

PARENT-STUDENT HANDBOOK

2023-2024

***Newman – Crows Landing Unified
School District
Grades TK-5***



STUDENTS • PARENTS • EDUCATORS • COMMUNITY

DIRECTORY

Newman-Crows Landing Unified School District

1223 Main Street Newman, CA 95360 (209)862-2933

District Transportation-First Student: (209)862-2921

<p>Barrington Elementary Principal: Wadean Van Ruler 838 Eucalyptus Ave Newman, CA 95360 (209) 862-2585</p>
<p>Bonita Elementary Principal: Liliana Esquiviz 425 Fink Rd. Crows Landing, CA 95313 (209) 837- 4401</p>
<p>Hunt Elementary Principal: Rocelia Arteaga 907 R St. Newman, CA 95360 (209) 862-1020</p>
<p>Von Renner Elementary Principal: Dan Cope 1388 Patchett Dr. Newman, CA 95360 (209) 862-2868</p>

ACCIDENT OR ILLNESS AT SCHOOL

Whenever a student becomes ill or is in an accident at school, he/she is sent to the office for minor first aid. Depending on the nature of the injury or illness, the parent is called and requested to take the student home or for further care. **It is the parent/guardian's responsibility to keep emergency contact information updated at all times.**

In case of a serious injury to a student, when the parents are unavailable and the school is unable to contact the person(s) you have designated to act on your behalf for the student to receive emergency care and treatment, the following steps will be taken:

1. Any special written instructions given by the parent will be followed.
2. At the discretion of school personnel, the student will be transported by ambulance or private vehicle to a local hospital.
3. Ambulance expenses are the responsibility of the student's parent or guardian.

BEFORE AND AFTER SCHOOL PROGRAM: BEYOND THE BELL (BtB)

The Newman-Crows Landing Unified School District After-School Program Beyond the Bell, BtB is offered to all students across all grades within the boundaries of the Newman-Crows Landing Unified School District. The TK-8 programs are funded through After School Education and Safety (ASES) grants.

The District approach focuses on improved student academic achievement and increased social development activities for youth to promote connectedness and to develop the ability to navigate multiple cultural contexts in an effort to reduce drug use and youth disengagement.

The goal of BTB is to align and expand on the regular day curriculum by introducing hands-on enrichment activities coupled with a connection to cultural experiences to stimulate the brain and educate the senses. Simply said, the BTB staff strives to connect with every child in a meaningful way every day.

Beyond the Bell's Mission Statement

"We are committed to creating a supportive and enjoyable environment while promoting self-confidence, self-love and respect. We commit to this by instilling in students a sense of belonging while encouraging leadership by diversity and inclusiveness. Students' social skills and academics will be prioritized through positive motivation, reassurance, teamwork and true relationship-building."

The high school program is funded by Local Control Accountability Plan (LCAP).

REGISTRATION

A registration form must be filled out prior to the student starting the Beyond the Bell program at all elementary sites. Besides the parent/guardians listed on the form, three emergency contacts must be listed in case the parents/guardians are unavailable. For the safety of your child, please make sure all phone numbers listed on the form are current. Please update the clerk or coordinator at each site if numbers change.

Information regarding the student's ability to walk home, whether the child rides the bus and photograph permission are listed on the form. Each section must be signed by the parent/guardian.

DISCIPLINE

It is a privilege to be a part of BtB and students should follow the rules set forth at the beginning of the year including the Education Code of conduct. If students are unable to follow the rules, they will receive a conduct violation. A conduct violation form will be filled out for the following:

Safety Violations

- Playing in the restroom
- Improper use of playground equipment
- Throwing objects
- Rough playing
- Possession of dangerous object for no reasonable use to student***

Disrespect for Others and Self:

- Ignored directions
- Disrespectful/Rude/Disruptive Behavior
- Used foul language/actions
- Name calling
- Bullying of another student
- Getting into teacher's/students desk or belongings
- Stealing***
- Bodily harm to another person***

The consequence of the conduct violation is as follows:

1st – Warning, student guidance and parental contact

2nd – Suspension, student home, parent conference, Administrator/student conference

3rd – Dismissal from the program

*** Immediate suspension or dismissal

Please see Beyond the Bell program Parent/Student Handbook for details on program information including payment and the Early Release Policy.

ALCOHOL/DRUG POLICY

The use of alcohol and other drugs is not allowed on the school site. Prescription medication must be in an original prescription bottle with student's information and doctor's instructions typed on it (including dosage and time for medication to be administered). The doctor and the parent must complete a Request for Administration of Medication at School form. These forms are available in the school office if your doctor does not have one available. The governing board intends to keep district schools free of alcohol and other drugs. The school cannot dispense any medication without this form on file. This includes cough medication, aspirin, or any over-the-counter-drugs.

ATTENDANCE

Education is an opportunity and a right. If students do not exercise their right to attend school, they have limited their opportunity for the basic education necessary to become mature, knowledgeable, and productive members of society. Absenteeism has a direct, negative effect on student achievement, promotion, graduation, behavior, and employment potential. It has been well demonstrated that regular attendance is a key factor in the success a student achieves at school.

When a student is absent from school all day for **ANY** reason, the **SCHOOL MUST BE NOTIFIED** that day. Such notification may take place by:

1. A phone call to the school office
2. A personal visit to the school office
3. A note sent with student

If a note is sent with the student, it must be submitted to the school office before 8:00 a.m. upon the students return to school.

Unverified Absences (Truant)

Absences and/or tardies of more than 30 minutes without a valid excuse, are considered truant.

The District is obligated, under statutory law, to notify the parent/guardian/caregiver when a student is absent and/or tardy from school 30 minutes or more, without a valid excuse, or a combination thereof. The following procedures will be followed when a student is absent from school during any part of the school day without a valid excuse or is tardy without the school's approval in excess of 30 minutes:

Number of Unverified Absences	Consequence
AFTER 3 rd Truancy	Letter Home
5 th Truancy	2 nd Letter Home/SART Meeting
6 th Truancy	3 rd Letter Home/DART Meeting State sees this as a chronic truant student

CONSEQUENCES FOR EXCESSIVE ABSENTEEISM

1. Excessive Absenteeism

Once a student accumulates a total of fourteen days (excused and/or unexcused) during one school year:

- A. A school administrator may place the student on Attendance Supervision (DART) which imposes a requirement that additional absences must be verified by a licensed medical practitioner. (CAC Title 5 sec. 421b)
- B. A student may not be placed on Attendance Supervision unless the parent/guardian has been notified previously in conference (Student Attendance and Review Team Meeting) or by letter of the school's excessive absence policy after the student has been absent ten (10) days or more.
- C. Once a student has been placed on Attendance Supervision, a school administrator shall call and hold a School Attendance and Review Team Meeting (SART). The parent/guardian will again be informed of the school's excessive absence policy. If the parent/guardian cannot be contacted, a certified letter shall be sent to the parent/guardian informing them of the pertinent provisions of the excessive absence policy and that the student is placed on Attendance Supervision.

Tardy Policy

One of the responsibilities of each student is to be in the classroom when the bell rings or when class is to begin. Being tardy is irresponsible behavior in that it is disruptive to the learning process.

The faculty and staff are aware of the importance attendance and classroom participation contributes to the education of students. Therefore, we are making a concerted effort to reduce—for students and teachers—unnecessary distractions caused by a small number of students who do not arrive to class on time. Tardies cannot be excused unless it is a doctor's excuse with note or court appointment with documentation. There are three warnings before a consequence is enforced; this is to allow for student/family emergencies.

