

Fairview Alpha Elementary
2021-2022
Student Handbook



Fairview Alpha Elementary School
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Fairview Alpha Elementary School

2021-2022 School Year

PRINCIPAL'S MESSAGE

Welcome, Fairview Alpha Wildcats! We are looking forward to a wonderful year! Louisiana Student Standards are the curriculum guidelines adopted for the State of Louisiana. You are able to view the standards on the Natchitoches Parish School Board website. Your support and involvement this year will be greatly appreciated. This agenda contains district and school policies and information. We are asking that you read this handbook with your child and sign the appropriate pages to return. Each student is provided a copy of an agenda/handbook free of charge at the beginning of the year or upon enrollment. Replacement copies cost \$5.00. Thank you for your cooperation and support!

Brooke Williams

Vision:

Persistent Pursuit of Progress

Mission:

Through our persistent pursuit of progress, our vision at Fairview Alpha Elementary is to educate the young minds of our students so that they are college and career bound in English, Math, Science and Social Studies. At Fairview Alpha we want to also give our students the social skills needed to be able to effectively communicate in society. Our students will have the opportunity to learn in a safe and caring environment filled with positive attitudes and respect for authority and themselves.

#TOGETHERWECAN

~Fairview Alpha Faculty, Staff, and Students



Philosophy of Fairview Alpha Elementary

The faculty and staff of Fairview Alpha Elementary believe we are responsible for providing an educational program through which each child can develop to his/her fullest potential mentally, physically, emotionally, and socially. We work to attain this goal through the use of the prescribed curriculum and teaching strategies designed to accommodate all learning styles. Instructional decisions are data driven and based on student needs.

Further, we believe the curriculum should be flexible enough to meet the needs of all children. Utilization of creative and innovative teaching techniques, various methods of grouping, and individual attention to student needs help ensure that each child experiences success and obtains desired academic growth.

We believe it is our duty to help prepare our students to be functioning, contributing members of their community. Children need to be empowered to think for themselves and taught to respect authority and the rights of others. This goal is addressed by providing opportunities for group and independent work, sharing of responsibilities, and implementation of the positive behavior intervention and support plan.

We believe the educational process requires communication among the school, home, and the community. This is accomplished through parent-teacher meetings and conferences, letters to parents, phone calls, student agendas, our school website, school/parent community involvement activities, and the local media.

We believe evaluating our academic program and seeking positive avenues of improvement are essential for achieving our goals for personal and student growth. We embrace traditions and foundations that have proven to be successful elements of education; however, we are open to changes that will enhance existing programs and lead to new opportunities for learning. This is accomplished through self-evaluation, professional development, and continuing education, attendance at local, state, and national education conventions and conferences, as well as parent-teacher organizations. We work together in an atmosphere of mutual respect and cooperation to exchange ideas and information which will foster excellence in education.

GENERAL INFORMATION

Arrival and Dismissal

7:15 am doors open to students and breakfast is served

7:45 am classes begin; students are marked late if not in the classroom at this time.

Students must be signed in by a parent if dropped off after 7:45 am

Daily schedules are different for each grade level

2:30 pm is the latest for early check out and transportation changes

3:00 pm classes dismiss

Academic Information

Grading

All grades will be determined by regular attendance, consistent daily preparation, promptness in completing assignments, the quality of completed work, and regular classroom assessments.

Evaluation

Students are evaluated both formally and informally. Teachers use a variety of activities to assess their students informally: quizzes, inventories, daily class work, classroom observations, and student work portfolios. In addition to unit and chapter tests throughout the year, students are formally evaluated in the spring. Third through sixth grade students take a state criterion-referenced test (LEAP 2025) to determine a minimum skill competence level. In addition to student performance assessment, these tests evaluate group performance and instructional program effectiveness while providing information for curriculum planning and decision-making. The faculty and staff are striving for Fairview Alpha's performance to improve evidenced by increased student proficiency on the LEAP test.

Grading Scale (3rd-6th)

A = 93-100

B = 85-92

C = 75-84

D = 67-74

F = 66 or below

Homework

Homework is an integral part of the learning process to support, enrich, and reinforce subject matter taught at school. It is the student's responsibility to complete assignments and turn them in on time.

