Louisiana LITERACY

LITERACY SCREENER RESULTS

STUDENT:　　　　**TEACHER:**　　　　**GRADE:**

SCREENER NAME:	FALL	WINTER	SPRING
SKILLS MEASURED:			

READING SUCCESS MATTERS

- Early literacy is a critical predictor of educational and lifelong success.
- Struggling with early literacy puts students at a greater risk of future academic struggles (Lesnick, Goerge & Smithgall), including dropping out of school, and incarceration (U.S. Dept of Education).

What supports & interventions are being used at school?

What can we do to help at home?

Visit the Literacy Library for additional activities, resources, and support.

GUIDANCE FOR COMPLETING LITERACY SCREENER RESULTS TEMPLATE

IN ACCORDANCE WITH ACT 438, **WITHIN FIFTEEN DAYS** OF IDENTIFYING THAT A STUDENT IN KINDERGARTEN THROUGH THIRD GRADE IS BELOW GRADE LEVEL, BASED ON THE RESULTS OF THE ANNUAL LITERACY ASSESSMENT, THE SCHOOL SHALL NOTIFY THE STUDENT'S PARENT OR LEGAL GUARDIAN IN WRITING THAT THE STUDENT HAS BEEN IDENTIFIED AS BEING BELOW GRADE LEVEL, AND SHALL PROVIDE THE STUDENT'S PARENT/GUARDIAN WITH THE FOLLOWING:

- INFORMATION REGARDING THE IMPORTANCE OF BEING ABLE TO READ PROFICIENTLY BY THE END OF THIRD GRADE.
- ACTIVITIES THAT MAY BE USED AT HOME TO IMPROVE LITERACY PROFICIENCY.
- INFORMATION REGARDING THE SPECIFIC INTERVENTIONS AND SUPPORTS THAT THE SCHOOL WILL PROVIDE TO IMPROVE THE LITERACY PROFICIENCY OF THE STUDENT.

PURPOSE

The Literacy Screener Results form can be utilized by schools to aid them in the process of notifying parents/guardians within fifteen days of the assessment. The form is an editable PDF that can be completed digitally or printed and completed by hand.
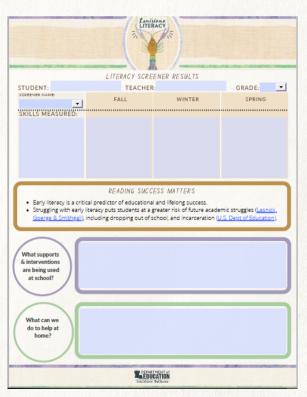
When completing the Literacy Screener Results form, it is important to:
- Indicate if the student is above benchmark, at benchmark, or below benchmark.
- Use parent-friendly terms.

COMPLETING THE FORM

Step 1: Download the form to print or to type in.
Step 2: Select the box "Student" and enter the student's name.
Step 3: Select the box "Teacher" and enter the teacher's name.
Step 4: Select the dropdown box for "Grade" and select grade level.
Step 5: Select the dropdown box for "Screener name" and select screener name administered.
Step 6: Select the box "Skills Measured" and enter in the skills measured.
Step 7: Select the box for "Fall,""Winter," or "Spring" and enter the student's assessment data. Be sure to indicate if the student is above benchmark, at benchmark, or below benchmark.
Step 8: Enter "To be completed in (Month Year)" for future assessments.
Step 9: Select the box for "What supports & interventions are being used at school?" Enter any supports & interventions the student receives at school. Use parent-friendly language.
Step 10: Select the box for "What can we do to help at home?" Enter in any supports, strategies, or ideas for parents/guardians to help their student. Use parent-friendly language.
Step 11: Select "File" and "Save As" to name and save the file.
        See the following pages for examples of completed forms.

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Louisiana Believes

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