● TARDIES: CRITERIA

1. A student is tardy when he/she does not arrive to a classroom prior to the bell signaling the beginning of class.
2. If a student is tardy in excess of 10 minutes but not more than 30 minutes, the teacher has

- the option of not allowing assignment make-up because of a lack of class participation.
3. A tardy in excess of 30 minutes without a valid excuse will be considered a truancy. (E.C. 48260) and must obtain a Re-admit/Tardy slip (indicating Truant) from the office before being allowed to enter the classroom
 4. The administration will keep a record of tardies for each student.
 5. Tardies are accumulated on a TRIMESTER basis. A student tardy more than three times during the trimester will receive a disciplinary consequence as described below

Number of Tardies	Consequence
AFTER 3 rd	Letter Home
5 th	Administrator Makes Contact
AFTER 10 TH	Student Attendance and Review Team Meeting(SART) Held
15 th	Home Visit(s) and or School/District Attendance and Review Team Meeting as needed

District Attendance Review Team (DART)

Students with excessive absences and/or tardies will be referred to the District Attendance Review Team (DART). DART is composed of officials from Newman-Crows Landing Unified School District and Newman Police Department.

1. When a student has (6) or more unexcused absences, or when a pattern of absence has been formed, the student is then a candidate for the District Attendance Review Team (DART).
2. At the 3rd unexcused absence, a letter is sent home and the site administrator will meet with the student and/or call parents to inform the school's concern regarding attendance.
3. If the student's attendance does not improve, a second letter is sent, before the 6th unexcused absence, establishing a School Attendance Review Team (SART) meeting for the purpose of assisting in resolving the absences.
4. If the student's attendance does not improve after the (SART) meeting, the student will be referred to (DART). At the meeting, the parent and student are informed that under education code section 48260, their child is classified as truant.
5. Dart will give due process to the parent and student. Once this has been completed, DART members will agree upon the appropriate actions.
6. After the DART meeting, if K-5 students continue to be truant, a letter must be sent to the parent(s) indicating that the case will be referred to the Newman Police Department and/or School Attendance Review Board (SARB) because the student has become a habitual truant as defined in Education Code Section 48263.
7. For students in grades 6-12, if truancy continues, the student may be assigned community service hours, lose their driving permit or license per Newman Police Department, and/or be transitioned to Newman-Crows Landing Unified School District's Alternative Education program.
8. Any time during the proceedings, the Newman Police Department may elect to cite the parent/guardian or student and refer the case to the Stanislaus County Court System.
9. Any contracts from the previous year will continue to be reviewed.

ATTIRE AND GROOMING REGULATIONS

The school administration and teachers will continue to encourage all students to dress in a fashion that reflects good taste and is safe and appropriate for a school day. Students will be restricted from attending school if their attire does not meet the following regulations:

1. Skirt and short length must be long enough to reach the tips of the fingers when arms are lowered by side.
2. Shirts must have at least 1 inch of material at the shoulder. No spaghetti strap shirts, halter-tops, backless clothes, short tops exposing midriff or mesh-type see through jerseys
 - a. are permitted. Shirts with inappropriate writing, sayings or designs may be distracting to the learning environment and are not permitted
3. Shoes must have an ankle strap or a back. No thong sandals, flip-flops, cleats, open back shoes/sandals, or roller shoes are permitted. Appropriate shoes must be worn at all times.
4. Pants must be worn securely at the natural waist.
5. Hats, caps, or sunglasses will not be worn in the buildings during the school day.
6. Hair color or extreme hair/styles should not distract from the learning environment.

Students who wear clothing or items that are disruptive to the learning environment will be sent home to change clothes or given clothes to wear until the end of the day. The purpose of the dress standard is to foster a positive environment for learning.

ABSOLUTELY NO ATTIRE THAT HAS PROFANITY OR IS GANG-RELATED, AS DEFINED BY LOCAL AUTHORITIES, OR ADVERTISES TOBACCO, DRUG OR ALCOHOL USE WILL BE ACCEPTED.

BICYCLE/ROLLERBLADES/SKATEBOARDS/SCOOTERS

Students may ride bicycles to school. Bikes must be locked in the designated bicycle parking area. Bicycles may NOT be ridden on campus. Students MUST wear bicycle helmets when riding their bicycles. Students who violate these bicycle rules may lose the privilege of riding a bicycle to school. Roller blades, skateboards or scooters may NOT be used on school grounds. They may be ridden to school as long as a student wears a helmet. Violation of these conditions may be cause for suspension of riding privileges.

BOOKS

Students are responsible for taking care of textbooks and library books. Students will be charged for lost or damaged books. At the end of the year, students with outstanding books will not be able to receive their report cards and may not be allowed to participate in field trips and activities.

BUSES First Student (Telephone: 862-2921)

All pupils are expected to follow instructions regarding bus conduct. Bus riding is a privilege and may be revoked temporarily or permanently if students do not abide by safety regulations. For the safety of your child, the school cannot accept "bus/dismissal" phone calls, except in an extreme emergency. The school secretaries can identify the voices of several parents/guardians, but we would not want to be responsible for sending your child with someone by mistake. Anyone we dismiss the child with must be written on his/her First Student Registration form.

It is critical, once your child has established a dismissal routine to continue using that daily routine. Remember, any change from your student's daily dismissal routine, MUST have a signed note from the parent/guardian. This note is turned in to the teacher/office. Please include the following information:

1. Date(s) the note will be effective
2. Your child's first and last name (remember we have several students with the same first name)
3. Your child's teacher or room number
4. The first and last name of the student your child will be going home with
5. The bus number (or name of driver) they will be riding with
6. Your signature

If someone other than the established person will pick up your child, they must be written on the

First Student Registration form or the parent/guardian MUST send a signed note stating the first and last name of the person who will be picking up the child. That person may be requested to show identification. If you do not send a note, or the person is not listed on the First Student Registration form, for your child's safety, we cannot release your child. The student will be instructed to follow their normal dismissal routine.

BUS DISCIPLINE

District provided transportation is a privilege, not a right. Students shall follow all rules set by First Student. Student Referrals will be issued for students that do not follow bus rules and procedures.

These rules and procedures are in place to provide safety for all students. The following consequences may be enforced **in addition to** site based and/or educational code based discipline merited:

- 1st Offense Warning to student and/or alternative means of correction.
- 2nd Offense Warning and phone call home by site administration
- 3rd Offense Not allowed to ride the bus for 1 days.
- 4th Offense Not allowed to ride the bus for 3 days.
- 5th Offense Not allowed to ride the bus for 5 days
- 6th Offense Not allowed to ride the bus for 10 days or the remainder of the current semester/trimester, whichever is greater
- 7th Offense Not allowed to ride the bus for the remainder of the school year.

Note: Depending upon the seriousness of the act, the administrator has the right to increase consequences and/or revoke riding privileges for the remainder of the school year, regardless of the number of offenses.

CAFETERIA

The school provides free lunch and breakfast for students who wish to participate. Campus visitors and parents are not allowed in the cafeteria while students are eating. If there is a medical accommodation needed, such as allergies to different foods that your child needs, please complete the medical statement. You will find the form at the link provided below and by clicking on the "Reporting Allergies Form". Link: <https://www.nclUSD.org/page/nutrition-services> . Also make sure the school is informed so appropriate actions can be taken.

- **Alternate Income Form:**

California will implement free meals for all students beginning July 1, 2022. Although meals are free for all students, we still need to collect income data for other state and federal programs. By completing this form, it increases our opportunity for funding to directly help your student's classroom and school site through Local Control Funding Formula, Title I programs, funds to keep students connected to the internet, and many more. These forms also determine eligibility for services such as the Pandemic EBT program.