Fairview Alpha Elementary Student Remediation Plan

According to the ZAP (Zeros Aren't Permitted) policy by the NPSB, teachers will dispense an "I" (incomplete) grade to students who fail to turn in an assignment, fail to complete an assignment satisfactorily, fail a test/assessment rather than allowing a student to take a zero. This applies to work/assessments missed due to unexcused absences as well as students caught cheating. Assignments may be made up during elective time, recess or at home in some cases. Test grades may be recovered at a time designated by the teacher. Grace periods must be at least one week from the original assigned date. Teachers may use their own discretion, but at least one week must be allowed. Grades not recovered by the grace period allotted by the teacher may ultimately be converted to zeroes. Parents will be notified of the missing/failed assignment. If work is not recovered after all efforts have been exhausted an SBLC meeting needs to be requested by the teacher.

Parent/Teacher Conference

The Natchitoches Parish School Board requires that teachers confer with all parents concerning their child's progress at least twice a year. A conference will be scheduled each semester. For additional conferences parents may contact the teacher at school during his/her planning time.

Report Cards

Report cards are given to parents at conferences, which are held at the end of the first and second nine weeks. They are sent home at the end of the third and fourth nine weeks. The report card is an indication of a student's progress. If questions or concerns arise, the parent should call to schedule an appointment with the teacher. Parents/Guardians should also expect their student to bring home interim grades mid-way through each nine week grading period.

Field Trips

Field trips at Fairview Alpha are an extension of learning that has taken place in the classroom. It is with this in mind, that the following policy has been developed. A permission form to attend the field trip must be signed before a student will be able to go on the trip. All students in the class must travel on the bus with the teacher to and from the fieldtrip. Only students in the class are permitted to go on the trip. Students with disciplinary actions may be denied the right to attend field trips.

Attendance

Daily student attendance is essential for academic progress. It is also important in developing a positive attitude toward school. Please make every effort to have your child at school each day. If possible, please make appointments after school hours and on school holidays. Personal illness and death in the family are considered excused absences. When the student returns to school, he/she must bring a doctor's excuse, a statement from the funeral home, or a copy of the obituary. **Parent notes do not guarantee an excused absence.** You will receive a letter and the Truancy Office will be notified after three unexcused absences, six, nine, etc. Students exceeding more than 16 unexcused absences will have to attend attendance recovery or will be retained.

Illness in School

If your child becomes sick while at school, you will be notified. Determining the nature of the illness is a judgment call. School personnel will do their best to assess the problem and take a suitable course of action.

Delay and Early Dismissal Procedures:

All curriculum will be covered on planned abbreviated days.

JCampus will do automatic calls to the number provided in the case of unplanned school cancelations or dismissal changes.

Discipline Policy

Fairview Alpha will continue to implement Positive Behavior Interventions and Support this year. The purpose of this approach is to enhance the capacity of schools to educate all students, especially students with challenging social behaviors, by establishing (a) clearly defined outcomes that relate to academic and social behavior, (b) systems that support staff efforts, (c) practices that support student success and (d) data utilization that guide decision making. It has an instructional focus where emphasis is placed on:

- Teaching behavioral expectations directly
- Teaching social behaviors like academic skills
- Maximizing academic engagement and success
- Considering the influence of instructional support

The primary purpose of Fairview Alpha Elementary is education. Every student has a right to an opportunity for an education without interference and/or disruption. Any person denying others of this opportunity is subject to discipline. Each teacher will create, post, and teach student procedures for the classroom. Failure to follow these procedures will result in an intervention designed to improve behavior. Verbal warnings, separation to a designated area under adult supervision, and loss of privileges are the interventions that will be used routinely and consistently in the classroom to correct misbehavior. Students will also participate in Go LEAPS lessons. If behavior does not improve the student will be referred to the office. Refer to the discipline policy infractions and consequences charts on the next few pages.

Fairview Alpha Elementary
Positive Behavior Interventions and Support
2021– 2022

Good behavior and discipline of students are essential prerequisites to academic learning, the development of student character, and the general, as well as educational socialization of children and youth. The FAE discipline guidelines are formulated within the framework of the Natchitoches Parish School Board Discipline Policy, the Juvenile Justice Act, and positive behavior initiatives mandated by the State Department of Education. The school discipline policies are administered by the principal and disciplinarian in collaboration with the Positive Behavior Interventions and Support Team.

