



**Regular Meeting
AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING**

**AGSD Board Room – Tok, Alaska
Monday, November 19th, 2018**

WORK SESSION at 5pm

- FY18 District Audit Presentation – BDO Accounting
- Review of Superintendent's evaluation process & rubric

REGULAR MEETING CALLED TO ORDER at 6pm

ROLL CALL

**President
Secretary-Treasurer
President**

OATH OF OFFICE & SEATING OF ELECTED MEMBERS

ELECTION OF BOARD OFFICERS

PLEDGE OF ALLEGIANCE

President

HEARING OF VISITORS ON AGENDA ITEMS¹

President

RECEIVING OF DELEGATIONS & PRESENTATIONS

President

ACTION ITEMS - ROUTINE MATTERS

President

1. Approval of Agenda
2. Approval of 10.15.18 RSB Meeting Minutes

ACTION ITEMS - OLD BUSINESS

President

NONE

ACTION ITEMS - NEW BUSINESS

President

3. Personnel Actions – FY20 Certified Contracts
4. Updated Organizational Flowchart and Staff Directory
5. Student Board Representative
6. Curriculum and Textbook List
7. A&E Design Contract for Tok School Sprinkler System
8. Grant Award Acceptance
9. Certification of ASB Election Results

REPORTS/INFORMATION/DISCUSSION

President

Administrative Reports

- Superintendent's Report
- Financial Report
- Maintenance Report
- Directors' & Principals' Reports
- ESSA and Tribal Consultation Status

**Superintendent
Chief Financial Officer
Maintenance Director
Directors & Principals
Special Projects Director
Superintendent**

Correspondence/Miscellaneous

HEARING OF VISITORS ON NON-AGENDA ITEMS¹

President

DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD

President

FUTURE MEETING DATES

President

SUGGESTED MEETING AGENDA ITEMS

President

ADJOURNMENT

President

¹Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, are asked to sign-in with the Board Secretary before the meeting starts.

Director's Office
240 Main Street Suite 400
P.O. Box 110017
Juneau, Alaska 99811-0017
☎ 907-465-4611 ☎ 907-465-3203
elections@alaska.gov



Elections Offices ☎
Absentee-Petition 907-270-2700
Anchorage 907-522-8683
Fairbanks 907-451-2835
Juneau 907-465-3021
Nome 907-443-5285
Mat-Su 907-373-8952

STATE OF ALASKA
Division of Elections
Office of the Lieutenant Governor

Stamp: OCTOBER
Stamp: September 26, 2018

Superintendent Scott MacManus
Alaska Gateway School District, REAA # 16
PO Box 226
Tok, AK 99780

Dear Mr. MacManus:

The election for the Alaska Gateway School District, REAA #16 was held on October 2, 2018 and certified on October 19, 2018. Enclosed, please find a Certificate of Election listing the successful candidates and their designated seats and terms.

Pursuant to AS 14.08.041(d), newly elected board members take office at the first REAA board meeting after the certification of the election. Please feel free to contact my office if you have any questions.

Sincerely,

A handwritten signature in cursive script, appearing to read "Josie Bahnke".

Josie Bahnke
Director

Enclosure

cc: Dr. Michael Johnson, Commissioner
Department of Education and Early Development

STATE OF ALASKA
DIVISION OF ELECTIONS
JUNEAU

CERTIFICATE

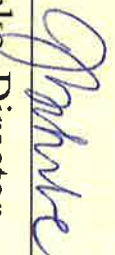
I, Josie Bahnke, Director of the Division of Elections for the State of Alaska, do hereby certify that in accordance with the provisions of AS 14.08.071(b), an election for REAA 16, Alaska Gateway School District, was held on October 2, 2018, and the following candidates were elected as school district board members for the seat and term designated:

Frank Cook	Section II, Seat B	3 year term
Mike Cronk	Section II, Seat C	3 year term
Daisy Northway	Section II, Seat E	3 year term

3

In Testimony Whereof, I have hereunto set my hand and affixed hereto the Seal of the State of Alaska, at Juneau, the Capital, this 19th day of October, A.D. 2018.





Josie Bahnke, Director
Division of Elections

Regional School Board meeting
October 15th, 2018
Tetlin, Alaska

The meeting was called to order at 6:13 PM.

Roll Call: Lisa Conrad, Jill Kranenburg, and Stretch Blackard. Also present via teleconference were Lorraine Titus and Steve Robbins. Jeff Deeter was absent and excused.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Receiving of Delegations & Presentations

Robert Litwack, Principal, Tetlin School gave a presentation on Tetlin School and activities.

The Spanish Club from Tok School presented on travel to Central America. Students provided a slide show of the trip.

Action Items – Routine Matters

1. Approval of Agenda.

Jill Kranenburg moved to approve the agenda as presented.

Seconded by Stretch Blackard.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

2. Approval of Meeting Minutes (9/24/18 and 8/27/18).

Jill Kranenburg moved to approve the minutes of 9/24/18 and 8/27/18.

Seconded by Stretch Blackard.

Lisa Conrad read the following statement into the record: “For the record, please note that our meeting of August 27th, 2018, it was inadvertently overlooked that Board Member Deeter had a conflict of interest during the motion to approve the initial hire of a certified staff who is a family member, in that his spouse was been included on the list as one of the new teacher hires approved by the board. The error was unintentional. It should also be noted that this is not a unique situation in our small communities where such situations often exist. To address this properly, in the future the Superintendent will indicate on the informational memo for the motion when such a conflict might exists, and the Board or Board Member may then make a determination regarding the issue.”

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

3. Out of Country Student Travel.

Jill Kranenburg moved to approve the Out of Country Student travel as present.

Seconded by Stretch Blackard.

Motion was read by Superintendent MacManus, "The Administration recommends conditional approval, pending completion of all district travel requirements, permissions, and earning the required funds. Group should keep administration informed through monthly updates, and plan on returning to the Board at least once to finalize approval as required, ad to give an update of proposed travel."

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

4. Personnel Actions.

Jill Kranenburg moved to approve the personnel actions as presented.

Seconded by Stretch Blackard.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

5. Approve Term Contract for A&E Design Services.

Jill Kranenburg moved to approve the term contract for A&E Design Services as presented.

Seconded by Stretch Blackard.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

6. Approve District Property Disposal List.

Jill Kranenburg moved to approve District Property Disposal List and provide the list to non-profits.

Seconded by Stretch Blackard.

Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

Reports/Information/Discussion

Superintendent's Report

Financial Report

Directors' & Principals' Reports

Hearing of Visitors on Non-Agenda Items

Discussion, Comments and Questions by Members of the Board

Future Meeting Date: November 19th, 2018 – Worksession at 5 Pm and Meeting at 6 PM at District Boardroom.

Suggested Agenda Items: Work Session.

Stretch Blackard moved to adjourn the meeting at 7:22 PM. Seconded by Jill Kranenburg. Roll Call Vote: Yes – Jill Kranenburg, Lorraine Titus, Steve Robbins, Peter Talus, Stretch Blackard. Motion Passed Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the October 15th, 2018 meeting.

Secretary/Treasurer

To: Regional School Board

Date: Nov 19th, 2018

From: Superintendent's Office

Agenda Item: 3

Issue: FY20 Certified Teacher Contracts

Background Information

The enclosed group of teachers below have been in the district long enough to have earned tenure in AGSD, and we are fortunate to have them on our staff. Being a tenured teacher in our district is no small thing. As the competition to recruit high quality teachers tightens across the state and country, this year the district is proposing two rounds of early contract offers. This will ensure that we have the maximum amount of time to seek qualified staffing as early in the year as possible for FY20. As we started doing last year, the first round will be the certified staff listed below who have earned tenure. We intend to offer these contracts on January 7th, 2019. Last year we were pleased with the 95% quick return rate resulting from the "Early Intent Incentive" in which we offer staff who either sign their offered contract or who resign by Friday, Jan 11th, 2019, \$250. The second round of contracts will be offered to our non-tenured teachers who have had consistently exemplary evaluations, on Tuesday, January 22nd, following the January Board Meeting. The same offer will be made...staff who sign their offered contract, or ANY other staff who submit a resignation by January 25th will receive a \$250 Early Intent Incentive. This means that we will know very quickly what our staffing needs will be for next year, and can plan and recruit accordingly.

Certified FY20 Contracts to be offered January 7th, 2018 to tenured staff

- | | |
|--|----------------------------------|
| • LeAnn Young – Special Project Dir. | • Robert Litwack – TLN P/T |
| • Tracie Weisz – Curriculum & Inst Dir | • Julie Selves – TLN Teacher |
| • Letitia Rhodes – Special Education | • Sara Talus - Tok Teacher |
| • Kristy Robbins – Eagle P/T | • Bonnie Dompierre - Tok Teacher |
| • Jason Fastenau - Technology Dir. | • Cathy O'Neil - Tok Teacher |
| • Scott Holmes – Tok Principal | • Joyce Dunning - Tok Teacher |
| • Janine Holmes – Instructional Coach | • Erica Burnham - Tok Teacher |
| • Craig Roach – MLK P/T | • Julie Brown – Tok Teacher |

Administrative Recommendation:

Approve the listed certified teacher contracts

To: Regional School Board

Date: Nov 19th, 2018

From: Superintendent's Office

Agenda Item: 4

Issue: AGSD Organizational Flowchart and Staff Directory

Background Information

Enclosed please find the district's updated Organizational Flowchart, Staff Directory, and the FY19 Central Office Duty Assignments.

Administrative Recommendation:

Report Item

FY 19 DISTRICT DIRECTORY

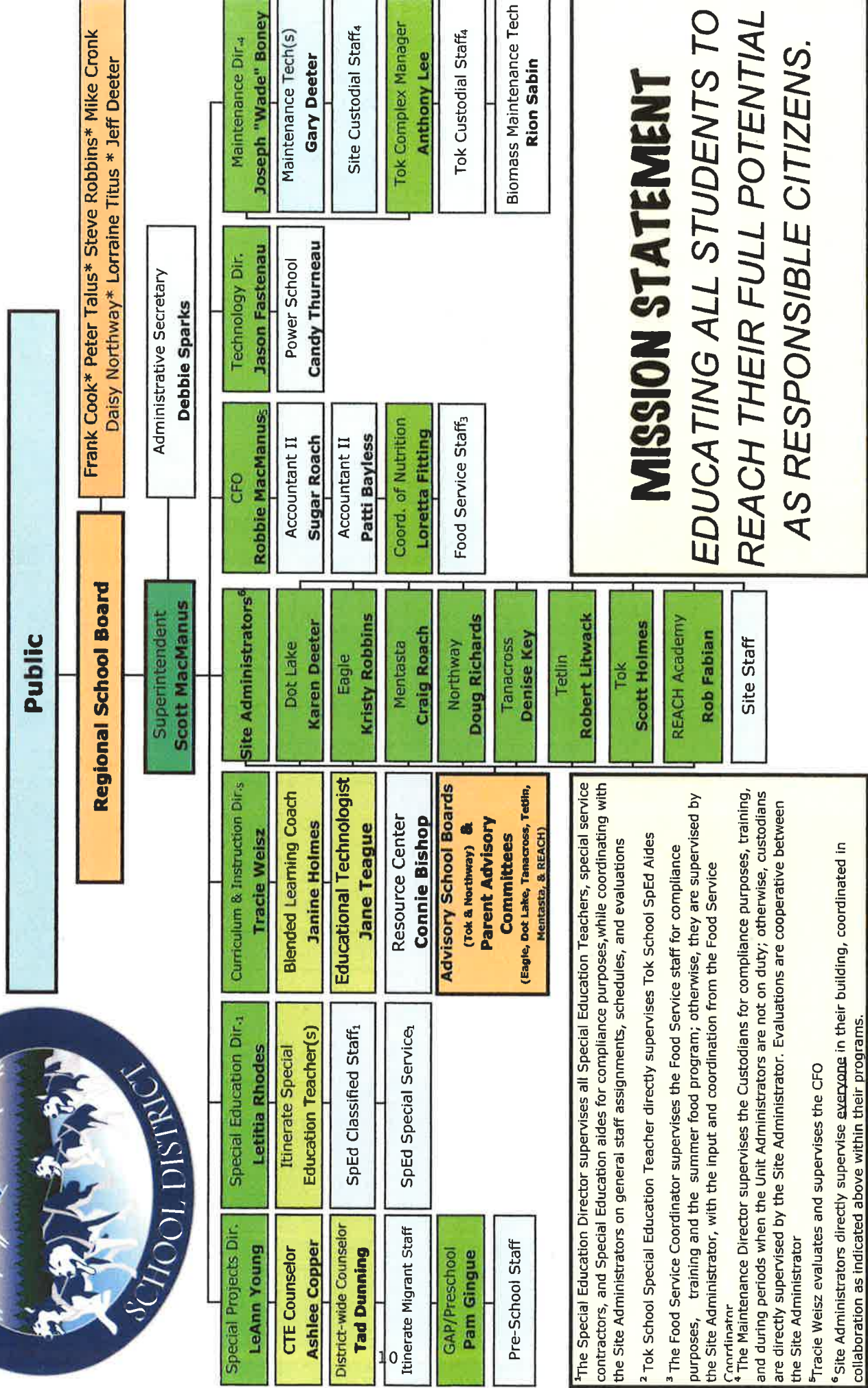
Updated and approved 11.19.18

DISTRICTWIDE - 883-5151/Fax 883/5154		
Scott MacManus, Superintendent (Ext 101)	Deb Sparks, Administrative Secretary (Ext 101)	Tad Dunning, District-wide Counselor (883-4347)
LeAnn Young, Special Projects Dir. (Ext 115)	Sugar Roach, Accountant II (Ext 107)	Candy Thurneau, Power School Specialist (Ext 103)
Tracie Weisz, Dir. Curriculum and Instruction (Ext 113)	Patti Bayless, Accountant I (Ext 105)	Bonnie Emery, Greenhouse Manager
Robbie MacManus, Chief Financial Officer (Ext 109)	Anthony Lee, BioMass Project Coordinator (505-0038)	Conni Bishop, Secretary/Media Specialist
Letitia Rhodes, Dir. Special Education (883-4427)	Gary Deeter, Maintenance Tech	Jane Teague, Classroom Tech Support Technician
Jason Fastenau, Technology Director (883-4437)	Rion Sabin, Biomass Maintenance Tech	Geoviana Alleto, Itinerant Pathways Aide
Wade Boney, Maintenance Dir. (Ext 114)	Pam Gingue, Program Coordinator (Ext 102)	Sonya Bitz, Itinerant Pathways Aide
Ashlee Copper, CTE Counselor	Jane Holmes, Instructional Coach	John Williams, Intensive Aide - Border
	Loretta Fitting, Child Nutrition Coordinator(Ext 105)	
DOT LAKE - 882-2663/Fax 882-2112		
Karen Deeter, Principal/Teacher	Vacant, Secretary/Aide	Eric Masters, Aide
	Lelola Masters, Cook	
	Cameron Reddy, Custodian	
EAGLE SCHOOL 547-2210/Fax 547-2302		
Kristy Jones-Robbins, Principal	Katherine Wolfgang, Cook	Meg Helmer, Aide
Philip Neese, Teacher	Ricky Nix, Head Custodian	Naomi Helmer, Intensive Aide
Zach Sanders, Teacher		Michelle Ashley, Secretary/Aide
		Patricia Nix, Aide
MENTASTA LAKE KATIE JOHN SCHOOL 291-2327/Fax 291-2327		
Craig Roach, Principal/Teacher	Marvin Sanford, Custodian	Robert John Jr., Aide
Pepper Good, Teacher		Emmanuel Baker, Intensive Aide
		Andrea David, Aide
		Shirley Craig, Intensive Aide
		Virginia John, Intensive Aide
NORTHWAY SCHOOL 778-2287/Fax 778-2221		
Doug Richards, Principal/Teacher	Sherri Demit, Secretary/Aide	Branden Teasdale, Intensive Aide
Bryn Fadum, Teacher	Carolyn Dillard, Cook	Gerald T. Albert, Intensive Aide
Suzanne Bell, Teacher	Gerald Albert, Maintenance Tech/Custodian	Jessica Dillard, Aide
Lindsay Brush, Teacher	Avery Dillard, Custodian	Dena Paul, Intensive Aide
Michelle Adgate, Teacher		Todd Demit, Intensive Aide
Andrew Richards, Teacher		Jamey Titus, Intensive Aide
TANACROSS SCHOOL 883-4391/Fax 883-4390		
Denise Key, Principal/Teacher	Liz Webb, Secretary/Aide	Vacant, Sped Aide
James Doering, Sped Teacher	Anne Esmailka, Cook	
	Davis Paul, Custodian	
TETLIN SCHOOL 324-2104/Fax 324-2120		
Robert Litwack, Principal/Teacher	Amanda Hokkanen, Secretary/Aide	Natalie Sam, Intensive Aide
Julie Selves, Teacher	Ashley Nyswaner, Cook	Eva Thomas-Churchwell, Intensive Aide
Barbara Harper, Teacher	Gerald Joe, Custodian	Shanna Joe, Teacher Aide/GAP
TOK SCHOOL 883-5161/Fax 883-5165		
Scott Holmes, Principal	Diana Ervin, Secretary	Helena Fix, Indian Ed Aide
Deb Berg, Kindergarten	Misty Walsh, Secretary	Hannah Briar, Intensive Aide
Sara Talus, Grade 1	Stephanie English, Cook	Laurie Ebben, Intensive Aide
Bonnie Dompierre, Grade 2	Kenny White, Cook	Cammy Rupert, Intensive Aide
Julie Brown, Grade 3	Kelly Goneau, Maintenance Tech/Custodian	Kelsea Bryan Intensive Aide
Cathy O'Neil, Grade 4	Tony Peet, Custodian	Valerie Nelson, Intensive Aide
Joyce Dunning, Grade 5	Kori Williams, Librarian	Juliet Stoessel, Intensive Aide
Erica Burnham, Social Studies	Karla Champagne, PreSchool Aide	Diane Titus, Intensive Aide
Shania Fifarek, Language Arts	Matthew Nelson, GAP Coordinator	Vacant, Intensive Aide
Keane Richards, Science		Megan Tucker, Intensive Aide
Ryan Becker, STEM		Jason Wilkinson, Intensive Aide
Liz Fabian, Math		Vacant, Intensive Aide
Robert Kelso, Pathways Alternative		Alexa Peet, Intensive Aide
Rex Hamner, CTE		Kelsea Bryan, Intensive Aide
Melanie Pitka, Reading Interventionist		
Alaska REACH Academy 883-2591/Fax 883-5777		
Rob Fabian, Teacher	Joey Edmunds, Secretary	



Alaska Gateway School District

2018-2019 Organizational Flowchart



¹The Special Education Director supervises all Special Education Teachers, special service contractors, and Special Education aides for compliance purposes, while coordinating with the Site Administrators on general staff assignments, schedules, and evaluations

² Tok School Special Education Teacher directly supervises Tok School SpEd Aides

³ The Food Service Coordinator supervises the Food Service staff for compliance purposes, training and the summer food program; otherwise, they are supervised by the Site Administrator, with the input and coordination from the Food Service Coordinator

⁴ The Maintenance Director supervises the Custodians for compliance purposes, training, and during periods when the Unit Administrators are not on duty; otherwise, custodians are directly supervised by the Site Administrator. Evaluations are cooperative between the Site Administrator

⁵Tracie Weisz evaluates and supervises the CFO

⁶ Site Administrators directly supervise ~~everyone~~ in their building, coordinated in collaboration as indicated above within their programs.



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 x 103 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

FY19 Central Office Staff Responsibilities

Superintendent –

Scott MacManus

District & School Operations
Administrative Management
Evaluation of Staff and Operations
School Board Relations
School Operations

- Tok School

Community & Public Relations
District Policy & Legal Issues
Legislative Lobbying
Certified & Classified Hiring
Strategic Planning
Staff Relations & Negotiations

Special Projects –

Director LeAnn Young

Grants Administration
Project Design and Implementation
State & Federal Formula Grants
ESSA
Safe Schools
School Operations

- EAG, REACH, MLK, DLK

CTE Programs & TechPrep
Remedial Services

Curriculum and Instruction –

Director Tracie Weisz

Curriculum & Instruction
Professional Development
Course Approval
School Schedule Approval
Professional Learning Communities
District & Site In-services
Alaska STEPP
School Operations

- WNS, TAN, TLN,

Resource Center
Student Assessment

Special Education-

Director Letitia Rhodes

Special Education Services
Sped Aide Assignments
Sped Aide Training
IEP's & 504 Plans
Referral Services & Child Find
Limited English Proficiency
Assessment Accommodations

Chief Financial Officer –

Robbie MacManus

Business Office Operations
District Finances
OASIS – Student Count
Accounts Payable
Payroll & Purchasing
Food Service
Capital Project Grant Reports
Facility Leases
Pupil Transportation
Risk Management
Fixed Asset Management
Student/site Activity Accounts
Annual Audit

Business Office Staff

Sugar Roach
Patti Bayless

Facilities & Maintenance

Director-Wade Boney

Facility Maintenance & Repairs
Preventative Maintenance Prog.
Maintenance Records
OSHA Compliance
Fleet Management
Maintenance Staff Training
Capital Improvement Projects
Water Testing

Tok School Facilities

Manager Tony Lee

Biomass & Power Plant Operations
Tok School Complex Maint.

Technology-

Director Jason Fastenau

Technology Support
Power School Manager
District Assessment Coordinator
Technology Maintenance & Software
Technology Inventory
District Website Management
Internet Security
Technology Purchasing
Acceptable Technology Use Agreements
E-rate Application and Appeals

Human Resources –

Debbie Sparks

District Office Manager
Personnel Files
Mandatory Training Monitoring
CBA Compliance

Instructional Technology Support

Jane Teague

Student Information Technician

Candy Thurneau

Food Service Coordinator-

Loretta Fix

Program Coordinator-

Pam Gingue

Resource Center Manager

Connie Bishop

District-wide Counselors

Thomas "Tad" Dunning
Ashley Copper

"Where Teachers Are The Gateway To Learning"

DotLake
907-882-2663
Fax: 907-882-2112

Eagle
907-547-2210
Fax: 907-547-2302

Mentasta
907-291-2327
Fax: 907-291-2325

Northway
907-778-2287
Fax: 907-778-2221

Tok
907-883-5161
Fax: 907-883-5165

Tanacross
907-883-4391
Fax: 907-883-4390

Tetlin
907-324-2104
Fax: 907-324-2114

To: Regional School Board

Date: Nov 19th, 2018

From: Superintendent's Office

Agenda Item: 5

Issue: Student RSB Representative

Background Information:

Board Policy allows for a student representative to sit on the Board in an advisory capacity, per BB9100. The Superintendent believes that this would not only offer the student unique insight into district decisions, and be an excellent experience in governing for some of our young student leaders, but will also give the district leadership insight into the minds of those young men and women students who we serve and are here for.

Kayleann Titus has submitted the enclosed letter for your consideration of her appointment to the position on the Board as a Student Representative.

Administrative Recommendations:

Interview the student candidate as enclosed and make a determination

Dear Regional School Board,

My name is Kayleann Titus, Student Body President. This is my first year doing student council, however, I have been active in academic and extracurricular activities throughout my school career. I would like to be the student representative on the regional school board.

It would be an honor for the student council to have a representative on the board because we would like to know what problems we would be able to fix and what we could do to help improve the school. We think that going to your meetings would give us more insight into how we can make improvements. Another reason we would like to have a representative present is that we would like to inform you about what we will be doing in the future and what we plan to do to improve the school independently. I think it is important for the school board to have input from the student body on the decisions that make since they affect us and our education.