Please fill out a form at this link <https://www.nclUSD.org/page/nutrition-service> and turn into your student's school office. One form per household is sufficient. Circle the number of people in the household, and circle where the annual income falls on the same line. If you have any questions or need assistance, please contact (209) 862-2158.

CAMPUS VISITATIONS AND VOLUNTEERS

All volunteers must submit an application, provide a photocopy of valid ID, and have a cleared TB test before they can volunteer. This process **must be completed at least 14 days prior to the activity**. If you would like to visit your child's classroom or volunteer for an activity, please make arrangements with the teacher. If you are interested in a general school visitation, please make arrangements with the principal. Parent volunteers may not bring children who are not enrolled in the class with them while they volunteer. **All visitors must report to the office, sign in upon arrival, wear a visitor tag, and sign out when leaving campus.**

CELL PHONES

(Reference: Board Policy 5131.11)

The district acknowledges the importance of electronic communication between students and parents, particularly in school-wide emergency situations. Further, the district recognizes that instructional time must be protected from unnecessary disruption.

Therefore, students shall be permitted to have in their possession an electronic signaling device on campus during the school day, while attending school sponsored activities, or while under the supervision and control of a school district employee only in accordance with the following requirements:

1. Cellular radio telecommunication devices may be used before and after school only or during school activities that occur outside of school hours.
2. During the school day instruction time, cellular radio telecommunication must be turned off unless the instructor approves the use of cell phones for educational purposes. Programming such devices to vibrate rather than ring does not fulfill the "off" requirement
3. Phone must be stored in a backpack, purse, pocket or other place where it is not visible during normal school hours.
4. During District, state and national assessments, students are prohibited access to any electronic devices at any time during the entire testing session.
5. Cellular radio telecommunication may not be used to conduct any activities, which violate Board policy, school rules, state law or federal law.
6. Cellular radio telecommunication may not be used in any manner, which interferes with, or is disruptive to, education or extracurricular activities or events.
7. Students must comply with a request made by school personnel to cease the use of a cellular phone or other signaling device even before or after school.

Notwithstanding the rules set forth above, cellular radio telecommunication devices may be used at any time to respond to or report an emergency situation.

Violations of this policy will result in disciplinary action, including confiscation of the cellular radio telecommunication, suspension and/or expulsion.

Electronic signaling devices include any device that operates through the transmission or receipt of radio waves, including, but not limited to pagers, cellular phones, and two way radios. In permitting student possession of such devices, the district assumes no liability for the loss of the device or its misuse by another person.

CHANGE OF ADDRESS/TELEPHONE/GUARDIANSHIP

Please contact your school office if you have any changes in address, telephone numbers, emergency contact information, or legal documentation pertinent to school education or guardianship during the school year.

CHEATING

All students should be fully aware that unless otherwise specified, all assignments are to be done individually. Any unauthorized copying or sharing of work or answers will be considered cheating. Both the person who takes and copies the information, as well as the person who provides it, will suffer the same consequences. In grades fourth and fifth, cheating will result in an automatic referral to the principal.

CHECKING STUDENTS OUT EARLY

All students must be checked-out through the office. All students must be signed-out on the "Student

Sign-Out Sheet". The office will contact the student's teacher and have them send the child and their homework to the office for dismissal.

Continuously checking your student out early results in the loss of several hours of vital instructional time, which could have a high impact on his/her academic success.

SPECIAL NOTE: Instructional time is sacred; we try to avoid as many classroom interruptions as possible. Please do not call the school to relay last minute dismissal messages to students. Please send a note to the teacher with your child in the morning. The teacher will be sure the note is directed to the appropriate staff member.

DELIVERIES

Because we are working hard to increase the amount of learning time in the classroom, we will not be able to make personal deliveries to students in classes. Teachers will be notified of the delivery and will select an appropriate time for the student to pick-up the item. Please note that some deliveries cannot be taken home on the bus.

We discourage parents from dropping off fast food lunches as it does not fall under our nutritional guidelines. Classrooms will not be called during instructional time.

Delivery of flowers, balloons or other gift items is also discouraged at school. All items will be held in the office until the end of the day or parents/guardians may be contacted to pick them up if deemed appropriate.

It is the responsibility of students to bring their supplies that are needed for the day. If a delivery of school supplies is made, the office staff will make every effort to notify the student that it is available. However, office staff will not do so at the expense of instructional time.

DISCIPLINE POLICY

PHILOSOPHY

Every school, just like any organization, must have a purpose. Newman-Crows Landing Unified School District's purpose is to provide opportunities for academic, personal, and school growth in a safe and productive environment. The means by which this environment can be established is through an effective discipline policy.

The school believes that all children are entitled to the kind of opportunities that teach self-control and develop emotional stability. Therefore, our school will provide experiences which will promote understanding and attitudes which the students will need to function in our society today and in the future.

We believe that it is the shared responsibility of administrators, teachers and parents to provide a school environment, which promotes positive student behavior and stresses the prevention of discipline problems. We implement Positive Behavioral Interventions and Supports(PBIS) at all elementary sites. The broad purpose of PBIS is to improve the effectiveness, efficiency and equity of schools and other agencies. PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups.

Therefore, it is also our responsibility to establish rules and to enforce them in order to allow all students the opportunity to learn and to function productively. Students are expected to take advantage of the positive school environment to develop self-control and emotional stability. Students who behave irresponsibly will be held accountable for their behavior based upon school policy and the California Education Codes.

VERBAL WARNING

Verbal warnings are given to students as an initial step to correct misbehavior. Depending on the severity of the misbehavior, the warning and intermediary steps can be skipped.

FORMAL WARNING

A staff member may issue a formal warning when there is a problem they wish to have acknowledged by a parent/guardian. A formal warning is given to a student in an effort to remedy a situation before it results in a detention. A formal warning must be signed by the parent/guardian and returned to the teacher/administrator issuing the warning on the following day of school.

Failure to do so may result in further disciplinary action.

LUNCHTIME DETENTION

Lunchtime Detention is assigned as an intermediary step to correct misbehavior. Students will perform activities in detention that are appropriate to the inappropriate behavior. These activities may include completion of homework, quiet reflection time, developing a behavior plan, writing an apology letter, or a written statement of how a student could have handled a situation in a more positive manner.

Repeat offenses result in more serious disciplinary consequences per progressive discipline steps.

Progressive

TK-5 LEVEL I

OFFENSES CAUSES FOR HOME SUSPENSION OR OTHER ALTERNATIVE CONSEQUENCES WITH THE EXCEPTION OF SERIOUS VIOLATIONS OF THE STUDENT CONDUCT CODE, CORRECTIVE MEASURES WILL NORMALLY BEGIN AT A MINIMAL LEVEL AND THEN PROCEED TO MORE SERIOUS LEVELS. THESE PROCEDURES MAY INCLUDE BUT ARE NOT LIMITED TO: COUNSELING, PARENT CONFERENCE, BEHAVIOR PLAN, CLASSROOM INTERVENTIONS, COMMUNITY SERVICE, RESTITUTION, CONFLICT RESOLUTION, PARENT SUPERVISION IN SCHOOL, DETENTION, LOSS OF SCHOOL PRIVILEGES, CLASS SUSPENSION, BEHAVIOR CONTRACT, SATURDAY SCHOOL, IN- SCHOOL SUSPENSION, HOME SUSPENSION, ALTERNATIVE EDUCATION TRANSFER, EXPULSION RECOMMENDATION.

LAW ENFORCEMENT AGENCIES MAY BE NOTIFIED AT THE DISCRETION OF THE ADMINISTRATION.

IF THE NATURE OF THE OFFENSE MAKES AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION RECOMMENDATION APPROPRIATE, THE STUDENT WILL BE SUSPENDED FIVE DAYS FOR THE INFRACTION.

