



M.R. Weaver Elementary School

"Home of the Flyers"

520 St. Maurice Lane

Natchitoches, LA 71457

Main Office: 318-352-3623

Fax #: 318-352-7319

Student Handbook

2022-2023

Principal: Armetrice Williams

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



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VISION STATEMENT

Working together to develop tomorrow's leaders

MISSION STATEMENT

M.R. Weaver Elementary School will provide effective and rigorous instruction in a safe and supportive environment to develop students who think critically, communicate effectively, respect others, believe in themselves, are resilient, and meet any task with confidence.

BELIEF STATEMENTS

- Every child has an equal right to educational opportunities which accommodate their physical, social, emotional, and intellectual interests.
- Students and staff have a right to a safe and orderly school environment.
- Students have a right to receive instruction from highly qualified, effective teachers.
- Every student can learn but may do so at different rates and in different ways.
- Each person has intrinsic worth and should be treated with respect and dignity.
- Public education is an active partnership among the school, the student, the home, and the community.

SCHOOL POLICIES

ATTENDANCE REQUIREMENTS:

School attendance is an essential piece of educating our students. To receive the best opportunity for school success, we stress the importance of attending school regularly.

All children are expected to be in attendance unless they are ill or a family emergency arises. Students who have more than 16 unexcused absences will be retained. An official excuse written and submitted from a medical physician's office explaining an absence is required upon the child's return to school. The written excuse must state the exact dates affected. Students are responsible for all classwork assigned during absences. The time given to make up missed work shall be the same number of days the student was absent. The following list includes criteria for an absence to be deemed "excused:"

- A. Submit to the office an official excuse written by a medical doctor explaining the reason for the absence
- B. Extended personal, physical, or emotional illness verified by a medical doctor.
- C. Extended hospital stays as verified by a doctor.
- D. Extended recovery from an accident as verified by a doctor.
- E. Extended contagious disease within a family as verified by a doctor.
- F. Travel for education which the Natchitoches Parish School System has prior approved.
- G. Death in the family (not to exceed one week).
- H. Natural catastrophe and/or disaster.
- I. For any other extenuating circumstances, parents must make a formal appeal in accordance with the due process procedures established by the local school board.

* Students who are verified as meeting extenuating circumstances and therefore eligible to receive grades shall not receive those grades if they cannot complete make-up work.

- * Students participating in school-approved activities, which necessitate their being away from school, shall be considered present and shall be given the opportunity for make-up work.
- * The days absent for elementary school students shall include temporarily excused days, unexcused days, and suspensions.
- * Student absences deemed excused for personal illness, serious illness in the family, death in the family (not to exceed one week), or for recognized religious holidays of the students' own faith shall be given the opportunity for make-up work.
- * A student who, as a result of physical illness, accident, or treatment thereof, is temporarily unable to attend school shall be provided instructional services in the home or hospital environment through special education when appropriate. (Procedures outlined in Act 754 and Bulletin 1508, Pupil Appraisal Handbook).
- * All students enrolling in the school shall present an official birth certificate, social security card, and immunization record.
- * All students are eligible to make up work missed during absences.

PROCEDURES TO FOLLOW WHEN ABSENT

When returning from an absence, the student must give medical excuses and/or other extenuating excuses to his/her homeroom teacher. If the student does not bring an excuse or note from a parent/guardian within 48 hours upon his/her return to school, an unexcused absence will be recorded until a valid, official excuse is received. An official excuse must be received for the absence to be excused.

TRUANCY

Once a student accumulates three unexcused absences, the student will be considered "truant" and referred to the Natchitoches Police Department Families In Need of Services Department (FINS) for Truancy.

ARRIVAL TIME & TARDY

Please have your child at school on time each day. Tardiness disrupts teaching and learning and can have a negative impact on your child's academic progress. **The first-period bell rings at 7:45 am.** If your child is not in their seat by 7:45 am, he/she is considered "late to school."