The PBIS team has created two types of incentives: short-term incentives and long-term incentives. **The short-term incentives** are to give immediate reinforcement to the students who were obeying the school wide behavioral expectations. This incentive is called the “Wildcat Buck” system. All faculty and staff members will receive Wildcat Bucks to distribute to students. Short-term incentives are also earned with in the classroom such as extra computer time and buddy lunch; these incentives are teacher to student. **Long-term incentives** include Academic/Attendance/Behavior Awards Day each 9 weeks, “No Referrals” party or field trip at the end of each semester, and “Owl” standing student awards each month.

Wildcat Code

- o P—Prepared for School
- o A—Attitude of Respect
- o W—Working to be Your Best
- o S—Safe Actions and Environment

Discipline Procedures:

Teachers will document student infractions on the infraction form and in JCampus.

*** All Infractions and Consequences are at the discretion of the Administration based on severity or frequency.*

Wildcats Have PAWS!
Prepared Attitude Working Safe

PAWS is the basis of our PBIS plan. It is our desire to focus on desired positive behaviors offering praise and reinforcement instead of negative behaviors. We believe many students will turn from their misbehavior when they see other students being rewarded for compliance and appropriate behavior.

Positive Behavior Goal

Improve our school environment through proactive instructional and reinforcement behavioral strategies.

We believe students who:

- are **prepared** for school with the necessary supplies, homework, etc.
- display **attitudes** of respect for themselves, other students, faculty, and staff
- **work** daily to be the best they can be
- display **safe**/appropriate actions and keep their environment safe

will be the most productive/successful students academically and socially.



Fairview Alpha PBIS Behavior Flowchart

- ⇒ Have established, posted classroom rules based on school expectations
- ⇒ Recognize and reinforce positive behavior
- ⇒ Everyday starts with a clean slate
- ⇒ Problem solve with students
- ⇒ Build relationships with students
- ⇒ Elicit Parent/Guardian/Family Support
- ⇒ Be patient and consistent
- ⇒ Reward students (Wildcat Bucks)
- ⇒ Teach behavioral expectations



**Minor
Staff Managed**

**Major
Admin Managed**

Is the behavior minor or major?

**1st Offense
Warning
Complete Minor Infraction #1**

**2nd Offense
Student/Teacher Conference
Parental Contact
Complete Minor Infraction #2**

**3rd Offense
GoLeaps Lesson, PM2, Parent Contact,
Complete Minor Infraction #3**

**4th Offense
Saturday School referral, SBLC referral, PM2,
Parent Contact
Complete Minor Infraction #4**

**5th Offense
Parent Contact, SBLC referral,
PM2, Major referral
Complete Major Infraction
office referral & contact the office**

**Minor infraction sequence
will start over after major
referral**

MINOR
Dress Code – Student wears clothing in a manner that violates guidelines defined by the school district

Disruptive – Student engages in low-intensity, but inappropriate disruption (i.e. talking out of turn to another student)

Off Task – Student engages in brief or low intensity failure to respond to adult requests.

Physical Contact/Aggression – Student engages in non-serious, but inappropriate physical or verbal contact (i.e. horse playing)

Profanity – Student engages in low-intensity instance of inappropriate language.

Throwing Missiles – Student throws small items around the room or at others

Vandalism – Student engages in low intensity misuse of property (i.e. drawing on the desk with a pencil or pen)

Other – Student engages in any other minor problem behaviors that do not fall within the above categories.

MAJOR
Bullying – Student engages in a pattern
Disruptive – Student engages in high-intensity or sustained disruption

Habitual Violations – Multiple minor infractions as defined by consequences in the PBIS plan.

Instigates or Participates in a Fight – Involvement in any act of force and or physical violence

Profanity – Student engages in high intensity instance of inappropriate language

Theft – Student takes items from others.

Throwing Missiles – Student throws large objects

Unauthorized use of Technology – Student has an electronic device OR student violates any other technology guidelines

Vandalism – Student participates in activities that results in damage to property that requires payment for repair.

Habitual Willful Disobedience – Student engages in sustained or high-intensity refusal or failure to respond to an adult request. This refusal causes instruction for all students to come to a stop and the teacher has documented prior incidents of willful disobedience by this student.

1. 1st Referral – Parent/Administration conference
2. 2nd Referral – 1 Day ISS – FINS referral
3. 3rd Referral – 2 day ISS, CICO
4. 4th Referral – 1 day OSS
5. 5th Referral – 2 days OSS
6. 6th Referral – 3 days OSS
7. 7th Referral – 5 days OSS
8. 8th Referral – Suspension pending Exclusion Hearing.