- STUDENT MAY BE SUSPENDED ON THE FIRST OFFENSE IF IT IS DETERMINED THAT THE PUPIL'S PRESENCE CAUSES A DANGER TO PERSONS. (E.C. 48900.5)
 - GANG RELATED OFFENSES - A STUDENT MAY BE SUSPENDED FOR FIVE DAYS ON THE FIRST OFFENSE AND RECOMMENDED FOR AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION.OFFENSES 1-3, 7-9, 11-13, 20, AND 25-28 ONLY – IF THE SERIOUSNESS OF THE ACT LEADS TO A DETERMINATION THAT THE PRESENCE OF THE STUDENT CAUSES A DANGER TO PERSONS, THE STUDENT MAY BE RECOMMENDED FOR AN ALTERNATIVE EDUCATION PLACEMENT OR EXPULSION ON THE FIRST OR SUCCEEDING OFFENSES.
1. CAUSING, ATTEMPTING, OR THREATENING TO CAUSE PHYSICAL INJURY OR WILLFULLY USING FORCE OR VIOLENCE UPON ANOTHER PERSON, except in self- defense. (E.C. 48900, sub-sections (a) (1), (a) (2), r, and s) An individual must do everything possible to avoid a conflict. Acts of aggression will not be considered

self-defense.

Note: An incident will be considered a mutual fight when two students engage in a physical altercation, regardless of who initiated the conflict. A student who allows him/herself to be provoked into fighting will be considered as guilty as the one who starts the fight. It is the responsibility of the administrator to conduct an investigation to determine if one of the parties was acting in self-defense.

1st Offense: 1-day suspension.

2nd Offense: 3-day suspension and possible recommendation for alternative education program or expulsion.

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion. Note: Any act committed against school staff would warrant consequences starting at Step 2.

Note: If a student caused serious physical injury (as defined in Penal Code Section 243) to another person, except in self-defense, the principal must recommend expulsion or report in writing to the superintendent who will advise the governing board that expulsion is inappropriate due to the nature of the particular circumstances which shall be indicated in the report of the incident. (E.C. 48915).

2. POSSESSING ANY OBJECTS of a dangerous nature (unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal) ON CAMPUS if the principal deems expulsion inappropriate. (E.C. 48900 sub-section b)

Note: Toy guns (imitation) are considered objects of a dangerous nature. Look-a-like (imitation) toy guns refers to a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm (E.C. 48900 sub-section m). Possession of any toy weapon that appears to be real to a reasonable person or that is used in a threatening manner may result in alternative placement or recommendation for expulsion. (E.C. 48900, sub-section m)

Note: Laser pointers are considered objects of a dangerous nature.

1st Offense: Warning to student and/or other alternative means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

3. POSSESSING, USING, OR BEING UNDER THE INFLUENCE OF an alcoholic beverage or intoxicant of any kind. Possessing not more than one ounce of marijuana. Using or being under the influence of marijuana or any controlled substance (as defined in Section 11053 of the Health and Safety Code). (E.C. 48915 and E.C. 48900, sub-section c)

1st Offense: 5-day suspension and notification of appropriate law enforcement agency. May be assigned to a substance abuse counseling program.

2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Does not include the possession of over-the-counter medication used by the student, or medication prescribed for the student by a physician (AB 2537).

4. CAUSING OR ATTEMPTING TO CAUSE DAMAGE TO PROPERTY - cutting, defacing, or otherwise injuring any school district property, or the malicious injury or destruction of any

other person's real or personal property. (Penal Code Sec. 594) (E.C. 48900, sub-section f)

Note: If a prior offense was committed during the previous two school years, damage valued in excess of \$25.00 will warrant consequences starting at Step 2.

1st Offense: Behavioral interventions and/or other alternative means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for expulsion.

Note: Parent/guardian will be held responsible for damage to school district property up to the State established limit. When the minor and parent are unable to pay for the damages, the school district shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Parents guardian of the student are also liable for the amount of a reward paid for information leading to the apprehension of person(s) causing damage up to the State established limit. (E.C. 48904).

5. STEALING OR ATTEMPTING TO STEAL SCHOOL PROPERTY OR PRIVATE PROPERTY (E.C. 48900 sub-section g)

Note: If a prior offense was committed during the previous two school years, stolen items of value greater than \$25.00 will warrant consequences starting at Step 2.

1st Offense: Behavioral interventions and/or other alternative means of correction. 2nd Offense: 3-day suspension and possible recommendation for alternative education program.

3rd Offense: 5-day suspension and recommendation for expulsion.

6. POSSESSING OR USING TOBACCO (or any products containing tobacco or nicotine products). (E.C. 48900, sub-section h) Tobacco and nicotine products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. (E.C. 48011, sub-section h)

1st Offense: Behavioral interventions and/or other alternative means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

Note: No school shall permit the smoking or use of tobacco, or any product containing tobacco, or nicotine products, by pupils of the school while pupils are on campus, or while attending school-sponsored activities or while under the supervision and control of school district employees. (E.C. 48901) Students' possession or use of nicotine delivery devices, such as electronic cigarettes, is also prohibited. Confiscated materials will be returned to parents upon request. Confiscated materials will not be returned to students.

7. COMMITTING AN OBSCENE ACT OR ENGAGING IN HABITUAL PROFANITY OR VULGARITY either verbally or in writing. (E.C. 48900, sub- section i)

Note: A student may be suspended on the first offense for 5 days if such behavior causes a danger to persons (E.C. 48900.5).

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program. Note: If a prior offense was committed during the previous two school years, any act committed against school staff would warrant consequences starting at Step 2.

8. UNLAWFULLY POSSESSING OR UNLAWFULLY OFFERING, ARRANGING, OR

NEGOTIATING TO SELL ANY DRUG PARAPHERNALIA, as defined in Section 11014.5 of the Health and Safety Code. (E.C. 48900, sub-section j)

1st Offense: 5-day suspension and notification of appropriate law enforcement agency.
May be assigned to a substance abuse counseling program.

2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

9. ACTIVATION OF FALSE ALARMS OR TAMPERING WITH EMERGENCY EQUIPMENT, FIRE- SETTING OR ATTEMPTED FIRE-SETTING. (Penal Code Sec. 447 and 455, 148.4) (E.C. 48900, sub- section k)

1st Offense: 5-day suspension.

2nd Offense: 5-day suspension, recommendation for expulsion.

Note: Fire-setting of any nature may lead to recommendation for alternative education program or expulsion on the first offense. Fire-setting is never considered to be a prank. The burning of trash cans can lead to immediate and serious consequences.

10. CHEATING (E.C. 48900, sub-section k)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension.

11. WILLFUL DEFIANCE OR DISOBEDIENCE: A willful act, verbal or non-verbal, that demonstrates deliberate resistance or refusal to obey a reasonable request or directive issued by a school district employee. Student's action does not create a safety risk. (E.C. 48900, sub-section

k) Depending on the circumstances, the frequency and severity of the offense, behavioral interventions and alternatives to suspension may be used as determined by the site administrator. Suspension (including in-school suspension) may be imposed only after other means of correction have failed to bring about proper conduct unless the student's presence poses a danger to other persons.

Examples: Including but not limited to: Chewing gum/eating/drinking in class, willfully defying staff in non-safety related incident, student walking from staff and/or refusing to talk to staff about an incident in non-safety situation, non-habitual use of profanity or vulgarity, verbal insults/put-downs/name calling (non-discriminatory), horseplay, etc.