The **carline** gate opens each morning at 7:20 am and closes at 7:45 am. If you arrive at carline after 7:45 am, you will need to park in front of the school and walk your child to the school's front door. ALL CARS ENTERING CARLINE DROP-OFF MUST DO SO VIA SCHOOL DRIVE/DALME STREET. (Turn onto School Dr., drive pass the first ballfield, turn right onto Dalme St., leading to Weaver Elementary car line drop-off area).

CHECKING IN LATE

After the first-period bell (7:45 am), students coming to school must check in through the office. The parent of any child late to school needs to bring their child into the school office to check in to school officially. The school secretary will also issue an admission slip for the student to enter class late.

LEAVING SCHOOL EARLY

Only the parent/guardian or those listed on a student's approved pick-up list can check out a student from school. Students are not allowed to leave school grounds unless approved by the Principal. The child's teacher

should be notified in advance if a parent needs to check out a student early. If a parent/guardian wishes to check out a child early from school, the check-out must be completed through the front office and fill out the necessary form. **No check-outs are allowed after 2:15 pm.**

DEPARTURE (Buses and Carline)

School dismisses at 3:15 pm.

Carline students will report to the car line when their name is called on the radio. ALL CARS ENTERING CARLINE PICK-UP MUST DO SO VIA SCHOOL DRIVE & DALME ST. (Turn onto School Dr., drive pass the first ballfield, turn right onto Dalme St. that leads to Weaver Elementary car line pick-up area). All carline students must be picked up **within 20 minutes of school dismissal time (3:15)**. Any student not picked up by 3:35 will be considered late. After 3:35, you must come to the front office and sign your child out. **Your child will be assigned to a bus on the fifth (5th) late pick-up.**

Bus departure students will report to the bus when their bus number is called. If your child needs to ride a different bus for any reason, a signed note will be required. That note must include a working phone number, your child's name, the address to which the child will be going, and your signature.

Walkers will exit through the front doors of the school when called.

STUDENT ILLNESS OR EMERGENCY

Parents will be notified in case of illness or emergency. Parents are required to keep current phone numbers as well as alternate and emergency numbers up-to-date at all times. In the event of a serious accident, the school cannot request an ambulance to pick-up a child without the parent's permission.

WITHDRAWING A STUDENT TO ANOTHER SCHOOL

Only the parent/guardian who enrolled the student in school can officially withdraw that student unless directed otherwise by a court of law. A parent/guardian who wishes to withdraw a student must complete the required student withdrawal forms through the front office. Check-out forms include current grades being written by each of the student's teachers, all books turned in, all school-issued supplies turned in, all debts owed to the school are paid in full, including but not limited to office debt, library debt, and cafeteria debt, etc. Once all forms are completed, the Principal must sign the withdrawal forms before the procedure is complete.

DISCIPLINE

Our school's rules and policies are expected to be upheld at all times. Those who follow the rules and respect the rights of others will have a head start on success. While the primary job of M.R. Weaver Elementary School is to educate, this cannot be done without order. Our school follows an outlined discipline plan that upholds the State of Louisiana Board of Elementary/Secondary Education (BESE) Model Master Plan for Discipline to ensure order.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT

Good behavior and discipline of students are essential prerequisites to academic learning, the development of student character, and children's general and educational socialization. All schools in Natchitoches Parish participate in training for Positive Behavior Interventions and Supports in compliance with the Juvenile Justice Reform Act (R.S. 17:252) and the BESE Model Master Plan for Discipline.

As a result, our school has developed a Positive Behavior Interventions and Support Team that meets regularly to monitor, evaluate, and modify our school's discipline plan. It is important for parents/guardians to work closely with our school to implement these interventions and support them to improve the school climate.

M.R. Weaver Elementary School

"Home of the Flyers"

PBIS School-Wide Expectations

School Motto: Weaver Flyers "S.O.A.R."

School-Wide Behavior Expectations: Behavior expectations for all students, faculty, and staff are expressed in the acronym SOAR. SOAR stands for Safe, Organized, Attentive, Respectful.

SOAR Rules: Rules define what the SOAR expectations mean.