All disciplinary actions will be handled at the administrations' discretion.

Fairview Alpha School, Family and Community Involvement Policy

School-level Parent and Community Engagement (P.A.C.E.) Plan

School Year: 2021-2022

School: Fairview Alpha School

Principal: Brooke Williams

Susan Yocum

May 21, 2021

Parent Engagement Contact Person

Date of Approval

Student Agendas (Handbook)

August 2021 to May 2022

Method of Distribution

Planned Date of Evaluation

Mission Statement

Our mission at Fairview Alpha is to Prepare students academically, promote Attitudes of respect, cultivate a strong Work ethic, and maintain a Safe environment.

Belief Statements

We, at Fairview Alpha School, believe that it takes active communication and cooperation between home and school for students to be successful academically and socially. Parents, students, teachers, and administrators working cooperatively will ensure students have the opportunity to become well-rounded, productive members of society.

Introduction

Fairview Alpha School will provide the following activities and strategies to ensure parents have an opportunity to play an integral role in the educational process afforded their children.

Parental Involvement Standard 1: Welcoming All Families

NPSB is committed to creating a welcoming school climate and building a respectful, inclusive school community.

Activities/Strategies

Timeline/Evidence

a. The School PACE Advisory Council will develop customer (parent) service guidelines to be used by school staff.

Aug. 10 Sign-In Sheet, Agenda, and Products

- Council members will meet to develop guidelines for the following: conferencing with parents, late check-in and early check-out of students, car line, parent volunteers, and communication with parents.
- Venues to share guidelines with school visitors will be produced (brochure, map, display board, etc.).
- Parent representative will be chosen to serve on committee.
- Parent representative will attend district meetings to share school info.

b. Schools will hold annual meetings, at convenient, flexible times, for the purpose of keeping family members informed and involved in school planning as well as their child's education process.

August 2021-January 2022/ Sign-In sheets

- Open House at Fairview Alpha School, August 6, 2021- 5:30 p.m.
- Parent Conference, October 15 – 12:00-5:00 PM.
- Parent Conference, January 14 – 3:30-6:30, January 15 – 8:00-12:00.

c. Conduct *Family Friendly Strategies Checklist Survey* and *The Power of Partnerships Family Survey* two times per year and provide parents with feedback from the surveys.

October 2021-January 2022/Sign-In Sheets, Surveys, and Newsletters

- Parent Conference October 15 and Parent Conference January 14.

d. Provide opportunities for family and community members to volunteer in the school.

August 2021-May 2022/Volunteer Sign-In Sheets

- Library assistants to shelve books, mend books, and help with Book Fair.
- Decorate for award programs and other seasonal programs
- Judges for Red Ribbon Week.
- Fall Carnival workers.
- Judges for Social Studies Fair.
- Judges for Science Fair.
- Monitor during statewide testing.
- Assist with activities for our Celebration of Learning Field Day.

October 2021
November 2021
Spring 2022
Spring 2022
Spring 2022
May 2022

Parental Involvement Standard 2: Communicating Effectively
NPSB is committed to providing effective two-way communication with parents.

Activities/Strategies	Timeline/Evidence
<p>a. Each student will receive a parent/student handbook with school/district rules, procedures, school/district policies, calendars and school parent involvement plan in a student planner/agenda.</p> <ul style="list-style-type: none"> School will develop an Agenda/Handbook Implementation and Usage Plan and communicate the plan to parents. Title I Informational Meeting Day, August 6, 2021 <p>b. School staff will maintain/update the Parent Command Center and host Parent Command Center (PCC) Parent Training Sessions with parents.</p> <ul style="list-style-type: none"> Family Math Day, October 15, 2021 Family Reading Day, January 14, 2022 Family State Assessment Testing Rally, March 2022 <p>c. Principal will be accessible to parents.</p> <ul style="list-style-type: none"> Principal will be available to meet with parents before school each day, during parent conference hours, via phone call, e-mail, or appointment. <p>d. School will collect unresolved school-wide parental concerns and share these concerns with the regional Parent Advisory Council Parental Concerns Committee.</p> <ul style="list-style-type: none"> Parent surveys will be given during Parent Conferences. PACE Committee will review surveys completed and compile data to report to administration and parents via newsletter. <p>e. School shall provide, to the extent possible, full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing necessary information and school reports related to school and family programs in an understandable language and format.</p> <ul style="list-style-type: none"> All information will be shared in a parent friendly manner. ESL materials will be provided as needed. <p>f. Describe method to ensure that information and materials are provided to those family members who cannot attend meetings and/or conferences.</p> <ul style="list-style-type: none"> Newsletters sent home each month. Information shared via school website. Materials available at parent conference or upon request. 	<p>August 2021/Sign-In sheet and Agenda</p> <p>October 2021-May 2022/Sign-In Sheet/Informational Flyers</p> <p>August 2021 to May 2022. Communication Log October 2021-January 2022/Surveys and Newsletter</p> <p>August 2021-May 2022</p> <p>August 2021-May 2022/Newsletters</p>

