

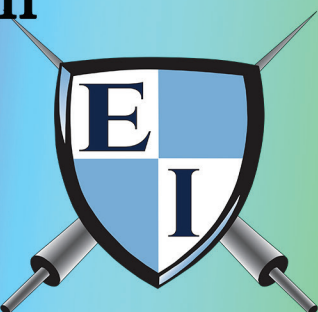


2023-24 Calendar & Parent Guide



East Irondequoit is an ethnically-rich and culturally-diverse school district. There are many different languages spoken in the homes of our students. We are fortunate to be a global community in East Irondequoit.

In every language we say, “Welcome.”

Witamy	Dobrodošli	Bienvenido	Hoan nghênh
Добредојдовте	Hoş geldin	دى دم آ شوخ	Karibu
እንኳን ደህና መጣህ		स्वागत छ	Akwaaba
καλωσ ΗΡΘΑΤΕ		Byenveni	
ຍິນດີຕ້ອນຮັບ		Koş geldiniz	
		Soo dhawow	أهلا بآ
স্বাগত	እንቋዕ ድሓን መጻእካ	Bienvenue	ကျိဆို့ပါတယ်
Mirë se vjen	دى دم آ شوخ	歡迎	Ласкаво просимо

September 4 - Labor Day, No School
 September 5 - Opening Day for Staff, No School for Students
 September 6 - 1st Day for UPK - 12th Grade Students
 October 6 - School Improvement/Staff Day, No School for Students
 October 9 - Columbus Day/Indigenous Peoples' Day, No School
 November 10 - Veteran's Day, No School
 November 20 - Parent/Teacher Conferences, Half-Day UPK-8 (Full Day Gr. 9-12)
 November 21 - Parent/Teacher Conferences K-8, No School UPK-8
 November 22 - No School
 November 23-24 - Thanksgiving Recess, No School
 December 22 - January 1 - Winter Recess, No School
 January 2 - School Reopens
 January 15 - Martin Luther King, Jr. Day, No School
 January 23-26 - Regents Exams, Local Exams
 January 26 - School Improvement/Staff Day, No School for Students
 February 19 - Presidents' Day, No School
 February 19-23 - Presidents' Week, No School for Students
 February 26 - School Reopens
 March 29 - Good Friday, No School for Students
 April 1-8 - Spring Recess, No School for Students
 April 9 - School Reopens
 April 18 - UPK Parent/Teacher Conference,
 No School UPK (Full Day Gr. K-12)
 April 19 - Parent/Teacher Conferences, Half Day UPK-8 (Full Day Gr. 9-12)
 May 27 - Memorial Day, No School
 June 4, 14-25 - Regents Exams, Local Exams
 June 19 - Juneteenth Day Observed, No School
 June 24 - Last Day for Students UPK-8

The information in this calendar is subject to change. Please check the district website or your school office for the most up-to-date information available. Please note that scheduling conflicts are avoided as much as possible.

Monday, September 25	SPIRIT WEEK BEGINS
Saturday, September 20	HOMECOMING
10:30 am	HOMECOMING FLOAT PARADE
11:00 am	CARNIVAL
2:00 pm	FOOTBALL GAME

Should you have a change in address, please contact the Registrar's Office, 339-1251 or 339-1213, for paperwork and residency requirements.

Welcome to the 2023-24 school year in East Irondequoit!



It is with great pleasure that I extend a warm welcome to everyone for the 2023-24 school year! I am excited to embark on a new academic year filled with endless possibilities. This year marks the beginning of AVID elementary! This program will teach our elementary students academic strategies and higher-level thinking that our secondary students are already learning to set them on a continued path to success as they progress through their academic career. In addition, this year we are also introducing full day Universal Pre-Kindergarten (UPK).

I encourage our students to embrace the opportunities that lie ahead in the new school year and challenge them to find their passion. School isn't just about grades; it is about personal growth, character development, and becoming a well-rounded individual who contributes to society. To our parents and guardians, your partnership and involvement in your child's education are invaluable. Together we can foster a school environment where our students feel supported, valued, and empowered to reach their full potential.

On behalf of the East Irondequoit Board of Education and myself, welcome and may this academic year be filled with joy, success, and new opportunities!!

Welcome, bienvenido, ,ترحيب karşılama!

A handwritten signature in black ink, reading "Mary E. Grow". The signature is fluid and cursive.

Mary E. Grow
Superintendent of Schools

Board of Education, Board Meetings and Budget Schedule

Board of Education

Jill Ricci, President
JRicci@eastiron.org
Stacey Beaumont, Vice President
SBeaumont@eastiron.org
Jessica Krupa
JKrupa@eastiron.org
Kimberly Lasher
KLasher@eastiron.org
Dan McInerney
DMcInerney@eastiron.org
Jeffrey Petrie
JPetrie@eastiron.org
Patricia Storm
PStorm@eastiron.org
Doreen Swan
DSwan@eastiron.org
Carol Watt
CWatt@eastiron.org

District Clerk

Carleigh Bellingham 339-1210

Board Meetings

The Board of Education meeting schedule for the 2023-2024 school year is shown below. Meetings begin at 6 pm, in Room 102, at the District Central Office, 600 Pardee Road (use Norton Street entrance), unless otherwise noted. Additional meetings may be scheduled in March and April for budget preparation. The board may change locations or schedule extra meeting dates if necessary during the school year. The district website will have up-to-date information on meeting changes.

Budget Vote

Each year, residents vote on the school budget proposed by the Board of Education and on candidates for the board.

The vote on the proposed 2024-25 budget plan and board elections is scheduled for Tuesday, May 21, 2024.

Budget discussions and public budget input sessions are scheduled at meetings from November to early May, as part of the board's regular meetings. Residents are urged to attend the meetings to share their views and learn about budget planning.

Residents are eligible to vote if they have lived in the district for 30 days prior to **May 21, 2024**, if they are U.S. citizens, and are at least 18 years of age by **May 21, 2024**.

Residents who are registered with the County Board of Elections will already be on file to vote in the district. If not registered, voters must provide proof of residency such as a driver's license, tax return, police ID card or utility bill. Absentee ballots are available. Contact the district clerk at 339-1210 for more information on absentee ballots.

For Board of Education updates and current information visit our website at <https://www.eastiron.org/page/board-of-education>

Board Liaisons to District Schools

Eastridge High School

Jessica Krupa

East Irondequoit Middle School

Jill Ricci

Durand-Eastman Intermediate School

Doreen Swan, Stacey Beaumont, Carol Watt

Ivan Green Primary School

Kim Lasher, Jeff Petrie, Dan McInerney

Laurelton-Pardee Intermediate School

Dan McInerney, Pat Storm, Carol Watt

Helendale Road Primary School

Jill Ricci, Pat Storm, Stacey Beaumont

Board Sunshine Committee

Pat Storm

Board Representatives to Monroe County School Boards Association Committees

Legislative Committee

Stacey Beaumont, Jill Ricci, Carol Watt

Labor Relations Committee

Kim Lasher, Pat Storm

Information Exchange Committee

Dan McInerney

New York State School Boards Association Liaison:

NYSSBA Legislative Liaison

Kim Lasher, Jill Ricci

2023-24 Board Meeting Schedule

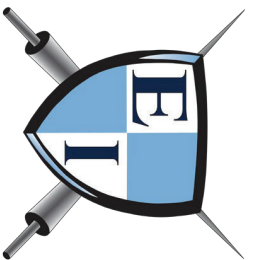
September 12	
October 3 LP Cafe (New & Newly-Tenured)	March 12
October 24 (at EHS Library)	March 26
November 7 (Workshop @ 5:30)	April 16
November 14	April 30
December 12	May 14 (Budget Hearing)
January 9	May 21 (District Vote)
January 23	May 28
February 13	June 11 (Retiree Recognition)
February 27 (Workshop @ 5:30)	July 2 (Wed.) (Reorganization Mtg)

Residents are encouraged to attend board meetings. There is time dedicated for public input, when residents may share ideas, suggestions, and comments. Residents can sign up to speak in advance through the district clerk's office at 339-1210. Residents are also welcome to write to the board in care of the school district, 600 Pardee Road, Rochester, New York, 14609, or to send an email to: EIBOE@eastiron.org.

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East Irondequoit CSD Directory	Inside Back Cover

The contents of this handbook are meant as a summary of frequently used EICSD policies. For more information, please go to our website, www.eastiron.org



EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

ADMINISTRATIVE OFFICES

**600 PARDEE ROAD
ROCHESTER, NY 14609**

(585) 339-1200 • FAX (585) 288-0713

<http://www.eastiron.org>

Mary E. Grow
Superintendent of Schools

Mark Anson
Assistant Superintendent for Instruction
(585) 339-1250
MAanson@eastiron.org

June 2023

Dear East Irondequoit Parents/Guardians,

The East Irondequoit CSD will provide District email accounts for students in grades 3-12. Students may use their district email to communicate with teachers and students about school related topics. Use of District email is a privilege given to students.

Rationale for Student Use of District Email

- Provide students a secure way to correspond directly with their teachers regarding class assignments, notes or questions.
- Allow students to correspond and share links with each other for class projects they are collaborating with each other on. Students can also easily share their work with teachers for feedback before submitting their final product.
- Enable students to create accounts for district approved online educational resources.
- Allow students the ability to communicate with the student helpdesk office if there is an issue with their device.
- Create a learning opportunity for students to begin to learn how to write, send and reply professionally to emails between other students and teachers.

Account Setup

- The format of the student email in the Fall of 2023 will be `{firstinitial}[lastname]@student.eastiron.org` - same as O365 account. (Password is same as O365 account).
- Student email accounts will be accessible from both inside and outside of the school network for Grades 6-12. This means student can send/receive emails to/from non-district email accounts as well as District email accounts.
- Student email accounts for Grades 3-5 will be accessible from district email addresses only. Students will not be able to send/receive emails from outside entities.
- All District email will be filtered for spam using a spam filter.
- The District reserves the right to conduct monitoring of student emails, as with any other District provided electronic resource.

Student Responsibilities

- Students are expected to use email accounts consistent with the District's Computer Use/Ethics Policy. A violation to these expectations for appropriate use of school issued technology, including student email will be considered a violation to the Code of Conduct and may result in disciplinary consequences.
- Students should not ask others for personal information via email, nor should they respond to requests for personal information via email.
- Students are responsible for the confidentiality of their District email accounts. This includes their password and personal information, and any other activity that is communicated via their email account.
- Students should notify the District if they suspect any unauthorized access to his/her email account.
- Students should notify the District if they receive any email that contains harassing or threatening content, or if they receive any unwanted or inappropriate email.

In East Irondequoit we take our students' web safety very seriously. In that vein, East Irondequoit has partnered with Gaggle Safety Management to ensure students are safe when working in our school district email and Office365 environments. The Gaggle platform can identify inappropriate content in words and images found in email, PowerPoint and Word documents and Teams. If content is determined to be inappropriate by the Gaggle team of expert safety representatives, they will alert school officials. We believe that this is one more positive step in ensuring your child's digital safety.

If you are **choosing to opt your student out** of receiving a district issued email account, then please sign below and return this form to the main office in your student's school building.

My student, _____ (student name) chooses not to receive a district issued school email address from East Irondequoit Central School District.

Signed by _____ (parent/guardian).

Sincerely,

Mark Anson
Assistant Superintendent for Instruction

August 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
		Lancer Band Camp Board of Education Workshop, 5:30 pm, Central Office Kindergarten Bus Orientation, 6 pm				
13	14	15	16 Kindergarten Bus Orientation, 6 pm	17 Kindergarten Bus Orientation, 6 pm	18	19 JV/Varsity Football Practice Begins
20	21 JV/Varsity Fall Sports Practices Begin (all others) August Graduation Ceremony, 1 pm	22 Urban-Suburban Orientation, 1pm, EHS	23 Gr. 3-8 Device Handout, EIMS, 8 am - 3 pm Gr. 9-12 Device Handout, EHS 8 am - 3 pm	24	25	26
27	28 Modified Fall Sports Practices Begin	29 Gr. 9-12 Device Handout, EHS, 4 - 7pm Gr. 3-8 Device Handout, EIMS, 4 - 7 pm EHS Town Hall, 6 pm	30 Gr. 3-8 Device Handout, EIMS, 8 am - 3pm EIMS Orientation, 9 am EHS Gr. 9 Orientation, 9 am, EHS EHS Device Handout, 11 am - 7pm	31 Gr. 3-8 Device Handout, EIMS, 4 - 7pm EHS Device Handout, 4-7pm PTSA Food Truck Rodeo, 6-9 pm, Meeting for new families, 5:30 pm JV/Varsity Fall Meet the Coaches Night, 5 pm, EHS Cafeteria		

[illegible]

17	18	19	20	21	22	23
	LP Fall Book Fair					Lancer Marching Band Competition, New Hartford
	HR Fall Fundraiser Begins IG PTA Mtg., 6:30 pm EHS PTSA Mtg., 7 pm	DE PTA Meeting, 6 pm LP PTA Mtg., 7 pm	HR Picture Day IG Site-Based Team Mtg., 8 am DE Site-Based Team Mtg., 3 pm LP Site-Based Team Mtg., 3 pm	LP Open House, 6 pm EI Foundation Alumni Meeting, 6:30, Iron Public Library	HR POD Day 6th Grade Dance, 6:30pm, EIMS	
Rosh Hashanah Ends at Sundown						
24	25	26	27	28	29	30
	District-Wide Spirit Week					Homecoming 10:30 am, Parade/ Marching Band 11 am , Carnival 2 pm, Football Game
		IG Picture Day LP Beginning Instrumental Night, 7 pm	DE Picture Day EHS Site Based Team Mtg., 2:45 pm EIMS PTSA Meeting, 6:30 pm DE Beginning Instrumental Night, 7 pm	IG Open House, 6:30 pm	Pep Rally, EHS HR Peace Day Assembly LP PTA Fall Festival, 6:30 pm	
Yom Kippur begins at sundown	Yom Kippur ends at sundown				Sukkot begins at sundown	




www.eastiron.org **October 2023**

[illegible]

