

Colby Public Schools

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Building Reopening Plan

August 2023 USD 315 Colby Public Schools

District Plan for Safe Return to In-Person Instruction and Continuity of Services

PART I.

Describe how the district will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:

A. Universal and correct wearing of masks.

USD 315 has established a four tier pandemic response system based on exposure risks and community restrictions.

Tier 1-Strongly recommended/provided for teachers and staff (not required), strongly encouraged for students with ability to opt in/opt out. USD 315 will

require individuals to wear a mask as determined by local health authorities due to exposures.

- Tier 2- Strongly recommended/provided for teachers and staff (not required), strongly encouraged for students with ability to opt in/opt out. USD 315 will require individuals to wear a mask as determined by local health authorities due to exposures.
- Tier 3- Required/provided for students, staff, classrooms, or buildings identified at significant exposure risk to be determined by administration in conjunction with local heath authorities.
- Tier 4- Required/provided for students, staff, and anyone entering the property.

B. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).

- USD 315 has established a four tier pandemic response system based on exposure risks and community restrictions.
- Tier 1- Physical distancing based on personal preference. Normal schedules and grouping.
- Tier 2- Physical distancing strongly recommended when appropriate. Normal schedules and grouping.
- Tier 3- Physical distancing required. Individuals are instructed to maintain a 6-foot distance from other individuals with only infrequent or incidental moments of closer proximity. Schools will utilize alternate spaces and schedules for instruction if a 6-foot distance cannot be maintained in any space.
- Tier 4- Campus will be closed to outside individuals. Alternative instructional schedules and/or remote learning will be implemented based on exposure reduction needs.

C. Hand washing and respiratory etiquette.

USD 315 has established a four tier pandemic response system based on exposure risks and community restrictions.

Tier 1- Hand sanitation as needed. Washing facilities, soap, and/or hand sanitizer provided in all classroom, common area, and office spaces. No touch trash receptacles placed appropriately to minimize exposure. Individuals are

instructed to cover their mouth and nose with a tissue or upper sleeve, not their hands, when they cough or sneeze.

Tier 2- Hand sanitation required on an hourly basis. Hand sanitation facilities, soap, and/or hand sanitizer provided in all classroom, common area, and office spaces. No touch trash receptacles placed appropriately to minimize exposure. Individuals are instructed to cover their mouth and nose with a tissue or upper sleeve, not their hands, when they cough or sneeze.

Tier 3- Hand sanitation required on an hourly basis. Hand sanitation facilities, soap, and/or hand sanitizer provided in all classroom, common area, and office spaces. No touch trash receptacles placed appropriately to minimize exposure. Individuals are instructed to cover their mouth and nose with a tissue or upper sleeve, not their hands, when they cough or sneeze.

Tier 4- Hand sanitation required on an hourly basis. Hand sanitation facilities, soap, and/or hand sanitizer provided in all classroom, common area, and office spaces. No touch trash receptacles placed appropriately to minimize exposure. Individuals are instructed to cover their mouth and nose with a tissue or upper sleeve, not their hands, when they cough or sneeze.

D. Cleaning and maintaining healthy facilities, including improving ventilation.

USD 315 has established a four tier pandemic response system based on exposure risks and community restrictions.

Tier 1- Custodial staff empty trash as needed and/or requested during the instructional day. The custodial staff uses of a disinfectant fogger or spray in conjunction with regular touch point cleaning as a means of increasing disinfection coverage if available. The district uses air filters with a minimum efficiency rating value (MERV) of 13 or higher. Ventilation checks performed on a 24-hour basis and there is an increase of thorough flushing of building water systems.

Tier 2- In addition to Tier 1 protocols desks are cleaned between each class period. Door handles are to be cleaned each class period and additional restroom cleanings will be performed during the instructional day.

Tier 3- In addition to Tier 1 protocols desks are cleaned between each class period. Door handles are to be cleaned each class period and additional restroom cleanings will be performed during the instructional day.

Tier 4- In addition to Tier 1 protocols desks are cleaned after each group of students. Door handles are to be cleaned each class period and additional restroom cleanings will be performed after each use.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.

The district nurse and administration work closely with local health authorities to assist with contact tracing, implementing quarantine orders, and communicating with administration, teachers, parents, and students.

F. Diagnostic and screening testing.

The district nurse and administration work closely with local health authorities to assist with facilitating diagnostic and screening tests to be performed by local health authorities.

G. Efforts to provide vaccinations to school communities.

The district nurse and administration work closely with local health authorities to assist with facilitating opportunities for faculty and students to receive vaccinations.

H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

USD 315 follows current IDEA recommendations and individual educational plans developed for each student.

Coordination with State and local health officials.

The local health authorities follow state health authority guidance. The district nurse and administration work closely with local health authorities to implement health orders.

Part II.

Describe how the district will ensure continuity of services, including but not limited to:

A. services to address students' academic needs

The district nurse and administration work closely with local health authorities to assist with contact tracing, implementing quarantine orders, and communicating with administration, teachers, parents, and students. Students required to quarantine will be given the opportunity to remote in to the live class to minimize learning loss. If a teacher is quarantined a substitute will be hired and if able the teacher will remote in to the classroom to provide instruction. If the classroom/building is closed due to severe risk the staff will provide instruction in a hybrid and/or remote environment until the risk is reduced and the classroom/building can be reopened.

B. students' and staff social, emotional, mental health

USD 315 has a social emotional curriculum PK-12 in place that will be continued even if the classroom/building must go to a hybrid and/or remote instructional environment. Advisory teachers, counselors, social workers, psychologists, special education service providers, and ELL service providers will continue services in face-to-face or remote environments.

C. other needs, which may include student health and food services.

The district nurse, administration, and staff work closely with students and families to assist them in meeting health needs. Food services will continue through the free school food program. If a student is unable to attend school in person the family will be given a free grab and go food option.

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