

Van Buren Public Schools

Administration Building; 555 W. Columbia; Belleville, Michigan 48111 734-697-9123

Gifted and Talented Program

Teacher Checklist *Nominee's Name* _____ *Grade Level* _____

Please check each box that most accurately describes this child:

INTELLECTUAL	Never	Sometimes	Often	Always
Learns facts quickly.				
Comprehends abstract ideas and concepts.				
Enjoys challenging tasks and problems.				
Reasons things out.				
Is curious about many things; asks many questions.				
Likes to play complex games involving logic and strategy				
Displays an interest in more mature topics (war, politics)				
Has an extensive knowledge about many different topics.				

ACADEMIC	Never	Sometimes	Often	Always
Wants to learn new things.				
Learns information and skills quickly, with little practices.				
Maintains intense and sustained interest in a subject.				
Reads independently; does not avoid difficult material.				
Uses advanced vocabulary and verbal expressions.				
Self-motivated to learn.				
Is able to analyze and report on information.				

CREATIVITY	Never	Sometimes	Often	Always
Solves problems in new or different ways.				
Fantasizes: asks "What if?" questions.				
Creates original poems and stories.				
Has innovative ideas.				
Uses new and different methods to do things.				
Is interested in or engages in new activities.				
Produces original or unusual products or ideas.				

LEADERSHIP	Never	Sometimes	Often	Always
Demonstrates strong sense of justice and fair play.				
Initiates and organizes play activities for group situations.				
Likes to "take charge" in group situations.				
Is respected by peers.				
Demonstrates leadership among peers.				

Completed by: _____
Print Name

Please select two characteristics in which you gave this child a high rating.

	Fall NWEA	Winter NWEA	Spring NWEA
Math			
Reading			
	Fall DRA	Winter DRA	Spring DRA

On the back, write two short paragraphs giving specific details or examples to show how the child demonstrates these characteristics.