22	23 HR, LP, IG, DE "Socktober" Collection Begins EIMS Does GOOD, 5:30 pm	24 Board of Education Mtg., 6 pm, EHS Library	25	26 EIMS Picture Make-up Day LP Picture Make-Up Day EHS Career and College Info. Night, 6:30pm	27 EIMS PTSA Fall Dance, 6:30 pm LP Movie Night, 6:30 pm	28
29 Lancer Marching Band NYS Field Band Championships, Syracuse University	30 HR, LP, IG, DE "Socktober" Collection Ends EIMS PTSA Meeting, 6:30pm	31 HR Harvest Day & "Socktober-fest"				




www.eastiron.org **November 2023**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3 HR PTA Family Activity Night EHS PTSA Fun Night for 9th & 10th Grade Students, 6: 30 pm	4 DE PTA Fall Craft Bazaar, 11 am - 5 pm
			All Saints' Day			
5	6	7	8	9	10 No School	11
	DE PTA Fall Book Fair					
		Board of Education Worksop, 5:30 pm, Central Office		LP PTA Mtg., 7 pm		
Daylight Savings Time Ends		Election Day			Veterans Day Observed	Veterans Day
12	13 HR Bus Drills EHS Bus Drills JV/V Winter Sports Practices Begin DE PTA Mtg., 6 pm IB Music Concert, 7 pm	14 IG Bus Drills EHS Bus Drills Board of Education Mtg., 6 pm, Central Office	15 LP Bus Drills EIMS Bus Drills IG Site-Based Team Mtg., 8 am LP Site-Based Team Mtg., 3 pm EHS Fall Play, 7 pm	16 DE Bus Drills EIMS Bus Drills EHS Fall Play, 7 pm HR PTA Mtg., 7 pm EI Foundation Alumni Meeting, 6:30, Iron. Public Library	17 Bus Drills Make-up Day HR POD Day EHS Fall Play, 7 pm	18 EHS Fall Play, 7 pm

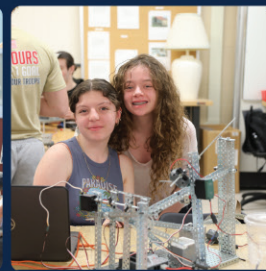
December 2023

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 Report Cards Available Online Gr. 6-12		2 HR Blaze Pizza Fundraiser	
3 <						



January 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 No School <i>New Year's Day</i>	2 School Reopens	3	4	5	6 <i>Feast of the Epiphany</i>
7	8 HR POD Day DE PTA Mtg., 6 pm	9 Board of Education Mtg., 6 pm, Central Office	10 EHS Red Cross Blood Drive EHS NHS Midyear Induction Ceremony, 2:30 pm HR PTA Mtg., 7 pm	11 LP 3rd Grade Winter Concert, 6 pm LP 4th Grade Winter Concert, 7:30 pm	12	13
14	15 No School <i>Martin Luther King Jr. Day</i>	16 LP PTA Mtg., 7:30 pm IG PTA Mtg., 6:30 pm	17 IG Site-Based Team Mtg., 8 am DE AVID Site Based Team Mtg., DE 3rd Grade Winter Concert, 5:45 pm DE 4th Grade Winter Concert, 6:30 pm DE 5th Grade Winter Concert, 7:30 pm	18 LP 5th Grade Chorus/ Senior Band Winter Concert, 7 pm EI Foundation Alumni Meeting, 6:30, Public Library	19 EIMS New Year's Dance, 6:30 pm	20

21	22 EHS PTSA Mtg., 7pm	23 Board of Education Mtg., 6 pm, Central Office	24 Regents Exams/Local Exams	25 HR "Soup-er" Bowl Kick-Off Assembly	26 School Improvement/ Staff Day No Students	27
28	29 HR "Soup-er" Bowl Collection Begins EIMS PTSA Meeting, 5:30 pm EIMS Does GOOD, 6:30 pm	30 EHS Town Hall, 6 pm	31 EHS Site Based Team Mtg., 2:45 pm EIMS/EHS 2nd Quarter Ends			




February 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 HR PTA Mtg., 7 pm EIMS/EHS 3rd Quarter Begins	2 <i>Groundhog Day</i>	3 Rhythms on the Ridge Drumline Competition, EHS
4	5	6 LP PTA Mtg., 7 pm	7 LP World Read Aloud Day, 12 pm	8 DE's Got Talent, 6:30 pm Lancer Band Info Night, 6:30 pm <i>Leilat al Meiraj</i>	9 HR "Soup-er" Bowl Ends HR POD Day EIMS PTSA Valentine's Dance, 6:30 pm LP Drama Club Production, 7 pm	10 HR Barnes & Noble Event, Webster
11	12 DE PTA Meeting, 6 pm	13 Board of Education Mtg., 6 pm, Central Office	14 IG 1st Grade Concert DE AVID Site Based Team Mtg., 3 pm <i>Ash Wednesday</i> <i>Valentine's Day</i>	15 EI Foundation Alumni Meeting, 6:30, Iron Public Library	16 HR Day of Play EHS Winter Pep Rally, 1:30 pm LP PTA Glow Dance, 6:30 pm EHS Dance, 7 pm	17

Ramadan Begins at Sundown
Daylight Savings Time Begins

April 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
	Spring Recess, No School					
7	8	9	10	11	12	13
Spring Recess, No School	Private/Parochial/ Charter Transportation Forms Due	DE Book Fair				
		Eid al Fitr Begins at Sundown	Eid al Fitr Ends at Sundown	NYS Grades 5 & 8 Science Assessments Modified Spring Sports Meet the Coaches Night, 5:30 pm, EHS EHS Gr. 8 Parent/Guardian Orientation, 6:30 pm	EIMS PTSA Spring Dance, 6:30 pm	
14	15	16	17	18	19	20
	HR Bus Drills EHS Bus Drills IG PTA Mtg., 6:30 pm	NYS Grades 3 - 8 IG Bus Drills EHS Bus Drills Board of Education Mtg., 6 pm, Central Office	ELA Assessments LP Bus Drills EIMS Bus Drills EIMS/EHS 3rd Quarter Ends IG Site-Based Team Mtg., 8am LP Site-Based Team Mtg., 3 pm DE Site Based Team Mtg., 3 pm DE PTA Meeting, 5:30 pm	UPK Parent/Teacher Conf., - No School UPK DE Bus Drills EIMS Bus Drills EIMS/EHS 4th Quarter Begins El Foundation Alumni Meeting, 6:30, Iron Public Library	Parent/Teacher Conf., Half-day, UPK-8 Dismissal Times: EIMS - 10:45 am DE/LP - 11:35 am IG/HR - 12:15 pm Bus Drills Make-up Day	HR Earth Day Family Event EHS Junior Prom, 6 pm

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
				EHS AP/IB Testing EHS Town Hall, 6 pm		Senior Ball, 6 pm
5	6	7	8	9	10	11
	EIMS Incoming Gr. 6 Parent Info. Meeting, 6:30 pm	LP PTA Meeting, 7 pm	EHS AP/IB Testing NYS Grades 3 - 8 Math Assessments LP PTA Staff Appreciation Luncheon, 11am	EIMS Awards Night, 6 pm HR PTA Mtg., 7 pm		IG Second Hand Free Market, 9am - 2pm
Yom HaShoah						
12	13	14	15	16	17	18
	HR "Joining Hearts and Hands" Launch EHS PTSA Mtg., 7 pm EIMS NJHS Ceremony, 6:30 pm	Board of Education Mtg., 6 pm, Budget Hearing	EHS AP/IB Testing IG Site-Based Team Mtg., 8am LP Site-Based Team Mtg., 3 pm DE Site-Based Team Mtg., 3 pm LP 3rd Grade Chorus Spring Concert, 6 pm LP Jr. Band 4th Grade Chorus Concert, 7:30 pm	EHS AVID Dinner, 5 pm Showcase, 6 pm EI Foundation Alumni Meeting, 6:30, Iron Public Library		
Mother's Day						

SCHOOL NUTRITION PROGRAM



EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
SCHOOL NUTRITION OFFICE
2350 EAST RIDGE ROAD
ROCHESTER, NY 14622

(585) 339-1577 • FAX (585) 339-1579
<http://eastiron.org>

Mary E. Grow
Superintendent of Schools

Timothy Heaphy
Assistant School Business Administrator

Laurel Presher
School Nutrition Director
(585) 339-1575
L.Presher@eastiron.org

The East Irondequoit School Nutrition Department knows from many studies that students who eat a nutritious breakfast and lunch perform better academically, have better attendance, sharper focus, and fewer disciplinary problems than children who skip meals. We've designed our breakfast and lunch programs to provide the right nutrition that our growing students need!

Breakfast at School? What a Great Idea!

It is a well-known fact that students who eat a good breakfast perform better academically. That is why we in the East Irondequoit School Nutrition Department prepare breakfast for students at every grade level.

Breakfast Meals are available daily and will offer a variety of items each morning to include hot or cold breakfast items. Breakfast meals also include a variety of fresh fruits, juices, and milk to choose from. Full price breakfast for all grade levels is \$1.75

Every student that is eligible for free lunch is also eligible for free breakfast. Please Note- you must fill out a Free and Reduced Meal Application to determine your eligibility.

School Lunch at East Irondequoit

Over the past several years school nutrition programs have made significant efforts to provide nutritious school lunches including increasing offerings of fresh fruits, vegetables, whole grain foods, and low-fat dairy; using alternative preparation techniques, such as replacing deep-fried foods with baked foods and using healthier cooking oils as well as placing limits on the fat, sugar, and caloric content of foods sold through school food service.

At our elementary schools: We provide customized menus based on student preferences, age specific nutritional needs and calorie values. Children will find many familiar, favorite foods and a variety of new entrees, as well as additional daily choices such as Smucker's Uncrustables, yogurt, and fresh fruits and veggies. Each meal will also include the option to choose from a variety of fresh fruits and veggies and a choice of Milk (1%, Fat-free and Fat Free Chocolate).

At our Secondary Schools: We will see an evolving menu, offering new sandwiches and wraps, an assortment of delicious entree salads, and fruit and yogurt parfaits. We also incorporate vegetarian options and substitutions into our daily menu as well. We will try many new menu features and ask students for their opinions, so that we can create a menu that fills the nutritional needs of our secondary students with foods and flavors they want and enjoy, in portion sizes that satisfy. Each meal will also include the option to choose from a variety of fresh fruits and veggies and a choice of Milk (1%, Fat-free and Fat Free Chocolate) and 100% fruit juice.

Student Meal Prices

Full Priced Elementary Lunch - \$2.85

Full Priced Secondary Lunch - \$3.00

Free and Reduced Price Meals are available for those students whose families meet eligibility guidelines and by filling out a Free and Reduced Lunch Application. Follow the link linqconnect.com for a fast, easy, on-line free and reduced application. Applications will be processed immediately upon receiving.

School Nutrition Program Prepayment Options

Each student at East Irondequoit has a School Nutrition debit account into which parents or guardians can deposit money for meals, snacks, and drinks. We recommend that families use student accounts to avoid the necessity for students to carry cash and for the convenience of pre-paid purchasing.

We strongly encourage families to utilize our new free "cashless" system by Titan- A LINQ Solution. It is the safest, healthiest, and easiest way to pay for your child's purchases in the cafeteria. This is a new cloud-based software that will have the money transferred and available for use immediately. You will no longer have to wait 3-5 business days for the money to appear in your student's account.

Once online, you can use your credit card to deposit funds or set up recurring payments in student accounts in any amount. Parents can also review purchase histories and set up low balance e-mails for themselves through Linq Connect. Look for the free Linq Connect "APP" from both Google Play and the Apple App store.

We still accept cash or checks you send with your student, to deposit with the cashier in the school cafeteria. You can mail a check (payable to "E.I. School Nutrition") to the EI School Nutrition Office, 2350 East Ridge Road, Rochester 14622. Please include your student's name and any instructions for deposit. Call us with any questions you may have at 339-1577.

Our Menus Have Gone Digital!

Check out our NEW Menu Software! Visit linqconnect.com for the Menu Link on the East Irondequoit Website. Photos, descriptions, and nutritional information for school menu items are available through this free service.

I Forgot My Lunch!

It can happen to anybody.... you get to school and realize your packed lunch is still at home, sitting on the kitchen counter. Or you check your pockets for lunch money and find only lint! Students in Grades Pre-K-12 will be given a meal and the respective cost will be added to their account. Payment must be reconciled. The meal balance will remain on the student meal account until payment is received.

We look forward to having your students dine with us!

For questions regarding free and reduced meal applications, please contact Peggy Shone at 585-339-1577. For any other questions or information please contact Laurel Presher, School Nutrition Director at 585-339-1575.

SCHOOL NUTRITION PROGRAM

Dear Parent/Guardian:

Children need healthy meals to learn. East Irondequoit CSD offers healthy meals every school day. Breakfast costs \$1.65 for both Elementary and Secondary. Lunch costs \$2.80 Elementary and \$3.00 Secondary. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: East Irondequoit School Nutrition, 2350 East Ridge Road, Rochester, NY 14622

2. WHO CAN GET FREE MEALS? All children in households receiving benefits from Medicaid, SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.

3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced priced meal benefits, an eligible foster child will still receive free benefits.

4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Jim Vallone, 585-339-1229 or email jvallone@eastiron.org to see if they qualify.

5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the School Nutrition Office at 585-339-1577 if you have questions.

7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced priced meals. Please fill out a FREE/REDUCED PRICE MEAL application.

9. WILL THE INFORMATION I GIVE BE CHECKED? Yes, and we may also ask you to send written proof.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced priced meals if the household income drops below the income limit.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Timothy Heaphy, Assistant School Business Administrator, 585-339-1284 or theaphy@eastiron.org

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced priced meals.

13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED

AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

2023-2024 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$23,107	\$1,926	\$963	\$889	\$445
2	\$31,284	\$2,607	\$1,304	\$1,204	\$602
3	\$39,461	\$3,289	\$1,645	\$1,518	\$759
4	\$47,638	\$3,970	\$1,985	\$1,833	\$917
5	\$55,815	\$4,652	\$2,326	\$2,147	\$1,074
6	\$63,992	\$5,333	\$2,667	\$2,462	\$1,231
7	\$72,169	\$6,015	\$3,008	\$2,776	\$1,388
8	\$80,346	\$6,696	\$3,348	\$3,091	\$1,546

How to Apply: To get free or reduced-price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. An application for free and reduced priced benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any childcare provided or arranged, or any amount received as payment for such childcare or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information

may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Laurel Presher
School Nutrition Director

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- fax:
(833) 256-1665 or (202) 690-7442; or
- email:
program.intake@usda.gov

This institution is an equal opportunity provider.

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
2023-2024 APPLICATION FOR FREE & REDUCED-PRICE SCHOOL MEALS

To apply for free and reduced priced meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **585-339-1577**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to:

East Irondequoit School Nutrition Office
2350 East Ridge Road
Rochester, NY 14622

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR/ Medicaid Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: (as appears on benefit letter) _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>
	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	\$ ____ / ____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race (Check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster
☐ Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT 2023-2024 APPLICATION FOR FREE & REDUCED-PRICE SCHOOL MEALS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to **East Irondequoit School Nutrition Office**. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 585-339-1577. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDIPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDIPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDIPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in **your household**. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDIPIR number, a social security number is not needed.**
- (5) **An adult household member must sign the application in PART 4.**

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDIPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiocassette, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.