S.O.A.R. Rules by Location

Location	<u>S</u> afe	<u>O</u> rganized	<u>A</u> ttentive	<u>R</u> espectful
Classroom	<ul style="list-style-type: none">* Follow directions* Keep hands, feet, & objects to yourself	<ul style="list-style-type: none">* Come prepared* Use materials properly* Complete all Assignments	<ul style="list-style-type: none">* Eyes on teacher* Be on task* Raise your hand to speak	<ul style="list-style-type: none">* Use appropriate language, tone, and volume* Honor other's property and space* Do your best
Hallway	<ul style="list-style-type: none">* Two hands by your side* Two feet in a square	<ul style="list-style-type: none">* Walk in a single file line on the right side of the hallway	<ul style="list-style-type: none">* Face forward* Always have a hall Pass (during class)	<ul style="list-style-type: none">* Listen for directions* Quiet to not disturb other classes
Restroom	<ul style="list-style-type: none">* Keep restroom clean* Report problems to the teacher	<ul style="list-style-type: none">* Use the restroom quickly and then exit	<ul style="list-style-type: none">* Be quick and quiet	<ul style="list-style-type: none">* Wait your turn* Flush, wash hands, put trash in can
Cafeteria	<ul style="list-style-type: none">* Wash hands* Use low voice level	<ul style="list-style-type: none">* Pick up all utensils, supplies, and food the first time through the line	<ul style="list-style-type: none">* Keep your area clean* Remain seated with your class	<ul style="list-style-type: none">* Use proper manners* Eat only the food you are served
Playground	<ul style="list-style-type: none">* Use equipment properly	<ul style="list-style-type: none">* Stay in assigned area	<ul style="list-style-type: none">* Listen and follow procedures	<ul style="list-style-type: none">* Take turns* Use good manners
Bus Dock /Carline	<ul style="list-style-type: none">* Follow directions	<ul style="list-style-type: none">* Report to assigned area quickly* Sit in assigned area	<ul style="list-style-type: none">* Watch for your bus/car and listen for your name to be called	<ul style="list-style-type: none">* Wait quietly for your bus or car

All students are expected to follow the NPSB Dress Code Policy at all times of the day.

Benefits:

The following benefits will be enjoyed by those students who demonstrate SOAR expectations and obey SOAR Rules.

Flyer Bucks: All students are eligible to earn Flyer tickets for demonstrating positive behavior every day. Students can use Flyer Tickets to redeem rewards.

Drawings: All students who meet the criteria will be eligible for PBIS drawings each week. Students who have their names drawn will be rewarded.

Long-Term Benefits: All students meeting time-interval criteria for demonstrating positive behavior are eligible to participate in special events. Special events are dress-down days, specific dress-up days, extra time in the computer lab, extra time in PE, PBIS games, parties, movie day, field trips, etc.

Interventions and Support:

The PBIS Core Team must develop interventions and support for students who struggle to demonstrate positive behavior. If student data deems support is necessary, the PBIS Core Team will develop a Tier 2 Behavior Plan for the student. The student's progress will be tracked for a 1/2 grading period, and the PBIS Core Team will then evaluate success/non-success. If the student has shown progress, Tier 2 tracking will continue for a 1/2 grading period to ensure progress has become a habit. If the student does not show progress on a Tier 2 plan, the student will be referred to SBLC to develop a Tier 3 Individual Behavior Plan. Again, the Tier 3 plan will be tracked daily. If the student does not show progress on a Tier 3 Individual Behavior Plan, the administration will seek assistance from district personnel. The student is eligible for all PBIS benefits while participating in Tier 2 or Tier 3 behavior plans. **NOTE:** Tier 2 and Tier 3 behavior plans do not override the M.R. Weaver Discipline Plan.

REPEATED VIOLATION OF DISTRICT AND/OR SCHOOL RULES/POLICIES

Repeated violation of district and/or school rules and policies will result in disciplinary action according to district policy, school policy, and BESE Model Master Plan for Discipline.

HALL PASSES

To keep students in the safest environment possible, all students are expected to be inside the classroom at all times. Hall passes will only be issued for emergency restroom needs or class business.