We have really great plans for this school. I think going to the meetings would be a great experience to see how it would feel to be in a formal board meeting. What one should do at a meeting, and see well modeled behavior looks like during a meeting. It would be a pleasure to have an opportunity to gain experience in local government by joining the regional school board. Thank you for reading this. I look forward to your response.

Sincerely,



Kayleann Titus

Tok School Student Body President

To: Regional School Board

Date: November 19th, 2018

From: Superintendent's Office

Agenda Item: 6

Issue: Curriculum and Textbook List

Background Information:

Please find the attached 2018-2019 textbook, curriculum and program list, which outlines the AGSD Board approved textbooks, curriculum and programs.

This listing is updated to include the English Language Arts K-5 curriculum that was selected this summer by an Elementary ELA Curriculum Committee, and approved by poll vote, made up of the following staff:

- Joyce Dunning – Tok School 5th Grade Teacher
- Pepper Good – Mentasta K-2 Teacher
- Julie Brown – Tok School 3rd grade teacher
- Kristy Robbins - Eagle School Principal Teacher
- Deb Berg – Tok School Kindergarten Teacher
- Sara Talus – Tok School 1st grade teacher
- Jane Teague – District-wide Technology Classroom Support
- Facilitated by Tracie Weisz

Administrative Recommendations:

Approve the enclosed listing of texts and Curriculum.

Subject	Grade	Title	Publisher	ISBN	Copyright	Initial Date of Approval
Math						
Math	K-5	MyMath	McGraw Hill	MyMath online	2018	8/21/17
Math	K-5	Redbird	McGraw Hill	Redbird Online	2018	8/21/17
Math	6	Core Focus on Decimals and	SMc Curriculum	9781938801709	2014	2/15/16
Math	6	Core Focus on Introductory Algebra	SMc Curriculum	9781938801723	2014	2/15/16
Math	6	Core Focus on Ratios, Rates, &	SMc Curriculum	9781938801716	2014	2/15/16
Math	7	Core Focus on Rational Numbers and	SMc Curriculum	9781938801730	2014	2/15/16
Math	7	Core Focus on Shapes & Angles	SMc Curriculum	9781938801754	2014	2/15/16
Math	7	Core Focus on Proportions and	SMc Curriculum	9781938801747	2014	2/15/16
Math	8	Core Focus on Geometry Stage 3	SMc Curriculum	9781938801778	2014	2/15/16
Math	8	Core Focus on Functions & Data	SMc Curriculum	9781938801785	2014	2/16/16
Math	8	Core Focus on Linear Equations	SMc Curriculum	9781938801761	2014	2/17/16
Math	3-12	ALEKS	McGraw Hill	ALEKS online	2018	8/21/17
Math	HS	Big Ideas Math Algebra 1	Houghton Mifflin	9781608408382	2015	2/18/16
Math	HS	Big Ideas Math Algebra 2	Houghton Mifflin	9781608408405	2015	2/19/16
Math	HS	Big Ideas Math Geometry	Houghton Mifflin	9781608408399	2015	2/20/16
Math	HS	Merrill Advanced Mathematical	Glencoe	0028243145	1997	11/16/09
Math	HS	Glencoe Pre-Algebra	Houghton Mifflin	978-0078252006	2002	11/19/18
Math	K-8	Math in a Cultural Context	Brush Education, Inc.	MCC Online	2013	11/17/14
Subject	Grade	Title	Publisher	ISBN	Copyright	Initial Date of Approval
Language Arts						
ELA	1st-12th	Write Source Writing & Grammar	Houghton Mifflin Harcourt	9780547485034	2012	2/15/16
ELA	K-6	Lexia Core5 Reading	Lexia Learning	Lexia Learning	2018	11/19/18
ELA	K-12	Accelerated Reader 360	Renaissance Learning	Renaissance Learning	2018	11/19/18
ELA	K-8	Scholastic Leveled Book Room	Scholastic	Scholastic	2018	11/19/18
ELA	6	Literature-Timeless Voices, Timeless	Prentice Hall	0134352939	2000	2/15/16
ELA	7	Literature-Timeless Voices, Timeless	Prentice Hall	0134352947	2000	11/16/09
ELA	8	Literature-Timeless Voices, Timeless	Prentice Hall	0134352955	2000	11/16/09
ELA	9	Literature-Timeless Voices, Timeless	Prentice Hall	0130502871	2000	11/16/09
ELA	10	Literature-Timeless Voices, Timeless	Prentice Hall	013050288X	2000	11/16/09
ELA	11	Literature-Timeless Voices, Timeless	Prentice Hall	0130502898	2000	11/16/09
ELA	12	Literature-Timeless Voices, Timeless	Prentice Hall	0130502804	2000	11/16/09
Subject	Grade	Title	Publisher	ISBN	Copyright	Initial Date of Approval
Social Studies						
SS	K-5	TimeLinks	McGraw Hill	978-0021513468 0078750504 0078777127	2009	11/16/09
SS	6-8	Journey Across Time	Glencoe McGraw Hill		2008	2/15/16
SS	6-8	American Journey	Glencoe McGraw Hill		2012	2/15/16
SS	6-8	Exploring Our World: People, Places	Glencoe McGraw Hill	0078803101	2010	2/15/16
SS	HS	World Geography-Building a Goba	Prentice Hall	0131817078	2003	11/16/09
SS	HS	World History	Prentice Hall	0131817612	2005	11/16/09
SS	HS	Pathways to the Present	Prentice Hall	0130528498	2003	11/16/09
SS	HS	MacGruders - American Government	Prentice Hall	0134332075	2004	11/16/09
Subject	Grade	Title	Publisher	ISBN	Copyright	Initial Date of Approval
Science						
Science	K-8	Carolina Science & Technology	Carolina Biological		2008	11/16/09
Science	K-5	Houghton Mifflin Science	Houghton-Mifflin	9780618492251	2008	11/16/09
Science	6-8	Science Explorer Series (Earth, Life,	Prentice Hall	978-0133668582	2009	11/16/09
Science	HS	Earth Science	Prentice Hall	978-0133627558	2009	11/16/09
Science	HS	Biology-The Dynamics of Life	Glencoe	0028282426	2002	11/16/09

Science	HS	Chemistry in the Community	American Chemical Society	9780716789192	2007	10/18/10
Science	HS	Conceptual Physics	Foresman Addison Wesley	0201332876	1999	11/16/09
Subject	Grade	Title	Publisher	ISBN	Copyright	Initial Date of Approval
PE/Health						
Health	7th-12th	Nutrition Food, & Fitness	The Goodheart Willcox Co.	1566379334	2003	11/16/09
PE	k-12	SPARK Curriculum	sparkpe.org		2015	2/15/16
Subject	Grade	Title	Publisher	ISBN	Copyright	Initial Date of Approval
Language						
World Languages		Rosetta Stone			2018	10/18/10
World		Realidades	Pearson	978-0131340916	2006	11/19/18
Approved Distance/On-line Learning Programs						
All		North Dakota Center for Distance Education				10/18/10
All		University of Missouri				10/18/10
All		University of Nebraska				10/18/10
All		Oak Meadow				10/18/10
All		Brigham Young University BYU				10/18/10
All		American School				10/18/10
All		Calvert				10/18/10
All		AK Grad Online				10/18/10
All		K12 Online				10/18/10
All		Teaching Textbooks				10/18/10
All		Math-U-See				10/18/10
All		Odysseyware Computer Assisted On-line curriculum				10/18/10
All		Bookshark Literature-Base Home	School Curriculum			
Parent Designed Curriculum						
All		Completed on a case-by-case basis, per approved board policy.				11/17/14

To: Regional School Board

Date: Nov 19th, 2018

From: Superintendent's Office

Agenda Item: 7

Issue: Architectural & Engineering Design Contract for Tok School Sprinkler System

Background Discussion

At the last meeting LCG Lantech was selected by the District to receive a 5-year Term Contract for the district's Architectural and Engineering Design needs. We asked them to prepare a bid

As regards the sprinkler system, if all proposed services were provided as proposed, the total cost of this contract would be \$145,327 which is very close to the grant budget of \$141,653. Please note, however, that \$29,286 of this is for supplemental services dealing with potential hazardous materials. The potential for hazardous materials should not be ignored, because if any are found in the work area during construction it would likely result in additional design costs and a construction change order that could be expensive. Despite the assurances from the school builder and others that there were no hazardous materials involved in the Tok School construction, asbestos was found in the boiler system. You will note in the LCG cover letter that EPA requires an initial hazardous materials inspection and report anyway, so those assurances are no substitute. Keep in mind that failure to adhere to AHERA requirements could result in substantial fines.

The initial contract should deal only with the initial Inspection. Without actually seeing the facility, the designers are hedging their bets somewhat. After an onsite inspection the total fees will likely be less. Therefore, I suggest that the Board approve the initial contract \$19,945 for the initial inspection plus \$8,764.80 for the hazardous materials survey. This way if the hazardous materials survey does not reveal any hazardous materials in the work area, there would be no need for \$11,950.40 for hazardous materials design services and \$8,570.60 for hazardous materials construction services.

Administrative Recommendation:

Authorize the Superintendent to enter into an initial contract with LCG Lantech, Inc. in the amount of \$19,945 for the initial inspection plus \$8,764.80 for the hazardous material survey. Further, authorize the Superintendent to enter into a subsequent contract with LCG Lantech for the balance of the required design and construction contract administrative services so long as the total of the combined contracts do not exceed the grant budget for these services in the amount of \$141,653.



Mr. Al Weinberg
Alaska Gateway School District
PO Box 226
Tok, Alaska 99780

November 6, 2018

Re: Tok K-12 School Sprinkler Renovation – Proposed Design Services

Mr. Weinberg:

Please see the attached spreadsheet and description below for our proposed design services fee for your Tok K-12 School Sprinkler Renovation project. I would like to express that we feel both the District and our team will be best served to contract only the initial site investigation visit in order to fully define the project scope. There are areas still somewhat undefined with the data available to our team. After the site visit any questions and uncertainties will be cleared up and we can all move forward with clear understanding of scope.

The initial visit is proposed to include an architect, mechanical engineer and electrical engineer. As an option, our hazardous materials consultant has provided a quote to perform their survey of the facility. The design and construction administration phase services will be performed by the same disciplines as well. In addition, we have budgeted labor by our structural engineering staff on account of the currently unknown impact on the structural systems. The design phase also includes labor by our cost estimating consultant.

Each phase includes fee as proposed by our hazardous materials consultant, EHS Alaska. While we understand your facility was intended and considered constructed without asbestos, other hazardous materials could be impacted by your renovation. In addition, EHS Alaska previously surveyed your Tok facility in 2009 and discovered asbestos as part of a boiler replacement project. Since there is this discrepancy between the District's understanding and EHS Alaska's understanding on the presence of asbestos, I contacted the regional representative for the EPA (John Pavitt). We did not discuss specific facilities or the AGSD by name, but I inquired as to the process when a facility was intended to be built without asbestos. According to Mr. Pavitt, under this situation, the District should still have at least an initial investigation performed by a hazardous materials specialist. If it is determined that no asbestos is discovered, no future monitoring would be required. Since the District does not have this initial survey, we highly recommend having EHS perform the survey. We do, however, understand the District's focus on budget and limiting scope as appropriate, so we have delineated all EHS Alaska services as optional supplemental project scope.

Once you have reviewed the scope of services and our proposed fee with the school board, I will be available at your need to answer any questions as required.

Ryan Wrocklage, Architect
Vice President



250 H Street, Anchorage, Alaska 99501 | Main Line: (907) 243-8985 | Fax: (907) 243-5629 | www.lcgak.com

\$116,041.45	Total Base Design Fees
\$19,945.00	<p>Initial Site Visit Investigation and Project Scoping</p> <ul style="list-style-type: none"> • Visit the facility to review current conditions and define project scope. • A site report will be provided for concurrence on the extents of scope. • The primary team is proposed to be an architect, mechanical engineer, and electrical engineer. • The investigation is proposed to take place over one long day with the design team flying into Tok. • Ground transportation will be provided by the District.
\$51,048.45	<p>Design Services</p> <ul style="list-style-type: none"> • Drawings and specifications suitable for bid-ready documents. • 65%, 95% and 100% design submittals. • 65%, 95% and 100% cost estimates. • Fee can be revisited after the Initial Site Visit
\$45,048.00	<p>Construction Administration Services</p> <ul style="list-style-type: none"> • Administering the bid process and review of contractor bids. • Review of construction documentation. • One site visit by the architect and electrical engineer. Two site visits by the mechanical engineer. • Close-out documentation as required for the District and State of Alaska.

\$29,285.80	Hazardous Materials Consultant Design Fees – Supplemental Services
\$8,764.80	Hazardous Materials Survey (Optional)
\$11,950.40	Hazardous Materials Design Services (Optional)
\$8,570.60	Hazardous Materials Construction Services (Optional)



WORK PLAN AND FEE PROPOSAL

LCG Lantech, Inc.

Alaska Gateway School District Tok K-12 School Sprinkler Renovation November 6, 2018 - Revision 0									
		Principal II (Arch) Wallace Swanson	Architect III Ryan Wrocklage	Architect II Urszula Dlugosz	Principal I (Struct) Danny Graham	Senior Engineer I Dale McCoy	Technician II Mike Cooper	Office Tech II Holly Kelly	Amount
	HOURLY LABOR RATES	190.00	155.00	115.00	170.00	120.00	85.00	100.00	
I. Site Inspection Visit									
1	Project coordination & preparation	2	2					4	2,330.00
2	Site investigation	12							2,280.00
3	Report and scoping summary	6	2		2				1,790.00
	Expenses								6,417.00
	M&E Consultant: RSA								7,128.00
	Haz-Mat Consultant: EHS								8,764.80
	SUBTOTALS	20	4		2			4	28,709.80
II. Design and Construction Documents									
1	Project management and meetings	2	16	4	1	1		4	5,250.00
2	65% Design Drawings	2	32	8	7	10			8,650.00
3	65% Specifications		4	1	4	1	6		2,045.00
4	95% Design Drawings	4	8	2	4	6			3,630.00
5	95% Specifications	1	6	2	4	4	16		3,870.00
6	100% Design Drawings		4	4	2	4			1,900.00
7	100% Specifications		2	2	1	2	12		1,970.00
	Expenses								287.50
	M&E Consultant: RSA								15,675.00
	Cost Estimate: HMS								7,770.95
	Haz-Mat Consultant: EHS								11,950.40
	SUBTOTALS	9	72	23	23	28	34	4	62,998.85

WORK PLAN AND FEE PROPOSAL
LCG Lantech, Inc.

Alaska Gateway School District Tok K-12 School Sprinkler Renovation November 6, 2018 - Revision 0		Principal II (Arch) Wallace Swanson	Architect III Ryan Wrocklage	Architect II Urszula Dlugosz	Principal I (Struct) Danny Graham	Senior Engineer I Dale McCoy	Technician II Mike Cooper	Office Tech II Holly Kelly	Amount
III. Construction Administration									
1	Project management and meetings	1	14	2	2	2		4	4,025.00
2	Preparation and distribution of bid documents including uploading to digital plan distribution system (AE Plans)		2				4	8	1,450.00
3	SOA Fire and Life Safety Plan Review	1	2	2			1		815.00
4	Bid Services: assistance with questions, bid opening, bid evaluation and award	1	8	2	1	2	4		2,620.00
5	Review of Contractor Submittals		14	2	4	4	2		3,730.00
6	Review all change order requests and recommend approval		10	2	1	6			2,670.00
7	DCVR/RFI	2	16	6	4	6	2		6,790.00
8	Pay Application Review		6		1				1,100.00
9	Substantial Completion Site Visit & Final Punchlist		16		4				3,160.00
10	Final Completion Inspection		4		4				1,300.00
11	Close-out Process		6	2	1		2	1	1,600.00
	Expenses								5,888.00
	M&E Consultant: RSA								9,900.00
	Haz-Mat Consultant: EHS								8,575.60
	SUBTOTALS	5	98	18	22	20	15	13	53,623.60
	TOTAL	25	102	18	24	20	15	17	145,332.25
	Assumptions								
	Ground transportation will be provided by the District								
	AE Plans used for Bid Advertisement & Tracking Services								
	Additional savings (approx. \$2500) may be realized on charter expenses if the Code and Condition Surveys at Northway and Tanacross are executed at the same time.								

WORK PLAN AND FEE PROPOSAL

LCG Lantech, Inc.

Alaska Gateway School District Tok K-12 School Sprinkler Renovation November 6, 2018 - Revision 0				
EXPENSE ITEM	UNITS	QUANTITY	UNIT COST	AMOUNT
I. Site Inspection Visit				
Charter	leg	2	2,500.00	5,000.00
Lodging	job	2	150.00	300.00
Per diem	job	4	70.00	280.00
Parking	day	0	16.00	0.00
Car Rental	job	0	40.00	0.00
Printing and Shipping	job	0	250.00	0.00
Mark-up - 15%				837.00
SUBTOTAL SITE INSPECTION EXPENSES				\$ 6,417.00

WORK PLAN AND FEE PROPOSAL
LCG Lantech, Inc.

Alaska Gateway School District Tok K-12 School Sprinkler Renovation November 6, 2018 - Revision 0				
EXPENSE ITEM	UNITS	QUANTITY	UNIT COST	AMOUNT
II. Design and Construction Documents				
Airfare	job	0	2,500.00	0.00
Lodging	job	0	0.00	0.00
Per diem	job	0	70.00	0.00
Parking	day	0	16.00	0.00
Car Rental	job	0	40.00	0.00
Printing and Shipping	job	1	250.00	250.00
Mark-up - 15%				37.50
SUBTOTAL DESIGN SERVICES EXPENSES				\$ 287.50

WORK PLAN AND FEE PROPOSAL
LCG Lantech, Inc.

<p style="text-align: center;">Alaska Gateway School District Tok K-12 School Sprinkler Renovation November 6, 2018 - Revision 0</p>				
EXPENSE ITEM	UNITS	QUANTITY	UNIT COST	AMOUNT
III. Construction Administration				
Charter plus standby time	job	1	3,000.00	3,000.00
Lodging	job	0	0.00	0.00
Per diem	job	2	70.00	140.00
Parking	day	0	16.00	0.00
Printing and Shipping	job	1	300.00	300.00
AE Plans Bid Services	sheet	42	40.00	1,680.00
Mark-up - 15%				768.00
SUBTOTAL CA SERVICES EXPENSES				\$ 5,888.00

October 22, 2018
Revised November 6, 2018

LCG Lantech, Inc.
250 H Street
Anchorage, AK 99501

ATTENTION: Ryan Wrocklage

Dear Ryan,

**REFERENCE: Alaska Gateway School District
Tok School Sprinkler Renovation**

RSA Engineering is pleased to offer a fee proposal for mechanical and electrical engineering services for the referenced project. We have based our scope of work on the following assumptions:

- We will send a mechanical and electrical engineer to Tok to verify the scope of the sprinkler upgrade project. We have assumed the site visit will be a 2-day trip with an overnight stay in Tok.
- We will prepare plans to replace the 67,000 square feet of dry sprinkler system. This will include new dry piping, heads, and dry valve as well as connections to the fire alarm system. The fire alarm design only includes replacement and reconnection of necessary monitoring devices for the sprinkler system.
- Review submittals will be prepared at 65% and 95% completion levels. After addressing all Owner review comments, we will finish the design and provide 100% stamped drawings and CSI book specifications.
- Construction services include review of shop drawings and submittals, answering DCVR's, and one substantial completion inspection that will be done as a day trip.

Exclusions:

- Travel delays are not included in our fee for site visits outside of Anchorage. Travel delays will be billed up to 8 hours per day of actual time including reimbursable expenses incurred.
- Our proposal does not include design for replacement of the fire alarm panel or any components not connected to the sprinkler system.
- We have not included travel, lodging, or meals expenses. Those will be provided by your office.

RSA proposes the following lump sum fees for this project:

<u>Task</u>	<u>Mechanical</u>	<u>Electrical</u>
Site Investigation	\$ 3,240.00	\$ 3,240.00
65% Design	\$ 4,745.00	\$ 2,060.00
95% Design	\$ 3,305.00	\$ 2,040.00
Construction Documents	\$ 1,115.00	\$ 985.00
Office Construction Administration	\$ 3,240.00	\$ 1,080.00
Completion Inspection	\$ 2,340.00	\$ 2,340.00
	<u>\$ 17,985.00</u>	<u>\$ 11,745.00</u>

Grand Total: \$ 29,730.00

Please review and advise if this proposal is acceptable by signing below and returning a copy to our office as our notice to proceed. We have attached a copy of our Standard Terms and Conditions to provide guidelines for contractual issues in the absence of a formal contract for this project. We look forward to working with you on this project.

Sincerely,



Mark R. Frischkorn, P.E.
Vice President

bpp/rlw/mrf/hhm
18-0554r1/P18-339
Attachment

Accepted for LCG Lantech, Inc.

RSA Engineering, Inc – Standard Terms and Conditions

This document is intended to provide guidelines for contractual issues in the absence of a contract supplied by our client.

Performance:

RSA Engineering, Inc., herein known as RSA and its employees will exercise the degree of skill and care expected by customarily accepted practices and procedures. No warranties, expressed or implied, are made with respect to RSA's performance, unless agreed in writing. RSA is not a guarantor of the project to which its services are directed, and responsibility is limited to work performed for the client. RSA is not responsible for acts and omissions of the client, nor for third parties not under its direct control. RSA shall not be liable for any reason for any special, indirect or consequential damages including loss of use and/or loss of profit. RSA may rely upon information supplied by the client engaging RSA and its contractors or its consultants without independent verifications.

Ownership of Documents:

Documents prepared under this agreement are Instruments of Service for the sole use and benefit of the Owner. RSA retains a property interest in the work products including rights to copy and reuse. RSA grants the Owner a perpetual and non-transferrable license to reproduce the Instruments of Service for their intended use, including the right to reproduce for construction, upkeep, operation and maintenance. RSA will incur no liability from the unauthorized use or modification of the Instruments of Service for other than their original purpose without RSA's written permission. RSA's signatures, professional seals and dates shall be removed from the Instruments of Service when these documents are used for other than their intended purposes.

Governing Law:

This contract shall be governed by the laws of the State of Alaska, and any lawsuits brought thereon shall be filed at the Judicial District Court in Anchorage, Alaska.

Insurance:

RSA maintains errors and omission insurance (claims made basis), commercial general liability insurance, automobile liability insurance and workers compensation and employer's liability insurance for employees performing work under this contract.

Indemnity:

RSA shall indemnify, defend and hold the client, agents and employees harmless from and against any and all claims, demands, suits, liability of any nature under this agreement resulting from negligent acts, errors or omissions of RSA, RSA's officers, agents, and subconsultants who are directly responsible to RSA. RSA is not required to indemnify, defend or hold harmless the client for a claim of, or liability for, independent negligent acts, errors, or omissions of the

client. If there is a claim of, or liability for, a joint negligent act, error or omission of RSA and the Client, the indemnification, defense and hold harmless obligation of this agreement shall be apportioned on a comparative fault basis.

Dispute Resolution:

Prior to initiating court action, RSA and the client shall in good faith seek to settle or resolve the controversy by submitting the matter to mediation in Anchorage, Alaska. Such notice shall be within the statutory time limit for commencing a legal action involving the controversy. The independent third party Mediator will be selected by mutual consent of both Parties from a list of available members of the American Arbitration Association.