To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
program.intake@usda.gov

This institution is an equal opportunity provider.

19	20	21	22	23	24	25
	IG Scholastic Book Fair					
	EIMS PTSA Meeting, 6:30 pm IG PTA Mtg., 6:30 pm	DISTRICT VOTE 6 AM - 9 PM EASTRIDGE HIGH SCHOOL IG 2nd Grade Concert, EHS EIMS Does GOOD, 5:30 pm Distict Art Spotlight, 6am-9pm, EHS DE Gr. 3/4 Concert, 6 pm DE Gr. 5 Chorus/Band Concert, 7:30 pm, EHS	DE PTA Mtg., 5:30 pm LP Sr. Band/5th Gr. Chorus Spring Concert, 7 pm, EHS District Art Spotlight, 2:30-8:30 pm, EHS	EHS Scholastic Achievement Recognition Ceremony, 6:20 pm Distict Art Spotlight, 2:30-8:30 pm EHS <i>Shavout Begins at Sundown</i>	HR POD Day	<i>Shavout Ends at Sundown</i>
26	27	28	29	30	31	
Lancer Band, Irondequoit Memorial Day Parade, 3 pm	No School Lancer Band, Pittsford Memorial Day Parade, 11 am <i>Memorial Day</i>	DE Kindness Week				
		EHS Dance Recital Tech Rehearsal, 2:30 pm Board of Education Mtg., 6 pm, Central Office	HR Gr. 2 Visits LP, 9:30 am EHS Site-Based Team Mtg., 2:45 pm Project Lead the Way Exhibition, 4:30 pm EHS Dance Recital, 7pm	LP Gr. 5 Group Picture EHS Spring Concert, 7 pm HR Gr. 2 Parent Information Night, at LP, 5:30 pm	DE Celebrate Reading Day	



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1		
2	3	4	5	6	7	8
	<div>HR BOGO Bookfair</div>					
	EIMS 8th Spring Concert, 6:30 pm, EHS EHS Acting Class End-of-Year Showcase, 7:30 pm	Regents Exams/Local Exams EHS Scholarship Ceremony, 7pm	LP Challenger, 9am EIMS 6th Gr. Spring Concert, 6 pm, EHS EIMS 7th Gr. Spring Concert, 7:30 pm, EHS	LP Challenger, 9am DE Musical, 6:30 pm HR Art Show/Ice Cream Social/BOGO Book Fair, 6pm	LP Challenger, 9am EHS Senior Night, 6 pm DE Musical, 6:30 pm	
9	10	11	12	13	14	15
	LP Challenger, 9am EHS Cap and Gown Distribution During Lunches Athletic Awards Ceremony, 5:30 pm, EHS	LP Challenger, 9am Board of Education Mtg. and Retiree Recognition, 6 pm, LP Cafe	IG Site-Based Team Mtg., 8 am DE Site-Based Team Mtg., 3 pm EHS Music Awards, 6:00 pm EHS Jazz Ensemble and Vocal Performance Solo Concert, 7:30 pm	Last Day of Classes EHS Senior Photo and Senior Walk DE PTA Meeting, 6pm	Regents Exams/Local Exams DE Flag and Awards Ceremony HR Flag Day Assembly LP Flag Day Celebration IG Flag Day IG Kindergarten Moving Up Ceremony	
		Shavout Begins at sundown		Shavout ends at sundown	Flag Day	

16	17	18	19	20	21	22
	Regents Exams/Local Exams					
<p><i>Eid al-Adha Begins at Sundown</i> <i>Kurban Bayrami Begins at Sundown</i> <i>Father's Day</i></p>	<p>Rating Day LP Site-Based Team Mtg, 3pm IG PTA Mtg., 6:30 pm</p> <p><i>Eid al-Adha Ends at Sundown</i></p>	<p>DE Field Day LP Gr. 5 Picnic</p>	<p>Juneteenth, observed, No School</p> <p><i>Kurban Bayrami Ends at Sundown</i> <i>Juneteenth</i></p>	<p>LP Gr. 5 Moving Up Ceremony, 1 pm DE Gr. 5 Moving Up Ceremony, 9:15 am & 1:15 pm HR Field Day EI Foundation Alumni Meeting, 6:30, Iron Public Library</p>	<p>LP Seabreeze Day DE Seabreeze Day EIMS Gr. 8 Dinner Dance, 6pm HR PBIS & Banner Day</p>	
23	24	25	26	27	28	29
<p>EHS Graduation, Gordon Field House, RIT, 3 pm</p>	<p>Regents Exams/Local Exams</p> <p>Last Day for Students, UPK-8 Report Cards Available Online Gr. 6-12 LP Field Day, 12pm IG Field Day</p>		<p>Last Day for Teachers</p>			



July 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Board District Reorganization Mtg., Central Office, 6 pm	3	4 <i>Independence Day</i>	5	6
7	8	9	10	11	12	13
14	15 Day Care Transportation Forms Due	16	17 <i>Ashura</i>	18	19	20

21	22	23	24	25	26	27
28	29	30	31			



August 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
		Kindergarten Bus Orientation, 6 pm	Marching Band Camp Kindergarten Bus Orientation, 6 pm			
11	12	13	14 Kindergarten Bus Orientation, 6 pm	15 Kindergarten Bus Orientation, 6 pm	16	17
		<i>Tish'a B'Av</i>				
18	19	20	21	22	23	24
25	26	27	28 EHS Orientation ** EIMS Orientation **	29	30	

September 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 <i>Labor Day</i>	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DISTRICT POLICIES

Federal and State Laws Prohibit Smoking in Schools, on School Grounds, in School Vehicles

In compliance with federal and state laws, smoking is prohibited in East Irondequoit school buildings and on school grounds, including parking lots, walks, lawns and athletic playing fields, and in any vehicles used to transport school district students or staff.

By law, East Irondequoit must post “no smoking” signs at points of high visibility and must enforce the no smoking ban at all times and on all school properties.

Public Use of School Facilities

Community organizations or other groups that wish to use East Irondequoit school buildings and school grounds can contact individual schools or the school district’s business office for more information.

School main office phone numbers are listed in the directory on the final page of this publication. The business office can be reached through the district offices at 339-1260.

Any individuals or organizations interested in using school facilities need to fill out an application form, which is available at district schools and at the district’s main office. Costs and insurance requirements for use of school facilities are based on the type of facility needed and the length of time requested.

Mailing Practices for School District Publications

Our district calendar is combined with the parent information guide to create one publication. The School Calendar/Parent Guide will be mailed only to households with students currently attending our schools. By doing so, we greatly reduce production costs. Publications, such as the “Lancer Pride” newsletters, will still be mailed equally to all residents.

Residents with preschool or school-age children that have not received a copy of the School Calendar/Parent Guide this August, or those who do not have children but would like to receive a calendar, please contact the school district’s Communications Office at 339-1234 or email Communications@eastiron.org.

Any residents who do not wish to receive district newsletters and other publications in 2022-23 can contact the Communications Office at 339-1234 to request that their address be removed from mailing lists.

All residents will continue to receive budget information and other legally required notifications.

The East Irondequoit Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, including vocational education opportunities, without regard to military status, sexual orientation, race, color, religion, national origin, political affiliation, marital status, ancestry, age, disability or any other status protected by law. Inquiries regarding this nondiscrimination policy may be directed to the Title IX and Section 504 Coordinator at 339-1250.

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

2023-24 PARENT INFORMATION

For more information, visit our website at www.eastiron.org

Release of Directory Information

The following is considered directory information which can be made public without prior consent from the parent of students under 18 years of age or a student who is 18 years or older: parents’ and students’ photographs, video images, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height (if members of athletic teams) degrees and awards received, and the name of the educational agency or institution previously attended by the student. Such information usually is released to publicize students’ academic achievements and participation in school activities through photographs and articles in district newsletters and on the district’s website, videotaped programs and releases to newspapers, including photographs and written articles.

Board of Education Policy 3250 provides for release of lists of names, addresses, and/or telephone numbers of parents, students, or other residents, unless such lists would be used for commercial or fundraising purposes. Telephone numbers and addresses of employees will not be released.

Any individual may request in writing that any or all directory information related to students and/or information on any lists related to the individual or the individual’s family not be released. Direct requests to the Assistant Superintendent for Instruction, East Irondequoit Central School District Administration Offices, 600 Pardee Road, Rochester, New York, 14609, no later than September 8, 2023.

Notification to Parents

Pursuant to the federal No Child Left Behind Act, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents--and students who are at least 18 years old--of their right to request, in writing, that the district NOT release such information if it is requested.

Parents or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning, must send a written request to the Assistant Superintendent for Instruction, East Irondequoit Central School District Administrative Offices, 600 Pardee Road, Rochester, NY 14609, no later than September 7, 2023.

Student Records

Student records, with the exception of directory information, are not open to the general public without written consent, although they may be made available to various persons, institutions, including other schools the student intends or seeks to attend, or agencies, for specific reasons related to the student or the school system.

Parents of students under 18 years of age can inspect and review their children’s records. If parents, or students over 18, believe that any record is wrong or misleading or violates the student’s rights, they may ask the district to amend the record and may have a hearing held to present evidence about the record if they wish. The district will provide copies of a student’s record to the parent or student over the age of 18.

The district has adopted Policy 2030 and Regulation 2032 regarding student records. Individual copies of that policy and regulation are available at the Administration Offices, 600 Pardee Road. Anyone who believes the district has violated the federal laws governing student records may file a complaint with the federal government by writing to: The Family Policy and Regulations Office, U.S. Department of Education, Washington, D.C. 20202.

Policy on Sexual Harassment

This policy was adopted by the East Irondequoit Board of Education and is published annually in this publication in accordance with State Education Law.

Students

The Board of Education recognizes the right of all students within the school district to a learning environment that is free from all forms of sexual harassment. The Board also prohibits any retaliatory behavior against complainants or any witnesses. Any conduct of a sexual nature between district employees and students is strictly prohibited.

Sexual harassment of a student by their peers includes all unwelcome behavior of a sexual nature which is either designed to extort sexual favors or which has the purpose or effect of creating an intimidating, hostile, or offensive school environment. Sexual harassment can originate from a person of either sex against a person of the opposite or same sex.

Specific procedures on reporting, investigating and remedying allegations of sexual harassment can be found in Policy 3140.

All students will be informed of this policy annually at orientation meetings to be held at the 7-12 level. K-6 students will be informed of this policy by their classroom teacher as developmentally appropriate.

A copy will be distributed to all secondary students and placed in appropriate handbooks.

DISTRICT POLICIES

Employees

The Board of Education recognizes the right of all employees within the school district to a work environment that is free from all forms of sexual harassment. The Board also prohibits any retaliatory behavior against complainants or any witnesses.

Any conduct of a sexual nature between district employees and students is strictly prohibited. Sexual harassment includes all unwelcome behavior of a sexual nature which is either designed to extort sexual favors from an employee or which has the purpose or effect of creating an intimidating, hostile, or offensive working environment. Sexual harassment can originate from a person of either sex against a person of the opposite or same sex.

Specific procedures on reporting, investigating and remedying allegations of sexual harassment can be found in Policy 5020.

All faculty and staff will be informed of this policy annually at a general meeting held at the building level. A copy will be distributed to each member and placed in the appropriate handbook.

New employee orientation will include distribution and discussion of this policy.

Internet Use Procedure

Acceptance: Use of the Internet as part of the educational program at East Irondequoit Central School District is a privilege. We ask that our students, teachers, administrators, staff, and community members read and abide by our Information Technology Acceptable Use Policy.

As part of our infusion of technology into the curriculum, students at all levels may have opportunities throughout the school year to work on learning activities using the Internet. The school district maintains its own website at: www.eastiron.org. Teachers may showcase student work on the district website. The anonymity of students is always maintained.

If you do not want your child to be involved in activities surrounding the Internet, please send a letter indicating this to your school main office.

Consequences: In cases where the guidelines set out in the Information Technology Acceptable Use Policy and the limitations set forth in these procedures are suspected of not being met, the user(s) shall have his/her Internet connection rights immediately suspended at the discretion of the Superintendent or the Superintendent's designee. The matter shall be handled pursuant to District Disciplinary Policy.

Suspected misuse of the Internet connection shall be immediately reported to the school principal or his designee. The principal or designee will, in turn, notify the parent(s) if the suspected misuse involves a student and review the specifics of the case. After reviewing the details of the case, the principal or designee will make a recommendation. Revised 6/3/15

EICSD Parent and Family Engagement Policy

The District strongly encourages parent and family member engagement in all school programs. The District believes that a partnership between school and parents/families is essential for the success of all students in every aspect of their education.

The District and the Title I Coordinator will work to involve parents and families in the development of all Federal and State grants. The District will work with the PTA/PTSA units to identify parent/family representatives from each school to meet at least once a year with the Title I Coordinator to review the Title I program. Through District and Building Level Site Based Teams, parents and family members also will participate in the process for developing either a comprehensive or targeted "support and improvement plan" when the school their child attends is identified by the State as needing this plan.

Through coordinated efforts by the Office of Instruction, building principals, Site Based teams and PTA/PTSA Representatives, the District will assist all schools in planning and implementing effective parent/family involvement activities to improve student academic achievement and school performance. Various assessment tools, effective practices information and resource support programs for parents/families will be used to implement these activities.

The District will send information to parents/families in a plain language format intended to be understood by all parents/family members.

The District will support parents/family members in understanding State and local academic achievement standards and assessments as well as Title I requirements. The District will provide materials and training to help parents/families improve their children's academic, social and emotional growth through literacy training, technology use and understanding of learning styles, strategies, health and safety issues.

With input from parents/families, the District will provide professional development to all District staff regarding parent/family engagement. Examples of professional development may include how to reach out to, communicate with, and work together as equal partners with parents/families, ways to implement parent/family programs, and how to build home school relationships.

Report a Possible Data Security Incident

Parents, eligible students (at least 18 years of age or attending a postsecondary institution at any age), principals, teachers, and employees of an educational agency may file a complaint about a possible data security incident or improper disclosure of student data and/or protected teacher or principal data. A privacy complaint may be made using the online form or by mailing the form to the district's Data Protection Officer at East Irondequoit Central School District.

Education Agencies are required by Ed Law 2D, Part 121.4 to report their findings of this investigation within 60 calendar days of the initial report.