12. INTERFERING WITH THE PEACEFUL CONDUCT OF THE CAMPUS OR CLASSROOM: Any willful act of a minor but annoying nature, verbal or non-verbal, that disrupts the educational process, distracts from the educational environment, or interrupts any administrative, disciplinary, or other activity sponsored or approved by the district. (E.C. 48900, sub-section k). Depending on the circumstances, the frequency and severity of the offense, behavioral interventions and alternatives to suspension may be used as determined by the site administrator. Suspension (including in-school suspension) may be imposed only after other means of correction have failed to bring about proper conduct unless the student's presence poses a danger to other persons.

Examples: Including but not limited to: Minor altercation not resulting in actual fight (i.e. pushing/shoving), etc.

13. WILLFUL DEFIANCE CAUSING A MAJOR CAMPUS OR CLASS DISRUPTION: Any willful major act of insubordination, verbal or non-verbal, that causes a major campus disruption

and significantly distracts from or interrupts the educational environment, or any

administrative, disciplinary, or other activity sponsored or approved by the district. Student's behavior creates a clear threat to the safety of self or others. (Penal Code Sec. 148.1) (E.C. 48900, sub-section k)

1st Offense: 3-day suspension. (If it is determined that the action created a danger to other persons.)

2nd Offense: 5-day suspension. Recommendation for alternative education program or expulsion. Mandatory removal from campus.

Examples: Including but not limited to: Activating a fire alarm, physical altercation, instigating a fight, etc.

14. FAILING TO IDENTIFY ONE'S SELF or giving false information to school personnel. (E.C. 48900, sub- section k)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 2-day suspension.

3rd Offense: 4-day suspension and possible recommendation for alternative education program.

15. FORGING, FALSIFYING, ALTERING, OR USING FORGED SCHOOL CORRESPONDENCE, PASSES, OR RE-ADMIT SLIPS (E.C. 48900, sub-section k)

1st Offense: Warning to student and/or other alternative means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3 day suspension and possible recommendation for alternative education program.

16. BEHAVIOR ON BUS

1st offense: Warning to student and/or alternative means of correction.

2nd Offense: Not allowed to ride the bus for 1 day. 3rd

Offense: Not allowed to ride the bus for 3 days.

4th Offense: Not allowed to ride the bus for 5 days.

5th Offense: Not allowed to ride the bus for 10 days or the remainder of the current semester/trimester, whichever is greater.

6th Offense: Not allowed to ride the bus the remainder of the school year.

Note: Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offenses.

Note: Depending on the circumstances, alternatives to suspension from the bus may be used as determined by the site administrator.

17. LOITERING ON OR ABOUT ANY CAMPUS without apparent lawful purpose. (E.C. 48900, sub- section k) (Penal Code 653b and 627.2)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 1-day suspension.

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

Note: A student may be subject to arrest according to Penal Code 653b if he/she loiters at or near any school or public place at or near where students attend or normally congregate, or re-enters or comes upon such school or place after being asked to leave by a school official. According to PC 653b, punishment for loitering includes a fine not to exceed \$1,000 and/or imprisonment in the county jail not to exceed six months.

18. BEING IN A PARKING LOT OR OUT OF BOUNDS without proper authorization. (E.C. 48900, sub- section k)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 1-day suspension. 3rd
Offense: 3-day suspension.

19. POSSESSING OR USE OF ANY ELECTRONIC SIGNALING OR COMMUNICATION DEVICE Students may possess electronic signaling or communication devices that operate through the transmission or receipt of radio waves on campus during the school day, while attending school sponsored activities, or while under the supervision and control of school district employees. Electronic signaling or communication devices shall be turned off and not be visible during class time, unless used for instructional purposes. (No pupil shall be prohibited from using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and use of which is limited to health-related purposes or during a school-wide emergency affecting the school or community.) (E.C. 48901.5)

1st Offense: Warning to student and/or alternative means of correction. Parent notification.
2nd Offense: Detention, Saturday School, or other alternatives to home suspension.
3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension. Note: Unauthorized object may be confiscated by school authorities. The principal/designee will decide whether to return the object to the student or the parent/guardian.

Note: Use of electronic signaling or communication devices to bully, harass or cheat may result in more severe consequences even if such misconduct occurred off-campus and during non-school hours. (E.C. 48900 r)

20. USE OF SLURS either verbally or in writing based on race, religion, ethnic background or national origin, language, gender, sexual orientation, economic status, physical or developmental disabilities, or other special needs. (E.C. 48900, sub-section k)

Note: A student may be suspended on the first offense for 5 days if such behavior causes a danger to persons. (E.C. 48900.5)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and possible recommendation for alternative education program.

Note: If a prior offense was committed during the previous two school years, any act committed against school staff would warrant consequences starting at Step 2.

21. TAMPERING WITH PROPERTY OF THE SCHOOL DISTRICT or belongings of any other person. (E.C. 48900, sub-section k)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 1-day suspension

3rd Offense: 3-day suspension and possible recommendation for alternative education program.

22. VIOLATING THE USE OF TECHNOLOGY, NETWORK, AND ELECTRONIC INFORMATION POLICY (E.C. 48900, sub-section k and t)

1st Offense: Warning to student and/or loss of network and computer use.

2nd Offense: 1-day suspension and loss of network and computer use.

3rd Offense: 3-day suspension and possible recommendation for expulsion or alternative education program.

23. POSSESSING OF ANY OBJECT NOT OF A DANGEROUS NATURE (i.e. items a school administrator identifies as disruptive.) (E.C. 48900, sub-section k) (Unless in the case of possession of any such object, the pupil had obtained written permission to possess the

item from a certificated school employee, which is concurred in by the principal or the

designee of the principal.)

Note: Unauthorized object may be confiscated by school authorities. The principal/designee will decide whether to return the object to the student or the parent/guardian.

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: Detention, Saturday School, or other alternatives to home suspension.

3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension.

24. KNOWINGLY RECEIVING STOLEN SCHOOL PROPERTY OR PRIVATE PROPERTY (E.C. 48900 sub-section l)

Note: If a prior offense was committed during the previous two school years, stolen items of value greater than \$25.00 will warrant consequences starting at Step 2.

1st Offense: Behavioral interventions and/or other alternative means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for expulsion.

25. HARASSED, THREATENED, OR INTIMIDATED A PUPIL WHO IS A COMPLAINING WITNESS OR WITNESS IN A SCHOOL DISCIPLINARY PROCEEDING for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. (E.C. 48900, sub-section o, r)

1st Offense: 5-day suspension and possible recommendation for expulsion.

2nd Offense: 5-day suspension, recommendation for expulsion.

26. ENGAGING IN, OR HAVING ANY PART IN HAZING or committing any act that injures, degrades, or disgraces any other person attending school. Causing, attempting to cause, threatening to cause, or participating in an act of hate violence. (E.C. Sec. 32050-52) (E.C. Sec. 33032.5) (E.C. 48900, sub-section a and/or k and q) (E.C. 48900.3) "Hazing" includes any method of initiation or pre-initiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause bodily danger, physical harm, or personal degradation or disgrace. (E.C. 32050)

1st Offense: 1 day suspension

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for expulsion.

27. ENGAGING IN AN ACT OF BULLYING, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel. (E.C 48900, sub-section r)

1st Offense: Warning to student and/or alternative means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and possible recommendation for alternative education program or expulsion.

Note: Any act committed against school staff would warrant consequences starting at step 2. Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or a group of pupils as defined in E.C. 48900.2, 48900.3, or 48900.4, directed towards one or more pupils that has been or can be reasonably predicted to have the

effect of one or more of the following:

- A. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person

- or property.
- B. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - C. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - D. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
 - E. An “electronic act” is defined as transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web Site by means of an electronic device, including but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager. Students may be subject to discipline even if such misconduct occurred off- campus and during non-school hours.