If the parties do not resolve a dispute through mediation, binding dispute resolution shall be through litigation in a court of competent jurisdiction in Anchorage, AK.

Proposals:

Proposals expire 90 days after submission to a client unless a different expiration limit is included in the proposal. RSA may withdraw or modify a proposal at any time prior to acceptance by the client.

Payments:

Payments for RSA Services shall be made after client's approval of RSA submission and invoice. Client shall review and approve each submission and invoice and shall pay the invoice amount within 30 days (or other agreed upon timetable) of approval. If the owner does not approve a submission it shall be returned to RSA for revision.

Invoicing:

RSA will invoice on a monthly basis. All invoices shall be due and payable upon receipt. Interest charges of 1.5% per month may be assessed for unpaid balances beyond 120 days past due unless other arrangements are made. In the event billing is on a pay when paid basis, RSA and the client agree to six months past due prior to assessing interest charges unless other arrangements are made. It is agreed that in the event of failure of the client to make payments in compliance with this agreement, RSA, at its option, may terminate all services in connection with this agreement.

Termination:

This contract may be terminated by either party upon 30 days written notice, should the other party fail to substantially perform in accordance with the terms and conditions herein. In the event of termination the consultant shall be paid compensation for services actually performed and for reimbursable expenses actually incurred. RSA reserves the right to complete analysis and records as are necessary to put files in order, and were considered by us necessary to protect our professional reputation.



Fee Proposal

4103 Minnesota Drive • Anchorage, Alaska 99503
p: 907.561.1653 f: 907.562.0420 mail@hmsalaska.com

DATE	PROPOSAL NO.
11/6/18	P18-11-02

To:
LCG Lantech, Inc. 250 H Street Anchorage, Alaska 99501 Attn: Ryan Wrocklage

Project: Tok School Sprinkler Upgrade

Old HMS Project No. 16085

Location: Tok, Alaska

1. Project Description and Service

Provide construction cost estimates for replacement of the sprinkler system (approximately 67,000 SF). Work will include incidental work as required for installation of the new sprinkler system.

The estimates will be in DOE format.

2. Fee Breakdown (Lump Sum)

35% Design Estimate	\$ 2,188.50
65% Design Estimate	2,375.50
95% Design Estimate	<u>2,500.50</u>
TOTAL FEE:	<u>\$ 7,064.50</u>

Note: Should any phase of estimating be omitted from this proposal, HMS reserves the right to increase fee for subsequent estimate by 10% to 30% depending upon the additional level of effort. Also, add two extra days to the schedule for completion of the estimate.

The above fee does not include preparation of additive bid items or alternates. See 4. Terms below.

3. Schedule

Allow the following full working days to provide the proposed services. Time for task completion will begin following receipt of all available design information for that particular phase. Please note that the following durations exclude weekends, holidays and partial days. Also, please give two weeks advance notice for commencing each phase of work.

35% Design Estimate
65% Design Estimate
95% Design Estimate

Within (7) Full Working Days
Within (7) Full Working Days
Within (7) Full Working Days



4. Terms

Deliverable:

HMS Inc. will provide a copy of our estimate via email in a PDF file format or, if necessary, in Excel. Should a hard copy of the estimate be necessary, at your request, a bound or loose copy will be provided to you.

Drawings:

Architect/Engineer shall provide HMS Inc. with full size, correct scale drawings, along with an electronic set (DWF format preferred). Should these not be provided, it may be necessary to increase our fee proposal and add additional days to complete our work.

Should it be necessary, HMS Inc. has the capability to print one or two drawings, however, depending on the quantity, an additional charge may be added at \$4.00/sheet.

Additive Bid Items or Alternates:

Our fee proposal does not include preparing estimates for additive bid items or alternates (except those included in Section 2 Fee Breakdown) that require re-measurement of work items included in the Base Bid cost estimate. We reserve the right to renegotiate our fee should alternates become necessary beyond one or two minor alternates or additive bid items.

Reimbursable Expenses:

This fee proposal does not provide for long distance phone calls, site visits, meetings with the owner, or any other unforeseen expenses unless listed in Section 2. Fee Breakdown. Any such items, if required, will be charged on a time-and-expense basis at our current rate schedule.

Penalty/Bonus Condition:

This proposal is made on the understanding that we will not be entering into an agreement with the client that includes a penalty/bonus condition dependent on the outcome of the bid. Should such a clause be required, we reserve the right to modify our proposal or possibly withdraw from the project.

Additional Insured:

Any requirements to name additional insureds on our insurance policies may be subject to additional fees should fees be added to our policy by our carrier.

Payment Terms:

Payment shall be made within (45) days of invoice date. Delayed payment beyond that period is subject to a 1.5% fee per month.

Expiration Date:

This fee proposal is valid for (6) months from the date of issue. HMS Inc. reserves the right to adjust the fee to incorporate the current years rates after the (6) month period.

Change in Scope:

Should the project scope or format change, HMS Inc. reserves the right to modify this proposal. Written approval for work on increased scope items prior to proceeding with additional work will be required.



4. Terms (Continued)

Notice to Proceed:

Designer/owner will provide written notice to proceed. Delivery of documents is not considered a notice to proceed.

Prepared By:

A handwritten signature in black ink, appearing to read "Kent Gamble".

Kent Gamble, Senior Estimator
KG/as



4103 Minnesota Drive • Anchorage, Alaska 99503

p: 907.561.1653

f: 907.562.0420

mail@hmsalaska.com

PROPOSAL NO.

P18-11-02

FEE BREAKDOWN

Project: Tok School Sprinkler Upgrade
Location: Tok, Alaska
Prepared By: Kent Gamble, Senior Estimator

A/E Firm: LCG Lantech, Inc.
Date: 11/6/18

<i>Discipline</i>	<i>Rate</i>	<i>Hours</i>	<i>Subtotal</i>	<i>Total Hours</i>	<i>Total Fee</i>
35% Design Estimate:					
Estimator V	155.00	x 0.5 =	77.50		
Estimator IV	135.00	x 0 =	0.00		
Estimator III	125.00	x 13 =	1,625.00		
Estimator II	108.00	x 2 =	216.00		
Estimator I	70.00	x 0 =	0.00		
Office Support II	72.00	x 3 =	216.00		
Office Support I	54.00	x 1 =	54.00		
Total 35% Design Estimate:				19.5 Hours	\$ 2,188.50
65% Design Estimate:					
Estimator V	155.00	x 0.5 =	77.50		
Estimator IV	135.00	x 0 =	0.00		
Estimator III	125.00	x 15 =	1,875.00		
Estimator II	108.00	x 2 =	216.00		
Estimator I	70.00	x 0 =	0.00		
Office Support II	72.00	x 2.5 =	180.00		
Office Support I	54.00	x 0.5 =	27.00		
Total 65% Design Estimate:				20.5 Hours	\$ 2,375.50
95% Design Estimate:					
Estimator V	155.00	x 0.5 =	77.50		
Estimator IV	135.00	x 0 =	0.00		
Estimator III	125.00	x 16 =	2,000.00		
Estimator II	108.00	x 2 =	216.00		
Estimator I	70.00	x 0 =	0.00		
Office Support II	72.00	x 2.5 =	180.00		
Office Support I	54.00	x 0.5 =	27.00		
Total 95% Design Estimate:				21.5 Hours	\$ 2,500.50
TOTAL:				61.5 Hours	\$ 7,064.50

EHS - Alaska, Inc.

FILENAME: P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX **REVISED DATE:** NA
PROJECT: ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT **ORIGINAL DATE:** 11/02/18
CONTACT: LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP
AUTHOR: ROBERT FRENCH **ASSIGNMENT:** SURVEY, DESIGN, BID & CA SERVICES

SUMMARY OF FEES AND COSTS		FIXED	T&M
INSPECTION AND SURVEY REPORT	Page 2	\$7,968	
35% DESIGN	Page 3	\$1,578	
65% DESIGN	Page 4	\$4,950	
95% DESIGN	Page 5	\$2,674	
CONSTRUCTION DOCUMENTS	Page 6	\$1,662	
BID PHASE SERVICES (T&M)	Page 7		\$1,244
CONSTRUCTION PHASE SERVICES (T&M)	Page 8		\$6,552
TOTAL PROPOSED FEE; FIXED FEE, LUMP SUM PLUS T&M:		\$18,830	\$7,796

SCOPE OF WORK & ASSUMPTIONS

1. This fee proposal is an estimate for professional services in accordance with EHS-Alaska's standard 2018 fee schedule, to support the sprinkler system renovation of the Tok School, located in Tok, Alaska.
2. The Tok school was constructed starting in 1992, and has an "AHERA exclusion document" that states that no asbestos was known to be included in its building materials. However, EHS-Alaska conducted very limited sampling in the boiler room in 2009 that found asbestos in the gaskets of the heating system, so the statement of no asbestos has been proven false. Because the list of materials suspected of containing asbestos has significantly expanded since the time of the construction of the school, those suspect materials which have not been sampled will be sampled, to determine if those materials contain asbestos. In addition, other potentially hazardous materials, such as lead-containing materials, PCB's, mercury, etc. may require disturbance to complete the sprinkler replacement project. EHS-Alaska will conduct a hazardous materials survey for asbestos, lead and interior PCB materials, prepare an abbreviated survey report, prepare a hazardous materials removal and disposal design and provide limited "in-house" oversight of the hazardous materials portion of the construction phase.
3. Sampling will cause minor damage to finishes and surfaces sampled. Samples will be collected from inconspicuous locations where possible. However, repairs to damaged finishes are not included other than to prevent subsequent release of potential asbestos fibers. Roof samples will be collected from various areas on the roof, if safe to do so, and if the sampling will not affect the water-tightness of the roof system. Representative painted surfaces will be tested by a portable X-Ray Fluorescence (XRF) lead analyzer. Other hazardous materials such as suspect mercury or PCB-containing materials will be noted, but not sampled, including PCB's in paints or sealants. Materials suspected of containing PCBs or mercury will be assumed to contain PCBs or mercury unless it is labeled "PCB Free" or "No PCBs" or previous testing has determined it to be PCB or mercury free. Free and complete access to all spaces will be provided by the Owner, and copies of available AHERA records, previous abatement Response Action Reports, previous sampling data for hazardous materials, as well as "As-Built" information and floor plans will be provided to EHS by the Owner. This proposal assumes that reasonably accurate AutoCAD backgrounds of the existing floor plans will be provided to EHS-Alaska for use in the survey and report.
4. EHS-Alaska will supply a survey report and narrative at the 35% design stage. EHS-Alaska will supply technical specifications and full size contract drawings for the 65%, 95% and contract document design packages. Bidding and Contract Requirements and General Requirements as well as electronic copies of all coordination deliverables will be provided by LCG / Lantech.
5. Bid phase services include telephonic attendance at a pre-bid conference, addenda to hazardous materials specifications and revisions to drawings as required.
6. EHS-Alaska will provide the following "In-House" construction phase services for one construction season:
 - a. Review 2 sets of initial hazardous materials work plan submittals,
 - b. Review of contractor's periodic submittals,
 - c. Review 2 sets of close-out submittals, and
 - d. Prepare an AHERA Response Action Report.
7. This proposal assumes that we will stay in a hotel in Tok, and travel to Tok, Northway and Tanacross each day as necessary. The Travel Costs shown here include driving time that is split between surveys for Tok, Northway and Tanacross. If one or more of those projects do not move forward, then additional lodging, food and travel costs will be billed at the rates provided in this proposal.

Expedited schedules, standby time due to conditions (weather, air travel, local support, etc.) out of the control of EHS-Alaska will be charged to LCG / Lantech at the hourly rates provided in this proposal.

To authorize the work described above under the terms contained in this proposal, please sign this page and email or fax to 907-694-1382 as a Notice to Proceed.

Signature _____

Date _____

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

EHS - Alaska, Inc.				REVISED DATE: NA			
FILENAME:	P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX			ORIGINAL DATE: 11/02/18			
PROJECT:	ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT						
CONTACT:	LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP						
AUTHOR:	ROBERT FRENCH			ASSIGNMENT: SURVEY, DESIGN, BID & CA SERVICES			
INSPECTION AND SURVEY REPORT							
CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
44 TRIP PREP, REVIEW EXISTING DATA	0.0	0.0	0.0	3.0	0.0	0.5	0.0
60 PROJECT TRAVEL (1/3 OF ANCH - TOK)	0.0	0.0	0.0	4.0	0.0	0.0	0.0
50 FACILITY SURVEY	0.0	0.0	0.0	16.0	0.0	0.0	0.0
48 SURVEY REPORT	2.0	0.0	0.0	8.0	0.0	2.0	0.0
48 HAZ-MAT NARRATIVE	1.0	0.0	0.0	4.0	0.0	0.0	0.0
44 PROJECT MGMT.	1.0	1.0	0.0	2.0	0.0	0.0	0.0
Hour Totals:	4.0	1.0	0.0	37.0	0.0	2.5	0.0
Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
Wage Subtotals:	\$672	\$94	\$0	\$4,995	\$0	\$338	\$0
LABOR COSTS:							
DIRECT LABOR SUBTOTAL:						\$6,099	
DIRECT COSTS:							
PHOTOGRAPHY:						\$15	
REPROGRAPHICS:						\$20	
COURIER (NONE, ELECTRONIC):						\$0	
EQUIPMENT (XRF LEAD ANALYZER, DAYS):			4.0	@ \$150/DAY	\$600		
EQUIPMENT (HI-FLO AIR PUMP, DAYS):			0.0	@ \$20/DAY	\$0		
SURVEY CONSUMABLES:						\$10	
PHONE/FAX:						\$5	
SAMPLE SHIPPING:			1	@ \$34 EACH	\$34		
DIRECT COST SUBTOTAL:						\$684	
DIRECT COST MARK UP @				10.00% =		\$68	
LABORATORY COSTS:							
ASB. BULK PLM EPA 600/R93/116, 3 DAY			70	@ \$7.00/LAYER	\$490		
ASB. BULK ROOF PLM EPA 600, 3 DAY			10	@ \$11.00/LAYER	\$110		
ASB. MICROVAC DUST ASTM D5756, 5 DAY			0	@ \$150/SAMPLE	\$0		
Pb PAINT/SOIL/DUST SW 846-7000B:7420, 5 DAY			0	@ \$5.45/SAMPLE	\$0		
Pb TCLP SW 846-1311, 5 DAY			0	@ \$55/SAMPLE	\$0		
PCB BULK CAULK/CONC/PAINT SW846, 1 WK			0	@ \$138/SAMPLE	\$0		
PCB AIR NIOSH 5503, MODIFIED, 1 WEEK			0	@ \$361/SAMPLE	\$0		
PCB WIPE/SOIL EPA SW-846 3550C/8082A, 1 WK			0	@ \$114/SAMPLE	\$0		
LABORATORY COST SUBTOTAL:						\$600	
LABORATORY COST MARK UP @				20.00% =		\$120	
TRANSPORTATION COSTS:							
SPLIT-RENTAL CAR (6 DAYS @ \$90/DAY)/3:						\$180	
SPLIT-LODGING (4 NIGHTS X 1 PEOPLE @ \$100/NIGHT)/3:						\$133	
SPLIT-MEALS (5 DAYS @ \$50/DAY)/3:						\$83	
MILEAGE (INCL IN RENTAL)(\$0.545			0 miles		\$0		
TRANSPORTATION COST SUBTOTAL:						\$397	
TOTAL COSTS, THIS SHEET:						\$7,968	
***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****							

EHS - Alaska, Inc.

REVISED DATE: NA

FILENAME: P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX

ORIGINAL DATE: 11/02/18

PROJECT: ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT

CONTACT: LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP

AUTHOR: ROBERT FRENCH

ASSIGNMENT: SURVEY, DESIGN, BID & CA SERVICES

35% DESIGN

CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
48 DESIGN ANALYSIS (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
52 HAZ-MAT NARRATIVE	0.5	0.0	0.0	4.0	0.0	0.0	0.0
32 DESIGN & DRAWINGS (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
41 MEETING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
28 QUANTITY ESTIMATE	0.0	0.0	0.0	2.0	0.0	1.0	0.0
46 QA/QC	1.0	0.0	0.0	1.0	0.0	0.0	0.0
44 PROJECT MGMT.	0.0	1.0	0.0	1.0	0.0	0.0	0.0
Hour Totals:	1.5	1.0	0.0	8.0	0.0	1.0	0.0
Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
Wage Subtotals:	\$252	\$94	\$0	\$1,080	\$0	\$135	\$0

LABOR COSTS:

DIRECT LABOR SUBTOTAL:

\$1,561

DIRECT COSTS:

REPROGRAPHICS:

\$10

COURIER (NONE, ELECTRONIC):

\$0

PHONE/FAX:

\$5

CAD PLOTTING (NONE, ELECTRONIC):

\$0

DIRECT COST SUBTOTAL:

\$15

DIRECT COST MARK UP @

10.00% =

\$2

MILEAGE @ =

\$0.545

0 miles

\$0

TOTAL COSTS, THIS SHEET:

\$1,578

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

EHS - Alaska, Inc.				REVISED DATE: NA			
FILENAME: P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX				ORIGINAL DATE: 11/02/18			
PROJECT: ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT							
CONTACT: LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP							
AUTHOR: ROBERT FRENCH				ASSIGNMENT: SURVEY, DESIGN, BID & CA SERVICES			

65% DESIGN							
CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
52 SPECIFICATIONS	2.0	0.0	0.0	6.0	0.0	0.0	0.0
32 DESIGN & DRAWINGS	1.5	0.0	0.0	8.0	0.0	10.0	0.0
41 MEETING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
28 QUANTITY ESTIMATE	0.0	0.0	0.0	1.5	0.0	0.5	0.0
46 QA/QC	1.0	0.0	0.0	2.0	0.0	0.0	0.0
44 PROJECT MGMT.	1.0	1.0	0.0	1.0	0.0	0.0	0.0
Hour Totals:	5.5	1.0	0.0	18.5	0.0	10.5	0.0
Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
Wage Subtotals:	\$924	\$94	\$0	\$2,498	\$0	\$1,418	\$0

LABOR COSTS:		
DIRECT LABOR SUBTOTAL:		\$4,933
DIRECT COSTS:		
REPROGRAPHICS:		\$10
COURIER (NONE, ELECTRONIC):		\$0
PHONE/FAX:		\$5
CAD PLOTTING (NONE, ELECTRONIC):		\$0
DIRECT COST SUBTOTAL:		\$15
DIRECT COST MARK UP @	10.00% =	\$2
MILEAGE @ =	\$0.545 0 miles	\$0
TOTAL COSTS, THIS SHEET:		\$4,950

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

EHS - Alaska, Inc.| **REVISED DATE:** NA**FILENAME:** P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX**ORIGINAL DATE:** 11/02/18**PROJECT:** ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT**CONTACT:** LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP**AUTHOR:** ROBERT FRENCH**ASSIGNMENT:** SURVEY, DESIGN, BID & CA SERVICES**95% DESIGN**

CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
52 SPECIFICATIONS	0.5	0.0	0.0	3.0	0.0	0.0	0.0
32 DESIGN & DRAWINGS	1.0	0.0	0.0	5.0	0.0	6.0	0.0
41 MEETING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
28 QUANTITY ESTIMATE	0.0	0.0	0.0	0.5	0.0	0.0	0.0
46 QA/QC	0.5	0.0	0.0	1.0	0.0	0.0	0.0
44 PROJECT MGMT.	0.0	1.0	0.0	1.0	0.0	0.0	0.0

Hour Totals:	2.0	1.0	0.0	10.5	0.0	6.0	0.0
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Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
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Wage Subtotals:	\$336	\$94	\$0	\$1,418	\$0	\$810	\$0
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LABOR COSTS:

DIRECT LABOR SUBTOTAL:

\$2,658

DIRECT COSTS:

REPROGRAPHICS:

\$10

COURIER (NONE, ELECTRONIC):

\$0

PHONE/FAX:

\$5

CAD PLOTTING (NONE, ELECTRONIC):

\$0

DIRECT COST SUBTOTAL:

\$15

DIRECT COST MARK UP @

10.00% =

\$2

MILEAGE @ =

\$0.545

0 miles

\$0

TOTAL COSTS, THIS SHEET:**\$2,674**

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

EHS - Alaska, Inc.**REVISED DATE:** NA**FILENAME:** P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX**ORIGINAL DATE:** 11/02/18**PROJECT:** ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT**CONTACT:** LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP**AUTHOR:** ROBERT FRENCH**ASSIGNMENT:** SURVEY, DESIGN, BID & CA SERVICES**CONSTRUCTION DOCUMENTS**

CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
52 SPECIFICATIONS	0.5	0.0	0.0	2.0	0.0	0.0	0.0
32 DESIGN & DRAWINGS	1.0	0.0	0.0	2.0	0.0	3.0	0.0
41 MEETING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
28 QUANTITY ESTIMATE	0.0	0.0	0.0	0.5	0.0	0.0	0.0
46 QA/QC	0.5	0.0	0.0	0.5	0.0	0.0	0.0
44 PROJECT MGMT.	0.0	1.0	0.0	1.0	0.0	0.0	0.0

Hour Totals:	2.0	1.0	0.0	6.0	0.0	3.0	0.0
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Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
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Wage Subtotals:	\$336	\$94	\$0	\$810	\$0	\$405	\$0
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LABOR COSTS:

DIRECT LABOR SUBTOTAL:

\$1,645

DIRECT COSTS:

REPROGRAPHICS:

\$10

COURIER (NONE, ELECTRONIC):

\$0

PHONE/FAX:

\$5

CAD PLOTTING (NONE, ELECTRONIC):

\$0

DIRECT COST SUBTOTAL:

\$15

DIRECT COST MARK UP @

10.00% =

\$2

MILEAGE @ =

\$0.545

0 miles

\$0

TOTAL COSTS, THIS SHEET:**\$1,662**

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

EHS - Alaska, Inc.

REVISED DATE: NA

FILENAME: P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX

ORIGINAL DATE: 11/02/18

PROJECT: ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT

CONTACT: LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP

AUTHOR: ROBERT FRENCH

ASSIGNMENT: SURVEY, DESIGN, BID & CA SERVICES

BID PHASE SERVICES (T&M)

CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
41 PRE-BID MEETING (BY PHONE)	0.0	0.0	0.0	2.0	0.0	0.0	0.0
32 DRAWING REVISIONS	0.5	0.0	0.0	1.0	0.0	2.0	0.0
52 ADDENDA	0.5	0.0	0.0	2.0	0.0	0.0	0.0
32 CONFORMED DRAWINGS (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
44 PROJECT MGMT.	0.0	0.5	0.0	0.5	0.0	0.0	0.0
Hour Totals:	1.0	0.5	0.0	5.5	0.0	2.0	0.0
Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
Wage Subtotals:	\$168	\$47	\$0	\$743	\$0	\$270	\$0

LABOR COSTS:

DIRECT LABOR SUBTOTAL:

\$1,228

DIRECT COSTS:

REPROGRAPHICS:

\$10

COURIER (NONE, ELECTRONIC):

\$0

PHONE/FAX:

\$5

CAD PLOTTING (NONE, ELECTRONIC):

\$0

DIRECT COST SUBTOTAL:

\$15

DIRECT COST MARK UP @

10.00% =

\$2

MILEAGE @ =

\$0.545

0 miles

\$0

TOTAL COSTS, THIS SHEET:

\$1,244

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

EHS - Alaska, Inc.