NPSB Parental Involvement Standard 3: Supporting Student Success
NPSB is committed to sharing information about student progress and supporting learning by engaging families.

Activities/Strategies	Timeline/Evidence
<p>a. Hold family conferences regularly.</p> <ul style="list-style-type: none"> October 15 January 14 Other conferences as requested by parent or school staff. <p>b. Develop with family members a home-school compact that would involve the student, teacher and parent.</p> <ul style="list-style-type: none"> Compact included in student agenda/handbook. Compact completed at Open House, August 6, 2021 – 5:30. <p>c. Provide assistance to family members in interpreting and understanding the new State Content Standards and benchmarks, the Louisiana State Accountability System, and State and local assessments.</p> <ul style="list-style-type: none"> Open House, August 6, 2021 <p>d. School and Regional PACE Teams will conduct Home Environment School Supply Kit workshops for parents.</p> <ul style="list-style-type: none"> August 2021 – 5:30 January 2022 – 5:30 <p>e. Offer meetings and trainings to help family members work with their children to improve their child(ren)'s school achievement.</p> <ul style="list-style-type: none"> Parent Meeting – September 2021 – 5:30 Family Math Night; Family Reading Night; State Assessment Testing Rally. 	<p>October 2021-January 2022/Sign-In Sheets/Logs</p> <p>August 2021/Signed Compacts</p> <p>August 2021 Agenda/Sign-In sheets</p> <p>August 2021 – May 2022/Sign-In sheets</p> <p>September 2021 – March 2022/Sign-In Sheets and Evaluations</p>

<p>f. Provide family members with their child’s required school performance profiles and assessment results including interpretation of the results.</p> <ul style="list-style-type: none"> • Parent/Teacher Conferences – Grades, IRLA, Star 360, Freckle • State Assessment results sent home. Release date for scores. <p>g. Provide family members with a description of the curriculum in use and the forms of assessment used to measure student progress.</p> <ul style="list-style-type: none"> • Open House • Parent Conferences <p>h. Participate in the district’s P.A.C.E. Reflections and Celebration of Learning to showcase schools parent engagement program, student/family writing, art, science, math and social studies projects</p> <p>i. Report frequently to family members about their child’s progress.</p> <ul style="list-style-type: none"> • Communication via student agenda weekly. • Interim grade reports. Sept. Nov., February, and April. • Report Cards. Oct. 15, Jan 14, March, May 	<p>October 2021-May 2022/Sign-In Sheets</p> <p>Aug. 2021, Oct. 2021, Jan. 2022/Sign-In sheets</p> <p>May 2022</p> <p>August 2021-May 2022/ Parent Signatures</p>
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Parental Involvement Standard 4: Speaking Up for Every Child
NPSB is committed to assisting parents in developing an understanding of how the school and district work and empowering families to support child(ren)’s success in school.

Activities/Strategies	Timeline/Evidence
<p>a. School staff and parents will share information in languages that parents can understand about federal and state laws and school report card.</p> <ul style="list-style-type: none"> • Will be made available as needed. <p>b. School and district staff will ensure that transitions to the school, to the next grade, school or other transitions will be smooth.</p> <ul style="list-style-type: none"> • New student orientation. • Communication with sending or receiving schools when transfer is made. <p>c. Coordinate and integrate Parent and Community Engagement activities with Pre-K, Head Start, Right Start and/or other programs with a parent involvement component.</p> <ul style="list-style-type: none"> • Head Start students and teachers will be invited to school programs. • Kindergarten teachers and principal will visit Head Start and discuss Common Core State Standards. • Kindergarten and Pre-K teachers will collaborate during cross-grade level meetings. 	<p>As needed. Copies retained.</p> <p>August 2021-May 2022/Log of students and dates.</p> <p>August 2021-May 2022/Letters of Invitation</p>

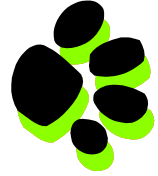
Parental Involvement Standard 5: Sharing Power
NPSB is committed to strengthening the family’s voice in shared decision making.