28. THREATENING, INTIMIDATING, MENACING OR HARASSING (INCLUDING SEXUAL HARASSMENT) ANY OTHER PERSON (E.C. 48900 sub-section a, r, and/or k) (E.C. 48900.2) (E.C. 48900.4) Possible removal from campus or separation of student.

1st Offense: Warning to student and/or other alternative means of correction.

2nd Offense: 3-day suspension.

3rd Offense: 5-day suspension and recommendation for alternative education program or expulsion.

Note: In the event an allegation of sexual harassment is not resolved informally to the satisfaction of a complainant, the complainant may use the District complaint process for formal resolution of such complaints.

29. ANY DRESS, GROOMING, OR APPEARANCE which disrupts, or tends to disrupt the educational process, or affect the health or safety of individuals shall be prohibited. (E.C. 48900, sub-section k) (E.C. 35161, 35183, 35291.5, 35294.1; C.A.C. Title 5, Section 302; and BP 5135, 5135.1, and 5137.) Refer to AR 5135, pg. 22-24.

Note: Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed on campus. Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, promoting violence, illegal activity, or relating to gangs may not be worn on campus.

Note: In addition to this Conduct Code, schools may have additional rules approved by School Safety Committees.

1st Offense: Warning to student. Notification of parent. Student may be sent home to dress properly, if necessary.

2nd Offense: Detention, Saturday School, or other alternatives to home suspension.

3rd Offense: 1-day in-school suspension.

Note: All subsequent violations are subject to additional referrals to in-school suspension.

TK-5 LEVEL II SUSPENSION REQUIRED

POSSIBLE RECOMMENDATION FOR EXPULSION

1. CAUSED SERIOUS PHYSICAL INJURY to another person, except in self- defense. (E.C. 48915 sub- section (a) (1) and 48900, sub-section a) An individual must do everything possible to avoid a conflict. Acts of aggression will not be considered self-defense.

1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: “Serious bodily injury” means a serious impairment of physical condition including, but not

limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss or

impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement. (P.C. 243 (f) (4))

Note: An incident will be considered a mutual fight when two students engage in a physical altercation, regardless of who initiated the conflict. A student who allows him/herself to be provoked into fighting will be considered as guilty as the one who starts the fight. It is the responsibility of the administrator to conduct an investigation to determine if one of the parties was acting in self-defense.

2. POSSESSED, SOLD, OR OTHERWISE FURNISHED ANY FIREARM, KNIFE, EXPLOSIVE, OR OTHER DANGEROUS OBJECT of no reasonable use to the pupil on school grounds or at a school related activity off school grounds unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. (E.C. 48915 sub-section (a) (2) and 48900, sub-section b)

Note: A knife includes, but is not limited to, a dirk, dagger, ice pick, razor, any folding blade knife, any locking blade knife, fixed blades longer than 3 ½", or objects with a fixed, sharpened blade designed to cut or stab.

Note: Furnishing or possessing an imitation controlled substance (look-a-likes) with the intent to distribute will result in a recommendation for expulsion. Imitation controlled substances are considered "dangerous objects." This offense is also in violation of Health and Safety Code 11680.

Note: Look-alike (imitation) toy guns refers to a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (E.C. 48900 sub- section m)

Note: Possession of tear gas/tear gas weapon/pepper spray is considered a dangerous object. (Penal Code Sec. 12401, 12402) (E.C. 49330)

1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

3. UNLAWFUL POSSESSION ANY CONTROLLED SUBSTANCE as listed in Chapter 2 (commencing with Section 11053) of the Health and Safety Code, except for the first offense of possession of not more than one ounce of marijuana, other than concentrated cannabis. (E.C. 48915 sub-section (a) (3) and E.C. 48900, sub-section c, 48900 sub- section p)

1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of law enforcement agency.

2nd Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

3rd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Does not include the possession of over-the-counter medication used by the student, or medication prescribed for the student by a physician (AB 2537).

4. COMMITTED OR ATTEMPTED TO COMMIT ROBBERY OR EXTORTION E.C. 48915 sub-section (a) (4) and 48900 sub-section e)

1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.

2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

5. COMMITTED ASSAULT OR BATTERY ON SCHOOL PERSONNEL (Penal Code Sec. 240, 242) (E.C. 48915 sub-section (a) (5) and E.C. 48900, sub-section a, E.C. 44014)

1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of

appropriate law enforcement agency.

- 2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.
6. FURNISHED OR SOLD ANY CONTROLLED SUBSTANCE listed in Chapter 2 (as defined in Section 11053 of the Health and Safety Code), an alcoholic beverage, or an intoxicant of any kind. (E.C. 48915 and E.C. 48900, sub-section c, 48900 sub- section p)
- 1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.
- 2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.
7. OFFERED, ARRANGED, OR NEGOTIATED TO SELL ANY CONTROLLED SUBSTANCE defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant and then sold, delivered, or furnished look-a-likes or in lieu substances. (E.C. 48900, sub-section d)
- 1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.
- 2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.
8. COMMITTED A TERRORISTIC THREAT including, but not limited to, a bomb threat. (E.C. 48900.7) This includes any threatening statement, written or oral, which threatens death, great bodily injury or property damage in excess of \$1000, even if there is no intent of actually carrying it out.
- 1st Offense: 5-day suspension, possible recommendation for expulsion, and notification of appropriate law enforcement agency.
- 2nd Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: The elements of a Terroristic Threat include the intent that the statement be taken as a serious threat, the gravity and immediacy of the threat is unequivocal, unconditional, immediate and specific, and causes sustained fear in the person/people threatened.

TK-5 LEVEL III OFFENSES

RECOMMENDATION FOR EXPULSION MANDATED BY LAW E.C. 48915 (c)

“Expulsion” means removal of a pupil from the supervision and control of school personnel. These are serious offenses and notification of appropriate law enforcement agency is required.

1. POSSESSING, SELLING, OR OTHERWISE FURNISHING A FIREARM, unless in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. (E.C. 48915, sub-section (c) (1))

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.
2. BRANDISHING A KNIFE AT ANOTHER PERSON (E.C. 48915 sub-section (c) (2))

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

Note: Brandishing means to display or wield in a threatening manner.

3. UNLAWFULLY SELLING A CONTROLLED SUBSTANCE listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. (E.C. 48915 sub-section (c) (3))

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.
4. COMMITTED OR ATTEMPTED TO COMMIT A SEXUAL ASSAULT as defined in Sections

261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as

defined in Section 243.4 of the Penal Code. (E.C 48915 sub-section (c) (4) and E.C. 48900, sub-section n)

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

5. POSSESSION OF AN EXPLOSIVE (E.C. 48915 sub-section (c) (5))

1st Offense: 5-day suspension, recommendation for expulsion, and notification of appropriate law enforcement agency.

SUSPENSION FROM CLASS

A teacher may suspend any pupil from the teacher's class for any violation of E.C. 48900, for the day of the suspension and the day following.

The teacher shall send the pupil to the principal/designee for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision. As soon as possible, the teacher shall ask the parent/guardian of the pupil to attend a parent/teacher conference regarding the suspension. If an in-person conference cannot be arranged, a telephone conference may be substituted. A school administrator shall attend the conference if the teacher or parent/guardian so requests.

The pupil shall not be returned to the class during the period of suspension without the concurrence of the teacher and the principal. A pupil suspended from a class shall not be placed in another regular class during the period of suspension.

DETENTION OF STUDENTS AFTER SCHOOL

Students may be detained after school for up to 15 minutes without prior notice to the parents.