REVISED DATE: NA

FILENAME: P18-117 AGSD TOK SCHOOL SPRINKLER REPLACEMENT.XLSX

ORIGINAL DATE: 11/02/18

PROJECT: ALASKA GATEWAY SCHOOL DISTRICT, TOK SCHOOL SPRINKLER REPLACEMENT

CONTACT: LCG / LANTECH, RYAN WROCKLAGE, ARCHITECT, LEED AP

AUTHOR: ROBERT FRENCH

ASSIGNMENT: SURVEY, DESIGN, BID & CA SERVICES

CONSTRUCTION PHASE SERVICES (T&M)

CODE \ TASK	PRIN	CM	IH/SPM	PM-1	PM-2	CAD	ADMIN
26 CONSTR. ADMIN.	1.0	0.0	0.0	4.0	2.0	0.0	0.0
41 PRE-CONST. MEETING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
54 WORK PLAN SUBM. REVIEW	1.5	0.0	0.0	8.0	4.0	0.0	0.0
50 ENVIR. MONITORING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
54 REVIEW CONTR. AIR MON.	0.0	0.0	0.0	4.0	0.0	0.0	0.0
50 CLEARANCE TESTING (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
50 VISUAL INSPECTION (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
54 FINAL SUBMITTAL REVIEW	2.0	0.0	0.0	6.0	4.0	0.0	0.0
48 RESPONSE ACTION REPORT	1.5	0.0	0.0	4.0	2.0	0.0	0.0
32 AS-BUILT DRAWINGS (NONE)	0.0	0.0	0.0	0.0	0.0	0.0	0.0
44 PROJECT MGMT.	1.0	1.0	0.0	1.0	0.0	0.0	0.0
Hour Totals:	7.0	1.0	0.0	27.0	12.0	0.0	0.0
Billing Rate:	\$168.00	\$94.00	\$155.00	\$135.00	\$135.00	\$135.00	\$68.00
Wage Subtotals:	\$1,176	\$94	\$0	\$3,645	\$1,620	\$0	\$0

LABOR COSTS:

LABOR SUBTOTAL:

\$6,535

DIRECT COSTS:

REPROGRAPHICS:

\$10

EQUIPMENT (HI-FLO BATTERY AIR PUMP, DAY

0.0 @ \$20/DAY

\$0

EQUIPMENT (ELEC. AIR PUMP, DAYS):

0.0 @ \$20/DAY

\$0

COURIER (NONE, ELECTRONIC):

\$0

PHONE/FAX:

\$5

CAD PLOTTING (NONE):

\$0

SAMPLE SHIPPING:

0 @ \$34 EACH

\$0

DIRECT COST SUBTOTAL:

\$15

DIRECT COST MARK UP @

10.00% =

\$2

LABORATORY COSTS:

ASB. AIR PCM 7400 LOCAL CLEAR. RUSH, 6 HR

0 @ \$22.50/SAMPLE

\$0

ASB. AIR PCM 7400 OUTSIDE, 1 DAY

0 @ \$7/SAMPLE

\$0

ASB. AIR TEM AHERA CLEAR. RUSH, 6 HR

0 @ \$72/SAMPLE

\$0

Pb PAINT/SOIL/DUST SW 846-7000B:7420 12 HR

0 @ \$12/SAMPLE

\$0

LABORATORY COST SUBTOTAL:

\$0

LABORATORY COST MARK UP @

20.00% =

\$0

TRANSPORTATION COSTS:

MILEAGE @ =

\$0.545

0 miles

\$0

TRANSPORTATION COST SUBTOTAL:

\$0

TOTAL COSTS, THIS SHEET:

\$6,552

***** PROPOSAL IS VALID FOR 90 DAYS FROM DATE OF SUBMITTAL *****

To: Regional School Board

Date: Nov 19th, 2018

From: Superintendent's Office

Agenda Item: 8

Issue: Acceptance of Grants Awards

Background Information:

BP 3226 is intended to assure that any gifts or grants support the school's mission, and be accepted by the Board, and cites stipulations that may be imposed on gifts. BP3452 requires that gifts that exceed \$1000 be brought before the Board for acceptance. The following awards grants have been made to the district this year, and require acceptance from the Board:

- Rural Utilities Services Distance Learning and Telemedicine Grant – \$144,665zz; This grant will provide technology infrastructure required for the district to begin the process of distance program delivery. This grant requires a 15% match of \$21,703 which we can provide out of our 502 Account for infrastructure upgrades. A run down of the project scope is included.
- FY19-20 Pre-Elementary Grant - \$163,600 and \$157,879 to support our districtwide program for Preschool. This project will continue our important partnership with the TCC HeadStart programs in the region where we share employee and space, which is important to the development of capacity for this most critical of activities.
- School Improvement 1003A - \$40,000 to support school improvement activities for Tetlin and Tanacross. These funds support professional development and instructional materials that target literacy instruction in both of these targeted schools.

Administrative Recommendations:

Accept and approve the grants above, including all of their provisions for travel, materials purchases, match, and staffing that is required to complete the project as applied for and approved by the respective funding agency.



Rural Development

Rural Utilities Service

October 30, 2018

1400 Independence Ave SW,
Room 2844 Stop 1597
Washington, DC 20250

Voice 202.720.0800

Mr. Jason Fastenau
Technology Director
Alaska Gateway School District
P.O. Box 226
Tok, AK 99780-0226

Re: Application DLT 2018-040

Dear Mr. Fastenau:

I am pleased to congratulate you on your organization's selection for a \$144,665 grant under the 2018 *Distance Learning and Telemedicine Grant Program* administered by the Rural Utilities Service.

In the near future, you will receive legal documents for your execution. This will formalize the agreement and enable you to request funds. If you wish to view the grant document, you will find a blank copy on our website under the Forms and Resources tab at:

<http://www.rd.usda.gov/programs-services/distance-learning-telemedicine-grants>

We look forward to working with you to bring the benefits of advanced telecommunications services to rural America.

Sincerely,

Christopher A. McLean
Acting Administrator
Rural Utilities Service

cc: Mr. Jerry Ward
Alaska State Director

Tab E – Scope of Work

The following major activities cover the general scope of work to be conducted in this project.

Task	Responsible Party	Timeframe
Release RFP for installation of fixed room systems.	Project Director	Within 1 month of award notification.
Order hardware and software specified in application	Project Director for district installed hardware, vendor for vendor installed	Within 2 months of award. Some matching items to be purchased quickly after grant submittal deadline.
Installation of project video conferencing hardware	Vendor for fixed systems, district for carts	Within 4 months of award
Setup of computers to run the Zoom distance learning platform	Technology Director for carts, vendor for fixed room systems.	Simultaneously with site installation.
Train staff on use of project hardware	Contracted trainer/Technology Director	Immediately after installation.
Schedule distance learning courses and conduct additional training with project teachers	Curriculum Director	Classes to start semester after installation.
All staff training in distance learning tools and methodology	Curriculum Director or contractor	Beginning of each school year, and periodically throughout year at district inservices.
Expand the district's synchronous distance learning offerings based on student needs throughout the district	Curriculum Director	Ongoing
Monitor progress towards grant goals	Curriculum Director/Project Director	Quarterly - ongoing

In addition to the line item budget, the following information is being included to provide context for how the items will be utilized together at sites:

The distance learning setups at the sites are being broken out into two separate “packages”.

The cart package being installed in schools that either do not have a dedicated STEM area, or which do not have appropriate wall space within their STEM facility, (or Arts in the case of one of the Tok School systems), consists of a mobile cart with an interactive display, PTZ video camera, microphone system, and mini-computer mounted on the cart. The setup will also include necessary cables, wires, and casters. The system will utilize an iPad mini for the instructor or classroom aide to control the system while physically away from the cart, allowing them to stay mobile in the classroom setting. Details on the individual items in this package can be found on line items 1-7.

The fixed room package will consist of a wall mounted projector, ceiling mounted microphones, wall mounted PTZ camera system, as well as a computer to run distance learning content and the Zoom Rooms. The computer will be mounted in a teachers lectern, and will be physically connected to the project, camera and microphones. The system will utilize an iPad mini for the instructor or classroom aide to control the system while physically away from the lectern, allowing them to stay mobile in the classroom setting. An example of the equipment in the fixed-in-place systems can be found on line items 43-57.

Budget Worksheet

Line Item #	Site Name	Description	Unit Cost	# of Units	Grant or Cash Match funds	Extended Cost
1	Tok	Samsung 65" Edge-lit UHD LED Interactive Display for Education	\$ 3,184.00	2	\$ 6,368.00	
2	Tok	Logitech MeetUp Conference Cam - Mounted on cart	\$ 1,300.00	2	\$ 2,600.00	
3	Tok	Avteq Single Display AV Cart with 12" D Rack	\$ 1,749.00	2	\$ 3,498.00	
4	Tok	Avteq 6" Heavy Duty Casters - set of 4	\$ 138.00	2	\$ 276.00	
5	Tok	Dell Optiplex 7050 Micro, Intel Core i7-7700, 8GB DDR4 - Mounted on cart for running distance learning content and Zoom Room.	\$ 1,000.00	2	\$ 2,000.00	
6	Tok	Dell Wireless keyboard and mouse	\$ 31.00	2	\$ 62.00	
7	Tok	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$ 438.00	2	\$ 876.00	
8	Eagle	Samsung 65" Edge-lit UHD LED Interactive Display for Education	\$ 3,184.00	1	\$ 3,184.00	
9	Eagle	Logitech MeetUp Conference Cam - Mounted on cart	\$ 1,300.00	1	\$ 1,300.00	
10	Eagle	Avteq Single Display AV Cart with 12" D Rack	\$ 1,749.00	1	\$ 1,749.00	
11	Eagle	Avteq 6" Heavy Duty Casters - set of 4	\$ 138.00	1	\$ 138.00	
12	Eagle	Dell Optiplex 7050 Micro, Intel Core i7-7700, 8GB DDR4 - Mounted on cart for running distance learning content and Zoom Room.	\$ 1,000.00	1	\$ 1,000.00	
13	Eagle	Dell Wireless keyboard and mouse	\$ 31.00	1	\$ 31.00	
14	Eagle	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$ 438.00	1	\$ 438.00	
15	Dot Lake	Samsung 65" Edge-lit UHD LED Interactive Display for Education	\$ 3,184.00	1	\$ 3,184.00	
16	Dot Lake	Logitech MeetUp Conference Cam - Mounted on cart	\$ 1,300.00	1	\$ 1,300.00	
17	Dot Lake	Avteq Single Display AV Cart with 12" D Rack	\$ 1,749.00	1	\$ 1,749.00	
18	Dot Lake	Avteq 6" Heavy Duty Casters - set of 4	\$ 138.00	1	\$ 138.00	
19	Dot Lake	Dell Optiplex 7050 Micro, Intel Core i7-7700, 8GB DDR4 - Mounted on cart for running distance learning content and Zoom Room.	\$ 1,000.00	1	\$ 1,000.00	
20	Dot Lake	Dell Wireless keyboard and mouse	\$ 31.00	1	\$ 31.00	
21	Dot Lake	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$ 438.00	1	\$ 438.00	
22	Mentasta	Samsung 65" Edge-lit UHD LED Interactive Display for Education	\$ 3,184.00	1	\$ 3,184.00	
23	Mentasta	Logitech MeetUp Conference Cam - Mounted on cart	\$ 1,300.00	1	\$ 1,300.00	
24	Mentasta	Avteq Single Display AV Cart with 12" D Rack	\$ 1,749.00	1	\$ 1,749.00	

25	Mentasta	Avteq 6" Heavy Duty Casters - set of 4	\$	138.00	1	\$	138.00	
26	Mentasta	Dell Optiplex 7050 Micro, Intel Core i7-7700, 8GB DDR4 - Mounted on cart for running distance learning content and Zoom Room.	\$	1,000.00	1	\$	1,000.00	
27	Mentasta	Dell Wireless keyboard and mouse	\$	31.00	1	\$	31.00	
28	Mentasta	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$	438.00	1	\$	438.00	
29	Tanacross	Samsung 65" Edge-lit UHD LED Interactive Display for Education	\$	3,184.00	1	\$	3,184.00	
30	Tanacross	Logitech MeetUp Conference Cam - Mounted on cart	\$	1,300.00	1	\$	1,300.00	
31	Tanacross	Avteq Single Display, AV Cart with 12" D Rack	\$	1,749.00	1	\$	1,749.00	
32	Tanacross	Avteq 6" Heavy Duty Casters - set of 4	\$	138.00	1	\$	138.00	
33	Tanacross	Dell Optiplex 7050 Micro, Intel Core i7-7700, 8GB DDR4 - Mounted on cart for running distance learning content and Zoom Room.	\$	1,000.00	1	\$	1,000.00	
34	Tanacross	Dell Wireless keyboard and mouse	\$	31.00	1	\$	31.00	
35	Tanacross	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$	438.00	1	\$	438.00	
36	Tetlin	Samsung 65" Edge-lit UHD LED Interactive Display for Education	\$	3,184.00	1	\$	3,184.00	
37	Tetlin	Logitech MeetUp Conference Cam - Mounted on cart	\$	1,300.00	1	\$	1,300.00	
38	Tetlin	Avteq Single Display, AV Cart with 12" D Rack	\$	1,749.00	1	\$	1,749.00	
39	Tetlin	Avteq 6" Heavy Duty Casters - set of 4	\$	138.00	1	\$	138.00	
40	Tetlin	Dell Optiplex 7050 Micro, Intel Core i7-7700, 8GB DDR4 - Mounted on cart for running distance learning content and Zoom Room.	\$	1,000.00	1	\$	1,000.00	
41	Tetlin	Dell Wireless keyboard and mouse	\$	31.00	1	\$	31.00	
42	Tetlin	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$	438.00	1	\$	438.00	
43	Northway	Hitachi 3000 Lumen, 42 Fixed lense - CPBW301WN	\$	1,147.00	1	\$	1,147.00	
44	Northway	Hitachi - Wall arm for mounting projector	\$	253.00	1	\$	253.00	
45	Northway	Liberty Cable 50' Liberty Hybrid High Speed HDMI Active Optical.	\$	240.00	1	\$	240.00	
46	Northway	Dell Optiplex 7050 Micro, Intel Core i7-7700T - For running distance learning content, including Zoom Rooms. Mounted in podium.	\$	1,000.00	1	\$	1,000.00	
47	Northway	Dell Wireless Keyboard and Mouse	\$	31.00	1	\$	31.00	
48	Northway	Vaddio Conference SHOT 10 USB 3.0 PTZ Camera - White	\$	1,656.00	1	\$	1,656.00	
49	Northway	Vaddio USB 3.0 Type A to Type B Active Cable - 20M	\$	408.00	1	\$	408.00	
50	Northway	Vaddio EasyTalk USB Audio Bundle System C	\$	1,964.00	1	\$	1,964.00	
51	Northway	Digitalix Brand by Liberty HDMI 3x1 Matrix switch - accomodates bringing in content from additional computer devices	\$	53.00	1	\$	53.00	
52	Northway	Liberty cable 3' premium high speed HDMI cable with Ethernet Certified 18G	\$	10.00	1	\$	10.00	

53	Northway	Liberty Cable 10' Premium High Speed HDMI Cables with Ethernet certified 18G	\$	14.00	1	\$	14.00	
54	Northway	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$	438.00	1	\$	438.00	
55	Northway	AVFI High Tech Lectern - Houses computer running Zoom room	\$	1,374.00	1	\$	1,374.00	
56	Northway	AVFI Utility Vented Metal Shelf 9031 - For lecturn	\$	40.00	1	\$	40.00	
57	Northway	AVFI Cable Management Lacing Bar - For lecturn	\$	21.00	1	\$	21.00	
58	Tok	Hitachi 3000 Lumen .42 Fixed lense - CPBW301WN	\$	1,147.00	2	\$	2,294.00	
59	Tok	Hitachi - Wall arm for mounting projector	\$	253.00	2	\$	506.00	
60	Tok	Liberty Cable 50' Liberty Hybrid High Speed HDMI Active Optical	\$	240.00	2	\$	480.00	
61	Tok	Dell Optiplex 7050 Micro, Intel Core i7-7700T - For running distance learning content, including Zoom Rooms. Mounted in podium.	\$	1,000.00	2	\$	2,000.00	
62	Tok	Dell Wireless Keyboard and Mouse	\$	31.00	2	\$	62.00	
63	Tok	Vaddio ConferenceSHOT 10 USB 3.0 PTZ Camera - White	\$	1,656.00	2	\$	3,312.00	
64	Tok	Vaddio USB 3.0 Type A to Type B Active Cable - 20M	\$	408.00	2	\$	816.00	
65	Tok	Vaddio EasyTalk USB Audio Bundle System C	\$	1,964.00	2	\$	3,928.00	
66	Tok	Digitalix Brand by Liberty HDMI 3x1 Matrix switch - accomodates bringing in content from additional computer devices	\$	53.00	2	\$	106.00	
67	Tok	Liberty cable 3' premium high speed HDMI cable with Ethernet Certified 18G	\$	10.00	2	\$	20.00	
68	Tok	Liberty Cable 10' Premium High Speed HDMI Cables with Ethernet certified 18G	\$	14.00	2	\$	28.00	
69	Tok	Apple iPad Mini 4 128GB, Wi-Fi only. For running the Zoom room while away from the podium, allowing the teacher to stay mobile.	\$	438.00	2	\$	876.00	
70	Tok	AVFI High Tech Lectern - Houses computer running Zoom room	\$	1,374.00	2	\$	2,748.00	
71	Tok	AVFI Utility Vented Metal Shelf 9031 - For lecturn	\$	40.00	2	\$	80.00	
72	Tok	AVFI Cable Management Lacing Bar - For lecturn	\$	21.00	2	\$	42.00	
73	All	Custom room integration - Engineer, Project Manager, and Field Techs. 2 field technicians for 12 days each for project	\$	22,258.00	1	\$	22,258.00	
74	All	Custom room Engineering	\$	2,800.00	1	\$	2,800.00	
75	All	Class F Cables and Connectors specified by engineering	\$	4,250.00	1	\$	4,250.00	
76	All	End User Training - Distance learning equipment use and methodologies.	\$	10,000.00	1	\$	10,000.00	
77	All	Shipping to Tok for all materials	\$	33,333.00	1	\$	33,333.00	
78	All	20 education professional Zoom licenses. - 3 year	\$	5,400.00	1	\$	5,400.00	
79	All	Zoom Room license. 3-years @ \$500/year. 5-room licenses.	\$	1,500.00	5	\$	7,500.00	
						\$		

A		Totals	\$ 166,368.00	\$ -
B	Overall DLT Project Budget (Sum of Total Grant/Cash column and In-Kind Match column)		\$ 166,368.00	\$ 166,368.00
C	Less Proposed Cash Match (as documented on Leveraging Worksheet)		\$ 21,703.00	\$ 21,703.00
D	Less Proposed In-Kind Match (From Total of In-Kind Match Column)		\$ -	\$ -
	DLT Grant Request (A-B-C)		\$ 144,665.00	\$ 144,665.00
	Grant to Match % check (15% minimum req'd)			15.00%



THE STATE
of **ALASKA**
GOVERNOR BILL WALKER

**Department of Education
& Early Development**

DIVISION OF STUDENT LEARNING
Early Learning

801 West 10th Street, Suite 200
P.O. Box 110500
Juneau, Alaska 99811-0500
Main: 907.465.2830
Fax: 907.465.6760

October 31, 2018

LeAnn Young
Alaska Gateway School District
PO Box 226
Tok, AK 99780

Subject: NOTICE OF INTENT TO AWARD
FY19-20 Pre-Elementary Grant #05-19-015

Dear LeAnn Young,

The Department of Education and Early Development Early Learning Team is pleased to inform you that your application for the FY19-20 Pre-Elementary Grant has been selected to receive funding in the amount of \$163,600.00 in FY19 and \$157,879.00 in FY20.

Our team looks forward to collaborating with you in providing Alaska's young children with quality early learning opportunities. If you have any questions concerning this award, please contact me at the information below.

Sincerely,

Kristen Spencer, Education Specialist II
kristen_spencer@alaska.gov
(907)465-4862



Alaska Department of Education and Early Development

Grant Year: State of Alaska Fiscal Year 2019

Note: No portion of this grant may be used directly or indirectly for the benefit of a Department of Education & Early Development employee. Ref: AS 39.50.010, Conflict of Interest; AS 39.52.170, Outside Employment; AS 39.52.150, Improper Influence in State; Grants, Contracts, Leases, or Loans.

Grant Recipient:	ALASKA GATEWAY SCHOOL DISTRICT	Grant Number:	PF 19 AGSD 05
Vendor Number:	TAG84704 Eligible for EFT	Grant Title:	Title I, School Improvement 1003A
Authorized Representative:	Scott MacManus	Revision:	1 AMENDMENT
Contact Person:	Leann Young	Total Grant Amount:	40,000.00
Grant Period:	07/01/2018 - 06/30/2019	Previous Amount:	40,000.00
Indirect Rate:	4.04%	Change:	0.00
		DUNS Number:	063864425

Terms and Conditions:

1. This grant provides services as stated in the grantee's application and amendments as approved by the Department.
2. Reimbursement requests must be submitted quarterly (2 CFR § 200.327) on form 165d and b with original signature of authorized representative and may be submitted either via hardcopy through the mail or PDF through email.
3. A final evaluation may be required before the final payment is made. Final reimbursement request must be received by August 31 following the end of the grant award period. If the final reimbursement request has not been received, the unexpended balance may be liquidated from the grant.
4. This grant is subject to the OMB Uniform Grant Guidance (2 CFR §200.501) audit requirements or the state single audit requirements (2 AAC 45). This grant may be monitored by the Department Staff. If additional monitoring is determined necessary an attachment will be included.
5. Grant awards accompanied by a budget with unallocated funds are provisional. No commitments or obligations may be made against those funds until an approved budget, signed by the program manager, is received by the grantee.
6. Reimbursements will be made for actual expenditures attributable to the grant (2 CFR § 200.302).
7. Grantee must provide and maintain adequate supporting documentation on the use of the grant funds for reimbursement and those requests cannot exceed the total amount of the approved grant award. Records must be maintained in accordance with 34 CFR 76.730.
8. Grantee must adhere to all administrative and compliance requirements including, but not limited to, the Davis-Bacon prevailing wage.
9. Grantee must be registered in System for Award Management (SAM) to receive an award, maintain current registration throughout the application and award process, and provide a valid unique entity identifier aka Dun & Bradstreet Data Universal Numbering System (DUNS) number (<https://www.sam.gov>).
10. Grantee must comply with general procurement standards (2 CFR §200.318) and are subject to the non-procurement debarment & suspension regulations implementing Executive Orders 12549 & 12689 (2 CFR §200.212).
11. This grant must not be used for research and development.
12. Grantee must establish and maintain effective internal controls over the federal sub award in accordance with (2 CFR §200.203).
13. Public announcements pertaining to this grant will be made with prior Department approval. Public announcements include, but are not limited to, press releases, requests for proposals, and bid solicitations. Announcements will clearly state the percentage and dollar amount of the program/project costs financed with Federal funds, and the percentage and dollar amount of the program/project costs financed by non-governmental sources.
14. Materials developed with grant funds are the property of the State. A final copy of the material must be sent to the Department. The Department may disseminate materials statewide, if appropriate. Such material shall contain an acknowledgment of the use of state and/or federal funds in the development of that material as specified in condition 13.