Please visit <https://app.eastiron.org/edlaw/complaint/> to fill out the form to submit a privacy complaint.

Annual AHERA Notification- AHERA Asbestos Management Plan

According to the Asbestos Hazard Emergency Response Act (AHERA), each school system must notify the public of inspections, response actions, periodic surveillance and re-inspection activities on an annual basis. This is to inform you that AHERA Compliance Management Plans are available for public inspection in the Building and Ground's office of the East Irondequoit Central School District. These documents include the Inspection Reports, Re-inspection Reports and the Management Plan. Requests to view these may be made Monday through Friday during regular school hours. Inspections of Asbestos Containing Material (ACM) are made by each school every six (6) months. Every three (3) years, re-inspection is conducted by a Certified Asbestos Inspector/Management Planner.

PESTICIDE NOTIFICATION FORM

Dear Parent, Guardian, and School Staff:

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The East Irondequoit Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR1152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form below and return it to the school.

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT	
2023-24 REQUEST FOR PESTICIDE APPLICATION NOTIFICATION	
School Building	_____
NAME	_____
DATE	_____
ADDRESS	_____ 146 _____ DAY PHONE _____
EVENING PHONE	_____ EMAIL _____
For further information, please feel free to contact: East Irondequoit Central School District, 125 Kane Rd, Rochester, NY 14622, Phone (585) 339-1480, Fax (585) 339-1569, email SFein@eastiron.org .	
*Written notification must be provided to all persons in parental relation and staff at the following intervals throughout the school year: at the beginning of the school year; within two school days of the end of the winter recess; within two school days of the end of spring recess; and within ten days of the end of the school year.	

COMMUNITY MEMBER OPPORTUNITIES

East Irondequoit Educational Foundation

The East Irondequoit Educational Foundation is a volunteer organization that focuses on fundraising for special projects outside the scope of the school district budget and for scholarships that benefit all East Irondequoit students. The Eastridge Alumni Association is a committee within the foundation that works to facilitate communications between alumni and the district. The foundation welcomes any interested community members who would like to join! Opportunities to help are varied and range from joining the board of directors to volunteering to help with an event. Please call the district Communications Office at 339-1230 with any questions, or check the website for informational links, www.eastiron.org/page/alumni



PARENT INVOLVEMENT OPPORTUNITIES

The All-Sports Booster Club

The All-Sports Booster Club helps promote and support the athletic program. The club sponsors activities during the year that include raffles and concessions at home sporting events.

Funds raised are used to purchase equipment and supplies not included under the budget and also to purchase awards for the year-end banquet. The club invites parents and residents to take part in activities during the coming year.

For further information, contact the Athletic Office, 339-1490.

Parent-Teacher Associations (PTA)

In each East Irondequoit school, a parent-teacher association works to promote the welfare of children in the home, school, and community. The goal of the PTA is to encourage a close relationship between home and school, and to help foster communication and cooperation as parents and teachers share in the task of educating children. For more information, see the district website, www.eastiron.org.

Parents for Music

Eastridge Parents for Music (EPFM) is a dedicated group of parents and volunteers who provide support to the music departments throughout our district. The group also raises and disburses funds for the benefit of the music departments and helps plan, coordinate, and chaperone activities and trips for the various music groups.

Interested parents or residents who would like more information about the group may contact eastridgepfm@gmail.com or visit their website at www.epfm.org.

East Irondequoit Athletic Association (E.I.A.A.)

The East Irondequoit Athletic Association is a group of dedicated parents who volunteer their time to support interscholastic sports programs. For further information on this association, please call 208-9437.

School Based Planning and Shared Decision Making (Site-Based) Teams

School based planning and shared decision making is a way to give teachers, parents and others a chance to sit down together to make some of the decisions that affect schools. The term "site-based" team is used frequently to refer to these planning groups.

Each school has a team, with members selected by "peer" groups such as teacher associations and parent-teacher associations. A district-wide team serves as a communications link with the Board of Education and the individual school team and supports school teams as needed.

If you have questions about school-based planning and shared decision-making, contact the principal at the school(s) your child(ren) attend or call the district at 339-1200.

E.I. INTERSCHOLASTIC ATHLETICS

Eastridge High School & East Irondequoit Middle School Athletic Offerings

The East Irondequoit athletic program offers opportunities for boys and girls at the middle and high schools. Sports listed as Modified, are open to athletes in grades 7 - 9, while those labeled Modified B are only for athletes in grades 7 & 8.

The fall season offers:

- Boys Varsity, Junior Varsity, and Modified B Football
- Girls Varsity and Junior Varsity Field Hockey
- Boys Varsity and Modified B Cross-Country
- Girls Varsity and Modified B Cross-Country
- Girls Varsity, Junior Varsity and **Modified** Soccer
- Boys Varsity, Junior Varsity and **Modified** Soccer
- Girls Varsity and Junior Varsity Cheerleading (**Game Day**)
- Girls Varsity and Junior Varsity Swimming & Diving
- Girls Varsity and **Modified** Tennis
- Girls Varsity, Junior Varsity and **Modified** Volleyball
- Varsity Unified Bowling

The winter season offers:

- Girls Varsity, Junior Varsity, and **Modified** Basketball
- Boys Varsity, Junior Varsity, **Modified** Basketball
- Boys Varsity and Junior Varsity Swimming
- Boys Varsity, Junior Varsity and Modified B Wrestling
- Girls Varsity, Junior Varsity, and **Modified** Cheerleading (**Competitive**)
- Boys Varsity, Junior Varsity Indoor Track
- Girls Varsity, Junior Varsity Indoor Track
- Modified B Co-Ed Indoor Track
- Boys Varsity Bowling
- Girls Varsity Bowling
- Modified B Co-Ed Swimming

The spring season offers:

- Boys Varsity, Junior Varsity, Modified B Baseball
- Girls Varsity, Junior Varsity, and Modified B Softball
- Boys Varsity, Junior Varsity Outdoor Track
- Girls Varsity, Junior Varsity Outdoor Track
- Modified B Co-Ed Outdoor Track
- Girls Modified B Field Hockey
- Boys Varsity and **Modified** Lacrosse
- Girls Varsity, Junior Varsity and Modified B Lacrosse
- Boys Varsity and **Modified** Tennis
- Girls Flag Football
- Varsity Unified Basketball

E.I. INTERSCHOLASTIC ATHLETICS

SPORTS SCHEDULE INFORMATION

Daily sports schedules and schedule updates are available for parents through www.sectionvny.org. Sign up for notification updates for specific sports through our "Notify Me" feature. Use the link: www.sectionvny.org/public/notify/genie/783/school/1619 to sign up.

Also see the East Irondequoit Athletics website www.east-irondequoits.schoolteams.com for additional information on interscholastic sports.

Start dates: (Fall)

JV & V Football - Saturday, August 19th
All Other JV & V Sports - Monday, August 21st
All Modified Sports - Monday, August 28th

Start dates: (Winter)

All JV & V Sports - Monday, November 13th
All Modified Sports - Monday, November 27th

Start dates: (Spring)

All JV & V Sports - Monday, March 13th

Eligibility for Interscholastic Sports Programs

To be eligible to participate in school sports programs, students must have a valid physical within one calendar year of sport, register in FamilyID.com, and abide by policies set forth in the Athletic/Extracurricular Handbook. It is recommended that students obtain health insurance.

East Irondequoit Middle School Student Eligibility for Junior Varsity, Varsity Teams

In addition to modified programs, seventh and eighth grade middle school students can become eligible for a junior varsity or varsity team by being recommended by a coach and/or athletic director and by passing a prescribed New York State Athletic Placement Process (APP) and a physical exam.

East Irondequoit Middle School Student Eligibility for Junior Varsity, Varsity Teams

Seasonal intramurals are offered throughout the school year in grades 3-8. Students can obtain more information on intramural dates and locations from physical education teachers.



EDUCATIONAL PROGRAMS & SERVICES

New Student Registration Process for 2023-24

Parents of incoming kindergartners and new students who are not yet registered for 2022-23 are strongly encouraged to call the District Registrar's Office at 339-1213 or 339-1251 as soon as possible for information on the district's registration process, including the list of documents parents must provide to the district to successfully complete the registration process.

Student registration is an on-line process. Parents are directed to visit the district website at www.eastiron.org/page/ei-student-registration to register. If you do not have access to a computer, please contact the registrar's office to make an appointment to register in person or to have a registration packet mailed to you. All residency and required documentation must be submitted to finalize registration(s) which may be sent by email to registration@eastiron.org, postal mail or you may use the district's drop box.

To be eligible to attend East Irondequoit schools, students must live in the district with their parents or with a legal guardian who lives in the district, or meet other special residency requirements such as foster care placement. In shared-housing situations, a signed affidavit and additional residency documents are required. Shared-housing applications must be renewed and reviewed annually.

All registrations are processed through the Registrar's Office at the East Irondequoit Administrative Offices, located in the Laurelton-Pardee Intermediate School, at the intersection of Pardee Road and Norton Street. The entrance to the Administrative Offices is on the Norton Street side of the building. Registrations do not take place at individual schools.

Please note: It is illegal to send a student to school without proper residency status. East Irondequoit investigates all situations in which residency is not properly documented and will prosecute to the fullest extent of the law any violations of the residency policy. The district urges residents to report questionable residency situations to the Registrar's Office immediately at 339-1213.

Report Cards

Report cards are distributed three times per year for elementary school students. Report cards for the first marking period are distributed on December 1, 2023; for the second marking period on March 28, 2024; for the third marking period on June 24, 2024. Report cards are available through the online parent portal four times per year for secondary school students. For grades 6-12, report cards for the first marking period are available through the online parent portal on November 21, 2023; for the second marking period on January 31, 2024; for the third marking period on April 17, 2024; at the end of the fourth marking period, on June 26, 2024. Be sure to check your parent portal on a regular basis for updates on grades.

Parent-Teacher Conferences

Parent-teacher conferences are scheduled twice during the school year for elementary students. Half-day sessions on November 20, 2023 and April 19, 2024 is reserved for teachers to meet with parents of students in grades UPK-8. Students in these grade levels will attend school for half a day on November 20, 2022 and April 19, 2023. Parent-teacher conferences are also scheduled on November 21, 2023. There will be no school for grades UPK-8 on November 21. UPK students will also have no school on April 18 and 19, 2023 for UPK parent teacher conferences. Evening parent-teacher conferences will be available on November 21, 2023. November 20 and 21, 2023 and April 18 and 19, 2024 will be full days of school for students in grades 9-12.

Educational Services

School psychologists, speech pathologists, school social workers and the occupational therapist and physical therapists work at all levels with students who may have difficulty in educational, social, motor, communication or emotional areas. These specialists act as consultants to parents, teachers and administrators. They function as part of a team to evaluate and make plans to ensure that students have appropriate support services.

Early Intervention

Early Intervention (EI) is a voluntary developmental evaluation and services program offered by New York State and administered locally by Child & Family Health Services of the Monroe County Department of Health. EI serves children from birth through two years of age and their families where there is a high risk of delay, a suspected delay in development, or a confirmed diagnosis of developmental disability.

A variety of therapeutic and support services are offered to infants and toddlers with disabilities and their families. There is no cost to families for any of these services. For more information, call (585) 753-5437.

Special Education

The East Irondequoit Central School District offers appropriate special education services to all children (3-21 years) whose families or legal guardians live in the school district. The district also provides evaluations and services to students who attend private/parochial schools within the East Irondequoit location. Parents and school personnel work together to identify and meet students' needs for special educational services. A "Parents' Guide" booklet, published by the State Education Department, is available to help parents understand the special education process. The booklet is available through the Office of Pupil Personnel Services, 339-1252.

EDUCATIONAL PROGRAMS & SERVICES

Extension Periods and Academic Intervention Services

Some students have an extra period of instruction (Extension) for ELA, math, social studies, or science classes to help them achieve success in these rigorous courses. Others are given supplemental learning experiences (AIS) in literacy development that is supported by federal, state, and local funding. The services are coordinated with the regular program of instruction. Educators review students' performance on standardized tests, NYS assessments and classroom assessments to identify students who need academic support to achieve at proficiency levels on state and local standards. *For further information, contact your child's building principal.*

In-School Child Care Programs

East Irondequoit children can attend a School-Age Child Care program, sponsored by the Bay View YMCA as indicated below. School-Age Child Care is offered as follows:

Helendale Road School offers a morning and afternoon program for students who attend either Helendale Road School or Laurelton-Pardee School. The district will provide transportation for Laurelton-Pardee students between Helendale Road School and Laurelton-Pardee School.

Ivan Green School offers a morning and afternoon program for students who attend either Ivan Green School or Durand-Eastman School. The district will provide transportation for Durand-Eastman students between Durand-Eastman School and Ivan Green School.

Students who attend a private school are welcome to attend any of the sessions. The programs are staffed and administered by the Bay View YMCA, which is a state-licensed day care provider.

Parents pay for the service based on the number of sessions per day and per week that children attend.

For information, contact the Bay View YMCA, 341-4010.

Parents of Preschoolers (Birth-4) urged to complete/return census

To ensure that children are included on the district's preschool census, parents of preschoolers are encouraged to contact the district either by phone at 339-1213 or 339-1251, or by visiting the district website at www.eastiron.org. The census form can be found on the registration page under the department header. Families included in the census will receive mailings about preschool programs, and as children approach school age, parents will receive information on kindergarten registration and screening dates to help prepare children to begin school. Census projections also help the district plan to provide appropriate space and services for students in future years.

East Irondequoit Pre-K Program

East Irondequoit runs both full and half day preschool programs. Full day programs are located at Helendale Road Primary School, 220 Helendale Road and Ivan Green Primary School, 800 Brown Road. Half-day programs are located at Ivan Green Primary School only. These programs are for eligible children who are four (4) years of age as of December 1 and whose parent/guardian resides in East Irondequoit. This program is run as a cooperative preschool and encourages that all parents/guardians, or a significant person knowing your child, serve as a parent helper two times per month. Parents/Guardians are responsible for providing transportation. Each eligible family will be randomly chosen through a lottery system formulated to be equitable. Information specific to the lottery is mailed to families in February and posted on the district website. Once families have been selected, they will be notified by the Registrar's Office with information regarding registration and screening. If you have any questions, please contact the registrar's office at 339-1213 or 339-1251.

East Irondequoit Middle School

The East Irondequoit Middle School is committed to a high quality, challenging education that supports students in the attainment of their hopes, aspirations and dreams, through rigorous learning experiences and access to high quality and diverse curriculum. The East Irondequoit Middle School also strives to support students in their rigorous, standards-driven curriculum. We are also an AVID National Demonstration School. AVID, Advancement Via Individual Determination, is a college readiness system that is designed to increase school-wide learning and performance.

