

ENGLISH II - 1ST; 4TH; 6TH

Day	Lesson	Standards
11/12	Assign Chapters 16-20 <ul style="list-style-type: none"> - Reading Comp. Q's due Friday - Vocabulary Ch. 16-20 (use each word correctly in a sentence) Reading day in class	RL.1-3 L.4
11/13	DSC Activity Students will watch a video concerning a topic from the text and discuss in small groups how the content applies to the novel <ul style="list-style-type: none"> - Response due at the end of class 	SL.1 W.10
11/14	Reading Day	
11/15	DSC Activity Students will watch a video summarizing and explaining the inner workings of a courtroom in preparation for the court case in the novel <ul style="list-style-type: none"> - Response due at the end of class 	RL.5 W.10
11/16	QUIZ 4 Ch. 16-20 Students will be assessed on knowledge of chapters 16-20 as well as vocabulary words and topics from this week's discussion activities <ul style="list-style-type: none"> - All homework from this week is due by the end of the day 	RL.1-3,5 L.4

ENGLISH IV COMPOSITION - 3RD; 7TH

Day	Lesson	Standards
11/12	Finish Extended Definition of Freedom of Speech <ul style="list-style-type: none"> - As a class we will discuss the ending of our extended definition writing and come up with individual conclusions based on the process 	W.4 W.10 SL.1
11/13	Policy Argument Final Project <ul style="list-style-type: none"> - Students will be assigned the final argument project packet - Explanation for generating a topic and designing an investigation will be the focus of class 	W.1
11/14	Investigation Workday	

11/15	Investigation Workday	
11/16	Go over writing about Results, Methods, and Interpretation - Final papers due on Wednesday of next week	W.1

ENGLISH IV LITERATURE - 5TH

Day	Lesson	Standards
11/12	Students will watch Acts 4+5 of Macbeth in class Students will generate their own questions about the conclusion of the play to be discussed in class tomorrow	RL.1-4,6
11/13	Act 4+5 Discussion - Answer questions from yesterday - DSC Shakespearean plot triangle - DSC idea of the tragic hero/fate of the main character - Q's for Act 4+5 in the book assigned - Pg. 249 Scenes 1-3 - Pg. 262-263 Scenes 1-8 - All due on Friday	SL.1 RL.1-4,6
11/14	Analyzing Macbeth's Downfall - Students will formulate an argument in small groups concerning which force from the play they think is most at fault for Macbeth's actions - Students will discuss each other's conclusions - Response due at the end of class	RL.3 SL.1
11/15	ACT 4+5 Summary activity	
11/16	Quiz Acts 4+5 - Students will be assessed on their knowledge of the plot/characters of the scenes, major influences to the main character, the Shakespearean plot triangle, as well as the forces of Macbeth's downfall - All homework due by the end of the day	RL.1-3,6