Detention from 16 to 30 minutes requires a reasonable effort to give prior notice to the parent.

Detention longer than 30 minutes requires prior notice to the parent. Prior notice includes telephone calls.

Regardless of the length of detention, prior notice to parents must occur in cases where detention will cause a student to miss the school bus.

DROP OFF/PICK UP PROCEDURES

When dropping off students in the morning:

1. Use only the drive through lane
2. Pull as far forward, as possible.
3. Students are to exit the vehicle as quickly and safely as possible.
4. Once students are dropped off they are to walk on the sidewalk toward campus.
5. Never drop off students at the stop sign or on the street.

When parking:

1. Park in available space on the street. Please do not block driveways.
2. Walk your child onto campus.
3. Always use crosswalks.
4. Always follow the signals of Safety Patrol.
5. Never drop off a child in the parking lot area, at a stop sign or on the street.
6. Do not cross in front of cars in the drive through lane or in front of busses.

When picking up students:

1. Students who are waiting to be picked up will be walked to the Parent Zone by their teacher.
2. Park your car before getting out to pick up your child. It is very important that the vehicle does not block traffic or walkways or is not left running unattended.
3. Due to the heaviness of traffic, it is unsafe to signal for your child to come out on his/her own.
4. Be sure to use the marked crosswalks at all times.
5. Do not park and leave vehicles unattended in pick up/drop off lanes

EMERGENCY CONTACTS

Make sure you have on file with the school office, any people you give permission to act on your behalf in case of an illness, emergency, accident/injury happens to your child. For the safety of your child, the school must be able to contact the parent or a parent designee **at all times**. Parents have an opportunity to update contact information during the Infosnap Returning Student Registration period each year before school starts. Please contact your school office when contact information needs to be updated during the school year.

HOMEWORK

Homework is an important learning tool when it is used to reinforce or expand concepts previously taught in the classroom. Students may receive written homework and reading assignments as well as studying assignments from the teacher. When a student is absent more than 2 days, please contact the teacher for work missed. You may call the school and ask to leave a message for your child's teacher.

INDEPENDENT STUDY

If you are planning a trip, which will require a period of time away from school, you may still be granted school credit by arranging, in advance, for an independent study program. Independent Study is available for a minimum of 5 days and a maximum of 10 days. Under this plan, your child would complete assignments on the trip and would receive credit for school attendance. Contact the teacher or office personnel to arrange for the program. Independent Study must be requested 5 days in advance to provide time for the teacher to prepare assignments and work. To receive credit, you must arrange for the independent study before you leave on your trip, the student must return on the date indicated AND work must be completed by the due date or the absence will be unexcused and no credit can be given.

INSURANCE

The school district does not carry medical or dental insurance for pupils injured on school premises. However, the school will provide information about low cost medical insurance through Healthy Families upon request.

Technology & Device Use for Instruction

In order to use District technology resources and Internet, a parent/student must have signed:

1. Student Handbook Acknowledgement
2. NCLUSD Technology Acceptable Use Agreement
3. Chromebook Policies & Procedures Agreement
4. Google Workspace for Education Agreement

NCLUSD will provide each student with a device to use in class for school related work. Students can access district adopted digital content as well as other supplemental content on this device. Access to this technology should be used to help students reach their learning goals and extend, enhance and engage students in their learning experience. The Internet is to be used for regular instructional activity or for educational research. Students shall use the system responsibly and primarily for educational purposes.

Students are authorized to use District equipment and to access the Internet in accordance with user obligations and responsibilities specified in the District's Acceptable Use Policy Agreement (AUP), Chromebook Policies and Procedures and Google Workspace for Education agreements.

Students may request permission from Principal or designee to access the Internet or on-line services on a personal device. With permission, students may have access and must meet all obligations and responsibilities specified here.

The Principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use.

Securly: Filter and Monitoring system

All Chromebook web use is filtered through Securly in and out of the district network. Chromebook activity may also be monitored by teachers or administrators through Securly Classroom. All Chromebooks are additionally filtered by another firewall when the device is in the district network. Administrators and parents will have access to all content accessed on the Chromebooks. Students should not bypass or attempt to bypass any network filter or application set by the district to access restricted content on the Chromebook.

Securly is a filtering system that provides web filtering for educational organizations. It is enabled 24 hours per day, 7 days a week, no matter the location of your child's Chromebook. Securly also monitors student emails, documents and web searches for violence, bullying, hate speech, bullying, suicide/self-harm and inappropriate language. School staff is notified if any of these activities are flagged through Securly. School staff will review the notification and follow up by making contact with the student and parent if necessary. Parents can sign up to receive notifications and access their student's Chromebook activity through the Securly Home App.

Privacy

The District reserves the right to monitor all use of District technology, including any Internet communications, for improper use. Since the use of District technology is intended for educational purposes, students shall not have any expectation of privacy in any use of District technology.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by a student on district technology does not create a reasonable expectation of privacy.

Chromebook Settings & External Devices

Students should not change any Chromebook settings without permission from a teacher or IT personnel. Only approved apps and extensions may be used on the devices and students should not remove or attempt to remove any installed apps or extensions. Students are not allowed to use any removable storage devices on the Chromebooks. Only accessories approved by the school or IT department can be used on the Chromebooks.

Documents and Emails

Students are not allowed to send documents or emails outside of the district on district-issued devices nor can they receive documents or email from outside of the district. Some exceptions will be made as deemed necessary by the administrator.

Use of Audio/Video

Students will not take photos or record video of any persons unless they have the specific consent of the teacher or administrator/designee and all persons in the photo or video.

Youtube

Teachers may use YouTube content to enhance curriculum or engage students. The district filters YouTube content and uses Safe Restriction Mode. Additionally, students may use YouTube to conduct research but are not able to post content to YouTube. This access will be monitored by teachers and administrators and may be revoked if deemed necessary.

Other Technology Tools

Teachers may use other technology tools/applications in the classroom to meet instructional needs, enhance student engagement and to assist in meeting student learning goals. When necessary, teachers will create student accounts to use these technology applications. All technology applications used in the classroom have been vetted and placed on an Approved Tech list for teachers to implement. Teachers may list these applications/web tools on their syllabus at the beginning of the year but new ones may be added as the year progresses.

Reporting

If a student becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the teacher or other district personnel.

Disciplinary Action and Consequences

Any inappropriate use of technology which is contrary to school policy, district agreements, local, state and federal law will be subject to disciplinary action per the discipline policy. This may include suspension or expulsion. In addition, violations may be reported to law enforcement agencies as appropriate.

INTERVENTION PROGRAMS

A student may be referred to one or more intervention programs throughout the academic school year:

Intervention – Intervention is offered at all elementary sites. This is a block of time during the day when students receive specially designed instruction at their instructional level to best meet their needs in English Language Arts and Mathematics.

Summer Camp (School) – All students in grades TK-5 are invited to attend summer camp. The summer camp program is focused on building foundational skills in a fun interactive way through enrichment activities that are project-based. Parents, Teachers or Student Study Team may refer students to attend summer school for intervention or as a requirement to avoid retention.

INVITATIONS

Please do not ask your child to distribute invitations at school unless you are going to invite the entire class. We have seen many disappointed children who have been left out when invitations are distributed in class. Please take the time to call those you wish to invite by telephone, or distribute invitations after school hours.

MEDICATIONS

A “Parents and Physician Request for Schools to assist in the Administration of Medication Given During School Hours” MUST be on file in the school office before administration of any medication by school personnel is allowed. The law is very restrictive and we must have parent cooperation to assist your child. Students cannot carry any medication; it must be kept in a secure place in the nurse’s office. If your child requests aspirin or other non-prescription medications, a parent/guardian must bring them to the school and administer them directly to the child.

