

State and District Assessment Handbook

All students including those with disabilities in grades three through twelve will participate in state and district wide testing programs. All state and/or district testing programs must allow students with disabilities to use accommodations that have been identified by the IAP or IEP Team.

State and district assessments include:

- The Louisiana Educational Assessment Program (LEAP 2025)
- LEAP Connect
- ELPT
- ACT
- ACT Work Keys
- CLEP

Students must take the test that corresponds to their enrolled grade level. No student is exempted from participating in the statewide testing program. (There are circumstances that are exempt due to a doctor's letter.)

Explanation of the different types of the assessments:

1. LEAP 2025

The LEAP 2025 is a criterion-referenced test administered at grades 3-12. This test measures how well a student has mastered the state content standards in English Language Arts, Mathematics, Science and Social Studies.

For grades 3-8:

English Language Arts categories include reading and writing. Reading categories include reading literary text, reading informational text, and reading vocabulary. The writing categories include written expression and written knowledge and use of language conventions.

Science reporting categories include investigate, evaluate, and reason scientifically.

Social Studies categories include History, Geography, Civics, and Economics.

Mathematics categories include Major content, additional and supporting content, expressing mathematical reasoning, modeling, and application.

Students receive one of 5 ratings indicating performance on the assessment: Advanced, Mastery, Basic, Approaching Basic, or Unsatisfactory.

For High School:

Students at the high school level participate in LEAP 2025 testing in the fall and spring of each school year. Students in high school test in English I, English II, Biology, U. S. History, Geometry, and Algebra I.

Students can pass the pair when it comes to U. S. History and Biology as well as Geometry and Algebra I.

The achievement levels are: Advanced, Mastery, Basic, Approaching Basic, and Unsatisfactory. Students must make at least an Approaching Basic to not have to retest.

LEAP 2025 is administered on the DRC portal for grades 4-12th. 3rd grade assessments are currently administered as paper-based assessments.

<https://www.drctdirect.com/all/eca-portal-v2-ui/#/login>

2. LEAP Connect

LEAP Alternate Assessment was developed to assess students with significant cognitive disabilities. It is a performance-based assessment designed for students whose instructional program is aligned with the Louisiana Connector Standards.

The Louisiana Connectors reinforce the “big ideas” found in the standards and provide developmentally appropriate pathways for working toward the Louisiana Student Standards while also maintaining high expectations for all students.

Achievement Levels include above goal, at goal, near goal, and below goal for English Language Arts and Mathematics.

Students in grades 3-8 and 11th are administered the LEAP Connect assessment. Students who take this assessment have been identified by the IEP team.

Students in grades 4, 8 and 11 take the science assessment in addition to English and Mathematics.

LEAP Connect is administered in the DRC portal.

<https://www.drctdirect.com/all/eca-portal-v2-ui/#/login>

3. ELPT (English Language Proficiency Test)

EL students who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English can be considered English Learners. The students are tested in the areas of reading, writing, listening, and speaking. This assessment is administered to students who meet the following criterion:

- a. They have been screened using the ELPS and did not score proficient.
 - b. Have previously taken the ELPT and have not scored proficient.
- Achievement levels include Emerging (scores of 1s and 2s), Progressing (one or more domain scores above Level 2), or Proficient (domain scores of 4s and 5s). Students will be eligible for reclassification once he/she scores a profile of Proficient (Level 4 or 5) in all tested domains.

Performance Levels for ELPT:

- a. Level 1- Beginning
- b. Level 2- Early Intermediate
- c. Level 3- Intermediate
- d. Level 4- Early Advanced
- e. Level 5- Advanced

ELPT is administered on the secure web portal.

<https://la.portal.cambiumast.com/>

4. ACT (American College Testing)

The ACT is a three-hour, standardized college entrance exam that measures college readiness in English, Math, and Science. This test is administered to students in grades 10-12. All students must have an ACT score on file to meet graduation requirements unless he/she participated in LEAP Connect testing.

The assessment timing includes:

- a. English 75 questions – 45 minutes
- b. Math 60 questions – 60 minutes
- c. Reading 40 questions – 35 minutes
- d. Science 40 questions – 35 minutes

Students' composite ACT score is the average of the four section scores. The scale range is 1-36.

ACT is administered on the ACT website. (testadmin.act.org)

5. Pre-ACT

The Pre-ACT is administered to students in grades 8 and 9. The Pre-ACT is mostly a practice version of the ACT and helps students predict their score on the ACT. Unlike the ACT the sections include four timed sections that include: Math, English, Science, and Social Studies. This assessment is usually given after the winter break. Students receive scores between 1 and 35. Unlike the ACT students are allowed to keep their tests booklet so they can review their performance.

The Pre-ACT is a paper pencil-based assessment.

<https://testadmin.act.org/customer/index.action>

6. ACT Workkeys

WorkKeys is a job skills assessment system developed by ACT that measures the degree to which the student has developed important “real-world” skills. These employer-identified skills are applicable to any occupation and are critical to job success. Students are assessed in three core assessments of the ACT WorkKeys exam to earn the National Career Readiness Certificate (NCRC): Applied Math, Locating Information, and Reading for Information.

Students are awarded certificates based on their level of achievement. Students who score a 3 or higher on each assessment earn the NCRC.

Certificate levels are:

Bronze- minimum score of 3 on each of the three areas

Silver – minimum score of 4 on each of the three areas

Gold – minimum score of 5 on each of the three areas

Platinum – minimum score of 6 on each of the three areas

The highest score is a 7. An NCRC will give a student a nationally recognized credential that is portable and evidence based, one that validates a student's work readiness skills. Students receive a scale score of 65-90 and a level score of <3 to 7 on Applied Mathematics and Reading for Information and a level score of <3 to 6 on Locating Information.

Students must have an ACT score for their ACT WorkKeys score to count.

ACT WorkKeys is administered on the ACT website.

<https://testadmin.act.org/customer/index.action>

7. CLEP (College-Level Examination Program)

CLEP exams are multiple-choice exams developed by college professors. Questions are designed based on the material commonly taught in lower-level college courses.

The CLEP collection includes 34-exams covering a broad range of subjects. Each exam takes between 90 and 120 minutes to finish. The exams are computer-based, and students can see their score immediately after completing the exam, unless they take the writing section.

The CLEP exams offers two primary benefits: the program makes it possible to save time and money while earning a degree. It also lets students earn credit for knowledge they already have, either from independent study or experience.

The American Council on Education (ACE) recommends a credit-granting score of 50 for each CLEP exam. This is a scaled score, equivalent to earning a C in the relevant course.

CLEP exams are taken at the high schools on the CLEP portal.