East Irondequoit Middle School Schedule

East Irondequoit Middle School Schedule The East Irondequoit Middle School schedule is a combination of a traditional period and a rotational schedule. There will be eight 42-minute periods a day, plus a ten minute homeroom at the start of the day for all grades. At each grade level, Mathematics, English Language Arts (ELA), Social Studies, and Science meet every day. All grades have a grade level specific 30-minute lunch. For more information, contact East Irondequoit Middle School Principal Max Zeller at 339-1402.



Eastridge High School Leadership

Eastridge High School's leadership team for 2023-24 includes:

- **David Dunn, Interim Principal**, who will oversee the instructional program and school operations for grades 9-12.
- **Kyle Vacanti, Director of Athletics**, who will oversee the interscholastic sports programs.
- **Doreen Goossen, Director of Counseling**, who coordinates counseling services district-wide and oversees all counseling services at Eastridge.

Three different **Academic Teams** include three professionals led by assistant principals. Each team focuses on establishing relationships with groups of students, monitoring academic progress, and devising and implementing academic and behavioral intervention plans as necessary. The counselor on the team also coordinates college and career exploration and the college application process.

Oversees all students in the Ninth Grade Academy:

- TBD, Assistant Principal
- John Haag, Counselor
- Victoria Eckert, Social Worker

Oversees all students 10-12 with last names that begin with the letters **A-K**.

- Redia Bridges, Assistant Principal
- Kathleen Healy, Counselor (A-I)
- Doreen Goossen, Director of Counseling (J-K)
- Elizabeth Baker, Social Worker (A-K)

Oversees all students 10-12 with last names that begin with the letters **L-Z**.

- Sean Costello, Assistant Principal
- Jenna Rauh, Counselor (M-Z)
- Doreen Goossen, Director of Counseling (L)
- Cynthia McGhie, Social Worker (L-Z)



EDUCATIONAL PROGRAMS & SERVICES

Ninth Grade Academy

All ninth grade students at Eastridge High School attend the 'Ninth Grade Academy,' based in the eastern wing of the school. The separate space allows students to make a more gradual transition from middle to high school.

Students are based for all of their day in the academy areas, and share the library, cafeterias, auditorium and other support areas with students in grades 10-12. Ninth grade students also have access to advanced courses offered to students in grades 10-12.

The academy also is staffed by a team of teachers, drawn from the 9-12 high school staff, who work together to support students, in line with adolescent developmental needs.

The academy prepares students for the IB Diploma Programme, Advanced Placement courses, the Project Lead the Way Program and MCC courses. *For more information, contact David Dunn, Interim Principal of Eastridge High School, 339-1458.*

Eastridge High School Schedule

Eastridge will follow an eight-period (forty-two minute) four-day schedule. Students take up to seven and a half credits per year. Most courses run for a full year and meet every day, except physical education/dance, which meets two out of four days, and science which has an extra lab period once every four days. Students who are in extension periods also have an extra period of instruction for certain courses once every four days.

There are three different lunch periods that last about a half hour. A brief homeroom (announcement period) takes place after second period. *For more information, contact Doreen Goossen at 339-1455.*

The International Baccalaureate Programme at Eastridge High School

IB Diploma Programme: The International Baccalaureate Programme (IB) is a two-year, advanced program of study for students in their final two years of high school. This program combines an interdisciplinary study of humanities, sciences, and the arts with a service component and extended research paper.

Taken as an entire program, or simply a single course as an elective, the goal of IB is to provide students with a curriculum that encourages international-mindedness, citizenship, and a thirst for knowledge. Students will learn valuable lessons in time management and may even earn college credit. With motivation as its core requirement, IB provides Eastridge students a curriculum set against an international standard.

IB Career-Programme (IBCP): The IBCP is a separate, but related offering from the IB Diploma Programme. It offers students engaged in Project Lead the Way the chance to participate in relevant elements of an IB education through the selection of Diploma Programme courses and a unique core. One of the program's main goals is to reduce the "academic versus vocational" divide. The IBCP prepares our students for the ever changing world of work and higher education.

College-level Learning Opportunities

Eastridge High School students can take advantage of college-level learning opportunities that include Advanced Placement (AP) courses, MCC dual enrollment courses, Project Lead the Way and International Baccalaureate (IB) courses. Advanced Placement and International Baccalaureate courses are offered at Eastridge in many subjects. Students who succeed on AP and IB examinations may be eligible to receive credit at the college they attend, based on the policies of the individual college or university and the college program they are in. Dual enrollment courses are offered in conjunction with Monroe Community College and RIT. Students receive high school and college credit for these courses. *For more information on these opportunities, students may consult with their counselor.*

Advancement Via Individual Determination (AVID) Grades 6-12

AVID targets students in the academic middle, who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum but are falling short of their potential. Typically, they will be the first in their families to attend college. An interview selection process is required to be a candidate for the AVID program. They are expected to also take college level IB, AP, or Project Lead the Way courses during their junior and senior years.

Vocational Training Programs

East Irondequoit students can develop skills needed for basic entry into a variety of fields through the Eastern Monroe Career Center at Monroe No. 1 BOCES, Fairport. Programs offered range from medical careers to automotive repair. Counselors will help students make plans and arrange their schedules to take advantage of these programs. For students to take part in EMCC courses during their junior and senior years, they must have successfully completed their required freshmen and sophomore credits at Eastridge. *For further information, students can contact the Counseling Center at 339-1455.*



College Entrance Test Information/Schedules

Students may register for the Scholastic Aptitude Tests (SAT) and the American College Test (ACT) assessment program on the website at www.collegeboard.org or www.act.org.

Please review the SAT, ACT, and PSAT schedule shown below.

Students are encouraged to take the SAT for the first time in the spring of their junior year, with the option to take the test for a second time in the fall of their senior year. Students who do not take the SAT as juniors should plan to take the test in the fall of their senior year. Please contact your counselor for more information on these important tests.

The ACT assessment includes Reading, English, Math and Science Reasoning. An optional ACT writing assessment also is available. **Students may register online for the SAT at www.collegeboard.org, and at www.ACT.org for the ACT.**

All college bound juniors are highly encouraged to register to take the PSAT, which will be given at Eastridge High School on October 12, 2022. For more information contact the Counseling Center at 339-1455.

Students are encouraged to take the SAT more than once, if they wish to improve on previous scores. Research shows that practice and familiarity with this form of testing leads to improved test scores.

**Please note:* Eastridge High School is no longer a testing site. Students will select a test location when they register for the SAT or ACT.

For more information, contact the Counseling Center at 339-1455, or visit the East Irondequoit website at www.eastiron.org

SAT Test Dates:

October 7, 2023
November 4, 2023
December 2, 2023
May 4, 2024
June 1, 2024

PSAT Test Date:

October 11, 2023

All students are strongly encouraged to sign up to take the PSAT.

ACT Test Dates:

ACT ASSESSMENT (AND OPTIONAL ACT ASSESSMENT WITH WRITING)
September 9, 2023
October 21, 2023
December 9, 2023
February 10, 2024
April 6, 2024
June 8, 2024

STUDENT TRANSPORTATION

Afternoon Busing Expectations

It is required that you will be available to receive your K-2 aged student after school. If you are not at the drop-off location to greet your K-2 aged child when the bus arrives, we will keep your child on the bus. At the end of the run, we will return to your child's stop. If we are still unable to drop your child, we will take them to Eastridge High School. You will be required to pick up your child there. Any subsequent occurrences of your child not being met at the bus stop will result in your child **being taken directly to Eastridge High School** at the end of the bus run. Please help us by being available to greet your child on time. If an emergency occurs, please contact us at 339-1526 prior to their drop off time.

Due Date to Request Private, Parochial and Charter School Transportation: April 1, 2023 for 2023-24

Requests for transportation to private, parochial and charter schools must be submitted in writing to the school district no later than April 1, 2023 for the 2023-24 school year, or within 30 days after establishing residency. *Online forms are available on the district website, www.eastiron.org/page/transportation-forms.*

Due Date to Request Child Care Transportation: July 15, Prior to School Year

Requests must be received by July 15, prior to the beginning of the next school year or within 30 days of the date you move into the district. *Online forms are available on the district website, www.eastiron.org/page/transportation-forms.*

Crossing Guards

The Town of Irondequoit will provide crossing guards for students as follows:

- Norton Street & Pardee Road
- Westchester Road & Helendale Road
- Point Pleasant/590 Roundabout/Seabreeze Dr
- Densmore Road & Norton Street
- Eastridge High School

To view the crossing guard schedule with times, visit our website: www.eastiron.org/page/crossing-guard-schedule

ALLERGIES/MEDICAL CONDITIONS

We are aware that there are some students in the district with medical conditions that are regulated.

If your child has a medical condition that we may need to be aware of in an emergency, we request that you complete our online Medical Alert Form at www.eastiron.org/page/transportation-forms. This information will remain confidential.

STUDENT TRANSPORTATION RULES & GUIDELINES

Bus Conduct Rules for Students

1. Stay seated at all times
2. Keep your hands and your feet to yourself
3. Obey the bus driver
4. Do not yell or talk loudly
5. Use appropriate language
6. No eating or drinking on the bus
7. Report all problems to the bus driver
8. Incidents of physical aggression or defacing property will result in immediate suspension from the bus.

Consequences

First Notice:

Conference with the principal
Verbal reprimand and/or detention
Parent called
Copy of report sent to parent

Second Notice:

Conference with principal
Verbal reprimand
Detention
Parent called
Copy of report sent to parent

Third notice:

Conference with principal
Suspension for 1 to 5 days
Parent called
Copy of report sent to parent

Fourth Notice:

Conference with principal
Suspension for 1 to 5 days or longer;
for the month; for the balance of school year
Parent called
Copy of report sent to parent

Immediate Suspension:

Incidents of physical aggression or property damage will result in immediate suspension.

Other interventions used throughout the school year to help manage student behavior:

- Supervision while children are arriving and boarding buses at arrival and dismissal
- Principal will board buses to speak to students
- Principal, teacher or driver may assign seats
- Reporting concerns to the transportation director
- Bus monitors will help supervise students
- Changing a bus assignment

Riding a Different Bus:

This year buses are at full capacity and students will not be allowed to ride a bus other than the one in which they are assigned during the 2023-2024 school year.

What Can't Go on the Bus?

- 1) No animals, insects, or other "creatures", dead or alive.
- 2) No food items not in a proper storage container.
- 3) Any cell phone or personal music device that is annoying to another person.
- 4) Large items that do not fit inside a standard back pack (i.e. skateboards).
- 5) Sports equipment and large musical instruments are a special privilege - once lost will not be reinstated.

Important Phone Numbers for Parents

Please use phone number **339-1526** when making calls such as:

- Student not going to school
- Student does not require pm pickup
- Pick-up or drop-off time (also can be found on Infinite Campus Parent Portal)
- Lost article, etc.

Information on these areas is available at this number; plus they have the ability to contact buses and convey your message. **Please make sure you have the following information ready when you call: bus or route number, stop location and student's name.** Please use 339-1526 for information that pertains to routes or to request a stop change.

The Board of Education's policy is that a transportation system be established and maintained in a safe, efficient and economical manner. Transportation service for students to public, private and parochial schools, subject to change by the voters of the District as provided by law, will be as follows:

- **Grades K-5**, who live more than one-quarter of a mile from school;
- **Grades 6-8**, who live more than three-quarters of a mile from school;
- **Grades 9-12**, who live more than one mile from school.

These transportation levels represent a mandated service under state laws. In accordance with State Education Law, the district provides transportation for students who live within 15 miles of the out-of-district private, parochial or charter schools which they attend.

STUDENT TRANSPORTATION RULES AND GUIDELINES

Requests for transportation to private, parochial and charter schools must be submitted **in writing** to the Transportation Department no later than **April 1** preceding the beginning of the next school year, or **within 30 days after establishing residency**. No late requests by a parent or guardian for transportation shall be denied where a reasonable explanation is provided for the delay and the transportation can be provided at no additional cost.

Mileage is calculated from the student's home (at the intersection of the front walk or driveway, whichever is closer to the school, and the road that services the home) and the nearest entrance of the school for elementary students, to the main entrance of East Irondequoit Middle School for middle school students, and to the main entrance of Eastridge High School for high school students. Mileage is computed on the basis of the shortest distance between home and school along public roads or private roads that meet district standards.

The travel distances to pick-up points are as follows:

- **K-5** students will not be required to travel more than 1/4 mile to the bus stop;
- **6-8** students will not be required to travel more than 3/4 mile to the bus stop;
- **9-12** students will not be required to travel more than 1 mile to the bus stop.

Child Care Transportation

The district will provide transportation for children from **kindergarten through eighth grade**, from child day care locations to schools, and from schools to after-school child care locations.

Transportation will be provided equally under the following guidelines:

- The school and child care location must be located within the district and within the attendance area.
- **Request must be received by July 15** for the next year or within 30 days of moving into the district.
- Home to school, school to afternoon child care, or morning child care to school qualifies for transportation under district policy for the school the child attends.
- The district restricts transportation service to child care locations within the attendance zone of the student's school for child care locations not registered under Section 390 of the Social Services Law.
- Parents/guardians must submit any requests for changes in their children's transportation schedules in writing one week before the change is due to take place.
- The district will not make changes in transportation initiated by a phone contact. The district must receive requests for changes in transportation arrangements in writing from the parent or guardian. Please allow a minimum of one week to make the change.

Getting to the Stop: Students are expected to be at the bus stop five minutes before the bus stop time. In the discussion of students getting to the bus stop, no assumptions are made about how students will travel to the stop. Students are not told to "walk" to bus stops, because there are any number of ways for them to get to the stop—including parents driving them there. Parents are responsible for assisting children in getting to the stop and home from the stop. The district is not required to provide a protected corridor from students' homes to the bus stop any more than it is to provide that service for students who do not ride buses and must travel from home to school.

Drivers will only wait one complete minute past the scheduled pick up time before continuing on their route.

Student Transportation--Audio/Video Cameras: Audio/Video cameras have been installed on district buses. These cameras are intended to identify individuals who may pose a security or safety problem on the bus. Audio/Video data will be maintained for a period of ten days, unless an incident has been reported, which will require the file to be viewed and maintained as evidence.

2023-24 Bus Assignments, Pick-up and Drop Points

Parents will be able to view their child's bus assignment in the Parent Portal beginning August 30th. Students in grades 6-12 will also be able to view their bus assignment in the Campus Student app. The bus assignment will include bus number, bus stop location, and pick up and drop off times.

