	0%	1	14%	0	0%	0	0%	0	0%
White	109	96	88%	41	38%	53	49%	2	2%	1	1%	3	3%	0	0%	9	8%
Multiracial	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	73	89%	24	29%	48	59%	1	1%	1	1%	1	1%	0	0%	7	9%
Not Economically Disadvantaged	73	64	88%	27	37%	36	49%	1	1%	1	1%	4	5%	0	0%	4	5%
English Language Learner	8	7	88%	0	0%	7	88%	0	0%	0	0%	0	0%	0	0%	1	13%
Non-English Language Learner	147	130	88%	51	35%	77	52%	2	1%	2	1%	5	3%	0	0%	10	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	152	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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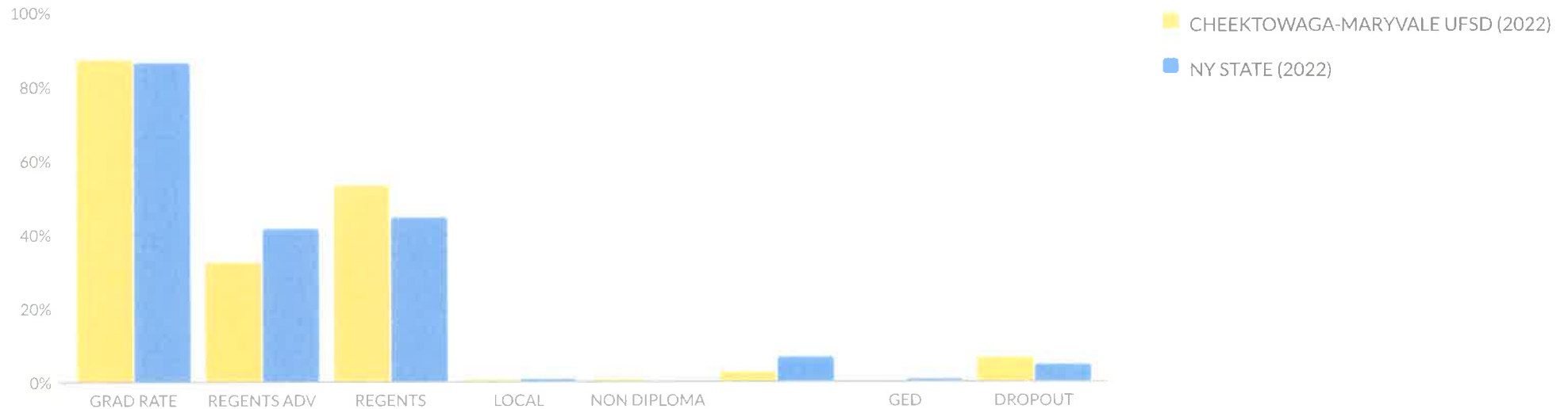
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CHEEKTOWAGA-MARYVALE UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%
Female	64	52	81%	23	36%	29	45%	0	0%	1	2%	3	5%	0	0%	8	13%
Male	91	85	93%	28	31%	55	60%	2	2%	1	1%	2	2%	0	0%	3	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	131	123	94%	49	37%	74	56%	0	0%	0	0%	0	0%	0	0%	8	6%
Students with Disabilities	24	14	58%	2	8%	10	42%	2	8%	2	8%	5	21%	0	0%	3	13%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	16	100%	7	44%	9	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	13	81%	2	13%	11	69%	0	0%	0	0%	1	6%	0	0%	2	13%
Hispanic or Latino	7	6	86%	0	0%	6	86%	0	0%	1	14%	0	0%	0	0%	0	0%
White	109	96	88%	41	38%	53	49%	2	2%	1	1%	3	3%	0	0%	9	8%
Multiracial	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	82	73	89%	24	29%	48	59%	1	1%	1	1%	1	1%	0	0%	7	9%
Not Economically Disadvantaged	73	64	88%	27	37%	36	49%	1	1%	1	1%	4	5%	0	0%	4	5%
English Language Learner	8	7	88%	0	0%	7	88%	0	0%	0	0%	0	0%	0	0%	1	13%
Non-English Language Learner	147	130	88%	51	35%	77	52%	2	1%	2	1%	5	3%	0	0%	10	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	152	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	155	137	88%	51	33%	84	54%	2	1%	2	1%	5	3%	0	0%	11	7%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	130	130	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	135	135	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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ATTACHMENT D

S495 EXEMPTION IMPACT REPORT

Equalized Total Assessed Value 2,047,735,493

School District - 143002 Maryvale-Cheektowa:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	699,800	0.03
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	35	320,022,100	15.63
13100	CO - GENERALLY	RPTL 406(1)	17	158,700	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	29	3,737,900	0.18
13650	VG - GENERALLY	RPTL 406(1)	2	360,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	3	28,499,020	1.39
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	9,090,000	0.44
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	210,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	10,036,800	0.49
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	412,400	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	12,405,581	0.61
25900	Land Banks	NPCL S1608	2	25,800	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	180,000	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,096,300	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	431	7,751,700	0.38
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	49	882,000	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	251	7,525,250	0.37
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	1,290,000	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	132	6,532,100	0.32
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	372,650	0.02
41400	CLERGY	RPTL 460	4	6,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	47	3,769,500	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	94	4,831,300	0.24
41834	ENHANCED STAR	RPTL 425	1,454	108,655,800	5.31

Equalized Total Assessed Value 2,047,735,493

School District - 143002 Maryvale-Cheektowa:

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	2,327	72,090,460	3.52
Total Exemptions Exclusive of System Exemptions:			4,962	600,641,161	29.33
Total System Exemptions:			0	0	0.00
Totals:			4,962	600,641,161	29.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$ 107,303