VISITORS

Parents/guardians are welcome but must follow the Natchitoches Parish School Board policy for classroom/campus visits. A parent should always make an appointment with the teacher or Principal before a conference or classroom visit. No visitors are allowed inside a classroom during instruction time.

SCHOOL RESOURCE OFFICER

The SRO is an officer of the local police department. The purpose of our SRO is to provide increased safety for our children, faculty/staff, and campus. The SRO has the authority to arrest any person on campus (child or adult) due to disturbances, fights, drugs, weapons, or other incidents within the law.

DAMAGE TO SCHOOL-ISSUED BOOKS, MATERIALS, and SCHOOL PROPERTY

The school board may require parents or guardians to compensate the school district for lost, destroyed, or unnecessarily damaged books, materials, technology, or destruction to school property. Compensation by parents/guardians may be in the form of monetary fees or school/community service activities, as determined by the school board. School systems may withhold a student's grades if a parent/guardian fails to adequately compensate the school for the lost, destroyed, or damaged school property. However, under no circumstances may the school refuse the parent the right to inspect relevant grades or records pertaining to the child, nor may the school refuse to transfer promptly the records of any child withdrawing or transferring from the school, per requirements of the Federal Family Educational Rights and Privacy Act.

STATE ASSESSMENTS

All students will take the State of Louisiana LEAP 2025 during the spring semester of the school year. Students are assessed in all subjects of ELA, Math, Social Studies, and Science. Specific information will be passed to parents during the year in the form of pamphlets, information letters, and evening meetings.

SCHOOL BUILDING LEVEL COMMITTEE (SBLC)

The Natchitoches Parish School Board System's policy provides a free and appropriate public education to all students within its jurisdiction, regardless of the nature or severity of the disability; this also includes at-risk behavior. The Natchitoches Parish School System intends to ensure that academically and/or socially at-risk or disabled students are identified, evaluated, and provided with appropriate educational services. [Students may be identified until Section 504 or disabled under the Individuals Disabilities Education Act (IDEA).] The Natchitoches Parish School Board will utilize the School Building Level Committee (SBLC) to conduct all students' referral and assessment activities and determine eligibility for Section 504, IDEA, and other at-risk behaviors.

SBLC is day-to-day, problem-solving group of teachers within a school. The function of the committee is to help teachers cope with children who are having learning and/or behavioral problems. The goal of SBLC is to obtain more efficient and effective delivery of special help to children. The major purposes of SBLC are as follows:

1. To facilitate communication among school staff concerning students having difficulties
2. To provide support to teachers who are trying to individualize instruction
3. To design educational interventions for students who are experiencing various kinds of challenges in school
4. To serve as a point of entry for determination of Section 504 handicaps and determination of program eligibility according to Bulletin 1903, the Louisiana Dyslexia Law
5. To act as a screening vehicle for referrals for Pupil Appraisal Services

All SBLC members will use the parish procedures manual for identifying, evaluating, and providing an appropriate education for all students. Due Process rights of disabled students and their parents under Section 504 and IDEA will be enforced.

A student is referred to SBLC:

1. When discipline is a problem, no later than the second suspension
2. When retention is being considered for any student
3. When a student shows a pattern of not benefitting from instruction and interventions being provided
4. When a student has been evaluated by special education but has been found not to qualify for special education under IDEA
5. When a student returns to school after a serious injury or illness
6. When a student exhibits a chronic health condition
7. When a student is exhibiting at-risk behaviors
8. When substance abuse is an issue
9. When a disability of any kind is suspected

GRADING SCALE

100-93	A	Superior
92-85	B	Above Average
84-75	C	Average
74-67	D	Below Average
66-0	F	Failing

REPORT CARDS AND INTERIM GRADES

Report cards will be issued at the end of each 9-week grading period. Interim grades (Progress Reports) will be issued halfway through each grading period. Students who owe debts or fines to the school will not receive report cards until the debt/fine is paid.

HONOR ROLL

An honor roll will be published at the end of each 9-week grading period. Honor Roll will consist of:

Principal's Honor Roll – 4.0-grade point average (All A's)

An Honor Roll – 3.9 to 3.5-grade point average with no grade less than B

B Honor Roll – 3.4 to 2.5-grade point average with no grade less than C.