Bus Passes

Eastridge High School and East Irondequoit Middle School students will use their school ID for their bus pass. These IDs will be given to the students the first week of school. Once school IDs are issued, students will not be allowed to ride the bus without showing it to the driver. We suggest students take a picture on their phone or iPad and show that to the driver.

Elementary public school students do not need passes.

Grand Circuit (Late Buses)

Individual grand circuit late buses will leave East Irondequoit Middle School at 3:45 pm and Eastridge High School at 3:45 pm each school day. A joint grand circuit late bus will run for all Eastridge and East Irondequoit Middle School students, beginning at 5:15 pm.



East Irondequoit Middle School (Passes Required) Grand Circuit (Late Bus) Runs: 3:45 pm

Grand Circuit – North #1

Norton St/Culver Rd
Culver Rd/Echo St
Echo St/Cascade Pl
Echo St/Echo Hill Dr
Page Ave/Vinal Ave
Reynolds Ave/Knapp Ave
Reynolds Ave/Taft Ave
Reynolds Ave/North Park Dr
Baker Rd/Leicestershire Rd
Portland Ave/Crt
Kings Hwy S/Kings Crt Way
Kings Hwy S/Kings Gate N
Titus Ave/Noridge Dr
Titus Ave/Bouckhart Ave
Titus Ave/Ellinwood Dr
Titus Ave/Audubon Trl
Titus Ave/Whipple Ln
Titus Ave/Walzer Rd
Culver Rd/Nile Dr
Whipple Ln/Worthington Rd

Grand Circuit - North #2

Culver Rd/Worthington Rd
Culver Rd/Garford Rd
Culver Rd/Pemberton Rd
Culver Rd/Seneca Rd
Culver Rd/Coolidge Rd
Culver Rd/Avondale Rd
Culver Rd/Filon Ave
Culver Rd/Pt Pleasant Rd
Culver Rd/Dewberry Dr
Culver Rd/Emily St
Culver Rd/Breezeway Dr
Culver Rd/Broderick Dr
Culver Rd/Nixon Dr
Culver Rd/Seabreeze Dr
Durand Blvd/Pearl Ave
Pearl Ave/Pt Pleasant Rd
Pearl Ave/Avondale Rd
2323 Titus Ave
Walzford & Kane

Grand Circuit - South

Pardee Rd/Seymour Rd
Pardee Rd/Wyncote Ave
9 Queensboro Rd
Shelford Rd/Laurelton Rd
Shelford Rd/Culver Pkwy
Shelford Rd/Hurstbourne Rd
Shelford Rd/Woodrow Ave
Brockley Rd/Whittington Rd
Winton Rd North/Halmore Dr
Winton Rd North/Tuscarora Dr
Winton Rd North/Wyndham Rd
Wyndham Rd/Stonehenge Rd
Helendale Rd/Smyles Dr
Helendale Rd/Lucrest Dr
Bayview Rd/Belview Dr
Bayview Rd/Conmar Dr
Bayview Rd/Peaceful Trl
Bayview Rd/Bayshore Blvd
Bayshore Blvd/Sandoris Cir
East Ridge Rd/Newport Rd
Russell Ave/Forest Ave
Angelus Dr/Brower Rd
Brower Rd/Culver Rd
Vinton Rd/Perrin Dr

Eastridge High School (Passes Required) Grand Circuit (Late Bus) Runs: 3:45 pm

First to last:

Bayview Rd@Granada Cir
Bayview Rd@Clearbrook Dr
Bayview Rd@Belview Dr
Helendale Rd@Suncrest Dr
Helendale Rd@Druid Hill Park
Helendale Rd@Smyles Dr
Helendale Rd@Empire Blvd
Wyndham Rd@Winton Rd North
Winton Rd N@Tuscarora Dr
Winton Rd N@Culver Pkwy
Brett Rd@Shelford Rd
Shelford Rd@Tarrington Rd
Shelford Rd@Spencer Rd
Shelford Rd@Hurstbourne Rd
Shelford Rd@Culver Pkwy
Shelford Rd@Harwick Rd
9 Queensboro Rd
Pardee Rd@Wyncote Ave
Pardee Rd@Seymour Rd
Pardee Rd@Candlewood Rd

Norton St@Andrea Ln
Norton St@Crossfield Rd
Echo St@Cascade Pl
Echo St@Spartan
Echo St@Echo Hill Dr
Page Ave@Vinal Ave
Reynolds Ave@Clark Ave
Baker Rd & Leicestershire Rd
Portland Ave@Portland Crt
Kings Highway S@Kings Crt Way
Titus Ave@Noridge Dr
Titus Ave@Ellinwood Dr
Culver Rd@Pemberton Rd
Culver Rd@Avondale Rd
4174 Culver Rd
Culver Rd@Dewberry Dr
Culver Rd@Seabreeze Prk Dr
Culver Rd@Nixon Dr
Pearl Ave@Pt Pleasant Rd
Pearl @ Seneca



All of our buses are GPS equipped. We will be able to verify actual time of arrival and departure at bus stops.

Drivers have been instructed to not wait more than one complete minute past the scheduled pick up time.

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT CODE OF CONDUCT (ABBREVIATED)

Introduction

As a result of the Safe School Legislation, which mandates that, "All school districts shall adopt and implement a written policy on school conduct and discipline," this has been developed. It is designed to promote responsible student behavior and was written in consultation with students, parents, teachers, administrators and other school service professionals.

It is the belief of the East Irondequoit Central School District that everyone in the school community must play a role in contributing to an orderly school environment. Further, we believe that an orderly school environment requires a code of conduct that clearly defines individual responsibilities, categorizes unacceptable behavior, and provides for appropriate disciplinary responses. With this in mind, the following material has been developed. *Please refer to the district website for the complete "Code of Conduct."*

Appropriate and Acceptable Behavior of Students

The East Irondequoit Central School District deems "appropriate and acceptable" conduct as actions in which students are deemed in good standing. The following are examples of "appropriate and acceptable" behavior:

1. Display academic honesty and integrity.
2. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
3. Attend school on a regular basis and be punctual at all times.
4. Recognize the authority of teachers, staff, and administrators to govern behavior and discipline students when at school, as well as during any school-sponsored activities.
5. Contribute toward establishing and maintaining an atmosphere that generates mutual respect and dignity for all. This includes conducting themselves in a manner that fosters an environment that is free from intimidation, harassment, discrimination and/or retaliation as defined in this Code, and to report and encourage others to report any incidents or intimidation, harassment, discrimination and/or retaliation.
6. Respect school property and help keep it free from damage.
7. Obey school regulations and rules made by school authorities.
8. Complete class assignments and other responsibilities by established deadlines.
9. Show evidence of appropriate progress toward meeting course and/or diploma requirements as reflected in grade reports.
10. Become familiar with this code and seek interpretation of parts not understood.

Questions? Please call 339-1526

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT CODE OF CONDUCT (ABBREVIATED)

Language Deemed Appropriate for Students

Language deemed appropriate and acceptable or inappropriate and unacceptable:

A. The East Irondequoit School Community believes that students will demonstrate respectful behavior by using appropriate and acceptable language at all times towards staff and other students. Appropriate language includes words that are courteous, non-offensive and without malice.

B. The School Board adopts the following language as unacceptable and inappropriate:

1. Verbal harassment on the basis of race, color, religion, religious practices, creed, national origin, ethnic origin, ethnic group, weight, disability, gender (including gender identity and expression), or sexual orientation.
2. Profane or obscene words.
3. Verbal assault (the use of demeaning, derogatory, offensive, threatening or abusive language) towards staff or students.
4. To speak in a quarrelsome, belligerent and contentious manner to others.

Role of Parents/Guardians

A cooperative relationship between home and school is essential to each student's successful development and achievements. To achieve this wholesome relationship, parent/guardians, in accepting this responsibility, will be encouraged to:

1. Exemplify an enthusiastic and supportive attitude toward school and education.
2. Build a good working relationship between themselves and their child, their teachers and the school.
3. Teach their child self-respect, respect for the law, respect for others and respect for public property.
4. Insist on prompt and regular attendance.
5. Review information and observations of all parties concerned before reaching a decision on any school related problems.
6. Recognize that all school personnel deserve the same consideration and respect that parents expect from their children.
7. Insist their child take pride in his or her appearance as it relates to the dress code.
8. Insist that their child promptly bring home any communications from school.
9. Cooperate with the school staff in jointly resolving any school related problems.
10. Set realistic standards of behavior for their children and be firm, fair and consistent in applying them.
11. Help their child learn to deal effectively with peer pressure.
12. Provide a place conducive for study and completion of homework assignments.
13. Demonstrate desirable standards of behavior.
14. Assume financial obligations incurred by their child in school. This includes such things as lost books and damage to property.
15. Follow the "Parental Responsibilities when Visiting East Irondequoit Schools."

It is the responsibility of each parent/guardian to know and support these rules.

Unacceptable and Inappropriate Behavior of Students

Unacceptable and inappropriate behavior is defined as anyone on school property using school equipment or participating in school sponsored activities who is not acting in a responsible manner. Pursuant to Education Law #2801 and New York Commissioner's Regulations Part 100.2 (1), or any violation of the law, the Board adopts the following as examples of prohibited student conduct:

1. Absence (Unlawful) - An absence for a day or any portion of a day for any reason other than those cited as lawful and/or failure to bring a note by a parent/guardian to verify a lawful absence.
2. Alcohol/Drug Violation - Possession, distribution, consumption, being under the influence, or sale of Illegal Substances, alcoholic beverages or drug paraphernalia on school property, at a school function, on a school bus, or in a school vehicle. Over the counter medications cannot be possessed or distributed. Possession will be presumed if Illegal Substance(s), alcoholic beverage(s) or drug paraphernalia are found in an area of control by the student (i.e. backpack, automobile, personal belongings)
3. Arson/fire - Attempting to, aiding in, or setting fire to a building or other property.
4. Bus Misbehavior - Any violation of bus behavior rules.
5. Cheating/Academic Dishonesty - Copying, plagiarizing, altering records, cheating, collusion or assisting another in such actions.
6. Computer/ Electronic Communication Misuse - Any unauthorized use of computers, software, or internet/intranet account to access internet/intranet; accessing another's e-mail or an inappropriate website; misuse of a website, including transmission of inappropriate language or images via electronic/digital devices. Recording people without their permission. Includes violation of District's acceptable use policy.
7. Cutting class - Illegal absence from a class or school activity.
8. Cyberbullying - As defined in Article II above. Cyberbullying includes the use of information technology, including, but not limited to e-mail, instant message, blogs, chat rooms, pagers, cell phones, and gaming systems, to harass, threaten, isolate or intimidate others.
9. Defamation - False or unprivileged statement or representation about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group.
10. Destruction of Property/ Vandalism - Damage, destruction, or defacement (graffiti) of property belonging to another or the school.
11. Discrimination - As defined in Article II above.
12. Disrespect Toward Others - Inappropriate comment or physical gesture to a student, teacher, staff member, or other adult.
13. Disorderly Conduct - Behavior disturbing the atmosphere

or order, to include obstructing or restraining the authorized or lawful movement or participation of another (pedestrian or vehicular). Examples include but are not limited to: running in the hallways, making unreasonable noises, creating a hazardous or physically harmful condition by any act which serves no legitimate purpose.

14. Disruption - Classroom Behavior that is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.

15. Disruption - School Behavior that interferes with the safe and orderly environment of the school or school activity. Failure to comply with the reasonable directions of teachers, administrators or other school personnel in charge of students.

16. Driving/ Parking Violations - Failure to obey all state, district, and campus traffic and parking signs and rules.

17. Failure to Serve Assigned Consequences - Failure to serve detention, Saturday detention, suspension or other assigned consequences.

18. False Alarms/Bomb Threats - Initiating a report or warning of fire, or catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.

19. Fighting - A hostile confrontation with physical contact involving two or more students.

20. Fireworks or Explosives - Possession, use, and/or threat to use a firework, smoke bomb, flare, or combustible or explosive substance.

21. Firearm - Possession of a firearm

22. Gambling - Wagering money or property.

23. Harassment and/or Bullying - As defined in Article II above.

24. Hazing - As defined in Article II above.

25. Indecent Exposure - Exposing the private parts of the body in a lewd or indecent manner.

26. Invasion of privacy - Any act that infringes on an individual's right to privacy. Example: video-taping, photographing or making slanderous statements or comments

27. Insubordination - Refusing to follow reasonable requests of teachers, staff, or administration, including failure to identify self or knowingly providing false information.

28. Leaving school grounds without permission - Leaving school grounds during regular school hours without written or verbal permission from parent/guardian, administrator or someone listed on the emergency procedure card.

29. Loitering - Idle presence in an area without authorization.

30. Physical Attack on Staff, Students/Others - Assault, or aggressive physical action, directed at students, staff, or others, including a situation where a staff member is intervening in a fight or other disruptive activity.

31. Possession of Disruptive Items - Unauthorized possession of a sound box, laser pointer, squirt gun, water balloon, personal audio device, playing cards, dice or any other disruptive item.

32. Possession of Portable Electronic Communication Devices - Unauthorized possession of pager or cellular phone, radios, digital

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT CODE OF CONDUCT, CONTINUED

devices, video recording devices, MP3 players or other electronic devices during the instructional day except in areas or at times specifically authorized by the building principal

33. Possession of Skate boards, Roller blades/ Scooters - Unauthorized use or unauthorized possession of a skateboard, scooter, or roller blades on school property.

34. Sexting - Sending, receiving or forwarding sexually suggestive nude or nearly nude photos through text message, email or other electronic/digital means.

35. Sexual Harassment - Unwanted and inappropriate verbal, written, graphic representation or physical conduct of a sexual nature directed toward another person.

36. Tardiness - Lateness to school or class.

37. Theft - Taking or obtaining property of another without permission of the owner.

38. Threat to Staff, Student or Other Person - Expression, conveyed by word or action, of intent to abuse, intimidate, coerce, or injure a staff member, student, or other person.

39. Transportation - Violating rules and regulations when using school transportation. Unauthorized use of school transportation.

40. Tobacco Products Violation - Possession, sale, distribution, exchange or use of any Tobacco and Nicotine Product; This prohibition extends to on school property, at a school function, on a school bus, or in a school vehicle.

41. Trespassing - Unauthorized presence on school property, including while on suspension.

42. Truancy - Unlawful absence without parental knowledge and/or permission.

43. Unacceptable Language/Behavior - Using vulgar or abusive language, cursing, or swearing. Displays of inappropriate public affection.