Grant Administrator/Date:

Program Manager/Date:

Division Representative/Date:

Commissioner or Designee/Date:

Total	Previous	Change	Coding (FUND/AR/UNIT/PROG/PIH/FUNC)	LOC	Awarding Agency	CFDA	Federal Award	Major Program
40,000.00	40,000.00	0.00	1004 052132003 2210 TITLE I ASIG PY2018 ESESSOS	AGSD	DOE	84.010A	S010A170002	TITLE I
0.00	0.00	0.00		AGSD	#N/A	#N/A	#N/A	#N/A
0.00	0.00	0.00		AGSD	#N/A	#N/A	#N/A	#N/A
0.00	0.00	0.00		AGSD	#N/A	#N/A	#N/A	#N/A
0.00	0.00	0.00		AGSD	#N/A	#N/A	#N/A	#N/A
0.00	0.00	0.00		AGSD	#N/A	#N/A	#N/A	#N/A
0.00	0.00	0.00		AGSD	#N/A	#N/A	#N/A	#N/A
40,000.00	40,000.00	0.00						

For questions regarding this grant award, please contact the signing grant administrator:
Kristina Monson 907-465-2930, Stephen Bower 907-465-8717

To: Regional School Board

Date: Nov 19th, 2018

From: Superintendent's Office

Agenda Item: 9

Issue: Acceptance of Grants Awards

Background Information:

- This month Advisory School Board Elections were held in Northway and Tok, see the attached results.
- BP 8120 requires that the election committee of each community shall certify and forward the election results to the Board.
- AR8120 requires that the Board at its next meeting shall certify the results for each community.
- Enclosed on the following pages find the election results.

Administrative Recommendations:

Certify the ASB Election Results as indicated for Northway and Tok.



ALASKA GATEWAY SCHOOL DISTRICT
P.O. BOX 226 TOK, AK 99780
907-883-5154
907-883-5154

ELECTION RESULTS – NOVEMBER 6, 2018

Tok ASB

Seat A-2 - 3 year Seat: No winner
Patricia Young received most write in votes/she is already on the Tok

ASB

Seat B-1 - 3 year seat: Candice Jacobs

Northway ASB

Seat A-1 – One year seat: Harold Gene
Seat A-2 – Two year seat: Pamela Baker-Albert
Seat B-1 – Three year seat: Katrina Dillard
Seat B-2 – One year seat: Tasha Demit
Seat C-1 – Two year seat: Sheree Nutting

Deb Sparker 11/6/18

"THE GATEWAY TO LEARNING"

"EDUCATING ALL STUDENTS TO REACH THEIR FULL POTENTIAL AS RESPONSIBLE CITIZENS."

Dot Lake 907-882-2663 Fax: 907-882-2112	Eagle 907-547-2210 Fax: 907-547-2302	Mentasta 907-291-2327 Fax: 907-291-2325	Northway 907-778-2287 Fax: 907-778-2221	Tok 907-883-5161 Fax: 907-883-5165	Tanacross 907-883-4391 Fax: 907-883-4390	Tetlin 907-324-2104 Fax: 907-324-2114
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ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

Ph: 907.883.5151 Fax: 907.883.5154

Scott MacManus, Superintendent of Schools

Date: November 19th, 2018

To: Regional School Board Members

From: Scott MacManus, Superintendent

RE: Superintendent's November Board Report

Project Status

- I am happy to report that after a final push, the two converted Northway Apartments are completed and the two teachers are installed in the them. The addition of the second apartment in July complicated and delayed completion of the project, but having these additional places for our teachers to live helped us to be able to hire teachers for Northway.
- A&E for Tok Sprinkler System: As reported to the Board in October, the district selected an A&E (Architectural and Engineering) Firm (LCG Lantec) and expect to have materials ready for bid by January. We are still on that trajectory. At this point we are looking at contracting for an initial on-site inspection and a hazardous materials survey, which should lower the overall cost of the system design and construction because there will be no guess work, which typically results in inflated costs.
- A-CHILL – The USDOE cut our funding on the ACHILL project (and across the board for all Demonstration Projects by a significant amount, The Special Projects Director has explained this in more detail in her report.
- The district also received competitive funding that will allow us to operate a preschool program across the district for the next two years. We will now be able to continue our excellent partnership with TCC and their growing HeadStart programs.
- ADM projections for the FY20 school year that will be used to start building the district budget for FY20 is completed and submitted. If our projections and the BSA holds under the new administration, we should expect a general fund budget very similar to what we have this year.
- The Annual Audit is complete, and our budget carry over from FY18 is 6.6%. There will be a work-session presentation by Alex Beckman of BDO before the RDB meeting on the 19th.
- Dropout Prevention Program: The relationship of success in the ninth-grade year to Graduation is clear (See enclosed article "Why is Ninth Grade a Critical Time") and is one of the areas we are focusing our efforts on. District staff pay particular attention to our ninth-grade students, monitoring progress, and ensuring that they have the support that they need.



"Where Teachers Are The Gateway To Learning"

DotLake	Eagle	Mentasta	Northway	Tok	Tanacross	Tetlin
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391	907-
324-2104						
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390	Fax: 907-
324-2114						

- Fuel spill – at Tok School (350 gallons). As I reported in October and what is shown here at left, we had an attempted theft and vandalism at Tok School that resulted in approximately 350 gallons being spilled into the ground. Approximately 400 yards of contaminated soil was removed and transported to a “land farm” area inside the secured fenced area, which what DEC has asked us to do. The hole then had to be filled with clean gravel, that was brought in. The final costs for this are a long way off between DEC, the environmental engineering, lab work, and site remediation. We are working with the Alaska State Troopers, and have offered a \$2500 reward for information on the perpetrator, and have had a few anonymous calls from people who claim to know who did it, but nothing actionable yet. We will continue working on learning who did this, and will not quit, while planning for a staged approach to making sure this will not happen again. This includes upgrading and expanding our surveillance system to include infrared camera for more clear identification.



- Student Voting – All district schools participated in a Mock vote on election day, a program that we will be growing as we support school activities that help develop responsible citizens. In a democracy, voting is a foundational value, and we want our students to practice it. For the most part, the student vote echoed the statewide vote.
- Last week I attended the State School Board Association annual conference with two of our newest Board Member last week, where a lot of ground was covered in terms of AASB Resolutions and where collective emphasis on the improvement of Alaskan education is being placed
- During the AASB conference I also attended the executive meeting for the Coalition for Education Equity (CEE), where we addressed our focus for this year. The Coalition has been an important player in education funding, and our membership with them has resulted in:
 - Pre-Elementary funding as received (Gateway READY! for \$300K)
 - DEED Capacity Litigation as a result of legal review
 - Facility Funding (Tok Sprinkler System \$1.7M)
 - Teacher Recruitment and Retention (DEED Teacher Mentoring)



After over a year of working with school staff and communities, in November, 2017, the Regional School Board approved the Alaska Gateway Strategic Plan, as outlined below. The Strategic Plan has been the driving force behind much of the work that the school district has been working toward this year, including implementation of our Pathways Program for At-risk students, our Teacher Retention Program, the Variable Schedule, the Blended & Personalized Learning, and our unique projects that are preparing our kids for careers in our communities, RAVE and A-CHILL. What follow below is the district's Strategic Plan:

Focus Area #1:

Student Engagement

We believe in engaging all students with meaningful opportunities to discover their interests and pursue their passions.

One Year Goals

1. Administer a well-written survey to students and teachers that solicits potential interests, curiosities and learning styles.
2. Research cross-curricular activities based on student, staff, and community interest.
3. Introduce students to a variety of academic, extracurricular, and social opportunities to advance student interests.

Three Year goals

1. Implement global cross-curricular activities identified by stakeholder interest.
2. Develop and implement an adaptable pathway program that addresses student individual interests.
3. Implement inquiry-based learning across all grade levels.

Focus Area #2:

Staff Recruitment/Retention

We believe recruiting, cultivating, and retaining exemplary staff fosters a deep commitment to the growth of our students.

One Year Goals

1. Establish a program to welcome, support and recognize staff.
2. Continue to use and develop digital outreach.
3. Plan for delivery of personalized professional development.

Three Year goals

1. Increase retention to 90%
2. Articulate and implement a multi-faceted staff recruitment strategy.
3. Create and maintain great places to work via professional development, clear communication and continued organizational growth.

Focus Area #3:

Cultural Knowledge

We believe that authentic cultural knowledge and appreciation is a foundation for meaningful engagement for all students and families.

One Year Goals

1. Gather culturally rich resources for teachers, students and community members.
2. Develop initial scope and sequence of K-12 cultural knowledge framework.
3. Develop the objectives for cultural liaisons to train staff.

Three Year goals

1. Develop and implement a K-12 Alaska history scope and sequence.
2. Develop and implement a K-12 Alaska Native cultures (art, stories, NYO, dance, leadership) scope and sequence.
3. Develop and implement a K-12 Alaska life-skills scope and sequence.

Focus Area #4:

Teaching and Learning

We believe in providing rigorous academic pathways that prepare all students for life challenges, post-secondary options, and career opportunities.

One Year Goals

1. Develop and implement a targeted dropout prevention program.
2. Establish options for credit recovery and learning pathways.
3. Analyze classroom learning data to develop site-level targeted Response to Intervention plans.

Three Year goals

1. Increase to 80% the number of students on track to graduate with their peers (cohort).
2. Assure all students meet projected growth in ELA and Math according to annual (MAP) assessments.
3. Develop a personalized post-secondary plan with each AGSD student.

Focus Area #5:

School Culture

We believe that positive relationships and high expectations for all students, staff, and community members, creates a healthy environment where students are safe, eager to learn, willing to take risks, and are responsible citizens.

One Year Goals

1. Identify or create school and/or district traditions
2. Create targeted learning objectives (scope and sequence).
3. Train staff to develop and use culturally rich resources.

Three Year goals

1. Adopt and implement student behavioral expectations across the district.
2. Adopt and implement socio-emotional and tiered behavioral curricula district-wide.
3. Host ongoing all-district activities at every site.

Focus Area #6:

Community Partnerships

We believe that cultivating a variety of partnerships provides robust opportunities for students and enriches our communities.

One Year Goals

1. Identify community partnerships for students to participate in career exploration, job shadowing, and on-the-job training.
2. Recruit local experts to share stories, traditions, values, and knowledge with students.
3. Catalog student opportunities for service, volunteerism, entrepreneurship, and outreach in the village and community.

Three Year goals

1. Establish and implement community partnerships to engage students in career opportunities. (work study credit?)
2. Partner with local cultural liaisons to strengthen cultural values and traditions in an educational setting.
3. Actively engage in service and volunteer opportunity in the community

EDUCATION

Ninth Grade: The Most Important Year in High School

Freshman year is essential in deciding whether a student drops out or stays in school.

MICHELE WILLENS NOV 1, 2013



KEVIN WOLF/AP PHOTO

↳
Educators are increasingly focusing on the ninth grade as the year that determines whether a young person will move on or drop out of school. According to research published in the journal *Education*, ninth graders have the lowest grade point average, the most missed classes, the majority of failing grades, and more misbehavior referrals

than any other high-school grade level. Ninth grade has increasingly become a “bottleneck” for students: A joint report from Princeton University and the Brookings Institution found “in 1970, there were 3 percent fewer tenth graders than ninth graders; by 2000, that share had risen to 11 percent.”

“More and more of us are realizing that it’s the make or break year for many 14- and 15-year-olds,” says Jon Zaff, director of the Center for Promise at Tufts University. “It’s a time when the cognitive, emotional, and physical are all coming together. The schools are likely new environments, and the students have more autonomy and more homework.”

Not only are youths entering the intimidating institution that is high school, they are experiencing the usual adolescent angst and depending on poor decision-making skills. “Students entering high school—just at the time brains are in flux—still have the propensity to be impulsive and are prone to making mistakes,” says Washington D.C. psychoanalyst Dr. Linda Stern. “They are therefore experimental and trying to separate and might try substances that interfere with the normal developmental process. Put all that together with raging hormones, the normal academic pressures, and meeting a whole new group to be judged by.”

When kids fall behind and have to repeat a grade, they can wind up in a vicious cycle of peer judgment and low self-esteem. “We are ending up with something now called the ninth-grade bulge,” explains Zaff, “which means a glut of students who have to repeat the grade. So they are stigmatized socially as well as academically, which can also lead to their finding it easier to just give up.”

While she doesn't deny that the ninth grade is a pivotal moment in a

student's education , Diane Ravitch, author of *Reign of Error*, has her suspicions about the motivations behind schools' growing interest in ninth-grade performance. "Many schools allow students to advance ready or not, and when they reach the ninth the stakes are higher. The high-stakes testing starts in the tenth grade so kids are being held back not for their own sake but to protect their school's statistics. If the focus were really on the students, people would be thinking creatively about how to help them instead of thinking of them as data points."

Educators are honing in on three indicators—attendance, behavior, and course performance—that are believed to be the most accurate measurements of a student's likelihood to either quit school or move on. A lengthy, detailed guide from the National High School Center states that "more students fail ninth grade than any other grade in high school, and a disproportionate number of students who are held back in ninth grade subsequently drop out." The guide describes telltale signs that can be detected as early as the first semester of the first year in high school: The biggest risk factor for failing ninth, for example, is the number of absences during the first 30 days. Missing more than 10 percent is cause for concern. In addition, first-year high-school students are classified as 'on track' if they earn at least five full year course credits, and have received no more than one F per semester. So to be 'off track'? You do the math.

High schools are working to use this information to keep students in school past the ninth grade. The Everyone Graduates Center at the Johns Hopkins School of Education recommends something called the Freshman Seminar for students in their first year of high school.

The program offers learning materials and training specialists to aid students in study and social skills. Some students use it during homeroom or advisory periods, some during special enhancement periods.

“We try to build some relevance into their experience to go along with the regular curriculum,” says Mary Maushard, communications director for the Everyone Graduates Center. “So many of these ninth graders—particularly in high-poverty areas—just don’t see any reason to stay in school.”

There are signs that programs and administrators are getting through to high school freshmen. In Portland, Oregon, Self-Enhancement Inc.—which employs coordinators to oversee 30 high-risk students each, in 12 public schools—takes pride in a 98 percent high-school graduation rate for the students it works with. Goals are set for every student, and the aides are available 24/7 and serve as links between child and school, parent and school, and child and parent.

“A lot of what we do is to prepare the students for the ninth grade,” says Self-Enhancement project manager Lisa Manning. “We make sure they have cultural activities that engage them and that they attend a six week-summer program for the academics before even starting.”

New York City’s Flushing High School, one of the city’s so-called “dropout factories,” now hosts a program designed to keep at-risk students in school. Initiated by the Sports and Arts In Schools Foundation, a non-profit that works to improve low-performing schools in the city, and sponsored by AT&T, the program brings in a support staff to encourage students to participate in after-school activities in athletics and the arts and to work closely with low-

performing students throughout the school day.

“Just by staying on top of the students who were considered to be in trouble academically, we’ve had tremendous success,” says Amir Sultan, a program manager for the Sports and Arts in Schools Foundation. “Now, some 85 percent have moved on to the tenth grade. That’s not only double-digit improvement over previous numbers, but over the other students not in the program.”

The answers seem to be coming, however gradually, and at least the right questions are being asked. “The main one is what does each of these potential dropouts in the ninth grade need as they make this big transition?” says Zaff. “It’s a time of great upheaval and great opportunity.”

We want to hear what you think about this article. [Submit a letter](#) to the editor or write to letters@theatlantic.com.

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Published February 22, 2017, in *Education Week's Leaders to Learn From*.

Building Up the Teacher Workforce in a Small Town

By Madeline Will

In rural southern Iowa, the town of Leon is home to 2,000 people, a popular annual rodeo, and a school system that has emerged as a beacon of teacher leadership.

Under Superintendent Chris Coffelt, Leon's public schools—known as the Central Decatur Community School District—set out in 2012 with a multifaceted plan to recruit and retain teachers and improve student achievement under some especially challenging circumstances.

In a small, economically vulnerable area, such a plan requires vision and determined leadership.

Coffelt, a forward-thinking local who is deeply invested in the community, has by all accounts brought both, even as he has divided his time heading up Central Decatur and another smaller district nearby.

The challenges, he admits, are many: 65 percent of Central Decatur's 750 students are low-income, receiving free and reduced-price meals. There are few resources in the area for low-income families that are not provided by the schools.

Leon, which sits about an hour south of Des Moines, is not an easy sell to prospective teaching talent, despite the miles of nature trails and lakes. Holding onto teachers when larger cities and bigger salaries beckon has also been difficult.

But, over the last four years, Central Decatur has made major strides in improving its teacher workforce and has become a destination for educators from across Iowa who want to learn from the district's work.

And after years of struggling to meet academic goals set by the state, the district has seen student achievement improve in certain measures—almost all grade levels showed positive growth in reading and math on 2015-16 state tests.

Coffelt, 46, says the district is on track to accomplish the first of two major goals that he set: that every student would make a year or more of academic progress annually. A second goal—narrowing achievement gaps between poor students and their more affluent peers—has proven harder to reach.



Ryan Donnell for Education Week

Still, observers say, the district's culture has changed significantly, and that would not have happened if not for Coffelt's refusal to settle for the status quo. He has a lot of big plans for the district that he works tirelessly to accomplish—whether that's through spearheading new initiatives or spreading the message of teacher leadership to state policymakers and superintendents across Iowa.

Putting the District on the Map

His colleagues call him a go-getter, and say that he has been instrumental in putting the small district on the map.

But Coffelt is quick to credit his team—which he addresses as “family”—with the success so far, and with any progress still to come.

“If it's going to happen, it's going to because people are working together to

find out what the problem is,” Coffelt says. “We're not where we want to be yet. We want to have higher levels of success for our kids, we want more of our students to be measured as proficient as readers, writers, and in math as well.”

But, he says, “If we stick to the plan and continue to execute that plan, it's going to get us to where we want to be—every one of our kids experiencing success.”

The centerpiece of Coffelt's work has been TAP: The System for Teacher and Student Achievement. Central Decatur is one of two districts in Iowa implementing this system through a \$9.5 million federal grant in partnership with the National Institute for Excellence in Teaching.

The system has four components to improve teacher effectiveness: continual professional development, multiple career paths, an observation-based evaluation system, and performance-based compensation.

'Energizing and Supporting' Teachers

Central Decatur began implementing the system in the 2013-14 school year after an initial year of study, and after 90 percent of the district's staff voted to move forward with the system. Coffelt says it has been exciting to see his team of educa-

tors develop a shared vision of what effective teaching looks like. Coffelt is also the superintendent of the nearby Lamoni Community Schools, a 360-student district five miles from the Missouri border which faces similar challenges.

“I think we've always had good things happen in pockets, but it hasn't been systemic throughout our district,” says Coffelt, the son of two teachers who grew up in Decatur County, left to teach in Missouri and Puerto Rico, and returned to his home to be an elementary principal. After three years in that role, he became superintendent, a job he's had for eight years.

Now, Coffelt coordinates quarterly district leadership team meetings and meets with teacher leaders from the district's three schools on a monthly basis to help them develop skills to work with adult learners.

“I can support teacher leaders in the same way they support teachers,” he says.

There are also weekly grade-level meetings for teachers to come together to look at students' work and discuss their learning.

"We never had that before—there was never that avenue for support or reflection or refinement," Coffelt says. "Now it's just a part of who we are and how we do business on a weekly basis. Our classrooms and classroom teachers are no longer isolated. They feel energized and supported."

Central Decatur, located just north of the Missouri stateline, is in one of the most geographically isolated parts of Iowa, and the district has continually struggled to find qualified teachers. In 2012, the district had to bring a science teacher out of retirement to fill a vacant position.

Nowadays, new teachers aren't necessarily flocking to the district, Coffelt says, but the district receives more candidates who are aware of—and attracted by—the teacher-leadership work. District hiring officials tout the robust support that helps rookie educators avoid feeling like they are alone in their classrooms.

The TAP system is a major selling point, Coffelt says: "Look at teachers brand new to the profession, who are coming out of college. You're not just coming into a classroom and maybe being supported—you'll be supported on a weekly basis. [Experienced teachers] will model a lesson for you, observe your lesson, and reflect [with you] afterwards. ... We can provide a higher level of support for new teachers than what we've ever done before."

Retaining teachers has improved, too.

"People feel supported, and I think when people feel supported, they don't experience burnout—they stay longer," Coffelt says.

Igor Takacs, the president of Central Decatur's board of education, says he has noticed a shift in teacher satisfaction since the TAP system was implemented. "I always thought that teachers were like nomads—they come in and work for a few years and then leave," he says. "So far, they've kind of stayed here."

Each Central Decatur teacher receives four observations a year. Teachers can earn performance bonuses based on their classroom observation scores, their students' growth scores, and a schoolwide growth score.

Teachers in the TAP system can apply to two formal leadership roles: master and mentor teachers. To varying degrees, those teachers provide peer coaching, conduct evaluations and observations, and help implement curriculum.

Tricia Applegate, who has been teaching in the district for 16 years, is now a master teacher in the junior-senior high school.

"We are much more focused on common goals together," she says. "In the past, teachers were often siloed into their rooms. There wasn't another person to connect with. ... [The program] really brought teachers together."



Chris Coffelt

Expertise: Developing Teachers

Position: Superintendent

District: Central Decatur Community School District, Leon, Iowa

Lessons From The Leader

Take Action: Work with your team to identify what specific actions at the district, building, and classroom levels are necessary to achieve your goals. Be persistent and positive, embracing high expectations for yourself and others.

Know and Nurture Your

Culture: Clarify core values, beliefs, and behaviors, creating opportunities that give people time to invest in and contribute to the collective identity and purpose of the system.

Define Expectations: Use an articulated framework to clearly define the desired levels of performance, and allow everyone to assess their own performance and understand what is necessary to grow their skills and achieve at the highest levels.

Developing Capacity for STEM

The focus of Central Decatur's grant has been on strengthening their science, technology, engineering, and mathematics teaching staff.

"First, we're going to develop people," Coffelt says. "Our work was never about implementing a program, never about getting the right textbook. It was about investing in people and developing that capacity."

Indeed, Coffelt says that ever since teachers began collaborating more across departments, there has been more project-based, inquiry-based instruction.

In Central Decatur, increasing opportunities for STEM learning has been centered in the district's agriculture program. Coffelt says teachers work to show students that agriculture is "more than just sitting in a tractor and farming"—they draw connections to technology and science.

"A lot of our kids have had their eyes opened," Coffelt says.

The district has partnered with Graceland University on professional development for teachers on effective practices in STEM, and support on how to implement the coursework in the classroom, Coffelt says.

Central Decatur is in its last year of the federal grant, but the teacher-leadership work will continue with state funding, Coffelt says. He's also planning to develop a similar teacher-leadership system in Lamoni, the other district he leads.

In the 2014-15 school year, Iowa began its three-year implementation of the Teacher Leadership and Compensation System. The state has since allocated \$150 million a year to the initiative, and all 333 school districts have agreed to participate.

Leaders from Central Decatur and the Saydel school district, which also received a federal grant to implement the TAP system, were consulted by state policymakers and superintendents for advice on building the teacher-leadership infrastructure.

"Central Decatur served as an outstanding example as a pioneer in teacher leadership that helped the rest of the state understand what a teacher leadership system could do," says Linda Fandel, the special assistant for education to Iowa Gov. Terry Branstad.

Takacs, the school board president, says Coffelt's years-long commitment to the school district and his ambition to improve and build up the educator workforce has made a lasting impact.