FIELD TRIPS

School trips may occur for various activities during the year in which the students may participate. The following regulations govern field trips:

- The Principal must approve each trip.
- Students must travel to/from the field trip destination using school-provided transportation.
- Students missing school for a school-sponsored field trip will not be counted absent, but they are required to make up any missed work within a specific period of time as designated by the teachers.
- Students are to obey all safety rules while riding on school transportation.
- Students are to obey all school rules while on a school-sponsored trip.
- The trip's roster is to be given to all teachers prior to the trip to give the teachers notice of which students will be absent from classes.
- The trip's sponsor is to give the Principal the roster of the students and phone numbers where the students or sponsor can be reached in case of an emergency.

- Each student must turn in a permission slip signed by their parent/guardian with the current phone number of the parent/guardian and at least one emergency number listed (turned in prior to the day of the trip).
- No parental permission will be accepted over the phone.

FIRE AND TORNADO DRILLS

Fire and tornado drills are held throughout the school year. Remember these basic rules:

- Check the instructions in each classroom. Instructions are posted by the classroom door indicating what to do in case of a fire or tornado.
- In case of a fire or tornado, WALK quietly and quickly to the designated area indicated by instructions. Teachers will accompany their classes during the drills and be responsible for the students' behavior. Students are to leave and re-enter the building/classroom as class groups.

ANNOUNCEMENTS

Important announcements will be made using the school's public address system at the beginning of each day. Other than morning announcements, the public address system will only be used for urgent messages that cannot be handled any other way.

MEDICATION IN SCHOOL

BEFORE ANY MEDICATION (INCLUDING OVER-THE-COUNTER) IS BROUGHT ON CAMPUS, THE PROPER FORMS MUST BE COMPLETED BY A PHYSICIAN AND PARENT. The forms may be obtained from the school's office or physician's office. The forms must be accompanied by the medication and brought to school by a parent. No student is allowed to bring any form of medication on campus. Doing so may result in serious disciplinary consequences. Medication is administered by trained school personnel only.

SCHOOL DRESS CODE & BACKPACKS

All students are expected to follow the dress code policy set forth by the Natchitoches Parish School Board (see District Handbook). Backpack restrictions include no wheels and must be worn on the student's back.

CELL PHONE POLICY

1st Offense: the phone will be confiscated for 24 hours, and a parent must come to the school to pick up the phone.

2nd Offense: the phone will be confiscated for 48 hours, and the child will be placed in ISS for 1 day.

3rd Offense: the student will be suspended from school for 1 day, and the phone will be confiscated for 3 days.

4th Offense: The student will be suspended for 2 days, and the phone will be confiscated for 5 days.

School-level Parent and Community Engagement (P.A.C.E.) Plan

School Year: 2022-2023

School: Weaver Elementary School

Principal:

Armetrice Williams

Catherine Johnson, Coordinator

June 2022

Parent Engagement Contact Person

Date of Approval

Student Agendas

May 2023

Method of Distribution

Planned Date of Evaluation

VISION STATEMENT

Working together to develop tomorrow's leaders

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- Each person has intrinsic worth, therefore should be treated with respect and dignity
- Public education is an active partnership among the school, the student, the home, and the community.

Introduction

Weaver Elementary School will provide the following academic and other supporting school activities to ensure that parents play an integral role in assisting their child/children's learning.

Parental Involvement Standard 1: Welcoming All Families

M.R. Weaver is committed to creating a welcoming school climate and building a respectful, inclusive school community.