44. Weapon Possession - Possession of a weapon. Displaying what appears to be a weapon or threatening to use any weapon.

45. Retaliation - As defined in Article II above.

46. Failure to Report - Purposeful failure to report threats to safety and well-being of school community or violation of the Code of Conduct to school staff.

47. Under the Influence - Physical or psychological indications of being in chemically induced altered state

48. Failure to Cooperate with Investigation - Refusing to cooperate with a search of possessions and clothing or refusing to supply information in relation to an investigation of the Code of Conduct

49. Continuous and Willful Violation of the Code of Conduct - Continuing to violate the same portions of the Code of Conduct despite several interventions and consequences.

Removal of Disruptive Students From the Classroom and/or School Property

Teachers have the authority to remove “disruptive” students from the classroom. This removal must be consistent with the guidelines set forth in the East Irondequoit Central School District code of conduct. The power to remove a student from a classroom is not a replacement for a classroom management plan; rather it is a supplement to an effective plan. The classroom management plan should be followed before a removal is enacted. Student removal is intended to provide a final consequence before an out of school suspension is necessitated.

Duration of Removal by a Teacher

No disruptive student may return to class until the principal has made a final determination. Duration of student removal may not exceed the following guidelines:

1. Secondary and middle school – student removal may not exceed three class periods. A class period may be defined as the prescribed time a student is scheduled to attend a specific class.

2. Intermediate – student removal may not exceed 45 minutes per incident. Removal of a student may not exceed 2 consecutive days.

3. Primary – student removal may not exceed 20 minutes per incident. Removal of a student may not exceed 2 consecutive days.

The principal may overturn the removal of the student from the class only if in the principal’s judgment there is a lack of substantial evidence to support a removal, there is violation of law, there is justification for suspending the student from school, or the removal is inconsistent with the code of conduct. Accordingly, after discussion with the teacher, the principal may return the student to class. At the teacher’s discretion, they may rescind the removal prior to the two-day removal period.

After meeting with an administrator, a student who is removed from class may be placed in a supervised setting until the period of removal is completed. As soon as possible, but no later than the beginning of the next school day, the removing teacher must provide a guide for instruction and appropriate instructional material(s).

Acceptable/Appropriate Attire of Students

The intent of this dress code is to foster an environment that is sanitary, safe and conducive to teaching and student learning. It is also intended to provide guidance to prepare students for their role in the workplace and society. Teachers and all other District personnel should exemplify and reinforce acceptable student dress, thereby helping students develop an understanding of appropriate appearance in the school setting. Acceptable and appropriate attire may be defined as clothing or accessories that are suitable to the educational environment or school sponsored events.

1. Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.

2. Clothing must have opaque fabric and must cover undergarments (waistbands and straps excluded).

3. Hats and other headwear must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff. Hoods cannot be worn.

4. Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop and other activities where unique hazards exist.

5. Specialized courses may require specialized attire, such as sports uniforms or safety gear.

6. The principal may alter requirements for appropriate dress based on the needs of the school building with consultation with the Superintendent.

7. Clothing (including head coverings) worn for religious purposes is excluded from this policy.

Any outfit that is deemed to be unsuitable for school or school sponsored events may result in requiring the student to change, the removal, or covering up unacceptable outfit or accessory.

Minimum Period of Suspension

Any student, found guilty of bringing a weapon onto school property will be subject to a suspension from school for at least one calendar year. (A student with a disability may be suspended only in accordance with the requirements of the state and federal law.) Before being suspended, the student will have an opportunity for a hearing pursuant to NYEd Law s/s 3214. The Superintendent has the authority to modify the suspension on a case-by-case basis.

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property, shall be subject to suspension from school for at least five (5) days. If the proposed penalty is the minimum five-day suspension, the student and the student’s parent will be given the same notice and an opportunity for a hearing given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student’s parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis.

Any student, other than a student with a disability, who engages in conduct which results in the student being removed from the classroom by teacher(s) on four (4) or more occasions during a semester, will be suspended from the school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student’s parent will be given the same notice and opportunity for a hearing given to all students subject to a short-term suspension. If the proposed penalty exceeds the five-day suspension, the student and the student’s parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The Superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis.

EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT CODE OF CONDUCT, CONTINUED

Procedures to Inform Local Law Enforcement of Violations That Constitute a Crime

Should a clear violation of the law or a reasonable suspicion that an illegal action or act has occurred, the Irondequoit police will be called for assistance. The building Principal or their designees will determine the need for assistance.

“FACT” Family Access Coordination Team

“FACT” referral is filed by the school social worker upon the recommendation of the school administrator. A “FACT” petition will be filed for the following reason. Any student who has accumulated 20 or more days of unexplained or illegal absences will may be referred to a “FACT” with the Monroe County court system.

Anyone considered a mandated reporter, such as a teacher, administrator, social worker, school nurse, or school psychologist must report all allegations of neglect, physical abuse, and/or sexual abuse. If a reasonable suspicion is determined, a referral will be made to the department of social services. The department of social services will determine if the claim is valid or unfounded. A school administrator must be informed that a report to social services is being made.

Visitors’ Responsibilities/Unacceptable and Inappropriate Behavior

All visitors must register in the appropriate area during office hours and obtain a proper visitor pass.

Unacceptable and inappropriate behavior is defined as anyone on school property, using school equipment, or participating in school sponsored activities who is not acting in a responsible manner, or any violation of the law. The Board adopts the following as examples of prohibited visitor conduct:

1. Willful physical injury of any person or the threat to use force that would result in such injury.
2. Discrimination, harassment or retaliation against any person.
3. Sexual harassment.
4. Willful damage to, destruction of, or theft of property.
5. Conduct which is disorderly, or threatening, i.e., intentionally causing public inconvenience, annoyance or alarm, or recklessly creating a risk thereof by:
 - a. Fighting or engaging in violent behavior;
 - b. Making unreasonable noise;
 - c. Using abusive or obscene language or gestures;
 - d. Disturbing any lawful assembly or meeting of persons;
 - e. Obstructing vehicular or pedestrian traffic; or
 - f. Creating a hazardous or physically offensive condition by any act that serves no legitimate purpose.
6. Entry of any school building or any portion of the school premises unless such entry is made in connection with official business with the district or to attend an authorized activity or function.

7. Remaining in or on district property after being ordered to leave by district employees.

8. Willful interference with the lawful and authorized activities of others.

9. Possession, consumption, under the influence, sale or exchange of alcoholic beverages, unauthorized drugs, drug paraphernalia, narcotics or herbal/chemical products designed to mimic the effects of marijuana (also known as synthetic cannabinoids, including but not limited to such brand names as “K2”, “Spice”, etc.).

10. Possession or use of a weapon, or use of any object that reasonably can be considered a weapon, or possession of a bomb or fireworks, etc. on property of the school district.

11. Violation of any federal or state statute, local ordinance, or Board policy.

12. Insubordination, i.e., failing to comply with the lawful directions of a teacher, school administrator or other school employees.

13. Distribution, transfer or sale of any item in or on the property of the district in such a way that is disruptive to the educational process.

14. Violation of rules and regulations when using school in an authorized school function.

15. Unauthorized use of school transportation is forbidden. Anyone using school transportation must be engaged in authorized school function.

16. Use of buses to which they are not assigned without following the procedure established for their school building.

17. The use of cigarettes or any other tobacco products (except as examples in curriculum based instruction) or herbal/chemical products or electronic devices designed to mimic the effects of tobacco products including but not limited to electronic cigarettes.

18. Displays of public affection.

Acceptable/Appropriate Attire for Visitors

Acceptable and appropriate attire may be defined as clothing or accessories that are suitable and not distracting to the educational environment, or school sponsored events.

Any outfit which is deemed to be unfit for school or school sponsored events may result in requiring the visitor to change outfits, or the removal or covering up of the unacceptable outfit or accessory.

Unacceptable and inappropriate attire may include the following:

1. Clothing, which may be construed as disruptive, or distracting (such as midriffs, see-through garments, short shorts).
2. Clothing or accessories that may include offensive images or slogans of sex, drugs, violence, or discrimination on the basis of race, color, religion, religious practices, creed, national origin, ethnic origin, ethnic group, weight, disability, gender (including gender identity and expression) or sexual orientation.
3. Clothing or accessories that may be considered gang related.

Language Deemed Appropriate/Acceptable for Visitors

The East Irondequoit School Community believes that visitors will demonstrate respectful behavior by using appropriate and acceptable language towards teachers, administrators, and staff. Appropriate language includes words that are courteous, non-offensive and without malice.

The School Board adopts the following language as unacceptable and inappropriate:

1. Verbal harassment on the basis of race, color, religion, religious practices, creed, national origin, ethnic origin, ethnic group, weight, disability, gender (including gender identity and expression), or sexual orientation.
2. Profane or obscene words.
3. Verbal assault (the use of demeaning, derogatory, offensive, threatening or abusive language) towards staff or students.
4. Excessive quarreling with a teacher, administrator or staff member.

***Please see the school district website, www.eastiron.org, for the complete Code of Conduct.**



COMPREHENSIVE K-12 STUDENT ATTENDANCE POLICY 3190

Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211, and 3213 8 New York Code of Rules and Regulations (NYCRR) Sections 104.1, 109.2 and 175.6

Statement of Overall Objectives

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of helping all students meet or exceed the New York State Learning Standards. Because the School District recognizes that consistent school attendance, academic success and school completion have a positive correlation, the School District will develop, review and, if necessary, revise a Comprehensive Student Attendance Policy to meet the following objectives:

- A) To increase school completion for all students;
- B) To raise student achievement and close gaps in student performance;
- C) To identify attendance patterns in order to design attendance improvement efforts;
- D) To know the whereabouts of every student for safety and other reasons;
- E) To verify that individual students are complying with education laws relating to compulsory attendance;
- F) To determine the District's average daily attendance for State aid purposes.

Description of Strategies to Meet Objectives

The School District will:

- A) Create and maintain a positive school building culture by fostering a positive physical and psychological environment where the presence of strong adult role models encourages respectful and nurturing interactions between adults and students. This positive school culture is aimed at encouraging a high level of student bonding to the school, which in turn should lead to increased attendance.
- B) Maintain accurate record keeping via a Register of Attendance to record attendance, absence, tardiness or early departure of each student.
- C) Utilize data analysis systems for tracking individual student attendance and individual and group trends in student attendance problems.
- D) Develop early intervention strategies to improve school attendance for all students.

Determination of Excused and Unexcused Absences, Tardiness and Early Departures

Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards. See attached attendance code description.

- A) Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, obtaining learner's permit, road test,

approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

- B) Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (including but not limited to, family vacation, hunting, babysitting, haircut, oversleeping, etc.).

Student Attendance Recordkeeping/Data Collection

The record of each student's presence, absence, tardiness and early departure shall be kept in a register of attendance in a manner consistent with Commissioner's Regulations. An absence, tardiness or early departure will be entered as "excused" or "unexcused" along with the District code for the reason.

Attendance shall be taken and recorded in accordance with the following:

- A) For students in non-departmentalized kindergarten through grade five (i.e., self-contained classrooms and supervised group movement to other scheduled school activities such as physical education in the gym, assembly, etc.), such student's presence or absence shall be recorded after the taking of attendance once per school day.
- B) For students in grades six through twelve or in departmentalized schools at any grade level (i.e., students pass individually to different classes throughout the day), each student's presence or absence shall be recorded after the taking of attendance in each period of scheduled instruction except that where students do not change classrooms for each period of scheduled instruction, attendance shall be taken in accordance with paragraph "a" above.
- C) Any absence for a school day or portion thereof shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.
- D) In the event that a student at any instructional level from kindergarten through grade twelve arrives late for or departs early from scheduled instruction, such tardiness or early departure shall be recorded as excused or unexcused in accordance with the standards articulated in this policy.

A record shall be kept of each scheduled day of instruction during which the school is closed for all or part of the day because of extraordinary circumstances including adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of or damage to a school building, or such other cause as may be found satisfactory to the Commissioner of Education.

At the conclusion of each class period or school day, all attendance information shall be compiled and provided to the designated school personnel who are responsible for attendance. The nature of the absence, tardiness or early departure shall be coded on a student's record in accordance with the established District/building procedures.

Attendance records shall also indicate the date when a student withdraws from enrollment or is dropped from enrollment in accordance with Education Law Section 3202(1-a).

Student Attendance

The District believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. For purposes of this policy, classroom participation means that a student is in class and prepared to work.

Consequently, for each marking period a certain percentage of a student's final grade will be based on classroom participation as well as the student's performance on homework, tests, papers, projects, etc. as determined by the building administrator and/or classroom teacher.

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student's grade, including credit for classroom participation, for the marking period.

Incentives

Each school, where administration deems appropriate, may develop positive student incentives to encourage good attendance. Likewise, the district may also choose to design and implement systems that acknowledge a student's effort to maintain or improve school attendance.

Examples of Incentives:

- A) Community donated gifts are given or raffled to students who meet attendance standards.
- B) Students who meet the attendance standard can eat in a special area or with a special person in the school.
- C) Field trip arranged for students who meet the attendance standards.
- D) Participation in extra curricula activities for the students who meet attendance standards.
- E) Recognition award for 100% attendance each term.
- F) Students with perfect attendance selected to park in choice locations.
- G) Attendance record used when considering issuance of working papers.

Notice of Students who are Absent, Tardy or Depart Early Without Proper Excuse

A designated staff member shall notify by telephone the parent/person in parental relation to a student who is absent, tardy or departs early without proper excuse. The staff member shall explain the importance of good attendance and review key elements of the policy with parents related to student achievement. If the parent/person in parental relation cannot be reached by telephone, the staff member will provide such notification by

COMPREHENSIVE K-12 STUDENT ATTENDANCE POLICY 3190

Education Law Sections 3024, 3025, 3202, 3205, 3206, 3210, 3211, and 3213 8 New York Code of Rules and Regulations (NYCRR) Sections 104.1, 109.2 and 175.6

mail. Further, the District's Attendance Policy will be mailed to the parent/person in parental relation to promote awareness and compliance with the policy. If deemed necessary by appropriate school officials, or if requested by the parent/person in parental relation, a school conference shall be scheduled between the parent/person in parental relation and appropriate staff members in order to address the student's attendance. The student may also be requested to attend this conference in order to address appropriate intervention strategies that best meet the needs of the student.

Disciplinary Consequences

Unexcused absences, tardiness and early departures will result in disciplinary sanctions as described in the District's Code of Conduct. Consequences may include, but are not limited to, in-school suspension, loss of parking privileges, loss of senior privileges, detention and denial of participation in interscholastic and extracurricular activities.

