

Lemmon School District
Lemmon Elementary School
School-Parent-Student Compact

Lemmon Elementary School, its staff members, and the parents/guardians of students participating in activities, services, and programs funded by Title I Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership.

School Responsibilities

We, as the faculty and staff of Lemmon Elementary, will:

- 1) Provide high-quality curriculum and instruction that effectively supports a learning environment that enables students to meet state academic standards by:
 - Hiring certified and highly qualified staff
 - Providing professional development focused on best practices, evidence-based research, and/or student and staff needs to enhance achievement or professional quality
 - Providing curriculum aligned to South Dakota Content Standards
 - Using data to drive instructional decision-making
- 2) Ensure school staff and family members have regular, open, and meaningful communication in a language the family can understand by:
 - Holding biannual parent-teacher conferences (fall and spring)
 - Using weekly “Wednesday Take-Home Folders” and a digital platform to share classroom and building information on student progress, classroom/building activities, curriculum, and Title I school-level and district-level documents
 - Using phone calls, electronic communication, and notes as needed
 - Seeking annual parent input via a survey
 - Ensuring frequent reports to parents/guardians on their children’s progress including:
 - Quarterly formal progress reports
 - Annual state assessment reports in English Language Arts, Mathematics, and Science
 - Fall, Winter, and Spring district and building assessment reports
- 3) Provide parents with reasonable access to staff. Staff will be available for consultation with parents:
 - Before and after school daily from 7:45 am – 8:10 am and 3:45 pm – 4:15 pm
 - During the regular school day while the teacher has a planning period
 - By appointment arranged by the parent and staff member
- 4) Provide parents with opportunities to volunteer in their child’s class, participate in decisions related to their child’s education, observe classroom activities, and support their child’s learning by:
 - Hosting an annual Family Engagement Night
 - Sending volunteer requests with a list of available opportunities for classroom activities, field trips, building-level activities, etc.
 - Inviting and welcoming parents into the educational environment through events such as:
 - The science/social studies fair, class plays, track and field day, Christmas/spring concerts, Veterans Day program, class parties, Breakfast with Besties, etc.
- 5) Provide a safe, supportive, and effective learning environment that honors our community traditions, inspires youth to take the lead, and achieves excellence through high expectations by:
 - Demonstrating the belief that ALL students can learn
 - Enforcing rules fairly and consistently
 - Respecting the confidential nature of school matters
 - Having a positive attitude toward the community, my colleagues, students, families, and myself

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Parent/Guardian Responsibilities

- 1) Monitor my child's attendance to ensure my child attends school regularly without tardiness
- 2) Ensure homework is complete and requested educational documents are returned
- 3) Participate, as appropriate, in decisions relating to my child's education
- 4) Promote positive use of my child's extracurricular time
- 5) Stay informed about my child's education and communicate with the school by promptly reading all notices
- 6) Participate, to the extent possible, as a volunteer or on policy advisory groups and committees, in Title I family meetings, and activities designed to enrich my child's educational experience
- 7) Provide updated contact information and other documents in a timely manner

Student Responsibilities

- 1) Attend school regularly and on time
- 2) Give my parents/guardians all notices and information received by me from my school every day
- 3) Follow the "Cowboy W.A.Y." by never giving up, always considering others, and taking care of yourself. This includes:
 - Trying to do my best in my work, class participation, and in my behavior
 - Having a positive attitude toward the community and my classmates, teachers, and myself
 - Follow school, classroom, and bus rules
 - Coming to school prepared each day with homework completed
 - Letting my teachers and my family know when I need help
 - Work to resolve conflict in positive, non-violent ways

Adopted: November 2022