Activities/Strategies	Timeline/Evidence
a. The School PACE Advisory Council will develop customer (parent) service guidelines to be used by school staff.	Sign-in Sheets/Logs Fall 2022 Spring 2023
b. Schools will hold annual meetings at convenient, flexible times to keep family members informed and involved in school planning and their child's education process. A. Open House: August 17, 2022, at 6:00 pm B. Back to School Night & Annual Title I Meeting: September 14, 2022, at 5:30 pm C. Title I Testing Information Meeting: March 22, 2023, at 5:30 pm. D. Scheduled P.T.O meetings: 1 st Tuesday of each month starting September 14, 2022	Fall 2022
c. Conduct a <i>Parent School Climate Survey</i> and provide parents with feedback from the survey. A. Parents will be asked to complete the <i>Parent School Climate Survey</i> .	Sign-in Sheets/Logs Fall 2022

<p>E. Parent-Teacher Conference 2nd (9) Weeks: Jan 14, 2023 at 8:00 am-3:00pm</p> <p>F. Family Math & Science Night: February 8, 2023, at 5:30 pm</p> <p>G. Title I LEAP 2025 Testing Information Meeting: March 22, 2023, at 5:30 pm</p> <p>H. Scheduled PTO Meetings: 1st Tuesday of each month starting September 14, 2022</p> <p>b. Develop a home-school compact that would involve the student, teacher, and parent with family members.</p> <p>A. Compact developed</p> <p>B. Discussed and signed at Open House</p> <p>C. Survey parents to receive input on revisions needed for the compact</p> <p>c. Provide assistance to family members in interpreting and understanding the new Common Core State Standards, Grade Level Expectations (GLEs), State Content Standards and benchmarks, the Louisiana State Accountability System, and State and local assessments.</p> <p>A. Parent/Teacher Conferences</p> <p>B. Class Agendas</p> <p>C. Back to School Night & Title I Meeting: September 14, 2022, at 5:30 pm</p> <p>D. Title I LEAP 2025 Testing Informational Meeting: March 22, 2023, at 5:30 pm</p> <p>d. Offer meetings and training to help family members work with their children to improve their child(ren)'s school achievement.</p> <p>A. Open House: August 17, 2022 at 6:00pm</p> <p>B. Back to School Night & Annual Title I Meeting: Sept. 14, 2022 at 5:30pm</p> <p>C. Parent-Teacher Conference 1st (9) Weeks: Oct. 16, 2022 at 12:00-5:00pm</p> <p>D. Family Literacy Night: Nov. 10, 2022 at 5:30-7:00pm</p> <p>E. Parent-Teacher Conference 2nd (9) Weeks: Jan 14, 2023 at 8:00 am-3:00pm</p> <p>F. Family Math & Science Night: February 8, 2023, at 5:30-7:00 pm</p> <p>G. Title I LEAP 2025 Testing Information Meeting: March 22, 2023, at 5:30 pm</p> <p>H. Scheduled PTO Meetings: 1st Tuesday of each month starting September 14, 2022</p> <p>e. Provide family members with their child's required school performance profiles and assessment results, including interpretation of the results.</p> <p>Back to School Night & Annual Title I Meeting –: September 14, 2022, at 5:30 pm</p> <p>B. Parent-Teacher Conferences</p> <p>C. Report cards are provided every nine weeks</p> <p>D. Interim grades are provided every four and one half weeks</p> <p>E. State Test Results</p> <p>f. Provide family members with a description of the curriculum in use and the assessment forms used to measure student progress.</p> <p>A. Grade Specific School Agendas – 3rd & 4th grade</p> <p>B. School-wide Newsletter to all parents &/or individual classroom newsletters</p> <p>C. Parent-Teacher Conferences/Family Nights</p> <p>D. Informational/Open House</p> <p>E. Parent-Teacher Notes Home</p> <p>F. Individual teacher texts via Remind.</p> <p>G. School-wide emails to parent's email addresses</p> <p>H. Graded papers</p> <p>g. Report frequently to family members about their child's progress.</p>	<p>Sign-In Sheets</p> <p>Agendas</p> <p>August 2022</p> <p>Signed Compact</p> <p>August 2022-May 2023</p> <p>Sign-In Sheets</p> <p>Agendas</p> <p>August 2022- May 2023</p> <p>Sign-In Sheets</p> <p>Agendas</p> <p>August 2022-May 2023</p> <p>Sign-In Sheets</p> <p>Report Cards</p> <p>Test Results</p> <p>August 2022 – May 2023</p> <p>Agendas</p> <p>Newsletters</p> <p>Emails</p> <p>Sign-In Sheets</p> <p>August 2022 – May 2023</p> <p>Signed papers</p> <p>Signed Interim Grades</p> <p>Signed Report Cards</p>