Parents/persons in parental relation will be notified by designated District personnel at periodic intervals to discuss their child's absences, tardiness or early departures and the importance of class attendance and appropriate interventions. Individual buildings/grade levels will address procedures to implement the notification process to the parent/person in parental relation.

Developing Intervention Strategies

In addition to the communication of the responsibilities of the students, parents and school, the implementation of incentives and the enforcement of consequences, each building administration will meet on a yearly basis to evaluate the effectiveness of their intervention programs. New interventions will be discussed and implemented with approval from the principal. All strategies utilized by each school will be summarized and sent to the Director of Student Services who will maintain a current list of all strategies used throughout the district.

Appeal Process

A parent/person in parental relation may request a building level review of their child's attendance record. Students/parents must first appeal to the principal or his/her designee, in writing, if they feel their attendance record is not accurate. The appeal must be made within five (5) days of the disputed absence. At this review, the absences will be discussed. Further appeals may be made to the superintendent (or his/her designee).

Communication of Attendance Policy

A summary of the Attendance Policy will be printed in each student handbook. Teachers will review the attendance policy at the start of each school year. Parents will be sent a copy of the Attendance Policy summary each year in the school calendar and in the parent guide. Back-to-school events and open houses will

include an explanation of the policy, stressing the parent's crucial responsibility for ensuring children's attendance.

All staff will be provided with the Attendance Policy. They will be made aware of the procedures necessary for the accurate attendance recording for each class they teach. Teachers will review the policy with their students at the beginning of each school year.

Building Review of Attendance Records

The building principal will work in conjunction with the building attendance clerk and other designated staff in reviewing attendance records at the end of each term. This review is conducted to identify individual and group attendance patterns and to initiate appropriate action to address the problem of unexcused absences, tardiness and early departures.

Annual Review by the Board of Education

The Board of Education shall annually review the building level student attendance records and if such records show a decline in student attendance, the Board shall make any revisions to the Policy and plan deemed necessary to improve student attendance.

Community Awareness

The Board of Education shall promote necessary community awareness of the District's Comprehensive Student Attendance Policy by:

- Providing a plain language summary of the policy to parents or persons in parental relation to students at the beginning of the each school year and promoting the understanding of such a policy to students and their parents/persons in parental relation;
- Providing each teacher, at the beginning of the school year or upon employment, with a copy of the policy; and
- Providing copies of the policy to any other member of the community upon request.

Adopted: August 13, 2007

Revised: May 9, 2017

HEALTH AND PUPIL PERSONNEL

Pupil Personnel Contacts-Health Services

Public Schools

<i>Eastridge High School</i>	
Diane Severin	339-1453/1454
<i>East Irondequoit Middle School</i>	
Susan Green, Mary Beth Galewski	339-1404
<i>Ivan Green Primary School</i>	
Cierra Izzo	339-1314
<i>Helendale Road Primary School</i>	
Amoreena Zaffuto	339-1334
<i>Laurelton-Pardee Intermediate School</i>	
Angela Wright	339-1381
<i>Durand-Eastman</i>	
Hae-Jeon Hutchison	339-1354

HEALTH AND PUPIL PERSONNEL

Parochial Schools

<i>Bishop Kearney Jr./Sr. High School</i>	
Kelly Conrow	342-4000 x227
<i>St. John Neumann/St. Ambrose</i>	
Emily Reese/Colleen Chambers	288-0580

Counseling Centers

Eastridge High School

Director of Counseling, Doreen Goossen	
Kathleen Healy, Jenna Rauh, John Haag	339-1455

East Irondequoit Middle School

Chris Harnden, Kelly Patterson, Nora Doebrich	339-1405
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Laurelton-Pardee Intermediate School

Jacqueline McAllister	339-1382
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Durand-Eastman Intermediate School

Jeff Jasak	339-1360
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Psychologist Offices

<i>Durand-Eastman</i>	339-1357
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Helendale Road

	339-1341
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Ivan Green

	339-1327
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Laurelton-Pardee

	339-1393
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East Irondequoit Middle School

	339-1419
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Eastridge High School

	339-1519
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Social Worker Offices

<i>Helendale Road</i>	339-1340
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Ivan Green

	339-1320
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Durand Eastman/Laurelton-Pardee

	339-1387
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East Irondequoit Middle School

	339-1405
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Eastridge High School

	339-1455
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Speech Therapist Offices

<i>Durand-Eastman</i>	339-1365
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Helendale Road

	339-1330
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Laurelton-Pardee

	339-1374
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Ivan Green

	339-1322
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East Irondequoit Middle School

	339-1413
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Eastridge High School

	339-1511
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HEALTH AND PUPIL PERSONNEL SERVICES

Health Services

The district's health services staff works to detect and treat any health problems students may face because sound health is vital for full academic achievement. Health services staff members offer regular screening in a number of areas to supplement regular physical examinations required under state law.

As good health is vital for academic achievement, there is a School Nurse assigned to each school. The nurse will care for your child should they become ill or injured during school hours. The School Nurse is also responsible for completing yearly state-mandated screenings, and compliance with state mandates for immunizations and physical exams.

If your child needs to take medication while in school, (this includes over-the-counter medications such as Tylenol and cough drops) the following requirements must be met before it may be administered:

- Written permission from the physician AND parent
- If your physician states child can self-carry, independent *Carry and Use* form must be completed and signed by parent and physician with Medication Permission form. Forms can be found on district website, www.eastiron.org
- Medication in the original labeled container
- Delivery to school by an adult

State Education law requires physical exams for all new students to the district as well as students in PreK or K, 1st, 3rd, 5th, 7th, 9th and 11th. Ideally, your child's private healthcare provider should complete these exams. If this is not possible, exams are provided by the district's Nurse Practitioner. Should your child have any special medical issues or needs, please feel free to call and discuss them with the school nurse.

Mandated Screenings

The New York State Education Department requires certain screening exams to be done on certain ages or grades of children. Vision and hearing screening will also be done in school for the grades listed above. Scoliosis screening will be done for girls in grades 5 and 7 and boys in grade 9. The New York State Department of Health (DOH) also requires that your private health care provider reports and that the school district collects information on your child's Body Mass Index (BMI) and Weight Status Category (WSC). Any information requested by the DOH regarding BMI or WSC will not contain identification of your child. However if you do not wish to have your child's unidentified assessment included on the survey, please advise the School Nurse.

2023-24 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

All children must be age-appropriately immunized to attend school in NYS. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the "ACIP-Recommended Child and Adolescent Immunization Schedule." Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTp/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older		3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³		Not applicable		1 dose
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses		
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁸		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable		

¹ For Immunization Requirement Chart with footnotes go to www.eastiron.org/documents/departments/health-services/266213

Reminder to Parents:

All students entering grades 7 and 12 must have the meningococcal vaccine. Without it, they can't start school.

Required Immunizations

It is mandatory for all students to be fully immunized. This stipulation applies to all students, including those now attending East Irondequoit Schools and new entrants. There are no exclusions. Students will not be allowed to attend school unless the district has proof of required immunizations.

Immunizations may be obtained from family health care providers or parents may wish to take advantage of free immunizations for children under the age of 18 years offered by the Monroe County Health Department, 274-6151. Please see the school district website, www.eastiron.org, for more complete information on NYS required immunizations.

Home/Hospital Instruction

The district provides home/hospital instruction for those students whose health problems require prolonged absences from school. The following guidelines should be followed for the home/hospital instruction:

1) Submit requests to the student's principal as soon as a prolonged absence is indicated.

2) The reason for the absence must be clearly documented by the family and school physician.

3) The district will make arrangements for home instruction after receiving documentation from the physician, and approved from the district's medical director. A re-entry plan will be developed for the student.

For further information, contact Pupil Personnel Services 339-1252

DISTRICT OFFICE

339-1200

600 Pardee Road
Rochester, N.Y. 14609 (Fax) 288-0713
Hours: 8:00 am - 4:30 pm
Superintendent of Schools - *Mary E. Grow*
District Clerk/Secretary to Superintendent -
Carleigh Bellingham 339-1210
Assistant Superintendent for Human Resources -
Robert Crocetti
Secretary: *Mollie Stoffelsma* 339-1220
Assistant Superintendent for Instruction -
Mark Anson
Secretary: *Sherry Petote* 339-1250
Deputy Superintendent - *John D. Abbott*
Secretary: *Kristen Munger* 339-1260
Assistant School Business Administrator -
Timothy Heaphy 339-1284
Director of Communications -
Danielle Gorevski 339-1234
K-12 Directors: (Fax) 339-1309
Director of Secondary Education -
Cheryl Dobbartin 339-1222
Director of Elementary Education -
Terri Robson 339-1224
Director of Intervention & Enrichment -
Eric Daniels 339-1263
Director of Mathematics & Technology
Jessica Colavecchia 339-1230
Director of Student Services - *Jim Vallone* 339-1229
Executive Director of Student Data
and Accountability - *Mark Christman* 339-1295
Office of Instruction Secretary -
Alice Yatarola 339-1200
Director of Pupil Personnel Services -
Suzanne Engel 339-1252
CSE-CPSE Chairperson - *Wendy Baker* 339-1252
Secretary - *Kristen Burress* 339-1252
Registrar - *Sue Accorso* 339-1213
Susan Elliott-Mauro 339-1251
School Nutrition Director - *Laurel Presher* 339-1577
Payroll Supervisor - *Briahna Cullen* 339-1273
Director of Athletics - *Kyle Vacanti* 339-1490
Director of Security - *Jim Carroll* 339-1515

IVAN GREEN PRIMARY SCHOOL

339-1310 - MAIN OFFICE

800 Brown Road (Fax) 339-1319
Rochester, N.Y. 14622
Principal - *Lucas Hiley, Ed.D.*
Secretary - *Laurel Collins/Heidi Bishop*
Nurse: *Cierra Izzo* 339-1314
School Social Worker 339-1320
School Psychologist 339-1325
Attendance Line 339-1312
School hours (K-2): 9:00 am to 3:30 pm
School hours (Pre-K): AM - 8:30 am to 11 am
PM - 12:00 pm to 2:30 pm

HELENDALE ROAD PRIMARY SCHOOL

339-1330 - MAIN OFFICE

220 Helendale Road (Fax) 339-1339
Rochester, N.Y. 14609
Principal - *Sean G. D'Abreu*
Secretary - *Jennifer Saliceti/Barb Egan*
Nurse: *Amoreena Kehoe* 339-1334
Attendance Line 339-1332
School hours (K-2): 9:00 am to 3:30 pm
School hours (Pre-K): AM - 8:30 am to 11 am
PM - 12:00 pm to 2:30 pm

DURAND-EASTMAN INTERMEDIATE SCHOOL

339-1350 - MAIN OFFICE

95 Point Pleasant Road (Fax) 339-1359
Rochester, N.Y. 14622
Principal - *Timothy Roach*
Secretary - *Patrina Yue/Sarah Figler*
Nurse: *Hae-Jeon Hutchison* 339-1354
School Counselor 339-1360
School Psychologist 339-1357
Attendance Line 339-1361
School hours: 8:20 am to 2:35 pm

LAURELTON-PARDEE INTERMEDIATE SCHOOL

339-1370 - MAIN OFFICE

600 Pardee Road (Fax) 339-1379
Rochester, N.Y. 14609
Principal - *Meghan Bello, Ed.D.*
Secretary - *Lisa Lohrberg/Jennette Delly*
Nurse: *Angela Wright* 339-1381
Attendance Line 339-1376
School hours: 8:20 am to 2:35 pm

EAST IRONDEQUOIT MIDDLE SCHOOL

339-1400 - MAIN OFFICE

155 Densmore Road (Fax) 339-1409
Rochester, N.Y. 14609
Principal - *Max Zeller*
Secretary - *Danielle Moulton*
Assistant Principal - *Brya Potter*
Assistant Principal - *Kevin Morrissey*
Secretary - *Tara Inga*
Nurse: *Susan Green/MaryBeth Galewski* 339-1404
Counseling Office 339-1405
Attendance Line 339-1407
School hours: 7:15 am to 2:15 pm

EASTRIDGE HIGH SCHOOL

339-1450 - MAIN OFFICE

2350 East Ridge Road (Fax) 339-1459
Rochester, N.Y. 14622
Principal - *Interim David Dunn*
Secretary - *Kristin Harmon*
10-12th Grade Assistant Principals - *Sean Costello & Redia Bridges*
Secretary - *Vicki Bennett-Ugino*
9th Grade Assistant Principal - *TBD*
Secretary - *Tarra Lavere*
Nurse: *Diane Severin* 339-1453/1454
Counseling Office 339-1455
Attendance Line 339-1460
School hours: 7:30 am - 2:18 pm

OPERATIONS CENTER

125 Kane Drive
Rochester, N.Y. 14622

BUILDINGS AND GROUNDS

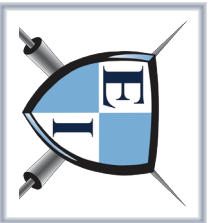
339-1480 (Fax) 339-1569
Interim Director of Facilities - *Matt Lovell*
Secretary - *Stephanie Fein* 339-1480

TRANSPORTATION

339-1526 (Fax) 339-1529
Director of Transportation - *Jim Cherrington*
Secretary - *Kathie Daley* 339-1526
East Irondequoit Dispatch - 339-1551/339-1552

INFORMATION TECHNOLOGY

Exec. Director of Technology - *Christine Osadciw* 339-1200
Help Desk 339-1200 x 4357



East Irondequoit Central School District
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Rochester, NY 14609
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Fax: (585) 288-0713
Visit our website at
www.eastiron.org

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BUILDING A FUTURE... ONE STUDENT AT A TIME

STAY UP-TO-DATE AND CONNECTED

CHECK OUT THE INFORMATION INSIDE THIS CALENDAR & PARENT GUIDE

The calendar has all the important district and school events and dates to remember. The parent guide has important information about transportation, school nutrition, policies, contact information and more.

DOWNLOAD THE EICSD APP

Find events, news feed, lunch menus, athletic schedules, school and staff contacts, documents and more on our app. The EICSD app is available on:



VISIT OUR WEBSITE

Find district and school information, pictures, news, documents, events and more on our website,
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FOLLOW US ON SOCIAL MEDIA

DOWNLOAD THE TALKINGPOINTS APP

The TalkingPoints App helps families contact your student's school or teacher with an easy text message that can also be translated into a wide variety of languages.



DISTRICT EMAILS, CALLS AND TEXT MESSAGES

To receive district and school emails, calls and text messages, make sure your contact information is up-to-date in our system. You can update your information in the Parent Portal or call your student's school main office.