Coffelt has also spearheaded physical improvements for the district, like a new athletic complex and a bus barn.

"We're a small school district in a depressed area, it's hard to keep good superintendents," Takacs says. "He's taken the bull by the horns, he really gets things done. He's kind of brought [the district] out from the doldrums—it's really vibrant." ■

ALASKA DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT

RECENT, CURRENT, AND PLANNED EFFORTS TO SUPPORT SCHOOL SAFETY

Recent Efforts

Emergency Operations Plan Technical Assistance

In 2014, DEED received the School Emergency Management Program Grant from the US Department of Education. This grant facilitated a successful partnership between DEED and the State's Division of Homeland Security and Emergency Management (DHSEM) to provide new training, tools and technical assistance opportunities to Alaska school districts based on the federal Guide to Developing High Quality School Emergency Operations Plans. Between 2015 and 2017 DEED increased the number of districts with high quality district emergency operations plans by training and working with 17 of the 54 school districts in Alaska who responded to a statewide invitation for assistance developing or revising their districts emergency plans.

Alaska School Emergency Operations Plan Guidebook and Template

DEED in collaboration with the Division of Homeland Security and Emergency Management, worked with stakeholders from across the state to develop a guidebook and template that school districts in Alaska could use to develop an Emergency Operations Plan (EOP) or update their existing EOP's. The template has specific considerations for the unique challenges and circumstances that school districts in many Alaskan communities face with regards to School Emergency Preparedness and Management.

Current Efforts

Alaska Education Challenge

The Alaska Education Challenge has established "Cultivating Safety and Well-Being" as one of 3 of its guiding commitments for education in Alaska. The "Cultivating Safety and Well-Being" commitment will overlay all of DEED's work, and fully intersect with its efforts to advance the other 2 commitments in the coming years. In addition, DEED will promote the Education Challenge's School Safety and Well-Being specific goals of helping all schools become trauma engaged, establishing a more positive school climate for all staff and students, and ensuring the physical and mental health needs of all students are addressed by providing direct access to school nursing and counseling services.

Youth Mental Health First Aid

Youth Mental Health First Aid (YMHFA) is a nationally acclaimed evidence-based training designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to informally assess and help or direct to professional help, any adolescent (age 12-18) who may be experiencing a mental health issue like suicidality, substance abuse, anxiety, depression, etc.. DEED has been working in partnership with the Alaska Training Cooperative to offer YMHFA trainings to school personnel and community partners since 2015 and has already trained more than 3000 Alaskans to be Youth Mental Health First Aiders.

Superintendent Letter

On February 25, 2018 Commissioner Johnson sent a letter to all Superintendents in response to the school shooting at Marjory Stoneman Douglas High School in Parkland, Florida. The letter served as an opportunity for DEED to remind and highlight the available school crisis response preparedness resources and responsibilities for districts in Alaska.

Recommendations on Student Walkouts

On March 9, 2018 Commissioner Johnson provided Superintendents with a courtesy document outlining recommendations for how to handle Student Walkouts. The recommendations put together by DEED were an adaptation of the Council of Chief State School Officers (CCSSO) model guidance. Our hope is that this resource will be useful to districts both immediately, should students engage in walkouts in response to Parkland, and also into the foreseeable future as our students involve themselves in other important civic issues.

Grants Supporting School Safety

DEED manages state funded school safety initiatives in partnership with the Statewide Suicide Prevention Council and from Behavioral Health, as well as federally supported initiatives from Substance Abuse and Mental Health Services Administration (SAMHSA) Project AWARE and from the US Department of Education's Every Student Succeeds Act (ESSA)'s Title IV Student Support and Academic Enrichment Grants.

UPCOMING/PLANNED EFFORTS

School Safety Gap Analysis

DEED staff will conduct a gap analysis of current school safety efforts and needs. The gap analysis will create a state profile of Alaska's current school safety/emergency response preparedness that will be instrumental in determining if our school safety efforts need to be expanded. If so, the gap analysis will help inform Alaska about which of the elements that comprise comprehensive school safety are in need of strengthening. The results will inform the state's efforts to enhance school safety.

Researching other Nationally Recognized State School Safety Models

DEED will attend Indiana's annual School Safety Conference in May at the recommendation of the Council of Chief State School Officers and by invitation by the Indiana Department of Education. Indiana, by statute, conducts a robust statewide school safety conference annually that includes designated school safety specialists from every district. This event ensures every district has certified safety experts with training on best practices. DEED will utilize what it learns to inform its fall statewide school safety conference.

School Safety and Well-Being Summit

DEED is in the initial stages of planning a convening for key stakeholders involved in school safety both locally and statewide. The gathering is tentatively planned for the fall of 2018, and will serve as a space to bring together educational stakeholders from across the state to bolster school safety. DEED, in partnership with other state departments and key stakeholders, will convene the School Safety and Well-Being Summit that includes school safety teams from every district in the state.

Training for Students

DEED will develop a training resource for schools to enhance student engagement in school safety. This resource will teach students strategies and create safer schools and emphasize their roles and responsibilities in this process. It will encourage students to speak up when they have concerns around school safety and hear of any potential threats of harm. DEED will make this resource available to districts at no cost.

Updates to DEED's School Safety and Emergency Management Webpage

DEED's school health and safety team is in the process of updating the School Safety and Emergency Management page of the department's website. The updates will better organize the state and national resources available to districts around a variety of school emergency related topics.

Family Engagement

Alaska will be among 7 states joining a state consortium on family engagement. The Council of Chief State School Officers, in partnership with strategic agencies, will engage the leading experts in family engagement research and

practice to assist participating state departments of education in strengthening their family engagement practices and programming. DEED will integrate school safety into this body of work as we understand family involvement must be a cornerstone of any comprehensive effort to bolster student safety.

Opportunities emerging in Congress' 2018 Budget

ESSA Expansion of Title IV Part A

The Every Student Succeeds Act Title IV Part A Student Supports and Academic Enrichment Grant Program: Congress just released its 2018 budget which increased Title IV Part A program funding from \$400 million to \$1.1 billion. This should result in an increase of several million dollars for Alaska. Districts can use a significant portion of their Title IV Part A funding for school safety issues like: crisis management, conflict resolution, school based mental health services, trauma-engaged schools, suicide prevention, bullying prevention, and school counseling services. DEED will also see a modest increase in the funding it receives to administer state level Title IV Part A activities which can be safety related.

November 8th, 2018

TO: Regional School Board

FROM: Robbie MacManus
CFO

RE: November Board Report

Another busy month in the business office, currently Candy and I are working on the Student Count due to the State November 9th. The unofficial student count for FY19 is 381.35, this includes 41 REACH students and 340.35 (Brick and Mortar students).

The reason that these numbers are unofficial is because once the state receives each of the district's student lists, the students are entered into the statewide system and if there are duplicate students we are notified. Duplicate students are created from students moving from one district to another district. When more than 20 attendance days accumulate between the two districts for a student, the student is flagged. A notice is sent out to each of the districts and we have to work with other district to get the days to equal 20. So we could either gain or lose a couple of FTE (full time equivalents) We will have these final numbers at the next meeting. Based on these numbers AGSD's budget will be in the black. Currently our Budget is based on 396 students including REACH and 21 intensive student.

Our FY20 projected enrollment is anticipated to be approximately 385 students. These numbers include 41 correspondence students. This projection was turned in to the State on November 5th, 2018 (attached).

The Impact Aid cards were sent out and returned. Tok School did not have a 100% return, they are still trickling in. This month quarterly reports were completed for grants, pupil transportation, unemployment and IRS 941 taxes. Several surveys were completed for Alaska Association of School Administrators, classified and certified salaries. Also a Federal Multi worksite survey was done.

Our draft FY19 audit will be sent to each of you, we kept under the 10% allowable carry over, coming in a 6.6%.

Sugar, Patti and I would like to take this time to wish everyone the best for the upcoming Holiday season and the New Year. Take advantage of your time with family and friends.

District Foundation Summary

Trial Name: AGSD FALL OASIS 2018
Trial Date: 43411.91542
User Name: cthurneau
Report Date: 43413.41201

Fall OASIS Collection 2018

I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).

Acting
Superintendent signature: *Debra Young* **Date:** 11/9/18

Alaska Gateway School District

	Elementary (PK-6)	Secondary (7-12)	Total (PK-12)	Intensive
Alaska REACH Academy (38010)	26.5	14.5	41	3
Dot Lake School (30010)	8.8	2	10.8	0
Eagle Community School (30020)	13	9.85	22.85	2
Mentasta Lake School (30030)	19	12	31	2
Tanacross School (30050)	12.25	3	15.25	1
Tetlin School (30070)	22.25	11.25	33.5	4
Tok School (30060)	90.75	82.7	173.45	10
Walter Northway School (30040)	37.5	16	53.5	5
Total	230.05	151.3	381.35	27

State of AlaskaDepartment of Education & Early Development
Finance & Support Services**Average Daily Membership (ADM) Report****PROJECTED FY2020****DUE: NOVEMBER 5, 2018**

Prepared By:

Robbie MacManus

District Name:

Alaska Gateway School District

Contact # or Email:

rmanus@agsd.us

I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).

Superintendent's Signature:



Date: 10.25.2018

School District / Attendance Center:	K-6 ADM	7-12 ADM	ADM TOTAL	SPED Intensive
ALASKA GATEWAY				
Dot Lake School	9	3	12	-
Eagle Community School	15	9	24	2
Mentasta Lake School	17	15	32	2
Tanacross School	10	9	19	-
Tetlin School	20	11	31	4
Tok School	91	82	173	6
Walter Northway School	32	21	53	5
TOTAL	194	150	344	19

Total ADM
Correspondence

41

Enter the District's ADM & Intensive numbers in the column for that school. Correspondence goes in the above box.

DATE - 11/09/18
TIME - 11:06:14
PROG - GNL.570
REPT - TLW SCHBRD

ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

November 30, 2018

ACCOUNT NUMBER / TITLE		CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND						
EXPENSE ACCOUNTS						
100.XXX.XXX.XXX.311	SUPERINTENDENT	119,060	39,686.68	0	79,373	33.33
100.XXX.XXX.XXX.313	PRINCIPAL	208,916	51,731.32	0	157,185	24.76
100.XXX.XXX.XXX.314	DIRECTOR/COORDINATOR/CERT	156,562	25,047.16	0	131,515	16.00
100.XXX.XXX.XXX.315	TEACHER	2,262,991	499,874.32	0	1,763,117	22.09
100.XXX.XXX.XXX.316	EXTRA DUTY PAY/CERTIFIED	9,000	0.00	0	9,000	.00
100.XXX.XXX.XXX.321	DIRECTOR/COORD. CLASS.	257,388	87,987.39	0	169,401	34.18
100.XXX.XXX.XXX.323	AIDES	662,262	149,434.31	0	512,828	22.56
100.XXX.XXX.XXX.324	SUPPORT STAFF	255,299	80,675.19	0	174,624	31.60
100.XXX.XXX.XXX.325	MAINTENANCE/CUSTODIAL	340,254	99,155.90	0	241,098	29.14
100.XXX.XXX.XXX.326	FOOD SERVICE STAFF	0	0.00	0	0	.00
100.XXX.XXX.XXX.328	CONSTRUCTION LABOR	22,620	7,756.39	0	14,864	34.29
100.XXX.XXX.XXX.329	SUBSTITUTE/TEMPORARY	258,858	55,273.36	0	203,585	21.35
100.XXX.XXX.XXX.331	EXTRA DUTY PAY/CLASSIFIED	9,600	0.00	0	9,600	.00
100.XXX.XXX.XXX.361	HEALTH/LIFE INSURANCE	1,189,910	301,944.71	0	887,965	25.38
100.XXX.XXX.XXX.362	UNEMPLOYMENT INSURANCE	26,001	0.00	0	26,001	.00
100.XXX.XXX.XXX.363	WORKER'S COMPENSATION	62,048	31,250.44	0	30,798	50.36
100.XXX.XXX.XXX.364	FICA/MEDICARE	168,623	44,679.64	0	123,943	26.50
100.XXX.XXX.XXX.365	TRS	786,218	168,010.29	0	618,208	21.37
100.XXX.XXX.XXX.366	PERS	425,870	99,056.57	0	326,813	23.26
100.XXX.XXX.XXX.410	PROFESSIONAL & TECHNICAL	297,568	77,920.12	10,105	209,543	29.58
100.XXX.XXX.XXX.412	AUDIT	40,000	25,000.00	0	15,000	62.50
100.XXX.XXX.XXX.414	LEGAL SERVICES	4,504	1,034.20	0	3,470	22.96
100.XXX.XXX.XXX.420	STAFF TRAVEL	136,750	34,008.32	3,653	99,089	27.54
100.XXX.XXX.XXX.425	STUDENT TRAVEL	30,991	3,359.32	0	30,632	1.16
100.XXX.XXX.XXX.431	WATER & SEWER	20,500	3,800.00	0	16,700	18.54
100.XXX.XXX.XXX.432	GARBAGE	19,014	7,524.00	0	11,490	39.57
100.XXX.XXX.XXX.433	COMMUNICATIONS	1,317,025	393,897.01	0	923,128	29.91
100.XXX.XXX.XXX.435	ENERGY	304,000	38,630.81	0	265,369	12.71
100.XXX.XXX.XXX.436	ELECTRICITY	424,500	59,048.15	0	365,710	13.90
100.XXX.XXX.XXX.440	OTHER PURCH.SER./ADV.PRIN	50	0.00	0	50	.00
100.XXX.XXX.XXX.441	RENTALS	1,000	0.00	0	1,000	.00
100.XXX.XXX.XXX.442	CONTR.BLD. REPAIR & MAINT	15,000	5,080.50	0	9,920	33.87
100.XXX.XXX.XXX.443	EQUIPMENT REPAIR & MAINT.	23,000	2,097.81	0	20,902	9.12
100.XXX.XXX.XXX.444	CONTR.SITE REPAIR/MAINT	25,500	1,832.50	0	23,668	7.19
100.XXX.XXX.XXX.445	INSURANCE & BOND PREMIUMS	245	225.00	0	20	91.84
100.XXX.XXX.XXX.446	PROPERTY INSURANCE	105,000	105,000.00	0	0	100.00
100.XXX.XXX.XXX.447	LIABILITY INSURANCE	30,000	21,560.12	0	8,440	71.87
100.XXX.XXX.XXX.450	SUPPLIES,MATERIALS & MED.	447,956	213,555.27	20,781	213,619	52.31
100.XXX.XXX.XXX.452	MAINTENANCE SUPPLIES	154,646	51,620.64	15,892	87,133	43.66
100.XXX.XXX.XXX.453	JANITORIAL SUPPLIES	34,000	27,511.30	0	6,489	80.92
100.XXX.XXX.XXX.458	GAS AND OIL	15,000	1,681.08	0	13,319	11.21
100.XXX.XXX.XXX.480	TUITION	2,100	4,400.00	0	2,300	209.52
100.XXX.XXX.XXX.485	STIPEND	4,000	0.00	0	4,000	.00
100.XXX.XXX.XXX.490	OTHER EXPENSES	250	0.00	0	250	.00
100.XXX.XXX.XXX.491	DUES AND FEES	97,500	41,484.73	3,075	52,940	45.70
100.XXX.XXX.XXX.495	INDIRECT COSTS	55,000	1,839.17	0	53,161	3.34
100.XXX.XXX.XXX.510	EQUIPMENT	30,000	0.00	0	30,000	.00
100.XXX.XXX.XXX.552	TRANSFER TO SPECIAL REV.	300,000	0.00	0	300,000	.00
100.XXX.XXX.XXX.554	TRANSFER TO CAPITAL FUNDS	0	0.00	0	0	.00

DATE - 11/09/18
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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

November 30, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS					
100.XXX.XXX.XXX GENERAL FUND	11,046,836	2,856,995.38	53,506	8,136,334	26.35 %
	11,046,836	2,856,995.38	53,506	8,136,334	26.35 %
FUND 201 EAGLE RASMUSON GRANT					
EXPENSE ACCOUNTS					
201.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	8,010	8,009.57	0	0	100.00 %
EXPENSE ACCOUNTS	8,010	8,009.57	0	0	100.00 %
201.XXX.XXX.XXX.XXX EAGLE RASMUSON GRANT	8,010	8,009.57	0	0	100.00 %
FUND 202 PROFESSIONAL DEVELOPMENT					
EXPENSE ACCOUNTS					
202.XXX.XXX.XXX.420 STAFF TRAVEL	11,000	4,285.51	840	5,874	46.60 %
EXPENSE ACCOUNTS	11,000	4,285.51	840	5,874	46.60 %
202.XXX.XXX.XXX.XXX PROFESSIONAL DEVELOPMENT	11,000	4,285.51	840	5,874	46.60 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS					
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	777,884	234,535.22	0	543,348	30.15 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL	2,000	260.00	0	1,740	13.00 %
EXPENSE ACCOUNTS	779,884	234,795.22	0	545,088	30.11 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	779,884	234,795.22	0	545,088	30.11 %
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS					
208.XXX.XXX.XXX.433 COMMUNICATIONS	55,251	20,484.30	0	34,767	37.07 %
EXPENSE ACCOUNTS	55,251	20,484.30	0	34,767	37.07 %
208.XXX.XXX.XXX.XXX BROADBAND FUNDING	55,251	20,484.30	0	34,767	37.07 %
FUND 209 GROWING HEALTHY KIDS AK					
EXPENSE ACCOUNTS					
209.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	.00	0	0	.00 %
209.XXX.XXX.XXX.XXX GROWING HEALTHY KIDS AK	0	.00	0	0	.00 %
FUND 220 A-CHILL					
EXPENSE ACCOUNTS					
220.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	5,390	4,917.68	0	472	91.24 %
220.XXX.XXX.XXX.315 TEACHER	92,601	45,861.16	0	46,739	49.53 %
220.XXX.XXX.XXX.323 AIDES	5,000	.00	0	5,000	.00 %

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220.XXX.XXX.XXX.324 SUPPORT STAFF	40,160	6,860.74	0	33,299	17.08 %
220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	10,424	17,519.80	0	7,096-	168.08 %
220.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	26,391	21,586.94	0	4,804	81.80 %
220.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	3,531	.00	0	3,531	.00 %
220.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,198	2,074.38	0	124	94.36 %
220.XXX.XXX.XXX.364 FICA/MEDICARE	9,290	2,595.88	0	6,694	27.94 %
220.XXX.XXX.XXX.365 TRS	7,143	4,576.57	0	2,566	64.07 %
220.XXX.XXX.XXX.366 PERS	8,835	1,223.69	0	7,612	13.85 %
220.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	31,873-	72,621.50	12,266	116,761-	266.33-%
220.XXX.XXX.XXX.420 STAFF TRAVEL	23,866	31,622.68	4,746	12,502-	152.38 %
220.XXX.XXX.XXX.425 STUDENT TRAVEL	590	3,434.98	4,402	3,247-	650.49 %
220.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	47,041	62,742.86	11,847	27,549-	158.56 %
220.XXX.XXX.XXX.491 DUES AND FEES	2,721	9,743.87	0	7,023-	358.10 %
220.XXX.XXX.XXX.495 INDIRECT COSTS	12,362	1,839.17	0	10,523	14.88 %
EXPENSE ACCOUNTS	265,669	289,221.90	29,261	52,814-	119.88 %
220.XXX.XXX.XXX.XXX A-CHILL	265,669	289,221.90	29,261	52,814-	119.88 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,800	2,457.20	0	657-	136.51 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	54	73.71	0	20-	136.50 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	138	187.97	0	50-	136.51 %
233.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,750	1,750.00	0	0	100.00 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	964	963.62	0	0	100.00 %
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	12,778	12,777.56	2,303	2,303-	118.02 %
233.XXX.XXX.XXX.491 DUES AND FEES	3,775	3,774.75	0	859	100.00 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	859	.00	0	.00	.00 %
EXPENSE ACCOUNTS	22,116	21,984.81	2,303	2,171-	109.82 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	22,116	21,984.81	2,303	2,171-	109.82 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,388	.00	0	2,388	.00 %
EXPENSE ACCOUNTS	2,388	.00	0	2,388	.00 %
234.XXX.XXX.XXX.XXX FASD	2,388	.00	0	2,388	.00 %
FUND 253 NSLP FOOD SERVICE EQUIP					
EXPENSE ACCOUNTS					
253.XXX.XXX.XXX.510 EQUIPMENT	22,430	22,430.24	0	0	100.00 %
EXPENSE ACCOUNTS	22,430	22,430.24	0	0	100.00 %
253.XXX.XXX.XXX.XXX NSLP FOOD SERVICE EQUIP	22,430	22,430.24	0	0	100.00 %
FUND 255 FOOD SERVICE					

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EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	47,032	15,677.36	0	31,355	33.33 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	134,300	26,424.01	0	107,876	19.68 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	12,000	8,596.36	0	3,404	71.64 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	25,200	8,613.12	0	16,587	34.18 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	5,920	1,543.28	0	4,377	26.07 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	15,093	3,870.81	0	11,222	25.65 %
255.XXX.XXX.XXX.366 PERS	40,766	8,881.91	0	31,884	21.79 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	.00	0	500	.00 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	10,000	2,550.12	0	7,450	25.50 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	372.81	0	927	28.68 %
255.XXX.XXX.XXX.437 BOTTLED GAS	5,050	426.98	0	4,623	8.46 %
255.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	6,000	.00	0	6,000	.00 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	4,000	2,867.77	178	955	76.14 %
255.XXX.XXX.XXX.459 FOOD	351,000	166,482.44	0	184,518	47.43 %
255.XXX.XXX.XXX.491 DUES AND FEES	1,300	10.00	0	1,290	.77 %
255.XXX.XXX.XXX.510 EQUIPMENT	1,000	.00	0	1,000	.00 %
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.XXX FOOD SERVICE	660,461	246,316.97	178	413,966	37.32 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	660,461	246,316.97	178	413,966	37.32 %
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	3,368	563.13	0	2,805	16.72 %
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	101	16.89	0	84	16.72 %
256.XXX.XXX.XXX.364 FICA/MEDICARE	258	43.07	0	215	16.72 %
256.XXX.XXX.XXX.459 FOOD	14,683	5,948.00	0	8,735	40.51 %
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	18,410	6,571.09	0	11,839	35.69 %
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	18,410	6,571.09	0	11,839	35.69 %
FUND 259 SHI ACTION PLAN TOK					
EXPENSE ACCOUNTS					
259.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,576	.00	0	1,576	.00 %
259.XXX.XXX.XXX.XXX SHI ACTION PLAN TOK	1,576	.00	0	1,576	.00 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	88,000	29,260.17	0	58,740	33.25 %
260.XXX.XXX.XXX.323 AIDES	2,800	63.41	0	2,737	2.26 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	25,596	8,586.54	0	17,010	33.55 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,724	770.80	0	1,953	28.30 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	1,490	429.11	0	1,061	28.80 %