Activities/Strategies	Timeline/Evidence
<p>a. Principal will organize at least one parent organization that represents all families. (e.g. PTO, PTSO, PTA, PTSA, PIE)</p> <ul style="list-style-type: none"> • Principal will send out an invitation in August for all parents to attend an initial PTO meeting to be held in September. • PTO group will meet November, March, and May. <p>b. School Parent Advisory Council (PAC) will annually review, revise and evaluate the School’s Family Engagement Program using the <i>National Standards for Family-School Partnerships Assessment Guide</i> and produce a Report to the Community from findings.</p> <ul style="list-style-type: none"> • Parent representative will attend district meetings. <p>c. Our school will operate an active School Improvement Team (SIT) including parents.</p> <ul style="list-style-type: none"> • School is committed to involving families in policy development and decision-making. • Our school Advisory Councils will support NPSB on educational programs and activities, advise the Superintendent on parent concerns, support development of strong parent organizations and provide input to District Family Engagement Policy and Plan. <p>d. Involve parents in an organized, ongoing way in the planning, review and improvement of Title I programs, (if applicable), and Parent and Community Engagement (P.A.C.E) Plans.</p> <ul style="list-style-type: none"> • Parent surveys will be completed at Parent/Teacher Conferences. Oct. and Jan. <p>e. Describe how parents are involved in the decisions regarding how funds are allotted for parental engagement activities.</p> <ul style="list-style-type: none"> • Title I budget is discussed at the informational meeting and parent suggestions are accepted. August 6, 2021 • Questionnaire and surveys completed by parents 	<p>August 2021-May 2022/Letter, Sign-In Sheets, Meeting Notes</p> <p>August 2021, May 2022/ Meeting Notes and Sign-In sheets</p> <p>October 2021 and January 2022/Survey Results</p> <p>August 2021/Sign-In Sheet/Agenda Oct. 2021 and Jan. 2022/Results</p>

NPSB Parental Involvement Standard 6: Collaborating with Community

NPSB is committed to connecting the school with community resources.

Activities/Strategies	Timeline/Evidence
<p>a. Principal will ensure that the school participates in the NPSB PACE Regional Resource Fair to highlight school programs that support the cultural, recreational, academic, health, and social needs of students and families.</p> <ul style="list-style-type: none">• Display board to showcase family activities.• Binder of evidence.• Evaluation form completed by parents. <p>b. Develop appropriate roles for community-based organizations.</p> <ul style="list-style-type: none">• Local Volunteer Fire Dept. will demonstrate fire safety procedures.• Kiwanis Club• Freedom School	<p>May 2022/Products</p> <p>August 2021-May 2022</p>



Parent-Student-Teacher Compact 2021-2022

SHARED RESPONSIBILITY FOR HIGH ACADEMIC ACHIEVEMENT

SCHOOL AGREEMENT

The entire school staff will share the responsibility for improved student achievement, therefore we will do the following:

- Hold parent/teacher conferences.
- Send frequent reports to parents on their child's progress.
- Provide an environment conducive to learning.
- Respect the student, their parents and the diverse culture of the school.
- Provide high quality curriculum and instruction.
- Allow on-going communication with parents.

School/Teacher Signature _____

PARENT/GUARDIAN AGREEMENT

I want my child to reach his/her full academic potential, therefore I will do the following to support my child's learning:

- Have on-going communication with my child's school; including parent-teacher conferences, reading school notes, and phone calls.
- See that my child attends school regularly and is punctual.
- Supports the school staff and respects cultural differences of others.
- Establishes a time and place for homework and checks it regularly.
- Monitor television and movie viewing.
- Will help to make positive use of extra-curricular time.
- Serve on advisory groups.

Parent/Guardian Signature _____

STUDENT AGREEMENT

It is important that I do the best that I can; therefore, I will do the following:

- Come to school each day on time with my homework completed with the supplies that I need.
- Always try to work to the best of my ability.
- Believe that I can learn and I will learn.
- Conform to the rules of conduct at my school.
- Show respect for my school, myself, other students and have consideration for cultural differences.

Student Signature _____