OFFICE HOURS

Office hours are from 7:30 to 4:00 pm. If you have any questions, please feel free to contact the school during these hours.

PARENT CONCERNS/COMPLAINTS

Occasionally a parent may have a concern about something that is happening at school. We encourage parents to establish effective communication channels with the school. We need your input. Please follow this established procedure:

1. Conference with your child's teacher
2. If the situation is not resolved, contact the principal
3. If the principal cannot resolve the issue to your satisfaction, contact the District Superintendent.

PARENT TEACHER CONFERENCES

Parent-Teacher Conferences for all students are scheduled in the fall and the spring. Minimum days are usually provided for conferencing during regular school hours. Parents are requested to come to school at a prearranged time to talk with their child's teacher about his/her academic and social growth. We strongly feel that the Parent-Teacher Conference is the most meaningful method of communication between the school and home. We also encourage you to make arrangements at any time throughout the year to meet with your child's teacher about your child's progress.

PARENT INVOLVEMENT

We are very fortunate to have many parents who make time in their busy lives for their children's school. It has been shown over and over again that children whose parents are actively involved in their education, do better in school. There are many ways for you to become involved and help your child in school. For example:

1. Help in the classroom.
2. Help in special events such as field trips, class parties, and sports events.
3. Assist in our special projects. Two examples are the Fundraisers and Parent Teacher Organization activities.
4. Attend the parent conferences, Open House & Back-to-School Night.
5. Monitor your child's television watching and homework completion habits.
6. Be a member of the School Site Council, ELAC
7. Be involved in the Parent-Teacher Club activities.
8. Most importantly, be in contact with your child's teacher.

Please refer to the Volunteer Policy section for guidelines and the Title I Parent Involvement Policy which is posted on each site's website.

PARENT-TEACHER ORGANIZATION

The Parent Teacher Club is very active. Please contact your school office if you are interested. We encourage you to participate in the meetings and be active in its activities.

PROGRESS REPORTS

Progress reports are sent out at the midpoint of each trimester or at any time that there is a concern by the teacher that a pupil is in danger of failing in one or more subject areas. Grade periods are on a trimester basis. Parents will receive progress reports for all students for all grades. The NCLUSD believes that it is important to relay communication regarding student progress on all levels, positive and negative.

SPECIAL PROGRAMS – DIFFERENTIAL STANDARDS

Special programs such as GATE and other Special Education Services are available to students. Among the services offered are psychological testing, speech therapy, adaptive P.E., resource program including section 504, English Language Learners and special day class. Differential proficiency standards shall be established for each student who is (1) enrolled in the special education program pursuant to part 30 (commencing with Section 56000) of the Education Code, (2) identified as having a diagnosed learning handicap or disability that would preclude his/her attaining the district's regular proficiency standards with appropriate educational services and support under Section 504, and (3) designated English Language Learners.

Differential standards shall be consistent with objectives established for special education children in their Individual Educational Plans (IEP's), 504 contract or second language profile. Student success in meeting individually prescribed differential proficiency standards shall be assessed on an individual basis.

Differential standards must be included in the IEP or 504 contract, and teachers and parents of students who are subject to differential standards shall be notified of such as early as practicable.

Students, who transfer to a Newman-Crows Landing Unified School shall, upon enrollment, be subject to the provisions of this policy. Students enrolled for less than twenty days will be evaluated on an individual basis.

Limited English proficient and non-English proficient students shall be required to achieve district competency according to the District/State criteria.

STUDENT STUDY TEAM

The Student Study Team (SST) is a team that evaluates and monitors the process of students toward mastering individual prescribed differential standards. (Not to exclude any other subject areas of the curriculum.) (Authority: E.C. 51215). Parents requesting a SST should speak with the student's teacher and he/she will direct you from there.

STUDY TRIPS/FIELD TRIPS

In advance of a study trip, teachers shall determine educational objectives, which relate directly to the curriculum. Principals shall ensure that teachers develop plans that provide for the best use of students' learning time while on the trip. Teachers shall also provide appropriate instruction before and after the trip.

All planned trips away from school grounds, including athletic trips and outdoor education programs, are subject to this regulation. Students must have written parent/guardian permission using the approved DISTRICT PERMISSION FIELD TRIP FORM in order to participate in trips requiring transportation. The district shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip. While conducting a trip, the teacher, employee or agent of the school shall have the school's first aid kit in his/her possession or immediately available.

SUPERVISION

1. Students on approved trips are under the jurisdiction of the Board and subject to school rules and regulations.
2. Teachers or other certificated personnel shall accompany students on all trips and shall assume responsibility for their proper conduct.
3. Before the trip, teachers shall provide chaperones that may accompany the students with clear information regarding their responsibilities.
4. Chaperones shall be 21 years of age or older.
5. Chaperones shall be assigned a prescribed group of students and shall be responsible for the continuous monitoring of these students' activities.
6. Teachers and chaperones shall not consume alcoholic beverages, no smoking or smokeless tobacco is allowed, or use of controlled substances while accompanying and supervising students on a trip.
7. When a trip is made to a place or industry, the teacher shall arrange for an employee of the host company to serve as conductor.
8. No other child may accompany the field trip except the actual students in the class that is taking the trip.

It is the preference of the site administration that students ride to the activity/event on the district provided transportation. However, other arrangements may be made in advance according to Board policy. After the activity, parents may transport their own child from the location of the activity upon completion of the district provided authorization form. Study trips are class activities. Younger children not enrolled or students in other grade levels may not attend the activity. All students and chaperones are expected to ride the district transportation unless special circumstances exist that require prior approval from the principal.

TRIP APPROVAL

Principals may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk. Parents will be notified of their child's exclusion from the trip. Teachers also may ask for parents of students who are safety or discipline risks to attend the trip to supervise their child.

TOBACCO POLICY

No one shall be allowed to smoke, chew, or possess tobacco or nicotine products on school property or at school-sponsored events, including field trips. Anyone who violates this policy shall be subject to removal from the grounds or event. The District's buildings and grounds have now been designated a Tobacco Free Campus. We appreciate your cooperation in this matter.

VOLUNTEER POLICY

(Reference: Board Policies 6153 and 1240)

Parent participation is welcome. It is strongly encouraged by the administration but is permitted at the discretion of the classroom teacher. To maximize instructional time and minimize distractions, parents who volunteer shall be limited to 3-5 hours per week, at the discretion of the site administration. More information is available with the application provided in the First Day of School packet. In brief, the policy is:

1. Complete the Annual Volunteer Application form. Only one is needed per family in the district.
2. Provide Driver's License or ID card to school office for photocopying. Original documents only. NO photocopies will be accepted.
3. Provide TB clearance verification to school office for photocopying. Photocopies will be accepted.
4. Submit all of the above to the school office 2 weeks prior to volunteering.
5. Volunteers must wait for official clearance by the school office prior to beginning volunteer service of any kind.
6. The above process will be required ANNUALLY.
7. Review the District Policies on Volunteers and Field Trips. By signing the Volunteer Assistance Form, you agree to uphold these policies.
8. Parent volunteers are not permitted to bring other children with them while performing volunteer service in the District.

WELLNESS POLICY

The District has adopted a Wellness Policy on Nutrition and Physical Activity. A copy of the complete document is available upon request from the school office.

In summary, it will be implemented as follows: Nutrition-

- ❖ The School will make holiday parties more about celebrations rather than just a focus on food.
- ❖ The School will recommend that daily snacks be healthy in nature to help students maintain focus and attention during instructional time.
- ❖ The School will limit all class parties to one per month