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260.XXX.XXX.XXX.365 TRS	11,053	3,675.07	0	7,378	33.25 %
260.XXX.XXX.XXX.366 PERS	616	13.95	0	602	2.26 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	.00	0	2,000	.00 %
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,597	.00	0	2,597	.00 %
260.XXX.XXX.XXX.495 INDIRECT COSTS	5,530	.00	0	5,530	.00 %
EXPENSE ACCOUNTS	142,406	42,799.05	0	99,607	30.05 %
260.XXX.XXX.XXX.XXX TITLE VI-B	142,406	42,799.05	0	99,607	30.05 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	9,505	2,458.83	0	7,046	25.87 %
261.XXX.XXX.XXX.315 TEACHER	50,157	12,015.24	0	38,141	23.96 %
261.XXX.XXX.XXX.323 AIDES	38,270	7,412.71	0	30,857	19.37 %
261.XXX.XXX.XXX.324 SUPPORT STAFF	14,486	4,333.32	0	10,152	29.91 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,000	41.08	0	1,959	2.05 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	25,841	5,600.59	0	20,241	21.67 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,686	.00	0	1,686	.00 %
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,686	771.62	0	915	45.76 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	4,901	1,111.57	0	3,789	22.68 %
261.XXX.XXX.XXX.365 TRS	7,493	1,817.94	0	5,676	24.26 %
261.XXX.XXX.XXX.366 PERS	8,369	2,206.02	0	6,163	26.36 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	10,616	.00	0	10,616	.00 %
261.XXX.XXX.XXX.420 STAFF TRAVEL	6,000	778.80	0	5,221	12.98 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	5,000	.00	0	5,000	.00 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	9,998	8,180.23	186	1,632	83.68 %
261.XXX.XXX.XXX.491 DUES AND FEES	5,000	13,267.35	0	265.35	265.35 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	8,121	.00	0	8,121	.00 %
EXPENSE ACCOUNTS	209,128	59,995.30	186	148,947	28.78 %
261.XXX.XXX.XXX.XXX TITLE I PART A	209,128	59,995.30	186	148,947	28.78 %
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
263.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	0	.00	0	0	.00 %
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	.00	0	0	.00 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
263.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
263.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	.00	0	0	.00 %
263.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %

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EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	0	.00	0	0	.00 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.XXX DIRECTOR/COORDINATOR/CERT	19,836	4,917.68	0	14,918	24.79 %
266.XXX.XXX.XXX.XXX315 TEACHER	6,000	.00	0	6,000	.00 %
266.XXX.XXX.XXX.XXX323 AIDES	47,703	8,196.74	0	39,506	17.18 %
266.XXX.XXX.XXX.XXX324 SUPPORT STAFF	34,376	9,678.87	0	24,698	28.16 %
266.XXX.XXX.XXX.XXX329 SUBSTITUTE/TEMPORARY	3,800	126.28	0	3,674	3.32 %
266.XXX.XXX.XXX.XXX361 HEALTH/LIFE INSURANCE	33,594	10,748.77	0	22,845	32.00 %
266.XXX.XXX.XXX.XXX362 UNEMPLOYMENT INSURANCE	1,802	.00	0	1,802	.00 %
266.XXX.XXX.XXX.XXX363 WORKER'S COMPENSATION	1,802	661.65	0	1,140	36.72 %
266.XXX.XXX.XXX.XXX364 FICA/MEDICARE	6,709	1,448.39	0	5,261	21.59 %
266.XXX.XXX.XXX.XXX365 TRS	2,491	617.67	0	1,874	24.79 %
266.XXX.XXX.XXX.XXX366 PERS	18,111	3,779.16	0	14,332	20.87 %
266.XXX.XXX.XXX.XXX420 STAFF TRAVEL	1,500	352.62	0	1,147	23.51 %
266.XXX.XXX.XXX.XXX425 STUDENT TRAVEL	6,500	.00	0	6,500	.00 %
266.XXX.XXX.XXX.XXX450 SUPPLIES,MATERIALS & MED.	20,505	6,546.16	437	13,522	34.06 %
266.XXX.XXX.XXX.XXX491 DUES AND FEES	4,500	.00	0	4,500	.00 %
266.XXX.XXX.XXX.XXX495 INDIRECT COSTS	8,174	.00	0	8,174	.00 %
EXPENSE ACCOUNTS	217,403	47,073.99	437	169,892	21.85 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	217,403	47,073.99	437	169,892	21.85 %
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.XXX315 TEACHER	0	3,836.30	0	3,836-	9999.99 %
267.XXX.XXX.XXX.XXX361 HEALTH/LIFE INSURANCE	0	438.52	0	439-	9999.99 %
267.XXX.XXX.XXX.XXX362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
267.XXX.XXX.XXX.XXX363 WORKER'S COMPENSATION	0	115.09	0	115-	9999.99 %
267.XXX.XXX.XXX.XXX364 FICA/MEDICARE	0	55.64	0	56-	9999.99 %
267.XXX.XXX.XXX.XXX365 TRS	0	481.86	0	482-	9999.99 %
267.XXX.XXX.XXX.XXX410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
267.XXX.XXX.XXX.XXX420 STAFF TRAVEL	0	993.42	0	993-	9999.99 %
267.XXX.XXX.XXX.XXX450 SUPPLIES,MATERIALS & MED.	0	545.90	0	546-	9999.99 %
267.XXX.XXX.XXX.XXX491 DUES AND FEES	0	7,345.97	75	7,421-	9999.99 %
267.XXX.XXX.XXX.XXX495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	0	13,812.70	75	13,888-	9999.99 %
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	0	13,812.70	75	13,888-	9999.99 %
FUND 270 TITLE IV STUDENT ENRICHMT					
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.XXX410 PROFESSIONAL & TECHNICAL	0	3,000.00	0	3,000-	9999.99 %
270.XXX.XXX.XXX.XXX420 STAFF TRAVEL	0	3,598.06	0	3,598-	9999.99 %
270.XXX.XXX.XXX.XXX450 SUPPLIES,MATERIALS & MED.	0	.00	5,400	5,400-	9999.99 %

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270.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
270.XXX.XXX.XXX.XXX TITLE IV STUDENT ENRICHMT	0	6,598.06	5,400	11,998-	9999.99 %
FUND 277 RAVE					
EXPENSE ACCOUNTS					
277.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	1,299	4,917.68	0	3,619-	378.61 %
277.XXX.XXX.XXX.315 TEACHER	50,089	58,952.70	0	8,864-	117.70 %
277.XXX.XXX.XXX.323 AIDES	22,014	13,340.32	0	8,674	60.60 %
277.XXX.XXX.XXX.324 SUPPORT STAFF	16,155	21,799.95	0	5,645-	134.94 %
277.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	19,074-	14,159.31	0	33,233-	74.23 %
277.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	58,653	36,854.39	0	21,799	62.83 %
277.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	3,486	.00	0	3,486	.00 %
277.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,546	2,657.75	0	1,112-	171.90 %
277.XXX.XXX.XXX.364 FICA/MEDICARE	533	4,690.92	0	4,158-	880.66 %
277.XXX.XXX.XXX.365 TRS	7,286	8,127.26	0	8,842-	111.55 %
277.XXX.XXX.XXX.366 PERS	2,837	7,119.88	0	4,283-	101.79 %
277.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	39,107	39,808.00	0	701-	18,687 %
277.XXX.XXX.XXX.420 STAFF TRAVEL	50,588	31,900.63	0	18,687	63.06 %
277.XXX.XXX.XXX.425 STUDENT TRAVEL	470	779.11	0	36,309-	165.62 %
277.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	22,118	52,902.84	5,479	36,264-	263.96 %
277.XXX.XXX.XXX.491 DUES AND FEES	6,306	5,604.70	0	701	88.88 %
277.XXX.XXX.XXX.495 INDIRECT COSTS	7,446	.00	0	7,446	.00 %
EXPENSE ACCOUNTS					
277.XXX.XXX.XXX.XXX RAVE	270,859	303,615.44	5,479	38,236-	114.12 %
FUND 278 TITLE 1, PROF DEVELOPMENT					
EXPENSE ACCOUNTS					
278.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
278.XXX.XXX.XXX.XXX TITLE 1, PROF DEVELOPMENT	0	.00	0	0	.00 %
FUND 285 TITLE I C PATHWAYS					
EXPENSE ACCOUNTS					
285.XXX.XXX.XXX.315 TEACHER	1,000	1,000.00	0	0	100.00 %
285.XXX.XXX.XXX.323 AIDES	43,011	6,272.84	0	36,738	14.58 %
285.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,822	369.68	0	1,452	20.30 %
285.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	2.95	0	3-	9999.99 %
285.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
285.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,243	229.26	0	1,013	18.45 %
285.XXX.XXX.XXX.364 FICA/MEDICARE	3,265	522.66	0	2,742	16.01 %
285.XXX.XXX.XXX.366 PERS	10,258	1,380.03	0	8,878	13.45 %
285.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	6,750	.00	0	6,750	.00 %
285.XXX.XXX.XXX.420 STAFF TRAVEL	6,000	.00	0	6,000	.00 %
285.XXX.XXX.XXX.425 STUDENT TRAVEL	3,500	179.72	0	3,320	5.13 %

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285.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	3,890	1,939.08	583	1,367	64.85 %
285.XXX.XXX.XXX.491 DUES AND FEES	700	45.00	0	655	6.43 %
285.XXX.XXX.XXX.495 INDIRECT COSTS	3,290	.00	0	3,290	.00 %
EXPENSE ACCOUNTS					
285.XXX.XXX.XXX.XXX TITLE I C PATHWAYS	84,728	11,941.22	583	72,203	14.78 %
285.XXX.XXX.XXX.XXX	84,728	11,941.22	583	72,203	14.78 %
FUND 286 CARL PERKINS BASIC					
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,100	.00	0	2,100	.00 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	450.00	775	1,775	61.25 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	1,500	.00	0	1,500	.00 %
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	7,252	2,164.36	1,876	3,212	55.71 %
286.XXX.XXX.XXX.480 TUITION	1,000	.00	0	1,000	.00 %
286.XXX.XXX.XXX.491 DUES AND FEES	1,000	.00	0	1,000	.00 %
286.XXX.XXX.XXX.495 INDIRECT COSTS	560	.00	0	560	.00 %
EXPENSE ACCOUNTS	15,412	2,614.36	2,651	10,147	34.16 %
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	15,412	2,614.36	2,651	10,147	34.16 %
FUND 287 RUS RURAL UTILITIES SERVI					
EXPENSE ACCOUNTS					
287.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	13,320.00	1,665	14,985-	9999.99 %
EXPENSE ACCOUNTS	0	13,320.00	1,665	14,985-	9999.99 %
287.XXX.XXX.XXX.XXX RUS RURAL UTILITIES SERVI	0	13,320.00	1,665	14,985-	9999.99 %
FUND 350 INDIAN EDUCATION					
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.315 TEACHER	30,373	.00	0	0	.00 %
350.XXX.XXX.XXX.323 AIDES	3,000	6,235.05	0	24,138	20.53 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	551	302.74	0	2,697	10.09 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	551	.00	0	551	.00 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,650	196.13	0	354	35.63 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	7,502	500.13	0	2,150	18.87 %
350.XXX.XXX.XXX.366 PERS	4,000	1,370.61	0	6,131	18.27 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,350	.00	0	4,000	.00 %
350.XXX.XXX.XXX.420 STAFF TRAVEL	9,555	30.52	0	2,319	1.30 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	32,331	45.78	95	9,414	1.47 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,500	3,695.20	2,019	26,617	17.67 %
350.XXX.XXX.XXX.491 DUES AND FEES	4,718	.00	0	1,500	.00 %
350.XXX.XXX.XXX.495 INDIRECT COSTS			0	4,718	.00 %
EXPENSE ACCOUNTS	99,080	12,376.16	2,114	84,590	14.62 %
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	99,080	12,376.16	2,114	84,590	14.62 %
FUND 352 GATEWAY AFTERSCHOOL PROG.					

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

November 30, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS					
352.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	19,160	4,917.68	0	14,242	25.67 %
352.XXX.XXX.XXX.315 TEACHER	39,144	1,400.47	0	37,743	3.58 %
352.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	38,181	13,812.50	0	24,369	36.18 %
352.XXX.XXX.XXX.323 AIDES	90,921	2,132.92	0	88,788	2.35 %
352.XXX.XXX.XXX.324 SUPPORT STAFF	12,269	1,393.89	0	11,366	11.36 %
352.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	27,320	3,839.92	0	23,480	14.06 %
352.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	32,110	7,530.93	0	24,579	23.45 %
352.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	3,405	.00	0	3,405	.00 %
352.XXX.XXX.XXX.363 WORKER'S COMPENSATION	3,268	303.50	0	2,965	9.29 %
352.XXX.XXX.XXX.364 FICA/MEDICARE	16,170	1,699.95	0	14,470	10.51 %
352.XXX.XXX.XXX.365 TRS	7,323	751.17	0	6,572	10.26 %
352.XXX.XXX.XXX.366 PERS	31,102	3,801.47	0	27,300	12.22 %
352.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	39,600	1,488.90	300	37,811	4.52 %
352.XXX.XXX.XXX.420 STAFF TRAVEL	21,875	1,258.39	958	19,658	10.13 %
352.XXX.XXX.XXX.425 STUDENT TRAVEL	18,891	129.47	111	18,651	1.27 %
352.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	33,975	9,382.63	5,890	18,702	44.95 %
352.XXX.XXX.XXX.491 DUES AND FEES	4,200	600.00	0	3,600	14.29 %
352.XXX.XXX.XXX.495 INDIRECT COSTS	18,171	.00	0	18,171	.00 %
EXPENSE ACCOUNTS	457,083	54,443.79	7,259	395,380	13.50 %
352.XXX.XXX.XXX.XXX GATEWAY AFTERSCHOOL PROG.	457,083	54,443.79	7,259	395,380	13.50 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	800	800.00	0	0	100.00 %
370.XXX.XXX.XXX.435 ENERGY	87	87.44	0	0	100.00 %
370.XXX.XXX.XXX.436 ELECTRICITY	757	757.21	0	0	100.00 %
370.XXX.XXX.XXX.441 RENTALS	3,750	3,750.00	0	0	100.00 %
370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	3,320	320.32	0	0	100.00 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	5,715	5,714.97	0	0	100.00 %
370.XXX.XXX.XXX.XXX DW TEACHER RENTAL	5,715	5,714.97	0	0	100.00 %
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
372.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	.00	0	0	.00 %
372.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
372.XXX.XXX.XXX.366 PERS	0	.00	0	0	.00 %
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,279	.00	0	1,279	.00 %
EXPENSE ACCOUNTS	1,279	.00	0	1,279	.00 %
372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,279	.00	0	1,279	.00 %
FUND 373 STUDENT ACTIVITIES					

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

November 30, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	339	339.43	0	0	.00 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	114	114.46	0	0	.00 %
373.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	2,900	2,900.00	0	0	.00 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	0	.00	0	0	.00 %
373.XXX.XXX.XXX.491 DUES AND FEES	606	606.00	0	0	.00 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	3,960	3,959.89	0	0	100.00 %
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	3,960	3,959.89	0	0	100.00 %
FUND 377 COMMUNITY MAPPING PROJECT					
EXPENSE ACCOUNTS					
377.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	17,922	.00	0	17,922	.00 %
377.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	17,922	.00	0	17,922	.00 %
377.XXX.XXX.XXX.XXX COMMUNITY MAPPING PROJECT	17,922	.00	0	17,922	.00 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
379.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	22,818	.00	0	22,818	.00 %
EXPENSE ACCOUNTS	22,818	.00	0	22,818	.00 %
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	22,818	.00	0	22,818	.00 %
FUND 380 CARRS SAFEWAY GNT LM JD					
EXPENSE ACCOUNTS					
380.XXX.XXX.XXX.450 SUPPLIES,MATERIALS & MED.	1,610	250.39	0	1,360	15.55 %
EXPENSE ACCOUNTS	1,610	250.39	0	1,360	15.55 %
380.XXX.XXX.XXX.XXX CARRS SAFEWAY GNT LM JD	1,610	250.39	0	1,360	15.55 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.315 TEACHER	0	.00	0	0	.00 %

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TIME - 11:06:14
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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

November 30, 2018

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	97,410	111,075.85	0	13,666-	114.03 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	6,381	9,202.14	0	2,821-	144.21 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	5,998	.00	0	998	.00 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	5,284	2,297.32	0	2,987	43.48 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	6,392	8,497.34	0	2,106-	132.94 %
502.XXX.XXX.XXX.366 PERS	1,821	3,578.46	0	1,758-	196.54 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	115,000	108,907.50	0	6,093	94.70 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	10,041	12,211.80	387	2,558-	125.47 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	121,423	3,969.53	2,880	114,573	5.64 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	6,663	6,090.00	0	573	91.40 %
502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	6,871	.00	0	6,871	.00 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	80,573	92,271.32	12,097	23,795-	129.53 %
502.XXX.XXX.XXX.458 GAS AND OIL	2,246	3,496.50	0	1,250-	155.65 %
502.XXX.XXX.XXX.510 EQUIPMENT	22,645	17,036.20	0	5,609	75.23 %
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	483,748	378,633.96	15,364	89,750	81.45 %
502.XXX.XXX.XXX.XXX.SPECIAL CAPITAL PROJECTS	483,748	378,633.96	15,364	89,750	81.45 %
FUND 509 NORTHWAY BIOMASS PROJECT					
EXPENSE ACCOUNTS					
509.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	109,735	15,243.00	0	94,492	13.89 %
509.XXX.XXX.XXX.420 STAFF TRAVEL	265	.00	0	265	.00 %
EXPENSE ACCOUNTS	110,000	15,243.00	0	94,757	13.86 %
509.XXX.XXX.XXX.XXX.NORTHWAY BIOMASS PROJECT	110,000	15,243.00	0	94,757	13.86 %
FUND 515 MENTASTA GENERATOR IG					
EXPENSE ACCOUNTS					
515.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,060	.00	0	2,060	.00 %
515.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
515.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	2,060	.00	0	2,060	.00 %
515.XXX.XXX.XXX.XXX.MENTASTA GENERATOR IG	2,060	.00	0	2,060	.00 %
FUND 516 TOK SPRINKLER SYSTEM					
EXPENSE ACCOUNTS					
516.XXX.XXX.XXX.491 DUES AND FEES	0	2,838.79	0	2,839-	9999.99 %
EXPENSE ACCOUNTS	0	2,838.79	0	2,839-	9999.99 %
516.XXX.XXX.XXX.XXX.TOK SPRINKLER SYSTEM	0	2,838.79	0	2,839-	9999.99 %
REPORT TOTAL	15,039,242	4,686,326.06	127,301	10,225,615	32.01 %
*****					*****



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226 TOK, AK 99780

907-883-5151 Fax: 907-883-5154

LEANN YOUNG, SPECIAL PROGRAMS DIRECTOR

MEMORANDUM

To: Superintendent & the Regional School Board
From: LeAnn Young, Grants
RE: Activities Report for November 2018

GAP-Gateway After-School Programs- Ann Millard, external evaluator, for the GAP grant recently spent a week in AGSD. Pam Gingue and I had the opportunity to work with her on revamping our logic model and evaluation framework for this grant. We are very pleased with the results of these meetings. While Ann was here, she also got a chance to do site observations of Northway, Tok and Mentasta. We received tentative approval from the federal government to be a pilot site for drivers' education simulation equipment and software. We are excited about this opportunity and will be purchasing the equipment soon for implementation into the GAP program for new and upcoming teenage drivers.

Parent Engagement Policies-As part of ESSA and Title I, each school is required to have parent engagement policies specific to their school site. Last spring each site was asked to create these policies with a parent group. Schools were asked to develop parent engagement strategies around the six National Standards for Parent/Family Involvement- *Communicating, Parent, Student Learning, Volunteering, School Decision Making and Advocacy and Collaborating with the Community*. You can find each sites Parent Engagement Policies on the site pages on the district webpage.

A-CHILL Grant-The ACHILL program sustained a substantial cut to our funding for year 3. Essentially what happened is that the federal government advanced us funding for Year 2 and told us we needed to spend it and then later said that same amount was being cut. We have met with the USDOE program staff on the issue, and we have also contacted Murkowski's office to try to mitigate this damage, to no avail. We must cut approximately \$350K from our budget for this fiscal year (October 1st-September 30th). We are having to take a very hard look at every aspect of our budget, and at where we can make cuts and still maintain a viable program that will achieve our objectives. We are preparing to cut and reassign AGSD staff, both certified and classified, at reducing or eliminating travel for staff, curtailing supplies, cutting back dramatically our spring and summer events, and on work for our contractors. All individuals involved with this grant have been informed including our partners. We are all working together to ensure that we continue the current programs with as little impact on students and personnel as possible.

Alaska Pre-Elementary Grant -AGSD received word on October 31st that we are the recipients of the Alaska Pre-Elementary Grant for funding in the amount of \$163,600.00 in FY19 and \$157,879.00 in FY20. This plan will allow each site in AGSD to establish a site based classroom for children age 3-5 along with Kindergarten transition programs for children entering Kindergarten next fall. This funding also allows us to continue our work with the *Gateway Ready!* Program which provides families with effective ways to work with their children to develop basic skills in the home. In addition to these programs, AGSD will host Kindergarten Boot Camps in conjunction with our GAP Summer Camps focusing on children entering Kindergarten in the fall.

RAVE/ACHILL Grant Time: October/November: ACHILL-5 days-budget review, Animal Care Technologies discussions, Meeting with Rob Fabian-vet students, spring institute planning meeting, 3 planning meetings with Roni Noonan & Mari Hoe-Raitto, budget meeting with YKSD, budget review, FY19 budget creation, purchasing, ACHILL resource room, webpage review, email communication RAVE-5 days- CTE Counselor meetings, FY19 budget creation, budget review, spring institute planning meetings, purchasing.

Tracie Weisz
Curriculum and Instruction
Board Report for 11/19/18 Meeting

RAVE:

Getting RAVE course teachers registered for ASTE Conference

ACHILL:

Assisting Local Area History class in getting a format for Book Slam. Although they will not participate in AASB's "official" Book Slam, the class will still be utilizing local speakers and stories to create this cultural project.

Vet Science course being transferred over to being taught in-house.

CURRICULUM:

Implementation of PowerUp for struggling middle and high school students

Redbird issues with McGraw Hill's platform are finally being resolved by the company.

Lexia growth - showing good K-5 growth. At the beginning of the school year, K-5 reading showed only 16% of our students at grade level. As of mid-November, that has increased to 32%.

Curriculum review and priorities cycles have been set up for all 4 core subject areas

Math planning - a committee has been formed to begin to explore a new framework for high school math that encourages students to progress through to higher level maths as they earn their math credits.

OTHER:

Assisting site principals with submission of their STEPP Plans

New Teacher Induction course has been approved by UAF and is beginning this month

Code.org - we are partnering with Code.org for teacher training and to implement Computer Science and programming courses next year.

Tanacross pre-school room ready for kids. We converted one of the school's larger storage rooms.

Writing assessment window for all 1st-12th students across the district opened November 5, ends November 21. Papers will be scored in-house this fall.

Four teachers are piloting a new lesson planning program called Planbook. Depending on reviews, it may potentially replace Classbright as our new web-based lesson planning system.

Recently began testing the public alert system in our Apptegy program (our website developer). So far it seems easy to use, but schools will need to begin testing it as well.

We have begun implementing Soudy System Training around the district on a regular basis again, so that instructional aides may learn to use this reading intervention system in a one on one setting with students.

Monthly Maintenance Report

Maintenance Director

Wade Boney, November 20018

For the month of October our efforts have been focused around completion of the Northway apartments, preventative maintenance tasks, and the corrective maintenance items that come in from the from the facilities on a weekly basis. We have had to react to a few items that have come about with the colder weather, but this has been very helpful in the process of understanding the the strenghts and weaknesses of our processes and of each facility.