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<ul style="list-style-type: none"> A. Daily/Weekly notes and updates sent home in student agendas B. Interim grades sent home every four and one half weeks C. Report cards are issued every nine weeks D. Student Progress Center - provides current grades, attendance, behavior reports, etc. 	
<p style="text-align: center;">Parental Involvement Standard 4: Speaking Up for Every Child M.R. Weaver is committed to assisting parents in developing an understanding of how the school and district work and empowering families to support child(ren)'s success in school.</p>	
Activities/Strategies	Timeline/Evidence
<p>a. School staff and parents will share information in languages that parents can understand about federal and state laws and school report card. Open House (August) and Initial PTO/Title I meeting (TBD)</p> <p>b. School and district staff will ensure that transitions to the school, to the next grade, school, or other transitions will be smooth. <ul style="list-style-type: none"> A. A student transition plan will be developed and implemented. B. Students transitioning to 3rd grade from feeder schools will be given the opportunity to attend a transition event during the late spring semester of the year before attending Weaver Elementary School. C. Visits East Natchitoches Elementary for fourth-grade students during Spring semester </p>	<p>August 2022 Agenda Sign-In Sheets</p> <p>August 2022 – May 2023 Weaver Transition Event Agenda East Natchitoches Event Agenda</p>
<p style="text-align: center;">Parental Involvement Standard 5: Sharing Power M.R. Weaver is committed to strengthening the family's voice in shared decision-making.</p>	
Activities/Strategies	Timeline/Evidence
<p>a. Principal will organize at least one parent organization that represents all families. (e.g. PTO, PTO, PTA, PTSA, PIE) Weaver Elementary School has an active PTO.</p> <p>b. School Parent Advisory Council (PAC) will annually review, revise and evaluate the School's Family Engagement Program using the <i>National Standards for Family-School Partnerships Assessment Guide</i> and produce a report to the Community from findings. Weaver Elementary faculty and parents will participate in the annual PAC meeting and work as a committee to review, revise, and evaluate the School's Family Engagement Program.</p> <p>c. Our school will operate an active School Improvement Team (SIT), including parents. <ul style="list-style-type: none"> A. The school is committed to involving families in policy development and decision-making. B. Our School Advisory Council will support NPSB educational programs and activities, advise the Superintendent on parent concerns, support the development of strong parent organizations and provide input to District Family Engagement Policy and Plan. </p> <p>d. Involve parents in an organized, ongoing way in the planning, review, and improvement of Title I programs (if applicable) and Parent and Community Engagement (P.A.C.E) Plans. <ul style="list-style-type: none"> A. Back To School Night & Title I Meeting, September 14, 2022, at 5:30 pm B. Scheduled P.T.O meetings: TBD </p> <p>e. Describe how parents are involved in the decisions regarding how funds are allotted for parental engagement activities. Parents are involved in the decisions regarding how funds are allotted for family events through our PTO meetings and Annual Title I meeting.</p>	<p>August 2022– May 2023 Sign-In Sheets</p> <p>Summer 2023 Sign-In Sheet</p> <p>August 2022-May 2023 Sign-In Sheet Agendas</p> <p>August 2022-May 2023 Sign-In Sheets</p> <p>Sign-In Sheets Agendas</p>