Completed items:

- Northway pump VFD install and commissioning
- Dot Lake annual BAS troubleshoot and repair
- Mentasta annual BAS troubleshoot and repair
- Hockey Rink lighting retrofit
- Rework headbolt heater circuits in Northway



Upcoming tasks:

- Work thru the air handling system at Tanacross and make efficiency changes
- Annual water mist inspections
- Continued development of School Dude PM tasks and procedures
- Begin design for sprinkler replacement project at Tok School



Regional School Board Report

CTE Counselor and Program Coordinator

Ashlee Copper, October 2018



Work Study Update

Placements

- 28 total work study placements
 - 23 in-town students, 2 rural students, 3 students outside the school day
 - 19 placements are permanent, 6 placements may be temporary - we are working to secure updated placement opportunities that better fit student career goals (5 in the health field and 1 in cosmetology)

Next Steps

- Work with rural sites to identify additional students who could benefit from the work study program
- Collaborate with all work study students and supervisors to refine learning goals to measure progress

Active Work Study Partnerships

- 40 Mile Air
- Alaska Department of Transportation
- Alaska Division of Forestry
- Alaska Gateway School District
- Chevron
- Fast Eddy's Restaurant
- Golden Bear
- Iron Dog Outfitters
- NAPA
- RurAL CAP Tok Head Start
- Snowshoe Motel
- Tetlin Wildlife Refuge
- Tok Courthouse
- Tok School
- Tok Senior Center

Pending Partnerships

- CJs Grooming
- Public Health
- Tok Clinic

Technology Board Report

November 2018

We recently received notice of a \$144,665 grant award through the RUS Distance Learning and Telemedicine grant program. We were one of two districts in the state to receive a RUS grant this year. This grant requires a 15% match \$21,703 towards the project costs. This grant will bring distance learning tools to every school in the district specifically to support STEAM education. STEAM is STEM plus the arts, so Science, Technology, Engineering, Arts, and Mathematics.

These tools will consist of wall mounted projectors and video conferencing equipment in some locations, and cart mounted video conferencing displays in other locations. Each smaller site will receive one distance learning setup, and Tok will receive 4, with cart units placed in the music and STEAM rooms, and wall mounted setups in the science and math rooms.

We will not be implementing this project until the spring after the road to Eagle opens back up to allow for the transport of the hardware by road to all sites prior to the installers arriving in district. An RFP will be put out soon for the hardware and work to be done on the project. If the same company wins the bid for this year we will plan on combining the installation trips as a cost-saving measure. We also finally received approval on our budget revisions for the 2017 grant award.

Earlier this year the organization that oversees the ERate program informed us that it had decided to rescind several thousand dollars in previously awarded funding due to what it perceived as an error in our application during the first year of a the new ERate application process. We were apparently one of a large number of districts across the nation to receive this notification. I submitted an appeal documenting that we had, in fact, exactly followed all regulations and procedures, and completed all parts of the application correctly. Last week we received notification that we had won the appeal.

The company that runs the backbone of the PEAKs test is rolling out a new system this year. I'm concerned that the new system lacks some of the caching features of the old system. Because of this, we will need to be particularly diligent about making sure testing is the only thing happening online at sites during the PEAKs test. They've already announced that the system next year will include caching features.

Candy and I recently attended a training for advanced PowerSchool users in Anchorage. Although most of the training was far above my relative PowerSchool experience level, we did get some good things from the training, and were able to come away with some very useful tools and reports built incorporated into our PowerSchool system.

Jason Fastenau, Director of Technology

Tok Facilities Board Report October 2018

This month has been a busy one mostly due to the unexpected fuel theft/spill cleanup that took a significant portion of two full weeks to fix. That is fortunately completed other than the land farming portion of the process and the related DEC paperwork.

There have been more items worked on than I can actually summarize here. In terms of looking at that data what we are completing is being fairly comprehensively tracked by in our School Dude program. We only have a small portion of our preventive maintenance tasks currently being tracked but the process of entering all the equipment and setting up schedules for the PMs is being completed for the Tok facilities. I've just been a bit slow on that with other more urgent priorities.

The bio plant and steam engine have been running consistently other than some short term shutdowns to fix a few steam leaks that have popped up on some of the new piping we installed recently.

Tony



Date: November 8, 2018

To: Regional School Board

From: Pam Gingue
Programs Coordinator

GAP:

- 🍏 GAP will begin at Dot Lake the week of Nov. 12th and activities have begun at Tanacross and Tetlin;
- 🍏 Tok will begin a new 6-week schedule on Nov. 13th;
- 🍏 Northway and Mentasta (in partnership with MSTC) continue with their regular GAP schedules;
- 🍏 Dinner is offered in Tok and will be in Tanacross and Dot Lake at least once per week; the dinner is provided through the nutrition program's "At Risk Meal" service;
- 🍏 Met with all GAP site coordinators for an inservice meeting/training; Reviewed GAP information including schedules, site responsibilities, attendance, and trainings; Nutrition training and PowerSchool info. was provided to staff by Loretta and Candy – Thank you ladies and Thank you to Tok School office staff for your help in getting the training set up;
- 🍏 Site visits to Mentasta, Northway, and Dot Lake;

PRESCHOOL:

- 🍏 Received word that we have been awarded a state preschool grant for all school sites: Sites that already have preschool services in place will be provided support with additional staff and supplies; Transition activities will be provided to preK students in the spring as part of this grant;
- 🍏 Continue to work on the final ANE Grant APR and evaluation;

TESTING:

- 🍏 Continue to support staff who are completing AIMSweb Plus benchmarks, progress monitoring, and MAP assessments;

UPCOMING ACTIVITIES:

- 🍏 GAP Site Coordinators will attend state afterschool conference in Anchorage;
- 🍏 Offer 1st READY! for Kindergarten parent class on December 10th;
- 🍏 Continue site visits to observe afterschool activities with staff;
- 🍏 Work on GAP schedules for the next 6-week cycle.

Loretta Fitting
Food Service
November 2018
Board Report



- Received 3 ranges and a prep table from the 2018 USDA Equipment Grant.
- Tok GAP dinners are going strong with 30-60 meals per night.
- Dave Estrada is the new GAP cook and is doing an amazing job!
- With all activities we are serving about 60-75 after school snacks per day
- As of now Northway, Mentasta, and Tanacross have been serving snacks after school. Tanacross hopes to start dinners soon, 1-2 days a week.
- Storage is tight in all places freezer, dry, and at the schools. More so now that GAP is in full swing.
- Working on ordering paper products in bulk from Loopy Lupine.
- Planning Thanksgiving dinners, and Christmas for Eagle to get out on the plane this month.
- Some of the highlights of the Fresh Fruit and Vegetable program this month include but are not limited to; Kiwi berries, Romanesco, Sweet sapphire grapes, honey tangerines, Comice pears, Tuscan melon, blood oranges and Yellow dragon fruit.



The Gateway Greenhouse
November 2018 Board Report

I'm happy to report that there is still a lot going on in the greenhouse, and I definitely have Mr. Hamner to thank for that. We now have grow lights in the greenhouse, so we are still seeing growth and production from the cucumbers and tomatoes that were planted after the freeze we experienced in late March. Recently we have planted new seed in several beds where lettuce, carrots, greens, and spinach were harvested. We have also started harvesting peas again, from new plantings that went in around the time this school year began.

This morning I went through my notes and added up the total harvests that have gone out to our school kitchens since my last report in September. They are as follows:

Tomatoes - 38 lbs
Cucumber - 107 count
Lettuces - 60 lbs
Greens - 4 lbs
Carrots - 148 lbs
Spinach - 3 lbs
Peas - 4.5 lbs
Green Beans - 52 lbs (harvested and processed over the summer)

There are still some issues to work through in regard to the hydroponic unit, but there are lettuces and greens growing in there. Once the issues are Hamnered out, I am confident that the unit will help us achieve our goal of producing all the lettuces and greens our school kitchens will ever need, and perhaps even more. Freeing up bed space in the greenhouse will also allow us to grow more of the other stuff the kitchens need. I'm feeling good about our progress this year, I hope you are, too!!!

Bonnie Emery
Greenhouse Manager
November 6, 2018

Counselor Corner

November 2018

Upcoming

- November 2-4 LeadOn Conference Anchorage
- November 22-23 Thanksgiving Break
- December 4-5 Phlight Club (Mentasta)
- December 8 ACT (Tok School)
- December 22-Jan. 6 Christmas Break

Contact

Tad Dunning

(907) 883-4347

tdunning@agsd.us

SENIORS

Seniors enjoyed a successful senior night dinner and information session on October 2nd. They were able to visit with representatives from UAF and APU along with those from our own district. This month they have been working on identifying up to three different career that they think they might be interested in and gathering information on those.

October ACHILL 23

Career Guidance-

Scholarship- 2

Senior Portfolio- 4

HS Dropout-

Credit Recovery-

WorkKeys-

Career Explorations- 12

Alaska Native at Risk Intervention-5



Travel Schedule

- November 5 Dot Lake
- November 7 Tanacross
- November 8 Mentasta
- November 9 Northway
- November 11-18 Kaleidoscope Academies and AKSCA Conference
- November 19 Northway
- November 21 Tetlin
- November 22-23 Thanksgiving Break
- November 28 Tanacross
- November 29 Mentasta



I have been working a lot with the students around the district to address the bullying that is going on. I have looked at some new programs and have found some free resources that I really like and that so far seem to be enjoyable for the students.

Our Juniors and Seniors took the SAT test on October 10th and they will be able to take the ACT December 8th. This will be an advantage for them when it comes to applying to college and scholarships.

I have been working with the high school students around the District to help them know what credits they have and courses that they need to keep progressing. During this process I am also able to work with those who have let their grades slip to get them the help and motivation they need to improve them.

**TOK SCHOOL
REGIONAL SCHOOL BOARD REPORT
November 2018**

STUDENT ENGAGEMENT



At Tok School, we feel that it is important to have students advocate for themselves. Here in this photo is the Spanish Club students presenting at the last regional school board meeting about their proposed trip to Costa Rica.

STAFF RECRUITMENT/RETENTION



This year, the Tok School Elementary staff has been busy implementing Lexia Core 5 Reading as part of the English Language Arts program. This program, along with other materials, have been a nice addition to the implementation of Blended Learning strategies that we were trained on and developed classroom models last year during PLC's and In-services.

CULTURAL KNOWLEDGE



Tok School is proud to be an A-CHILL school. We offer a number of classes that are available through A-CHILL as we as regular kennel visits that are partnered with this program. WE LOVE A-CHILL!

TEACHING AND LEARNING



At the end of October, Rex Hamner and Ashlee Copper attended the CTE Conference in Anchorage. This trip, and future planning, will ensure that all of our students have a wide range of courses available to be successful after graduating from Tok School.

SCHOOL CULTURE



At Tok School, we believe that it is important to honor students for their hard work in the classroom and in extra-curricular activities. Here is Trinity James, with her parents Louisa and Jim, during her Senior Night Ceremony at the last home volleyball match of the season.

COMMUNITY PARTNERSHIPS

Tok School was once again the home of Trick or Treat Street! Thank you to all of the local businesses and organizations that made it possible to have a safe and healthy (as healthy as candy can be!) Trick or Treating environment for the families of Tok and surrounding communities.



MLKJS

"It's all good; you certainly don't have to worry about **Mentasta!**" Tim Lorenzini

Shop

Students are working on finishing up their gun racks. Currently, students are wood burning a chosen animal or piece of scenery into the structural support. Amazing work. *F1.3*

Science

For a unit that will teach students about force and motion, students will be broken into groups of four to design rollercoasters. *F1.3*

Annual Halloween Carnival

The annual Halloween carnival was a huge hit. There was a haunted house, musical chairs for all ages, cake walks, costume prizes, games, and concessions as well as a free community dinner. Special thanks to Rene for organizing, planning, and recruiting helpers. This was the best Carnival so far, meeting the needs of our wonderful community. *F6.1 and F6.3*



School Activities

It is so hard to believe that we are already in our 12th week of school. Students continue to enjoy Maker Space time to build cars with different gear ratios and prop pitches.

Providing practice for addition and subtraction, Drops in the Bucket activities help students learn to regroup *F4.2*. 5-9 grade students finished Halloween writing prompt. Creativity and details were among the rubric expectations. Students wrote more than ever *F3.2*.

Pumpkin Carving



October Regional Board Report
Doug Richards, Principal
Walter Northway School

I am happy to announce that we have made it through the first 9 weeks of school! We have had some bumps along the way but are continuing to make adjustments and are finding successes in the classrooms.

Our three new staff members are getting to know our students and our community and are already making a difference. Both Ms. Suzanne (K-2), and Ms. Mickey (3-5) have FULL rooms. We have 16 (K-2) students and 18 (3-5) students and both teachers have been recognized by the District for their HUGE improvements in LEXIA scores and getting students on grade level reading- Congrats to them and their students.

At the 6-12 grades we also are experiencing some growing pains, but with hard work and some minor changes we will find success. One of the areas we are working on is our variable schedule. We are just concluding our second run of the Aurora and Land schedules. We will continue to listen to the requests/suggestions on how to improve our scheduling and by the end of the 1st semester will have attempted to address our concerns. New programs take a lot of work and patience and we have staff working hard as these changes take place.

One of the fortunate things we have happening is the work of Jane Teague, Janine Holmes. They have been coming out regularly to our school to help our new staff with suggestions and classroom activities. It is very nice to have that support from the District Office and their assistance is greatly appreciated.

Another very exciting and successful program has been the GAP after school program. Pam Gingue has been instrumental in helping us to get this rolling. With the staff of Ms. Vicki, Ms. Bryn, Ms. Lindsay, and Ms. Mickey collaborating, 3 times a week you often will find 30-40 students working on classwork and activities. This is a great opportunity for our students and we want to thank all involved

As a matter of looking at a concern of bullying this month we have had all 6-12 grade students take a survey of 6 questions to help us get a better understanding of what our students need. They were separated into specific grade levels and under strict supervision we given time to express their concerns in writing. We will be reviewing the information gathered and make plans to address any concerns. Middle school basketball is winding down and we have had a great season so far. We always seem to do a lot of traveling but the students work hard to keep their grades up so it is good they get to play against other schools. We have 23 (4-8 grade) total playing this year and it is a lot of fun to watch them develop skills and positive attitudes.

Lastly, I want to give you a status report on the teacher housing. We can see the light at the end of the tunnel! Mr. Wade and his crews have been working hard on getting both units livable and we are very lucky to have such quality guys working for our district. It has been more work than originally thought but with perseverance they are coming together. I know Mr. Andy and I are very happy with the efforts of everyone involved and want to thank everyone for all you have done for us.



REACH Academy

Board Report

Date: 11/6/2018

October has been a busy month at REACH academy. We continued to add students. At the completion of count our enrollment stood at 47 students. Nearly all of our families have completed first quarter grades and turned in work samples. We held our second PAC meeting on October 17th. Members continued to plan for the end of the year trip and discussed possible fundraising options. We also discussed various district resources that REACH families can use their allotments to purchase access too. There has been particular interest in Lexia and IXL.

On October 26th, we had a fall cookout and gathering at Snow Monkey Kennel. Students carved pumpkins, played games, built a fire, roasted marshmallows, and got to visit with the dogs at Snow Monkey Kennel. It was a great chance for everyone to get together. We almost 30 kids and parents come out for the day.

On November 5th, REACH parent Shauna Lee shared her talents and instructed a painting class for REACH students. Kids learned about using the color wheel and mixing primary colors to make secondary colors. They used Shauna's examples and their own creativity to paint portraits of owls.

Starting in on November 8th, REACH students will be able to participate in open gym at Tok school from 1:45-2:45

Our next PAC meeting is scheduled for November 14th at 3:30.

the

ECS Times

Thanks to
Mary, Meg &
Krystie

Principal's Report

Mary Morris continues to join the middle school class on Thursday afternoons to practice Espanol as well as work on various sewing projects. Most recently she has all the students trying to attach a small fur ruff to a pair of leather gloves. Meg started this project with the students and Mary is the follow-through instructor. These will make excellent items for sale at the Christmas Bazaar. Mary also volunteered to spend three afternoons with us during our most recent projects week. Krystie DePue worked with the elementary students on a pony bead project. Students made zipper-pulls for their winter parkas.



Pictured are Mary Morris, Steve Robbins, and Meg Helmer working with both HS and MS students

Projects Week

Projects Week is part of Eagle School's variable schedule. Students participate in various projects that they select as part of the Eagle 4-H club or as part of their elective classes. Most students incorporate working with their hands to produce something practical or creative. In our October Projects Week students worked on dog sled assembly, fur sewing, fiber arts, carving and beading. Thank you to our volunteer work force!



Save the Date!

Volleyball
Nov. 7, 14, 21, 28
Community
Volleyball nights
6:00-8:00 p.m.

Thanksgiving
Nov. 20
Community
Thanksgiving
Dinner 6:00 p.m.
Bring a dish to
share.

Holidays
Nov. 22-23
Thanksgiving
break, no school

MS & HS Projects

Eagle high school students have been busy this fall developing projects for the A-Chill Program as well as constructing arts and crafts for the yearly Christmas Bazaar held in Eagle in early December.

A-Chill is a joint program sponsored by the Alaska Gateway School District and the Yukon Koyukuk School District. One part of the A-Chill program relates to dog care and mushing; another part relates to oral history and rural traditions. Students - with the assistance of volunteer Steve Robbins - are in the process of building a dog sled using a kit. Recently Steve assisted Dawson Kamholz and Alex Helmer in demonstrating - on video - how to skin a beaver.

There have been other videos developed in the Oral History class that has operated with the assistance of consultant, Ira Hardy. Last September, students made a video of proper fish cutting techniques. Alex and Tristan Beaucage made a short instructional video on "How to Make a Willow Walking Stick". Plans are under way to use the Eagle Courthouse as the setting for a historical video next spring.

Dawson and Alex are also constructing willow lamps by selecting and cutting local diamond willow, then sanding and finishing it. Another project in construction is the creation of a bow using local birch wood by Dawson.

There are a number of craft items that are being constructed by students with the help of Eagle volunteers.

Mary Morris has assisted students with making fur gloves as well as other sewing items. Chief, Benny Juneby, has assisted Josh Beaucage in building a drum; while Jess Grimes has mentored high school and middle school students in the art of wood carving.



Strategic Plan Items

**Strategic Plan items addressed in October:
School Culture, Student Engagement, and
Community Partnerships**

Halloween Ball

Under the guidance of President Jasmine Moore, the Eagle Community School Student Council hosted a Halloween Dance that featured a carefully decorated gym, a "state-of-the-art" sound system with synchronized strobe lights, two pinatas filled with hard candies, and a "Baker's Dozen" students. Parents and faculty members joined the festivities, as dancers ranged in age from 7 to 70. The evening culminated with Taylor Beaucage named as the winner of the costume contest while Flora McDougall claimed second and Thomas Malcolm was third.

Other members of the Eagle Student Council are Vice-President Alex Helmer, Secretary-Treasurer Kirsten Nelson, and Sargeant-at-Arms Michael McAnally.



Dot Lake School

Home of the Eagles

October was a busy and successful month for Dot Lake School. First of all, MAP testing was completed with all of our elementary participants scoring above average in Language Usage! We have had several more Lexia Superstars as our lower elementary students are working hard to get on grade level. Also, we have successfully implemented Station Rotation in our Math schedule with our students exhibiting greater engagement during Math time.



In Social Studies, students created some impressive hands-on projects. First grade created their own “Imagination Island” out of play dough as a way to show what they had

learned about landforms. Our third-grader engineered an awesome dam for controlling the flow of water. Fifth grade students studied early Native American life and chose a dwelling from that era to replicate and write an essay about why they would enjoy living in it.

Our month closed out with Halloween which



landed on a Wednesday this year. We hosted our weekly Community “Lunch Bunch” and had great community participation with some of the guests staying for an afternoon of fun and games. Students worked together to accomplish some relays and then showcased their expertise at balloon juggling. After this, they were challenged to build a bridge between two desks placed 10 inches apart using only Keva Planks. Our youngest members had fun creating a “scary” monster snack using all healthy foods: apples, strawberries, almonds, sunflower seeds, and a dab of peanut butter.



STUDENTS / TEACHING / LEARNING:

- 10/4/18. All Tanacross students competed in AGSD final cross country *Race of Champions* hosted by Northway School. Special Mention to the grades 6-8 division: Andrew McCotter made a comfortable 1st place showing, Christopher Williams, Jr. took 4th, and Asasha Martin was 6th.
- MAP testing was completed with 100% student participation.
- 10/8/18. TCC Behavioral Health representative, Kaytlin Crawford, spent the day rotating among grade clusters, K-2, 3-5 & 6-8, to provide needed group activities focused on topics of student choice and staff recommendation. Later this week, Tad Dunning supported the visit with a personal safety lesson presented to the same groups.
- 10/10/18. We were honored to host TCC Chairman/Chief, Victor Joseph and Lt. Governor, Byron Mallott. Other distinguished dignitaries included Tanacross Village Council members and AGSD Superintendent, district office senior staffers LeAnne Young, Tracie Weisz, Tish Rhodes, Jason Fastenau, and Gary & Kelly of our maintenance crew. Thank you all for your continued support. With the assistance of Ms. Dollie Jonathan, students had the opportunity to perform drumming & dance for the audience. We listened to both officials introduce themselves and share their political accomplishments, then students and adults engaged in Q & A with our guests. Elder Larry Jonathan gifted a drum to Lt. Governor Mallott.
- AYA, Alaska Youth Academy, was attended by five of our upper grades students. Each returned to make an oral presentation and submit a journal documenting their conference activities.
- ARVO project, a two year initiative via A-Chill, has begun. Tanacross students are currently working to ensure the health of canines by learning the reasons immunizations work and learning the causes of various preventable diseases. Our project started with three phases of data collection throughout the village.

- 10/18/18. The Great Shakeout Earthquake Drill was a success. Students compared how public safety drill have been conducted historically to our current procedures. Our families were invited to the drill which took place at 10:18 a.m. Everyone survived the shake & rattle with a Stop, Drop & Hold.
- 11/24/18. Tanacross School held a *Celebration Breakfast* to cheer up the good news of our students' progress and efforts of staff. In our first year together, we've risen one index level on the Alaska State Standards ladder from Comprehensive Support to Universal Support. Let it be known, all 2017 - 2018 state testing was completed with Proctors. We are Proud of Our Students! This same evening, The Village Council hosted dinner where the focus was on the positive progress of Tanacross students & a big thank you to staff.

STAFF / RETENTION / RECRUITMENT:

- AFN, Alaska Federation of Natives, was attended by two staff. During various days of the event seven of our students participated. Both staff and students returned to do an oral sharing of interesting activities which took place. Five students who submitted journal entries, or in one case, an essay, received E/LA credit.
- SpEd TA, Charmaine Isaac, resigned to address some immediate and ongoing family business. We wish her the best. The baton has been handed off to certificated Special Education teacher, James Doring, who has transferred from Tok School to work with our Tanacross students full time. Coach Doring started Little Dribblers basketball practice on 10/25/18 for Tuesdays & Thursdays and the students are over the moon. Practice occurs during our G.A.P., Gateway After-School Program.

COMMUNITY PARTNERSHIPS:

- Tanacross Village Council presented us with a check for the purchase of two new tables with casters and ten 17" height student chairs.
- 11/25/2018. TCC PreK held its first informational event in the school and enrolled three children. TCC is excited to partner with us in hopes of utilizing what's currently a large storage space in the school, to deliver services to Tanacross children.