Parental Involvement Standard 6: Collaborating with Community
M.R. Weaver is committed to connecting the school with community resources.

Activities/Strategies	Timeline/Evidence
<p>a. Develop appropriate roles for community-based organizations.</p> <ul style="list-style-type: none">A. Kiwanis Club – Terrific Kids, K-kids, and Weaver Elites student organizationsB. Les Amies, Service League, Community Coffee, Box Tops for EducationC. Partnership with Super 1 Supermarket, Raising Cane’s, & Johnny’s PizzaD. Partnership with Northwestern State University athletes for numerous on-campus service opportunitiesE. Partnership with Northwestern State University for student teachers and observers.	<p>August 2022 -May 2023.</p> <p>Newspaper Articles</p> <p>Copies of Grants</p> <p>Minutes of committee meetings</p>

M.R. WEAVER ELEMENTARY SCHOOL: A COMPACT FOR STUDENT SUCCESS

M.R. Weaver Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the school year 2022-2023.

M.R. Weaver Elementary School is a PBIS school. Our four school-wide expectations are "Safe, Organized, Attentive, Respectful."

School: We commit to do the following:

- Provide high-quality curricula and instruction aligned with Louisiana Content Standards
- Provide an opportunity for parent-teacher conference as requested
- Report on an ongoing basis about child's progress (interim reports, report cards, etc.)
- Provide opportunities for family involvement (volunteer, participation, etc.) and assistance to families to help the child at home
- Provide a safe, orderly environment in which children can learn
- Provide tutoring in core areas and access to a computer laboratory

Teachers: We commit to do the following:

- Provide rigorous activities and lessons aligned with Louisiana Content standards
- Provide high expectations for all students in an encouraging and supportive manner
- Provide a well-disciplined and managed classroom so all students have the opportunity to learn
- Provide an open line of communication with family members
- Differentiate instruction/provide different avenues for input, output, and content, and tie learning to the real world so that all students will have access to education

Student: I commit to doing the following:

- Attend school regularly
- Report to class on time
- Complete all school assignments in a timely manner
- Stay attentive and actively participate in classroom activities
- Follow school and classroom rules, expectations, and procedures
- Respect yourself, your classmates, teachers, administrators, school staff, and property
- Maintain a positive learning environment
- Review my school's student handbook and follow the procedures
- DO MY BEST!
- Ask for help if I need it

Family: We commit to doing the following:

- Provide 10 hours of volunteer service per year
- Monitor my child's attendance
- Ensure my child completes all required assignments and studies for courses
- Monitor the amount of television my child watches
- Volunteer in my child's school
- Participate in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Encourage my child to do his/her best
- Ensure that my child reviews the student handbook
- Ensure that I know when grades are issued, and I will go over grades with my child
- Serve to the extent possible on policy advisory groups (Title 1, SIP Team, PTO, Family Involvement Committee)

I have read the above and agree to do all to assure success for our students.

Principal Signature

Teacher Signature

Parent Signature

Student Signature

MEDIA RELEASE FORM
For Publication of Student Pictures

Student name: _____

Parent name: _____

School Name: M.R. Weaver Elementary School

Your child's teacher or another faculty/staff member may consider publishing your child's photo or video on the school website home page, newsletters, local newspaper, or local online journal. We are requesting your permission to display the photo or video. If you have any questions, please contact Adrienne Theus, Parish Technology Facilitator, at 318-352-2358.

Parental Permission:

I understand my child's photo or video will be published in accordance with the Natchitoches Parish Acceptable User Policy.

_____ Yes, you may publish my child's photo.

_____ No, you may not publish my child's photo.

Parent Signature _____

**** By NOT returning this form signed, you acknowledge that we may use your child's photo or video on the school home page, in newsletters, local newspaper, or local online journal.**

REVIEW OF HANDBOOK

Dear Parent/Guardian:

Please review the Student Handbook with your child. Please complete the information below after completing your review.

My child, _____, and I have reviewed and understand the M.R. Weaver Elementary School Student Handbook for the 2022-2023 school year.

Student signature _____ Date _____

Parent signature _____ Date _____

SCHOOL ATTENDANCE

“Regular attendance and punctuality shall be required of every student. Students have the responsibility to take advantage of their educational opportunity by attending all classes daily and on time unless circumstances prevent them from doing so.”

Attendance Policy

The Natchitoches Parish School Board and faculty of M.R. Weaver Elementary School believe regular attendance in school accompanied by the responsibility to study and participate in school activities is essential to the learning process. Once a pupil arrives at school, he/she is expected to remain and attend each class throughout the day.

Personal illness must be verified by a medical physician’s statement, and other extenuating circumstances will be investigated by the Supervisor of Child Welfare and Attendance Officer in consultation with the school principal.

Student signature _____ Date _____

Parent signature _____ Date _____

